

April 6 - 9

April 10

Good Friday

April 6th

**Let's Learn!**

Month

Days of the Week

March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Third Week



April						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	-----	4	-----	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24	25	26	27	28	29

**Directions**

Write the missing numbers in the first week. Circle the name of the month. Color the days of the first week red, the first day of the month yellow, the last day of the month green, and the third week of the month blue.

**Think Over**  
What do the numbers on a calendar tell you?

# Practice



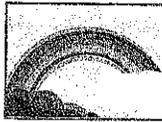
May						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3			
7					12	13
	15	16	17			
21	22	23			26	
			31			



\_\_\_\_\_

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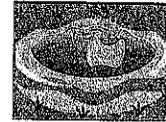
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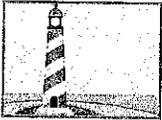
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\_\_\_\_\_

## CHALLENGE



Two weeks after May 7 is May \_\_\_\_\_.

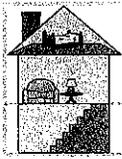
### Directions

- Write the missing numbers to complete the calendar.
- Write the number for the day in May for each pictured event.
- Write the date two weeks after May 7.



**Math Alive at Home** Show your child the calendar of the current month. Ask her/him to point to the name of the month, the days of the week, and the first and last days of the month.





blends

ve si du

1. Write the blend your teacher says.

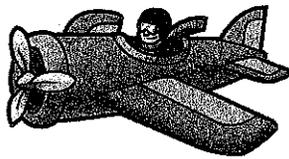
\_\_\_\_\_

\_\_\_\_\_

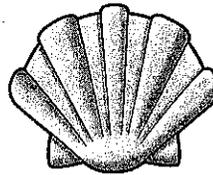
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\_\_\_\_\_

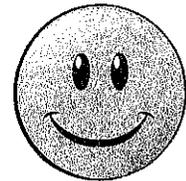
2. Fill in the ○ beside the special sound that completes each word.



- pl \_\_\_\_\_ane
- fl \_\_\_\_\_ane



- th \_\_\_\_\_ell
- sh \_\_\_\_\_ell



- sm \_\_\_\_\_ile
- sp \_\_\_\_\_ile

3. Circle the special sounds and mark the vowels.

- fan      list      fine      tick
- close      skill      cone      ant
- gleam      sleep      shed





Trace and write.

1 Jj

Jj

2

Jim likes to eat jam.

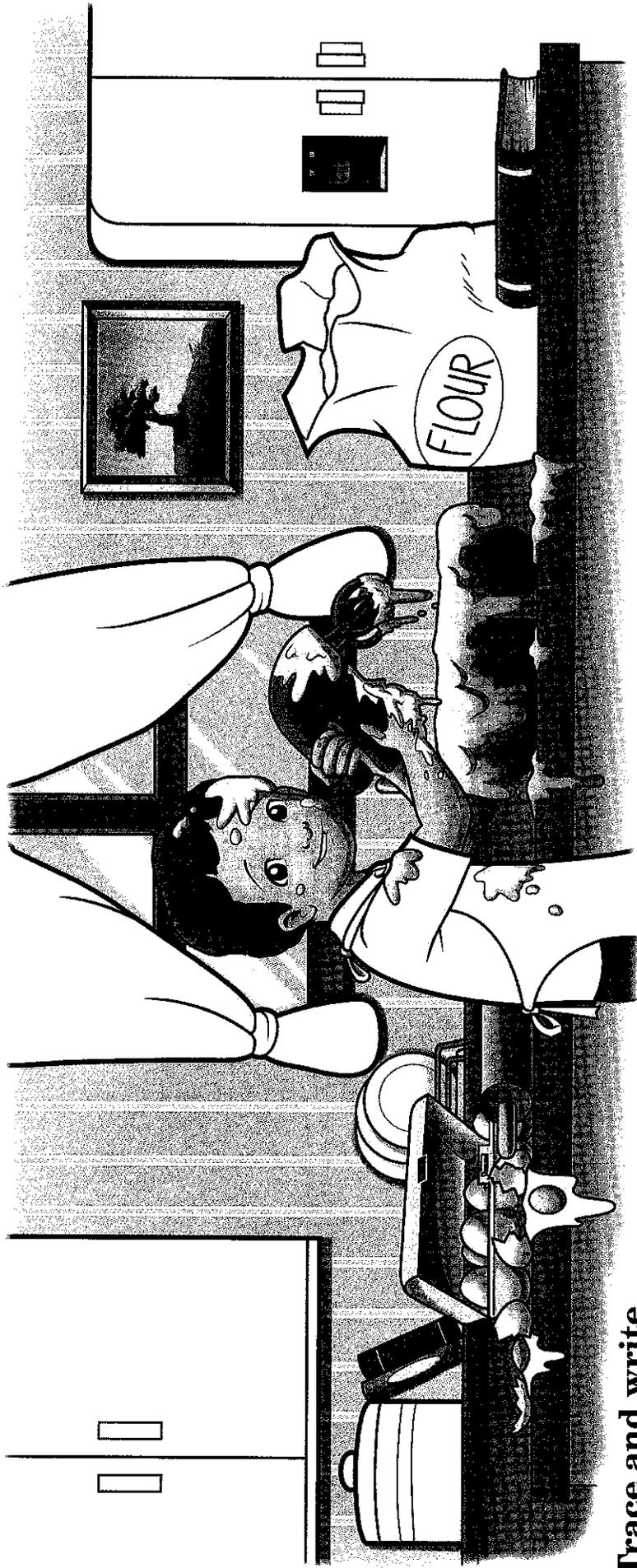
3

.

4

He likes grape jam best.

5



Trace and write.

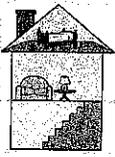
1 Jim made a mess.

