

April 6 - 9

April 10

Good Friday

April 6th

## Classroom Practice 64

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## GRAMMAR

- **Exercise 1:** Classify each sentence. Use these labels: SN SP V Adv Adj A P OP PP.  
Underline the complete subject one time. Underline the complete predicate two times.

1. Rosa played with her brother yesterday.

2. We looked for my hat at school.

- **Exercise 2:** Use Sentence 1 above to complete the chart below.

List the noun	Tell how it is used	Is it singular or plural?	Is it common or proper?

## SKILLS

- **Exercise 3:** For each underlined verb, write a 1 for present tense, a 2 for past tense, or a 3 for future tense. Use Reference 84 to help you with irregular verbs.

Verb Tense	Regular Verbs	Verb Tense	Irregular Verbs
	1. The boys <u>will listen</u> to a song.		4. Dad <u>will drive</u> to work tomorrow.
	2. We <u>listened</u> to a story.		5. Rosa <u>drove</u> home yesterday.
	3. Tim <u>listens</u> to his teacher.		6. My brother <u>drives</u> to school today.

## Contraction Chart

I am ..... I'm	is not ..... isn't	are not .... aren't	was not ..... wasn't	were not .... weren't
do not ... don't	cannot ... can't	will not .... won't	has not ..... hasn't	did not ..... didn't

- **Exercise 4:** Write the contractions for the words.

1. do not \_\_\_\_\_

2. cannot \_\_\_\_\_

- **Exercise 5:** Write the words for the contractions.

1. won't \_\_\_\_\_

2. weren't \_\_\_\_\_

Name \_\_\_\_\_

▶ Read each word and write its base word on the line.

## RULE

The prefix **re** usually means **do again**.  
 The prefix **de** usually means **from**. The  
 prefix **ex** usually means **out of or from**.  
 The prefix **pre** usually means **before**.

Repaint means **paint again**.

Depart means **go away from**.

Export means **send out of**.

Premade means **made before**.

1. prepay \_\_\_\_\_

2. reread \_\_\_\_\_

3. defrost \_\_\_\_\_

4. exchange \_\_\_\_\_

5. express \_\_\_\_\_

6. rebuild \_\_\_\_\_

7. refill \_\_\_\_\_

8. derail \_\_\_\_\_

9. reopen \_\_\_\_\_

10. rewrite \_\_\_\_\_

11. preview \_\_\_\_\_

12. redo \_\_\_\_\_

13. preshrunk \_\_\_\_\_

14. depart \_\_\_\_\_

15. rewash \_\_\_\_\_

16. preschool \_\_\_\_\_

17. exclaim \_\_\_\_\_

18. detour \_\_\_\_\_

19. decode \_\_\_\_\_

20. export \_\_\_\_\_

21. preset \_\_\_\_\_

22. deplane \_\_\_\_\_

23. reteach \_\_\_\_\_

24. demerit \_\_\_\_\_

25. rewrap \_\_\_\_\_

26. reclaim \_\_\_\_\_

27. retie \_\_\_\_\_

28. decrease \_\_\_\_\_

Read each word and write its base word on the line.

1. prepaid \_\_\_\_\_
2. retell \_\_\_\_\_
3. unable \_\_\_\_\_
4. dishonest \_\_\_\_\_

5. mistake \_\_\_\_\_
6. exclaim \_\_\_\_\_
7. inactive \_\_\_\_\_
8. depart \_\_\_\_\_

Fill in the circle beside the word that completes each sentence.  
Write the word on the line.

9. Al \_\_\_\_\_ Marie's invitation.

☐ reloaded      ☐ reread      ☐ refilled

10. He was \_\_\_\_\_ if he could go to the party.

☐ unsure      ☐ unsaid      ☐ unsafe

11. He \_\_\_\_\_ ice cream and cake.

☐ disagreed      ☐ disowned      ☐ disliked

12. He would go to the party, but he would

\_\_\_\_\_ early.

☐ defend      ☐ depart      ☐ defrost

13. At the party Marie \_\_\_\_\_ her gifts.

☐ unchained      ☐ unloaded      ☐ unwrapped

14. She could hardly wait to \_\_\_\_\_ the bows.

☐ untie      ☐ unpaid      ☐ untrue

15. Al decided it would be \_\_\_\_\_ to leave early.

☐ impure      ☐ imperfect      ☐ improper



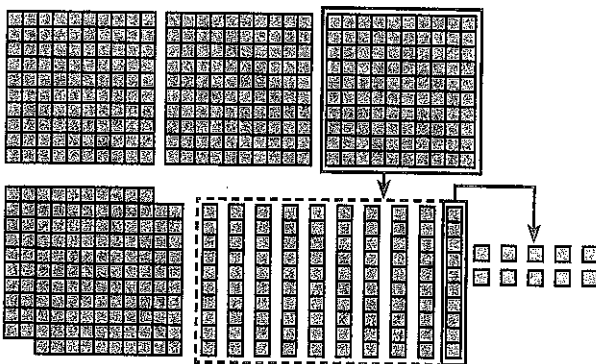
Name \_\_\_\_\_

## Subtract: Regroup with Zeros

There are 300 parking spaces in a parking lot. 127 of the spaces are full. How many spaces are left?

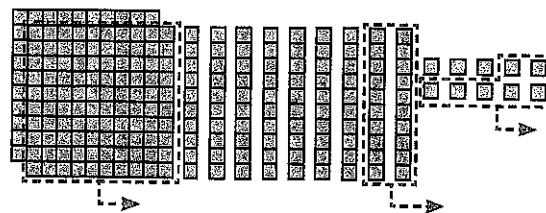
Subtract  $300 - 127$  to find the difference.

There are not enough ones.  
There are no tens to regroup.



Regroup 1 hundred as 10 tens.  
Then regroup 1 ten as 10 ones.

