

## BACKGROUND INFORMATION FOR PARENTS/CARETAKERS

Instructions: Please take a few minutes to answer these questions. If you are uncertain about any question, please leave it blank and we will discuss it later. Thank you.

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Your Name: \_\_\_\_\_

Email: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Who referred you here: \_\_\_\_\_

***Please answer the following questions regarding the child:***

Address: \_\_\_\_\_

Telephone Numbers: *Day* \_\_\_\_\_ *Evening* \_\_\_\_\_

Age: \_\_\_\_\_ Place of birth: \_\_\_\_\_ Sex: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Race/Nationality: \_\_\_\_\_ Religion: \_\_\_\_\_

Languages spoken in the child's home: \_\_\_\_\_

Child's primary language: \_\_\_\_\_

Please list everyone who lives with child: \_\_\_\_\_

\_\_\_\_\_

How would you describe the child's main problems: \_\_\_\_\_

\_\_\_\_\_

When did his/her problems begin: \_\_\_\_\_

How do these problems affect the family: \_\_\_\_\_

\_\_\_\_\_

How have you tried to resolve these problems: \_\_\_\_\_

\_\_\_\_\_

**I. FAMILY COMPOSITION**

1. At the time the child was born . . .

Were his/her parents living together?  Y  N

Were his/her parents married?  Y  N

Were his/her parents under any unusual stress?  Y  N

Was the father happy about becoming a father?  Y  N

Was the mother happy about becoming a mother?  Y  N

2. Please answer the following questions about the child's biological father:

His occupation: \_\_\_\_\_

His education: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Is he still alive?  Y  N Age at death: \_\_\_\_\_ Cause: \_\_\_\_\_

Please describe the father's personality and the child's relationship with him:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Please answer the following questions about the child's biological mother:

Her occupation: \_\_\_\_\_

Her education: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Is she still alive?  Y  N Age at death: \_\_\_\_\_ Cause: \_\_\_\_\_

Please describe the mother's personality and the child's relationship with her:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Other adults who act as parental figures/caretakers:  Stepparent  Grandparents  
 Aunt/uncle  Nanny/babysitter  Friends  Older sibling
5. Check off words that are descriptive of the child's family:  
 Close  Loving  Disinterested  Supportive  Neglectful  
 Distant  Abusive  Hard-working  Overprotective  
 Tense  Rejecting  Controlling  Full of conflict  High-achieving
6. Was the child adopted?  Y  N If yes, at what age: \_\_\_\_\_
7. Age of parents/caretakers when married: Mother: \_\_\_\_\_ Father: \_\_\_\_\_
8. Were the parents/caretakers ever separated:  Y  N
9. Ever divorced?  Y  N If so, how old was the child: \_\_\_\_\_
10. Number of times Mother has been married: \_\_\_\_\_ Father: \_\_\_\_\_
11. Number of full siblings: \_\_\_\_\_ Half-siblings: \_\_\_\_\_ Stepsiblings: \_\_\_\_\_
12. Sibling problems: (check all that apply)  
 Rivalry/jealousy  Social difficulties  Learning disabilities  Medical  
 Behavioral  Psychiatric  Legal
13. To your knowledge, has anyone ever . . .
- |   |                            |                            |
|---|----------------------------|----------------------------|
| Made the child feel unwanted?                   | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Told the child they were proud of them?         | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Repeatedly embarrassed the child?               | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Threatened to leave or send the child away?     | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Used excessive force in disciplining the child? | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Sexually molested the child?                    | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Hit another person in the child's family?       | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Physically hurt the child?                      | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Put the child in a parental role?               | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Made the child feel he/she is not good enough?  | <input type="checkbox"/> Y | <input type="checkbox"/> N |

14. Please check any of the following stressors in the child's household:
- |   |  |
|---|--|
| <input type="checkbox"/> Financial                        | <input type="checkbox"/> Inconsistency in discipline           |
| <input type="checkbox"/> Child spends too much time alone | <input type="checkbox"/> One parent absent much of time        |
| <input type="checkbox"/> Problems with in-laws            | <input type="checkbox"/> Drugs/alcohol                         |
| <input type="checkbox"/> Too much arguing                 | <input type="checkbox"/> Domestic violence                     |
| <input type="checkbox"/> Problems with other siblings     | <input type="checkbox"/> Disabled or ill family member in home |

