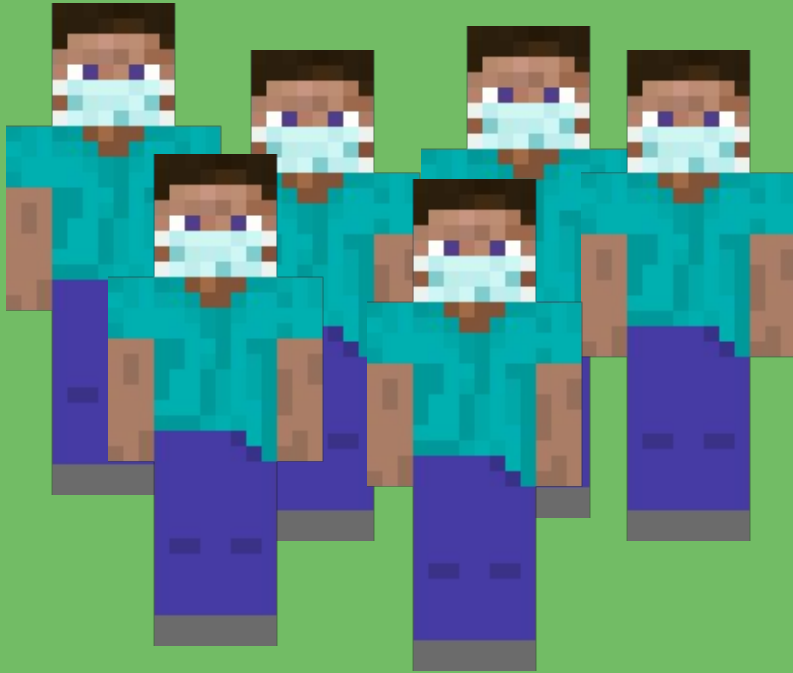


# ScienceCraft



## Epidemiology

# What is Epidemiology?

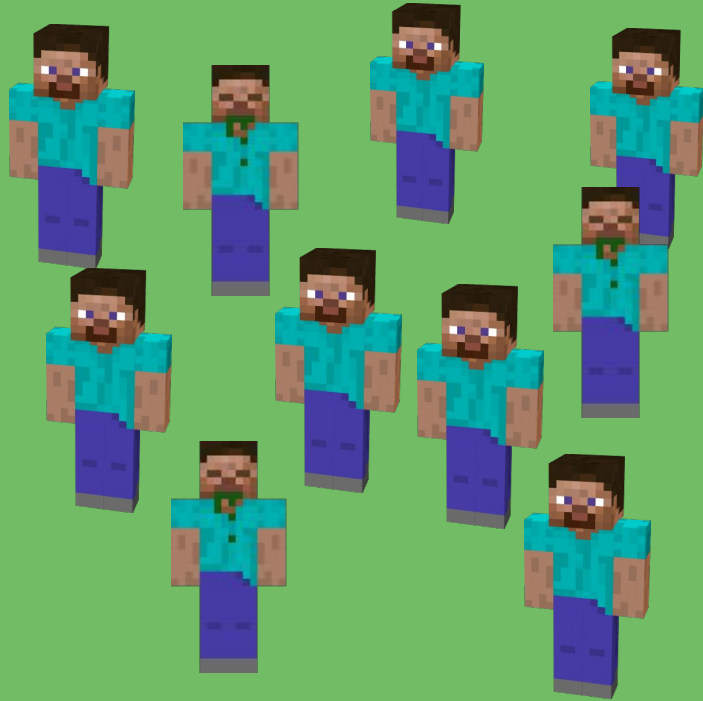


- ✗ **Epidemiology**
  - ✗ **Epi** – On or among
  - ✗ **Demos** – People
  - ✗ **Logos** – The study of
- ✗ The study of the **distribution** and **determinants** of health-related states or events in **specified populations**, and the application of this study to the **control** of health problems
  - John M. Last (1988)
  - ✗ The basic science of **preventive** and **social** medicine
- ✗ Has grown rapidly during the **past three decades**
  - ✗ Finally established in **medical education**



