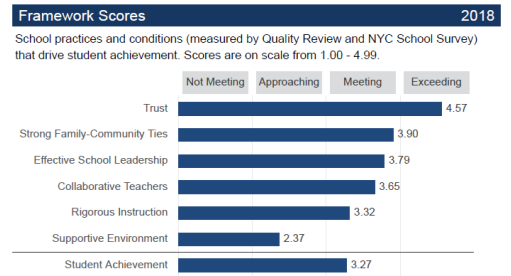
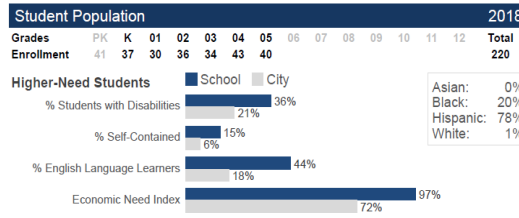


# P.S. 369 THE YOUNG LEADERS SCHOOL AT A GLANCE 2018-2019

**EQUITY &  
 EXCELLENCE  
 FOR ALL  
 DISTRICT 7**



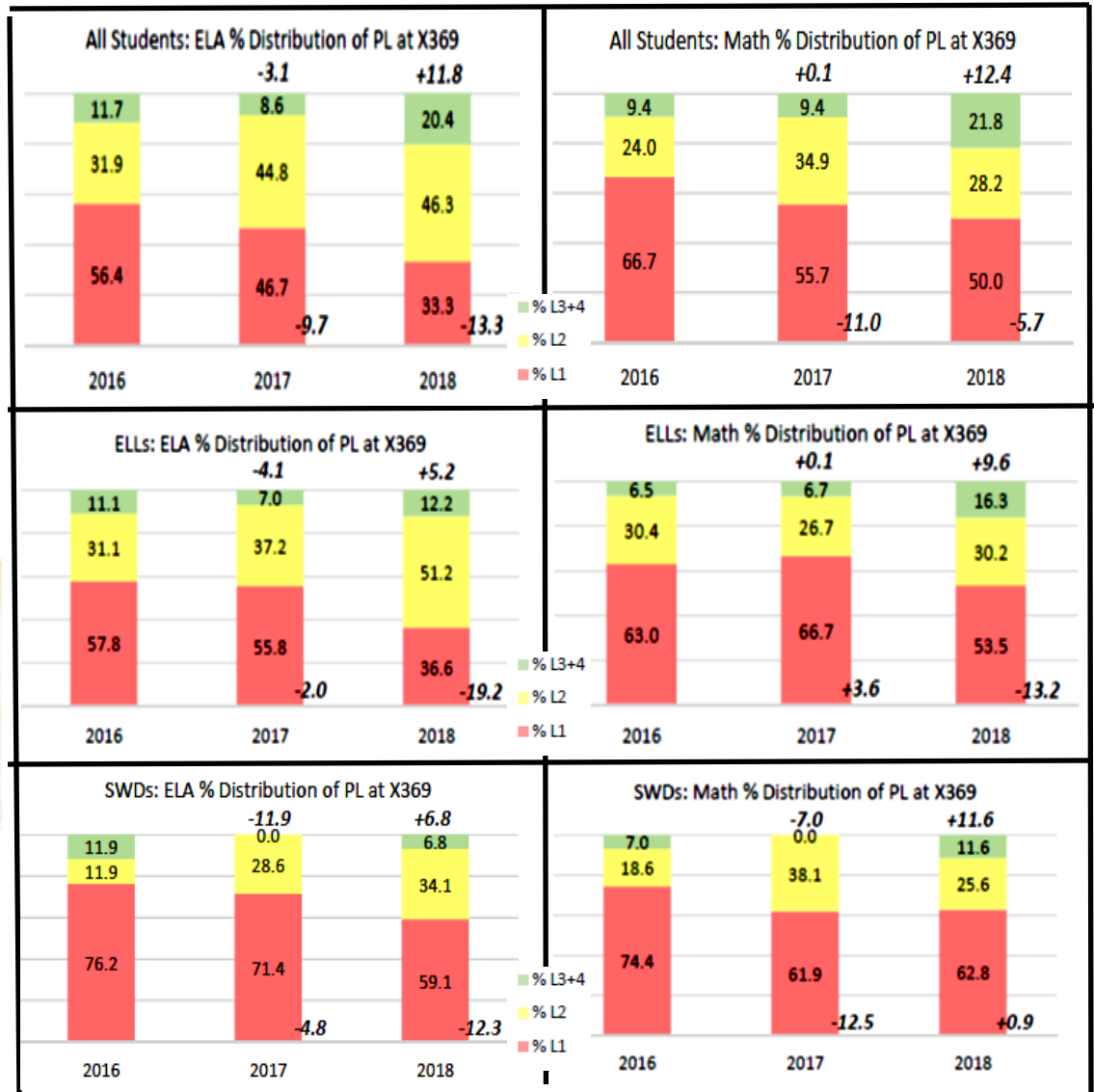
**UNIVERSAL  
 LITERACY**

**3-K  
 FOR  
 ALL**

**COMPUTER  
 SCIENCE  
 FOR ALL**

How Are Our Students Performing in ELA?

