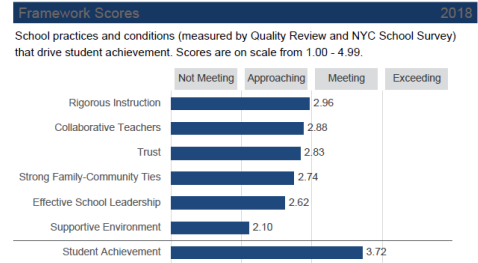
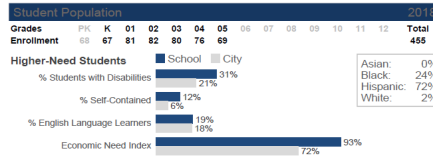


PS 161 JUAN PONCE DE LEON SCHOOL AT A GLANCE 2018-2019

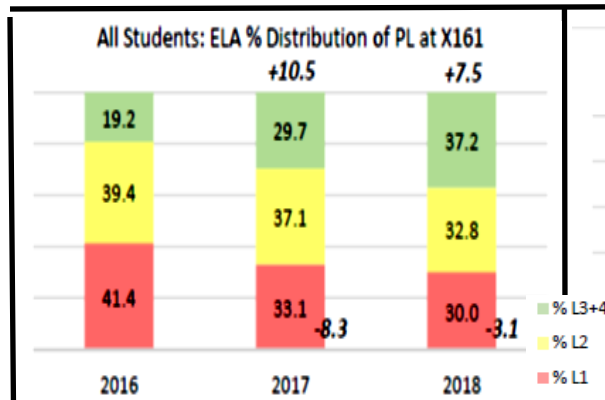
**EQUITY &
EXCELLENCE
FOR ALL
DISTRICT 7**



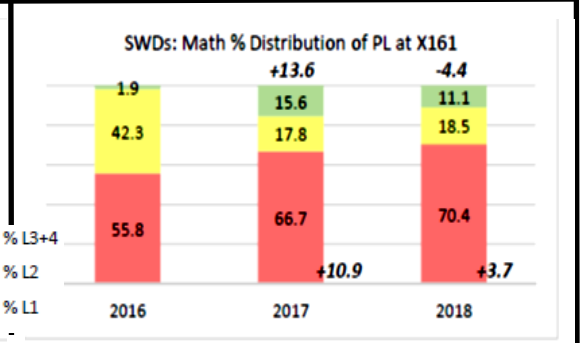
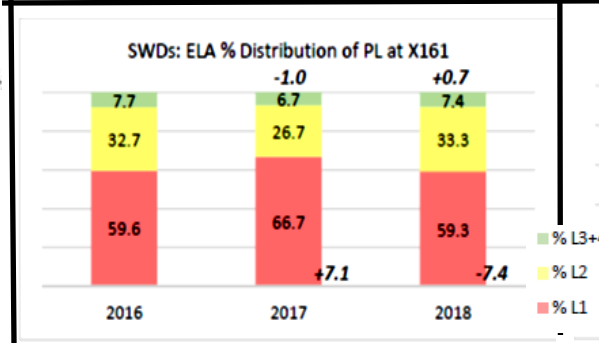
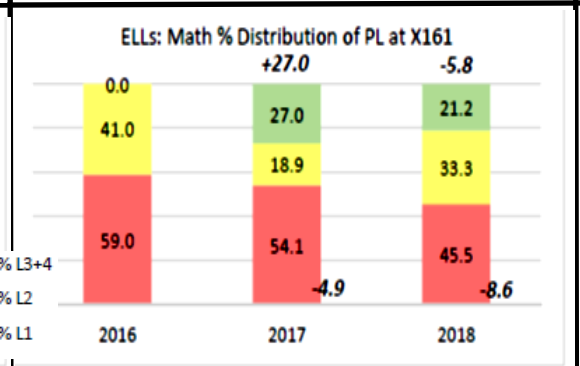
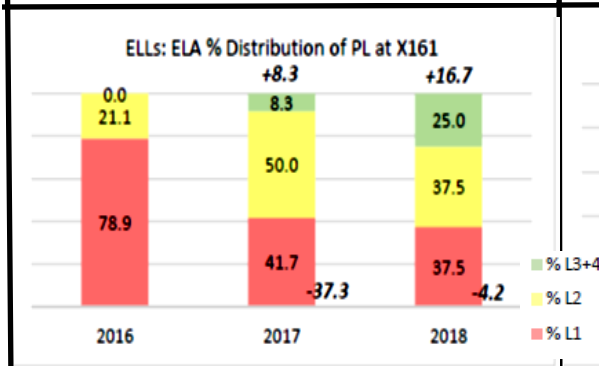
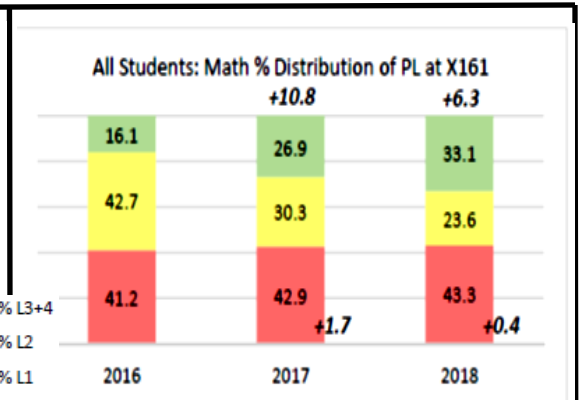
**UNIVERSAL
LITERACY**