# Concepts of Epidemiology

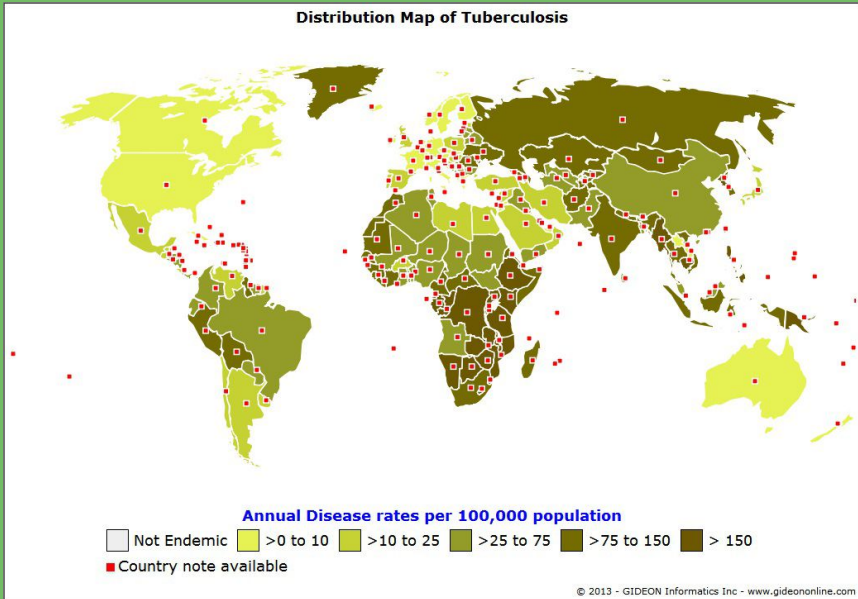
# Disease Frequency



- ✗ **Disease Frequency**
  - ✗ Measurement of **how much/often** a disease, disability, or death appears within a population
  - ✗ Summarized in the form of **rates** and **ratios** (e.g. prevalence rate, incidence rate, death rate)
- ✗ **Prevalence rate**: the number of people in a population who have a disease at a given time
- ✗ **Incidence rate**: a measure of the frequency with which a disease or other incident occurs over a specified time period
- ✗ **Death rate**: the ratio between deaths and individuals in a specified population during a particular time period



