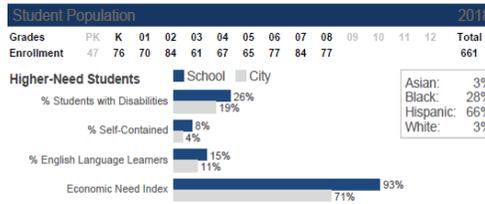


PS/MS 31 WILLIAM LLOYD GARRISON SCHOOL AT A GLANCE 2018-19

**EQUITY &
 EXCELLENCE
 FOR ALL
 DISTRICT 7**



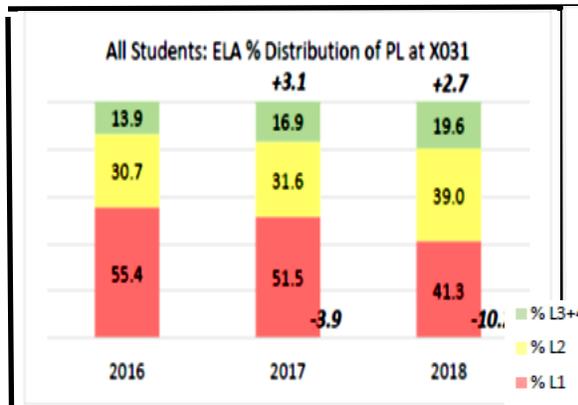
**UNIVERSAL
 LITERACY**

**COLLEGE
 ACCESS
 FOR ALL**

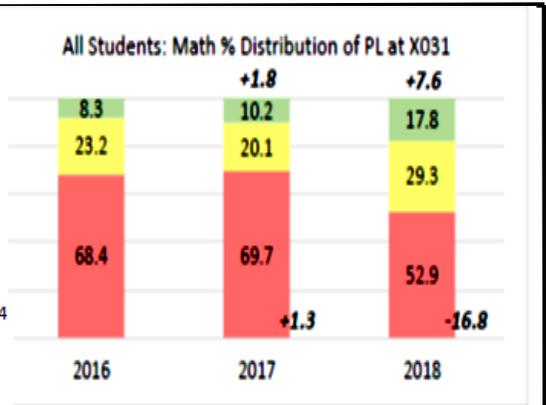
**SINGLE
 SHEPHERD**

**3-K
 FOR
 ALL**

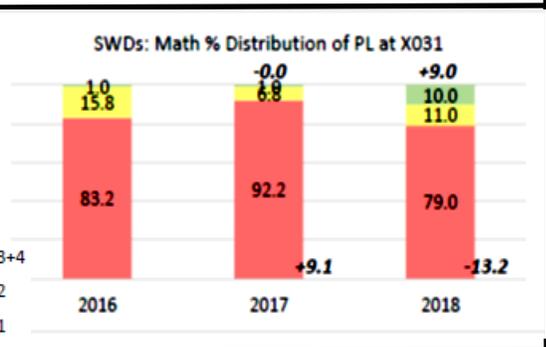
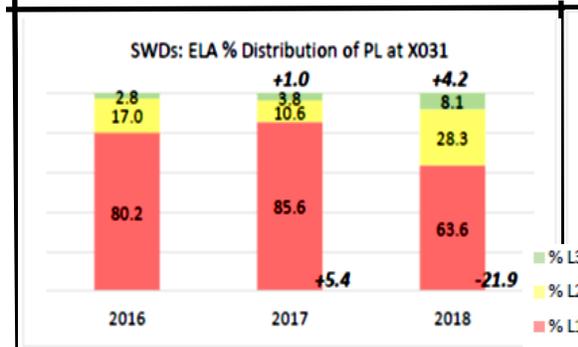
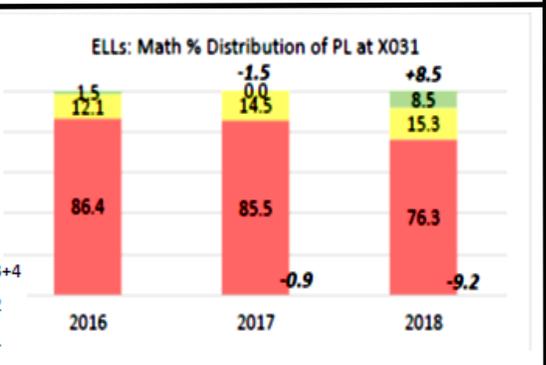
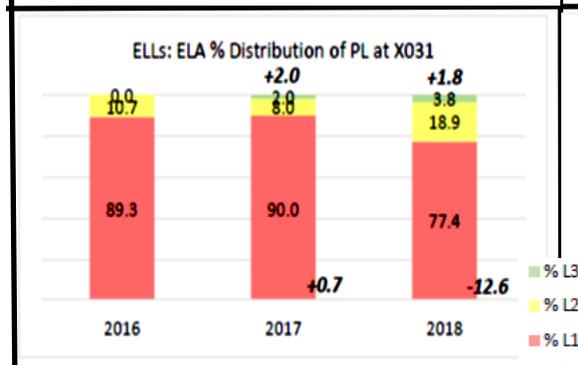
How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?