2

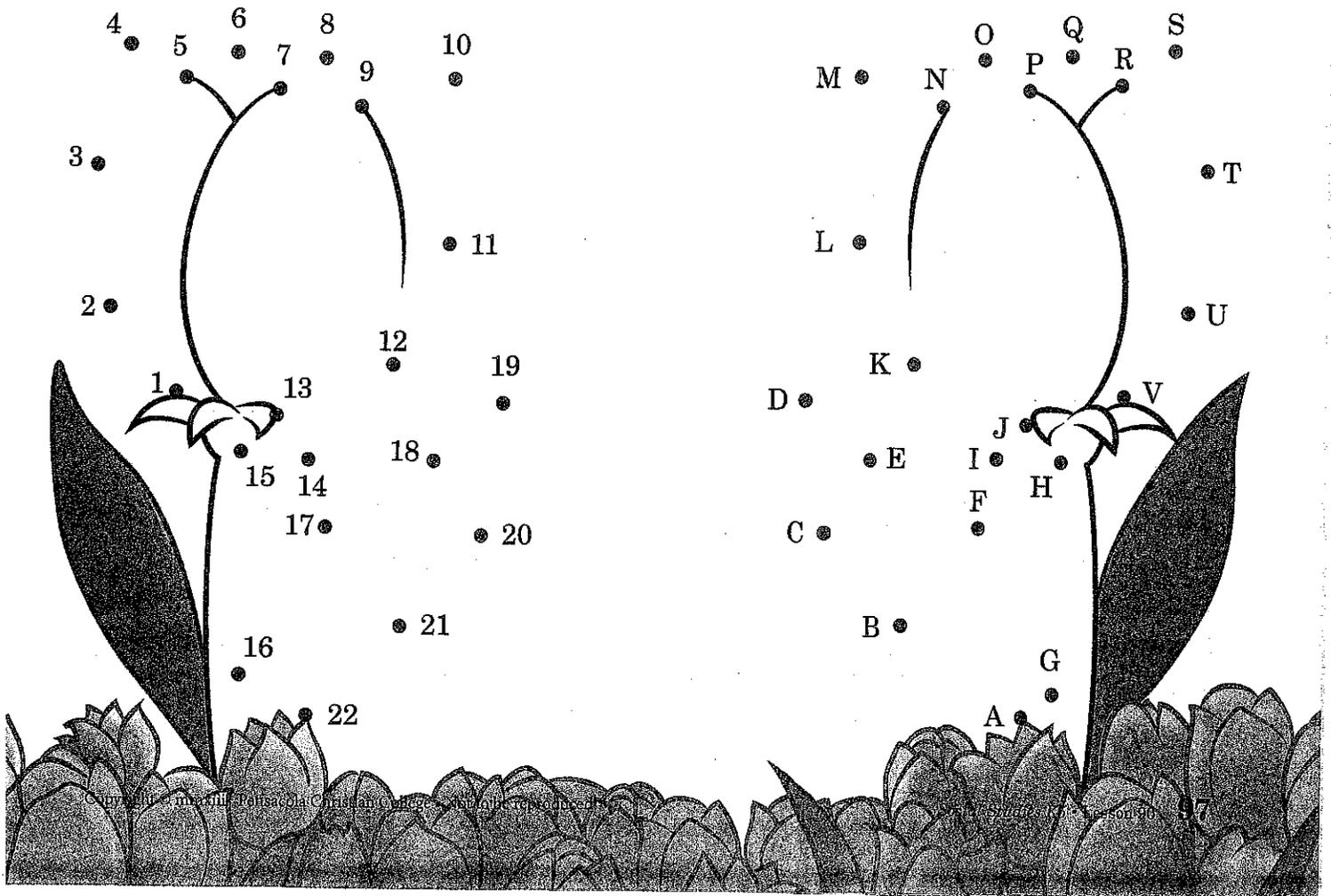
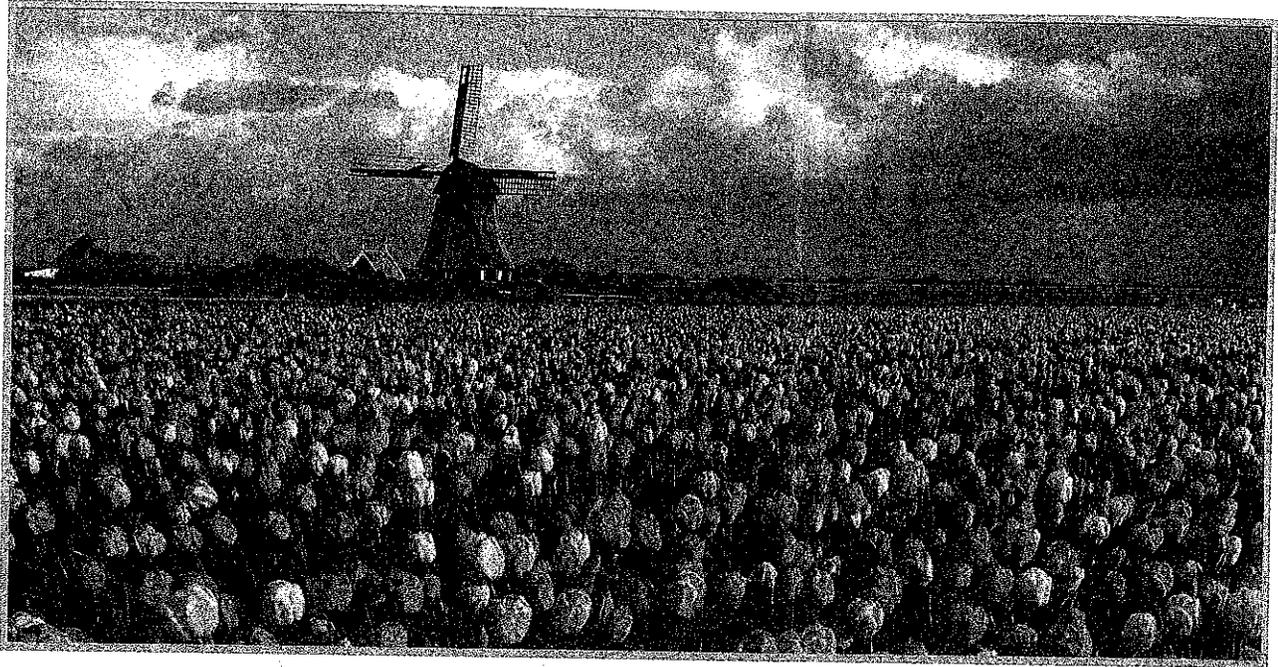
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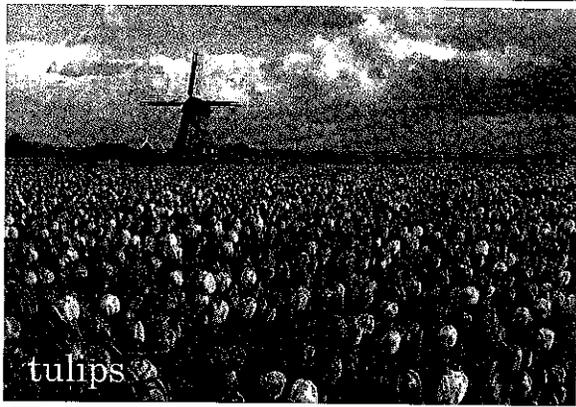
4

