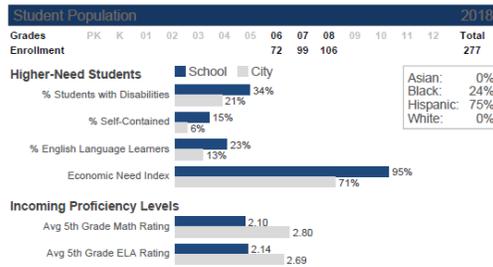
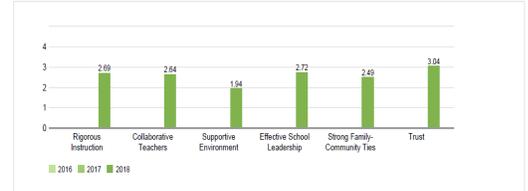


I.S. 584 AT A GLANCE 2018-2019

EQUITY & EXCELLENCE FOR ALL DISTRICT 7



Survey Element Scores



new york city
COMMUNITY
 schools

COLLEGE ACCESS FOR ALL

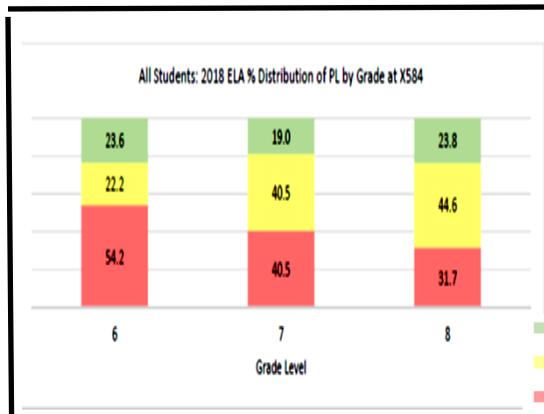
SINGLE SHEPHERD



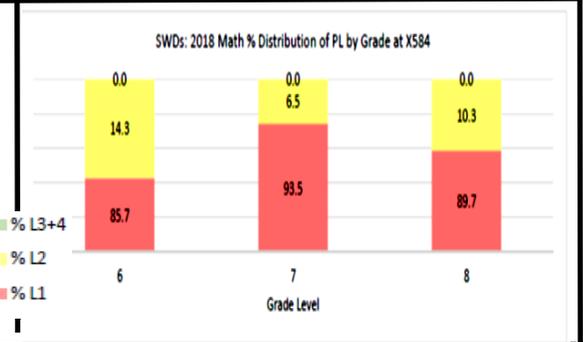
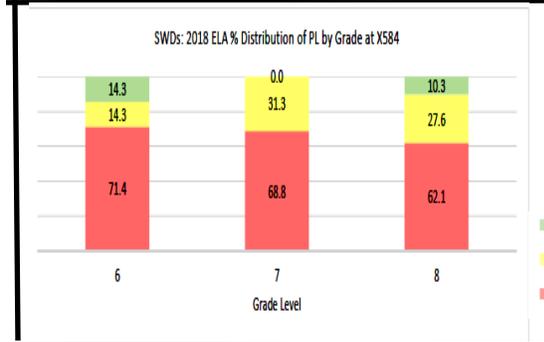
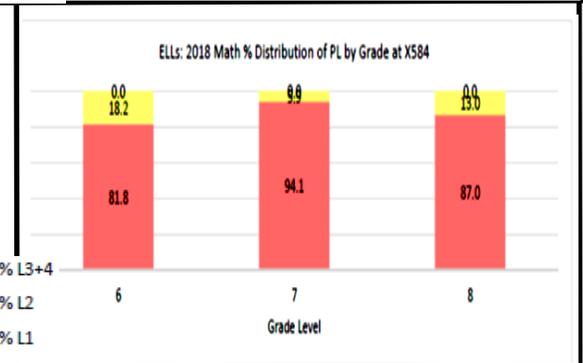
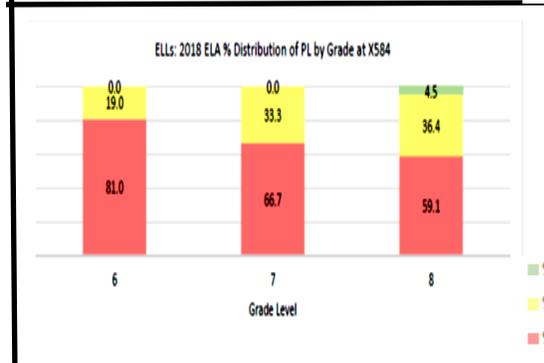
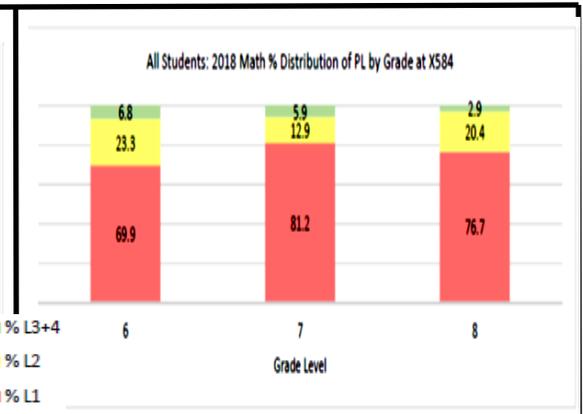
IS 584
 600 St. Ann's Ave
 Bronx, NY 10455
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 @IS584X

How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?



