

Weekly Progress Report

Student's Name:		Date:		
School:		Grade:		
Math:				
			Behavior: \square Pass \square Fail	
Teacher Signature:		Letter Grade (optional): A – B – C – D – F		
Social Studies:				
Grade: \square Pass \square Fail	Attitude: ☐ Pass	\square Fail	Behavior: \square Pass \square Fail	
Teacher Signature:		Letter Grade (optional): A – B – C – D – F		
Science:				
			Behavior: □ Pass □ Fail	
Teacher Signature:		Letter Grade (optional): $A - B - C - D - F$		
English:				
Grade: \square Pass \square Fail	Attitude: □ Pass	\square Fail	Behavior: \square Pass \square Fail	
Teacher Signature:		Letter Grade (optional): $A - B - C - D - F$		
Dooding				
Reading: Grade: □ Pass □ Fail	Attitude: □ Pass	□ Fail	Behavior: □ Pass □ Fail	
Teacher Signature:		Letter Grade (optional): A – B – C – D – F		
Art/Computer/Health/P.E	./Music/Resource:			
		\square Fail	Behavior: □ Pass □ Fail	
Teacher Signature:		Lett	ter Grade (optional): $A - B - C - D - B$	
Art/Computer/Health/P.E	: /Music/Resource			
Grade: Pass Fail		□ Fail	Behavior: □ Pass □ Fail	
Teacher Signature:	Letter Grade (optional): A – B – C – D – F			
Parent / Guardian Signatu	ure:			

Boys II Men, Inc. seeks to *cultivate* the development of adolescent boys in a safe and exciting *team* environment by promoting civic *engagement*, personal responsibility, positive relationships, *respect for women*, and a *lifelong appreciation for learning*.

Please contact Dr. Lars Rascoe at lars.rascoe@boysiimen.org with any questions, comments, or concerns.