

P.S./M.S. 29 THE MELROSE SCHOOL

AT A GLANCE 2018-2019

EQUITY & EXCELLENCE FOR ALL DISTRICT 7

UNIVERSAL LITERACY

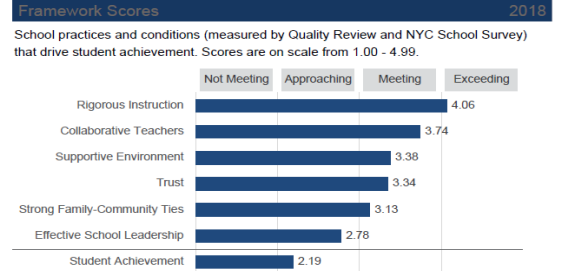
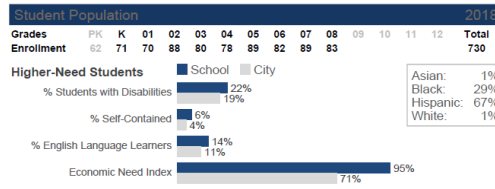
COLLEGE ACCESS FOR ALL

SINGLE SHEPHERD

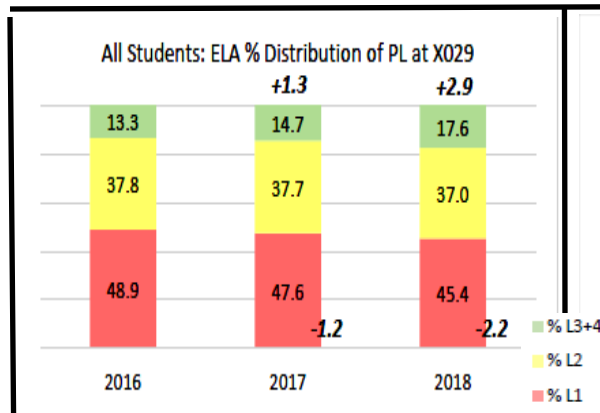
3-K FOR ALL



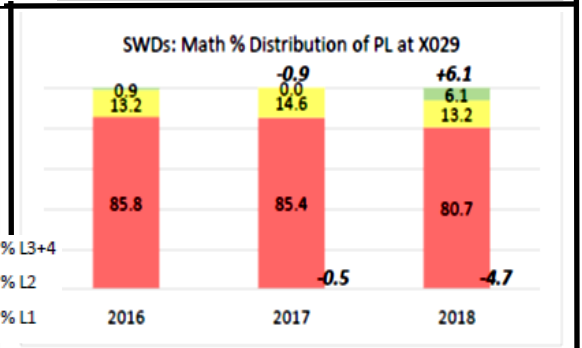
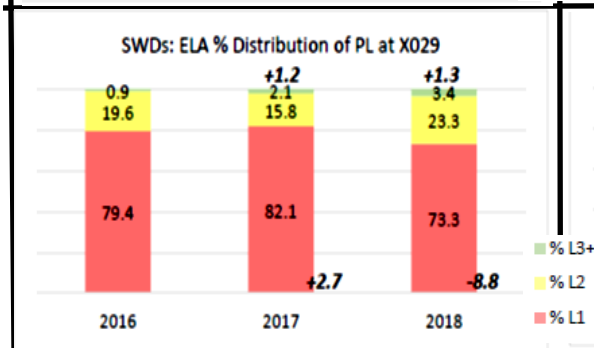
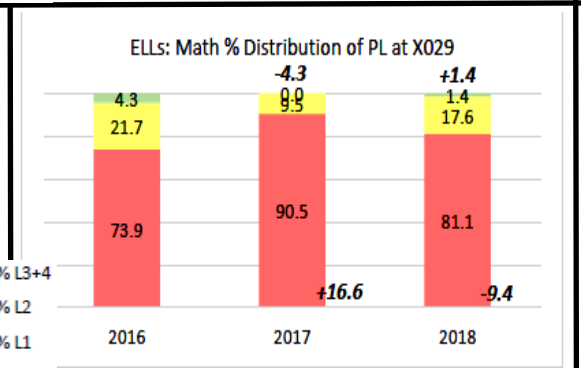
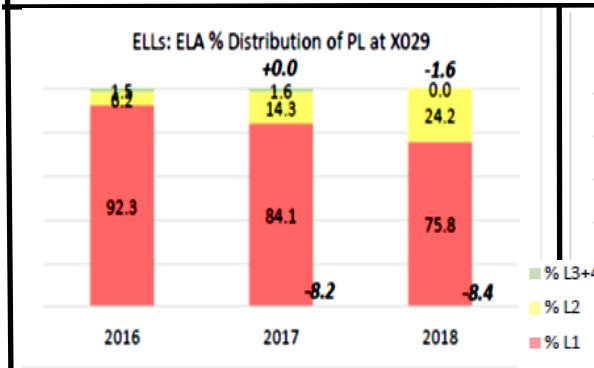
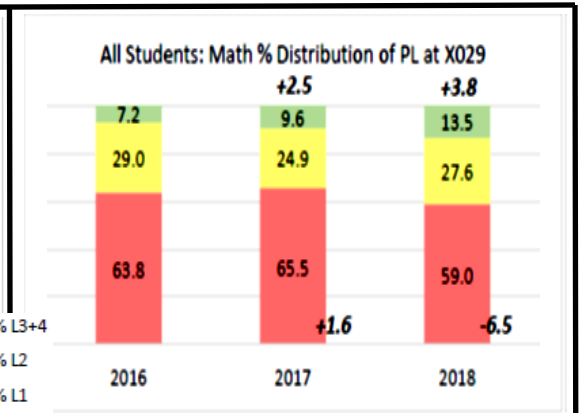
P.S. 29
 758 Courtlandt Ave
 Bronx, NY 10451
 718-292-4397