After you have regrouped, subtract.



3 hundreds 0 tens 0 ones =  
2 hundreds 9 tens 10 ones

Find the difference. Line up the numbers by place value.

Regroup.  
Subtract the ones.

	h	t	o
	2	9	10
	<del>3</del>	<del>0</del>	<del>0</del>
-	1	2	7
			3

Subtract  
the tens.

	h	t	o
	2	9	10
	<del>3</del>	<del>0</del>	<del>0</del>
-	1	2	7
		7	3

Subtract the  
hundreds.

	h	t	o
	2	9	10
	<del>3</del>	<del>0</del>	<del>0</del>
-	1	2	7
	1	7	3

Regroup.  
3 hundreds  
as  
2 hundreds  
9 tens 10  
ones.

There are 173 parking spaces left.

# PRACTICE

Subtract. Regroup where needed.

1.

	h	t	o
	7	0	0
—		8	7

2.

	h	t	o
	8	0	4
—	2	5	3

3.

	h	t	o
	5	0	1
—	3	4	2

Subtract. Regroup where needed.

4.

$$\begin{array}{r} 200 \\ - 38 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 700 \\ - 128 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 506 \\ - 135 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 907 \\ - 88 \\ \hline \end{array}$$

## Problem Solving

8. There are 100 math problems on a test. Mark gets 17 problems wrong. How many math problems does Mark get correct?

Mark gets \_\_\_\_\_ problems correct.

## Write About It

9. Jasmine subtracted  $500 - 252$ . Is she correct? Explain why or why not. Then write the correct difference if needed.

$$\begin{array}{r} 41010 \\ 500 \\ - 252 \\ \hline 258 \end{array}$$

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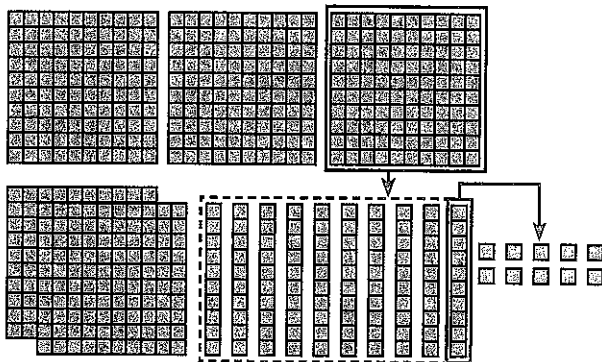
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Name \_\_\_\_\_

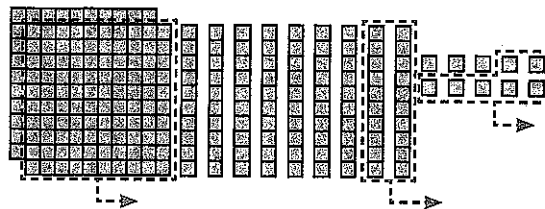
# Subtract: Regroup with Zeros

$$300 - 127 = ?$$

Regroup 1 hundred as 10 tens.  
Then regroup 1 ten as 10 ones.



After you have regrouped,  
subtract.



3 hundreds 0 tens 0 ones =  
2 hundreds 9 tens 10 ones

Regroup.  
3 hundreds  
as  
2 hundreds  
9 tens  
10 ones.

	h	t	o
	3	0	0
-	1	2	7
			3

	h	t	o
	2	9	10
-	1	2	7
		7	3

	h	t	o
	2	9	10
-	1	2	7
	1	7	3

$$300 - 127 = 173$$

## MORE PRACTICE

Subtract. Regroup where needed.

1.

$$\begin{array}{r} 800 \\ - 491 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 308 \\ - 235 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 309 \\ - 106 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 750 \\ - 64 \\ \hline \end{array}$$



## **HOMEWORK**

**Subtract. Regroup where needed.**

1.

$$\begin{array}{r} 800 \\ - 65 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 307 \\ - 152 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 205 \\ - 127 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 902 \\ - 48 \\ \hline \end{array}$$

**Line up the numbers by place value and subtract.**

5.  $300 - 128 = \underline{\hspace{2cm}}$

6.  $400 - 68 = \underline{\hspace{2cm}}$

7.  $505 - 119 = \underline{\hspace{2cm}}$

8.  $804 - 79 = \underline{\hspace{2cm}}$

### **Problem Solving**

9. Nolan has 148 rocks in his collection. He wants to have 200 rocks by the end of the summer. How many more rocks does Nolan need?

Nolan needs            more rocks.

### **Write About It** ♦

10. Chase says that 600 has the same value as 5 hundreds, 9 tens, and 10 ones. Is he correct? Explain.

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April 7th

# Classroom Practice 65

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## GRAMMAR

- **Exercise 1:** Classify each sentence. Use these labels: SN SP V Adv Adj A P OP PP.  
Underline the complete subject one time. Underline the complete predicate two times.

1. The two birds flew to their nest today.
2. Our horses galloped down the road.

## SKILLS

- **Exercise 2:** For each underlined verb, write a 1 for present tense, a 2 for past tense, or a 3 for future tense.  
Use Reference 84 to help you with irregular verbs.

Verb Tense	Regular Verbs	Verb Tense	Irregular Verbs
	1. My sister <u>will</u> <u>play</u> in our backyard.		4. The horse <u>ate</u> in the barn.
	2. The frog <u>played</u> in the pond.		5. A mouse <u>eats</u> cheese.
	3. The puppies <u>play</u> every day.		6. The birds <u>will</u> <u>eat</u> the seeds.

## Contraction Chart

I am ..... I'm	is not ..... isn't	are not .... aren't	was not ..... wasn't	were not .... weren't
do not ... don't	cannot ... can't	will not .... won't	has not ..... hasn't	did not ..... didn't

- **Exercise 3:** Write the contractions for the words.