How Are Our Students Performing in Math?



**P.S. 369**  
 468 E. 140th St.  
 Bronx, NY 10454  
 718-292-7391

# P.S. 369 THE YOUNG LEADERS SCHOOL VISION, MISSION, & GOALS

## P.S. 369 Vision

Young Leaders Elementary School (YLE) is committed to the high academic achievement and successful social-emotional development of our students. We aspire to engage our students in rich and rigorous learning opportunities that spark creativity, curiosity, communication, and critical thinking so they become confident leaders in our rapidly changing world.

## P.S. 369 Mission

It is our mission to ensure that all our students reach their fullest potential by doing the following:

- **Maintaining Standards of Excellence** by creating rich, differentiated learning experiences and tracking student progress through daily data
- **Creating a Collaborative Environment of Learners** through lessons designed specifically to engage students in collaborative learning experiences
- **Promoting Thoughtful Leadership** by implementing a leadership curriculum that enable students to take on meaningful community projects
- **Ensuring Personal Accountability** through becoming self-directed learners responsible for his or her own intellectual and social growth
- **Creating Consistent Dialogue** through open communication with the home and the wider community

## P.S. 369 Instructional Focus

Our 2018-2019 Instructional Focus: *Leading Our Learning*: Strengthening a Culture of Learning through Leadership and Personal Accountability

P.S. 369 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase <b>instructional coherence</b> and <b>rigorous programs</b> to improve teaching in all core content areas that will increase critical thinking skills and <b>strengthen the instructional core</b> especially in identified upper grades, and for ENLs and SWDs.	District 7 schools <b>will implement research-based programs</b> and approaches to inclusive culture building leading to reduced student behavioral infractions and <b>deeper understanding of diverse student populations</b> .	District 7 will <b>design</b> and <b>orchestrate</b> a robust system of structured professional collaborations and <b>inter-visitations for all school leaders</b> . The inter-visitations will serve as a vehicle for <b>sharing</b> and <b>cultivating</b> best practices that <b>promote instructional excellence</b> and <b>accelerate student achievement</b> .	District 7 will <b>empower, nurture</b> and <b>identify leaders</b> within the district while <b>attracting</b> and <b>retaining highly qualified diverse staff</b> .	District 7 will <b>empower parents and guardians</b> within our district by <b>creating a Family Empowerment Center</b> .
P.S. 369 Goal 1 Rigorous Instruction	P.S. 369 Goal 2 Supportive Environment	P.S. 369 Goal 3 Effective School Leadership	P.S. 369 Goal 4 Collaborative Teachers	P.S. 369 Goal 5 Strong Family Ties
By June 2019, teacher lesson plans will include student self-assessment strategies (ie: checklist, rubrics, reflections, and/or peer feedback) that support students assessing their own mastery of high-order thinking Math CCLS - aligned tasks as evident by a 15% increase of grade 3 students achieving math proficiency as measured by Ready NYS Test Simulation.	By June 2019, staff will establish student-centered classroom cultures that encourages student to take increased ownership of their own learning through the use of: goal setting, self-assessment and peer-feedback. Progress will be determined by at a 25% increase of reading proficiency in grade 5 as measured by TCRWP running records.	By June of 2019, 100% of teachers will participate in at least 2 cycles of inquiry to develop and share best practices as determined by a 25% increase in math proficiency in grade 4 as measured by Ready Math NYS Simulation.	By June 2019, school building leaders will create and implement a comprehensive school-wide professional development plan that ensures all teachers and paraprofessionals participate in at least 2 capacity-building professional development learning cycles. The effectiveness of the professional development will be determined by an overall 25% increase of math proficiency as measured by Ready NYS Math Simulation.	By June 2019, Young Leaders Elementary School parents will demonstrate improved family engagement by actively participating in student learning as evidenced by 25% of parents attending 3 family conferences and two additional school events.



PS 369 PRIORITIES

Accelerating Learning & Instruction/ Develop People	
1	<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Targeted Small Group Instruction</li> </ul>
Accelerating Learning & Instruction/ Develop People/ Partner with Communities	
2	<ul style="list-style-type: none"> <li>• Student Portfolios &amp; Student-Led Instruction</li> </ul>
Accelerating Learning & Instruction/ Develop People	
3	<ul style="list-style-type: none"> <li>• Checks for Understanding</li> <li>• Self-Assessment and Peer-Feedback</li> </ul>