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Education

Ph.D. in Psychology (Psychometrics), Fordham University, Bronx, NY

Dissertation: *Evaluating test content using cluster analysis and multidimensional scaling*

Master of Arts in Psychology, Loyola College, Baltimore, MD

(Counseling, with a concentration in Employee Assistance Programs)

Thesis: *The effects of aerobic exercise on select psychological variables among the chronic mentally ill.*

Bachelor of Arts in Psychology, Loyola College, Baltimore, MD

Professional Experience

September, 1995 to Present:

Distinguished University Professor¹, College of Education, University of Massachusetts Amherst
Executive Director, Center for Educational Assessment, University of Massachusetts Amherst
Teach graduate courses in statistics, scaling methods, test development, educational assessment, educational assessment policy, validity theory, and research methods. Supervise and mentor doctoral students in ongoing research. Acquire, direct, and coordinate research grants and contracts for the Center for Educational Assessment (over \$20 million to date). Supervise Center staff. Current research activities include personalized, designed-in-real-time assessments; culturally sustaining assessment; cross-lingual assessment; assessing test dimensionality; implementing innovative scaling and standard setting methodologies; appraising test validity, designing digitally-based tests; implementing and evaluating test accommodations, ensuring historically minoritized people are considered in all aspects of test development and evaluation; and refining validity theory.

June, 1992 to August, 1995:

Senior Psychometrician, American Council on Education, Washington, D.C.
Directed, supervised, and coordinated research and test development activities related to the Tests of General Educational Development (GED Tests). Psychometric responsibilities included test construction, investigations of score reliability and validity, item analyses, standard setting, IRT research, and equating. Management responsibilities included coordinating norming and equating projects, training professional staff, supervising support staff, and mentoring psychometric fellows. Principal author of GED technical manual. Initiated and directed research linking English and Spanish language versions of the GED Tests. Initiated sensitivity (fairness) review. Directed and coordinated client research projects including statewide norming and GED/high school exit test comparability studies. Provided guidance on psychometric issues related to testing persons with disabilities. Author/co-author of numerous policy and technical reports.

¹Promoted from Assistant Professor to Associate Professor, May 2000. Promoted from Associate Professor to Professor September 1, 2004. Promoted from Professor to Distinguished University Professor June 20, 2017. Also appointed Adjunct Associate Professor, Psychology Department at UMass Amherst (November 2002).

August, 1990 to July, 1992:

Psychometrician, American Institute of Certified Public Accountants, New York, NY
Responsible for research and psychometric activities related to the Uniform CPA Examination and the Accredited Personal Financial Specialist Examination. Conducted item analyses (including applications of item response theory) and reliability and validity investigations. Trained item writers and Examination Preparation Subcommittees in item development procedures. Provided psychometric expertise to the Board of Examiners, Examination Change Implementation Task Force, and the Grading Subcommittee. Developed computerized item banking system and item analysis reporting package. Project manager for the Grading Methodology and the Standard Setting Task Forces.

June, 1990 to August, 1990:

Predoctoral Fellow, Educational Testing Service, Princeton, NJ
Evaluated reading passages associated with the new version of the SAT. Assessed the differential item functioning (bias) of these passages and determined score reliability. All analyses were conducted using item response theory within a testlet framework.

May, 1989 to June, 1990:

Research Supervisor of Testing, Newark Board of Education, Newark, NJ
(Promoted from Senior Research Assistant in January, 1990). Coordinated district-wide testing programs for over 50,000 students, including proficiency, achievement, and bilingual testing. Aided in the selection and placement of students into instructional programs. Analyzed and reported district-wide test results. Ran workshops for high school test administrators. Performed program evaluations of remedial instructional programs. Established longitudinal student data base. Reported and disseminated test results and results of Chapter I program evaluations. Conducted equating studies, established cutoff scores, and performed item analyses for locally-developed tests. Supervised professional and support staff.

April, 1986 to September, 1986:

Residential Counselor, Omni House, Glen Burnie, MD
Residential counselor in psychosocial rehabilitation center for adults with chronic psychiatric disabilities. Organized activities and provided group and individual counseling.

Selected Commissions, Blue-Ribbon Panels, and Advisory Committees

2004-present	Puerto Rico Technical Advisory Committee (Chair, since 2010)
2004-present	Texas Technical Advisory Committee
2014-present	Educational Records Bureau, Technical Advisory Committee
2017-present	ELPA21 Technical Advisory Committee
2018-present	Duolingo English Test Technical Advisory Committee
2018-2024	HumRRO Board of Trustees
2019-2024	Maryland Technical Advisory Committee
2022-2023	New York State Blue Ribbon Commission on Graduation Measures
2018-2023	Centre for Educational Measurement, University of Oslo
2021-2022	Technical Work Group, Ministry of Education, Chile
2010-2017	Florida Alternate Assessment Technical Advisory Committee
2005-2011	National Center on Educational Outcomes, Research-to-Practice Panel
2006-2011	National Alternate Assessment Center, Expert Panel
2006-2010	Psychometric Oversight Committee, American Institute of CPAs
2006-2009	Assessing multiple sources reading comprehension, Advisory Board
2007-2009	Massachusetts Teacher Educator Licensure Pass Rate Study Group
2004-2009	Designing Accessible Reading Assessments Technical Advisory Committee

Selected National Commissions, Blue-Ribbon Panels, and Advisory Committees (continued)

2004-2009	Partnership for Accessible Reading Assessment Technical Advisory Committee
2003-2009	Graduate Management Admissions Council Technical Advisory Committee
2003-2009	Federation of State Boards of Physical Therapy Technical Advisory Committee
2004-2008	New Hampshire Assessment Technical Advisory Committee
2004-2008	New Hampshire Enhanced Assessment Initiative Tech. Advisory Committee
2005-2007 & 2012-2016	National Board of Professional Teaching Standards Assessment Certification Advisory Panel (Chair)
2003-2007	Senior Scientist, The Gallup Organization
2003-2006	Montana Comprehensive Assessment System Technical Advisory Committee
2003-2006	Graduate Records Exam Technical Advisory Committee
2005-2006	Adult ESL Assessment Design Team, Center for Applied Linguistics
2005-2006	Technical Adequacy of Assessments for Alternate Student Populations, WestEd
2002-2004	National Assessment of Educational Progress Quality Assurance Panel
2002-2003	Maine Comprehensive Assessment System Technical Advisory Committee
2003	Committee on Diagnostic Methodology (The College Board)
2001-2002	College Board's Blue Ribbon Panel on the Flagging of Test Scores
2001-2002	Commission on Instructionally Supportive Assessment
2001-2002	Massachusetts Comprehensive Assessment System Blue Ribbon Panel

Selected Awards/Honors

Outstanding Teacher Award, School of Education, University of Massachusetts, 2002-2003
 Chancellor's Award, University of Massachusetts Amherst, 2007
 Fellow, Div. of Evaluation, Measurement, and Statistics, American Psychological Association, 2007
 Fellow, American Educational Research Association, 2009
 Outstanding Accomplishments in Research and Creative Activity, UMass Amherst, 2009
 Thomas Donlon Award for Distinguished Mentoring (Northeastern Educ. Research Assoc.), 2010
 Samuel F. Conti Faculty Fellowship Award, University of Massachusetts Amherst, 2012
 Leo D. Doherty Award for Outstanding Leadership & Service, NE Educ. Research Assoc., 2014
 Public Engagement Fellow, University of Massachusetts, 2016
 Samuel J. Messick Memorial Lecture Award, TOEFL Program, Educational Testing Service, 2017
 Distinguished University Professor, University of Massachusetts, 2017
 Professor Extraordinary, Dept. of Industrial Psych., Stellenbosch University, South Africa 2022-2024
 Fellow, International Test Commission, 2024

Selected Funded Research

(PI unless otherwise indicated)

2023 Massachusetts Department of Education: *Developing and Validating Assessments for Adult Learners in Massachusetts* (4 years, approximately \$1,700,000)
 2023 Massachusetts Consortium for Innovative Education Assessment, \$10,000
 2022 Massachusetts Department of Education: *The English Test for Adults: Assessing and Supporting Adult Learners' Acquisition of English Proficiency*, 5 years, \$1,950,000
 2021 Institute of Educational Sciences, U.S. Department of Education, *Adult Skills Assessment Program* (Co-PIs April Zenisky and Maria Elena Oliveri), 5 years, \$3,800,000.
 2021 Caveon, *Item Innovations for 21st-Century Assessments*, 2 years, \$108,000, year 3 (Co-PI Craig Wells) \$67,000
 2020 Chan Zuckerberg Initiative, *Improving Educational Measurement Through Diversity* (Co-PI with Jennifer Randall), \$225,000
 2019 WestEd, *Evaluating Interventions for Vulnerable Populations*, \$11,000

Selected Funded Research (continued)

- 2019 Massachusetts Department of Education: *Developing and Validating Assessments for Adult Learners in Massachusetts* (4 years, approximately \$1,640,000)
- 2018 Pearson Education, *Technical Assistance to Support the National Board of Professional Teaching Standards Examinations* (1 year, \$80,000)
- 2017 Smarter Balanced Assessment Consortium (Co-PI, (Craig Wells, PI), \$91,000)
- 2017 Pearson Education, *Technical Assistance to Support the National Board of Professional Teaching Standards Examinations* (2 years, \$577,000)
- 2016 College Board: *Linking AP Physics and Calculus and TIMSS Advanced Scales*. \$140,000)
- 2015 Massachusetts Department of Education: *Developing and Validating Assessments for Adult Learners in Massachusetts* (4 years, approximately \$1,400,000)
- 2015 Educational Testing Service: *Improving Educational Assessment through Psychometric Research* (6 years, Co-PI R. Hambleton, approximately \$1,000,000)
- 2012 College Board: *Developing A Measure of Pedagogical Content Knowledge for AP Biology Teachers* (3 years, approximately \$185,000)
- 2011 Massachusetts Department of Education: *Developing and Validating Assessments for Adult Learners in Massachusetts* (4 years, approximately \$900,000)
- 2010 Measured Progress: *Score Equating and other technical work for the Massachusetts Comprehensive Assessment System* (4 years, Co-PI (R. Hambleton,PI) approximately \$600,00)
- 2010 Educational Testing Service: *Improving Educational Assessment through Psychometric Research* (5 years, Co-PI with R. Hambleton, approximately \$1,200,000)
- 2010 World Bank, *Developing a World Class Master's Degree Program in Educational and Psychological Measurement at the Higher School of Economics (Moscow)* (Co-PI R. Hambleton, approx \$90,000)
- 2009 Pearson Educational Measurement: *Enhancing the Validity of Educational Achievement Tests* (5 years, Co-PI J. Randall, approximately \$400,000)
- 2008 American Institute of Certified Public Accountants: *Standard Setting Research for the Uniform CPA Exam* (Co-PI R. Hambleton, approximately \$45,000)
- 2007 Massachusetts Department of Education: *Developing and Validating Assessments for Adult Learners in Massachusetts* (4 years, approximately \$1,400,000)
- 2007 College Board: *Calibrating IRT Item Statistics & Equating AP Tests* (2 years, Co-PI R. Hambleton, approximately \$250,000)
- 2007 Pearson Educational Measurement: *Enhancing the Validity of Educational Achievement Tests* (Co-PI R. Hambleton, approximately \$52,000)
- 2007 National Science Foundation: *Electronic Delivery and Criterion-referencing of Assessment Materials for Chemistry* (2 years, Co-PIs D. Hart, S. Battisti, approximately \$58,000 for CEA)
- 2006 College Board: *Identifying Key Characteristics of Public Postsecondary Institutions Fostering Success for Under-Represented Students* (Co PI K. O'Meara, approximately \$180,000)
- 2005 U.S Department of Education: *Comprehensive Evaluation of NAEP* (3-year subcontract through Buros/University of Nebraska, approximately \$600,000)
- 2003 Massachusetts Department of Education: *Designing Quality Program Monitoring and Evaluation Systems for Massachusetts Adult and Community Learning Services* (5 years, approximately \$1,000,000)
- 2003 All Kinds of Minds of Minds Institute: *Evaluating Student Achievement* (Co-PI Lisa Keller, approximately \$320,000)
- 2001 Educational Testing Service: *Applying/Evaluating Emerging Measurement Models* (Co-PIs R. Hambleton & H. Swaminathan, approximately \$100,000)
- 2001 Evaluation of STEMTEC Program (co-evaluator for NSF-funded grant)
- 2002 Evaluation of STEMTEC-II Program (co-evaluator for NSF-funded grant)

