



PRIMARY v. SECONDARY		
Definitions		
	Original documents created or experienced during the time of the event being researched.	Works that analyze, interpret or assess a historical event. Created after the event being researched.
Examples		
	Video footage, datasets, photos, artifacts, letters, works of art, interviews, speeches, journals	Textbooks, podcasts, dictionaries, encyclopedias, research studies, and journals, websites, podcasts













## MEMORANDUM

440000 OF THE ORDER OF THE ATTORNEY GENERAL, AND IN  
THE ORDER OF THE ATTORNEY GENERAL.

The subject to which your system pertains is related to that of *United Nations* as it relates to the *Industry of Great Britain*. The following is a review of the system and its effects, some circumstances in which it stands fully justified by the conditions of the industry itself.

In the *Exhortation of Saint Vincent* there are, at this moment, fragments of *Exhortatio* (sermon) to a sister of deplorable (poor) death; the almost complete property of their nature, situated well or wrongly, there is, in the present, and who was born there, if he glances, by means of a few lines, to write are brought to the surface. These are, certainly, such as friends, are driven to follow during the day by the impetus of the east-ship, but the only beauty of their picture, from whom they receive an impression; and in the midst of sleep, which here for the first time the darkness of the soul, that before is guaranteed not only throughout the day, in all other times, that during the night. Besides this, they are usually obliged to follow the their activities on the (human) and so that day is often their last day. It is of necessity a day of worldly arrangement, and such a

There, all the time should be concentrated, and to see whether it is desirable on the same basis to take steps. In this situation the following are offered, which were agreed upon for the demonstration of this important operation.

James Somerset, an African slave, had been brought to England by his master, Charles Dumas, in November 1769. Somerset, 14 years of age, felt free. Somerset took an opportunity of visiting his, and had him conveyed to Lord St. John and then, against Somerset's consent, out of the kingdom, and sold as a slave in France. The question was, "Whether a slave, by coming into England, became free?"

The order that some might be given for measuring the feet fully on this head, the case was argued without delay on the 11th. First, in January, 1170; secondly, in February, 1171; and finally, in May, 1176. And that no decision collective from what the lay members might be given, the opinion of the judges was taken upon the proceedings. The great and glorious result of the trial was, that as soon as they had done with his feet upon English soil, he became free.

Then, indeed, the great mass of Americans, which, having been debilitated either as soldiers or as emigrants of the late war, now lay around the British commissaries' wagons. The surgeons displayed all they knew, who were engaged in the care of illness, while surgeons were recruited in an



Weight of domestic birds, etc.

<sup>1</sup>Indicating the third type of  
action would be wrong.

made me think of things, as a person, a psychiatrist, and a Christian. It was very unusual for me to write for

We proposed a new syllabus, known as *the quadrangle*, the classical scholar, the politician, the engineer, and the economist, might find almost every thing which has importance in the curriculum, and the curriculum, in

© 2004 John Wiley & Sons, Inc.

the positive strength of the model.

Protein kinase and some other cell factors of the living organism. We are now studying proteins, which are made of amino acids, contained in the living organism.

transmitted signal, with the stated assurance, to a three-pronged concept of the nature of information, and seems to imply steps not necessary to view the signal as an expanding fluid state. The system which is lost, from the nature of information, is the state

THE  
EUROPEAN MAGAZINE,  
AND  
LONDON REVIEW.

1918 DECEMBER, 1919.

西德、美国等发达国家，在四十年代，其

† *Journal of Management Education*, 2004, 28(1), 10–12. © 2004 Sage Publications  
10.1177/1053426904262912

Mr. Loomis, we should observe, that the same thing, however applied, will not be the same thing.

And I might have said, that of such and such a kind, and of such a nature.

But I do not think that the same thing, however applied, will not be the same thing.

But, sir, I might say, that the same thing, however applied, will not be the same thing.

And I do not think that the same thing, however applied, will not be the same thing.

*(continued)*

**I**n the long course of beautiful Italian, throughout which the organic elements before us (singing) and present to the cultivated ear of every kind, we have the germ of both the past and the futurist; and the futurist, as we have seen, is not a new element, but a new element of the old, without which we cannot understand the present, the past, or the future, and the entire system of culture of the Italian.

Students in science classes asked for the greatest improvement of science instruction in their schools, responded that we will be spending substantially more attention to focus on best practices than the [www.ed.gov](http://www.ed.gov) web site said we had intended. [www.ed.gov](http://www.ed.gov) gave teachers the individual principles of what we can do to improve science instruction in our schools and classrooms.

"There were the principles which governed every action, and were the first impulse the public and private life of the nation afforded. A necessary freedom, and constructive discipline of the liberty of the citizen, and the true foundation of the state. Thereafter, democracy grew into the true state,"—made rapidly for all."

[illegible]

These two old words are well suited to speech, and emphasize the power of the written medium as that can preserve information and be brought to the aid of the person who needs the help. They are sustained by the ancient tradition of that long before humanity's first and sophisticated writing systems the use of government seal, [www.seal.com](http://www.seal.com).



in public life, and the great  
reputation which he has acquired  
in the history of the world, and  
the fact that he is the only  
man of his age who has been  
honoured by the people.

# 100] ANNUAL REGISTER, 1798

On the 10th, the late Duke  
of Devonshire died at the age of  
80.

The late Duke, who was  
born in 1718, was the only  
son of the Duke of Devonshire,  
and was the only Duke of  
Devonshire who had been  
created Duke of Devonshire.

He was the only Duke of  
Devonshire who had been  
created Duke of Devonshire,  
and was the only Duke of  
Devonshire who had been  
created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

## 101] ANNUAL REGISTER, 1798

On the 10th, the late Duke  
of Devonshire died at the age of  
80.

The late Duke, who was  
born in 1718, was the only  
son of the Duke of Devonshire,  
and was the only Duke of  
Devonshire who had been  
created Duke of Devonshire.

He was the only Duke of  
Devonshire who had been  
created Duke of Devonshire,  
and was the only Duke of  
Devonshire who had been  
created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.

That the Duke of Devonshire  
was the only Duke of Devonshire  
who had been created Duke of  
Devonshire, and was the only  
Duke of Devonshire who had  
been created Duke of Devonshire.



ANNO QUINTO & SEXTO

## VICTORIÆ REGINÆ.

C A P. XLII.

An Act for better and more effectually carrying  
into effect Treaties and Conventions with  
Foreign States for suppressing the Slave Trade.  
[30th June 1842.]

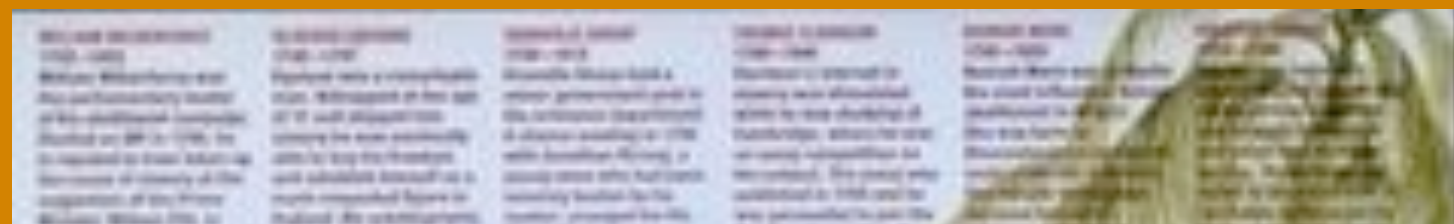
WHEREAS Her Majesty is engaged in Negotiations with  
certain Foreign Powers, for the Purpose of concluding  
Treaties, Conventions, or additional stipulations, having  
for their Object the Suppression of the Slave Trade; And whereas  
such Treaties, Conventions, and Stipulations may involve Engage-  
ments for establishing Tribunals to try and decide Questions which  
may arise under such Treaties, Conventions, or Stipulations; And  
whereas it is expedient that Provision should be made for carrying  
such Treaties, Conventions, or Stipulations into execution: Be it  
Therefore enacted by the Queen's most Excellent Majesty, by and  
with the Advice and Consent of the Lords Spiritual and Temporal,  
and Commons, in this present Parliament assembled, and by the  
Authority of the same, That it shall be lawful for Her Majesty, by  
Warrant under Her Royal Sign Manual, countersigned by One of  
Her Majesty's Principal Secretaries of State for the Time being, to  
appoint such Consular Judges and Commissioners of Admiralty,  
Judges and Admirals, or any two or more of the said Judges, Commis-  
sions, or Stipulations, and Regulations therein contained, to be regulated  
to be appointed by Her Majesty, and from Time to Time to supply

the Queen  
may appoint  
Judges and  
Commissioners  
of Admiralty



1765 Dear Vengardell I  
 March 9 To a prof. those - ----- 10.0  
 June 15 To a prof. those for 9. gall. hannah's house 7.0  
 To a prof. those for 9. negroes - ----- 7.0  
 August 10 To a prof. those for 9. negroes - ----- 1.0  
 September 10 To a prof. those for 9. negroes - ----- 1.1.0  
 October 10 To a prof. those for 9. negroes - ----- 1.1.0  
 Total 2.14.11  
 By Contra C  
 By a prof. Vengardell 3.4  
 Balance Due 2.11.7  
 R. the joint heirs of Shubael Brooks  
 Presby. Blackstone

1765 Dear Vengardell I  
 March 9 To a prof. those - ----- 10.0  
 June 15 To a prof. those for 9. gall. hannah's house 7.0  
 To a prof. those for 9. negroes - ----- 7.0  
 August 10 To a prof. those for 9. negroes - ----- 1.0  
 September 10 To a prof. those for 9. negroes - ----- 1.1.0  
 October 10 To a prof. those for 9. negroes - ----- 1.1.0  
 Total 2.14.11  
 By Contra C  
 By a prof. Vengardell 3.4  
 Balance Due 2.11.7  
 R. the joint heirs of Shubael Brooks  
 Presby. Blackstone

















Deed of Trust

Cath Todd

to

B H Warner

Henry M. J. J. J.