15. Has the child's parents or siblings ever been arrested?  Y  N

16. Who is the child closest to?  Father  Mother  Both parents  Sibling  
 Grandparent  Other relative  Friend  No one

16. How is the child punished: \_\_\_\_\_

17. With regards to discipline, do you consider the child's caretakers to have rules that are:

Father:  Strict  Fair  Permissive

Mother:  Strict  Fair  Permissive

Does the father closely supervise the child?  Y  N

Does the mother closely supervise the child?  Y  N

With regards to punishing the child:

Is the father:  Overly harsh  Appropriate  Lax or inconsistent

Is the mother:  Overly harsh  Appropriate  Lax or inconsistent

## II. PREGNANCY

1. Was this a planned pregnancy?  Y  N

2. Were there difficulties in conceiving this child/fertility problems?  Y  N

3. Number of previous pregnancies/miscarriages? \_\_\_\_\_

4. During the pregnancy, did the mother:

See a doctor regularly  Have an amniocentesis  Have adequate nutrition

Smoke cigarettes  Use alcohol  Use drugs

Take medication  Have to be hospitalized  Gain excessive weight

Have genetic testing

5. Please check any complications experienced during pregnancy:

Excessive vomiting  Infection  Threatened miscarriage  Illness

Vaginal bleeding  Toxemia  Surgery  Measles  Anemia

Injury to mother  Placed on bed rest  High blood pressure  Flu

### III. LABOR AND DELIVERY

1. Age of mother at child's birth: \_\_\_\_\_
2. Length of pregnancy: \_\_\_\_\_ weeks
3. Type of delivery:     Spontaneous         Induced
4. Duration of labor:     Under two hours     Two to six hours     Over six hours
5. Type of delivery:     Normal                 Breech                 Caesarian
6. Were forceps or suction used?     Y     N
7. Please circle any complications at birth:  
 Delay in breathing         Cord around neck         Injury to infant  
 Injury to mother         Hemorrhage                 Born addicted to drugs  
 Other: \_\_\_\_\_
8. Birth weight: \_\_\_\_\_ pounds \_\_\_\_\_ ounces
9. APGAR scores: 1st: \_\_\_\_\_ 2nd: \_\_\_\_\_
10. Did the child have:  
Birth defects             Y     N  
Jaundice                 Y     N  
Need for an incubator     Y     N  
A blood transfusion     Y     N
11. Total number of days child was in hospital: \_\_\_\_\_

### IV. DEVELOPMENTAL HISTORY

1. Please check any problems the child had during the first year of life:  
 Feeding/sucking     Infant apnea         Excessive vomiting     Infections  
 Excessive diarrhea     Colic                 Not easily comforted     Head banging  
 Did not like to be held     Lethargic             Difficulty sleeping     Overly active
2. Was the child breast-fed?     Y     N    When weaned? \_\_\_\_\_
3. As best you can recall, when did the child first . . .  
Smile:                     Never     Early     On time     Late  
Sit without support     Never     Early     On time     Late  
Crawl                     Never     Early     On time     Late

Stand without support	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Walk	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Speak first words	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Bowel trained	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Bladder trained	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Button own clothing	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Tie own shoelaces	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Learn to ride a bike	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Say entire alphabet	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Name colors	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late
Begin to read	<input type="checkbox"/> Never	<input type="checkbox"/> Early	<input type="checkbox"/> On time	<input type="checkbox"/> Late

4. Please check any problems the child had as a toddler (age 1 – 4):

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Rock self to sleep           | <input type="checkbox"/> Accident-prone          | <input type="checkbox"/> Temper tantrums                  |
| <input type="checkbox"/> Defiant                      | <input type="checkbox"/> Attack other children   | <input type="checkbox"/> Hyperactive                      |
| <input type="checkbox"/> Difficult to control         | <input type="checkbox"/> Heedless to danger      | <input type="checkbox"/> Not interested in other children |
| <input type="checkbox"/> Sleeping problems            | <input type="checkbox"/> Separating from parents | <input type="checkbox"/> Excessive crying                 |
| <input type="checkbox"/> Difficulty tolerating change |  |   |

