

THE ALLEN COGNITIVE LEVELS

The Functional Cognition Model (Allen's Cognitive Disability Model) aids understanding of the "Can Do" (neuro-biological) aspects of human occupational function and allies this with an understanding of the "Will Do" (relevance to the individual) and "May Do" (social and environmental supports). Therapists strive to find the "best-fit" between the abilities of individuals and the occupational demands of their environment. It identifies changes that can be made so that therapists and carers can assist their client or family member to experience joy and success.

PRESENTERS

Cathy Hill is a mental health occupational therapist with a wide range of experience in Australia and overseas. She has worked with clients in acute and institutional settings, in day centres and as a community case manager. Cathy attended a Cognitive Disabilities workshop with Delaune Pollard in 2005 and since then has used the Functional Cognition model extensively in her work. In 2008, Delaune invited her to assist in delivering this training and she has become increasingly involved in delivering workshops and mentoring OTs around Australia in using the CDM.



Felicity is an occupational therapist with over 15 years' experience working in many different settings and with people experiencing a range of health conditions that impact on their wellbeing and their ability to take part in life and their community. She has a passion for working alongside people and families or caregivers to: explore goals and strengths; identify strategies to minimise the impact of any barriers and challenges; and employs evidence-based interventions to enable people to DO the things they want, need or are expected to do to live their lives in a way that is meaningful to them.

DATES

9:00 am to 5:00 pm - Friday 14th May 2021

COURSE LOCATION

Sunshine Coast - Mountain Creek QLD 4557

FEES

\$325 GST inclusive. Workshop participants are also able to purchase assessment kits and books at a discounted price.

REGISTRATION

You can register for this workshop on our website <http://otdo.com.au/register-for-a-workshop>

PAYMENT

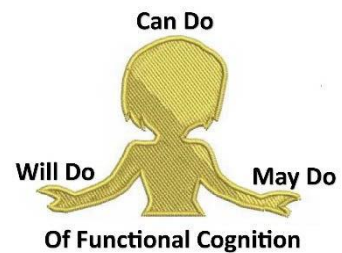
Payment details are included on your invoice which will be sent via email after registration. Options include PayPal, credit card (via invoice link) and direct transfer (preferred).

Your place in the workshop will only be assured on receipt of payment. **If a third party will be paying your registration fees, please ensure you indicate this on your registration form.** The closing date for payment is the 23/04/2021. A full refund will be given for cancellations up till the 30/04/2021 and a 50% refund for cancellations after this date. Failure to attend without notice may result in the loss of your full fee.

OCCUPATIONAL THERAPISTS CAN CLAIM 7 CPD CONTACT HOURS FOR THIS COURSE

Functional Cognition Workshop Outline

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DAY 1 INTERACTIVE TEACHING WORKSHOP

LEARNING OBJECTIVES

At the completion of this one-day course, the participant will build on their skills in using the Allen cognitive levels to be able to:

- Explain how complex dynamic systems theory (non-linear dynamics) helps explain why the Allen Cognitive Levels work
- Describe how healthcare clinicians can use functional cognition as part of a comprehensive treatment plan for individuals with acute and chronic conditions
- Communicate with individuals with deficits in functional cognition at the level of their understanding for each ACL mode
- Determine the *Just Right Fit* taking into consideration the *Can Do*, *Will Do* and *May Do* of occupational performance
- Formulate specific intervention strategies and techniques that will enable healthcare clinicians and family caregivers to optimize functional abilities of clients

OUTLINE OF WORKSHOP - **Please note: this workshop format is currently being updated**

Time	Event
9.00am	Registration
9.30am	Refresher: Mind, Behaviour, Matter and What People Pay Attention To
9.45am	Activity analysis and the CDM
10.30am	MORNING TEA
11.00am	Mastery session: LACLS-5 Review
11.30am	Mastery session: LACLS-5 Tricky scoring questions
12.00pm	LUNCH
12.30pm	Case Studies 1: Reporting and Interpreting Assessment Results
1.30pm	Case Studies 2: Developing Interventions using activity analysis
2.30pm	AFTERNOON TEA
3.00pm	Allen's Diagnostic Modules: Practice Session
5.00pm	Close