Mom will not be glad.



Connect the dots and color the flowers.





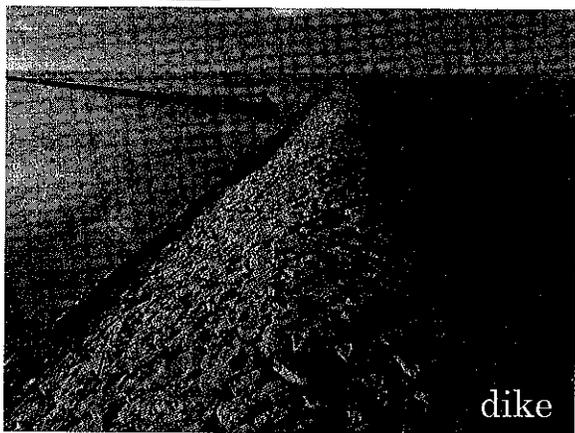
## The Netherlands

I'd like to visit Holland,  
The land of springtime flowers  
Where yellow tulips and daffodils  
Are washed by gentle showers.

Holland is called the Netherlands,  
And its people are called the Dutch.  
They make big cheeses and chocolates there.  
I'd like that very much!

Holland was just a little land,  
And so to make it grow  
The Dutch built dikes to make more land,  
And hold back the ocean's flow.

I'd like to visit Holland  
And watch the windmills turn.  
If I could visit Holland,  
There's much that I could learn!



April 7th

Name \_\_\_\_\_

Let's Learn!

June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7 yesterday	8 today	9 tomorrow	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5			
	10	11	12	13	14	15
	17	18		20	21	
	24	25			28	29
	31					

Directions

Write the missing dates. Suppose today is July 15. Circle that date in blue. Circle yesterday's date in red. Circle tomorrow's date in green.

**Think Over**  
If today is Tuesday, what day was yesterday? What day will tomorrow be?

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# Practice

January						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



January 15  
January 16  
January 17



January 20  
January 21  
January 22

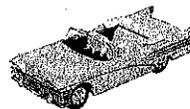


Wednesday  
Thursday  
Friday



Friday  
Saturday  
Sunday

## DO YOU REMEMBER?



### Directions

- 🐸 Today is Tony's birthday. Yesterday was January 16. What date is Tony's birthday?
- ♥ Today is January 21. What date will it be tomorrow?
- ♣ Yesterday was Wednesday. What day is today?
- 🦋 Today is Sunday. What day was yesterday?
- ★ Circle the objects that are alike.



**Math Alive at Home** Show your child the calendar of the current month. Ask her/him to identify the dates and names of the days for today, yesterday, and tomorrow.





