

COMMON CORE ALIGNED QUESTIONS

Title: Alycat and the Thursday Dessert Day!
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ISBN-13: 978-1-63177-744-8
Retail Price: \$14.95

Flesch Reading Ease Score: 84.1 (text scale)
Flesch Reading Ease: Easy to Read

Gunning Fog: 4.8 (text scale)
Gunning Fog: Easy to Read

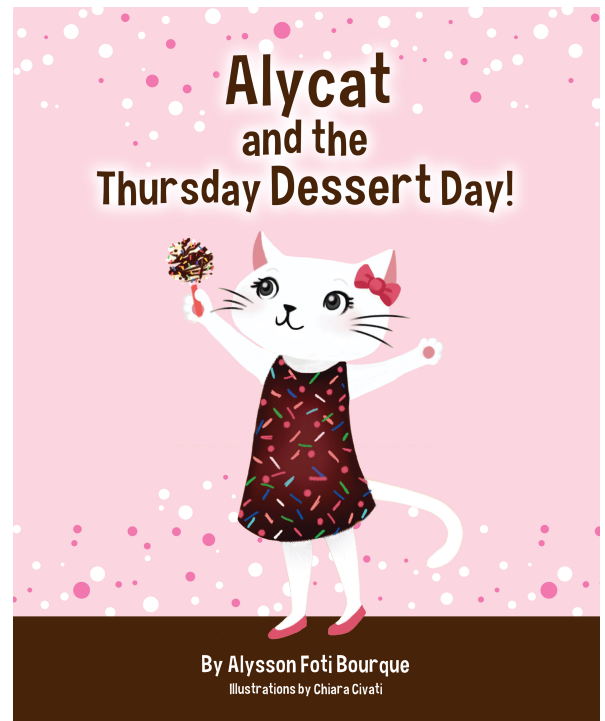
Flesch-Kincaid Grade Level: 4.2
Grade Level: Fourth Grade

The SMOG Index: 5.3
Grade Level: Fifth Grade

Automated Readability Index 3.3
Grade Level: 8-9 Years Old (Third and Fourth Graders)

Linsear Write Formula: 5th
Grade Level: Fifth Grade.

Based on readability formulas, the reading level of this book is Easy to Read. Recommended Reader's Age: 8-9 years old.



Reading Standards for Literature (RL)



Key Ideas and Details	
RL 2.1	<ul style="list-style-type: none">• Who was last in the lunch line? Where does Spotty ask Alycat to go when she was sad?• Which ingredient did Alycat use last to make her Popcorn Popsicles?• When did Alycat bring her Popcorn Popsicles to school?• What does the author mean by: “You get what you get and you don’t throw a fit”? Which of these examples tells us why trying new things is important?• Why do you believe it is important to try new things? Is there a better solution to the Alycat’s problem?
RL 2.2	<ul style="list-style-type: none">• What happens in this story when Alycat misses out on Dessert Day?• What is the lesson of this story?• What is the main problem of this story?• What happens when Alycat chews on the Popsicle stick?• Which of these is a good summary sentence?
RL 2.3	<ul style="list-style-type: none">• Why does Spotty ask Alycat to go play outside when she is sad?• What comes first in the steps to make a Alycat’s Popcorn Popsicles in the story?• What does Bugsy suggest that Alycat do with her new tasty invention?• How does Alycat feel when she learns that there are no more orange Popsicles?• Why does Alycat cry when there are no orange Popsicles left?• How are the Popsicles different from the younger kittens’ icebox ?• Why was the craft box important in the story?• What would happen if the recipe was made in a different order?• What is the best ingredient in Alycat’s recipe?• How did Alycat’s daydreaming cause her to miss Dessert Day?

Craft and Structure:	
RL 2.4	<ul style="list-style-type: none"> Identify rhyming words in this story? What does the word “scrambled” mean in this sentence? <p>Alycat and Bugsy scrambled out of their chairs and yelled, ‘Love you to the moon and back!</p> <ul style="list-style-type: none"> How does the author supply rhythm in the sentence “—you get what you get and you don’t throw a fit.” Why does the author repeat the words get and get in the above sentence? What other word could be used instead of the underlined word “fit”? Create a rhyming poem with the words way, day, and play. Using the underlined word, create a new sentence...
RL 2.5	<ul style="list-style-type: none"> What happens at beginning of the story? Identify words in rainbow print. How does the end of the story tie up loose ends? Predict what happens when Alycat brings her tooth home? Create a story map that shows the structure of the overall story.
RL 2.6	<ul style="list-style-type: none"> Who is telling the story? What does the author want to describe when Alycat daydreams in the lunch line? How does Alycat feel about getting an orange Popsicle? How is this different from Spotty’s feelings about orange Popsicles? What would the author change if Alycat had marshmallows and not popcorn in the kitchen? How would this story be different if Bugsy was telling the story? From Bugsy’s point of view, how effective is the importance of Alycat’s favorite dessert?