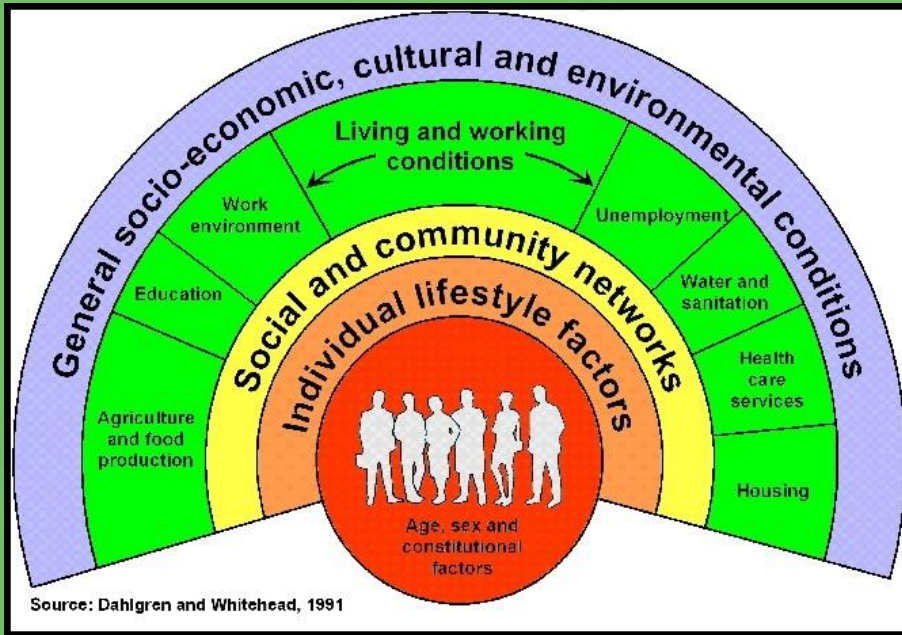
# Distribution of Disease



- ✗ **Distribution patterns**
  - ✗ Studied in various subgroups of the population by **time**, **place**, and **person**
  - ✗ Epidemiologists examine whether there has been an **increase** or **decrease** of disease over a **specific period of time**
- ✗ Epidemiologists also look at whether there is a **higher concentration** of disease in one **geographic area** than others
- ✗ Whether the disease occurs more often in men, in a particular age-group, etc.
  - ✗ Whether **characteristics** or **behaviour** of those affected are different than those not affected



# Determinants of Disease



- ✗ **Disease determinant**
  - ✗ Any of a group of variables, such as specific **disease agents** and **environmental factors**, that directly or indirectly **influence** the frequency or distribution of a disease
- ✗ **Biological** and **genetic** social determinants of health
  - ✗ Age
  - ✗ Sex
  - ✗ Family health history
  - ✗ Carriers of certain genes
  - ✗ Inherited conditions
  - ✗ etc.
- ✗ Epidemiologists test **etiological** hypotheses and identify the underlying **causes** or **risk factors** of disease



# Applying Epidemiology

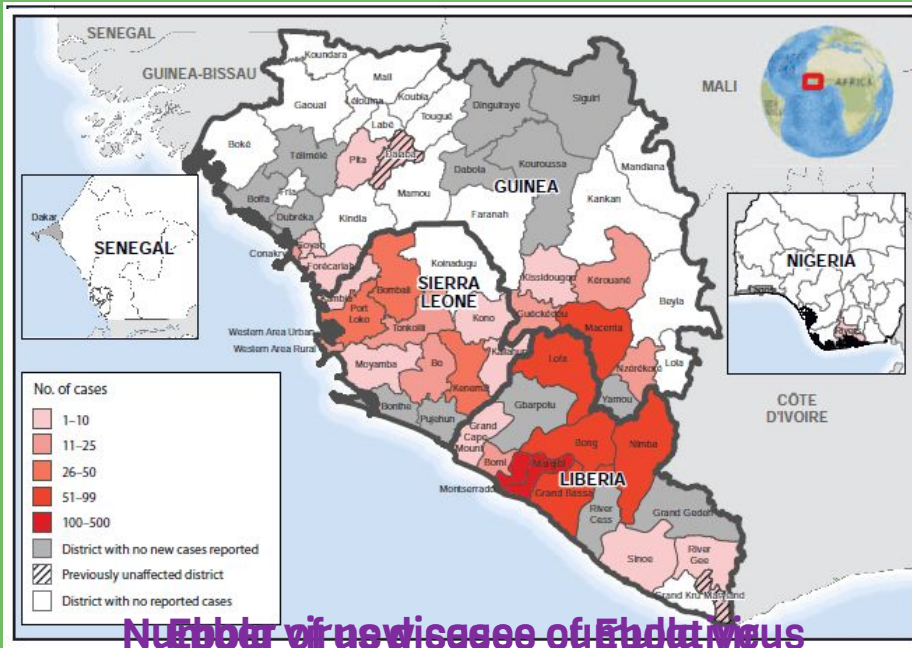
# Epidemiology of the Ebola Virus

✗ **Epidemic** – a disease that affects a large number of people within a **community, population, or region**

✗ **Disease frequency**

✗ September 2014 Report:

- A **total** of **6,574 Ebola cases** had been reported as of September 23 from five West Africa countries (**Guinea, Liberia, Nigeria, Senegal, and Sierra Leone**)
- The **highest** reported case counts were from Liberia (3,458 cases), Sierra Leone (2,021), and Guinea (1,074)

