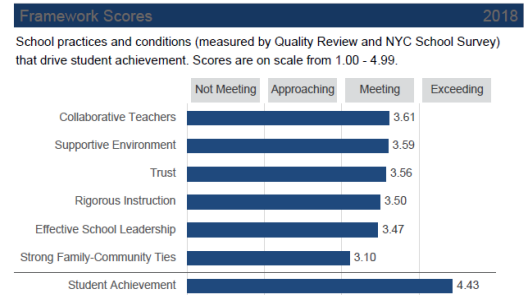
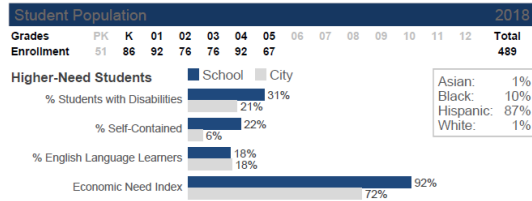


# P.S. 25 THE BILINGUAL SCHOOL AT A GLANCE 2018-2019

**EQUITY &  
 EXCELLENCE  
 FOR ALL  
 DISTRICT 7**

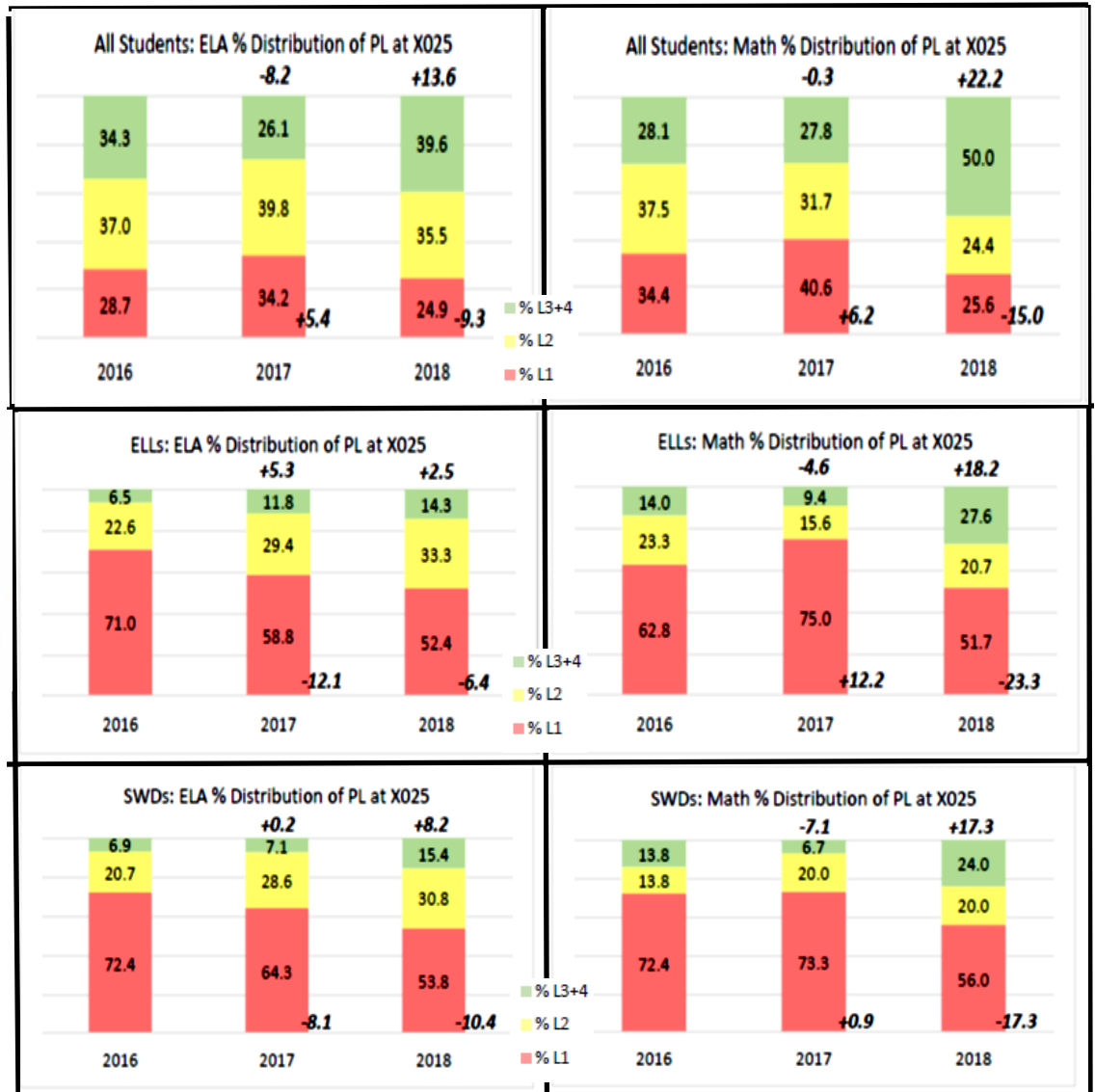


**UNIVERSAL  
 LITERACY**

**COMPUTER  
 SCIENCE  
 FOR ALL**

**3-K  
 FOR  
 ALL**

How Are Our Students Performing in ELA?