Selected Funded Research (continued)

- 1999 American Institute of Certified Public Accountants: *Psychometric research for the Uniform Certified Public Accountants Examination* (5 years, \$240,000)
- 1999 Microsoft Corporation: *Develop and evaluate computerized-adaptive test algorithms and item cloning techniques* (2 years, Co-PI R. Hambleton, approximately \$280,000)
- 1999 The College Board: *Research alternative designs for setting standards on AP examinations.*
- 1998 Massachusetts Department of Education: *Psychometric properties of MCAS exams* (Co-PIs R. Hambleton, H. Swaminathan, approximately \$150,000)
- 1997: Microsoft Corporation: *Study of Computerized-adaptive Test Algorithms and Translation Equivalence of Microsoft exams* (Co-PI R. Hambleton, approximately \$180,000)
- 1996: Novell, Inc.: *Investigate comparability of computer examinations across multiple languages* (approximately, \$18,000)

Publications

Book

International Test Commission and Association of Test Publishers (2022). *Guidelines for technology-based assessments* (J. Weiner & S. Sireci, editors). Available at <https://www.intestcom.org/page/28> and <https://www.testpublishers.org/white-papers>.

Peer-Reviewed Journal Articles and Book Chapters

- Allalouf, A., Hambleton, R. K., & Sireci, S. G. (1999). Identifying the sources of differential item functioning in translated verbal items. *Journal of Educational Measurement*, 36, 185-198.
- Allalouf, A., & Sireci, S. G. (2012). Guest editorial: Dissemination of measurement concepts and knowledge to the public. *Educational Measurement: Issues and Practice*, 31(20), 1.
- Araneda, S., Lee, D., Lewis, J., Sireci, S. G., Moon, J. A., Lehman, B., Arslan, B., & Keehner, M. (2022). Exploring relationships among test takers' behaviors and performance using response process data. *Education Sciences*, 12, 104. <https://doi.org/10.3390/educsci12020104>.
- Arias, A., & Sireci, S. G. (2021). Validez y validación para pruebas educativas y psicológicas. *Revista Iberoamericana de Psicología* 14 (1), 11-22. Available at <https://reviberopsicologia.iberu.edu.co/article/view/rip.14102/1674>.
- Arias, A., & Sireci, S. G. (in press). Standardizing test administrations. Chapter to appear in A.N. Herrera, E.M. Árias, A.I. Berrio, S.L. Camargo and A.C. Santana (Eds.) *Manual de Psicometría (Volume 2)*.
- Baron, P., Sireci, S. G., & Slater, S. (2020). Evaluating panelists' understanding of standard setting data. *Educational Measurement: Issues and Practice* 40(2) 16-25.
- Benitez, I. B., Padilla, J.-L., Sireci, S. G., & Hildalgo, D. (2016). Using mixed methods to interpret differential item functioning. *Applied Measurement in Education*, 29, 1-16, DOI: 10.1080/08957347.2015.1102915.
- Brown-Chidsey, R., Boscardin, M. L., & Sireci, S. G. (2001). Computer attitudes and opinions of students with and without learning disabilities. *Journal of Educational Computing Research*, 24, 183-204.

Publications (continued)

- Chakwera, E., Khembo, D., & Sireci, S. G. (2004). High-stakes testing in the warm heart of Africa: The challenges and successes of the Malawi National Examinations Board. *Education Policy Analysis Archives*, 12(29) (see <https://epaa.asu.edu/ojs/article/view/184>).
- Chulu, B. W., & Sireci, S. G. (2011). Importance of equating high-stakes educational measurements. *International Journal of Testing*, 11, 38-52.
- Crotts-Roohr, K., & Sireci, S. G., (2017). Evaluating computer-based test accommodations for English learners. *Educational Assessment*, 22, 35-52. DOI: 10.1080/10627197.2016.1271704.
- Crotts, K., Sireci, S. G., & Zenisky, A. L. (2012). Evaluating the content quality of a multistage-adaptive test. *Journal of Applied Testing Technology* 13(1), 1-26.
- Crotts, K., Sireci, S. G., & Zenisky, A. L., & Lee, X. (2013). Estimating measurement precision in reduced-length multistage adaptive testing. *Journal of Computerized Adaptive Testing*, 1, 67-87.
- Davison, M.L., & Sireci, S. G. (2000). Multidimensional scaling. In H.E.A. Tinsley & S. Brown (Eds.), *Handbook of multivariate statistics and mathematical modeling* (pp. 325-349). Washington, DC: American Psychological Association.
- Diao, H., & Sireci, S. G. (2018). Item response theory-based methods for estimating classification accuracy and consistency. *Journal of Applied Testing Technology*, 19, 20-25.
- Doğan, N., & Sireci, S. G. (2017). Interview with Stephen G. Sireci on validity. *Eğitimde ve Psikolojide Ölçme ve Değerlendirme Dergisi* [Journal of Measurement and Evaluation in Education and Psychology], 8,158-168
- Faulkner-Bond, M. F., Wolf, W. K., Wells, C. S., & Sireci, S. G. (2018). Exploring the factor structure of a K-12 English language proficiency assessment. *Language Assessment Quarterly*. DOI: 10.1080/15434303.2017.1419247.
- Faulkner-Bond, M. F., & Sireci, S. G. (2015). Validity issues in assessing linguistic minorities. *International Journal of Testing*, 15, 114-135.
- Feng, W., Ghosh, A., Sireci, S., & Lan. A. (2023). Balancing test accuracy and security in computerized adaptive testing. *arXiv preprint arXiv:2305.18312*. Available at <https://arxiv.org/abs/2305.18312>
- Ghosh, A., Feng, W., Sireci, S., & Lan. A. (2024). Fully data-driven computerized-adaptive testing. In H. Jiao & R. Lissitz (Eds.), *Machine learning, natural language processing, and psychometrics*. Charlotte, NC: Information Age Publishing.
- Gomez, J., Sireci, S., Padilla, J. L., Hidalgo, M. D., and Benítez, I. (2018). Differential Item Functioning: Beyond validity evidence based on internal structure. *Psicothema*, 30, 104-109.
- Gökçe, S., Berberoglu, G., Sireci, S.G., & Wells, C. S. (2021). Linguistic distance and translation DIF on TIMSS mathematics assessment items. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177/07342829211010537>.

Publications (continued)

- Green, P., & Sireci, S. G. (1999). Legal and psychometric issues in testing students with disabilities. *Journal of Special Education Leadership, 12*(2), 21-29.
- Greiff, S., Iliescu, D., Ketan, & Sireci, S. G. (2024). Challenges for psychological assessment. *European Journal of Psychological Assessment, 40*(4), 269-271.
- Hambleton, R. K., & Sireci, S. G. (1997). Future directions for norm-referenced and criterion-referenced educational assessments. *International Journal of Educational Research, 27* (5), 379-393.
- Hambleton, R. K., Sireci, S. G., & Robin, F. (1999). Adapting credentialing exams for use in multiple languages. *CLEAR Exam Review, 10* (2), 24-28.
- Hambleton, R. K., Sireci, S. G., & Smith, Z. (2009). Evaluating NAEP achievement levels in the context of international assessments. *Applied Measurement in Education, 22*, 376-393.
- Han, K., Wells, C. S., & Sireci, S. G. (2012). The impact of multidirectional item parameter drift on IRT scaling coefficients and proficiency estimates. *Applied Measurement in Education, 25*, 97-117.
- Hauger, J. B., & Sireci, S. G. (2008). Detecting differential item functioning across examinees tested in their dominant language and examinees tested in a second language. *International Journal of Testing, 8*, 237-250.
- Huff, K. L., & Sireci, S. G. (2001). Validity issues in computer-based testing. *Educational Measurement: Issues and Practice, 20* (3), 16-25.
- Huff, K. L., Koenig, J. A., Treptau, M. S., & Sireci, S. G. (1999). Validity of MCAT scores for predicting clerkship performance of medical students grouped by sex and ethnicity. *Academic Medicine, 74* (10, supplement), S41-S44.
- Iliescu, D., Bartram, D., Zeinoun, P., Ziegler, M., Elosua, P., Sireci, S. G., Geisinger, K., Odendaal, A., Twing, J., & Camara, W. (in press). Test adaptation reporting standards (TARES): Reporting test adaptations. *International Journal of Testing*.
- Kaira, L. T., & Sireci, S. G. (2010). Evaluating content validity in multistage adaptive testing. *CLEAR Exam Review, 21*(2), 15-23.
- Kaira, L. T., & Sireci, S. G. (2017). Using item mapping to evaluate alignment between curriculum and assessment. *Revista Examen 1*, 49-71.
- Karantonis, A., & Sireci, S. G. (2006). The bookmark standard setting method: A literature review. *Educational Measurement: Issues and Practice, 25* (1), 4-12.
- Keller, L. A. & Sireci, S. G. (2005). Equating 21st century licensure and certification tests. *CLEAR Exam Review, 16*(2), 16-23.
- Keller, L. A., Swaminathan, H., & Sireci, S. G. (2003). Evaluating scoring procedures for context-dependent item sets. *Applied Measurement in Education, 16*, 207-222.

Publications (continued)

- Koljatic, M., Silva, M., & Sireci, S. G. (2021). College admission tests and social responsibility. *Educational Measurement: Issues and Practice*. <https://doi.org/10.1111/emip.12425>.
- Koljatic, M., Silva, M., & Sireci, S. G. (2021). College admission tests and social responsibility: A response to comments. *Educational Measurement: Issues and Practice*.
- Koenig, J. A., Sireci, S. G., & Wiley, A. (1998). Evaluating the predictive validity of MCAT scores across diverse applicant groups. *Academic Medicine*, 73, 65-76.
- Lee, D., Buzick, H., Sireci, S. G., Lee, M., & Laitusis, C. (2021). Embedded Accommodation and Accessibility Support Usage on a Computer-Based Statewide Achievement Test. *Practical Assessment, Research & Evaluation*, 26(25). Available online: <http://pareonline.net/getvn.asp?v=26&n=25>
- Lee, J. J., Lee, M., Wells, C. S., & Sireci, S. G. (2016). A unified factor-analytic approach to the detection of item and test bias: Illustration with the effect of providing calculators to students with dyscalculia. *The Quantitative Methods for Psychology*, 12, 9-29.
- Lewis, J. L., Lim, H., Padellaro, F., & Sireci, S. G. (2022). *Setting and validating multiple standards on a multistage-adaptive test*. *Educational Measurement: Issues & Practice*, 41(1), 80–92.
- Lewis, J. L., & Sireci, S. G. (2022). Digital module 30: Validity and educational testing: Purposes and uses of educational tests. *Educational Measurement: Issues and Practice*, 41(4), 81-82.
- Li, X., & Sireci, S. G. (2013). A new method for analyzing content validity data using multidimensional scaling. *Educational & Psychological Measurement*, 73, 365-385.
- Lim, H., & Sireci, S. G. (2017). Linking TIMSS and NAEP assessments to evaluate international trends in achievement. *Educational Policy Analysis Archives*, 25(11), <http://dx.doi.org/10.14507/epaa.25.2682>
- Luecht, R. L., & Sireci (2011). A review of models for computer-based testing. *Research report 2011-2012*. New York: The College Board.
- Marland, J., Harrick, M., & Sireci, S. G. (2019). Student assessment opt out and the impact on value-added measures of teacher quality. *Educational and Psychological Measurement*, 80, 365-388. DOI: 10.1177/0013164419860574.
- Martone, A., & Sireci, S. G. (2009). Evaluating alignment between curriculum, assessments, and instruction, *Review of Educational Research* 4, 1332-1361.
- Militello, M., Schweid, J., & Sireci, S. G. (2010). Formative assessment systems: evaluating the fit between school districts' needs and assessment systems' characteristics, *Educational Assessment, Evaluation, and Accountability*, 29-52.
- Meara, K. P., Robin, F., & Sireci, S. G. (2000). Using multidimensional scaling to assess the dimensionality of dichotomous item data. *Multivariate Behavioral Research*, 35 (2), 229-259.