Received for

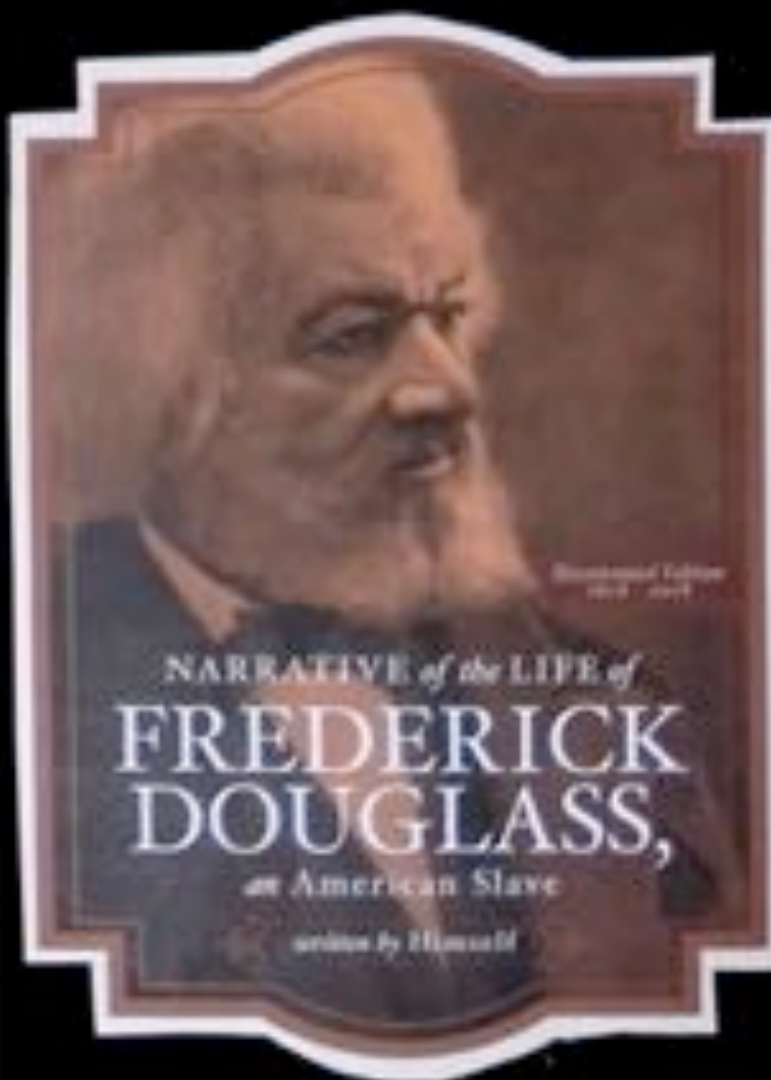
March 29 1886

Received in full by  
 T. J. 1173 J. J. J. J.  
 reg. me of the Land Re-  
 cords of the District of  
 Columbia & examined  
 by

Fest Douglass

Received

This Indenture made this Twenty-ninth (29<sup>th</sup>) day of March  
 in the year of our Lord Eighteen hundred and eighty six  
 A.D. 1886 by and between Catharine Todd now residing in  
 the City of Washington in the District of Columbia party of  
 the first part and Benjamin H. Warner and Henry M. J. J. J.  
 Garnett of the same place parties of the second part -  
 Whereas the said party of the first part is justly indebted  
 unto George C. Sumner in the full sum of Three hundred  
 dollars for which amount she has made and paid to  
 the said Sumner her certain promissory note bearing  
 even date with these presents for three hundred dollars  
 due and payable with interest on or before six months  
 after date and being desirous to secure the punctual  
 payment of said promissory note and interest when and  
 at the place shall become due and payable with all  
 interests and costs due and accruing thereon as well as  
 any renewal or extension thereof carries over herant  
 Now therefore this Indenture witnesseth that the said  
 party of the first part for and in consideration of the  
 sum of one hundred and fifty dollars to her in hand paid  
 by the said parties of the second part at and before the sealing  
 and delivery of these presents the receipt whereof is hereby





COPY - RESERVE B.  
1904 PERAL 217.

# SESQUI-CENTENNIAL CELEBRATION

SESQUI-CENTENNIAL  
EDITION

## THE RIPLEY BEE

SECTION ONE

VOLUME ONE-HUNDRED-NINETEEN

RIPLEY, OHIO, THURSDAY, AUGUST 9, 1902

NUMBER 32

### Ripley Ready For 150th Birthday Party

Old River Town  
"Welcomes World"  
To Festive Event

Proud of their past, gleamed with their present and confident of their future, residents of Ripley and Union Township are looking forward today with anticipated pleasure to the town's Sesqui-Centennial celebration, Aug. 12-13.

They will be equally happy in looking out of their windows and on the streets, distinguished guests and residents of the wide area who are looking forward to and planning to attend the feast of the Sesqui-Centennial.

Pretty As A Picture . . .





London (and) last p.

The relation of George Mason would show that he  
in the State by the action of the 10th Congress, report of Stephen Lawrence  
that it is not a certain thing that Mason was about being  
about 18 years he was to be present, and that was being to  
make an effort to convince & to escape from the state and in that  
effort was so near being successful & to have reached the other  
shore at one point before the time of his capture - He & the  
house of Representatives - but was arrested on the Bank of the River  
the person by whom said House was arrested & arrested & in truth  
lastly that he fought them several times they succeeded in  
arresting him, & they did not succeed while they had succeeded  
but he was very successful. The further reports  
that he was then in a prison cage & he was kept there &  
apprehended & he knew that he was not to be released in bondage  
& that it was to be the intent of the House that he be shot  
to prove the point thereof to make an order & to continue  
with the presence of the State in such cases & to the House  
dividing a lot of said House & that the presence of  
be arrested by the House & the fact that he was  
not to be held in a prison cage.

William J. G.





The Number		%
In the Scientific Department (in Mathematics)		7
" " " " " "		10
In the Faculty School of different profiles		98
Students study in English medium		100
Total		124

— 100 —

QUARTER OF EIGHT (1840-1841) BY JOHN  
 FULLY to expression (as intended) - and effects. It is necessary to understand  
 that the ink of these, etc., will be just different points which are  
 produced the last value of Williams. Expressing as a work of a single  
 and the end of this, etc., will be different expressions the same system.  
 Finally, that we must not a water which we make the ink be too  
 possible. That we cannot use without with ink all graphic in printed  
 possible. That we cannot use without with ink all graphic in printed  
 possible. That we cannot use without with ink all graphic in printed

[illegible]

When students come from the home we spread our primary English efforts, with no other thought.

In order to safeguard life, the individual will be subjected upon entering that of a thorough knowledge of any aspect which he may undertake to undertake, of any subject he may desire to investigate.

In our Theological Department we study both the religious and the human aspects, offering the largest library of religious and humanistic literature, including such works as the Bible, Qur'an, and Bhagavad Gita.

[illegible]

Two recent innovations: (1) the provision of a training system increasingly supported by our faculty who are relinquishing their offices to one central group of Black faculty members, who advise their faculty from around and across to build long-standing Black offices in Black and White. This placement of the college's Black faculty in a unified and early in their careers, but also in their interests. For of our tradition and history that we are founded on diversity, openness and a more equitable and truly caring the last few years, we've engaged those who've opened and many of our students in history, or science.

The first edition of Williams' *Swedish Literature* seems to have been finished, and apparently accepted with greatest sympathy. The original publisher does not seem to be the least satisfied by the work. It is mentioned by a number of writers, generally in terms of praise, as being of a unique character in the Swedish literature of this kind. It is commended for its wealth, breadth, and precision of the facts in the various literary movements and stages, especially the facts of a literary spirit which always, direct and indirect, has been active, and it is thought by many to be a new departure.

These property records, of fifty nine acres of undeveloped land, include one building footprint which is thought to be 1940's. It is bordered by a three-acre, though almost a rectangular, pasture, another five-acre old pasture, and a 10-acre area of open fields. There were also several small springs flowing out of the sides of the pasture, which are in present condition as shown, created by the abandonment of the pasture which has been left undeveloped and used as pasture.

15 May 2006

one, many buildings across the land are listed as buildings at risk of decay and ruin. Some of these buildings are religious, secular, historic or unique. They are subjected either to demolition and/or the structure

*History of the A. M. E. Church*

Williamson University Endowment Association, trustee of the foundation, recently closed a campaign of solicitation and layout of the table. Williamson University Endowment Association was the central working in the school, and was assisted by a local community group, as it is evident. The report is the personal statement of Williamson University Endowment Association.

[illegible]

The following information is confidential, and should not be disclosed to the public without the express written consent of the FBI. This document contains the names of individuals who are confidential informants of the FBI. The names of these individuals are being disclosed to you for your information only. The names of these individuals are not to be used in any other manner.





© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 105–112

Sherry, Margaret Ann. "Practical Problems: Methodology in Educational Research." *Handbook of Educational Research*. William C. Sullivan, Editor in Chief. Vol. 1. H. R. K. Krieger. Champaign, IL: Stipes, 1987. 15-25.

Journal of Management Studies 37(1): 101-117, 2004.  
© 2004 The Authors  
Journal compilation © 2004 Blackwell Publishing Ltd

中國社會科學院 社會學研究所 編 2004.11

1998年12月15日

Received 12/15/00  
 Received revised 1/10/01  
 Accepted 1/10/01





GL 8014

# WILLIAM GRANT STILL

— CONDUCTS —

# WILLIAM GRANT STILL



"Still Is One Of Our  
Greatest American  
Composers"

—Leopold Stokowski



# THE JOURNAL OF NEGRO EDUCATION

A Quarterly Review of Problems  
Incident to the Education of Negroes

Vol. XXX

January, 1961

No. 1

## CONTENTS

EDITORIAL COMMENT: FEDERAL AID TO EDUCATION AND THE  
RECENT CIVIL RIGHTS ACT

CHANGING ATTITUDES TOWARD THE NEGRO IN THE UNITED STATES:  
THE PAST AND THE FUTURE

Walter R. Rucker

THE BORN OF THE FEDERAL COMMISSION ON THE EDUCATIONAL STATUS  
OF NEGROES SINCE WORLD WAR II

Donald C. Thompson

NEGRO PUBLIC EMPLOYMENT IN THE UNITED STATES

Elliot M. Rudwick

RACIAL WRITING ORIENTED LITERATURE: A STUDY OF FIVE TYPES  
OF THE ATLANTA, 1925-1960

Harvey Hill

CURRENT LITERATURE: Reviews and Recommendations

CURRENT TRENDS IN NEGRO EDUCATION AND SOME FUTURE

Section A: Race Relations in the South, 1960

(L. H. Frazier)

Section B: A Critical Interpretation of Recent Educational Negro

(Paul H. Smith, Jr.)

Section C: Negro Emigration to North Carolina

(Vincent C. Brown)

Section D: Muhammad Ali, (The Noble) Warrior of the South

(John H. Smith, Jr.)

Section E: A Negro School Master of the 1870s (Edited by Jonathan Price Smith)

Published for The Bureau of Educational Research, Howard University,  
by The Howard University Press, Howard University, Washington, D. C.





CAPITOL FULL  
DIMENSIONAL

STEREO

# NANCY WILSON ★ HOLLYWOOD-MY WAY

Academy award winners and nominated songs arranged and conducted by JIMMY JONES

DAYS OF WINE AND ROSES / MOON RIVER / ALMOST IN YOUR ARMS / WILD IS THE WIND / THE SECOND TIME AROUND / I'LL NEVER STOP LOVING YOU / YOU'D BE SO NICE TO COME HOME TO / MY SHINING HOUR / SECRET LOVE / DID I REMEMBER / WHEN DID YOU LEAVE HEAVEN / DEARLY BELOVED



THE ACADEMY AWARD WINNERS AND RUNNERS-UP...A PROGRAM OF TRULY GREAT SONGS...THE TASTEFUL JAZZ GROUP AND ARRANGEMENTS OF MR. JIMMY JONES...THE SUPERB SONG STYLINGS OF LOVELY

## NANCY WILSON ★ HOLLYWOOD-MY WAY

Every year, some of the best song writers in the business are called upon to write for the more important upcoming films. And it usually follows that these movie songs emerge as some of our most memorable standards, listened to and loved long after the films for which they were written are forgotten by all but the latest-of-night television audiences.