1. I am \_\_\_\_\_
2. were not \_\_\_\_\_

- **Exercise 4:** Write the words for the contractions.

1. aren't \_\_\_\_\_
2. isn't \_\_\_\_\_

## EDITING

- **Exercise 5:** On writing paper, write the sentence correctly. Use correct capitalization and punctuation.

may i read a story with james

Name \_\_\_\_\_

**DEFINITION**

Read the definitions carefully. Then read each word below, and write its prefix, its base word, and its suffix or ending, in the correct columns.

A **base word** is a word to which a prefix, suffix, or ending may be added to form a new word. A **prefix** is added at the beginning of a base word. A **suffix** or **ending** is added at the end of a base word.

re + turn = return

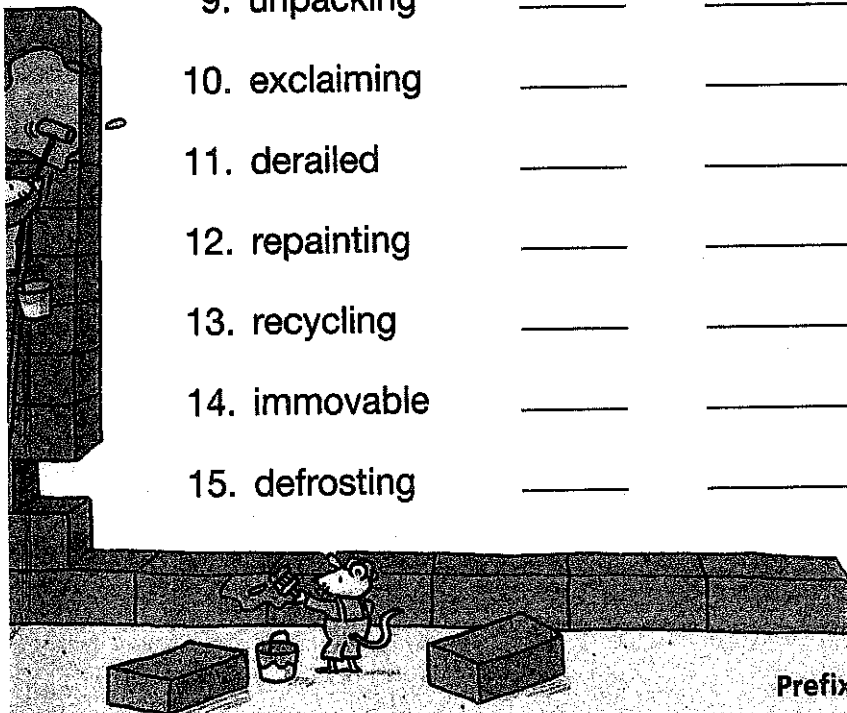
quick + ly = quickly

prefix

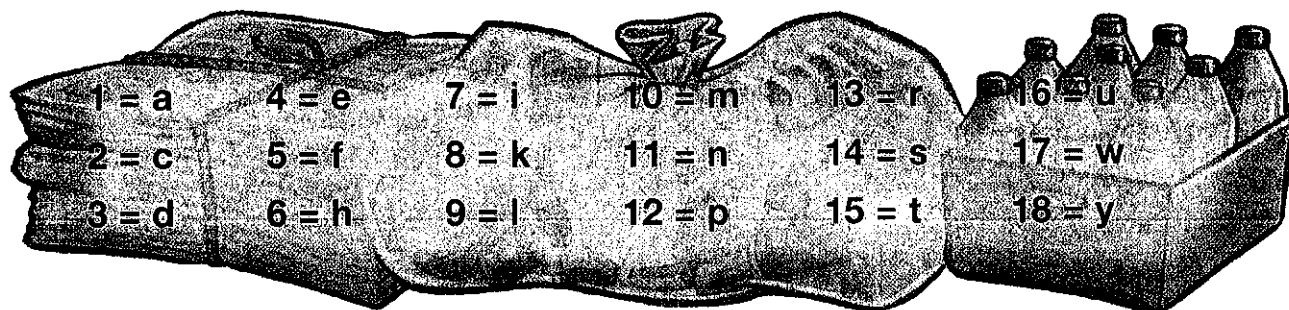
base word

suffix or ending

- |                  |       |       |       |
|------------------|-------|-------|-------|
| 1. rebuilding    | _____ | _____ | _____ |
| 2. prepaying     | _____ | _____ | _____ |
| 3. unkindly      | _____ | _____ | _____ |
| 4. uncomfortable | _____ | _____ | _____ |
| 5. unhappiness   | _____ | _____ | _____ |
| 6. incorrectly   | _____ | _____ | _____ |
| 7. misbehaving   | _____ | _____ | _____ |
| 8. displeasing   | _____ | _____ | _____ |
| 9. unpacking     | _____ | _____ | _____ |
| 10. exclaiming   | _____ | _____ | _____ |
| 11. derailed     | _____ | _____ | _____ |
| 12. repainting   | _____ | _____ | _____ |
| 13. recycling    | _____ | _____ | _____ |
| 14. immovable    | _____ | _____ | _____ |
| 15. defrosting   | _____ | _____ | _____ |



Read each sentence. Use the code to make the two words under the sentence. Then circle the word that completes the sentence. Underline the prefix, the suffix, or the ending in each of the coded words. Some words have a prefix and a suffix or an ending.