Publications (continued)

- Meara, K. P., Hambleton, R. K., & Sireci, S. G. (2001). Setting and validating standards on professional licensure and certification exams: A survey of current practices. *CLEAR Exam Review, 12* (2), 17-23.
- Matthews, W. J., Conti, J. M., & Sireci, S. G. (2001). The effects of intercessory prayer, positive visualization, and expectancy on the well-being of kidney dialysis patients. *Alternative Medicine, 7* (5), 42-54.
- Noble, T., Sireci, S. G., Wells, C. S., Kachchaf, R. R., Rosebery, A. S., & Wang, Y. C. (2020). Targeted linguistic simplification of science test items for English learners. *American Educational Research Journal, 57*, 2175-2209.
- O'Donnell, F., & Sireci, S. G. (2018). Score reporting issues for licensure, certification, and admissions programs. In D. Zapata-Rivera (Ed.). *Score reporting: Research and applications* (pp. 77-90). New York: Routledge.
- O'Donnell, F., & Sireci, S. G. (2021). Language matters: Teacher and parent perceptions of achievement labels from educational tests. *Educational Assessment*. DOI: 10.1080/10627197.2021.2016388
- Ong, S. L., & Sireci, S. G. (2008). Using bilingual students to link and evaluate different language versions of an exam. *US-China Education Review, 5*, 37-46.
- O'Neil, T., Sireci, S. G., & Huff, K. F. (2004). Evaluating the consistency of test content across two successive administrations of a state-mandated science assessment. *Educational Assessment, 9*, 129-151.
- Padilla, J., Benitez, I., Sireci, S. G., & Flores-Galaz, M. (2012). Evaluating structural equivalence in psychological questionnaires using multidimensional scaling. *Cross-Cultural Research, 46*, 348-365.
- Pitoniak, M. J., Sireci, S. G., & Luecht, R. M. (2002). A multitrait-multimethod validity investigation of scores from a professional licensure exam. *Educational and Psychological Measurement, 62*, 498-516.
- Randall, J., Sireci, S. G., Li, X., & Kaira, L. (2013). Evaluating the comparability of paper- and computer-based science tests across sex and SES subgroups. *Educational Measurement: Issues and Practice, 31*(4), 2-12.
- Rios, Joseph A., & Sireci, S. G., (2014). Guidelines versus practices in cross-lingual assessment: A disconcerting disconnect. *International Journal of Testing, 14*, 289-312.
- Robin, F., Sireci, S. G., & Hambleton, R. K. (2003). Evaluating the equivalence of different language versions of a credentialing exam. *International Journal of Testing, 3*, 1-20.
- Sireci, S. G. (1997). Problems and issues in linking tests across languages. *Educational Measurement: Issues and Practice, 16*(1), 12-19.

Publications (continued)

- Sireci, S. G. (1998). Gathering and analyzing content validity data. *Educational Assessment*, 5, 299-321.
- Sireci, S. G. (1998). The construct of content validity. *Social Indicators Research*, 45, 83-117.
- Sireci, S. G. (2000). Recruiting the next generation of measurement professionals. *Educational Measurement: Issues and Practice*, 19(4), 5-9.
- Sireci, S. G. (2001). Standard setting using cluster analysis. In C.J. Cizek (Ed.), *Standard setting: Concepts, methods, and perspectives* (pp. 339-354). Mahwah, NJ: Lawrence Erlbaum.
- Sireci, S. G. (2003). Content validity. *Encyclopedia of psychological assessment* (pp. 1075-1077). London: Sage.
- Sireci, S. G. (2003). Validity. *Encyclopedia of psychological assessment* (pp. 1067-1069). London: Sage.
- Sireci, S. G. (2004). Computerized-adaptive testing: An introduction. In J. Wall and G. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 685-694), Greensboro, NC: CAPS Press.
- Sireci, S. G. (2005). Unlabeling the disabled: A perspective on flagging scores from accommodated test administrations. *Educational Researcher*, 34(1), 3-12.
- Sireci, S. G. (2005). Using bilinguals to evaluate the comparability of different language versions of a test. In R.K. Hambleton, P. Merenda, & C. Spielberger (Eds.), *Adapting educational and psychological tests for cross-cultural assessment* (pp. 117-138). Hillsdale, NJ: Lawrence Erlbaum.
- Sireci, S. G. (2005). The most frequently unasked questions about testing. In R. Phelps (Ed.), *Defending standardized testing* (pp. 111-121). Mahwah, NJ: Lawrence Erlbaum.
- Sireci, S. G. (2005). Validity theory and applications. *Encyclopedia of statistics in the behavioral sciences* (Volume 4, pp. 2103-2107). West Sussex, UK: John Wiley & Sons.
- Sireci, S. G. (2006). Content validity. In N. J. Salkind (Ed.) *Encyclopedia of measurement and statistics*. Thousand Oaks, CA: Sage.
- Sireci, S. G. (2007). On validity theory and test validation. *Educational Researcher*, 36(8), 477-481.
- Sireci, S. G. (2007). Are educational tests inherently evil? *Nonpartisan Education Review / Essays*, 3(4). <https://nonpartisaneducation.org/Review/Essays/v3n4.htm>
- Sireci, S. G. (2008). Standardized testing is useful. In D. A. Henningfeld (Ed.). *At issue: Standardized testing* (pp. 10-16). Detroit: Thompson Gale.
- Sireci, S. G. (2008). Validity issues in accommodating reading tests. *Educators and Education (Pendidik dan Pendidikan)*, 23, 81-110.

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- Sireci, S. G. (2006, July). *Ensuring validity in cross-lingual assessments: Issues, methods, and future research directions*. Keynote presentation delivered at the biennial conference of the International Test Commission, Brussels, Belgium.
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- Sireci, S. G., (2012, July). *What Have We Learned from 100 Years of Validity Theory and Test Validation?* Keynote address delivered at the 8th annual conference of the International Test Commission, Amsterdam.
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- Sireci, S. G. (2021, October). *Reconceptualizing Educational Measurement.* Presentation delivered at the Educational Assessment and Measurement for Sustainable Development conference, Vietnam National Institute of Educational Sciences, (virtual).
- American Educational Research Association**
- Allalouf, A., & Sireci, S. G. (1998, April). *Detecting the causes of differential item functioning in translated verbal items.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Boyer, M., & Sireci, S. G. (2017, April). Evaluating the dimensionality of tests comprising traditional and technology-enhanced items. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Crehan, K. D., Sireci, S. G., Haladyna, T. M., & Henderson, P. A., (1993, April). *A comparison of testlet reliability for polytomous scoring methods.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

- Foster, D., Olsen, J. B., Ford, J., & Sireci, S. G. (1997, March). *Administering computerized certification exams in multiple languages: Lessons learned from the international marketplace*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Keller, L. A., Sireci, S. G., & Swaminathan, H. (2001, April). *Alternatives for scoring simulated performance tasks*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Li, S., Scarpati, S., & Sireci, S. G. (2004, April). *Test accommodations and students with disabilities: An analysis of the interaction hypothesis*.
- Ma, X., & Sireci, S. G. (2004, April). *An investigation of polytomous scoring of multiple response items on a certification exam*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Martone, A., & Sireci, S. G. (2007, April). *Exploring the impact of teachers' participation in an assessment-standards alignment study*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Noble, T., & Sireci, S. G., Wells, C. S., Kachchaf, R. R., Rosebery, A., & Wang, Y. (2016, April). *Targeted linguistic modifications of science test items for English learners*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Pitoniak, M. J., Hambleton, R. K., & Sireci, (2002, April). *Advances in standard setting for professional licensure examinations*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Qi, S., & Sireci, S. G., (1996, April). *Why did they drop out? And who came back? Comparing high school graduates, dropouts, and returnees using NELS:88*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Sireci, S. G. (1998, April). *Evaluating content validity using multidimensional scaling*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Sireci, S. G. (2013, April). *Incorporating a Theory of Action into a Validity Argument*. Presentation delivered at the Test Validity Research and Evaluation Special Interest Group of the American Educational Research Association, San Francisco, CA.
- Sireci, S. G. (2021, April). *The role of understandardization in international assessment*. Paper presented at the annual meeting of the American Educational Research Association [virtual].
- Sireci, S. G., & Berberoglu, G. (1997, March). *Evaluating translation DIF using bilinguals*. Paper presented at the annual meeting of the American Educational Research Association (Division D), Chicago, IL.
- Sireci, S. G., Fitzgerald, C., & Xing, D. (1998, April). *Adapting credentialing examinations for international uses*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Sireci, S. G., & Han, K. T. (2007, April). *Methods for evaluating the validity of test scores for English language learners*. Paper presented at the annual meeting of the American Educational Research Association, as part of the symposium Design and Evaluation of Accessible Assessment Items for English Learners (R. Duran, Chair), Chicago.
- Sireci, S. G., Powers, S., Rios, J. A. (2013, May). *Contemporary Methods for Evaluating the Comparability of Translated Tests*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Sireci, S. G., & Rizavi, S. M. (1997, March). *Defining social studies content domains using multidimensional scaling*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Sireci, S. G., & Schweid, J. A. (2011, April). *Beyond alignment: Important questions to ask (and answer) to evaluate content validity*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Sireci, S. G., Zanetti, M., & Berger, J. (2001, April). *Recent and anticipated changes in the postsecondary admissions process*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Wang, X., Sireci, S. G. (2013, April). *Investigating the Relationship Between Item Response Time and Cognitive Level*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Zenisky, A. L., & Sireci, S. G. (2005, April). *No adult left behind either: Creating large-scale computer-based tests for adult basic education students*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- American Psychological Association***
- Meara, K., & Sireci, S. G. (1999, August). *Appraising the dimensionality of the Medical College Admissions Test across diverse applicant groups*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- Robin, F., Sireci, S. G., & Hambleton, R. K. (1999, August). *Evaluating credentialing exams administered in multiple languages*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Scarpati, S., & Sireci, S. G. (1998, August). *Including students with disabilities in state and district tests: Perceptions of accommodations and score validity*. Paper presented at the annual meeting of the American Psychological Association (Division 5), San Francisco, CA.
- Shelley-Sireci, L. M., & Sireci, S. G. (1998, August). *Controlling for uncontrolled variables in cross-cultural research*. Paper presented at the annual meeting of the American Psychological Association (Division 5), San Francisco, CA.
- Sireci, S. G., (1992, August). *The utility of IRT in small-sample testing applications*. Poster presented at the centennial annual conference of the American Psychological Association, Washington, D.C.