5. Please check any words that describe the child's early temperament:

- |                                    |                                      |                                     |                                    |                                    |                                    |
|------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| <input type="checkbox"/> Quiet     | <input type="checkbox"/> Inquisitive | <input type="checkbox"/> Active     | <input type="checkbox"/> Sensitive | <input type="checkbox"/> Timid     | <input type="checkbox"/> Whiny     |
| <input type="checkbox"/> Frail     | <input type="checkbox"/> Easy-going  | <input type="checkbox"/> Aggressive | <input type="checkbox"/> Anxious   | <input type="checkbox"/> Irritable | <input type="checkbox"/> Energetic |
| <input type="checkbox"/> Lethargic |                                      |                                     |                                    |                                    |                                    |

6. Which hand does the child write with?     Left     Right

At what age did the child demonstrate a preference for one hand over the other: \_\_\_\_\_

Has the child been forced to change writing hand?     Y     N

**V. SCHOOL HISTORY**

1. What kinds of schools has the child attended? (check all that apply)

- Public schools
- Private schools
- Continuation school
- Parochial or religious school
- Independent learning center
- Special education classes
- Remediation classes
- Home schooling

2. How many schools has the child attended: \_\_\_\_\_

Elementary schools: \_\_\_\_\_ Junior high schools: \_\_\_\_\_ High schools: \_\_\_\_\_

3. Please describe the child's overall academic performance:

- Elementary school  Above average  Average  Below average
- Junior high  Above average  Average  Below average
- High school  Above average  Average  Below average

High school GPA: \_\_\_\_\_

4. Has the child ever:

- Become afraid of going to school?  Y  N
- Needed extra help to learn to read?  Y  N
- Had difficulty spelling?  Y  N
- Had trouble doing math?  Y  N
- Had trouble learning to write?  Y  N
- Had trouble paying attention in class?  Y  N
- Been placed in advanced classes?  Y  N
- Skipped a grade ahead?  Y  N
- Been diagnosed with a learning disability?  Y  N
- Seemed regularly bored with school?  Y  N
- Had to repeat a grade? Which one(s)? \_\_\_\_\_  Y  N
- Joined any clubs in school?  Y  N
- Been suspended from school? Reason? \_\_\_\_\_  Y  N
- Skipped classes?  Y  N
- Dropped out of school? Reason? \_\_\_\_\_  Y  N