1 = a

4 = e

7 = i

10 = m

13 = r

16 = u

2 = c

5 = f

8 = k

11 = n

14 = s

17 = w

3 = d

6 = h

9 = l

12 = p

15 = t

18 = y

1. Let's all try to be \_\_\_\_\_ caretakers of our planet!

2 1 13 4 9 4 14 14 6 4 9 12 5 16 9

2. Try to \_\_\_\_\_ shopping bags and plastic containers.

3 7 14 9 7 8 4 13 4 16 14 4

3. Pick up \_\_\_\_\_ newspapers, bottles, and boxes and recycle them.

8 7 11 3 9 18 16 11 2 9 1 7 10 4 3

4. Try not to be \_\_\_\_\_ when using water or electricity.

17 1 14 15 4 5 16 9 13 4 5 7 9 9 4 3

5. If people \_\_\_\_\_ say they cannot help, share these tips.

11 4 1 15 9 18 16 11 17 7 14 4 9 18



Name \_\_\_\_\_

# Problem Solving

## More Than One Way

Read Plan Solve Check

### Objective

■ Solve problems by representing the situation in more than one way.

### Math Words

model

equation

On Friday, 346 people go to a school play.  
57 fewer people go to the play on Saturday.  
How many people go to the play in all?

The number of people at the play on Saturday  
is 57 less than 346.

Subtract to find the difference.

You can represent the situation  
by drawing a model.

346	
?	57

You can represent the situation  
by writing an equation.

$$346 - 57 = ?$$

$$\begin{array}{r} 13 \\ 2316 \\ - 57 \\ \hline 289 \end{array}$$

There are 289 people at the play on Saturday.

346 people go to the play on Friday  
and 289 people go on Saturday.  
How many people go to the play in all?

Add to find the answer.

?	
346	289

$$346 + 289 = ?$$

$$\begin{array}{r} 11 \\ 346 \\ + 289 \\ \hline 635 \end{array}$$

635 people go to the play in all.

## PRACTICE

**Read each problem. Represent each situation with models or equations to help you solve the problem.**

1. Jenna has 294 coins. She has 25 more coins than Emily. How many coins do the girls have in all?

The girls have \_\_\_\_\_ coins in all.

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2. Brian, Gavin, and Julio each have a different mystery number. The sum of the three numbers is 170. Julio's number is 86 less than the sum. Brian's number is 14 more than Gavin's. Gavin's number is 48 less than Julio's. What is each boy's number?

Julio's number is \_\_\_\_\_. Gavin's number is \_\_\_\_\_.

Brian's number is \_\_\_\_\_.

**Write About It** ◆

3. Explain the strategy you used to solve the problem above.

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Name \_\_\_\_\_

# Problem Solving

## More Than One Way

On Friday, 346 people go to a school play.  
57 fewer people go to the play on Saturday.  
How many people go to the play on Friday  
and Saturday?

The number of people at the play on Saturday  
is 57 less than 346.

You can represent the situation by drawing  
a model or writing an equation.

Subtract to find the difference.

346	
?	57

$$346 - 57 = ?$$

$$\begin{array}{r} 13 \\ 2316 \\ - 57 \\ \hline 289 \end{array}$$

There are 289 people at the play on Saturday.

346 people go to the play on Friday  
and 289 people go on Saturday.  
How many people go to the play on  
Friday and Saturday?

Add to find the answer.

?	
346	289

$$346 + 289 = ?$$

$$\begin{array}{r} 11 \\ 346 \\ + 289 \\ \hline 635 \end{array}$$

635 people go to the play in all.



## MORE PRACTICE

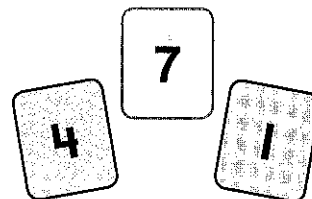
**Solve. You can represent the situation with models or equations to help you.**

1. A tailor starts the month with 900 buttons.  
The first week he uses 82 buttons.  
The next week he uses 123 buttons.  
How many buttons does he have left?

The tailor has \_\_\_\_\_ buttons left.

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2. Sandeep uses these cards to make a three-digit number. How many three-digit numbers less than 500 can he make?



Sandeep can make \_\_\_\_\_ numbers.

List the numbers in order from greatest to least.

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3. Alexis wants to find the sum of two numbers that have a difference of 135. The greater of the two numbers is 327. Alexis says that the sum is 462. Is she correct? Explain why or why not.
- 
- 
- 
-

Name \_\_\_\_\_

**Problem Solving**  
More Than One Way

**HOMEWORK**

The table shows the number of hours each class reads in a read-a-thon. Use the table to answer Problems 1–4. You can use models or equations to represent each situation.

Class	Hours of Reading
A	168
B	154
C	201
D	172
E	200

1. What is the difference between the greatest and least numbers of hours spent reading?

\_\_\_\_\_ hours

2. How many hours in all did the classes spend reading?

\_\_\_\_\_ hours

3. What is the difference between the total number of hours Classes A and B spent reading and the total number of hours Classes C and E spent reading?

The difference is \_\_\_\_\_ hours.

4. How many more hours would Class D have to read to reach the same number of hours as Class E?

Class D would have to read \_\_\_\_\_ more hours.

## HOMEWORK

**Solve. You can represent the situation with models or equations to help you.**

5. Nicole has some songs on her music player. She downloads 123 more songs. Then she deletes 15 songs. Now she has 500 songs. How many songs did she have on her music player to start?

Nicole had \_\_\_\_\_ songs to start.

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6. Two numbers have a sum of 700. One of the numbers is 127. What is the difference of the two numbers?

The difference of the numbers is \_\_\_\_\_.

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7. Four friends have a swimming race. Mya is not the fastest, but she is also not the slowest. Adriana finishes before Mya, but after Summer. Peyton is the slowest swimmer. In what order do the friends finish the race?
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### Write About It

8. Explain the strategy you used to solve the earlier problem in which the sum of two numbers is 700 and you have to find the difference.

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April 8th

## Classroom Practice 66

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## GRAMMAR

- **Exercise 1:** Classify each sentence. Use these labels: SN SP V Adv Adj A P OP PP.  
Underline the complete subject one time. Underline the complete predicate two times.

