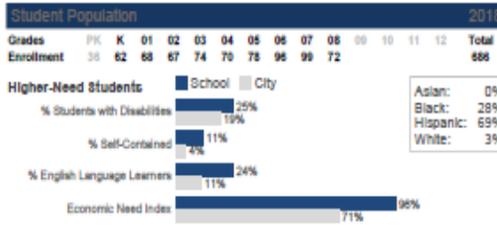


# P.S. 5 PORT MORRIS SCHOOL FOR COMMUNITY LEADERSHIP AT A GLANCE 2018-2019

**EQUITY & EXCELLENCE FOR ALL DISTRICT 7**



**UNIVERSAL LITERACY**

**COLLEGE ACCESS FOR ALL**

**SINGLE SHEPHERD**

**3-K FOR ALL**

**MS Q Middle School Quality Initiative**



**P.S. 5**

564 Jackson Ave  
 Bronx, NY 10455

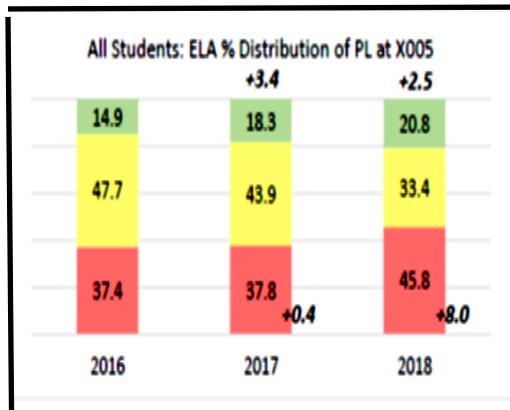
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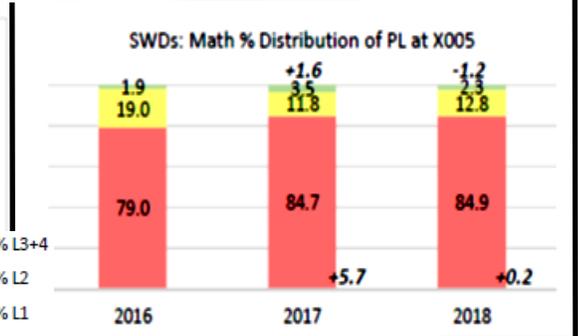
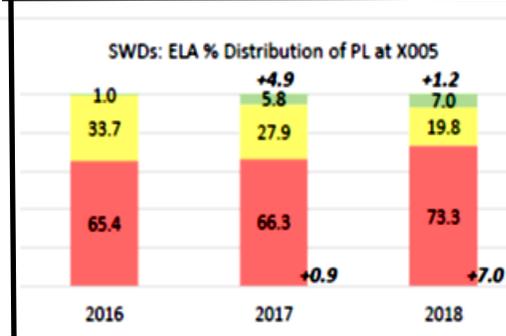
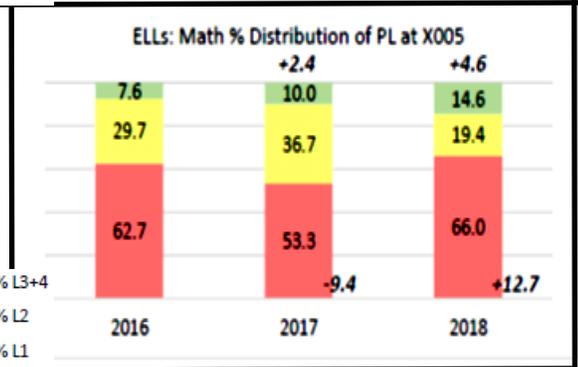
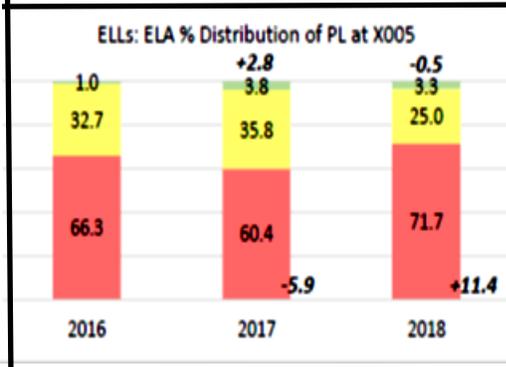
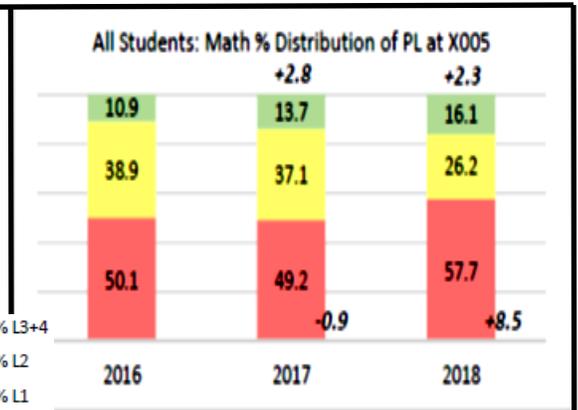
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How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?