Been expelled from school? Reason? \_\_\_\_\_  Y  N

Won any awards in school?  Y  N

5. Child's best subjects: \_\_\_\_\_

Child's worst subjects: \_\_\_\_\_

6. Please rate the child on the following skills:

Overall coordination  Good  Average  Poor

Handwriting  Good  Average  Poor

Listening  Good  Average  Poor

Paying attention  Good  Average  Poor

Reading  Good  Average  Poor

Math skills  Good  Average  Poor

Spelling  Good  Average  Poor

Expressing him/herself verbally  Good  Average  Poor

Expressing him/herself in writing  Good  Average  Poor

Musical ability  Good  Average  Poor

Athletic ability  Good  Average  Poor

Artistic ability  Good  Average  Poor

Social skills  Good  Average  Poor

7. If relevant, year graduated from high school: \_\_\_\_\_

8. What has the child said he/she wants to be when they grow up:

\_\_\_\_\_

9. What would you like the child to be when he/she grows up:

\_\_\_\_\_

10. Has the child ever had a job?  Y  N Any work-related problems?  Y  N

11. List of jobs: \_\_\_\_\_

\_\_\_\_\_



## VI. SOCIAL HISTORY

1. Please check any words that are descriptive of your child currently:

- |                                       |   |  |                                      |                                      |
|---------------------------------------|---|--|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> Shy          | <input type="checkbox"/> Outgoing       | <input type="checkbox"/> Loner         | <input type="checkbox"/> Responsible | <input type="checkbox"/> Friendly    |
| <input type="checkbox"/> Dramatic     | <input type="checkbox"/> Controlling    | <input type="checkbox"/> Easy-going    | <input type="checkbox"/> Reserved    | <input type="checkbox"/> Follower    |
| <input type="checkbox"/> Leader       | <input type="checkbox"/> Isolated       | <input type="checkbox"/> Manipulative  | <input type="checkbox"/> Rigid       | <input type="checkbox"/> Rebellious  |
| <input type="checkbox"/> Independent  | <input type="checkbox"/> Uncontrollable | <input type="checkbox"/> Artistic      | <input type="checkbox"/> Risk-taking | <input type="checkbox"/> Sensitive   |
| <input type="checkbox"/> Intellectual | <input type="checkbox"/> Athletic       | <input type="checkbox"/> Talented      | <input type="checkbox"/> Popular     | <input type="checkbox"/> Dependent   |
| <input type="checkbox"/> Insecure     | <input type="checkbox"/> Optimistic     | <input type="checkbox"/> Negative      | <input type="checkbox"/> Aggressive  | <input type="checkbox"/> Cooperative |
| <input type="checkbox"/> Intimidating | <input type="checkbox"/> Defiant        | <input type="checkbox"/> Self-centered | <input type="checkbox"/> Flexible    | <input type="checkbox"/> Honest      |
| <input type="checkbox"/> Callous      | <input type="checkbox"/> Insensitive    | <input type="checkbox"/> Competitive   | <input type="checkbox"/> Caretaking  | <input type="checkbox"/> Polite      |

2. Is your child . . .

- |  |                            |                            |
|--|----------------------------|----------------------------|
| Teased and picked on by their peers?               | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| A bully to other children?                         | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| More comfortable with adults than their peers?     | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| More comfortable alone than with others?           | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| More comfortable playing with younger children?    | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Well-mannered?                                     | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Sometimes involved in fights?                      | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Socially awkward and uncomfortable around others?  | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Overly sensitive to being criticized or rejected?  | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Popular at school?                                 | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Helpful to other people?                           | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Uncomfortable when meeting new people?             | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Involved with other kids who often get in trouble? | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Involved with other kids who are in gangs?         | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| A leader when in a group of other children?        | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Uncomfortable around boys?                         | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Uncomfortable around girls?                        | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| More interested in things than people?             | <input type="checkbox"/> Y | <input type="checkbox"/> N |

## VII. MEDICAL HISTORY

1. Has the child ever had a serious illness?  Y  N  
If yes, what? \_\_\_\_\_
2. Has the child ever had a serious injury?  Y  N  
If yes, what? \_\_\_\_\_
3. Has the child ever had a head injury?  Y  N  
If yes, describe \_\_\_\_\_
4. Has the child ever had an operation?  Y  N  
If yes, what? \_\_\_\_\_
5. Does the child wear glasses or contacts?  Y  N  
Date of last exam \_\_\_\_\_
6. Does the child have hearing problems?  Y  N  
Date of last exam \_\_\_\_\_
7. Does the child have problems in any of the following areas? (check all that apply)  

<input type="checkbox"/> Vision	<input type="checkbox"/> Hearing	<input type="checkbox"/> Immune system
<input type="checkbox"/> Neurological	<input type="checkbox"/> Chronic pain	<input type="checkbox"/> Cardio-vascular
<input type="checkbox"/> Coordination	<input type="checkbox"/> Memory	<input type="checkbox"/> Breathing
<input type="checkbox"/> Weight	<input type="checkbox"/> Excessive fatigue	<input type="checkbox"/> Digestion
<input type="checkbox"/> Nail biting	<input type="checkbox"/> Speech defects	<input type="checkbox"/> Teeth grinding
8. Does/did the child have any of the following medical problems: (Circle)  

<input type="checkbox"/> Headaches	<input type="checkbox"/> Seizures	<input type="checkbox"/> Frequent stomachaches
<input type="checkbox"/> Diabetes	<input type="checkbox"/> Infections	<input type="checkbox"/> History of high fevers
<input type="checkbox"/> Heart murmur	<input type="checkbox"/> Nausea	<input type="checkbox"/> Sinus condition
<input type="checkbox"/> Measles	<input type="checkbox"/> Rheumatic fever	<input type="checkbox"/> Meningitis
<input type="checkbox"/> Encephalitis	<input type="checkbox"/> Tuberculosis	<input type="checkbox"/> Whooping cough
<input type="checkbox"/> Broken bones	<input type="checkbox"/> Anemia	<input type="checkbox"/> Frequent colds
<input type="checkbox"/> Cancer	<input type="checkbox"/> Chronic cough	<input type="checkbox"/> High blood pressure
<input type="checkbox"/> Asthma	<input type="checkbox"/> Dizziness	<input type="checkbox"/> History of ear infections
<input type="checkbox"/> Nervous tics	<input type="checkbox"/> Stroke	<input type="checkbox"/> Skin problems
<input type="checkbox"/> Liver problems	<input type="checkbox"/> Kidney problems	

