

**DATE:**

**PLAYER GAME ANALYSIS**

**TEAM / AGE: COACH:**

**OPPONENT: SCORE:**

**ASSESSED BY:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *WHEN EVALUATING EACH PLAYER USE THE BELOW CODE:**1 = POOR**2 = BELOW AVERAGE**3 = AVERAGE**4 = GOOD**5 = EXCELLENT* | 1.  | 2.  | 3.  | 4.  | 5.  | 6.  | 7.  | 8.  | 9.  | 10.  | 11.  | 12.  | 13.  | 14.  | 15.  | 16.  | 17.  | 18.  |
| **TECHNICAL**  |
| 1st Touch  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Passing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dribbling  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shooting |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shielding |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Heading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Defending |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **TACTICAL** |
| Ability To Keep Possession |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Combination Play |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Changing The Point of Att. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ability To Maintain Shape |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Defending Principles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **PHYSICAL** |
| Speed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Strength |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Endurance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **PSCHOLOGICAL** |
| Motivation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Confidence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Determination |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Communication |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Discipline |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **TOTAL (OUT OF 100)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **SUMMARY** |
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