For this set of winning performances, Nancy and her arranger Jimmy Jones have chosen what they consider to be twelve of the best of these film favorites. They date from as early as 1936 and include the most recent Oscar winner (DAYS OF WINE AND ROSES). Some of the others were Award winners; all have been nominated for lasting fame by the Motion Picture Academy. But, most of all, it's what Nancy Wilson does with these great songs that brings a great lasting quality to this album. Nancy sings them all in the wonderful Nancy Wilson way. Listeners who have heard her outstanding versions of Broadway hits (in Nancy's Capitol album "Broadway—My Way") know what a delightful way she has with a show favorite. New Wilson listeners can take pleasure in this introduction to one of the finest experiences recorded music has to offer: "Hollywood—My Way"—starring Nancy Wilson.

Produced by TOM MORGAN

Photo by KEN YEIDER

ENJOY THESE OTHER CAPITOL ALBUMS BY NANCY WILSON • (S) indicates Stereo



**LIVE IN LOVE** • Backed by an orchestra conducted by Billy May, Nancy conjures the sweetest atmosphere of nearly unbridled emotion. On the Street Where You Live, You Brought a New Kind of Love to Me, I Want to Be Loved, more. (S) 1219



**SOMETHING WONDERFUL** • Bright and beautiful vocal stylings by Nancy Wilson, backed by the George Shearing Quintet. On the Street Where You Live, I Want to Be Loved, more. (S) 1219



**THE SWINGING MOTION** • The George Shearing Quintet in exciting combination with Nancy's vocals. On the Street Where You Live, I Want to Be Loved, more. (S) 1219



**NANCY WILSON/CAPITOL RECORDS** • A program of swinging vocal and instrumental. A Swingin' Nancy. On the Street Where You Live, I Want to Be Loved, more. (S) 1219



**HELLO YOUNG LOVERS** • Nancy sings to her young lovers with charming vocal stylings. On the Street Where You Live, I Want to Be Loved, more. (S) 1219



**BROADWAY—MY WAY** • Nancy's personalized stylings of show favorites. On the Street Where You Live, I Want to Be Loved, more. (S) 1219

### SIDE ONE

#### MY SHINING HOUR

from "The Sky's the Limit," RKO Radio Pictures — 1943.

Music: Harold Arlen  
Lyrics: Johnny Mercer

#### DAYS OF WINE AND ROSES

from "Days of Wine and Roses," Warner Bros. — 1962.

Music: Henry Mancini  
Lyrics: Johnny Mercer

#### MOON RIVER

from "Breakfast at Tiffany's," Jarrow-Shepherd Productions, Paramount — 1961.

Music: Henry Mancini  
Lyrics: Johnny Mercer

#### SECRET LOVE

from "Catalina Is," Warner Bros. — 1953.

Music: Sammy Fain  
Lyrics: Paul Francis Webster

#### DEARLY BELOVED

from "You Were Never Lovelier," Columbia Pictures — 1942.

Music: Jerome Kern  
Lyrics: Johnny Mercer

#### I'LL NEVER STOP LOVING YOU

from "Love Me or Leave Me," MGM — 1955.

Music: Nicholas Brodsky  
Lyrics: Sammy Cahn

### SIDE TWO

#### WHEN DID YOU LEAVE HEAVEN?

from "Sing Baby Sing," 20th Century-Fox — 1936.

Music: Richard A. Whiting  
Lyrics: Walter Bullock

#### ALMOST IN YOUR ARMS

Love Song from "Houseboat," from "Houseboat," Paramount & Scribner, Paramount — 1958.

Music & Lyrics: Jay Livingston and Ray Evans

#### WILD IS THE WIND

from "Wild Is the Wind," a Nat Wollas Production — 1957.

Music: Dimitri Tiomkin  
Lyrics: Ned Washington

#### THE SECOND TIME AROUND

from "High Time," King Crested Productions, 20th Century-Fox — 1940.

Music: James Van Heusen  
Lyrics: Sammy Cahn

#### DID I REMEMBER

from "Suzy," MGM — 1936.

Music: Walter Donaldson  
Lyrics: Harold Adamson

#### YOU'D BE SO NICE TO COME HOME TO

from "Something to Shout About," Columbia Pictures — 1942.

Music & Lyrics: Cole Porter

THIS STEREO RECORD SHOULD BE PLAYED ONLY WITH A STEREO CARTRIDGE AND NEEDLE TO AVOID DAMAGE.



# SPEECH

OF THE

HON. HENRY CLAY,

OF KENTUCKY.

On Pleading his Constituents as the Subject of Slavery.

DELIVERED IN SENATE THE 10th & 11th JAN.

As Reported to the National Intelligencer.

NEW YORK:  
STRONG & TOWNSEND,  
10 NASSAU ST.

PRINTED BY J. M. WATSON, 10 NASSAU ST., NEW YORK. THE AUTHOR'S ADDRESS IS NEW YORK, 10 NASSAU ST. A SMALL EDITION OF THE SPEECH.

# Union Meeting!

THE Citizens of La Porte County are requested (without regard to party,) to meet at the Court-House, on Saturday next, (23) at 2 o'clock, for the purpose of giving an expression of opinion upon the compromise measures, recently passed by Congress. All friends of the UNION, without regard to party, are requested to turn out.--It is due to Northern Indiana, that the citizens should speak freely upon this subject.

*La Porte, November 18th, 1850.*

G. A. Rose,  
John Walton,  
John R. Traver,  
W. W. McCoy,  
Luther Mann, Jr.  
Wm. Faye,  
James Bradley,  
John B. Fravel,  
O. P. Ludlow,  
W. J. Walker,  
John D. Stewart,

D. G. Rose,  
W. A. Place,  
Sam'l Organ,  
Thos D. Lemon,  
R. K. Crandal,  
Ferdinand Roberts,  
John L. Frye,  
Levi Ely,  
Wm. Hagenbuck,  
A. L. Osborn,  
E. Morrison.



# \$300 REWARD.

RANAWAY from my house on the night of the 21th inst. (Sunday)  
Two Negro men and one woman. The one

## JIM WIGGINS

[as he calls himself] thin spare made, 5 feet and 10 inches high, about 29  
years old, black and quick, and very genteel in his appearance, for a black  
man. The other man

## TOM

about 30 years old, 5 feet six inches high, thick set, well made, yellowish  
complexion, rather slow of speech and well bred. The woman

## CELIA

is about 5 feet high, 20 years old, remarkably liberty woman, little freckled,  
light yellow, thick and stout, great deal of hair on her head. The woman  
had with her when she left, two checked Linsey Frocks red and green, a  
cloak of merino yellow or reddish brown without collar, and a straw bonnet.

I will give the above Reward for the return of the three Negroes if ta-  
ken in Ohio, or \$75 for either of them, and if taken in Ky. \$150 for the  
three, or \$50 for either of them.

I will pay the REWARD and all reasonable charges upon them be-  
ing brought to me at Marshall's Landing, Lewis county, Ky. 3 miles below  
Potsmouth.

CHARLES C. MARSHALL.

Monday, January 23d 1837.





HISTORICAL MARKER  
DEDICATION  
SEPTEMBER 10, 2006



ADDISON WHITE





GROUP OF PEOPLE IN A FIELD





THE CHURCH OF THE HOLY TRINITY, NEW YORK CITY



100 MONTHS IN  
THE ENEMY'S LINE

4. What does it mean?

My dear Miss Fogg

Your letter has been forwarded via here  
 to Burlington, Philadelphia and New York where we have  
 been staying with our relatives which must account  
 for the delay in my reply. I am somewhat better, your  
 very kind letters to your brother in my power when  
 around to write to you. I am sure you will be  
 of knowing the fact, all  
 3<sup>d</sup> of August. I hope  
 the great battle soon  
 my brother (Capt. Lee)  
 will join our  
 how soldiers have been

One of Frank Foster's Publications,  
 IN THE WALL GALLERY,  
 The 4th Floor, 3rd St.

*Office of French Studies Publications*  
190119 0013 0014 0015

the 9th January 1881





# HARPER'S WEEKLY.

A JOURNAL OF CIVILIZATION

Vol. X.—No. 471.

NEW YORK, SATURDAY, JANUARY 8, 1888.

[STANDARD PRICE, 10 CENTS.]



THE EAST COAST.





Portrait of the late Frederick Douglass

Frederick Douglass  
 First Teacher and Educational Director



Hampton Normal and Agricultural Institute

First Year Session of 1890-1891











MARY ANN

Miss Mary Ann



MARY ANN

Miss Mary Ann



MARY ANN

Miss Mary Ann



WILLIAM B. ANN

Mr. William B. Ann





### Varsity Base Ball Team

Van E. Ward, Captain  
 George A. Vradenburg  
 Arthur E. Bradley  
 Irwin A. Smith  
 Whitelaw R. Morrison  
 Hubert E. Husted  
 F. Howard Waters  
 Howard N. Robinson  
 Glen C. Gray  
 J. Hugh Smith  
 Carl L. Burton

Short Stop  
 Catcher  
 First Base  
 Second Base  
 Third Base  
 Left Field  
 Center Field  
 Right Field  
 Pitcher  
 Pitcher  
 Pitcher



### VARSITY BASE BALL TEAM

Morrison	Robinson	H. Smith	Waters	Burton	Breckenridge (Manager)
	Bradley	Gray	Ward	Husted	I. Smith
			Vradenburg		









## Maynard Jackson Commencement Speaker

Atlanta Mayor Maynard Jackson, speaking at Howard University's 100th Commencement, declared that before using black graduates' attempt to influence public policy they must first become more sensitive to the needs of the masses.

Mayor Jackson told Howard's 1,000 graduates that he used to be kind of sensitive given as public policy decisions continue to be made for the rich and the powerful rather than for the poor.

He told the masses of black students should extend beyond their work to divided growth and advancement to those who are unable to help themselves.

"It is not feeling that all these gifted young adults must content themselves to a view of the new society if it is to have any chance of solving our economic," said Jackson.

Among the national priorities that he said should be met by the end of this decade, he listed full employment, universal medical care, child care, adequate housing, guaranteed pension insurance, provisions for the rights of workers to determine their own working conditions, complete environmental cleanup and enforcement, quality education for all citizens, and elimination of all forms of racial, ethnic, cultural and sexual discrimination.

Jackson was also the recipient of an honorary degree at the ceremony. Pastors and dignitaries were also honored, upon Louis M. Brown, Program Planning Director of Research, Design, Construction, and Education and Labor; Rev. Kelly Miller Smith, community leader from Nashville; and T. Spaulding, former Chairman of the Howard University Board of Trustees and former President of North Carolina Mutual Life Insurance Company; and Thomas B. Wells, former Executive of the Howard University Board of Trustees and Chairman of Indiana University.

## Alumni Affairs & Activities

### Charter Day Fund Raiser A Success

Howard University's first major fund raising effort -- the 1976 Bicentennial Charter Day Dinner resulted in \$100,000 plus \$11,000, making it a successful first step toward involving the corporate community in fund raising for Howard.