How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?



P.S. /M.S. 29 THE MELROSE SCHOOL VISION, MISSION, & GOALS

P.S. /M.S. 29 Vision

Our vision is to empower all learners to actualize their potential to IMPACT their future.

P.S. /M.S. 29 Mission

The mission of PS/MS 29, is to work in partnership with students, families and the community to ensure that each student acquires the knowledge,

P.S. /M.S. 29 Instructional Focus

If we use data strategically to create targeted small group instruction, then every child will have a personalized learning path.

P.S. 29 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase instructional coherence and rigorous programs to improve teaching in all core content areas that will increase critical thinking skills and strengthen the instructional core especially in identified upper grades, and for ENLs and SWDs.	District 7 schools will implement research-based programs and approaches to inclusive culture building leading to reduced student behavioral infractions and deeper understanding of diverse student populations .	District 7 will design and orchestrate a robust system of structured professional collaborations and inter-visitations for all school leaders . The inter-visitations will serve as a vehicle for sharing and cultivating best practices that promote instructional excellence and accelerate student achievement .	District 7 will empower, nurture and identify leaders within the district while attracting and retaining highly qualified diverse staff .	District 7 will empower parents and guardians within our district by creating a Family Empowerment Center .
P.S. 29 Goal 1 Rigorous Instruction	P.S. 29 Goal 2 Supportive Environment	P.S. 29 Goal 3 Effective School Leadership	P.S. 29 Goal 4 Collaborative Teachers	P.S. 29 Goal 5 Strong Family Ties
By June 2019, students in grades 3-8 will benefit from daily targeted small group instruction in core subjects; resulting in a 10% increase in students scoring a level 3 or 4 in Math as measured by the NYS exams.	By June 2019, through the implementation of our Positive Behavior Intervention and Support (PBIS) based framework and student decision making driven by student government, there will be an increase of student ownership of learning as evidenced by a 16% increase in positive response under the subgroup 'classroom behavior' in the School Quality Guide.	By June of 2019, teachers receiving targeted professional development will collaborate to create a total of 6 balanced literacy units; resulting in a 6% increase per grade (3-8) in students' overall constructed response score as measured by the NYS ELA test.	By June 2019, teacher's elevated understanding of effective assessment practices will allow them to create a purposeful assessment plan; resulting in a 10% increase in students scoring a level 3 or 4 in Math as measured by the NYS exams.	By June 2019, PS/MS 29 will increase participation at grade level parent workshops designed to elevate family awareness of strategies to support enhanced reading skills; resulting in a 10% increase of K-2 students reading at end of year grade level benchmarks as measured by running records and a 10% increase in proficiency levels in grades 3-8 as measured by the NYS ELA test.



PS 29 PRIORITIES

Accelerating Learning & Instruction/ Develop People	
1	P.S. 29 will enhance instructional expectations/rigor and cultivate student ownership
Accelerating Learning & Instruction/ Develop People/ Partner with Communities	
2	P.S. 29 will create standards-aligned culturally relevant learning experiences
Accelerating Learning & Instruction/ Develop People	
3	P.S. 29 will promote equity for all stakeholders