

# Provision of Preschool, Daycare and School Visits

Visits to preschool, daycare and schools can be provided by Light Up Their World (LUTW) under NDIS and Fee for Service clients. Medicare funded sessions are at the discretion of Aley Light. Please note fee for service clients a travel charge will be allocated for sessions conducted at external services (*this is charged at the Australian Tax Office travel rate of cents per KM 0.72*).

School sessions may not be commenced during term 1, it can often take time to ensure all required training and documentation is completed. This also allows the child to become familiar with the classroom routines, their teacher, changes in classroom peers and for the teacher to become familiar with the child. Should the school or teacher reach out to LUTW during Term 1 (prior to the clinician being granted access) for assistance, it will be provided.

OT/AHA will provide the following services within schools

- Individual sessions during the appropriate time of day to target goals agreed on by parents, LUTW and school
- Training to the teacher or school around general strategies to assist

If the parents goals do not align with school OR the concerns are not seen at school after term 1 then sessions will not be delivered at school. Parents will need to make alternative arrangements for their child to engage in OT services with LUTW.

Goals and progress will be reviewed every school term with parents and teacher, at the start and end of the calendar year and/or if the child transitions to a new school for any reason.

On the completion of ALL school visits, information should be sent via email to the parents, teachers and any appropriate care givers or other parties involved e.g. out of home care providers on what was worked on, any concerns raised, any concerns noted, the plan for the next session and what parents and teachers can complete to assist in between sessions. This needs to be sent as one email with all parties able to view who was included. OT should be cc'd in if being sent by AHA.

When parents request school visits the we ask following to first be determined;



# LIGHT UP THEIR WORLD

## OCCUPATIONAL THERAPY

- Are the goals directly related to the school curriculum e.g. fine motor skills, attention to task, task persistence?
  - o Please note: sensory regulation can be difficult to work on during school hours and as such is recommended for before/after school with feedback provided to classroom teacher around successful strategies
  - o Play skills can also be difficult to work on during school hours. This is a case by case basis and should be discussed thoroughly with Light Up Their World staff and classroom teacher before being undertaken.
  - o Self-care skills will not be addressed within the school environment.
- Are the school aware of your child attending OT, has the school raised concerns with you (the parent/s)?
- Is the child open to having OT at school and in the classroom?
  - o We avoid where possible removing the child from the classroom to work on goals. We feel if the goals can't be worked on within the classroom setting they may not be school appropriate?
  - o Some children do not manage well having the OT or AHA visit them within the classroom as they feel singled out. When this occurs we have found sessions to not be as effective.

