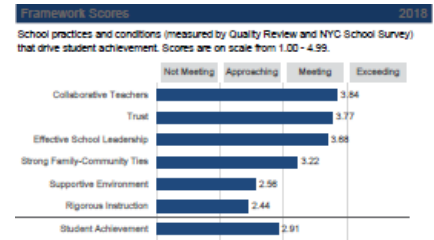
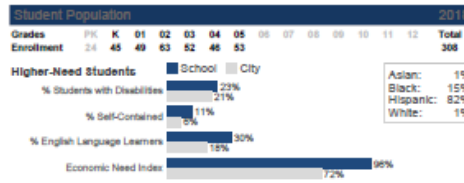


P.S. 179 SCHOOL OF INTERNATIONAL CULTURES AT A GLANCE 2018-2019

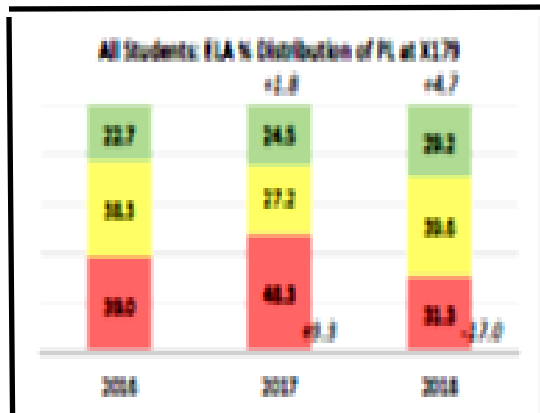
**EQUITY &
 EXCELLENCE
 FOR ALL
 DISTRICT 7**



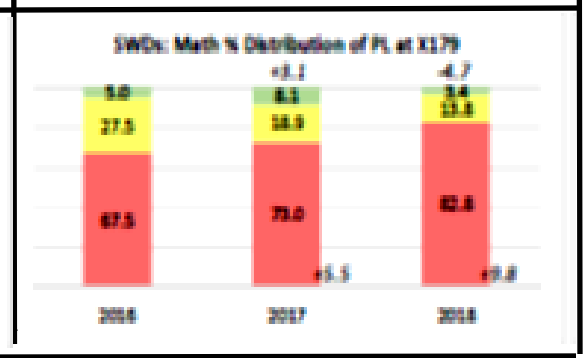
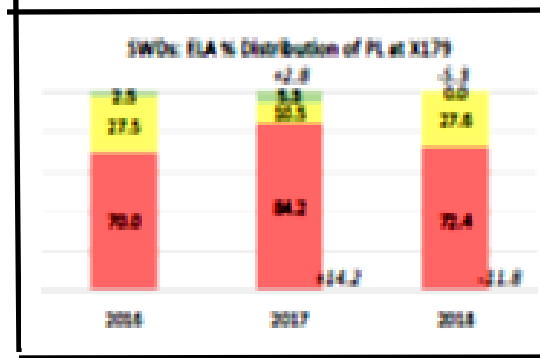
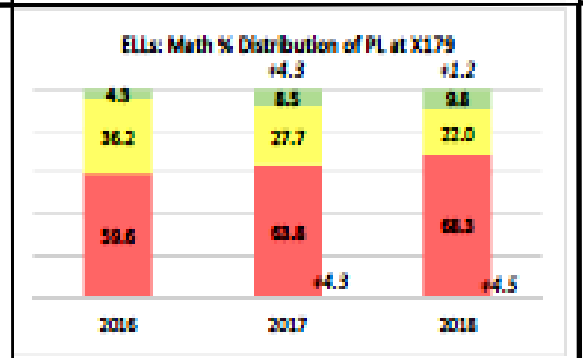
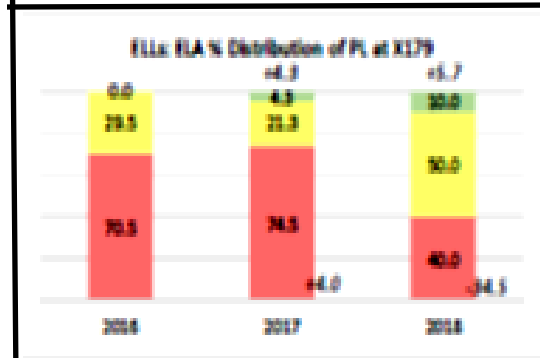
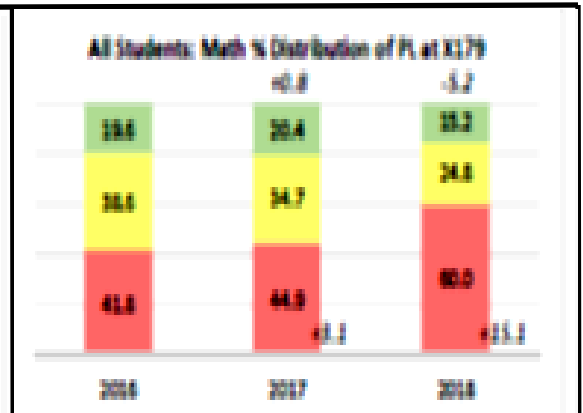
**UNIVERSAL
 LITERACY**