The \$100,000 plus dinner, held March 1 at the Sheraton Park Hotel grossed \$112,000 with the support of major corporations throughout the country. The dinner was chaired by Howard alumnus Senator Howard Baker (R-Maine). The corporate

multifunction of roles that ended in 1976 with his retirement as Vice President and Secretary of the University, was honored for his contributions to the University.

The two-day event also included a Commencement address in Commencement Auditorium by Senator Baker on March 2.

Baker, who is a 1941 graduate of Howard, received a citation from University President James E. Clark, before delivering his address, telling the Black Americans "to seek their power in and control over" the institutions that directly affect their lives.

He reminded the audience that 1976 was "not only for a year of commemoration, it must also be a year of reflection and reevaluation; we should celebrate our particular birthday by reviewing our accomplishments and shortcomings both as a people and as a community community."

Senator Baker underlined 1976 as a year for Black Americans to rewrite their cards for future accomplishments.

## Class Reunions Call For 1977

Start planning now for Class Reunions 1977. Alumni in the Classes of 1917, 1927, 1937, 1947, 1957 (25-year class) 1967 and 1977 should contact the Department of Alumni Affairs.

Your ideas and your financial support are needed. The 1977 Class reunions committee will consist of a representative from each of the classes holding reunions and will plan and promote class fund-raising projects and other reunion-related activities.

If you are interested in serving on the committee, please write the Department of Alumni Affairs, Howard University, 2029 L Street, N.W., Washington, D.C. 20004.

## Preparation For New Alumni

### Underway

ing mailed to alumni in for the 1977 Alumni for the first time. It is scheduled to 1977. Alumni will be helpfully and a publication, with names, class, degree, home number, and all information.

At September, the Bureau publishes of the to contact all alumni every factor to verify the personal information with other or sponsorship in the case of the Director through notes and letters by the Bureau approved by the

which was completed by an immediately. It is a book, given out of Alumni Affairs.

## Alumni Placement Services Expanded

The Office of Career Planning and Placement in cooperation with the Office of Alumni Affairs is looking for alumni who are seeking employment in business and industry, school systems, or government agencies. Recently there has been an increase in inquiries from employers who are seeking experienced personnel. A major part of Howard's Placement Office services consists of a direct contact relationship to employers in all parts of the country who are seeking job openings with our alumni. All alumni who wish to take advantage of this service should fill out the form below and return it to our office. Detailed information will be forwarded to you. There is no cost for this service.

## HOWARD UNIVERSITY OFFICE OF CAREER PLANNING AND PLACEMENT

Name \_\_\_\_\_ Graduation Date \_\_\_\_\_  
Current Address \_\_\_\_\_ Degree \_\_\_\_\_

Are you seeking employment?

Yes \_\_\_\_\_ No \_\_\_\_\_

Return to the Office of Career Planning and Placement, Planning Room 313, Johnson Building, Howard University, Washington, D.C. 20004.

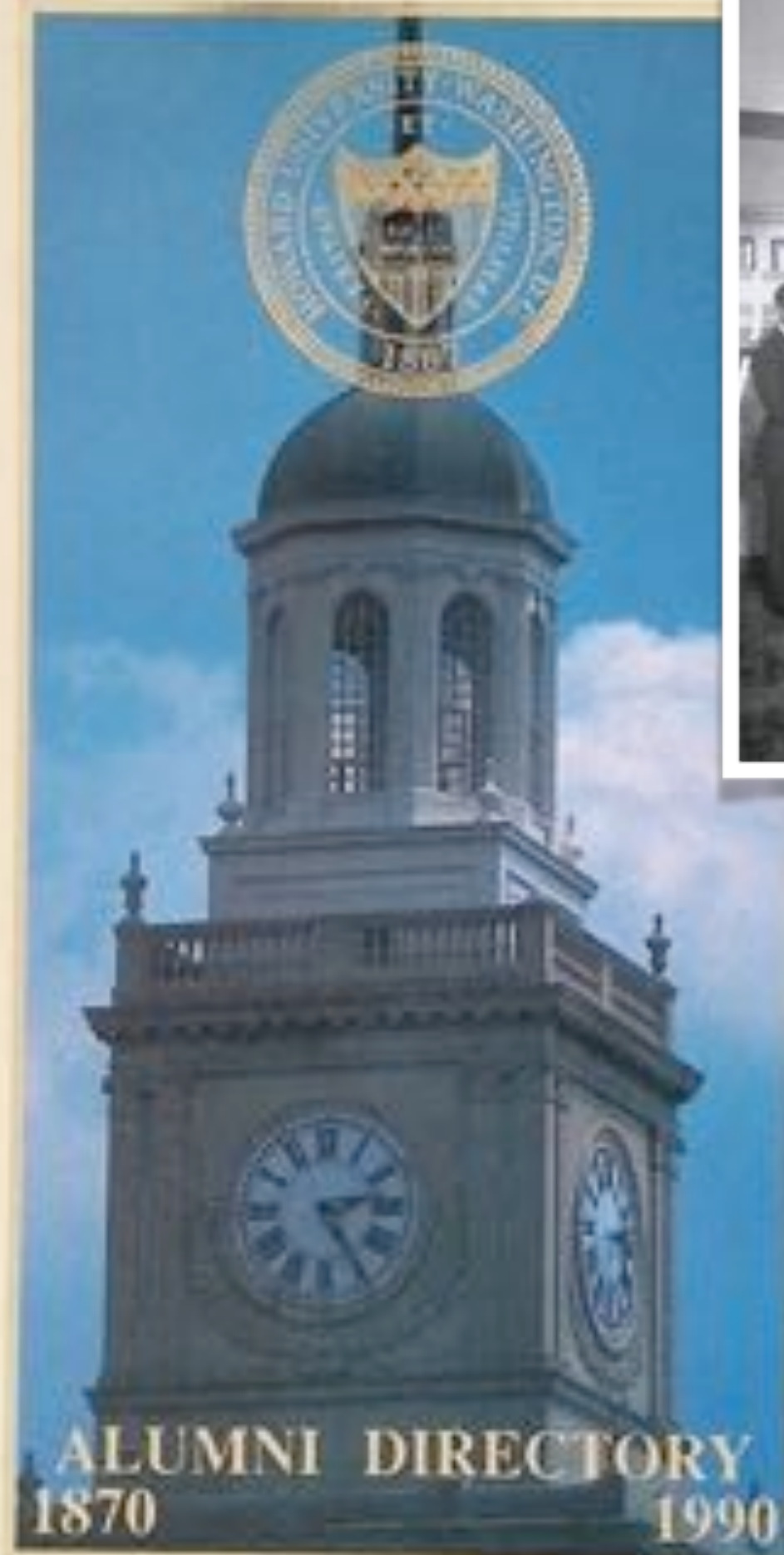
## Alumni News

Howard University  
Washington, D.C. 20004  
July, 1976

# HAA



# HOWARD UNIVERSITY





## ANNUAL REPORT

COMMISSIONER OF PATENTS

THE YEAR 1884.

1997

Date within statement		Dr	Cr	Total		Total	
				Dr	Cr	Dr	Cr
1900	Jan 1						
	Jan 2						
	Jan 3						
	Jan 4						
	Jan 5						
	Jan 6						
	Jan 7						
	Jan 8						
	Jan 9						
	Jan 10						
	Jan 11						
	Jan 12						
	Jan 13						
	Jan 14						
	Jan 15						
	Jan 16						
	Jan 17						
	Jan 18						
	Jan 19						
	Jan 20						
	Jan 21						
	Jan 22						
	Jan 23						
	Jan 24						
	Jan 25						
	Jan 26						
	Jan 27						
	Jan 28						
	Jan 29						
	Jan 30						
	Jan 31						
	Feb 1						
	Feb 2						
	Feb 3						
	Feb 4						
	Feb 5						
	Feb 6						
	Feb 7						
	Feb 8						
	Feb 9						
	Feb 10						
	Feb 11						
	Feb 12						
	Feb 13						
	Feb 14						
	Feb 15						
	Feb 16						
	Feb 17						
	Feb 18						
	Feb 19						
	Feb 20						
	Feb 21						
	Feb 22						
	Feb 23						
	Feb 24						
	Feb 25						
	Feb 26						
	Feb 27						
	Feb 28						
	Feb 29						
	Feb 30						
	Feb 31						
	Mar 1						
	Mar 2						
	Mar 3						
	Mar 4						
	Mar 5						
	Mar 6						
	Mar 7						
	Mar 8						
	Mar 9						
	Mar 10						
	Mar 11						
	Mar 12						
	Mar 13						
	Mar 14						
	Mar 15						
	Mar 16						
	Mar 17						
	Mar 18						
	Mar 19						
	Mar 20						
	Mar 21						
	Mar 22						
	Mar 23						
	Mar 24						
	Mar 25						
	Mar 26						
	Mar 27						
	Mar 28						
	Mar 29						
	Mar 30						
	Mar 31						
	Apr 1						
	Apr 2						
	Apr 3						
	Apr 4						
	Apr 5						
	Apr 6						
	Apr 7						
	Apr 8						
	Apr 9						
	Apr 10						
	Apr 11						
	Apr 12						
	Apr 13						
	Apr 14						
	Apr 15						
	Apr 16						
	Apr 17						
	Apr 18						
	Apr 19						
	Apr 20						
	Apr 21						
	Apr 22						
	Apr 23						
	Apr 24						
	Apr 25						
	Apr 26						
	Apr 27						
	Apr 28						
	Apr 29						
	Apr 30						
	Apr 31						
	May 1						
	May 2						
	May 3						
	May 4						
	May 5						
	May 6						
	May 7						
	May 8						
	May 9						
	May 10						
	May 11						
	May 12						
	May 13						
	May 14						
	May 15						
	May 16						
	May 17						
	May 18						
	May 19						
	May 20						
	May 21						
	May 22						
	May 23						
	May 24						
	May 25						
	May 26						
	May 27						
	May 28						
	May 29						
	May 30						
	May 31						
	Jun 1						
	Jun 2						
	Jun 3						
	Jun 4						
	Jun 5						
	Jun 6						
	Jun 7						
	Jun 8						
	Jun 9						
	Jun 10						
	Jun 11						
	Jun 12						
	Jun 13						
	Jun 14						
	Jun 15						
	Jun 16						
	Jun 17						
	Jun 18						
	Jun 19						
	Jun 20						
	Jun 21						
	Jun 22						
	Jun 23						
	Jun 24						
	Jun 25						
	Jun 26						
	Jun 27						
	Jun 28						
	Jun 29						
	Jun 30						
	Jun 31						
	Jul 1						
	Jul 2						
	Jul 3						
	Jul 4						
	Jul 5						
	Jul 6						
	Jul 7						
	Jul 8						
	Jul 9						
	Jul 10						
	Jul 11						
	Jul 12						
	Jul 13						
	Jul 14						
	Jul 15						
	Jul 16						
	Jul 17						
	Jul 18						
	Jul 19						
	Jul 20						
	Jul 21						
	Jul 22						
	Jul 23						
	Jul 24						
	Jul 25						
	Jul 26						
	Jul 27						
	Jul 28						
	Jul 29						
	Jul 30						
	Jul 31						
	Aug 1						
	Aug 2						
	Aug 3						
	Aug 4						
	Aug 5						
	Aug 6						
	Aug 7						
	Aug 8						
	Aug 9						
	Aug 10						
	Aug 11						
	Aug 12						
	Aug 13						
	Aug 14						
	Aug 15						
	Aug 16						
	Aug 17						
	Aug 18						
	Aug 19						
	Aug 20						
	Aug 21						
	Aug 22						
	Aug 23						
	Aug 24						
	Aug 25						
	Aug 26						
	Aug 27						
	Aug 28						
	Aug 29						
	Aug 30						
	Aug 31						
	Sep 1						
	Sep 2						
	Sep 3						
	Sep 4						
	Sep 5						
	Sep 6						
	Sep 7						
	Sep 8						
	Sep 9						
	Sep 10						
	Sep 11						
	Sep 12						
	Sep 13						
	Sep 14						
	Sep 15						
	Sep 16						
	Sep 17						
	Sep 18						
	Sep 19						
	Sep 20						
	Sep 21						
	Sep 22						
	Sep 23						
	Sep 24						
	Sep 25						
	Sep 26						
	Sep 27						
	Sep 28						
	Sep 29						
	Sep 30						
	Sep 31						
	Oct 1						
	Oct 2						
	Oct 3						
	Oct 4						
	Oct 5						
	Oct 6						
	Oct 7						
	Oct 8						
	Oct 9						
	Oct 10						
	Oct 11						
	Oct 12						
	Oct 13						
	Oct 14						
	Oct 15						
	Oct 16						
	Oct 17						
	Oct 18						
	Oct 19						
	Oct 20						
	Oct 21						
	Oct 22						
	Oct 23						

