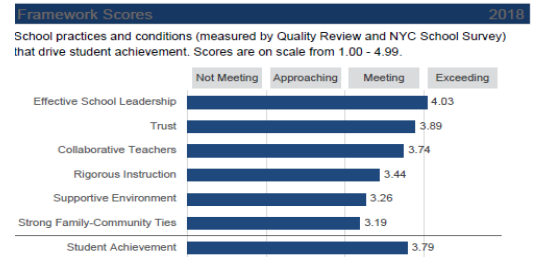
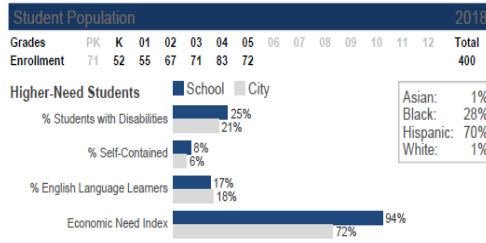


P.S. 43 THE JONAS BRONCK SCHOOL AT A GLANCE 2018-2019

**EQUITY &
 EXCELLENCE
 FOR ALL
 DISTRICT 7**

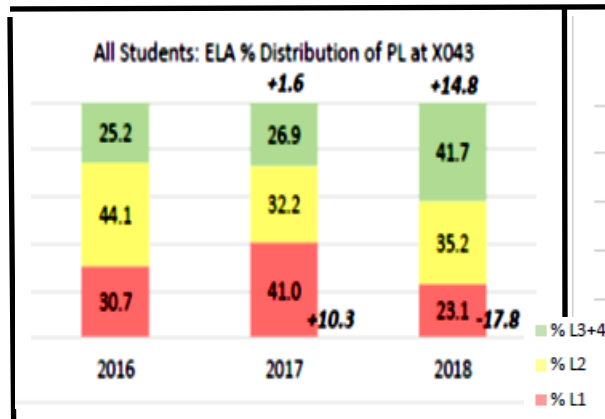


**UNIVERSAL
 LITERACY**

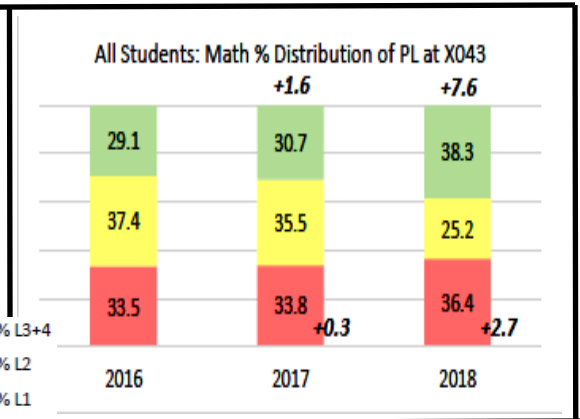
**COMPUTER
 SCIENCE
 FOR ALL**

**3-K
 FOR
 ALL**

How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?

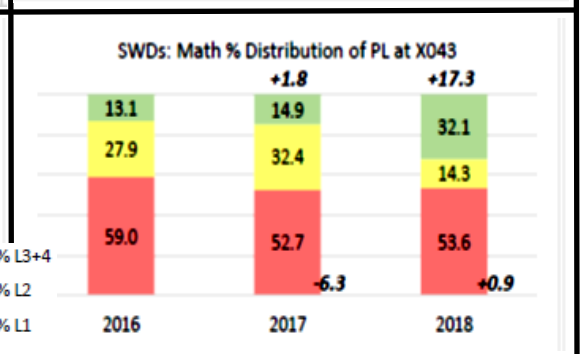
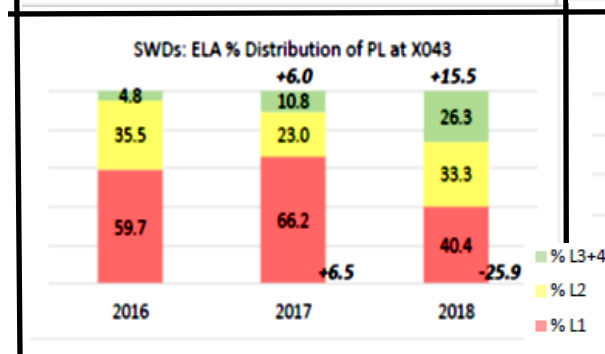
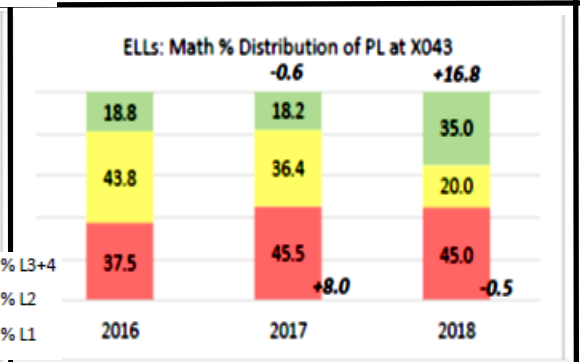
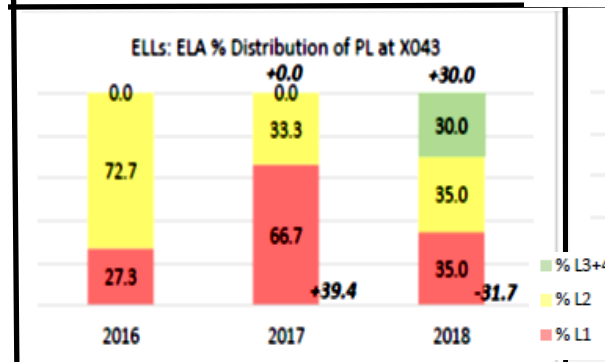