tr sc tw sh

1. Circle the special sound your teacher spr cl sn dr

tr th

sc sp

sw tw

sh sk

spr scr

cr cl

sn sm

pr dr

2. Mark the vowels.

pail

just

beep

dock

wide

hem

3. Circle the special sounds.

grill

scale

strap

spree

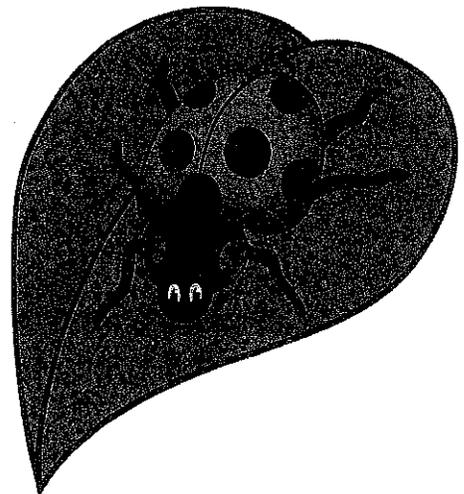
skip

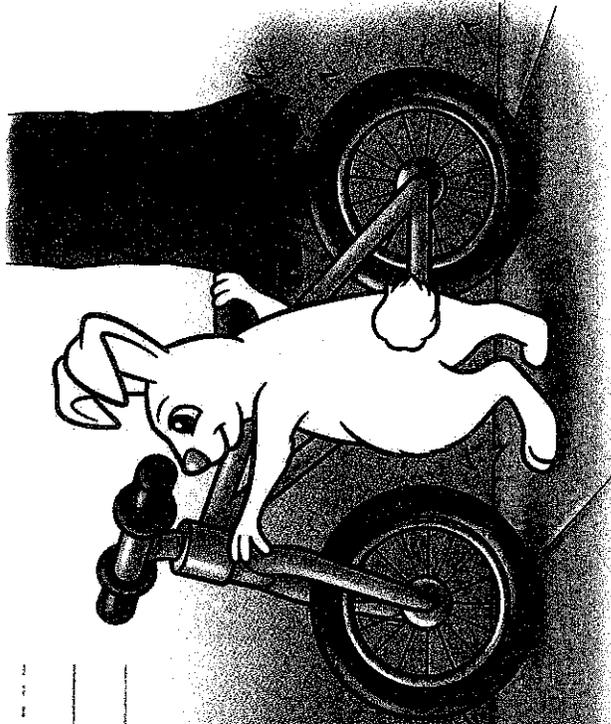
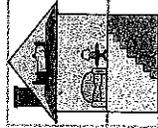
flame

4. Fill in the  next to the sentence that tells about the picture.

The bug is on a leaf.

The bug is in a web.





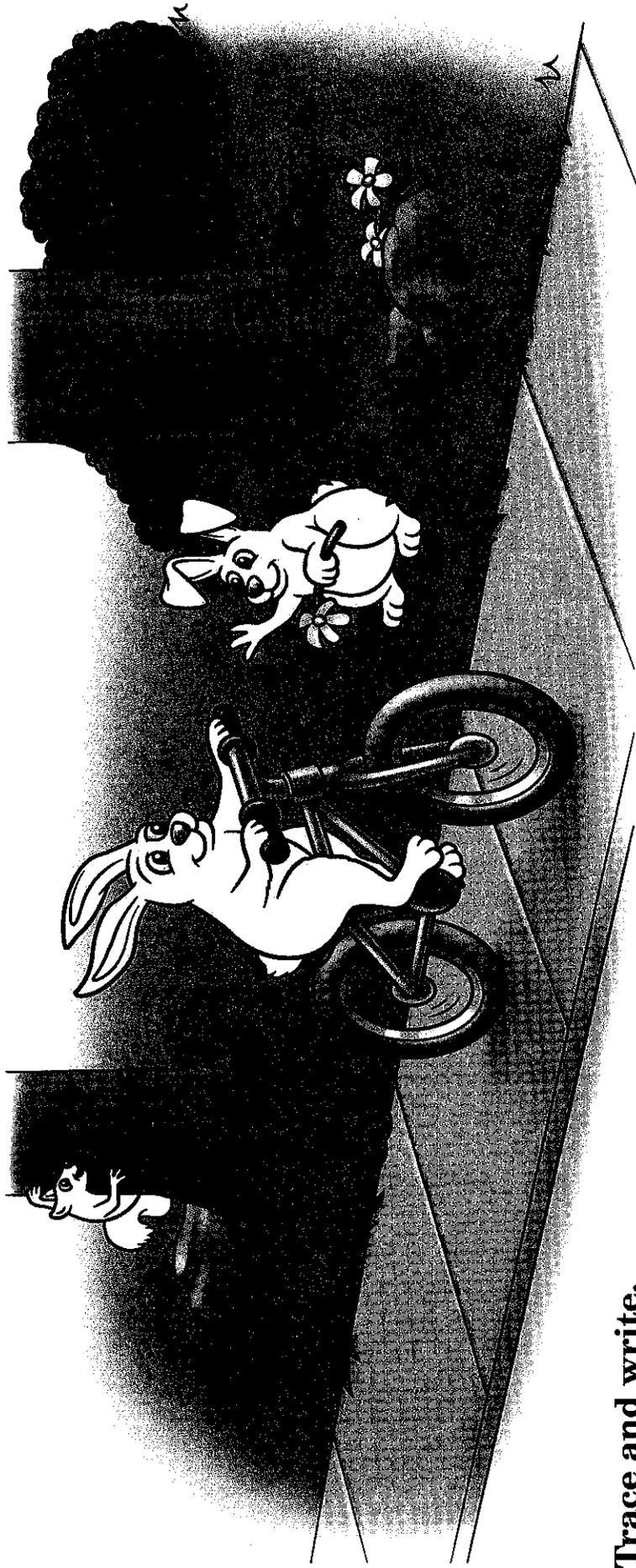
Trace and write.

1 Ben got a big bike.

2 . . . . .

3 He can not ride it yet.

4 . . . . .



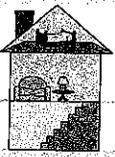
Trace and write.

1 Ben will try and try.

2 . . . . .