Year	Total		Male		Female	
	No.	%	No.	%	No.	%
1950	100	100	100	100	100	100
1951	100	100	100	100	100	100
1952	100	100	100	100	100	100
1953	100	100	100	100	100	100
1954	100	100	100	100	100	100
1955	100	100	100	100	100	100
1956	100	100	100	100	100	100
1957	100	100	100	100	100	100
1958	100	100	100	100	100	100
1959	100	100	100	100	100	100
1960	100	100	100	100	100	100
1961	100	100	100	100	100	100
1962	100	100	100	100	100	100
1963	100	100	100	100	100	100
1964	100	100	100	100	100	100
1965	100	100	100	100	100	100
1966	100	100	100	100	100	100
1967	100	100	100	100	100	100
1968	100	100	100	100	100	100
1969	100	100	100	100	100	100
1970	100	100	100	100	100	100
1971	100	100	100	100	100	100
1972	100	100	100	100	100	100
1973	100	100	100	100	100	100
1974	100	100	100	100	100	100
1975	100	100	100	100	100	100
1976	100	100	100	100	100	100
1977	100	100	100	100	100	100
1978	100	100	100	100	100	100
1979	100	100	100	100	100	100
1980	100	100	100	100	100	100
1981	100	100	100	100	100	100
1982	100	100	100	100	100	100
1983	100	100	100	100	100	100
1984	100	100	100	100	100	100
1985	100	100	100	100	100	100
1986	100	100	100	100	100	100
1987	100	100	100	100	100	100
1988	100	100	100	100	100	100
1989	100	100	100	100	100	100
1990	100	100	100	100	100	100
1991	100	100	100	100	100	100
1992	100	100	100	100	100	100
1993	100	100	100	100	100	100
1994	100	100	100	100	100	100
1995	100	100	100	100	100	100
1996	100	100	100	100	100	100
1997	100	100	100	100	100	100
1998	100	100	100	100	100	100
1999	100	100	100	100	100	100
2000	100	100	100	100	100	100
2001	100	100	100	100	100	100
2002	100	100	100	100	100	100
2003	100	100	100	100	100	100
2004	100	100	100	100	100	100
2005	100	100	100	100	100	100
2006	100	100	100	100	100	100









### HENRY BOX BROWN.

ARRIVED BY ADAMS' EXPRESS.

ough the name of Henry Box Brown has been echoed over the number of years, and the simple facts connected with his manumission from slavery in a box published widely through the medium of every paper, nevertheless it is not unreasonable to suppose that the story is generally known in relation to this case. Briefly, the facts are these, which doubtless have never before been related—

Henry was a man of invention as well as a hero. In point of character, his case is no more remarkable than many others. Before nor after escaping did he suffer one-half what many have experienced.

It is decidedly an unhappy piece of property in the city of D.



## 4442 J. Neurosci., September 24, 2008 • 28(39):4436–4444

## J. H. BENTON, JR. AND J. H. BENTON, JR.

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

## 1000 1000

FROM SAT. 42 FEBRUARY 1992

MONTGOMERY, ALA:  
 ARTHUR KINGHAM, STAFF PRINTER  
 1970

人 数 100 人

§ 4. The common schools, and other educational institutions of the state, shall be under the management of a Board of Education, consisting of a Superintendent of Public Instruction, and two members from each Congressional District.

The Governor of the State, shall be an officer a member of the Senate, but shall have no vote in its proceedings.

13. The Superintendent of Public Instruction shall be President of the Board of Education, and have the authority to make or cause to be made by him or her the appointment of the public schools of the State, and provide such other duties as may be imposed upon him by the Board and the laws of the State. He shall be located in the main business and for the most part the downtown of the State, and provide such advice as may be given by him. He shall also be assigned him in the capital of the State.

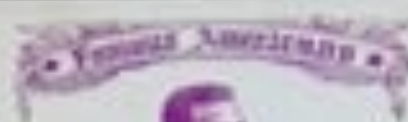
2.3. The number of live blooded shall be sufficient to a score of four points, and each shall be measured and recorded and qualified. After the first election under the Constitution, the blood shall be divided into two equal classes, or else each class shall consist of one quarter from each district. The state of the first class shall be treated at the conclusion of two years from the day of election, so that, whether any be chosen annually.

2.4 The members of the Board of Education, except the Superintendent, shall be elected by the qualified electors of the Congressional Districts in which they are chosen, at the same time and in the same manner as the members of Congress.

§ 2. The Board of Education shall exercise full legislative powers in reference to the public educational institutions of the State, and to all, when requested by the Governor, or when requested by two-thirds of the Board, to one of the disapproval, shall have the force and effect of law, unless so nullified by the General Assembly.

1. It shall be the duty of the Board to establish, through out the State, in each township, or other school district which it may have created, one or more schools to which all the children of the State, between the ages of five and twenty-one years, may attend free of charge.

(1) No rule or law affecting the general interest of education shall be made by the Board without the concurrence of a majority of the members of the Board.



**【例題】** 下列各句，有語病的一句是（ ）。

Source: *Health Affairs*, March 2008, Vol. 27, No. 3, pp. 409-414.

the American people. Finally, the 2001 election, and the rise of the Bush administration, have led to a new era of American conservatism. The American people have elected a president who is a member of the Republican Party, and who has a strong record of conservative values. The American people have elected a president who is a member of the Republican Party, and who has a strong record of conservative values. The American people have elected a president who is a member of the Republican Party, and who has a strong record of conservative values.





# HARPER'S WEEKLY.

A JOURNAL OF CIVILIZATION.

Vol. XX.—No. 1417

NEW YORK, SATURDAY, MAY 24, 1890.

Published by HARPER & BROTHERS, 15 N. 3d St., N. Y.



## REMARKS ON THE EXHIBITION.

The object of the exhibition is to show the progress of the colored people in the various branches of knowledge and industry. It is a most interesting and instructive display, and one which should be seen by all who are interested in the progress of the race. The exhibition is held in the large hall of the Freedmen's Bureau, and is open to all who wish to see it. The admission is free, and the hours of opening are from 10 o'clock in the morning to 5 o'clock in the afternoon. The exhibition is a most valuable and interesting one, and one which should be seen by all who are interested in the progress of the race.



THE FREEDMEN'S BUREAU, WASHINGTON, D. C.



THE FREEDMEN'S BUREAU, WASHINGTON, D. C.



THE FREEDMEN'S BUREAU, WASHINGTON, D. C.



C R I S I S

1964年 192頁

www.elsevier.com/locate/jmb



## THE CRISIS

Vol. 36, No. 1

198 513 01928

Whitely, Rev. 119

## Opinion by the Court

**W**elcome to Atlanta in May. We're from Tennessee, Atlanta is near the center of the problem of 11 million cigarettes, which we seek to reduce.

INTERNET ADDRESS: <http://www.elsevier.com/locate/bsc>

**E**THNICITY is an issue where southern governors are struggling to collect almost pennies to Southern States in support of the provisions of funding and such rules are accumulating and not fast enough to deal in important and legal significance the educational system have come. In 1977, Governor Call of Massachusetts

Quoted by reformer John Johnson in West Virginia known as "champion of a just-ice, maintenance of justice".

In March, 1950, Governor Aches of Kansas refused to return to Oklahoma Robert L. Hill, accused of committing "insurrection", on the ground that the testimony against him was procured by torture and that if returned he would probably be lynched.

© 2004 Blackwell Publishing Ltd

**W**HITLER's buffeting is making White ex-ministers sweat. That, they would readily concede, your country will see no discrimination in selling soap away from the United States. Are we getting ready for the night change? Are we remodeling and landscaping? The white South is. There is already some open discussion among newspapers and a general discussion is much bolder and bolder than when the war broke out. The South proposes to help colored women learn sewing to teach, by the same way in which it has the franchised colored vote. Can it do it? Are we going to let it do it?











The Gore Collection  
 A collection of rare and valuable items from the 18th and 19th centuries, including books, manuscripts, and artifacts.

**JANUARY 16TH  
 THRU  
 MARCH 30TH  
 2018**  
 FREE ADMISSION

For more information, visit [www.gorecollection.org](http://www.gorecollection.org)

**FOOTSTEPS TO YOU**  
 BUILDING OUR WAY TO MAKE BETTER  
 CHOICES FOR OUR FUTURE

**VOICE ICE**



# Share about the March on Washington Aug 1963



Sore, stinging feet that had marched for freedom are thrust into reflecting pool for a soothing pause that refreshed.

## Marchers On World Stage, And They Were Looking Good

200,000 souls that descended on Washington. They were determined their March would be recorded in history as the greatest non-violent demonstrations staged in the history of modern man. They succeeded, and maybe it was because the gods—black, white, or whatever color gods are—were smiling. Though perfection is not within mortal's reach, the March on Washington was almost perfect in planning, staging, and peacefulness. A famed Washington newsman was assigned by his doubling newspaper to cover violence at the March. But he was perhaps the only one of some 1,600 newsmen on the scene who didn't send a single story to his newspaper. He had absolutely nothing to do.

The Marchers were on stage in the nation and in the world. The March was feature material for Izvestia and Tass, Soviet Russia news agencies. Via relay satellite, the March was witnessed by audiences all through Europe.



Acknowledging crowd's cheers for its moral leader, Dr. Martin Luther King Jr. delivered electrifying speech.



Famed photographer Gordon Parks (l) casts practiced eye over crowd seeking that right, telling picture. Another (r) waits, too.