1. Your dog barks loudly at my cats.

2. Sam listened to his mom.

- **Exercise 2:** Use Sentence 2 above and complete the chart below.

List the noun.	Tell how it is used.	Is it singular or plural?	Is it common or proper?

## SKILLS

- **Exercise 3:** For each underlined verb, write a 1 for present tense, a 2 for past tense, or a 3 for future tense.  
Use Reference 84 to help you with irregular verbs.

Verb Tense	Regular Verbs	Verb Tense	Irregular Verbs
	1. Jan <u>waited</u> at my house.		4. Sam <u>sleeps</u> upstairs.
	2. They <u>will wait</u> for their turn.		5. The baby <u>will sleep</u> at noon.
	3. She <u>waits</u> inside the store.		6. My new cat <u>slept</u> in my bedroom.

## Contraction Chart

I am ..... I'm	Is not ..... Isn't	are not .... aren't	was not ..... wasn't	were not .... weren't
do not ... don't	cannot ... can't	will not .... won't	has not ..... hasn't	did not ..... didn't

- **Exercise 4:** Write the contractions for the words.

1. was not \_\_\_\_\_

2. will not \_\_\_\_\_

- **Exercise 5:** Write the words for the contractions.

1. can't \_\_\_\_\_

2. I'm \_\_\_\_\_

Name \_\_\_\_\_

## RULE

Divide a word with a prefix, a suffix, or an ending between the prefix, suffix, or ending, and the base word. Use a hyphen (-) to divide the word.

unpacking      un-pack-ing  
unfriendly      un-friend-ly  
replanted      re-plant-ed

**Divide each word into syllables.  
Remember to use hyphens.**

1. rewrite \_\_\_\_\_
2. movement \_\_\_\_\_
3. untie \_\_\_\_\_
4. dislike \_\_\_\_\_
5. unpaid \_\_\_\_\_
6. playing \_\_\_\_\_
7. spoonful \_\_\_\_\_
8. colder \_\_\_\_\_
9. softest \_\_\_\_\_
10. inside \_\_\_\_\_
11. unsafely \_\_\_\_\_
12. repainted \_\_\_\_\_
13. distasteful \_\_\_\_\_
14. unhandy \_\_\_\_\_
15. mistrust \_\_\_\_\_
16. renew \_\_\_\_\_

17. displease \_\_\_\_\_
18. premix \_\_\_\_\_
19. amazement \_\_\_\_\_
20. sleepless \_\_\_\_\_
21. boxes \_\_\_\_\_
22. dampness \_\_\_\_\_
23. rested \_\_\_\_\_
24. flying \_\_\_\_\_
25. unwisely \_\_\_\_\_
26. returning \_\_\_\_\_
27. improve \_\_\_\_\_
28. retelling \_\_\_\_\_
29. replanted \_\_\_\_\_
30. unkindly \_\_\_\_\_
31. excitement \_\_\_\_\_
32. departing \_\_\_\_\_

## RULES

Study each rule about dividing words into syllables.

A one-syllable word is never divided.

**house**

Divide a compound word between the words that make up the compound word.

**dog-house**

Divide each compound word into syllables. Remember to use hyphens.

- |                     |                    |
|---------------------|--------------------|
| 1. into _____       | 2. doorman _____   |
| 3. birthday _____   | 4. cowboy _____    |
| 5. rainbow _____    | 6. inside _____    |
| 7. tiptoe _____     | 8. someone _____   |
| 9. sidewalk _____   | 10. sunshine _____ |
| 11. tonight _____   | 12. today _____    |
| 13. dishpan _____   | 14. highway _____  |
| 15. moonlight _____ | 16. bedtime _____  |
| 17. weekend _____   | 18. headline _____ |
| 19. dustpan _____   | 20. hillside _____ |
| 21. sailboat _____  | 22. driveway _____ |



Name \_\_\_\_\_

# Use Addition to Check Subtraction: Three-Digit Numbers

In a town, 500 children play soccer and 368 children play basketball. How many more children play soccer than basketball?

Subtract to find how many more children play soccer.

You can add to check your subtraction.

Subtract  $500 - 368$ .

$$\begin{array}{r} 9 \\ 4 \cancel{0} 10 \\ - 368 \\ \hline 132 \end{array}$$

Add to check the answer.

$$\begin{array}{r} 1 \quad 1 \\ 132 \\ + 368 \\ \hline 500 \end{array}$$

← Start with the difference.  
← Add the number subtracted.

These numbers are the same.  
So, the subtraction is correct.

132 more children play soccer than basketball.

## PRACTICE

Match the subtraction problem to the addition problem that you can use to check it.

1.  $448 - 319 = 129$

A.  $190 + 129 = 319$

2.  $319 - 129 = 190$

B.  $129 + 319 = 448$

3.  $509 - 190 = 319$

C.  $319 + 190 = 509$



## PRACTICE

Subtract. Add to check.

4. 
$$\begin{array}{r} 914 \\ - 418 \\ \hline \end{array}$$


+


5. 
$$\begin{array}{r} 306 \\ - 271 \\ \hline \end{array}$$


+


6. 
$$\begin{array}{r} 439 \\ - 87 \\ \hline \end{array}$$


+


## Problem Solving

7. A stadium has 500 tickets to sell for a game. The day before the game, they have 82 tickets left. How many tickets did the stadium sell? Write your answer. Then write an addition equation to check your answer.

The stadium sold \_\_\_\_\_ tickets.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Write About It

8. Hannah subtracted  $437 - 212 = 225$ . To check her answer, she added  $225 + 437$ . Explain what Hannah did wrong. Then write the correct addition problem for Hannah to use.