**3-K
FOR
ALL**

How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?



P.S. 161
628 Tinton Ave
Bronx, NY 10455
718-292-5478



Follow Us on Twitter!
PS161x@PS161x

P.S. 161 JUAN PONCE DE LEON SCHOOL VISION, MISSION, & GOALS

P.S. 161 Vision

At P.S. 161X, we will foster lifelong goals of independent thinking, responsible citizenship, an appreciation of individual differences, academic excellence, and high standards.

P.S. 161 Mission

Our mission, at P.S. 161 is to make our school child-centered in an environment of excellence through an open team approach involving our entire school community. We will create an atmosphere where children show willingness to question, explore, and share. We will instill a love of learning so that all of our students can reach their full potential and become contributing members of society.

P.S. 161 Instructional Focus

Our school-wide focus for the 2018-19 school year is to have ALL students at P.S. 161 show measurable growth in Literacy and Math as evidenced by formative and summative assessments.

P.S. 161 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase instructional coherence and rigorous programs to improve teaching in all core content areas that will increase critical thinking skills and strengthen the instructional core especially in identified upper grades, and for ENLs and SWDs.	District 7 schools will implement research-based programs and approaches to inclusive culture building leading to reduced student behavioral infractions and deeper understanding of diverse student populations.	District 7 will design and orchestrate a robust system of structured professional collaborations and inter-visitations for all school leaders. The inter-visitations will serve as a vehicle for sharing and cultivating best practices that promote instructional excellence and accelerate student achievement.	District 7 will empower, nurture and identify leaders within the district while attracting and retaining highly qualified diverse staff.	District 7 will empower parents and guardians within our district by creating a Family Empowerment Center.
P.S. 161 Goal 1 Rigorous Instruction	P.S. 161 Goal 2 Supportive Environment	P.S. 161 Goal 3 Effective School Leadership	P.S. 161 Goal 4 Collaborative Teachers	P.S. 161 Goal 5 Strong Family Ties
By June 2019, there will be a 8% increase in student writing assessments evidenced by the benchmark assessments in the Teachers College Units of study.	By June 2019, all students in the school community will participate in PBIS initiatives, resulting in a 5% decrease in school wide occurrences and suspensions compared to the number of incidents, as measured by last years 2017-2018 DOE OORS reports.	By June 2019, as a result of collaborative teacher teams' focus on the analysis of formative and summative assessments to inform teachers' planning and instruction, there will be a 5% increase in the number of students scoring at level 3 and 4, as measured by spring 2019 NYS ELA exam, compared to the number of students who scored level 3 and 4 on the spring 2018 NYS ELA exam.	By June 2019, as a result of school leaders' providing all teachers with differentiated professional development, based on their individual strengths and needs, at least 80 % of all teachers will receive end of year MOTP ratings of Effective or Highly Effective in Danielson Framework for Teaching components 3b, 3c, 3d, as measured by 2018-2019 end of year MOTP ratings in Advance.	By June 2019, there will be at least a 5% increase in the number of parents attending school-wide meetings, events, and activities, as measured by the 2018-2019 Parent Coordinator Activity Report, compared to the number of parents attending school-wide meetings, events, and activities, as measured by the 2017-2018 Parent Coordinator Activity Report.



PS 161 PRIORITIES

Accelerating Learning & Instruction/ Develop People	
1	P.S. 161 will develop teacher pedagogy and content knowledge through a differentiated professional development and formative feedback cycles.
Accelerating Learning & Instruction/ Develop People/ Partner with Communities	
2	P.S. 161 will gather and analyze various forms of data to inform instructional practices and improve student performance.
Accelerating Learning & Instruction/ Develop People	
3	P.S. 161 will establish a positive learning environment for all stakeholders (Student, Teacher and Families) to reach their fullest potential.