- Sireci, S. G., (1995, August). *Using cluster analysis to solve the problem of standard setting*. Paper presented at the annual conference of the American Psychological Association (Division 5), New York, NY, August.
- Sireci, S. G., (1996, August). *Psychos and psychometrics: Careers in quantitative psychology*. Invited paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Sireci, S. G., (1996, August). *Using bilinguals to evaluate the comparability of a test administered in different languages*. Invited paper presented at the annual meeting of the American Psychological Association, (Division 5), Toronto, Canada.
- Sireci, S. G., Bastari, B., & Allalouf, A. (1998, August). *Evaluating construct equivalence across adapted tests*. Invited paper presented at the annual meeting of the American Psychological Association (Division 5), San Francisco, CA.
- Sireci, S. G., & Shelley-Sireci, L. M. (2011, August). *Identifying and resolving ethical issues in international assessment*. Invited paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Sireci, S. G. (2022, August). *Overcoming the "racism reflex" to improve college admissions testing*. Invited presentation delivered at the annual meeting of the American Psychological Association, Minneapolis, MN.
- Association of Test Publishers***
- Davis-Becker, S., & Sireci, S. G. (2019, November). But my psychometrician told me it was fine! Understanding psychometric standards and practice. Presentation delivered at the annual conference of the Institute for Credentialing Excellence, San Diego.
- Foster, D., & Sireci, S. G. (2023, March). The value of unpredictability for enhancing security and fairness in high-stakes exams. Presentation delivered at the annual conference of the Institute for Credentialing Excellence, Dallas.
- Hambleton, R., K., & Sireci, S. G. (2002, February). Translating credentialing exams: Practical guidelines and steps to ensure validity. Invited address delivered at the annual meeting of the Association of Test Publishers, Carlsbad, CA.
- Sireci, S. G. (2002, February). *Balancing efficiency and validity when setting standards on computer-based tests*. Presentation delivered at the annual meeting of the Association of Test Publishers, Carlsbad, CA.
- Sireci, S. G. (2003, February). *Test statistics*. Invited workshop presented at the annual meeting of the Association of Test Publishers, Amelia Island, FL.
- Sireci, S. G. (2003, February). *Test translations: Localization issues*. Invited presentation delivered at the annual meeting of the Association of Test Publishers, Amelia Island, FL.
- Sireci, S. G. (2006, February). *Testing across languages and cultures: Methods for ensuring and evaluating measurement equivalence*. Presentation delivered at the annual meeting of the Association of Test Publishers, Orlando.

- Sireci, S. G. (2008, March). *Preventive maintenance: Building validity through sound test construction and evaluation processes*. Presentation delivered at the 2008 Annual Conference of the Association of Test Publishers as Part of the Symposium “Maintaining Quality in Large-Scale Assessments,” (K. Huff, Chair), Dallas, TX
- Sireci, S. G. (2013, February). *Using the Standards for Educational and Psychological Testing as a validation framework*. Workshop presentation delivered at the annual meeting of the Association of Test Publishers, Hollywood, FL.
- Sireci, S. G. (2016, March). *Validity theory and test validation: An introduction*. Presentation delivered at the annual meeting of the Association of Test Publishers, Orlando.
- Sireci, S. G. (2018, February). *Building validity into the standard setting process*. Presentation delivered at the annual meeting of the Association of Test Publishers, San Antonio, TX.
- Sireci, S. G., & Botha, S. (2018, February). *Setting reasonable policies for exam time limits*. Presentation delivered at the annual meeting of the Association of Test Publishers, San Antonio, TX.
- Sireci, S. G. (2022, March). *Empowering the marginalized through algorithmic item design and UNDERSTANDARDization*. Presentation delivered at the annual meeting of the Association of Test Publishers, Orlando.
- Weiner, J., & Sireci, S. G. (2019, March). *Technology-based assessment guidelines: Present and future*. Presentation delivered at the annual meeting of the Association of Test Publishers, Orlando.
- Weiner, J., & Sireci, S. G. (2019, September). *Guidelines for technology-based assessment guidelines: Exploring the European perspective*. Presentation delivered at the European annual meeting of the Association of Test Publishers, Madrid.
- Weiner, J., & Sireci, S. G., von Davier, A., & Tong, A. (2020, September). *Update on the ITC/ATP guidelines for technology-based assessment*. Presentation delivered at the European annual meeting of the Association of Test Publishers [online].
- Weiner, J., Sireci, S. G., Oliveri, M. E., Mills, C., & Schoenig, R. (2022, March). *New guidelines for technology-based assessments*. Presentation delivered at the annual meeting of the Association of Test Publishers, Orlando.
- Coalition on Adult Basic Education***
- Green, A., Vanek, J., Oliveri, M.E. & Sireci, S. G. (2023, April). *New measurable skills gain models are coming: Help us build them!* Symposium delivered at the annual conference of the Coalition on Adult Basic Education, Atlanta, GA.
- Sireci, S. G., Suárez-Álvarez, J., Oliveri, M.E., & Sabatini, J. (2022, April). *Assessing adult skills through technology: The MAPT and ASAP* [Symposium]. Coalition on Adult Basic Education (COABE) National Conference. Seattle, WA, United States.

Suárez-Álvarez, J., and Sireci, S. (2022, April). *Adult skills assessment program: Actionable assessments for adult learners*. Coalition on Adult Basic Education (COABE) National Conference. Seattle, WA, United States.

Suárez-Álvarez, J., & Sireci, S. G. (2023). *Adult Skills Assessment Program (ASAP): Progress Update Year 2*. Coalition on Adult Basic Education (COABE) National Conference. Atlanta, GA, United States.

Suárez-Álvarez, J., Sireci, S. G., Schuler-Jones, H., & Varn, D. (2023, April). *Designing digital tasks for adult numeracy learners to solve real-world problems* [Symposium]. Coalition on Adult Basic Education (COABE) National Conference. Atlanta, GA, United States.

National Council on Measurement in Education

Araneda, S., Lee, D., Lewis, J., Sireci, S. G., Arslan, B., Keehner, M., Moon, J. A. (2021, September). *Exploring relationships among examinees' behaviors and performance using response process data*. Paper presented at the annual meeting of the National Council on Measurement in Education. [Virtual]

Araneda, S., & Sireci, S. G. (2023, April). *Sketching a validity argument from user experiences shared on twitter*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago.

Baron, P., Slater, S. C., & Sireci, S. G. (2019, April). *Evaluating panelists' understanding of standard-setting data*. Paper presented at the annual meeting of the National Council on Measurement in Education, Toronto.

Berberoglu, G., Sireci, S. G., & Hambleton, R. K. (1997, March). *Comparing translated items using bilingual and monolingual examinees*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.

Casas, M., & Sireci, S. G. (2023, April). *Measurement invariance across immigrant and non-immigrant populations on PISA non-cognitive scales*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.

Copella, J., & Sireci, S. G. (2009, April). *Interpreting non-uniform DIF*. Poster presented at the annual conference of the National Council on Measurement in Education. San Diego.

Crotts, K., Sireci, S. G., & Zenisky, A. L. (April, 2011). *Evaluating content validity in a multistage adaptive test*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Crotts, K., Zenisky, & Sireci, S. G. (2012, April). *Estimating measurement precision in reduced-length multistage-adaptive testing*. Paper presented at the annual meeting of the National Council on Measurement in Education, Vancouver.

Crotts Roohr, K., & Sireci, S. G. (2014, April). *Evaluating computer-based test accommodations for English learners*. Paper presented at the annual meeting of the National Council on Measurement in Education, Philadelphia.

- Egan, K. L., Sireci, S. G., & Swaminathan, H. (1998, April). *Effect of item bundling on the assessment of test dimensionality*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Foster, C., Wells, C., Sireci, S. G., Randall, J. (2013, April). *Taking the Next Step in Erasure Analysis: An Evaluation of the Development and Accuracy of Modern Methods*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Gándara, F., & Sireci, S. G. (2021, June). The economic consequences of ignoring testing consequences. Paper presented at the annual meeting of the National Council on Measurement in Education [virtual].
- Hambleton, R. K., Sireci, S. G., & Li, S. (2003, April). *Identifying common problems in item translations: A meta-analysis*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Hambleton, R. K., Swaminathan, H., Sireci, S. G., Xing, D., & Rizavi, S. (1998, April). *Estimating item statistics with judgmental data and Bayesian statistical procedures*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Han, K., Sireci, S. G., Wells, C., & Zenisky-Laguilles, A. (2006, April). *Methods for evaluating gain at the program level*. Presentation delivered at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Kaira, L. T., & Sireci, S. G. (2011, April). *Using item mapping to evaluate alignment between curriculum and assessment*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Khaliq, S. N., & Sireci, S. G. (2004, April). *Evaluating essay scoring programs: Beyond percent agreement and Pearson correlations*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Lee, D., Buzick, H. M., Sireci, S. G., Lee, M., Laitusis, C. (2020, September). Understanding and illustrating the use of test accessibility supports. Paper presented at the annual meeting of the National Council on Measurement in Education (virtual).
- Lee, M., Wells, C., & Sireci, S. G. (2011, April). *Assessing measurement invariance in the context of disparate sample sizes and proficiency distributions*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Lewis, J. L., Lim, H., Padellaro, F., & Sireci, S. G. (2019, April). *Setting multiple standards on a vertically scaled multistage-adaptive test*. Paper presented at the annual meeting of the National Council on Measurement in Education, Toronto.
- Li, S., Wang, S., Sireci, S. G., & Keller, L. (2004, April). *Accounting for testlet structure in vertical scaling*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.

- Li, X., & Sireci, S. G. (2012, April). *Analyzing alignment data using multidimensional scaling*. Paper presented at the annual meeting of the National Council on Measurement in Education, Vancouver.
- Lukhele, R. & Sireci, S. G., (1995, April). *Using IRT to combine multiple-choice and free-response sections of a test onto a common scale using a priori weights*. Paper presented at the annual conference of the National Council on Measurement in Education, San Francisco, CA.
- Marland, J., Wells, C. S. & Sireci, S. G. (2015, April). *Investigating the amount of systematic and random error in classroom-level SGPs*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Marland, J., Sireci, S. G., Zenisky, A. L., & Pham, D. (2015, April). *What can item response times tell us about differential item functioning for English learners?* Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Martineau, J., Sireci, S. G., McCall, M., & Gallagher, C. (2013, April). *The current state of the Smarter Balanced Assessment Consortium research agenda*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- O'Donnell, F., Sireci, S. G., & Zenisky, A. L. (2019, April). *Understanding teachers' interpretation of achievement labels from score reports*. Paper presented at the annual meeting of the National Council on Measurement in Education, Toronto.
- O'Donnell, F., & Sireci, S. G. (2000, September). *Stakeholder perceptions of achievement labels from tests*. Paper presented at the annual meeting of the National Council on Measurement in Education (virtual).
- O'Neil, T., & Sireci, S. G. (2002, April). *Evaluating the content validity of a state-mandated science assessment across two successive administrations*. Paper presented at the annual conference of the National Council on Measurement in Education, New Orleans, LA.
- Padilla, J., Benitez, I., Hidalgo, M. D., & Sireci, S. G. (2012, April). *Can cognitive interviewing help in interpreting DIF?* Paper presented at the annual meeting of the National Council on Measurement in Education, Vancouver.
- Rick, F., Sireci, S. G., Dickey, J., Slater, S. C., & Kannan, P. (2017, April). *Parents' perspectives on summative test score reports*. Paper presented at the annual conference of the National Council on Measurement in Education, San Antonio, TX.
- Sireci, S. G., (1995, April). *The central role of content representation in test validity*. Paper presented at the annual conference of the National Council on Measurement in Education, San Francisco, CA.
- Sireci, S. G., (1996, April). *Technical issues in linking assessments across languages*. Paper presented at the annual meeting of the National Council on Measurement in Education, New York, NY.