Name \_\_\_\_\_

# Use Addition to Check Subtraction: Three-Digit Numbers

$$500 - 368 = ?$$

Subtract  $500 - 368$ .

$$\begin{array}{r} 9 \\ 4 \cancel{10} 0 \\ - 368 \\ \hline 132 \end{array}$$

Add to check the answer.

$$\begin{array}{r} 11 \\ 132 \\ + 368 \\ \hline 500 \end{array}$$

← Start with the difference.  
← Add the number subtracted.

These numbers are the same.  
So, the subtraction is correct.

$$500 - 368 = 132$$

## MORE PRACTICE

Match the subtraction problem to the addition problem that you can use to check it.

1.  $321 - 246 = 75$

A.  $75 + 246 = 321$

2.  $396 - 75 = 321$

B.  $246 + 321 = 567$

3.  $567 - 321 = 246$

C.  $321 + 75 = 396$

4. 
$$\begin{array}{r} 826 \\ - 342 \\ \hline \end{array}$$

+  $\begin{array}{r} \square \\ \hline \end{array}$

5. 
$$\begin{array}{r} 405 \\ - 164 \\ \hline \end{array}$$

+  $\begin{array}{r} \square \\ \hline \end{array}$

## HOMEWORK

**Subtract. Add to check.**

1. 
$$\begin{array}{r} 865 \\ - 683 \\ \hline \end{array}$$


2. 
$$\begin{array}{r} 360 \\ - 294 \\ \hline \end{array}$$


3. 
$$\begin{array}{r} 426 \\ - 109 \\ \hline \end{array}$$


## Problem Solving

4. A football team ran 585 yards at practice on Monday. On Tuesday, the team ran 128 yards less. How many yards did the team run on Tuesday? Write a subtraction equation to find your answer. Then write an addition equation to check your answer.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

The football team ran \_\_\_\_\_ yards on Tuesday.

## Write About It

5. You can use addition to check subtraction. Can you use subtraction to check addition? Explain.


April 9th

## Chapter 20 Checkup 68

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## GRAMMAR

- **Exercise 1:** Classify each sentence. Use these labels: SN SP V Adv Adj A P OP PP.  
Underline the complete subject one time. Underline the complete predicate two times.

1. My mom came to our school today.

2. Dad hunted for his car at the airport.

## SKILLS

- **Exercise 2:** For each underlined verb, write a 1 for present tense, a 2 for past tense, or a 3 for future tense.  
Use Reference 84 to help you with irregular verbs.

Verb Tense	Regular Verbs	Verb Tense	Irregular Verbs
	1. Chan <u>likes</u> our family.		4. We <u>will see</u> you later.
	2. Mom <u>liked</u> the new show.		5. My sister <u>saw</u> her friend.
	3. Dad <u>will like</u> my picture.		6. The baby <u>sees</u> her mother.

## Contraction Chart

I am ..... I'm	is not ..... isn't	are not .... aren't	was not ..... wasn't	were not .... weren't
do not ... don't	cannot ... can't	will not .... won't	has not ..... hasn't	did not ..... didn't

- **Exercise 3:** Write the contractions for the words.

1. are not \_\_\_\_\_

2. I am \_\_\_\_\_

- **Exercise 4:** Write the words for the contractions.

1. can't \_\_\_\_\_

2. I'm \_\_\_\_\_

## EDITING

- **Exercise 5:** On writing paper, write the sentence correctly. Use correct capitalization and punctuation.

beth and i will leave for kansas on monday

Name \_\_\_\_\_



## Phonics & Reading

Read the following article. Circle the compound words. Then write compound words to complete each sentence below.

### Downtown or Trash Town?

When is a city sidewalk like a trash can? When it has litter on it! Old newspapers, candy wrappers, soda cans, and other garbage make it look as if nobody cares about the place. That is what has happened to this city's downtown. The ugly mess cannot be overlooked.

Why don't people take better care of our outside areas? Litter not only is ugly, but also can turn into something unhealthy. Decaying litter and trash attracts animals that can carry disease.

You can help your hometown with this problem. Organize a litter drive. Get everyone together to make a difference in a park or playground, uptown or downtown, or along the highway.



1. A city \_\_\_\_\_ can look like a trash can.
2. Litter makes it look as if \_\_\_\_\_ cares.
3. The ugly mess \_\_\_\_\_ be \_\_\_\_\_.
4. Litter can turn into \_\_\_\_\_ that is very unhealthy.
5. You can help your \_\_\_\_\_ solve its litter problem.
6. Get \_\_\_\_\_ involved by having a litter drive.



What can you do to help prevent litter?



## Phonics & Writing

A **postcard** is a quick and easy way to send a message. The message should be short and to the point. One sentence should tell the main idea. The other sentences should tell details about the main idea.

▶ Write a postcard to the mayor of your town and give three reasons why it is important to organize a litter drive. Some of the words in the box may help you.

downtown  
weekend

anytime  
somewhere

backyard  
springtime

cannot  
daylong

citywide  
everyone

Write today  
date at the  
top of your  
postcard.

Put the  
**reason** for  
writing in your  
first sentence.

Write your  
**ideas** in the  
other  
sentences.

Dear \_\_\_\_\_,

Sincerely,

Don't forget  
**sign** your  
name.



Name \_\_\_\_\_

**Study the rule. Then divide each word into syllables. Remember to use hyphens.**

**RULE**

When a word has one suffix with a vowel sound in it, divide the word between the base word and the suffix.