## P.S. 5 PORT MORRIS SCHOOL VISION, MISSION, & GOALS

### P.S. 5 Vision

The vision of PS/MS 5, The School of Community Leadership, is to motivate our students to aspire, learn and excel in a rapidly changing world by ensuring our students become independent, resilient, college-bound leaders who set goals and work diligently to achieve them. Students will have success for today and be prepared for tomorrow.

### P.S. 5 Mission

The mission of PS/MS 5, The School of Community Leadership, through a collaboration of students, families, staff, and community, is to ensure our students become independent, resilient, college-bound leaders who set goals and work diligently to achieve them.

Our school mission is advanced by providing a safe, nurturing environment that enriches learning and produces motivated students.

Inclusive, engaging, and challenging, standards-based curriculum promotes academic discourse to prepare our students for successfully transitioning into high school, college, careers, and roles as tomorrow's leaders.

### P.S. 5 Instructional Focus

For the 2018-2019 school year, PS/MS 5's instructional focus is to utilize quality school wide data to inform instruction which will lead students to be independent learners and increase student achievement in ELA and Math as measured by formative and summative assessments.

P.S. 5 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1	District 7 Goal 2	District 7 Goal 3	District 7 Goal 4	District 7 Goal 5
Increase <b>instructional coherence</b> and <b>rigorous programs</b> to improve teaching in all core content areas that will increase critical thinking skills and <b>strengthen the instructional core</b> especially in identified upper grades, and for ENLs and SWDs.	District 7 schools <b>will implement research-based programs</b> and approaches to inclusive culture building leading to reduced student behavioral infractions and <b>deeper understanding of diverse student populations</b> .	District 7 will <b>design and orchestrate</b> a robust system of structured professional collaborations and <b>inter-visitations for all school leaders</b> . The inter-visitations will serve as a vehicle for <b>sharing and cultivating</b> best practices that <b>promote instructional excellence</b> and <b>accelerate student</b>	District 7 will <b>empower, nurture and identify leaders</b> within the district while <b>attracting and retaining highly qualified diverse staff</b> .	District 7 will <b>empower parents and guardians</b> within our district by <b>creating a Family Empowerment Center</b> .
P.S. 5 Goal 1	P.S. 5 Goal 2	P.S. 5 Goal 3	P.S. 5 Goal 4	P.S. 5 Goal 5
By June 2019, 90% of teachers will use school wide formative assessments to inform instruction as measured in an increase teachers' Advance score in 3d with least a 3.0.	By June 2019, there will be 20% decrease in number of incidents as measured by the 2018-2019 Hourly Analysis OORS report.	By June 2019, school leaders and teachers engage will engage in collaborative learning groups to plan and implement daily lessons that are responsive to students varied experiences and tailored to the strengths and needs that are inclusive of all students as measured by 5% increase in the number of proficient students in the NYS assessments in ELA and Math.	By June 2019, the quality and alignment of the IEP present levels of performance (PLOPS) and annual goals will increase by 75% as measured by in house and city reviews using the NYC DOE Shared Path to Success levels of performance checklist.	By June 2019, build on existing resources and strategies to increase the average attendance at parent teacher conferences, workshops, and academically focused events by 10% as measured by the parent attendance sheets.



PS 5 PRIORITIES

Accelerating Learning & Instruction/ Develop People
<b>1</b> Use school wide formative assessments to inform instruction
Accelerating Learning & Instruction/ Develop People/ Partner with Communities
<b>2</b> Build on existing resources and strategies to increase the average attendance at parent teacher conferences, workshops and academically focused events
Accelerating Learning & Instruction/ Develop People
<b>3</b> Increase in the number of proficient students in the NYS assessments in ELA and Math by engaging in collaborative learning groups to plan and implement daily lessons