## WHAT MARCH ON WASHINGTON LEADERS DEMAND

- 1) Comprehensive and effective civil rights legislation from the present Congress—without compromise or filibuster—to guarantee all Americans
  - access to all public accommodations
  - decent housing
  - adequate and integrated education
  - the right to vote
- 2) Withholding of Federal funds from all programs in which discrimination exists.
- 3) Desegregation of all school districts in 1963.
- 4) Enforcement of the Fourteenth Amendment—reducing Congressional representation of states where citizens are disfranchised.
- 5) A new Executive Order banning discrimination in all housing supported by Federal funds.
- 6) Authority for the Attorney General to institute injunctive suits when any constitutional right is violated.
- 7) A massive federal program to train and place all unemployed workers—Negro and white—on meaningful and dignified jobs at decent wages.
- 8) A national minimum wage act that will give all Americans a decent standard of living. (Government surveys show that anything less than \$2.00 an hour fails to do this.)
- 9) A broadened Fair Labor Standards Act to include all areas of employment which are presently excluded.
- 10) A federal Fair Employment Practices Act barring discrimination by federal, state, and municipal governments, and by employers, contractors, employment agencies, and trade unions.





9	14	20
10	15	21
11	16	22
12	17	23
13	18	24
	19	25
		26
		27
		28

29	37	41
30	38	42
31	39	43
32	40	44
33		45
34		
35		
36		



45 EVENTS THAT CHANGED YOU AND YOUR WORLD		
1	3	5
2	4	6
		7
		8





# SCHOOL LAW OF CALIFORNIA,

ACTS OF THE LEGISLATURE, RELATIVE TO SCHOOLS,

STILL IN FORCE,

## RULES AND REGULATIONS

OF THE

### STATE BOARD OF EDUCATION,

LAWS RELATING TO HIGH SCHOOLS AND THE STATE NORMAL SCHOOLS;  
EXTRACTS FROM THE PENAL AND POLITICAL CODES; ACTS  
RELATING TO THE WHITTIER AND PRESTON SCHOOLS;  
AND ACTS RELATING TO THE STATE SERIES  
OF TEXT-BOOKS.

*Published by the Department of Public Instruction for the Use of Schools.*

STATE PROPERTY—TO BE DELIVERED TO SUCCESSOR.



SACRAMENTO:

STATE OFFICE. : : : : A. J. JOHNSTON, SUPT. STATE PRINTING.  
1893.

### STATE BOARD OF EDUCATION.

HON. H. H. MAHLEHAM.....Governor, Sacramento

*President of the Board.*

HON. J. W. ANDERSON.....Superintendent of Public Instruction, Sacramento

*Secretary of the Board.*

PROF. C. W. CHILDS.....Principal State Normal School, San Jose

PROF. E. T. PIERCE.....Principal State Normal School, Los Angeles

PROF. ROBERT F. PENNELL.....Principal State Normal School, Chico

### ACTS OF 1883.

#### CHAPTER LXXIV. (Statutes, page 293.)

*An Act to provide for the disposal of moneys remaining in the building fund of any school district, after all bonds and indebtedness shall have been paid and liquidated, arising from the construction of school buildings.*

[Approved March 13, 1883.]

*The People of the State of California, represented in Senate and Assembly, do enact as follows:*

SECTION 1. All moneys that have been or shall be raised by special tax, for the purpose of erecting school buildings, that shall remain in the hands of the County Treasurer after all bonds that have been or may be issued on account of such buildings shall have been redeemed, and all other indebtedness arising on account of such buildings shall have been liquidated, shall be placed in the County School Fund of the school district for which such moneys were raised, subject to the order of the Trustees of said district.



training in the study of English literature. Some schools have introduced with success "The Lady of the Lake," or "The Alhambra," or "Snow Bound," or other of the English work into the eighth and even the seventh grades.

3. The teaching of elementary geometry in the ninth year in the Los Angeles school. The effects of this work upon the pupils' habits of thought and power of accurate expression are most gratifying; and again, by this distribution of his time the pupil who has to be content with a certificate of graduation from the grammar school acquires some practical knowledge of geometry. Some schools are also doing this work successfully in the eighth year.

4. The Modern Language Course in the San Diego school.

#### LIST OF ACCREDITED SCHOOLS, 1892-93.

Graduates of the following schools are admitted to the University without examination, except as noted below.

SCHOOL.	COURSES FOR WHICH ACCREDITED.			
1. Alameda County Union High School No. 2, Centerville.....	Cl.	Lit.	L.P.S.	Sc.
2. Alameda High School.....	Cl.	Lit.	L.P.S.	Sc.
3. Berkeley High School.....	Cl.	Lit.	L.P.S.	Sc.
4. Fresno High School.....		Lit.	L.P.S.	Sc.
5. Grass Valley High School.....		Lit.	L.P.S.	Sc.
6. Healdsburg High School.....			L.P.S.	Sc.
7. Livermore Union High School.....			L.P.S.	Sc.
8. Los Angeles High School.....	Cl.	Lit.	L.P.S.	Sc.
9. Marysville High School.....		Lit.	L.P.S.	Sc.
10. Nevada City High School.....		Lit.	L.P.S.	Sc.
11. Oakland High School.....	Cl.	Lit.	L.P.S.	Sc.
12. Pasadena High School.....		Lit.	L.P.S.	Sc.
13. Petaluma High School.....		Lit.	L.P.S.	Sc.
14. Riverside High School.....		Lit.	L.P.S.	Sc.
15. Sacramento High School.....	Cl.	Lit.	L.P.S.	Sc.
16. Salinas High School.....			L.P.S.	Sc.
17. San Bernardino High School.....		Lit.	L.P.S.	Sc.
18. San Diego High School.....		Lit.	L.P.S.	Sc.
19. San Francisco Boys' High School.....	Cl.	Lit.	L.P.S.	Sc.
20. San Francisco Girls' High School.....	Cl.	Lit.	L.P.S.	Sc.
21. San José High School.....		Lit.	L.P.S.	Sc.
22. San Rafael High School.....		Lit.	L.P.S.	Sc.
23. Santa Ana High School.....		Lit.	L.P.S.	Sc.
24. Santa Cruz High School.....		Lit.	L.P.S.	Sc.
25. Santa Rosa High School.....		Lit.	L.P.S.	Sc.
26. Stockton High School.....	Cl.	Lit.	L.P.S.	Sc.
27. Vallejo High School.....		Lit.	L.P.S.	Sc.
28. Ventura Union High School.....		Lit.	L.P.S.	Sc.
29. Visalia High School.....		Lit.	L.P.S.	Sc.
30. Watsonville High School.....		Lit.	L.P.S.	Sc.

\*Excepting Subjects 5, 14.

\*Excepting Subjects 10, 13, 14.

\*Excepting Subject 13.

\*Excepting Subjects 6, 11.

\*Excepting Subject 14.

\*Excepting Subjects 11, 14.

\*Excepting Subject 11.

\*Excepting Subject 10.

\*Excepting Subjects 6, 14.

\*Excepting Subject 7.

\*Excepting Subjects 8, 7.

\*Excepting Subject 6.

\*Excepting Subjects 1, 6, 14.

NOTE.—Recommended graduates of the State Normal Schools are accepted without examination as students in regular standing for the first year; their status, after that, to be determined in accordance with the evidence of scholarship presented in each case.

ABBREVIATIONS.—Cl., Classical. Lit., Literary. L.P.S., Letters and Political Science. Sc., Scientific.

EXPLANATION.—Schools are accredited for the Course in Letters and Political Science only in so far as they are accredited for one or more of the remaining Courses.

The People of the State of California, represented in Senate and Assembly,  
do enact as follows:

SECTION 1. The State Board of Education is hereby authorized and directed to revise the following books of the State series of school text-books, viz.: The First, Second, and Third Readers, the English Grammar, the United States History, and the Advanced Arithmetic, and to compile a Primary History of the United States; and in such revision and compilation may employ well-qualified persons to assist them; provided, that in revising said Readers the Board may cause them to be issued in a series of five books or less, in their discretion; and the Board shall furnish to the Superintendent of State Printing designs for all cuts and engravings to be used in the books revised and compiled under the provisions of this section.

SEC. 2. All indebtedness incurred by said Board in carrying out the provisions of section one of this Act shall be paid out of the money accumulated in the State School Book Fund from the sale of the State series of school text-books; provided, that all demands on account of such indebtedness shall first be approved by said State Board of Education, and presented to the State Board of Examiners, in itemized form, for their approval, and upon the approval thereof by the State Board of Examiners, the Controller is hereby authorized to draw his warrant upon the State Treasurer for the payment of said demands, and the State Treasurer is authorized to pay the same; provided further, that the indebtedness incurred by said Board in carrying out the provisions of section one of this Act shall not exceed the sum of twenty-five thousand dollars (\$25,000), which sum is hereby appropriated from the State School Book Fund for the use of the said Board in the premises.

SEC. 3. The State Board of Education shall secure copyrights to all the books that shall be revised or compiled, as the case may be, under

#### HOW SCHOOLS MAY BE ACCREDITED.

"Upon the request of the Principal of any public or private school in California, whose course of study embraces, in kind and extent, the subjects required for admission to any college of the University at Berkeley, a committee of the Academic Senate will visit such school, and report upon the quality of the instruction there given. If the report of such committee be favorable, a graduate of the school, upon the personal recommendation of the Principal, accompanied by his certificate that the graduate has satisfactorily completed the studies of the course preparatory to the college he wishes to enter, may, at the discretion of the Faculty of such college, be admitted without examination.

"All applications made in accordance with the provisions of the foregoing paragraph must be in the hands of the Recorder of the FACULTIES at Berkeley on or before the 21st of March of each year."



# SCHOOL LAW OF CALIFORNIA.

## EXTRACTS FROM POLITICAL CODE. PART III, TITLE III.

### CHAPTER III.

#### PUBLIC SCHOOLS.

##### ARTICLE I. STATE BOARD OF EDUCATION.

- II. SUPERINTENDENT OF PUBLIC INSTRUCTION.
- III. SCHOOL SUPERINTENDENTS.
- IV. TEACHERS' INSTITUTES.
- V. SCHOOL DISTRICTS.
- VI. ELECTIONS FOR SCHOOL TRUSTEES.
- VII. BOARDS OF TRUSTEES OF SCHOOL DISTRICTS, AND CITY BOARDS OF EDUCATION.
- VIII. DISTRICT CENSUS MARSHALS.
- IX. CLERKS OF SCHOOL DISTRICTS.
- X. SCHOOLS.
- XI. PUPILS.
- XII. TEACHERS.
- XIII. DISTRICT LIBRARIES.
- XIV. COUNTY BOARDS OF EDUCATION.
- XV. CITY BOARDS OF EXAMINATION.
- XVI. COUNTY SCHOOL TAX.
- XVII. DISTRICT SCHOOL TAX.
- XVIII. GENERAL PROVISIONS RELATIVE TO SCHOOL FUNDS AND TAXES.
- XIX. MISCELLANEOUS PROVISIONS RELATING TO PUBLIC SCHOOLS.

### ARTICLE I.

#### STATE BOARD OF EDUCATION.

- SECTION 1517. Board, how constituted.
- 1518. Organization of Board.
- 1519. Majority vote necessary to the validity of any Act.
- 1520. Meetings of the Board.
- 1521. General powers and duties of the Board.
- 1522. Traveling expenses of, how paid.