I.S. 584 SCHOOL VISION, MISSION, GOALS & PRIORITIES

I.S. 584 Vision

IS 584 is launched based on the expressed **vision** of the families in our community. Our school will hold its students to high academic standards through Science/Technology/Engineering/Arts/Math (STEAM), and project-based learning. We will foster an environment that encompasses our students, parents, teachers, support staff and administration actively participating in the educational experience of every child in our school. Active participation entails the administration and teachers clearly communicating the expectations and responsibilities of our school community and the students and parents meeting these expectations. Mutual trust and respect given and received by all will play a major role in this dynamic. Respect for each

I.S. 584 Mission

The **mission** of IS 584 is to provide our students with the academic and personal foundation necessary to successfully pursue advanced studies and attain personal growth as global citizens. Our school will create a demanding, socially conscious environment that involves students, parents, teachers, staff and administration actively participating in the educational experience of each child. Our curriculum of study will be infused with STEAM, Project-based Learning and Dual Language (in the 6th & 7th grade). We will encourage the intellectual curiosity, critical thinking, creativity and problem solving skills of our students, which will enable them to face our diverse society as confident lifelong learners and leaders fully prepared for the 21st century.

I.S. 584 Instructional Focus

Questioning & Discussion - All staff and students at IS 584 will engage in a coordinated entire school effort to create a responsive learning environment in order to strengthening student engagement, grow student capacity, inform teacher practice and positively impact the larger school community.

I.S. 584 Goals Aligned to Chancellor's Priorities & District Goals				
Accelerate Learning & Instruction/Develop People	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People/ Partner with Communities	Accelerating Learning & Instruction/Develop People	Partner with Communities/ Develop People
District 7 Goal 1 Rigorous Instruction	District 7 Goal 2 Supportive Environment	District 7 Goal 3 Effective School Leadership	District 7 Goal 4 Collaborative Teachers	District 7 Goal 5 Strong Family Ties
Increase instructional coherence and rigorous programs to improve teaching in all core content areas that will increase critical thinking skills and strengthen the instructional core especially in identified upper grades and for ENLs and SWDs.	District 7 schools will implement research-based programs and approaches to inclusive culture building leading to reduced student behavioral infractions and deeper understanding of diverse student populations .	District 7 will design and orchestrate a robust system of structured professional collaborations and inter-visitations for all school leaders . The inter-visitations will serve as a vehicle for sharing and cultivating best practices that promote instructional excellence and accelerate student achievement .	District 7 will empower, nurture and identify leaders within the district while attracting and retaining highly qualified diverse staff .	District 7 will empower parents and guardians within our district by creating a Family Empowerment Center .
I.S. 584 Goal 1 Rigorous Instruction	I.S. 584 Goal 2 Supportive Environment	I.S. 584 Goal 3 Effective School Leadership	I.S. 584 Goal 4 Collaborative Teachers	I.S. 584 Goal 5 Strong Family Ties
By June 2019, students will improve on problem solving, use discussion protocols, academic discourse (Number Talks), and academic vocabulary as part of IS 584's STEAM focus in order to support a minimum growth of 10% proficiency on the NYS Math exam.	By June 2019, students will regulate their behaviors in order to be active participants in their learning and the academic curriculum as measured by a 15% reduction in the OORS reports and guidance referrals.	By June 2019, there will be a 10% increase in the numbers of meetings with administrators and teacher leaders in ELA, ENL, Math, Science, Special Education and Social Studies in order to provide greater opportunity for teacher input in the coordination of instructional units and teacher learning needs.	By June 2019, teachers will embed effective co-teaching models in their daily lessons plans (depending on the task and purpose) and in their practice in order to effectively engage students and facilitate targeted supports for flexible groups based on students needs as measured by a 10% increase in teacher effectiveness in Danielson component	By February 2019, there will have been a minimum of 5% more meetings of administrators and teacher leaders as compared to the number of those meetings during the same period in the previous year.



Accelerating Learning & Instruction/Develop People	
1	IS 584 emphasizes a caring and inclusive school environment. We look to create and sustain a culture in which each student is known, valued, trusted and respected, cared for and encouraged to be an active and responsible member of our school community. Our schools motto: <i>IS 584, Where Scholars Come First!</i>
Accelerating Learning & Instruction/Develop People/Partner with Communities	
2	IS 584 equips staff to embrace their own leadership abilities. We build capacity by offering leadership opportunities, providing relevant professional development and foster our staff's pedagogy through mentoring opportunities.
Accelerating Learning & Instruction/Develop People	
3	As a Community School, IS 584 engages with the community. We are developing relationships within our community that are essential to the success of our school. We look to become vocal advocates for our community needs.