- Sireci, S. G. (1998, April). *"I can't get the chalk off my butt!" and other cries from the ivory tower.* Invited address delivered at the annual meeting of the National Council on Measurement in Education as part of the symposium "Career directions in educational measurement" (Cyndy Schmeiser, Chair), San Diego, CA.
- Sireci, S. G. (1999, April). *Training the next generation of measurement professionals.* Invited paper presented at the annual meeting of the National Council on Measurement in Education, Montreal, Quebec, Canada.
- Sireci, S. G. (2004, April). *The role of sensitivity review and differential item functioning analyses in reducing the achievement gap.* Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Sireci, S. G. (2005, April). *Measurement problems revisited.* Presentation delivered at the annual meeting of the National Council on Measurement in Education, Montreal, Canada.
- Sireci, S. G. (2005, April). *No modification necessary: Some reflections on Dr. Angoff.* Presentation delivered at the annual meeting of the National Council on Measurement in Education, Montreal, Canada.
- Sireci, S. G. (2005, April). *The most frequently UNasked questions about standardized testing.* Presentation delivered at the annual meeting of the National Council on Measurement in Education, Montreal, Canada.
- Sireci, S. G., (2012, April). *De-"Constructing" Test Validation.* Paper presented at the NCME symposium "Beyond Consensus: The Changing Face of Validity," (P. Newton, Chair), Vancouver.
- Sireci, S. G. (2016, April). *Are we ready for college and career readiness?* Paper presented at the annual meeting of the National Council on Measurement in Education, Washington, DC.
- Sireci, S. G. (2016, April). *Using technology to enhance educational assessments: Comments on four chapters.* Paper presented at the annual meeting of the National Council on Measurement in Education, Washington, DC.
- Sireci, S. G. (2017, April). *International standards for educational and psychological testing.* Paper presented at the annual meeting of the National Council on Measurement in Education, San Antonio, TX.
- Sireci, S. G. (2020, June). Making measurement matter: A practical guide for assessment developers and test users. Workshop presented (virtually) at the annual meeting of the National Council on Measurement in Education. Available at: https://www.youtube.com/watch?v=1rgryQ1V_OE.
- Sireci, S. G. (2022, February). *Overcoming the racism reflex.* Presentation delivered as part of the NCME: Diversity, Equity, and Inclusion in Assessment Webinar Series [online]. Available for viewing at <https://www.youtube.com/watch?v=oyaVWY6lWcM>.
- Sireci, S. G., Baldwin, P., Martone, D., & Han, K. T. (2007, April). Determining cut points on a multi-stage test for federally established proficiency levels. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago.

- Sireci, S. G., & Benitez, I. (2023). Evidence for test validation: A guide for practitioners. *Psicothema*, 35(3) 217-226.
- Sireci, S. G., Lewis, C., & Martone, A. (2006, April). *Why can't we all just get along? How psychometricians can work with school districts to improve student learning*. Presentation delivered at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Sireci, S. G., Foster, D., Olsen, J. B., & Robin, F. (1997, March). *Comparing dual-language versions of international computerized certification exams*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Sireci, S. G., & Geisinger, K. F., (1993, April). *Using subject matter experts to assess content representation: a MDS analysis*. Paper presented at the annual conference of the National Council on Measurement in Education, Atlanta, GA.
- Sireci, S. G., & Gonzalez, E. J. (2003, April). *Evaluating the structural equivalence of tests used in international comparisons of educational achievement*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Sireci, S. G., Harter, J., Yang, Y., & Bhola, D. (2000, April). *Evaluating the construct equivalence of an international employee survey*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Sireci, S. G., & Khaliq, S. N. (2002, April). *An analysis of the psychometric properties of dual language test forms*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Sireci, S. G., & Lim, H., Rodriguez, G., Banda, E., & Zenisky, A. (2018, April). *Evaluating criteria for validity evidence based on test content*. Paper presented at the annual meeting of the National Council on Measurement in Education, New York.
- Sireci, S. G. & O'Riordan, M. (2020, September). Presentation delivered at the annual meeting of the National Council on Measurement in Education, virtual. Available at <https://www.youtube.com/watch?v=b0HCMouOc0Y&list=PLPxHgAQNdRRqj2S2cri9AmiP1xqRM50E&index=15>.
- Sireci, S. G., & Park, Y. (2019, April). *Evaluating Initiatives to Recruit a Larger and More Diverse Educational Measurement Workforce*. Presentation delivered at the annual meeting of the National Council on Measurement in Education, Toronto.
- Sireci, S. G., & Parker, P. (2006, April). *Enforcing the Standards: Exploring the use of the Standards by the courts*. Presentation delivered at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Sireci, S. G., Patelis, T., Rizavi, S., Dillingham, A., & Rodriguez, G. (2000, April). *Setting standards on a computerized-adaptive placement examination*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

- Sireci, S. G., & Randall, J. (2022, April). *Evolving notions of fairness in testing*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego.
- Sireci, S. G., Rios, J., & Powers, S. (2017, April). *Comparing scores from tests administered in different languages*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Antonio, TX.
- Sireci, S. G., Robin, F., & Patelis, T. (1997, March). *Empirically-based standard setting using cluster analysis*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Sireci, S. G., Wells, C., Bahry, L. (2013, April). *Student Growth Percentiles: More Noise Than Signal?* Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Sireci, S. G., Wells, C., Hu, H. (2014, April). *Using internal structure validity evidence to evaluate test accommodations*. Paper presented at the annual meeting of the National Council on Measurement in Education, Philadelphia.
- Sireci, S. G., Yang, Y., Harter, J., & Ehrlich, E. J. (2004, April). *Evaluating guidelines for test adaptations: An empirical analysis of translation quality*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Sireci, S. G., Xing, D., & Fitzgerald, C. (1999, April). *Evaluating translation DIF across multiple groups: Lessons learned from the information technology industry*. Paper presented at the annual meeting of the National Council on Measurement in Education, Montreal, Canada.
- Suárez-Álvarez, J., Oliveri, M.E. & Sireci, S.G. (2023, April). *DIRTy CATs and Other DIRTy Assessments: The Adult Skills Assessment Program*. Paper presented at the annual meeting of the National Council on Measurement in Education. Chicago, IL.
- Wells, C. S., Sireci, S. G., Bahry, L. (2014, April). *The effect of conditioning years on the reliability of SGPs*. Paper presented at the 2014 annual meeting of the National Council of Measurement in Education, Philadelphia, PA.
- Zenisky, A., Sireci, S. G., & Casas, M. (2019, April). *Picture this: using visualizations in standard setting for educator certification*. Paper presented at the annual meeting of the National Council on Measurement in Education Toronto, ON.
- Zenisky, A. L., Hambleton, R. K., & Sireci, S. G. (2000, April). *Effects of local item dependence on the validity of IRT item, test, and ability statistics*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Zenisky, A. L., & Sireci, S. G. (2009, April). *Performing At or Above Proficient: The Reporting of NAEP Results in the Internet Age*. Paper presented at the annual conference of the National Council on Measurement in Education. San Diego.
- Zenisky, A., & Sireci, S. G. (2013, April). *Innovative Items to Measure High-Order Thinking: Development and Validity Considerations*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.

- Zenisky, A., & Sireci, S. G. (2020, September). Purposeful design for useful tests: Considerations of choice in multistage-adaptive testing. Paper presented at the annual meeting of the National Council on Measurement in Education (virtual). Available at https://www.youtube.com/watch?v=3ieCJWwrk1c&list=PLPxHgAQNdRRqj2S2cri9AmiP1xqRM5_0E&index=25).
- Zenisky, A., Sireci, S. G., & Casas, M. (2019, April). *Picture This: Using Visualizations in Standard-Setting for Educator Certification*. Paper presented at the annual meeting of the National Council on Measurement in Education, Toronto.
- Zumbo, B. D., Sireci, S. G., & Hambleton, R. K. (2003, April). *Revisiting exploratory methods for construct comparability: Is there something to be gained from the ways of old?* Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Northeastern Educational Research Association***
- Allalouf, A., Bastari, B., Hambleton, R. K., & Sireci, S. G. (1997, October). *Comparing the dimensionality of a test administered in two languages*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Araneda, S. Lee, D., Lewis, J., O’Riordan, M., Sireci, S. G., & Zenisky, A. L. (2021, October). *Incorporating SmartItem technology on a multistage-adaptive test*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association [virtual].
- Banda, E., & Sireci, S. G. (2016, October). Current practices in test accommodations in the USA. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Banda, E., & Sireci, S. G. (2018, October). Adaptation of the ATMI scale into Chichewa: Language validity, and preliminary psychometric investigation. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Chulu, B. W., & Sireci, S. G. (2002, October). *Evaluating the content validity of the MSCE Physical Science Exam*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Chulu, B. W., Sireci, S. G., Wells, C. S., & Abedi, J. (2005, October). *Revisiting simplified English as a test accommodation for English language learners*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Crotts, K., Sireci, S. G., & Wells, C. S. (2011, October). *Examining the structural invariance of English and Spanish video accommodations for English learners using multidimensional scaling*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Fan, F., Sireci, S. G., & Wells, C. S. (2014, October). *Evaluating internal structure validity evidence for the 2011 TIMSS mathematics test*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.

- Faulkner-Bond, M., & Sireci, S. (October 2012). *Investigating large score declines on a low-stakes, multistage-adaptive proficiency test*. Paper presented at the Northeastern Educational Research Association (NERA) Annual Meeting, Rocky Hill, CT.
- Faulkner-Bond, M., Wolf, M., Wells, C. S., & Sireci, S. (2014, October). *Exploring the Factor Structure of a K-12 English Language Proficiency Assessment*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Foster, C., & Sireci, S. G. (2011, October). *Relative judgmental scaling process for estimating item difficulty*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Gándara, F., & Sireci, S. G. (2014, October). *Evaluating the misalignment between information and content specifications by means of statistically equivalent tests*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Green, P., & Sireci, S. G. (1998, October). *Legal issues in teacher certification testing*. Paper presented at the meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Gubin, A., Pearlman, L. A., & Sireci, S. G. (1999, October). *An evaluation of the dimensionality of the Traumatic Stress Institute Scale*. Paper presented at the meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Han, N., & Sireci, S. G. (2003, October). *Evaluating the equivalence of multiple language versions of TIMSS using a generalized Mantel-Haenszel procedure*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Hauger, J. B., & Sireci, S. G. (2003, October). *Detecting differential item functioning across examinees tested in their dominant language and examinees tested in a second language*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Huff, K. L., & Sireci, S. G. (2000, October). *Validity issues in computer-based testing*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Huff, K. L., & Sireci, S. G. (2001, October). *Appraising the dimensionality of a large-scale science assessment across demographic groups*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Keller, L., Rodriguez, G., Zenisky, A., & Sireci, S. G. (1999, October). *Assessing the dimensionality of the grade 4 MCAS science test: A multi-method analysis*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Khaliq, S. N. & Sireci, S. G. (2001, October). *Methods for evaluating construct equivalence*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.