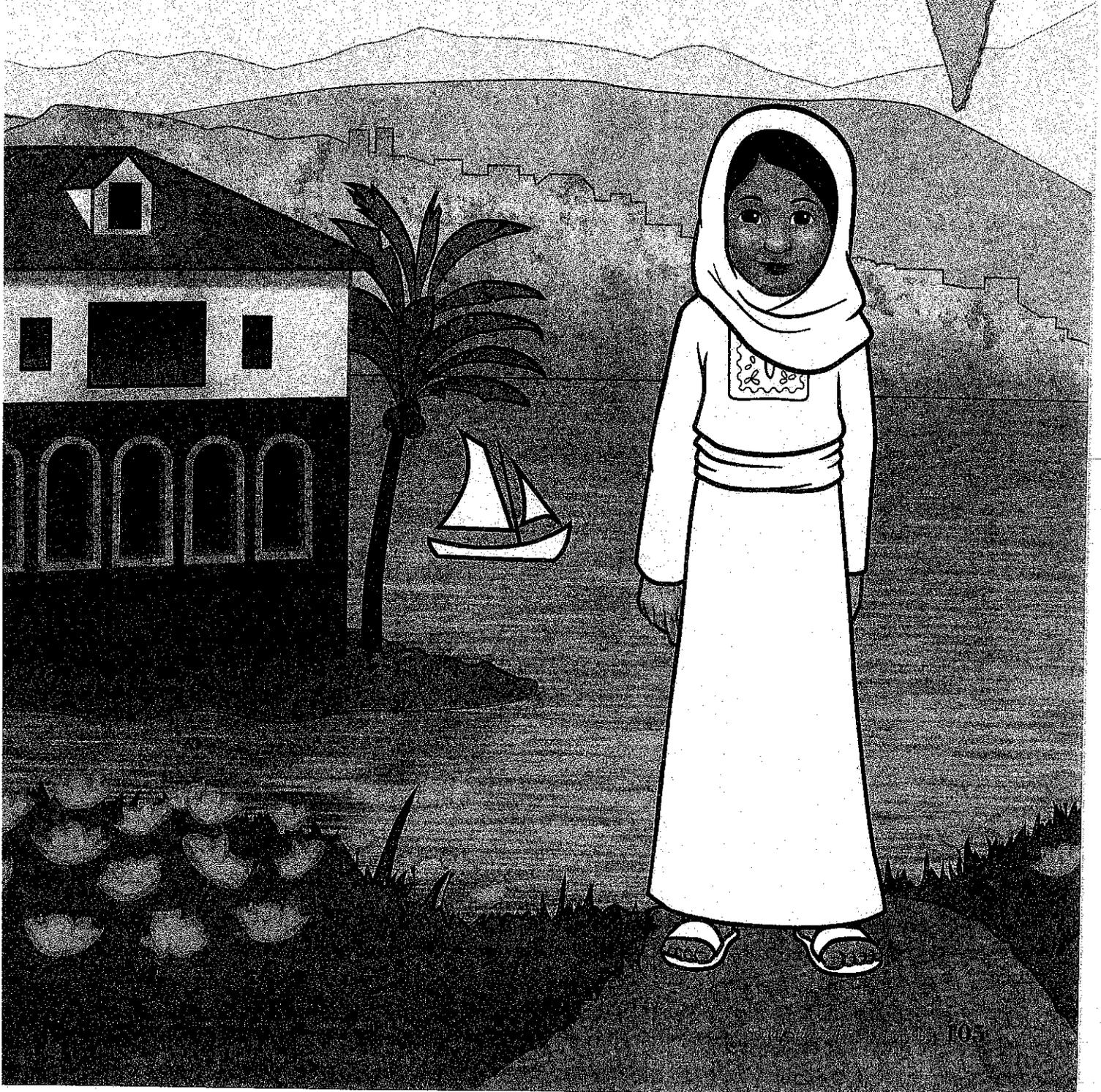
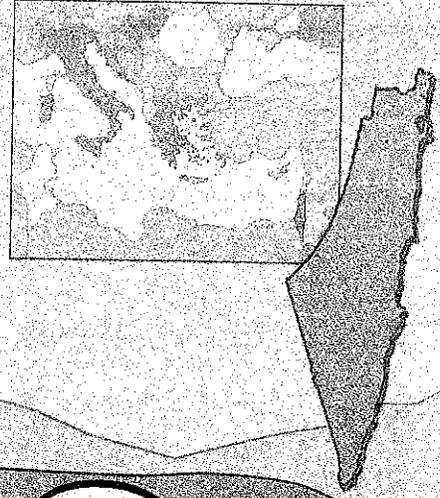
3 He can ride the bike now!

4 . . . . .

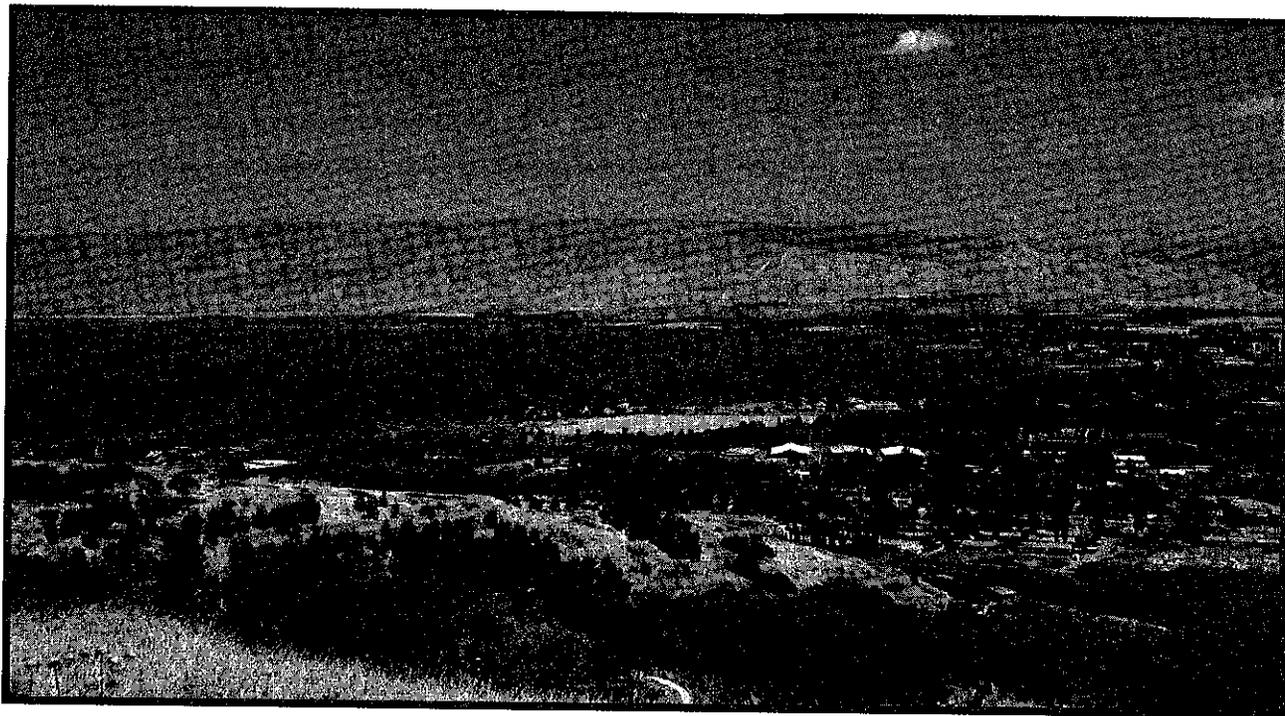


Sara lives in a special country called Israel.  
Her people used to dress like this.