8. Does the child . . .

- |                              |                            |                            |
|------------------------------|----------------------------|----------------------------|
| Like how his/her body looks? | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Ever diet?                   | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Use laxatives?               | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Take diet pills?             | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Restrict their eating?       | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Go on eating binges?         | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Exercise excessively?        | <input type="checkbox"/> Y | <input type="checkbox"/> N |

9. How would you rate the child in the following areas:

- |                 |                               |                                  |                               |
|-----------------|-------------------------------|----------------------------------|-------------------------------|
| Overall health  | <input type="checkbox"/> Poor | <input type="checkbox"/> Average | <input type="checkbox"/> Good |
| Quality of diet | <input type="checkbox"/> Poor | <input type="checkbox"/> Average | <input type="checkbox"/> Good |
| Sleep           | <input type="checkbox"/> Poor | <input type="checkbox"/> Average | <input type="checkbox"/> Good |
| Exercise        | <input type="checkbox"/> Poor | <input type="checkbox"/> Average | <input type="checkbox"/> Good |

10. List any allergies the child has: \_\_\_\_\_

\_\_\_\_\_

11. Is there a history of any of the following medical conditions in the child's biological family?

- |                     |                            |                            |                     |                            |                            |
|---------------------|----------------------------|----------------------------|---------------------|----------------------------|----------------------------|
| Cancer              | <input type="checkbox"/> Y | <input type="checkbox"/> N | High blood pressure | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Cystic Fibrosis     | <input type="checkbox"/> Y | <input type="checkbox"/> N | Kidney disease      | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Diabetes            | <input type="checkbox"/> Y | <input type="checkbox"/> N | Migraine headaches  | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Heart disease       | <input type="checkbox"/> Y | <input type="checkbox"/> N | Stroke              | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Tuberculosis        | <input type="checkbox"/> Y | <input type="checkbox"/> N | Alzheimer's disease | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Hemophilia          | <input type="checkbox"/> Y | <input type="checkbox"/> N | Huntington's chorea | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Muscular dystrophy  | <input type="checkbox"/> Y | <input type="checkbox"/> N | Parkinson's disease | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Sickle-Cell Anemia  | <input type="checkbox"/> Y | <input type="checkbox"/> N | Tay-Sachs Disease   | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Tourette's Syndrome | <input type="checkbox"/> Y | <input type="checkbox"/> N | Cerebral Palsy      | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| Multiple sclerosis  | <input type="checkbox"/> Y | <input type="checkbox"/> N | Epilepsy            | <input type="checkbox"/> Y | <input type="checkbox"/> N |

12. List all medications the child is currently taking for any physical concerns:

\_\_\_\_\_

\_\_\_\_\_

13. Does the child . . .

- Drink caffeine excessively?  Y  N
- Smoke cigarettes?  Y  N
- Drink alcohol?  Y  N
- Smoke marijuana?  Y  N
- Use other drugs?  Y  N
- Use inhalants (paint, glue, etc.)?  Y  N
- Cut or burn him/herself intentionally?  Y  N

**VIII. PSYCHIATRIC HISTORY**

1. Has anyone in your family ever . . .

- Been treated in a psychiatric hospital?  Y  N
- Committed suicide?  Y  N
- Threatened to commit suicide?  Y  N
- Had problems with alcohol?  Y  N
- Had problems with drugs?  Y  N
- Suffered from depression?  Y  N
- Been diagnosed with bipolar disorder?  Y  N
- Been diagnosed with schizophrenia?  Y  N
- Seemed excessively anxious or worried?  Y  N
- Suffered from a neurological disorder?  Y  N
- Had problems with reading or spelling?  Y  N
- Been diagnosed with a learning disability?  Y  N
- Been diagnosed with ADHD?  Y  N
- Been diagnosed with intellectual disability?  Y  N
- Been diagnosed with autism spectrum disorder?  Y  N

2. Has the child ever been in psychotherapy or counseling before?  Y  N

If yes, please provide the following information regarding past therapy:

Name of therapist	Dates of therapy	Problem(s)
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3. Has the child ever had a neurological examination?  Y  N