**kind-ness**

1. saying \_\_\_\_\_
2. sharpen \_\_\_\_\_
3. boxful \_\_\_\_\_
4. cheated \_\_\_\_\_
5. making \_\_\_\_\_
6. planted \_\_\_\_\_
7. pavement \_\_\_\_\_
8. homeless \_\_\_\_\_
9. needed \_\_\_\_\_
10. walking \_\_\_\_\_
11. newest \_\_\_\_\_
12. flying \_\_\_\_\_
13. cupful \_\_\_\_\_
14. kindly \_\_\_\_\_
15. playing \_\_\_\_\_
16. quicker \_\_\_\_\_

17. foxes \_\_\_\_\_
18. sleeping \_\_\_\_\_
19. safely \_\_\_\_\_
20. treatment \_\_\_\_\_
21. fearless \_\_\_\_\_
22. smallest \_\_\_\_\_
23. reading \_\_\_\_\_
24. gladly \_\_\_\_\_
25. helpless \_\_\_\_\_
26. healthful \_\_\_\_\_
27. rested \_\_\_\_\_
28. careless \_\_\_\_\_
29. colder \_\_\_\_\_
30. loudest \_\_\_\_\_
31. neatly \_\_\_\_\_
32. faster \_\_\_\_\_



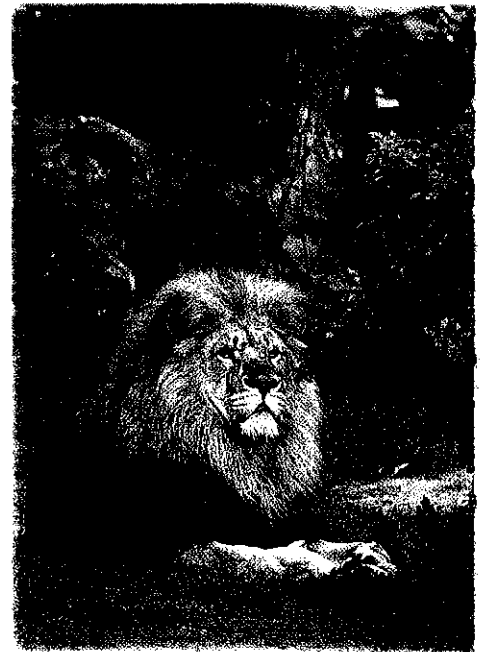


▶ Divide the words into syllables, using hyphens.

- |                   |                    |
|-------------------|--------------------|
| 1. painful _____  | 7. smarter _____   |
| 2. tallest _____  | 8. darted _____    |
| 3. playful _____  | 9. loudly _____    |
| 4. scary _____    | 10. classes _____  |
| 5. watching _____ | 11. learning _____ |
| 6. sickness _____ | 12. singing _____  |

▶ Read each sentence. Choose one of the words above to complete the sentence. Write it on the line.

13. Two \_\_\_\_\_ from our school visited the zoo.
14. We had fun \_\_\_\_\_ the animals.
15. One \_\_\_\_\_ monkey chased another.
16. The birds were \_\_\_\_\_ joyfully.
17. A lion roared \_\_\_\_\_
18. Otters \_\_\_\_\_ down a waterfall.
19. The alligator showed his \_\_\_\_\_ sharp teeth.
20. We enjoyed \_\_\_\_\_ new facts.
21. The \_\_\_\_\_ animal is the giraffe.
22. The elephant is \_\_\_\_\_ than most animals.



Name \_\_\_\_\_

**Continue the pattern. Write  $-1$ ,  $-10$ , or  $-100$  to explain the pattern.**

1. 303, 302, 301, \_\_\_\_\_

Pattern: \_\_\_\_\_

2. 681, 581, 481, \_\_\_\_\_

Pattern: \_\_\_\_\_

3. 710, 700, 690, \_\_\_\_\_

Pattern: \_\_\_\_\_

**Subtract.**

4. 
$$\begin{array}{r} 885 \\ - 124 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 768 \\ - 315 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 477 \\ - 52 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 909 \\ - 104 \\ \hline \end{array}$$

**Subtract. Regroup where needed.**

8. 
$$\begin{array}{r} 562 \\ - 245 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 768 \\ - 39 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 641 \\ - 419 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 223 \\ - 107 \\ \hline \end{array}$$

**Regroup 1 hundred as 10 tens. Write the new number of hundreds, tens, and ones.**

12. 5 hundreds 3 tens 9 ones = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

13. 7 hundreds 0 tens 0 ones = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

14. 6 hundreds 8 tens 5 ones = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

**Subtract. Regroup where needed.**

15.

$$\begin{array}{r} 642 \\ - 370 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 827 \\ - 736 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 912 \\ - 85 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 343 \\ - 159 \\ \hline \end{array}$$

**Line up the numbers by place value and subtract.**

19.  $500 - 36 = \underline{\hspace{2cm}}$

20.  $703 - 259 = \underline{\hspace{2cm}}$

21.  $209 - 132 = \underline{\hspace{2cm}}$

22.  $800 - 551 = \underline{\hspace{2cm}}$

**Subtract. Add to check.**

23.

$$\begin{array}{r} 605 \\ - 379 \\ \hline \end{array} \quad \begin{array}{|c|} \hline \square \\ \hline \square \\ \hline \end{array}$$

24.

$$\begin{array}{r} 492 \\ - 165 \\ \hline \end{array} \quad \begin{array}{|c|} \hline \square \\ \hline \square \\ \hline \end{array}$$

25.

$$\begin{array}{r} 751 \\ - 93 \\ \hline \end{array} \quad \begin{array}{|c|} \hline \square \\ \hline \square \\ \hline \end{array}$$

**Solve.**

26. The sum of two numbers is 750. The lesser of the two numbers is 173. What is the difference of the two numbers? Represent the situation with models or equations to help you solve the problem.

The difference is           .

April 10th

# Classroom Practice 69

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## GRAMMAR

- **Exercise 1:** Classify each sentence. Use these labels: **SN SP V Adv Adj A P OP PP**.  
Underline the complete subject one time. Underline the complete predicate two times.

1. She drove to the mall yesterday.

2. The large dog growled at our little puppy.

- **Exercise 2:** Use Sentence 1 above to complete the chart below.