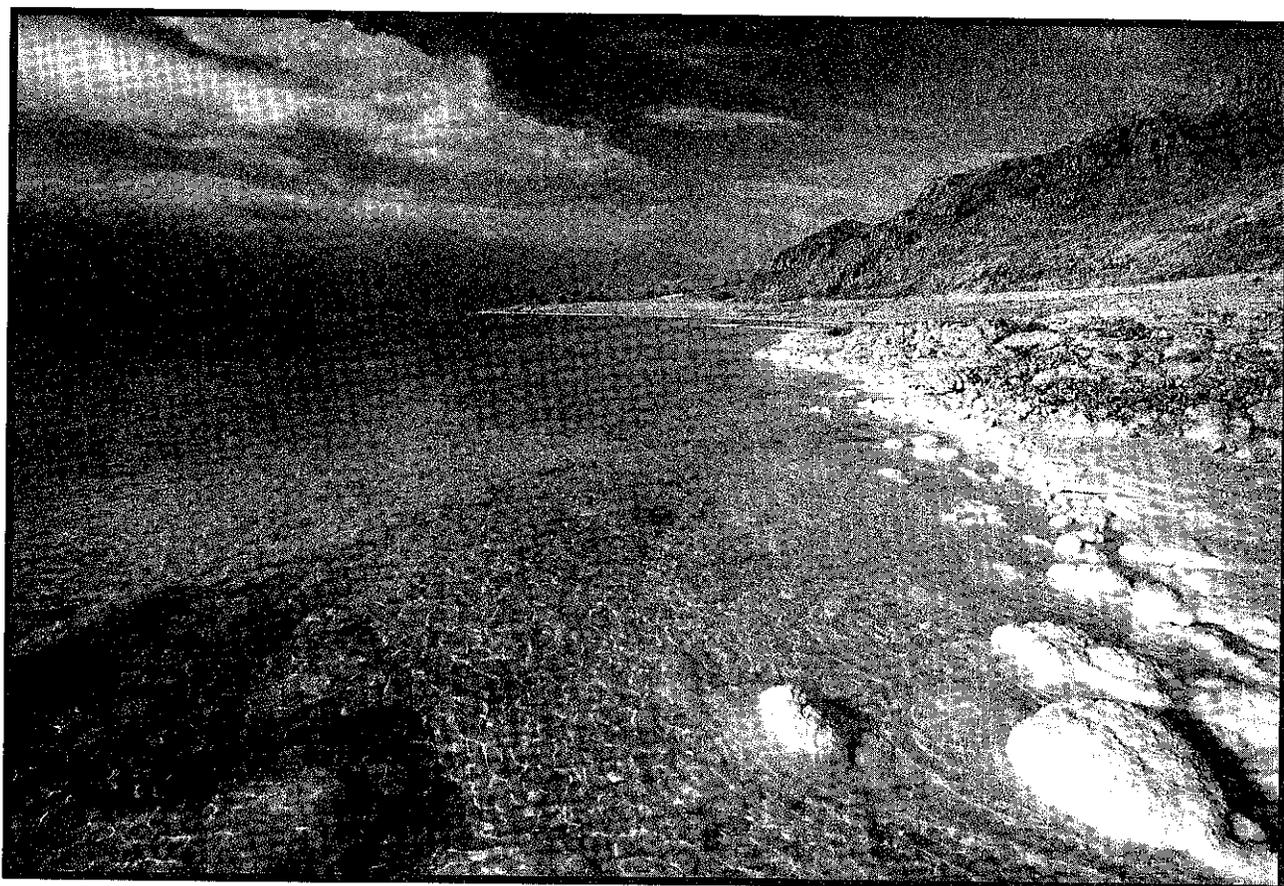
*Color the picture.*



This is the Sea of Galilee. Jesus walked on the water here.



The Dead Sea is too salty for fish.



April 8th

## Let's Learn!



more time



less time



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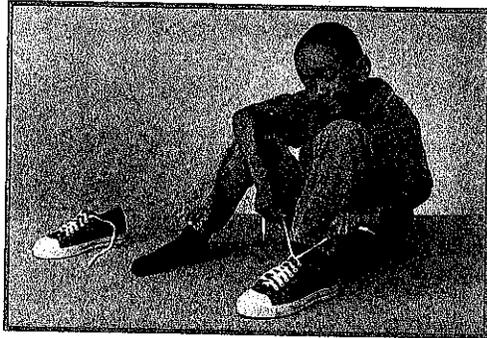
### Directions

- 🦆 Circle the activity that takes more time.
- ♥ Circle the activity that takes less time.
- ♣ Circle the activity that takes more time.

### Talk It Over

How did you decide which activity for each exercise above takes more time to complete?

# Practice



## Directions

- Circle the activity that takes less time.
- Circle the activity that takes more time.
- Circle the activity that takes more time.
- Circle the activity that takes less time.



