

## **Weekly Progress Report**

Student's Name:		Date:
School:		Grade:
Math:		
Grade: □ Pass □ Fail ar	nd/or Letter Grade (	optional): $A - B - C - D - F$
English/Language Arts/Rea	ding:	
Grade: □ Pass □ Fail ar	nd/or Letter Grade (	optional): $A - B - C - D - F$
Science:		
Grade: □ Pass □ Fail ar	nd/or Letter Grade (	optional): $A - B - C - D - F$
Social Studies:		
Grade: □ Pass □ Fail ar	nd/or Letter Grade (	optional): $A - B - C - D - F$
<b>Attitude</b> : □ Pass	□ Fail	
<b>Behavior</b> : □ Pass	□ Fail	
*** Teacher Signature:		
Art/Computer/ Music/P.E./		
	Attitude: □ Pass □	
Teacher Signature:		Letter Grade (optional): $A - B - C - D - B$
Art/Computer/ Music/P.E./		
		Fail Behavior:   Pass Fail
Teacher Signature:		Letter Grade (optional): $A - B - C - D - B$
Comments:		
*** Parent / Guardian Sig	nature:	

Boys II Men, Inc. seeks to *cultivate* the development of adolescent boys in a safe and exciting *team* environment by promoting civic *engagement*, personal responsibility, positive relationships, *respect for women*, and a *lifelong appreciation for learning*.

Please contact Dr. Lars Rascoe at lars.rascoe@boysiimen.org with any questions, comments, or concerns.