Department of Education
Chancellor Richard A. Carranza

Executive Superintendent Meisha Ross-Porter
Superintendent Rafael Alvarez

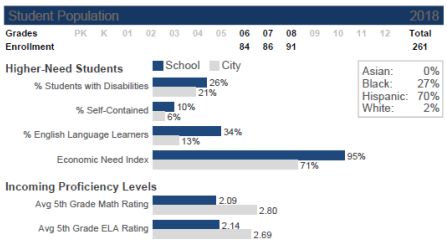
Principal Socorro Rivera

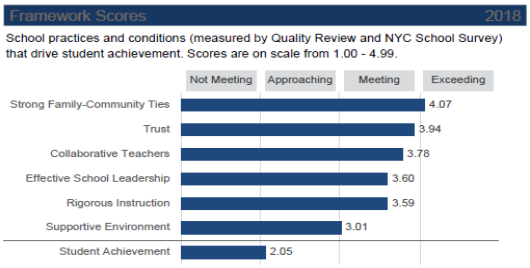
MS 151 HENRY LOU GEHRIG SCHOOL AT A GLANCE 2018-2019

EQUITY & EXCELLENCE FOR ALL
DISTRICT 7

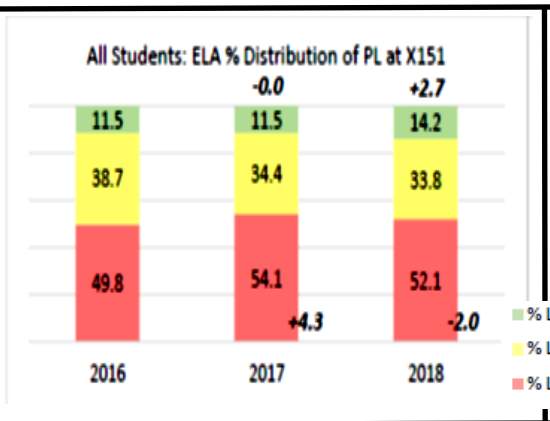
COLLEGE ACCESS FOR ALL

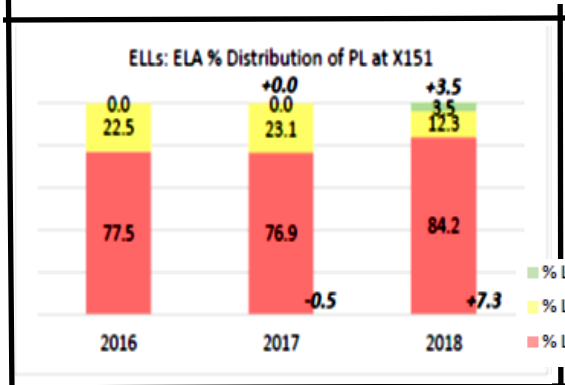
SINGLE SHEPHERD

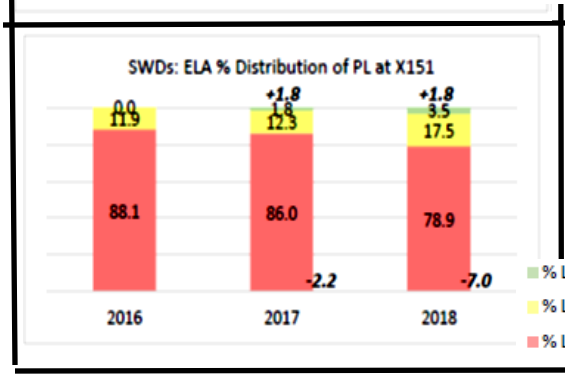




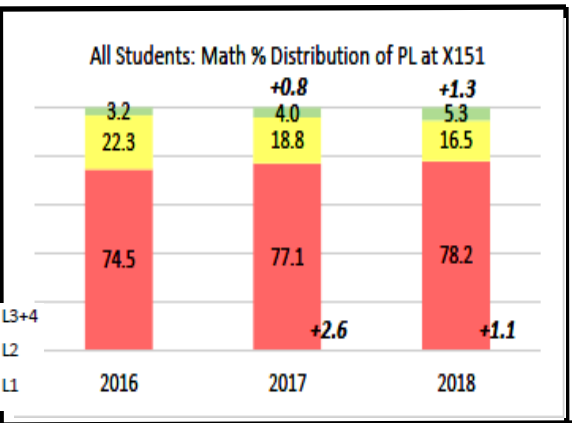
How Are Our Students Performing in ELA?