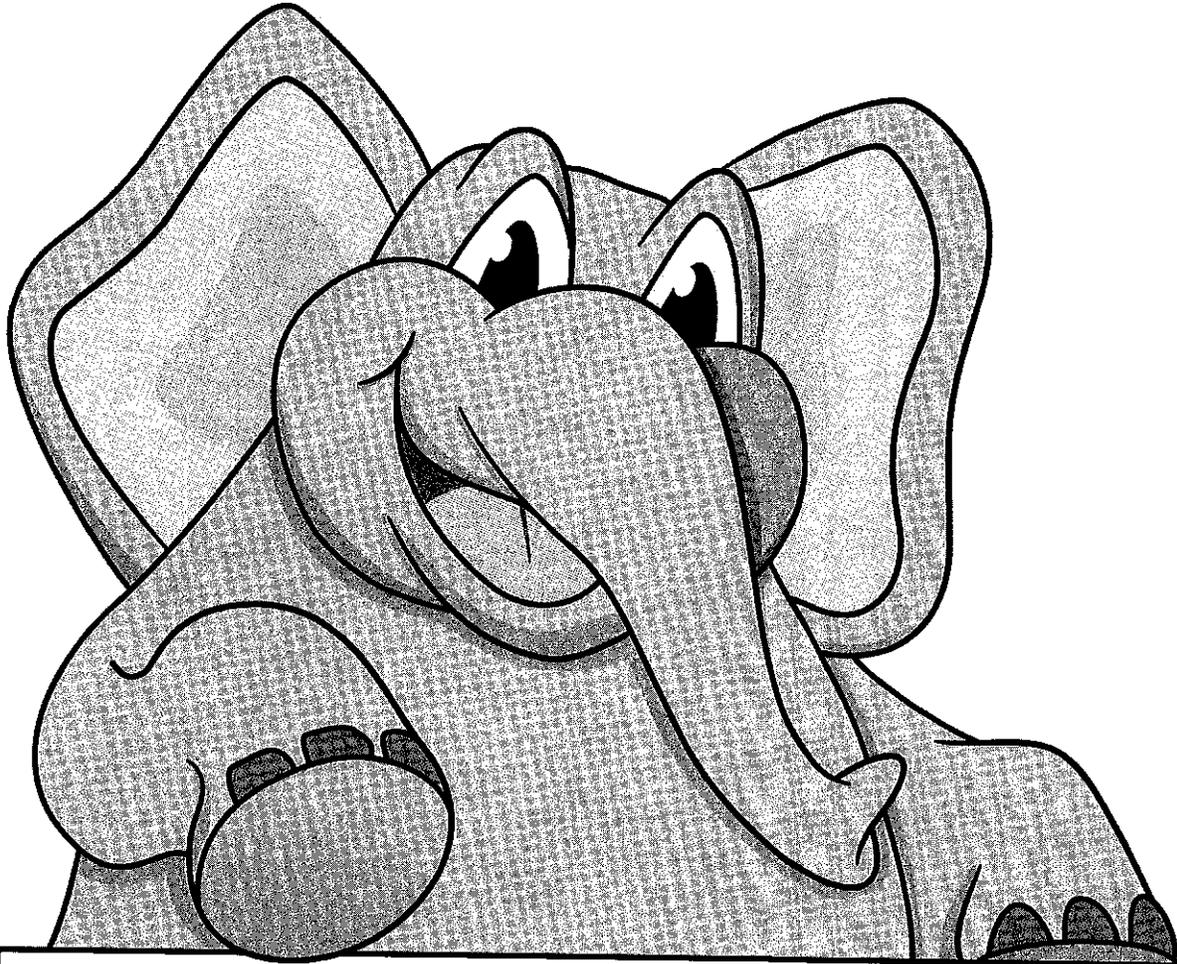
**Math Alive at Home** Name a pair of activities such as taking a bath and brushing teeth. Ask your child which activity takes more time. Then name another pair of activities and ask which takes less time. Continue in this fashion.



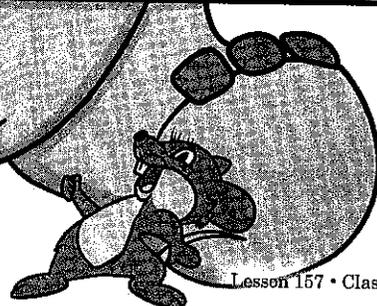


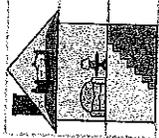
# Oral Phonics Evaluation

Read one row across.

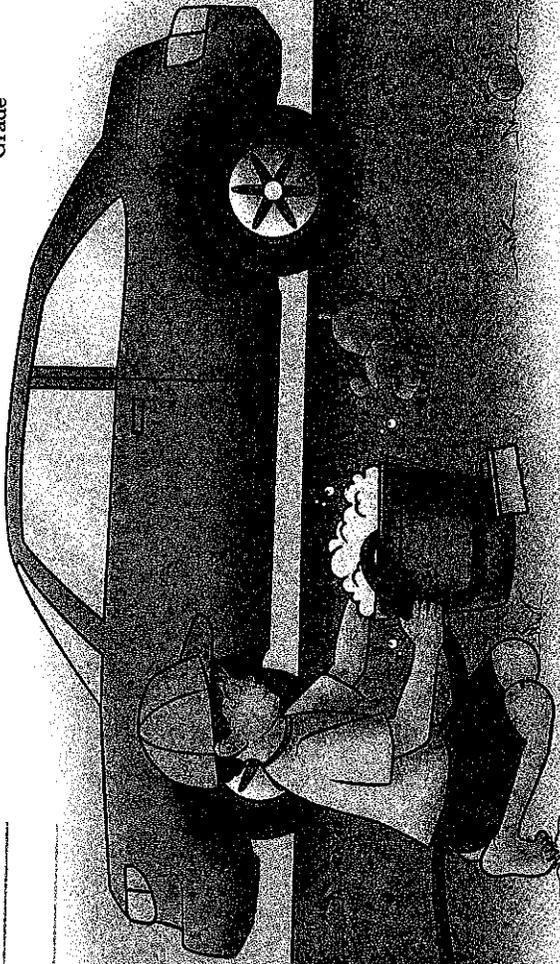


loaf	stripe	shed	yell	blame
bell	blaze	strike	goal	shut
roam	blade	tell	shade	strip





Grade



Trace and write.