- Lee, M., Wells, C., & Sireci, S. G. (2010, October). *A comparison of linear and nonlinear factor analysis in examining the effect of a calculator accommodation on math performance*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Li, S., & Sireci, S. G. (2003, October). *Applying logistic regression DIF detection procedures to the 1999 TIMSS science multiple-choice items*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Li, X., & Sireci, S. G. (2011, October). *Analyzing content validity ratings using multidimensional scaling*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Marland, J., & Sireci, S. G. (2014, October). *Age matters: Grouping approaches for detecting differential item functioning due to age*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Marland, J. J., Wells, C. S., Sireci, S. G., & Castellano, K. (2015, October). *Investigating the Amount of Systematic and Random Error in Aggregate SGPs*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- O'Neil, T., & Sireci, S. G. (2001, October). *The consistency of dimensionality across administrations of a large-scale science assessment*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Padilla, J. L., Benitez, I., Hildalgo, M. D., & Sireci, S. G. (2011, October). *Cognitive interviewing evidence of DIF in polytomous items on the PISA 2006 student questionnaire*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Pitoniak, M. J., & Sireci, S. G. (2000, October). *A multitrait-multimethod validity investigation of scores from a professional licensure examination*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Pitoniak, M. J., & Sireci, S. G. (2001, October). *The relationship between class size and students' course evaluations: An analysis of the SRTI*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Robin, F., Patelis, T., & Sireci, S. G. (1996, October). *Empirical methods for setting standards on tests*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G. (2008, October). *Fairness issues in cross-lingual assessment*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Sireci, S. G., (1991, October). *"Sample-independent item parameters?" An investigation of the stability of IRT item parameters estimated from small sample sizes*. Paper presented at the annual conference of the Northeastern Educational Research Association, Ellenville, NY.

- Sireci, S. G., (1993, October). *An assessment of ethics and the ethics of assessment: reactions to the NCME code of ethical assessment practices in education*. Invited paper presented at the annual conference of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., (1995, October). *Problems and issues in linking assessments across languages*. Paper presented at the annual conference of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G. (1997, October). *Dimensionality assessment: Implications for psychometric theory and practice*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G. (2013, October). *Suggestions for navigating the publication process*. Invited presentation delivered at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Sireci, S. G. (2016, October). *A guide to writing effective and successful grants*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Sireci, S. G., (2021, July). *Publishing educational research: The peer review process*. Presentation delivered as part of the Northeastern Educational Research Association webinar *Demystifying the peer review process: A how-to conversations for proposals and manuscripts*. [Virtual]
- Sireci, S. G., & Crespo Cruz, E. (2023, October). *The new potential of K12 educational assessments*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Sireci, S. G., & Crotts, K. (2010, October). *The importance of content validation in educational testing (then and now)*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Sireci, S. G., & Faulkner-Bond, M. (2011, October). *If I were king of the forest: Designing an effective and valid statewide testing program*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Sireci, S. G., Geisinger, K.F., & Lee, S. (1990, November). *Applying empirical analyses to the evaluation of test content*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G. & Rodriguez, G. (2014, October). *Research-based guidelines on test accommodations for English learners*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.
- Sireci, S. G., & Swaminathan, H. (1996, October). *Evaluating translation equivalence: So what's the big DIF?* Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., & Valdiviezo, L. (2019, October). *Beyond qualitative and quantitative: Working together to research social justice issues*. Presentation delivered at the annual meeting of the Northeastern Educational Research Association, Trumbull, CT.

- Sireci, S. G., Wiley, A., & Keller, L. A. (1998, October). *An empirical evaluation of multiple-choice item writing guidelines*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Sireci, S. G., & Zenisky, A. L., & Randall, J. (2008, October). *New methods for building validity into the standard setting process*. Paper presented at the annual conference of the Northeastern Educational Research Association, Rocky Hill, CT.
- Sireci, V. P., & Sireci, S. G. (2007, October). *Has the MCAS helped students learn?* Poster presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Soto, A., Sireci, S. G., Keller, L. A., & O'Malley, K. (2011, October). *Evaluating teachers using value-added models: Current practices and validity evidence*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Suárez-Álvarez, J., Zenisky, A., Oliveri, M.E., and Sireci, S. (2022, October). *The adult skills assessment program: A competency framework for 21st-century learners*. Northeastern Educational Research Association (NERA). Trumbull, CT.
- Washington, E. D., De León, B., Smith, T. J., & Sireci, S. G. (1997, October). *Leveling the playing field: Improving teachers of minority students' attitudes towards and knowledge of standardized tests*. Paper presented at the annual conference of the Northeastern Educational Research Association, Ellenville, NY.
- Wiley, A., & Sireci, S. G. (1994, October). *Determining the reliability of a test with free-response and multiple-choice items*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Ying, L., & Sireci, S. G. (2003, October). *Validity issues in test speededness*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkston, NY.
- Zenisky, A. L., Hambleton, R. K., & Sireci, S. G. (1999, October). *Effects of item dependencies on the validity of IRT item, test, and ability statistics*. Paper presented at the meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Zhao, Y., & Sireci, S. G. (2005, October). *Validity issues in automated essay scoring*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.

Presentations: Other

- Banda, E., Park, Y., Rick, F, & Sireci, S. G. (2016, April) *A Comparison of Validity Arguments Across Three High School Equivalency Tests University of Massachusetts Amherst*. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- Benitez, I. B., Padila, J. L., Hildalgo, M. D., & Sireci, S. G. (2010, October). *Detecting Sources of Differential Item Functioning in Polytomous Items by Cognitive Interviewing*. Detecting Sources of Differential Item Functioning in Polytomous Items by Cognitive Interviewing

- Berberoglu, G., Sireci, S. G., & Hambleton, R. K. (1997, July). *A comparison of the graded response model and the Mantel-Haenszel method for detecting DIF across different language groups*. Paper presented at Fifth European Congress of Psychology, Dublin, Ireland.
- Chakwera, E., Khembo, D., & Sireci, S. G. (2002, April). *High-stakes testing in the warm heart of Africa: Challenges and success of the Malawi National Examinations Board*. Paper presented at the annual meeting of the New England Educational Research Organization, Northampton, MA.
- Colvin, K.F., Sireci, S. G., & Keller, L. A. (2011, April). *Investigation of item parameter drift in a computerized multistage adaptive test*. Paper presented at the annual meeting of the New England Educational Research Organization, New Bedford, MA.
- Diao, H., & Sireci, S. G. (2016, April). *Using differential item functioning to evaluate performance differences on technology enhanced items*. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- Gökçe, S., Berberoglu, G., Sireci, S. G., & Wells, C. S. (2018, July). Can language and cultural differences play an important role in TIMSS mathematics assessments? Paper presented at the biannual meeting of the International Test Commission, Montreal.
- Hambleton, R. K., & Sireci, S. G. (1999, September). *Increasing the validity of adapted tests: Myths to be avoided and guidelines for improving credentialing testing practices*. Invited address delivered at the annual meeting of the Council on Licensure, Enforcement, and Regulation, Portland, OR.
- Hambleton, R. K., & Sireci, S. G. (2009, June). *Setting performance standards: Methods, validity issues, & research for improving practice*. Seminar for ETS Interns, Princeton, NJ.
- Huff, K. L., Koenig, J. A., Treptau, M. S., & Sireci, S. G. (1999, November). *Validity of the MCAT for predicting clerkship performance of medical students grouped by sex and ethnicity*. Paper presented at the Research in Medical Education conference, Washington, DC.
- Khaliq, S. N., & Sireci, S. G. (2001, May). *Methods for evaluating construct equivalence*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Quebec.
- Martone, A., & Sireci, S.G. (2008, September). *The Massachusetts Adult Proficiency Tests: Plans for Fiscal 2009 and Beyond*. Presentation delivered at the Massachusetts Coalition for Adult Education Network Conference, Marlborough, MA.
- Rick, F, Park, Y, Banda, E, and Sireci, S. G., (2016, April) *Validation Frameworks for Evaluating 21st-Century Assessments*. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- Rios, Joseph A., & Sireci, S. G., (2012, July). *Guidelines versus Practices in Cross-Lingual Assessment: A Disconcerting Disconnect*. Presentation delivered at the 8th annual conference of the International Test Commission, Amsterdam.

- Robin, F., Sireci, S. G., & Hambleton, R. K. (1999, May). *Evaluating credentialing exams administered in multiple languages*. Poster presented at the International Conference on Adapting Tests for Use in Multiple Languages and Cultures, Washington, DC.
- Sireci, S. G. (1996, November). *Evaluating the predictive validity of the MCAT across diverse applicant groups*. Invited paper presented at the annual meeting of the Association of American Medical Colleges, San Francisco, CA.
- Sireci, S. G. (1999, May). *Statistical methods for determining problematic items in test adaptations*. Workshop presented at the International Conference on Adapting Tests for Use in Multiple Languages and Cultures, Washington, DC.
- Sireci, S. G. (2003, December). *Test accommodations for English language learners: A review of the literature*. Invited presentation delivered at the U.S. Department of Education's Office of English Language Acquisition's "Celebrate Our Rising Stars Summit," Washington, DC.
- Sireci, S. G. (2008, October). *Packing and Unpacking Sources of Validity Evidence: History Repeats Itself Again*. Presentation delivered at the 9th Annual Maryland Conference: The Concept of Validity, College Park, MD.
- Sireci, S. G. (2009, April). *Educational Evaluation in the United States*. Presentacion a la Inspectores de Educacion de Asturias (Spain).
- Sireci, S. G. (2009, June). *Fostering dialogue among psychos and policy wonks*. Presentation delivered at the National Conference on Student Assessment. Los Angeles, CA.
- Sireci, S. G. (2021, June). *Deriving decisions from disrupted data: Opportunities from the COVID-19 pandemic*. Presentation delivered at the National Conference on Student Assessment. [Virtual].
- Sireci, S. G. (2011, February). *Conquering (two) problems in 21st-century educational and psychological testing*. Presentation for the feast of Juan Huarte de San Juan, Universidad de Oviedo (Spain).
- Sireci, S. G. (2011, July). *An historical perspective on validity theory and test validation*. Paper presented at the 12th European Congress of Psychology, Istanbul, Turkey.
- Sireci, S. G., (2012, July). *Conducting Research Worth Publishing: Illustrations from the International Journal of Testing*. Presentation delivered at the 8th annual conference of the international Test Commission, Amsterdam.
- Sireci, S. G., (2012, July). *Standards for Educational and Psychological Testing: A Validation Framework*. Paper delivered at the V European Congress of Methodology, as part of the symposium "Standards and Practices in Validating Tests and Questionnaires: An International Perspective," Santiago de Compostela, Spain.
- Sireci, S. G. (2012, November). *Standards for Educational and Psychological Testing: A Validation Framework*. Visiting scholar presentation to ACT Staff, Iowa City.