**P.S. 25**

811 E. 149th St.  
 Bronx, NY 10455  
 718-292-2995

Website:  
[Thebilingualschool25.com](http://Thebilingualschool25.com)

# P.S. 25 THE BILINGUAL SCHOOL VISION, MISSION, & GOALS

## P.S. 25 Vision

The Bilingual Cybernauts are the future -“Making a Difference by inspiring, challenging & connecting our community”  
**“Imagine the Possibilities”**

## P.S. 25 Mission

The Bilingual Cybernauts are the future -“Making a Difference by inspiring, challenging & connecting our community”  
**“Imagine the Possibilities”**

## P.S. 25 Instructional Focus

We, the scholars and professors, at PS 25, will implement “Checks for Understanding” to validate our thinking and demonstrate our knowledge in everyday learning.”

### “Theory of Action”

If scholar and professor implement checks for understanding in their daily, then we will see an increase in an inclusive culture, scholar self and peer assessment, accountable talk and effective academic and personal growth and behavior.

P.S. 25 Goals Aligned to Chancellor’s Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase <b>instructional coherence</b> and <b>rigorous programs</b> to improve teaching in all core content areas that will increase critical thinking skills and <b>strengthen the instructional core</b> especially in identified upper grades, and for ENLs and SWDs.	District 7 schools <b>will implement research-based programs</b> and approaches to inclusive culture building leading to reduced student behavioral infractions and <b>deeper understanding of diverse student populations.</b>	District 7 will <b>design and orchestrate</b> a robust system of structured professional collaborations and <b>inter-visitations for all school leaders.</b> The inter-visitations will serve as a vehicle for <b>sharing and cultivating</b> best practices that <b>promote instructional excellence</b> and <b>accelerate student</b>	District 7 will <b>empower, nurture and identify leaders</b> within the district while <b>attracting and retaining highly qualified diverse staff.</b>	District 7 will <b>empower parents and guardians</b> within our district by <b>creating a Family Empowerment Center.</b>
P.S. 25 Goal 1 Rigorous Instruction	P.S. 25 Goal 2 Supportive Environment	P.S. 25 Goal 3 Effective School Leadership	P.S. 25 Goal 4 Collaborative Teachers	P.S. 25 Goal 5 Strong Family Ties
Comparing the results of the 2017 and 2018 ELA and Math test constructed response student answers, by June 2019, 50% of students at PS 25 will demonstrate growth in their ELA and Math scores.	By June 2019, the school will expand on the positive behavior program to reflect "The Five P's: Prompt, Prepared, Productive, Polite and Perseverance" incorporating Restorative practices and social-emotional learning that will result in a 15% decrease the behavioral incidents as evidenced in the OORS reports.	By June 2019, as a result of all teachers participating in collaborative teacher teams, focused on analyzing assessment data, and planning for daily checks for understanding that include assessment criteria , the average MOTP rating for component 3d (Assessment) will be at least 3.25 out of 4.0 for the 2018-2019 school year.	By June 2019, as a result of supervisors' observations and feedback to teachers on their implementation of Responsive Classroom strategies, there will be an increase from 88% to 92% of all teachers receiving end of year Advance MOTP ratings of at least Effective in component 3c: Engaging Students in Learning, compared to teachers' end of year Advance MOTP ratings in component 3c during SY 2017-2018.	By June 2019, as a result of increased opportunities for parent engagement within the school, there will be at least a 5% increase in positive responses to questions related to parent satisfaction, as evidenced by the 2018-2019 School Learning Environment survey, compared to parents' positive responses to such questions on the 2017-2018 School Learning Environment



Accelerating Learning & Instruction/ Develop People	
<b>1</b>	<b>P.S. 25 will improve student outcomes and achievements</b>
Accelerating Learning & Instruction/ Develop People/ Partner with Communities	
<b>2</b>	<b>P.S. 25 will empower, nurture and identify teacher leaders in our school community. P.S. 25 will empower families to strengthen the school-home</b>
Accelerating Learning & Instruction/ Develop People	
<b>3</b>	<b>P.S. 25 will establish a culturally responsive environment</b>