Integration of Knowledge and Ideas:	
RL 2.7	<ul style="list-style-type: none"> Looking at the picture on the bus, what can you tell about what season it is? Using the same page, how does the leaves look like desserts? What would the reader learn about Alycat by looking at the picture and reading this story? Does the illustration help the reader understand the setting of the story? Does the sign on the box help readers to understand where the desserts are located?

Key Ideas and Details --ANSWERS

RL 2.1	<ul style="list-style-type: none"> • Alycat was last in the lunch line. • Spotty asked Alycat if she wanted to go play outside on the jungle gym. • The last ingredient that Alycat used to make the popcorn Popsicles was rainbow sprinkles. • Alycat brought her popcorn Popsicles to Show and Tell on Friday. • The author is relaying the message that Alycat should appreciate what she has and what she can get (another type of Popsicle) rather than and be upset about what she cannot have. • Alycat tried a new sport, soccer, and discovered that she was good at kicking the ball far. <p>Alycat had a new student in the classroom and did not introduce herself.</p> <p>Alycat's mom cooked spaghetti for dinner, which is not Alycat has never tried. She refuses to eat her mom's spaghetti in fear that she won't like it.</p> <ul style="list-style-type: none"> • When you try new things you may discover that it is something you like. • Rather than be sadt about not having her favorite Popsicle and refusing any dessert altogether, Alycat should try a new dessert to see if it would be something she would like.
RL 2.2	<ul style="list-style-type: none"> • When Alycat misses out on dessert day at school, she refuses to try any of the other desserts and mis • Trying new things can lead to fun adventures and tasty inventions. • When Alycat's daydreaming causes her to miss out on dessert day at school, she will need to rely on her imagination to satisfy her sweet tooth. • When Alycat chews on the Popsicle stick, her wiggly tooth falls out. • Trying new things is exciting. <p>It's better to avoid things that you are not familiar with.</p>
RL 2.3	<ul style="list-style-type: none"> • Spotty tries to get Alycat's mind off of what is making her sad by directing to another activity. • Grease a large mixing bowl and baking sheet with non-stick cooking spray. • Bugsy suggests that Alycat make a bunch for her class for Show and Tell the next day. • When Alycat learns that there are no more orange Popsicles, she becomes sad, disappointed, and starts to whine. • Alycat is upset as she was looking forward to eating her favorite Popsicle all week. • The younger kittens' icebox has only plain Popsicles. • Alycat uses items from her craft box to create her own dessert and tasty invention. Alycat essentially creates her own happiness with her imagination and collection of craft items. • The popcorn and sprinkles would not stick to the craft stick if the recipe was made in a different order. • Reader can choose their favorite ingredient. • When Alycat was daydreaming about dessert day in class, she did not hear the bell ring; therefore, was last in the lunch line.

Craft and Structure:	
RL 2.4	<p>all, fall, it, fit, that, Alycat pep, step out, about way, day, play became, same how, now</p> <ul style="list-style-type: none"> • To move quickly. • The rhythm of this sentence uses a stress-timed rhythm. The rhyming words provide emphasis on the content words. • The author uses repetitive words to secure emphasis and create a poetic sentence. Alycat uses the repetition as an easy-to-remember teaching tool. • Tantrum • I made my way, to go out and play, throughout the day.
RL 2.5	<ul style="list-style-type: none"> • Alycat pounced down the stairs and onto the kitchen chair. • Rainbow • At the end, Alycat's wiggly tooth falls out after she eats the popcorn Popsicle. • Alycat puts the tooth under her pillow for the tooth fairy and receives a \$1.00 to buy more Popsicle sticks. • Title – Alycat and the Thursday Dessert Day! Setting - At Alycat's home and school, on the bus. Characters – Alycat, Mom, Dad, Bugsy, Spotty, Alycat's teacher. Problem – Alycat misses out on dessert day at school. Solution – Alycat creates her own happiness by using her imagination and support of her friends. She invents popcorn Popsicles to satisfy her sweet tooth.
RL 2.6	<ul style="list-style-type: none"> • The narrator is telling the story. • Alycat is daydreaming about orange Popsicles with a sweet ice cream center. • Alycat loves orange Popsicles with the ice cream filling. It is her favorite. Spotty feels that it would be nice to have something different than the orange Popsicles for change. • The author would have to change Alycat's tasty invention to a marshmallow Popsicle. • Bugsy would probably describe Alycat's behavior as whining and overreactive. Bugsy has a shy, "go-with-the-flow" demeanor and would likely think that any dessert should be exciting to get.

Integration of Knowledge and Ideas:	
RL 2.7	<ul style="list-style-type: none"> • The season is fall since the leaves are red, yellow, and orange and falling to the ground. • The leaves look like the desserts is dripping ice cream, juice, or sprinkles. • Alycat loves to daydream and imagine things that make her happy. • Yes, the box says “Desserts” which lead to reader to believe the box contained the Popsicles, which are located in the ice box.