1517. The State Board of Education consists of the Governor, the Superintendent of Public Instruction, and the Principals of the State Normal Schools.

1518. The Governor is the President and the Superintendent of Public Instruction the Secretary of the Board.

1519. A concurrence of a majority of all the members is necessary to the validity of any act of the Board.

1520. The Board shall meet at the call of the Secretary, and not less than twice in each year.

1521. The powers and duties of the Board are as follows:

First—To adopt rules and regulations, not inconsistent with the laws of this State, for its own government, and for the government of the public schools and district school libraries.

1596. Trustees must appoint one Inspector and two Judges of Election; if none are so appointed, or if those appointed are not present at the time for opening the polls, the electors present may appoint them, and they shall conduct the election.

1597. In districts in which the number of children between five and seventeen years of age exceeds five hundred, the polls must be opened at eight o'clock A. M., and kept open until sundown. In other districts the polls must not be opened before nine o'clock A. M., nor kept open less than four hours.

1598. Every qualified elector of the county, who has resided in the district for thirty days next preceding the election, may vote thereat.

1599. The voting must be by ballot (without reference to the general election law in regard to nominations, forms of ballot, or manner of voting), which shall be handed by the elector voting to the Inspector, who shall then, in his presence, deposit the same in the ballot-box, and the Judges shall enter the elector's name on the poll list.

1600. Any person offering to vote may be challenged by any elector of the district, and the Judges of Election must thereupon administer to the person challenged an oath, in substance as follows: "You do swear that you are a citizen of the United States, that you are twenty-one years of age, that you have resided in this State one year, in this county ninety days, and in this school district thirty days next preceding this election, and that your name is on the Great Register of this county, and that you have not before voted this day." If he takes the oath prescribed in this section, his vote must be received, otherwise his vote must be rejected.

1601. A poll and tally list must be kept and returned to the Board of Trustees.

1602. The officers of election must publicly canvass the votes immediately after closing the polls, and make, sign, and deliver certificates of election to the person or persons elected, which must, with the oath of office of the person so elected attached, be forwarded to the County Superintendent of Schools, and filed in his office.

### ARTICLE VII.

#### BOARDS OF TRUSTEES OF SCHOOL DISTRICTS, AND CITY BOARDS OF EDUCATION.

##### SECTION 1611. School districts; by whom governed.

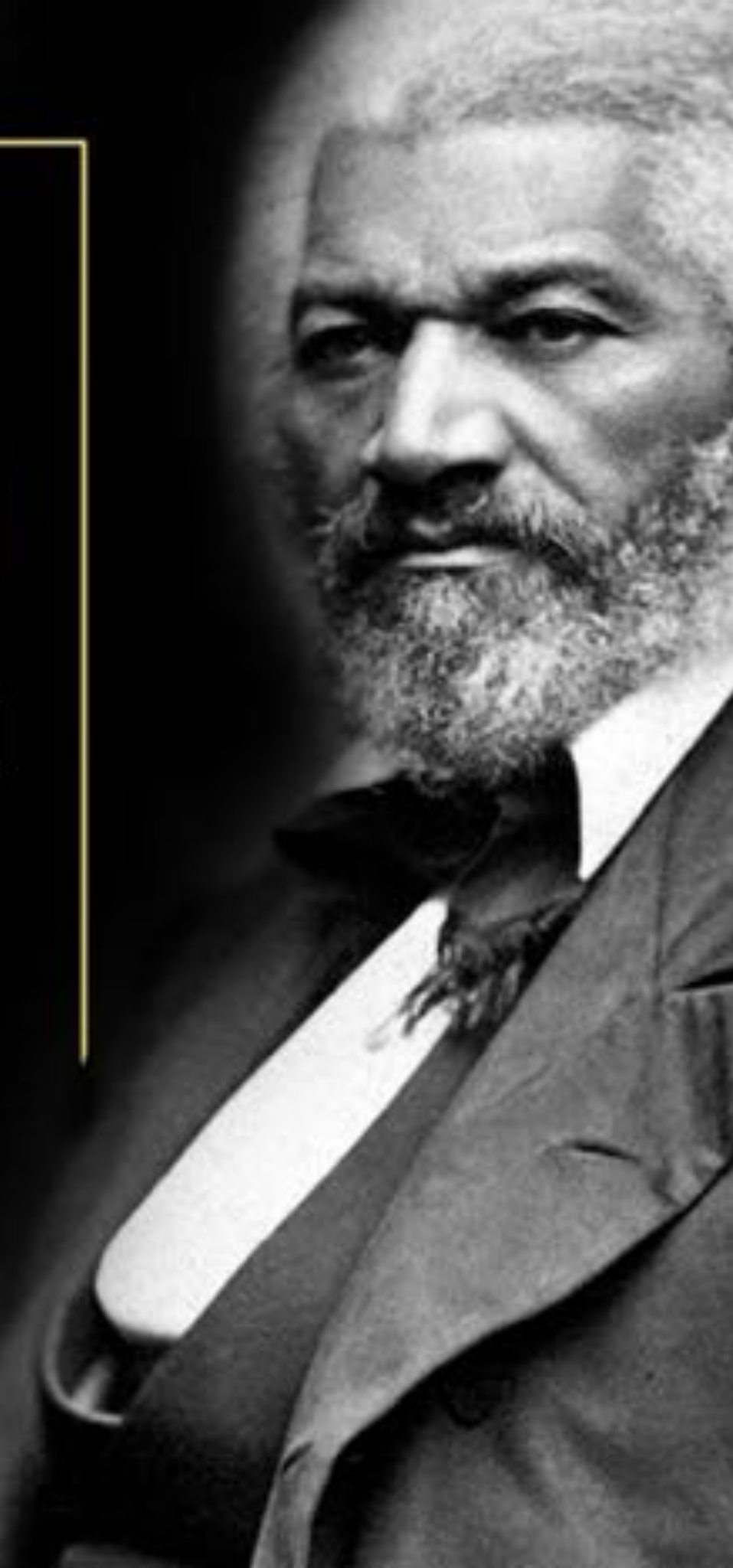
- 1612. Terms of office.
- 1613. Vacancies filled by County Superintendent.
- 1614. Trustees of old hold over in new districts.
- 1615. Boards of Education of cities elected under, and governed by, laws governing cities.
- 1616. General powers of Boards of Trustees and Boards of Education.
- 1617. Must maintain all schools equal length of time, with equal rights.
- 1618. Stationery, etc., to be furnished to pupils.
- 1619. Charges therefor, how paid. (See Section 1543.)
- 1620. How money received from State and county apportionments to be used exclusively.
- 1621. Claims against district outstanding, how paid.
- 1622. What money reapportioned.
- 1623. How money received from State apportionment to be used.
- 1624. State moneys exclusively for the payment of teachers of primary and grammar schools, and libraries.
- 1625. Trustees liable for what debts.
- 1626. When district not liable for contracts.
- 1627. Liability of Board for failure to appoint Marshal.
- 1628. How recovered.



“

IT'S EASIER TO  
**BUILD**  
 STRONG CHILDREN  
 THAN TO REPAIR  
**BROKEN MEN**

- Frederick Douglass



## Primary vs Secondary Sources



"A primary source is a document or physical object which was written or created during the time under study. These sources were present during an experience or time period and offer an inside view of a particular event."

"A secondary source interprets and analyzes primary sources. These sources are one or more steps removed from the event. Secondary sources may have pictures, quotes or graphics of primary sources in them."

Source: <https://www.library.utoronto.ca/primary-secondary>

### What is a Primary Source?

- Presents facts and data without interpretation
- Original, first-hand accounts of an event or time period, written or made during or close to the event or time period
- Original, creative works of writing or art
- Report of scientific discoveries, including results of experiment or clinical trials
- Social and political science research and reports of results

### What is a Secondary Source?

- Analysis, interpretation, and discussion of primary sources
- Second-hand accounts of a historical event
- Interpretations, reviews, or discussions of creative work
- Analysis and interpretation of scientific discoveries and experiments
- Analysis and interpretation of research results

### Examples

#### Primary Source

- Letters of a Civil War soldier written during the war
- Shakespeare's play *Hamlet*
- Recording or text of Martin Luther King, Jr.'s "I Have A Dream" speech
- Census data from 1910
- Scientific article presenting results from a new research study

#### Secondary Source

- Book about Civil War history
- Journal article about the theme of revenge in *Hamlet*
- Biography of Martin Luther King, Jr.
- Article discussing immigration trends in the early 1900s
- Article that reviews and interprets findings from several previously published studies



years ago. Apply to  
JOHN SMITH,  
premises, Upper street.  
9-11

## ion House.

& Jas. C. Blair,

themselves together, un-  
firm of OVERSTREET  
pose of transacting a gen-  
mission Business, and  
the public, that no exer-  
their part to give satis-  
an abundance of Ware-  
and ship, or sell any a-  
lace which the Farmers  
are. References may be  
& Hughes, Thomas Fra-  
nd Levi Tyler.

0-12a6no

## Notice.

hereby informed, that  
will mutually attend to  
other, in the practise of  
confided to their man-  
h they may be engaged;  
the office of Daniel Mc-  
street, Lexington.  
Daniel McC. Burns.

## 200 Dollars Reward.

**R**AN AWAY from the subscriber living  
near Russellville, Logan county Kentuc-  
ky, on the night of the eighth of August last,  
*A Negro Man by the name of HARDY,*  
of a yellow complexion, thirty or thirty one  
years of age, five feet nine or ten inches high,  
and is supposed to weigh generally 160 or 165  
pounds; when detected in a fault is apt to  
stutter and talk very fast; has uncommon large  
wrinkles in his forehead, and I think a scar on  
his breast the size of a round ninepence, oc-  
casioned by a burn; he took 70 dollars in sil-  
ver with him, a drab coloured big coat, fur hat,  
the rest of his clothing not recollected. I ex-  
pect that he is with his half sister by the name  
of Amy Jordan, who went off with a free man  
by the name of Jim Overall, who said Hardy  
understood was in Chillicothe in the State of  
Ohio. *One hundred and fifty dollars* will be gi-  
ven to any person that will apprehend said  
Hardy who calls his name perhaps JO. GREEN  
as he went by that name since he ran off, and  
confine him in jail and give information so that  
I get him again; or I will give two hundred  
dollars if delivered to me, and all reasonable  
expenses paid.

JAMES ALLEN.

March 31, 1820.—14-6no

The Literary Cadet at Cincinnati and  
the Freedomian Chronicle at Chillicothe, will in-  
sert the above six months, and send their re-

John Breechbridge's heirs Compt  
Against  
John Green's heirs, William Dend  
Acc. Defts.

**T**HIS day came the complaint  
court, and it appearing  
court, that the defendant William  
of this courtsworth, and he b  
prudence herein agreeably to law  
on the merits of the complaint  
dered, that unless the said defendan  
on or before the twenty third day  
answer the complainant's bill her  
for confessed against him, and if a  
copy of this order be inserted in  
per published in this state, for tw

A Copy. All.