4. Has the child ever had a psychological evaluation?  Y  N

5. Please list any medications the child has taken for emotional or mental problems:

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6. Is the child taking any of these medications now?  Y  N

7. Has the child ever been treated in a psychiatric hospital, group home, or residential treatment center?  Y  N

8. Has the child ever experienced an event you would call traumatic or life-threatening?  Y  N

If so, please describe what happened: \_\_\_\_\_

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9. Please check any problem areas you are concerned about with the child:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> No friends                  | <input type="checkbox"/> Depressed                    | <input type="checkbox"/> Anxious                  |
| <input type="checkbox"/> Setting fires               | <input type="checkbox"/> Alcohol/drug abuse           | <input type="checkbox"/> Aggressive behaviors     |
| <input type="checkbox"/> Staring spells              | <input type="checkbox"/> Overly dependent             | <input type="checkbox"/> Eating problems          |
| <input type="checkbox"/> Self-harm                   | <input type="checkbox"/> Not liked by peers           | <input type="checkbox"/> Withdrawn                |
| <input type="checkbox"/> Argues/defiant              | <input type="checkbox"/> Sexual problems              | <input type="checkbox"/> Stealing                 |
| <input type="checkbox"/> Prefers to be alone         | <input type="checkbox"/> Tires easily                 | <input type="checkbox"/> Sleep problems           |
| <input type="checkbox"/> Impulsive                   | <input type="checkbox"/> Suspicious                   | <input type="checkbox"/> Worries too much         |
| <input type="checkbox"/> Soiling                     | <input type="checkbox"/> Strange behaviors            | <input type="checkbox"/> Easily angered/irritable |
| <input type="checkbox"/> Hyperactive                 | <input type="checkbox"/> Bedwetting                   | <input type="checkbox"/> Acts immature            |
| <input type="checkbox"/> Bad companions              | <input type="checkbox"/> Lying                        | <input type="checkbox"/> Problems with friends    |
| <input type="checkbox"/> Fighting                    | <input type="checkbox"/> Mood swings                  | <input type="checkbox"/> Strange ideas            |
| <input type="checkbox"/> Lack of self-control        | <input type="checkbox"/> Short attention span         | <input type="checkbox"/> Hides feelings           |
| <input type="checkbox"/> Animal cruelty              | <input type="checkbox"/> Compulsive behaviors         | <input type="checkbox"/> Runs away                |
| <input type="checkbox"/> Shyness                     | <input type="checkbox"/> Eats inedible objects        | <input type="checkbox"/> Won't sleep alone        |
| <input type="checkbox"/> Relationship with parent(s) | <input type="checkbox"/> Relationship with sibling(s) | <input type="checkbox"/> Daydreams too much       |

10. When angry, the child:  Yells or throws things  Destroys property  
 Holds it in  Hits/hurts others  Expresses their feelings appropriately

11. Has the child ever been in trouble with the law?  Y  N

If so, what for: \_\_\_\_\_

12. Please check any fears the child shows consistently:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> The dark          | <input type="checkbox"/> Strangers       | <input type="checkbox"/> Death                     |
| <input type="checkbox"/> Certain animals   | <input type="checkbox"/> Crowded places  | <input type="checkbox"/> Small, enclosed places    |
| <input type="checkbox"/> Open spaces       | <input type="checkbox"/> New situations  | <input type="checkbox"/> Being alone               |
| <input type="checkbox"/> Social situations | <input type="checkbox"/> Dating          | <input type="checkbox"/> Separation from parent(s) |
| <input type="checkbox"/> Heights           | <input type="checkbox"/> Blood/injury    | <input type="checkbox"/> Going to doctors/dentists |
| <input type="checkbox"/> Air or car travel | <input type="checkbox"/> Public speaking | <input type="checkbox"/> Dirt/germs/illness        |
| <input type="checkbox"/> Storms            | <input type="checkbox"/> Water           | <input type="checkbox"/> Costumed characters       |

## IX. CURRENT FUNCTIONING

1. What are the child's main interests and hobbies?

\_\_\_\_\_

2. In what areas does the child show talent?

\_\_\_\_\_

3. What does the child most enjoy doing?

\_\_\_\_\_

4. What does the child dislike doing the most?

\_\_\_\_\_

5. What does the child feel most proud of?

\_\_\_\_\_

6. What do you feel the child's strengths are?

\_\_\_\_\_