- Sireci, S. G. (2013, June). *Smarter balanced validation: Incorporating systemic objectives into a validity argument*. Paper presented at the National Conference on Student Assessment, National Harbor, MD.
- Sireci, S. G. (2013, November). *A theory of action for test validation*. Invited presentation delivered at the 13th annual Maryland Assessment Conference, College Park.
- Sireci, S. G. (2014, February). *Computer-based testing: Promises, challenges, and future directions*. Invited presentation delivered at the University of Barcelona.
- Sireci, S. G. (2014, August). *Evaluating the comparability of test variations*. Invited presentation to ACT Staff, Iowa City.
- Sireci, S. G. (2015, June). *Are we ready for college and career readiness?* Presentation at the National Conference on Student Assessment as part of the symposium, Validating Claims of College and Career Readiness (T. Patelis, Chair), June 23, 2015, San Diego, CA.
- Sireci, S. G. (2016, May). *Gathering validity evidence using multidimensional scaling*. Workshop presented at the 2016 ATINER conference, Athens, Greece.
- Sireci, S. G. (2017, October). *Issues and practices in test speededness: An historical perspective and empirical analyses*. Presentation delivered at the Timing Impact on Measurement in Education conference, Philadelphia, PA.
- Sireci, S. G. (2017, December). *Comments on Comunicación y uso válido de resultados*. Remarks delivered at the Seminario en Transparencia y Validez en la Selección en Educación Superior, Universidad de Chile, Santiago.
- Sireci, S. G. (2017, December). *How should we validate university admissions tests?* Presentation at the Seminario DEMRE Transparencia y Validez en la Selección en Educación Superior Universidad de Chile, Santiago.
- Sireci, S. G. (2018, June). *Statistical and qualitative approaches for facilitating comparability in cross-lingual assessments*. Presentation delivered at the OECD Seminar on Translating and Adapting Instruments in Large-Scale Assessments, Paris.
- Sireci, S. G. (2021, May). *Process data literacy*. Presentation delivered at the OECD Webinar 21st-century readers: Using process data to understand literacy skills in a digital world [online].
- Sireci, S. G. (2022, November). *How can assessments be integrated with teaching and learning?* Presentation delivered at the virtual conference “Extending His Reach: Promoting the Educational Legacy of Edmund W. Gordon.”
- Sireci, S. G. (2023, May). *Test scores must always be comparable: Myth or reality?* Presentation delivered to the State and Local Assessment Leaders Special Interest Group of the National Council on Measurement in Education [virtual].
- Sireci, S. G. (2023, May). *What is standardization?* Presentation delivered at the convening on Performance Assessment by the National Education Association and Fairtest. Washington, DC.

- Sireci, S. G. (2023, June). The emperor has no clothes: The state of college admissions testing in the USA. Presentation delivered to the Technical Advisory Committee of the Swedish Scholastic Assessment Test [virtual].
- Sireci, S. G. (2023, June). What does fairness mean in educational testing? Presentation delivered at National Conference on Student Assessment, New Orleans.
- Sireci, S. G., Longe, B., Suárez, J., & Oliveri, M. E. (2022, July). *Assessing the dimensionality of O*NET cognitive ability ratings across job zones*. Poster presented at the international meeting of the Psychometric Society, Bologna, Italy.
- Sireci, S. G., & Faulkner-Bond, M. (2012, July). *Validity and fairness issues in assessing linguistic minorities*. Paper presented at the biannual meeting of the International Test Commission, Amsterdam.
- Sireci, S. G., & Faulkner-Bond, M. (2016, July). *Guidelines on developing fair assessments for linguistic minorities*. Paper presented at the biannual meeting of the International Test Commission, Vancouver.
- Sireci, S. G., & Green, P. (1999, May). *Legal and psychometric issues in teacher testing*. Invited seminar presented at the Assessment Literacy Conference, Shutesbury, MA.
- Sireci, S. G. & Pitoniak, M. J. (2006, March). *Assessment accommodations: What have we learned from the research?* Invited presentation for the national conference “Accommodating Students With Disabilities on State Assessments: What Works. Savannah, GA.
- Sireci, S. G., & Robin, F. (1996, June). *Setting passing scores on tests using cluster analysis*. Paper presented at the annual conference of the Classification Society of North America, Amherst, MA.
- Sireci, S. G., & Scarpati, S. (2003, October). *Effects of test accommodations on test performance*. Invited presentation delivered at the Education Policy Reform Research Institute conference “The effect of accommodations on accountability.” Washington, DC.
- Sireci, S. G., & Suárez, J. (2022, April). *Assessing adult skills through technology: The MAPT and ASAP*. Presentation delivered at the annual meeting of the Coalition for Adult Basic Education, Seattle.
- Sireci, S. G., Tong, Y., Ho, A., Norton, S., & Schwinn, P. (2019, June). *How can NCME better serve state assessment professionals?* Presentation delivered at the National Conference on Student Assessment, Orlando.
- Sireci, S. G., & Wells, C. S. (2008, June). *Evaluating the comparability of video accommodations for English language learners*. Paper presented at the National Conference on Student Assessment, Orlando, FL.
- Sireci, S. G., & Wells, C. S. (2009, June). *Methods for evaluating the comparability of video accommodations for English language learners*. Presentation delivered at the National Conference on Student Assessment. Los Angeles, CA.

- Sireci, S. G., Wells, C. S., Han, K. T., & Baldwin, P. (2007, April). *Evaluating item parameter drift in computerized-adaptive testing*. Paper presented at the annual meeting of the Society for Industrial-Organizational Psychology, New York, NY.
- Sireci, S. G., & Wells, C. S., & Keller, L. (2016, June). *Why we should abandon student growth percentiles*. Presentation delivered at the National Conference on Student Assessment as part of the symposium “How Should We Measure Growth, or Should We?” Philadelphia.
- Sireci, S. G., & Zenisky, A. L. (2006, June). *Testing linguistic minorities*. Invited presentation delivered at the Large-Scale Assessment Conference, San Francisco, CA.
- Sireci, S. G., & Zenisky, A. L. (2009, June). *Evaluating standard setting on the 2005 Grade 12 NAEP mathematics exam*. Presentation delivered at the National Conference on Student Assessment. Los Angeles, CA.
- Sireci, S. G., & Zenisky, A. L. (2016, May). *The next generation MAPT: Measuring college and career readiness*. Presentation delivered at the MCAE assessment conference, Marlboro, MA.
- Sireci, S. G., & Zenisky, A. L. (2021, July). *Validity argument for the Massachusetts Adult Proficiency Test: An example of 21st-century test validation*. Paper presented at the 9th European Conference on Methodology as part of the symposium “A Dialogue on Validity Theory, Validation Methods, and Implications for Researchers,” (J..L. Padilla, Chair), Universitat de València, Spain.
- Skorupski, W., & Sireci, S. G. (2002, April). *Current trends in computer-based testing*. Paper presented at the annual meeting of the New England Educational Research Organization, Northampton, MA.
- Weiner, J., Sireci, S. G., Camara, W. & Stark, S. (2022, April). *New guidelines for technology-based assessments: A joint collaboration*. Presentation delivered at the annual meeting of the Society for Industrial-Organizational Psychology, Seattle.
- Wells, C. S., Hambleton, R. K., Baldwin, S., Karantonis, A., Jirka, S., Keller, R., & Sireci, S. G. (2009, June). *Evaluating population invariance (score equity) of NAEP results across states*. Presentation delivered at the National Conference on Student Assessment. Los Angeles, CA.
- Yang, Y., Sireci, S. G., & Hayes, T. L. (2013, April). *Assessments (Truly) Enhanced by Technology: Rationale, Validity, and Value*. Paper presented at the annual meeting of the Society of Industrial and Organizational Psychology, Houston, TX.
- Zenisky, A., Lewis, J., O’Riordan, M., Suárez-Álvarez, J., & Sireci, S. G. (2022, April). *Tests at the service of learners and educators*. Presentation delivered at the annual conference of the Massachusetts Coalition for Adult Education [online].
- Zenisky, A., Sireci, S. G., & Noonan, M. (2013, March). *Making the most of the MAPT: Integrating Assessment, Curriculum, and Instruction*. Presentation delivered at the Massachusetts Adult Basic Education Director’s Conference, Marlborough, MA.

Research Brief

Sireci, S. G., Wells, C. S., & Keller, L. A. (2016, June). Why we should abandon student growth percentiles. *Center for Educational Assessment Research Brief 16-1*. Amherst, MA: Center for Educational Assessment, University of Massachusetts. Available at http://www.umass.edu/rempe/news_SGPsResearchBrief.html.

Selected Commissioned Papers and Reports:

- Buckendahl, C.W., Davis, S. L., Plake, B. S., Sireci, S. G., Hambleton, R. K., Zenisky, A., & Wells, C. S. (2009). *Evaluation of the National Assessment of Educational Progress: Study reports*. Washington, DC: U.S. Department of Education.
- Sireci, S. G. (1989). *District-wide testing results*. Newark Board of Education: Newark, NJ.
- Sireci, S. G. (1991). Equating and scaling of the 1990 Accredited Personal Financial Specialist Examination. *Technical Report No. 91-1*, Examinations Division, American Institute of Certified Public Accountants, New York, NY.
- Sireci, S. G. (1993). *GED Testing Service Sensitivity Review Guidelines*. American Council on Education, Washington, D.C.
- Sireci, S. G. (1993). *Wisconsin 1993 GED Norming Study*. American Council on Education, Washington, D.C.
- Sireci, S. G., (1994). Linking the English- and Spanish-language versions of the Tests of General Educational Development: Recommendations of the GED-STEP psychometric feasibility panel. *Technical Report No. 94-1*, GED Testing Service, American Council on Education, Washington, DC.
- Sireci, S. G., (1997). *Dimensionality issues related to the National Assessment of Educational Progress*. Commissioned paper by the National Academy of Sciences/National Research Council's Committee on the Evaluation of National and State Assessments of Educational Progress, [Document Number 619]. Washington, DC: National Research Council.
- Sireci, S. G. (2004, February). Validity issues in accommodating NAEP reading tests. *Center for Educational Assessment research report no. 515*. Amherst, MA: Center for Educational Assessment, University of Massachusetts. Commissioned by Educational Testing Service.
- Sireci, S. G. (2012, December). *Smarter Balanced Assessment Consortium: Comprehensive validity agenda*. Available at <https://portal.smarterbalanced.org/library/en/comprehensive-research-agenda.pdf>
- Sireci, S. G., Baldwin, P., Martone, A., Zenisky, A., Hambleton, R. K., & Han, K. T. (2006). *Massachusetts Adult Proficiency Tests technical manual* (Center for Educational Assessment Research Report No. 600). Amherst, MA: University of Massachusetts, Center for Educational Assessment.

- Sireci, S. G., Baldwin, P., Martone, A., Zenisky, A., Hambleton, R. K., Han, K. T., Lam, W., Karia, L., & Deng, N. (2008). *Massachusetts Adult Proficiency Tests technical manual version 2* (Center for Educational Assessment Research Report No. 677). Amherst, MA: University of Massachusetts, Center for Educational Assessment.
- Sireci, S. G., Li, S., & Scarpati, S. (2003). *The effects of tests accommodations on test performance: A review of the literature*. Commissioned paper by the National Academy of Sciences/National Research Council's Board on Testing and Assessment. Washington, DC: National Research Council.
- Sireci, S. G., & Rodriguez, G. (2016, December). *Evaluating the alignment of the Medición y Evaluación para la Transformación Académica to the Puerto Rico Core Standards*. Northampton, MA: Sireci Psychometric Services.
- Sireci, S. G., Rogers, H. J., Swaminathan, H., Meara, K., & Robin, F. (1997). *Evaluating the content representation and dimensionality of the 1996 Grade 8 NAEP Science Assessment*. Commissioned paper by the National Academy of Sciences/National Research Council's Committee on the Evaluation of National and State Assessments of Educational Progress, Washington, DC: National Research Council.
- Sireci, S. G., Zanetti, M. L., Slater, S., & Berger, J. B. (2001, September). *STEMTEC evaluation report for year 4. Center for Educational Assessment Report No. 426*. School of Education, University of Massachusetts, Amherst, MA.
- Auchter, J. C., Sireci, S. G., & Skaggs, G. (1993). *Technical Manual for the Tests of General Educational Development*. Washington, D.C.: American Council on Education.
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- Meara, K., & Sireci, S. G. (2000, August). Appraising the dimensionality of the Medical College Admissions Test. *MCAT monograph 2*. Washington, DC: Association of American Medical Colleges.

