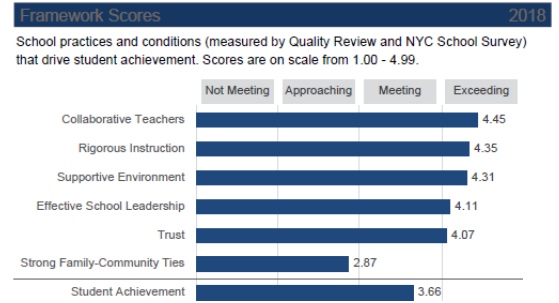
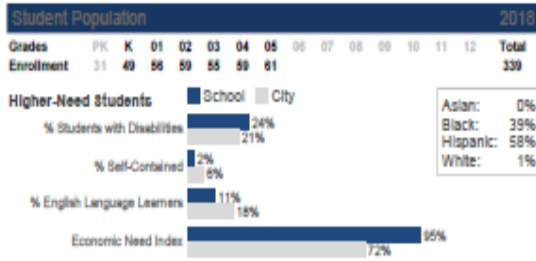


**EQUITY &  
EXCELLENCE  
FOR ALL**  
**DISTRICT 7**

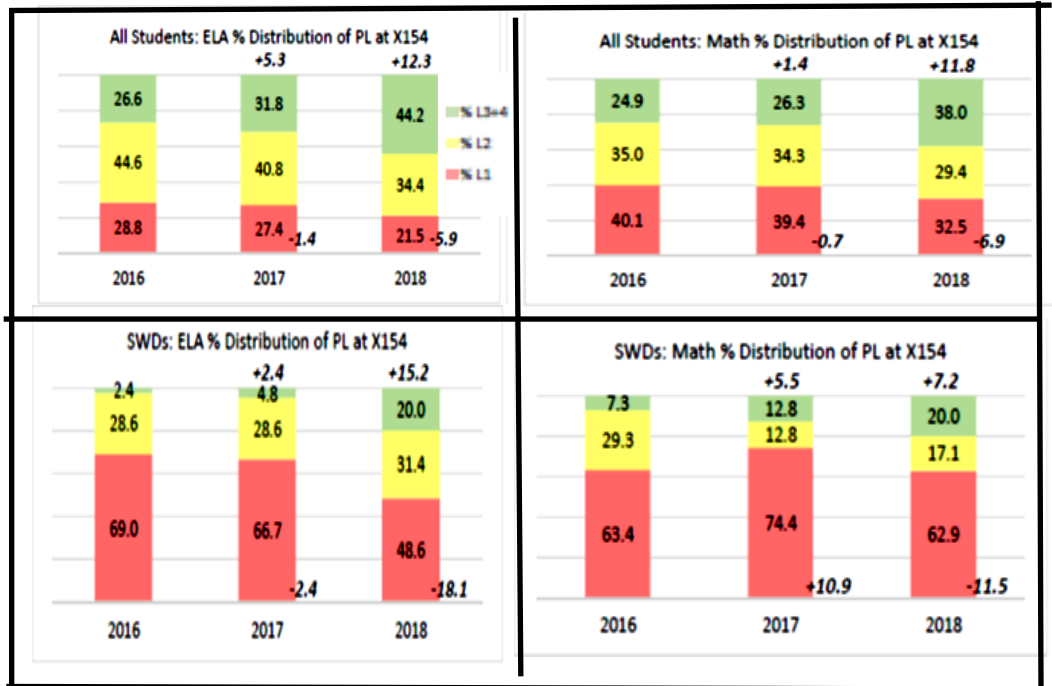
**UNIVERSAL  
LITERACY**

new york city  
**COMMUNITY**  
schools



How Are Our Students Performing in ELA?

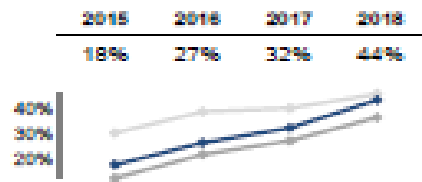
How Are Our Students Performing in Math\*?



