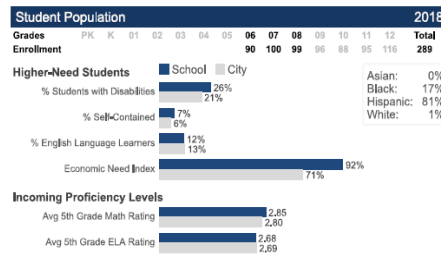


MS/HS 223 THE LABORATORY SCHOOL OF FINANCE & TECHNOLOGY AT A GLANCE 2018-2019

**EQUITY &
EXCELLENCE
FOR ALL
DISTRICT 7**



**COMPUTER
SCIENCE
FOR ALL**

**COLLEGE
ACCESS
FOR ALL**

**SINGLE
SHEPHERD**

MS Middle School
QI Quality Initiative

How Are Our Students Performing in ELA?



MS/HS 223
360 E. 145th St.
Bronx, NY 10454
718-585-8202

www.mshs223.org

Follow Us on Twitter!
[@thelabschoolbx](https://twitter.com/thelabschoolbx)

MS/HS 223 THE LABORATORY SCHOOL OF FINANCE & TECHNOLOGY

VISION, MISSION, & GOALS

MS/HS 223 Vision

The school vision at MS/HS 223 is to develop students who think critically and participate actively in our society's economic and political systems. Through active learning, career and character development, scientific exploration and the promotion of world understanding through project-based products, students begin to develop a greater awareness of their role in the world. We seek to give students multiple experiences to increase their knowledge base and problem-solving abilities. We believe that through these engaging experiences we will be able to produce a community of learners that seeks continual academic and social development to prepare themselves for an economy that requires flexibility and the ability to manipulate multiple sources of information.

MS/HS 223 Mission

The mission at MS/HS 223 is to provide an engaging, rigorous academic program within a supportive and nurturing environment while exposing our students to information technology and global commerce fields in order to prepare them to be successful in a rapidly changing world. We believe that learning becomes more significant when it is anchored in instruction that is meaningful. Through active engagement, project-based learning and encouragement, we will cultivate self-discipline and self-esteem among the members of our community and, at the same time, foster a strong sentiment of respect and consideration for others.

MS/HS 223 Instructional Focus

Using student performance and feedback to create individualized learning opportunities for students to achieve their best on challenging, relevant coursework.

MS/HS 223 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase instructional coherence and rigorous programs to improve teaching in all core content areas that will increase critical thinking skills and strengthen the instructional core especially in identified upper grades, and for ENLs and SWDs.	District 7 schools will implement research-based programs and approaches to inclusive culture building leading to reduced student behavioral infractions and deeper understanding of diverse student populations .	District 7 will design and orchestrate a robust system of structured professional collaborations and inter-visitations for all school leaders . The inter-visitations will serve as a vehicle for sharing and cultivating best practices that promote instructional excellence and accelerate student	District 7 will empower, nurture and identify leaders within the district while attracting and retaining highly qualified diverse staff .	District 7 will empower parents and guardians within our district by creating a Family Empowerment Center .
MS/HS 223 Goal 1 Rigorous Instruction	MS/HS 223 Goal 2 Supportive Environment	MS/HS 223 Goal 3 Effective School Leadership	MS/HS 223 Goal 4 Collaborative Teachers	MS/HS 223 Goal 5 Strong Family Ties
By June 2019, there will be a 10% increase of students reaching proficiency as measured by NY Performance Standards Consortium rubric.	By June 2019, there will be a 10% increase in student attendance with a focus on 9 - 12, as measured by attendance reports.	By June 2019, there will be a 10% increase in positive responses on the NYC School Survey teacher section measuring collaboration.	By June 2019, teacher leaders will receive a 10% increase in favorable ratings from their peers as measured by role related surveys of their performance.	By June 2019, parent satisfaction with volunteer opportunities will increase by 15% based on the NYC School Survey.



MS/HS 223 PRIORITIES

Accelerating Learning & Instruction/ Develop People	
1	Reducing the student to adult ratio across classrooms for more personalized support.
Accelerating Learning & Instruction/ Develop People/ Partner with Communities	
2	Accelerating learning opportunities for students where appropriate and providing additional supports as needed.
Accelerating Learning & Instruction/ Develop People	
3	Student writing across the curriculum and academic discussion.