P.S. 43

165 Brown Place
 Bronx, NY 10454
 718-292-4502

Website: <https://ps043x.echalksites.com/>

Follow Us on Twitter!
 @PS43x



P.S. 43 THE JONAS BRONCK SCHOOL VISION, MISSION, & GOALS

P.S. 43 Vision

- We believe all children can achieve to their fullest potential.
- We believe our students deserve the most qualified staff.
- We believe our students need a warm, caring, emotionally responsive, intellectually, safe learning environment.
- We believe students should learn the values, attitudes, and behaviors necessary for becoming college and career ready.
- We believe student data should drive individualized student instruction and decision making.
- We believe students have a right to an academically balanced education including the arts.
- We believe parents/guardians are our partners in educating students.

P.S. 43 Mission

To create a school setting that promotes high expectations for the entire school family of students, parents and staff. School leaders, teachers and support staff, with parental assistance, will engage all students in active learning to understand the skills and acquire the knowledge needed to function effectively in our modern technological society.

P.S. 43 Instructional Focus

Our instructional focus at P.S. 43 is to develop our use of Questioning and Discussion techniques (3b) in order to boost student comprehension. Research has shown that students who take part in these types of activities are better able to recall their reading and respond more accurately to text-dependent questions. Carefully constructed, open-ended questions used in tandem with discussion protocols are designed to spark student inquiry, encourage them to think deeply and challenge each other's views and opinions.

P.S. 43 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase instructional coherence and rigorous programs to improve teaching in all core content areas that will increase critical thinking skills and strengthen the instructional core especially in identified upper grades, and for ENLs and SWDs.	District 7 schools will implement research-based programs and approaches to inclusive culture building leading to reduced student behavioral infractions and deeper understanding of diverse student populations .	District 7 will design and orchestrate a robust system of structured professional collaborations and inter-visitations for all school leaders . The inter-visitations will serve as a vehicle for sharing and cultivating best practices that promote instructional excellence and accelerate student achievement .	District 7 will empower, nurture and identify leaders within the district while attracting and retaining highly qualified diverse staff .	District 7 will empower parents and guardians within our district by creating a Family Empowerment Center .
P.S. 43 Goal 1 Rigorous Instruction	P.S. 43 Goal 2 Supportive Environment	P.S. 43 Goal 3 Effective School Leadership	P.S. 43 Goal 4 Collaborative Teachers	P.S. 43 Goal 5 Strong Family Ties
By June 2019, there will be a 20% increase in student math scores as measured by end of year math benchmark assessment.	By June 2019, there will be a 2% increase in student attendance as compared to the 2017-2018 school year due to additional behavioral and social emotional supports as measured by 2018-2019 school attendance data.	By June 2019, there will be a 20% increase in teacher influence over instructional materials as measured by Component Q12d of the 2018-2019 School Survey.	By June 2019, there will be a 10% increase in student writing scores as a result of feedback from administrators and from other teachers during peer inter-visitations as measured by growth in English Language Arts performance tasks.	By June 2019, there will be a 20% increase in parent attendance at school functions as measured by sign in sheets.



PS 43 PRIORITIES

Accelerating Learning & Instruction/ Develop People

1 Assessment in instruction

Accelerating Learning & Instruction/ Develop People/ Partner with Communities

2 Questioning and discussion techniques

Accelerating Learning & Instruction/ Develop People

3 Standard based teaching