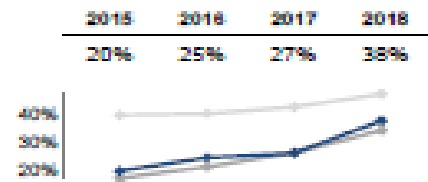
**P.S. 154**

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<http://ps154x.org>

ELA NYS Exam Scores



NYS Math Exam Scores



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\*Values rounded to the nearest whole number.

\*\*For citywide test results you can visit: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/test-results>

# P.S. 154 JONATHAN D. HYATT ELEMENTARY SCHOOL VISION, MISSION, GOALS & PRIORITIES

## P.S. 154 Shared Vision

P.S. 154 is a community of caring adults and children. We aspire to develop a joyful, safe, and academically challenging school where learning occurs through meaningful experiences and students are encouraged to be creative, thoughtful, critical, and independent. We seek a community where col-

## P.S. 154 Mission

P.S. 154 is a community of Collaborative, Appreciative, Responsible, Empathetic, and Steadfast learners. Here, students gain the academic, social, and emotional foundations they will need to be highly successful in high school, college, and careers so that, ultimately, they may positively impact their communities.

## P.S. 154 Instructional Focus Questions

1) How can we create even more consistency across all of our classrooms, including, but not limited to, planning and preparation practices, our social emotional curriculum, our math classroom structures and assessment practices, and the language we use to teach key literacy skills, thereby increasing student achievement? 2) How can we ensure that the positive reinforcement that we give students and parents outweighs the negative feedback, thereby increasing student academic engagement and pro-social behavior? 3) How can we increase student excitement for learning?

P.S. 154 Goals Aligned to Chancellor's Priorities & District Goals*				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase <b>instructional coherence</b> and <b>rigorous programs</b> to improve teaching in all core content areas that will increase critical thinking skills and <b>strengthen the instructional core</b> especially in identified upper grades, and for ENLs and SWDs.	District 7 schools will <b>implement research-based programs</b> and approaches to inclusive culture building leading to reduced student behavioral infractions and <b>deeper understanding of diverse student populations.</b>	District 7 will <b>design and orchestrate</b> a robust system of structured professional collaborations and <b>inter-visitations for all school leaders.</b> The inter-visitations will serve as a vehicle for <b>sharing and cultivating</b> best practices that <b>promote instructional excellence</b> and <b>accelerate student achievement.</b>	District 7 will <b>empower, nurture and identify leaders</b> within the district while <b>attracting and retaining highly qualified diverse staff.</b>	District 7 will <b>empower parents and guardians</b> within our district by <b>creating a Family Empowerment Center.</b>
P.S. 154 Goal 1 Rigorous Instruction	P.S. 154 Goal 2 Supportive Environment	P.S. 154 Goal 3 Effective School Leadership	P.S. 154 Goal 4 Collaborative Teachers	P.S. 154 Goal 5 Strong Family Ties
By June 2019, the average math proficiency rating will meet or exceed 2.67.	By June 2019, the overall percent of positive responses from teachers on the New York City Department of Education School Environment Survey in the area of Supportive Environment and sub-area of Classroom Behavior will meet or exceed 75%.	By June 2019, the average teacher rating for Component 1e (Designing Coherent Instruction) will equal or exceed 3.0 out of 4.0 as measured by Advance observation ratings and the Danielson Framework.	By June 2019, the average teacher rating for Component 3d (Assessment) will equal or exceed 3.0 out of 4.0 as measured by Advance observation ratings and the Danielson Framework.	By June 2019, average monthly parental engagement of chronically absent students, as measured by attendance at parent events, will increase by 5% as compared to 2017 - 2018.



PS 154 PRIORITIES

Accelerating Learning & Instruction/ Develop People
1
Accelerating Learning & Instruction/ Develop People/ Partner with Communities
2
Accelerating Learning & Instruction/ Develop People
3

\*For additional information on P.S.. 154 & District goals you can visit [www.iplanportal.com](http://www.iplanportal.com)