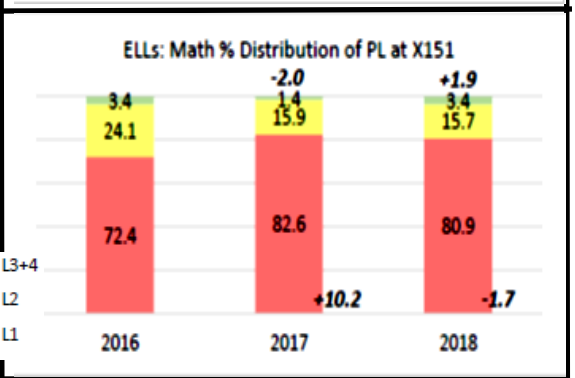


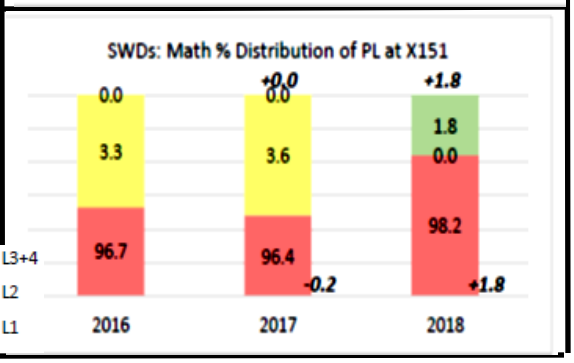




How Are Our Students Performing in Math?







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Department of Education

MS 151 HENRY LOU GEHRIG VISION, MISSION, GOALS

MS 151 Vision

Lou Gehrig Academy/M.S. 151 offers unlimited possibilities and opportunities to all students in becoming lifelong learners and in developing excellence. Students are guided by the entire school community as they become independent thinkers, innovative problem solvers and leaders of tomorrow.

MS 151 Mission

Lou Gehrig Academy/M.S. 151, a small heterogeneously diverse school community, will enable and empower all students to become caring, competent, and responsible citizens who value education as a lifelong process. With a stronghold on partnerships with home and community, we will ensure that all students receive the utmost care in an environment that promotes their social, physical, emotional and intellectual development.

MS 151 Equity Goal

Lou Gehrig Academy/M.S. 151 will ensure that every student has equal opportunity for success by recognizing the unique challenges and barrier faced by individual students and providing the necessary supports in overcoming those barriers.

MS 151 Instructional Focus

Students will participate in cognitively challenging and engaging tasks in mathematics.

P.S. 151 Goals Aligned to Chancellor's Priorities & District Goals

Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1 **Rigorous Instruction**	**District 7 Goal 2** **Supportive Environment**	**District 7 Goal 3** **Effective School Leadership**	**District 7 Goal 4** **Collaborative Teachers**	**District 7 Goal 5** **Strong Family Ties**
Increase **instructional coherence** and **rigorous programs** to improve teaching in all core content areas that will increase critical thinking skills and **strengthen the instructional core** especially in identified upper grades, and for ENLs and SWDs.	District 7 schools **will implement research-based programs** and approaches to inclusive culture building leading to reduced student behavioral infractions and **deeper understanding of diverse student populations**.	District 7 will **design** and **orchestrate** a robust system of structured professional collaborations and **inter-visitations for all school leaders**. The inter-visitations will serve as a vehicle for **sharing** and **cultivating** best practices that **promote instructional excellence** and **accelerate student**	District 7 will **empower**, **nurture** and **identify leaders** within the district while attracting and **retaining highly qualified diverse staff**.	District 7 will **empower parents and guardians** within our district by **creating** a **Family Empowerment Center.**
MS 151 Goal 1 **Rigorous Instruction**	**MS 151 Goal 2** **Supportive Environment**	**MS 151 Goal 3** **Effective School Leadership**	**MS 151 Goal 4** **Collaborative Teachers**	**MS 151 Goal 5** **Strong Family Ties**
By June 2019, all math teachers will plan and implement academic tasks with multiple entry points that emphasize rigorous math problem solving skills as measured by a 10% increase in students performing on Levels 3 and 4 in the NY state math assessments.	By June 2019, students will participate in programs that promote social and emotional development that will result in a 10% decrease in incidents of bullying and fights/altercations as reported in OORS.	By June 2019, the ELA teacher team will collaboratively analyze student work products to improve writing skills as measured by a 10% increase in students meeting or exceeding standards in the NYS ELA assessments.	By June 2019, as a result of school leaders creating and implementing a professional development plan that builds teacher capacity in student engagement, at least 90% of all teachers will receive end-of-year MOTP ratings of Effective or Highly Effective in component 3c , as measured by end-of-year 2018-2019 Advance ratings.	By June 2019, 75% of parents will increase involvement in reviewing and monitoring their children's academic performance as measured by EngradePro summary reports.

MS 151 PRIORITIES

Accelerating Learning & Instruction/ Develop People

1. Create and implement challenging and engaging learning tasks that are aligned to CCLS in an integrated curriculum, resulting to increased student achievement.

Accelerating Learning & Instruction/ Develop People/ Partner with Communities

2. Analyze and share data with students, teachers, parents and school community to improve pedagogy and increase parental involvement/engagement, resulting to increased student achievement.

Accelerating Learning & Instruction/ Develop People

3. Apply and implement instructional practices and strategies that address different student needs, resulting to increased student achievement.