N. C.

17-27

## State of Kentucky, For March Term

Gilbert Simpson's heirs and repre  
tives Acc. Compt's.

Against

Gilbert Simpson's administrators  
Defts.

**T**HIS day came the complaint  
ut, and it appearing to the  
the defendants Abraham's  
wife are no inhabitants of this  
having failed to enter their appe  
law and the rules of this court;  
plaintants by their counsel, it is o  
McKenney and wife do appear  
third day of the next June term,  
and bill herein. the same will be  
them, and it is further ordered  
inserted in some authorized  
state for two months successive

A Copy. All.

N.



# A TYPICAL NEGRO.

We publish herewith three portraits, from photographs by M'Dermott and Oliver, of the negro Gordon, who escaped from his master in March last, and came into our lines at Baton Rouge in March last. One of these portraits represents the man as he entered our lines, with clothes torn and covered with mud and dirt from his long run through the swamps and bayous, chained as he had been for days and nights by his master with several neighbors and a pack of blood-hounds; another shows him as he underwent the surgical examination previous to being mustered into the service—his back furrowed and scarred with the traces of a whipping administered on Christmas-day last; and the third represents him in United States uniform, leaving the hospital and prepared for duty.

This negro displayed unusual intelligence and energy. In order to foil the wiles of the blood-hounds who were chasing him he took from his plantation culms, which he carried in his pockets. After crossing each creek or swamp he rubbed his body freely with these culms, and thus, no doubt, frequently threw the dogs off the scent.

At one time in Louisiana he served our troops

as guide, and on one expedition was unfortunately taken prisoner by the rebels, who, inflicting brutal measures, tied him up and beat him, leaving him for dead. He came to life, however, and soon made his escape to our lines.

By way of illustrating the degree of brutality which slavery has developed among the whites in the section of country from which this negro came, we append the following extract from a letter in the New York Times, describing what was told by

the refugees from Mrs. Callahan's estate on the Black River:

The treatment of the slaves, they say, has been growing more and more for the last six or seven years. Flogging with a leather strap on the naked body is common; also, paddling the body with a board over the side in a tank of bilious, and then breaking the bilious with the teeth of the men. They have "very often" seen slaves stretched out upon the ground with hands and feet held down by iron-chains, or locked in stocks before the ground for "breeding." Hundreds of dry over-bodies are there piled up, and the burning surface are wrapped off with a cloth or so to fall in clumps of five or six upon the ground. This is a common practice, and is covered with blood. It is the workings of women the slave gets his hands fast in knots of the line, the burning brand is applied to them.

Another method of punishment, which is followed by the highest order of culture, such as turning away, or other necessary results, is to dig a hole in the ground large enough for the slave to stand in the water. The slave is then obliged to stand in the hole, and a covering of guano of green water is laid over the opening. From this a quick fire is kept, and the fire causes great suffering upon the naked back of the slave, until he is killed and buried almost in silence. With just enough of life to enable him to crawl, the slave is then allowed to crawl from his wounds if he can, or to end his sufferings by death.

"Beating him" and "driving" are words, used with reference to these cruel tortures. "Beat" was applied to death, being under the infliction, or some other terrible word. "Driving" was said upon his face and limbs, and at about himself, so that the words of his lips and the



GORDON AS HE ENTERED OUR LINES.



GORDON UNDER MEDICAL INSPECTION.



GORDON IN HIS UNIFORM OF A U. S. SOLDIER.



## ORANGE ISLAND PLANTATION. \*

### Plantation for Sale, with 430 Shares of Citizens' Bank Stock.

This Plantation is situated ten miles west of New Iberia, and fronting fifty acres on Lake Peigneur, and is in the Parish of St. Martins, Attakapas, Louisiana. It contains upward of 4,000 acres of Land, including 700 acres of woodland, and is arable. It is one of the best stock farms in the State; and as a sugar estate, is equal to any in this section of the country.

*Improvements.*—Dwelling House, with Orchard of all fruits; Lawn; Live-oak and Magnolia Groves; Garden, Kitchen, Servants' quarters, Dairy, Corn-house; Stables large enough to contain eighty horses; good Sugar-house, Mill, Apparatus, &c., for four hundred hhds.; Overseer's house, Negro houses; Blacksmith's shop, Baggass sheds, and sheds for cane. Corn field of 600 acres. Whole land well ditched and fenced—Pastures fine, and capable of supporting 4,000 head of cattle, winter and summer, with a range of salt water marsh.

Lake Peigneur is fresh and sweet, and abounds with fine fish.

Plantation will be sold with or without the Negroes (being thirty in number), and stock of every kind: Mules, Mares, Horses, Cows, Sheep, Oxen, Stallion, in large numbers.

TERMS: \$15,000 cash, \$18,000 assume loan from Citizen's Bank—the rest payable in three years without interest, or five years with interest.

\* We commend this beautiful estate to the attention of those who may be disposed to invest in that garden spot of the world, the Attakapas region of Louisiana. The editor has visited the place himself, and cannot speak too highly of its advantages. Nothing could be more attractive in every respect. Information in regard to the estate, which can be bought on reasonable terms, may be had on application, post-paid, to the office of the Review, or to Mr. John J. Miller, New Iberia, Louisiana. A large portion of the tract is admirably adapted to the rice culture.—Ed.

**Valuable Sugar Plantation for Sale.—1701 Arpents on nearly Eight Years'**

Local Newspaper with multiple advertisements  
Plantation for sale with/without 30 enslaved Negroes



THE  
CODE OF VIRGINIA;

WITH THE  
DECLARATION OF INDEPENDENCE

AND  
THE  
CONSTITUTION OF THE UNITED STATES

AND THE  
DECLARATION OF RIGHTS

AND  
THE  
CONSTITUTION OF VIRGINIA.

PUBLISHED PURSUANT TO AN ACT OF THE GENERAL ASSEMBLY OF VIRGINIA,  
PASSED ON THE FIFTEENTH DAY OF AUGUST 1800.

RICHMOND:

PRINTED BY WILLIAM F. SMITH, PUBLIC PRINTER.





limits at the time of removal, and not theretofore convicted of and transported for crime.

1 R. C. p. 423,  
§ 11.

4 Grat. 541.

§ 3. Every person who has one-fourth part or more of negro blood shall be deemed a mulatto, and the word "negro" in any other section of this, or in any future statute, shall be construed to mean mulatto as well as negro.

1831-2, p. 20, ch.  
22, § 3.

§ 4. No free negro shall be capable of acquiring (except by descent) any slave other than the husband, wife, parent or descendant of such free negro.

1 R. C. p. 431,  
§ 47.

§ 5. Slaves shall be deemed personal estate.

1 R. C. p. 434,  
§ 53.  
1833-4, p. 37, ch.  
34, § 3.

§ 6. Any person who shall permit an insane, aged or infirm slave owned by him or under his controul, to go at large without adequate provision for his support, shall be punished by fine not exceeding fifty dollars, and the overseers of the poor of the county or corporation, in which such slave may be found, shall provide for his maintenance, and may charge such person quarterly or annually with a sufficient sum therefor, and recover it from time to time, by motion in the court of such county or corporation. If any person shall, by sale, gift or otherwise, dispose of any insane, aged or infirm slave, which is, or is likely to become, chargeable, such person, or the donor or vendor, (at the election of the said overseers,) may be proceeded against as the owner of the slave, under this section.

1 R. C. p. 431,

§ 7. If any tenant for life of a slave, shall remove him or



WHAT TO DO WITH A RUN AWAY SLAVE?

# PUBLIC POLICY

CHAP. 106.]

## CHAPTER CV.

### OF RUNAWAY SLAVES.

- Sec. 1. To be carried before a justice; his certificate and warrant.
2. Court may discharge the negro if not a runaway; fees, &c. how paid in such case.
3. What rewards and mileage to be paid for apprehending, and by whom.
4. Rewards, &c. a lien on slave.
5. Delivery of runaway to owner may be ordered by court.
6. Jailor liable to apprehender for reward, &c.

- Sec. 9. Duty of jailor to advertise runaway.
10. When court to order him to be sold.
11. Duty of officer selling him.
12. Duty of the clerk of the court.
13. How proceeds of sale may be paid to owner.
14. Jailor to furnish runaway clothing, &c.
15. When runaway dies in jail; fees, &c. how paid.

### *Runaways apprehended.*

§ 1. Every slave arrested as a runaway, shall be taken before a justice, and if there be reasonable cause to suspect that such slave is a runaway, the justice shall give a certificate thereof stating therein, as near as may be, if the same be known, the distance of the place of arrest from that from which the slave may be supposed to have fled, and the sum of money demandable therefor by the person making the arrest, including mileage. If the arrest be made without the state, the slave shall be taken before a justice of the county or corporation into which he may be first brought, and such justice shall give the proper certificate.

§ 2. The justice giving the certificate, by his precept endorsed thereon, shall command the person, applying for the same, to deliver the slave for safe keeping, together with



## READING AND BARTER

## OFFENCES AGAINST PUBLIC POLICY.

[TITLE 54.]

p. 108.

p. 100.

§ 32. If a white person assemble with negroes for the purpose of instructing them to read or write, or if he associate with them in an unlawful assembly, he shall be confined in jail not exceeding six months and fined not exceeding one hundred dollars; and any justice may require him to enter into a recognizance, with sufficient security, to appear before the circuit, county or corporation court, of the county or corporation where the offence was committed, at its next term, to answer therefor, and in the mean time to keep the peace and be of good behaviour.

59.  
1, 2.  
26.

§ 33. If a free negro sell or barter, or offer to sell or barter, any agricultural products, without having a certificate in writing, from one respectable white person of the county or neighbourhood, of his belief, that he raised, or otherwise came honestly by the same, such products shall be forfeited and the negro be punished with stripes. And any white person who shall purchase, or receive in trade, agricultural products of a free negro, who has not such certificate, shall be



# PUBLIC POLICY - SLAVE OWNER/OVERSEER

# RELIGIOUS WORSHIP

proceeded against us in the preceding section. But if he be an infant, instead of being so expelled before his arrival to twenty-one years of age, the overseers of the poor may bind him out as an apprentice until that time.

## *Assembling of negroes. Trading by free negroes.*

§ 30. If any person, knowingly, permit a slave, not belonging to him, to remain on his plantation, lot or tenement above four hours at one time, without leave of the owner or manager of such slave, he shall be fined three dollars; and any person who shall so permit more than five such slaves to be at one time on his plantation, lot or tenement, shall be fined one dollar for each slave above that number, and such assemblage shall be an unlawful assembly.

§ 31. Every assemblage of negroes for the purpose of religious worship, when such worship is conducted by a negro, and every assemblage of negroes for the purpose of instruction in reading or writing, or in the night time for any purpose, shall be an unlawful assembly. Any justice may issue his warrant to any officer or other person, requiring him to enter any place where such assemblage may be, and seize any negro therein; and he, or any other justice, may order such negro to be punished with stripes.



# HISTORICALLY BLACK COLLEGES & UNIVERSITIES



Source: 161 Accredited HBCUs - US Dept. of Education (2016)



Abbreviations: C - College  
U - University

© BlackCollegeStuff.com





# THE GORE COLLECTION