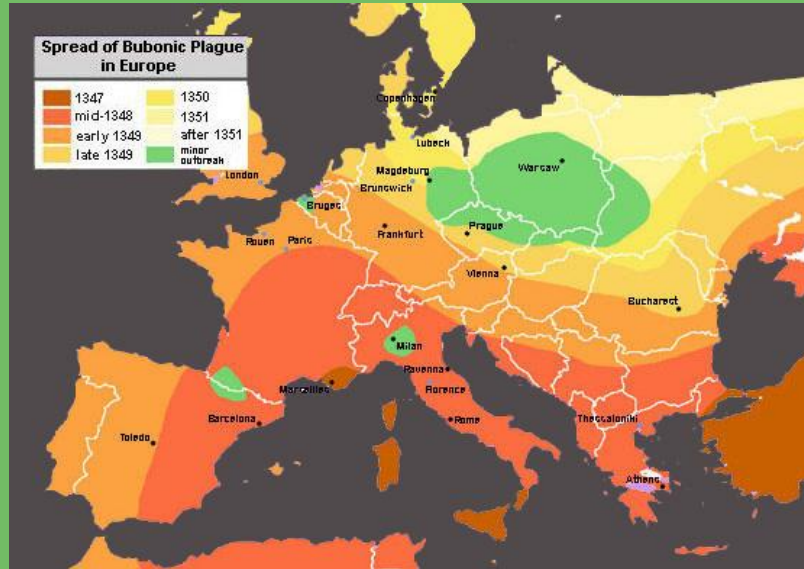


**Number of new disease of Ebola virus  
disease reported — West Africa, August  
31 September 2014**





# Epidemiology of the Black Death



✗ **Pandemic** - an epidemic that's spread over multiple **countries** or **continents**

✗ **Disease frequency**

✗ Struck **Europe** and **Asia** in the mid 1300s

✗ Deadliest **pandemic** recorded in human history

✗ **Mortality rates** varied based on location:

- Italian cities: **50-60%**
- Northern France:
  - Farming villages: **30%**
  - Cities: **30-40%**
- England shared similar rates to France



# Aims of Epidemiology

# Aims of Epidemiology

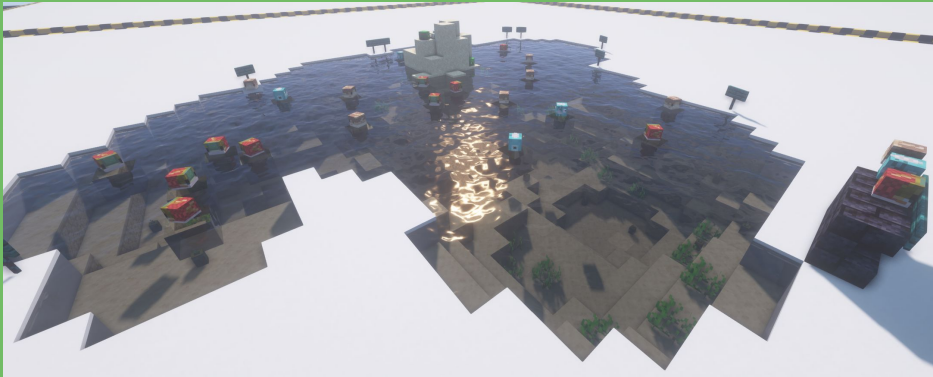


- ✗ **Three main aims:**
  - ✗ To **describe** disease and other health related event **patterns** in human populations
  - ✗ To **identify** the **causes** and **risk factors** of diseases and other health related events
  - ✗ To **provide data** essential for the **management, evaluation, and planning** of services for the **prevention, control** and **treatment** of disease and other health related events
- ✗ Leads **effective action**



# Build Challenge: Model and Analyze an Outbreak

- ✗ To model an outbreak, use mob heads to represent the population
  - ✗ Use **different** heads to represent different states (ex, infected, dead, or unafflicted)
- ✗ Calculate important numbers, such as **death rate, prevalence rate**, etc..
- ✗ You may also want to point out any interesting things regarding **distribution** and **scale** of your outbreak.



**Kahoot Time!**