PS/MS 31
 250 E. 156th Street
 Bronx, NY 10451
 718-292-4397



Follow us
 @PSMS31X



PS/MS 31 WILLIAM LLOYD GARRISON SCHOOL VISION, MISSION, GOALS

PS/MS 31 Vision

The William Lloyd Garrison School PS/MS 31 school community is committed to the development and mastery of skills reflected in the NYC/NYS Common Core. Given a positive and nurturing school climate, challenging curricula and high expectations, (academic rigor) all students can achieve their maximum potential. The affirmation of the dignity and self-esteem of all students including ELLs, (English Language Learners) Special Education students and ESP (Elementary Special Programs) students will be assured through our Character Values Education Program. The focus of our instructional program is on learning processes that develop independent learners motivated to a life-long career of learning.

PS/MS 31 Mission

We will maintain high expectations and promote academic excellence for all students. We will create and support a school environment in which all children and adults feel welcomed, respected, trusted, and an important part of the school. We will create an environment where we can learn together and support each other. We will create an environment that requires students and adults to challenge themselves regularly and challenge each other respectfully. We will foster a positive school climate of a caring community which respects and values diversity and nurtures everyone's self-esteem.

PS/MS 31 Instructional Focus

All students will engage in daily math discussions.

P.S. 31 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase instructional coherence and rigorous programs to improve teaching in all core content areas that will increase critical thinking skills and strengthen the instructional core especially in identified upper grades, and for ENLs and SWDs.	District 7 schools will implement research-based programs and approaches to inclusive culture building leading to reduced student behavioral infractions and deeper understanding of diverse student populations.	District 7 will design and orchestrate a robust system of structured professional collaborations and inter-visitations for all school leaders. The inter-visitations will serve as a vehicle for sharing and cultivating best practices that promote instructional excellence and accelerate student achievement.	District 7 will empower, nurture and identify leaders within the district while attracting and retaining highly qualified diverse staff.	District 7 will empower parents and guardians within our district by creating a Family Empowerment Center.
P.S. 31 Goal 1 Rigorous Instruction	P.S. 31 Goal 2 Supportive Environment	P.S. 31 Goal 3 Effective School Leadership	P.S. 31 Goal 4 Collaborative Teachers	P.S. 31 Goal 5 Strong Family Ties
By June 2019 5% of the subgroup ENL students in grades 4 and 7 will move up one proficiency level as evidenced from the 2019 NYS ELA examination.	Through the use of our supportive environment intervention specialists, by June 2019 identified chronic absentee students will show a 5% attendance increase as measured by student attendance reports.	By June 2019 teacher teams will collaboratively disaggregate student data to differentiate lessons in order to address students needs and create and adjust instructional units which will result in a 5% increase in the number of students performing at or above Level 3 in grades 6-8 on the NYS Mathematics examination.	By June 2019 all school leaders will have provided timely observational feedback to 100% of eligible teachers that will include next steps and references to common-wide school instructional practices as evidenced by Advance reports.	By June 2019 there will be a 5% increase in parent usage of the school's communicative portals such as DOJO and Endgrade as evidenced by data collected from parent usage reports.



Accelerating Learning & Instruction/ Develop People	
1	Provide small group instruction via strategies shared at CTLE and team meetings by staff who have built capacity to share with others
Accelerating Learning & Instruction/ Develop People/ Partner with Communities	
2	Our parent coordinator provides monthly workshops to parents on our instructional focus and its impact on student performance
Accelerating Learning & Instruction/ Develop People	
3	Our attendance initiative "Strive for 95" has produced incentive-based results and attendance has improved over 3%