List the noun	Tell how it is used	Is it singular or plural?	Is it common or proper?

## SKILLS

- **Exercise 3:** Unscramble this sentence to match the labels below. **mud the rolled pig the in**

\_\_\_\_\_

A                      SN                      V                      P                      A                      OP

- **Exercise 4:** For each underlined verb, write a 1 for present tense, a 2 for past tense, or a 3 for future tense. Use Reference 84 to help you with irregular verbs.

Verb Tense	Regular Verbs	Verb Tense	Irregular Verbs
	1. We <u>will climb</u> the mountain soon.		4. Ray <u>broke</u> his arm.
	2. The builder <u>climbed</u> on the roof.		5. An egg <u>breaks</u> easily.
	3. Monkeys <u>climb</u> in trees.		6. The ball <u>will break</u> the window.

## EDITING

- **Exercise 5:** On writing paper, write the sentence correctly. Use correct capitalization and punctuation.

will jake move to maryland on tuesday

Name \_\_\_\_\_

▶ **Study the rule. Then write each word, dividing it into syllables.**

**RULE**

When a word has a prefix, divide the word between the prefix and the base word.

**re-new**

- |                   |                     |
|-------------------|---------------------|
| 1. unable _____   | 17. inform _____    |
| 2. reread _____   | 18. misfit _____    |
| 3. distrust _____ | 19. exchange _____  |
| 4. impure _____   | 20. unfair _____    |
| 5. depart _____   | 21. preheat _____   |
| 6. express _____  | 22. displease _____ |
| 7. misprint _____ | 23. import _____    |
| 8. return _____   | 24. unscrew _____   |
| 9. disown _____   | 25. derail _____    |
| 10. untie _____   | 26. renew _____     |
| 11. replace _____ | 27. export _____    |
| 12. exclaim _____ | 28. repaint _____   |
| 13. undress _____ | 29. discharge _____ |
| 14. premade _____ | 30. unfold _____    |
| 15. unkind _____  | 31. input _____     |
| 16. display _____ | 32. defrost _____   |

▶ Divide the words into syllables using hyphens.

1. unable \_\_\_\_\_

2. discomfort \_\_\_\_\_

3. repair \_\_\_\_\_

4. pregame \_\_\_\_\_

5. remove \_\_\_\_\_

6. delay \_\_\_\_\_

7. depart \_\_\_\_\_

8. request \_\_\_\_\_

9. displease \_\_\_\_\_

10. unlock \_\_\_\_\_

▶ Read each sentence. Choose one of the words above to complete the sentence. Write it on the line.

11. Beth used a key to \_\_\_\_\_ her trunk.

12. She had to \_\_\_\_\_ her suitcases.

13. She felt some \_\_\_\_\_ because of her heavy bag.

14. Beth had to \_\_\_\_\_ some help.

15. She was late because her car had needed a \_\_\_\_\_.

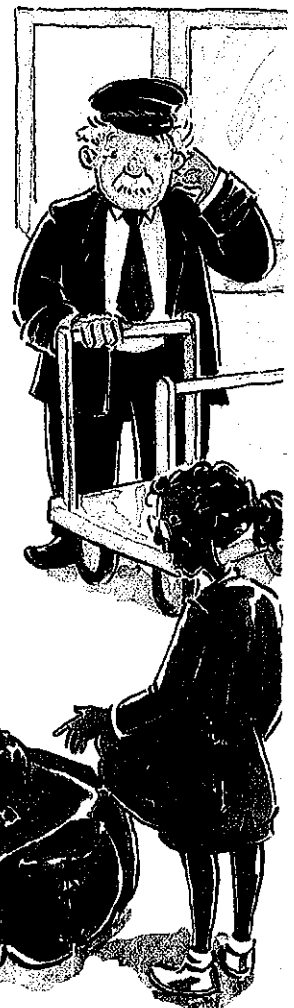
16. Beth hadn't expected this \_\_\_\_\_ in her plans.

17. She hoped she would make the \_\_\_\_\_ show.

18. It would \_\_\_\_\_ Beth to miss the show.

19. Beth planned to \_\_\_\_\_ tomorrow.

20. She was \_\_\_\_\_ to stay longer.



Name \_\_\_\_\_

**A family is choosing a new refrigerator. The amount of energy each refrigerator uses is measured in kilowatt hours (kWh).**

Refrigerators	
Model	Energy Use (kWh per year)
A	314
B	700
C	685

1. A refrigerator that uses less energy is more efficient. What is the difference in energy use between the most efficient and least efficient refrigerators? Explain how you found your answer.

The difference is \_\_\_\_\_ kWh per year.

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2. A salesperson tells the family that Model A uses less energy in 2 years than Model C uses in 1 year. Is the salesperson right? Explain. Find the difference in the amount of energy Model C uses in 1 year and Model A uses in 2 years.

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Name \_\_\_\_\_

**Determine the best answer for the problem.**

1. Subtract.

$$35 - 14 = \underline{\quad}$$

2. Use mental math to subtract.

$$230 - 50 = ?$$

- A. 170
- B. 180
- C. 225
- D. 280

3. Add.

$$8 + 5 + 2 = ?$$

- A. 13
- B. 14
- C. 15
- D. 16

4. Subtract.

$$\begin{array}{r} 75 \\ - 29 \\ \hline \end{array}$$

5. Which three answers are equal to 12?

- A.  $2 + 10$
- B.  $3 + 9$
- C.  $5 + 8$
- D.  $7 + 5$

6. Which two answers are equal to 6?

- A.  $9 - 4$
- B.  $11 - 5$
- C.  $12 - 6$
- D.  $14 - 7$

7. Write 683 in expanded form.

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

8. A diner makes 87 muffins for breakfast. It sells 56 of them. How many are left?

 $\underline{\quad}$  muffins