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- Vanchu, M. M. & Sireci, S. G. (1995). Analysis of differential item and differential test functioning on the GED tests: an application of SIBTEST. *Technical Report No. 95-2*, GED Testing Service, American Council on Education, Washington, D.C.
- Walker, E., Kopacci, R. M., Sireci, S.G., Humell, P., & Azumi, J. A. (1989). *Basic Skills Evaluation: 1988-1989*. Office of Planning, Evaluation, & Testing, Newark Board of Education, Newark, NJ.
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- Zenisky, A. L., Sireci, S. G., Lewis, J., Lim, H., O'Donnell, F., Wells, C. S., Padellaro, F., Jung, H., Banda, E., Pham, D. Hong, S., Park, Y., Botha, S., Lee, M., & Garcia, A. (2018, September). Massachusetts Adult Proficiency Tests for College and Career Readiness: Technical manual. *Center for Educational Assessment research report No. 974*. Amherst, MA: Center for Educational Assessment.
- Zenisky, A. L., Sireci, S. G., Lewis, J., Lim, H., O'Donnell, F., Wells, C. S., Padellaro, F., Jung, H., Banda, E., Pham, D. Hong, S., Park, Y., Botha, S., Lee, M., & Garcia, A. (2024, March). Massachusetts Adult Proficiency Tests for College and Career Readiness: Technical manual, Volume 2. *Center for Educational Assessment research report No. 1002*. Amherst, MA: Center for Educational Assessment.
- Zenisky, A. L., Sireci, S. G., Martone, A., Baldwin, P., & Lam, W. (2009). Massachusetts Adult Proficiency Tests Technical manual supplement: 2008-2009. *Center for Educational Assessment Research Report No. 715*. Amherst, MA: University of Massachusetts, Center for Educational Assessment.

International Experience

- Fulbright Specialist Roster*, Approved Candidate 2/24/17-2/24/20
- International Scientific Advisory Board*, Centre for Educ. Measurement, University of Oslo (2018-2021)
- Member, Technical Working Group*, Ministry of Education, Chile (2021-2022)
- Visiting Professor, Classes, Workshops, and Lectures Delivered at the Following Universities:*
- University of Barcelona (Spain): 2014
 - University of Brasilia (Brazil): 2015
 - Universidad de Chile: 2017
 - Universidad de Granada (Spain): 2009, 2013, 2016, 2018
 - Universidad Iberoamericana, México, 2019
 - Uniwersytet Jagielloński (Jagiellonian University, Poland): 2012, 2013, 2013
 - Universidad Nacional de Colombia: 2017
 - University of Oviedo (Spain): 2009 (sabbatical), 2011, 2013, 2016

International Experience (continued)

Vietnam National University: 2017

Technical Assistance, Student Recruitment: Chancellor's College, University of Malawi: 2001

External Examiner, University of Granada

External Examiner, Umeå University, Sweden

External Examiner, University of Melbourne

External Examiner, University of Oslo

Selected Professional Service

President, *International Test Commission* (2022-2024, President-Elect, 2020-2022)

Past-President, *National Council on Measurement in Education* (4/20-4/21)

President, *National Council on Measurement in Education* (4/19-4/20)

Vice-President (President-Elect), *National Council on Measurement in Education* (4/18-4/19)

Council Member, *International Test Commission*, 2014-2020

Member, Committee on Psychological Tests & Assessments, *American Psychological Association* 2018-21

Member, Board of Directors, *National Council on Measurement in Education*, April 2006-April 2009

President, *Northeastern Educational Research Association*, 2006-2007 (Past-President 2007-2008).

Co-editor, *International Journal of Testing*, September 2008-August 2013

Co-editor, *Journal of Applied Testing Technology*, December 2000—May 2008

Editorial Board, *Applied Measurement in Education*, since January 1996

Editorial Board, *Psicothema*, since November 2000

Editorial Board, *International Journal of Testing*, January 2002—September 2008, 2014-present

Editorial Board, *Educational and Psychological Measurement*, since December 2004

Editorial Board, *Educational Assessment*, since 2014

Editorial Board, *Talincrea: Talento, Inteligencia, y Creatividad*, 2016-present

Editorial Board, *Practical Assessment, Research, and Evaluation*, 2019-present

Editorial Board, *Educational Measurement: Issues and Practice*, 5/2000—12/2003, 2009-2012

Editorial Board, *European Journal of Psychological Assessment*, 2005-2012

Associate Editor, *Journal of Educational Measurement*, 2019 (6 months)

Editorial Board, *Journal of Educational Measurement*, 2019-present

Manuscript Reviewer: Several other journals including *AERA Open*, *Applied Psychological Measurement*,

Contemporary Educational Psychology, *Educational Assessment*, *Educational Evaluation and Policy*

Analysis, *Educational Researcher*, *Equity and Excellence in Education*, *European Journal of*

Psychological Assessment, *Exceptional Children*, *Journal of Applied Social Psychology*, *Journal of Behavioral*

Education, *Journal of Educational Measurement*, *Journal of Special Education Leadership*,

Journal of Teacher Education, *Language Testing*, *Psychometrika*, *Multivariate Behavioral Research*, *Psychological*

Reports, and *Psychological Methods*

Board of Directors, *Northeastern Educational Research Association*, 1996-1999

International Committee, Division D, *American Educational Research Assoc.* 2018-21 (Chair, '20)

Nominations Committee, Division D, *American Educational Research Association*, 2022

Chair, Membership Committee, *Northeastern Educational Research Association*, 2002-2003

Chair, Public Affairs Committee, Division 5, *American Psychological Association*, 2002-2004

Chair/Member, *NCME Recruitment Committee*, 1999-2003

Conference program chair, 1998 annual meeting, Division 5, *American Psychological Association*

Conference program co-chair, 1996 annual meeting, *Northeastern Educational Research Association*

Advisory Board, *NCME Newsletter*, 1999-2003

Grant Report Reviewer, U.S. Department of Education, OERI, 1996

Grant Reviewer, U.S. Department of Education, IES, 2021

Proposal Reviewer, *National Assessment Governing Board*, 1997

Proposal Reviewer, *Social Sciences and Humanities Research Council (Canada)*, 2002

Proposal Reviewer for annual conferences of AERA, APA, NCME, and NERA since 1992

Member, *AERA Teller's Committee*, 1995

Member, *AERA Division D Graduate Student Seminar Committee*, 1999

Member, *AERA Division D Nominations Committee* 2021

Selected Professional Service (continued)

Member, Conference Committee, International Test Commission, 2019-present

Member, Publications Committee of NCME, 1996-1999

Member, External Relations Committee of NCME, 1994-1996

Member, Elections Committee of NCME, 1993-1994

Member, Graduate Student Issues Committee of NCME, 1991-1993

Professional Affiliations

American Educational Research Association (Fellow; 2009)

American Psychological Association (Fellow, Division 5; 2007)

Association of Test Publishers

Coalition on Adult Basic Education

European Association of Methodology

International Test Commission

National Council on Measurement in Education

Northeastern Educational Research Association

Psychometric Society

Consulting

Consult with a variety of national testing organizations, professional licensure organizations, boards of education, federal government agencies, and other educational research or service organizations since 1987 (Sireci Psychometric Services, Inc.). Current and former clients include ACT, American Institute of Certified Public Accountants, Association of American Medical Colleges, Chartered Alternative Investment Analyst Association, College Board, Curriculum Associates, Educational Records Bureau, Duolingo, Educational Testing Service, Federation of State Medical Boards, the Gallup Organization, the Graduate Management Admissions Council, Microsoft, National Academy of Sciences, Newark (NJ) Board of Education, Novell, and Westfield Public Schools.

Doctoral Dissertations Chaired

Name	Dissertation Title	Year
Frederic Robin	Development and evaluation of test assembly procedures for computerized adaptive testing	2001
Kevin Meara	Validity issues in standard setting	2001
Kristen Huff	An item modeling approach to descriptive score reports	2003
Xiaoying Ma	An investigation of alternative approaches to scoring multiple response items on a certification exam	2004
Elias Chakwera	Content validity of independently-constructed curriculum-based examinations	2004
Shameem Khaliq	An evaluation of automated scoring programs designed to score essays	2004
Shuhong Li	Evaluating the consistency and accuracy of proficiency classifications using item response theory	2006
Bob Chulu	Equating high stakes educational measurements : A study of design and consequences.	2006
Andrea Martone	Exploring the impact of teachers' participation in an assessment-standards alignment study.	2007
Jeffrey Hauger	Empirical comparison of the Bookmark and modified Angoff standard setting methods and the impact on student classification	2007
Leah Kaira	Using Item Mapping to Evaluate Alignment between Curriculum and Assessment	2010
Timothy O'Neil	Maintenance of Vertical Scales Under Conditions of Item Parameter Drift and Rasch Model-data Misfit	2010
Matthew DiBartolomeo	Impact Of Judges' Consensus On Accuracy Of Anchor-Based Judgmental Estimates Of Multiple-Choice Test Item Difficulty: The Case Of The NATABOC Examination	2010
Katrina Crotts Rohr	Evaluating the Validity of Accommodations for English Learners through Evidence Based on Response Processes	2013
Joseph Rios	Identifying Examinees Who Possess Distinct and Reliable Subscores When Added Value is Lacking for the Total Sample	2016
Molly Faulkner-Bond	Who is like Whom? Reclassification and Performance Patterns for Different Groupings of English Learners	2016
Joshua Marland	Investigating the Impact of Student Opt Out on Value-Added Measures of Teacher Quality	2017
Yooyoung Park	Constructing multistage adaptive tests using response times	2020
Francis O'Donnell	What's in a Label? Unpacking the Meaning of Achievement Labels from Tests	2020
Maritza Casas	Measurement Invariance Across Immigrant and Non-Immigrant Populations on PISA Cognitive and Non-Cognitive Scales	2021
Sandra Botha Sweeney	Avatars & Choice: Fostering Student Agency, Engagement, and Equity in Assessment	2022
Sergio Araneda	An experiential approach to test design and validation	2022
Maura O'Riordan	Impact of special education status and text-to-speech on test-taker engagement	2023
Michael Buoniconti	Impact of Reasonable Accommodations on Disabled Student-Veteran Higher Educational Achievement	2024

Selected Volunteer Activities

United Way volunteer, American Council on Education, 1992-1995

Guitarist and vocalist, Voices of Higher Education, American Council on Education, 1993-1995

Big Brother, Big Brothers and Big Sisters of Hampshire County, 1999-present

CCD Instructor, Sacred Heart Church, Northampton, Massachusetts, 2000-2002

Assistant (Youth) Soccer Coach, Northampton Recreation Department, 2002, 2003, 2010

T-Ball Coach, Northampton Recreation Department, 2004

Parish Council, Sacred Heart Church, 2004-2010, St. Elizabeth Ann Seton Parish, 2010-2011

Cot Shelter Team, Northampton, MA, 2004-2012, 2022-present

Coach, Assistant Coach, Northampton Youth Soccer, Pioneer Valley Junior Soccer League, 2001-2012

Member, Circle of Care (refugee resettlement assistance), Northampton, MA, 2017-present

Updated: April, 2024