**3-K
 FOR
 ALL**

How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?



P.S. 179
 468 E. 140th St
 Bronx, NY 10454
 718-292-2237

P.S. 179 SCHOOL OF INTERNATIONAL CULTURES VISION, MISSION, & GOALS

P.S. 179 Vision

PS 179 is a community of caring individuals providing learners of all backgrounds opportunities for excellence through challenging, creative, independent thinking to affect positive academic progress and positive social changes.

P.S. 179 Mission

To create a safe and nurturing learning environment where the collaborative efforts of professional staff members, parents, and community helpers inspire our student learners to achieve academic success, effect positive social change and promote cultural diversity.

P.S. 179 Instructional Focus

To have all teachers and students use actionable feedback to increase their academic knowledge in the area of mathematics.

P.S. 179 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase instructional coherence and rigorous programs to improve teaching in all core content areas that will increase critical thinking skills and strengthen the instructional core especially in identified upper grades, and for ENLs and SWDs.	District 7 schools will implement research-based programs and approaches to inclusive culture building leading to reduced student behavioral infractions and deeper understanding of diverse student populations .	District 7 will design and orchestrate a robust system of structured professional collaborations and inter-visitations for all school leaders . The inter-visitations will serve as a vehicle for sharing and cultivating best practices that promote instructional excellence and accelerate student achievement .	District 7 will empower, nurture and identify leaders within the district while attracting and retaining highly qualified diverse staff .	District 7 will empower parents and guardians within our district by creating a Family Empowerment Center .
P.S. 179 Goal 1 Rigorous Instruction	P.S. 179 Goal 2 Supportive Environment	P.S. 179 Goal 3 Effective School Leadership	P.S. 179 Goal 4 Collaborative Teachers	P.S. 179 Goal 5 Strong Family Ties
By June 2019, all students will improve at least one writing level as measured by Writing on Demand benchmark assessments.	By June 2019, 100% of identified at risk students will receive social and emotional counseling and adjusting services in order to address chronic absenteeism as evident by 1% increase in attendance data with chronically absent students.	By June 2019, as a result of all teachers participating in collaborative planning, focused on planning and implementing higher-order thinking questions and engaging discussion techniques, 90% of teachers will receive end of year MOTP ratings of Effective in 3 out of 4 components (1a, 1e, 3b, and 3c), as measured by 2018-2019 Advance end of year MOTP ratings.	By June 2019, as a result of school leaders' implementing a differentiated professional development plan, focused on the Danielson Framework for Teaching component 3d, at least 80% of all teachers will receive end of year MOTP ratings of Effective in component 3d, as measured by Advance end of year MOTP ratings.	By June 2019, as a result of the development of a collaborative partnership with families and community organizations to improve parental involvement, there will be a 10% increase in the number of parents attending school-wide activities, meetings, and events, as measured by the 2018-2019 Parent Coordinator Activity Report, compared to the number of parents attending school-wide activities, meetings, and events, as measured by the 2017-2018 Parent Coordinator Activity.



PS 179 PRIORITIES

Accelerating Learning & Instruction/ Develop People	
1	Departmentalizing grades four and five Clubs for all first –fifth grade students
Accelerating Learning & Instruction/ Develop People/ Partner with Communities	
2	Provide professional development to all staff members in how to provide and use actionable feedback in mathematics
Accelerating Learning & Instruction/ Develop People	
3	Provide enrichment opportunities for all students