1 Thad will help Dad.

2

3 He will clean the car.

4



Trace and write.

1 I like to go to the lake.

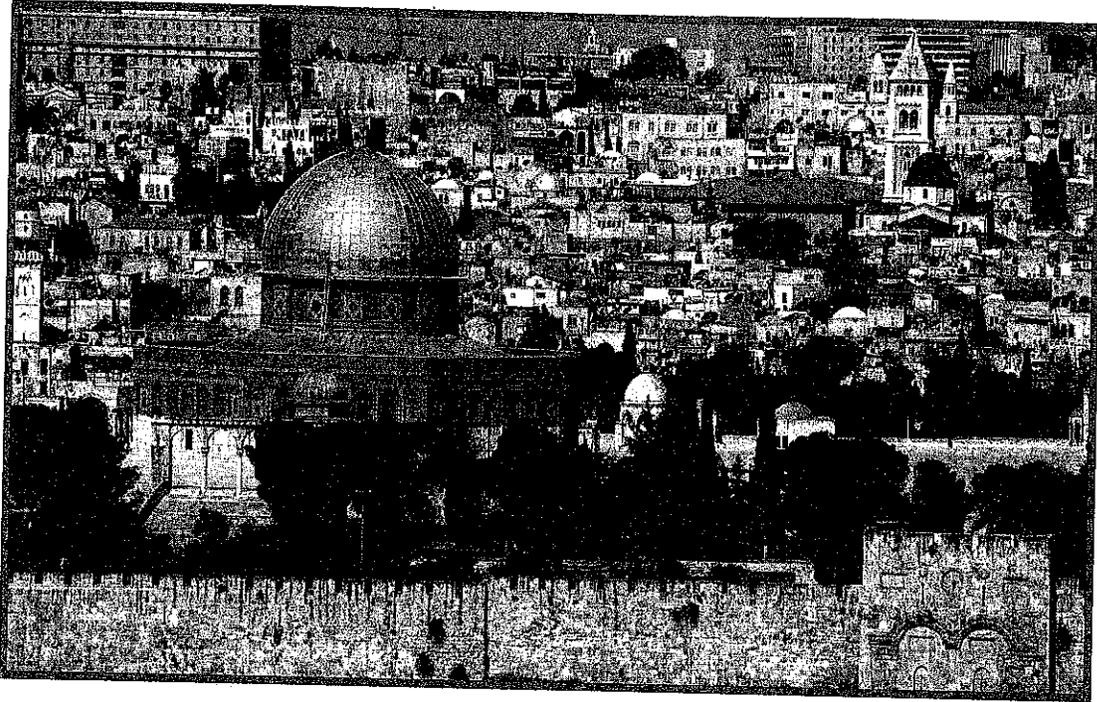
2 . . . . .

3 It is fun on a hot day.

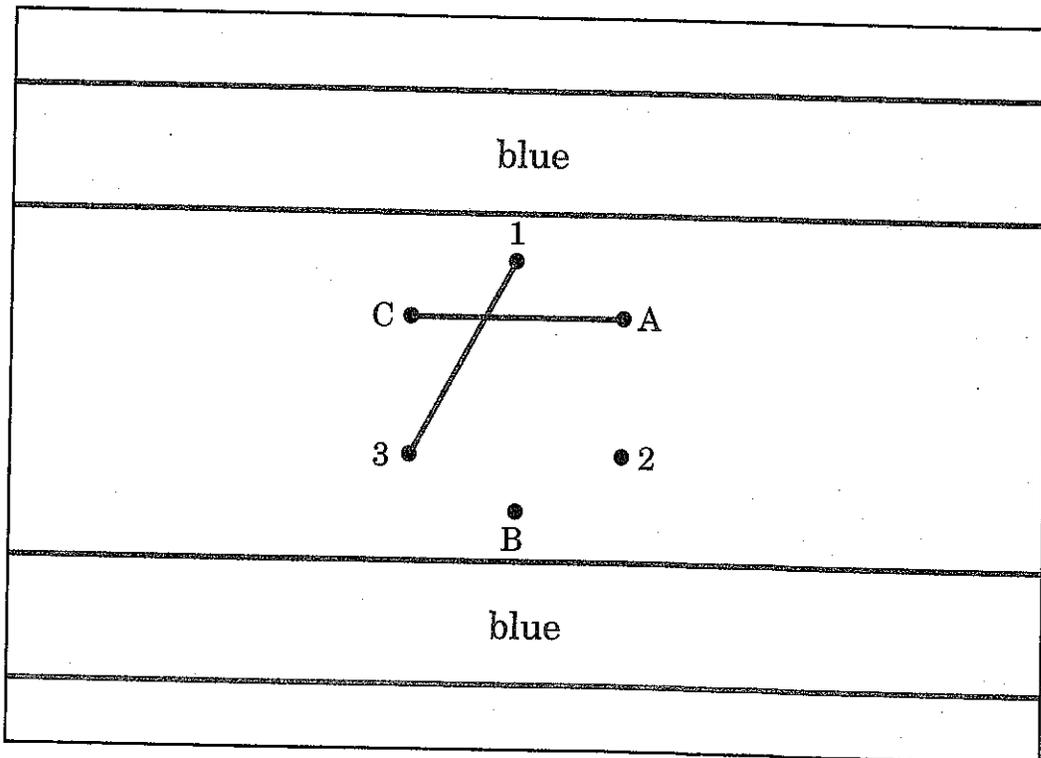
4 . . . . .



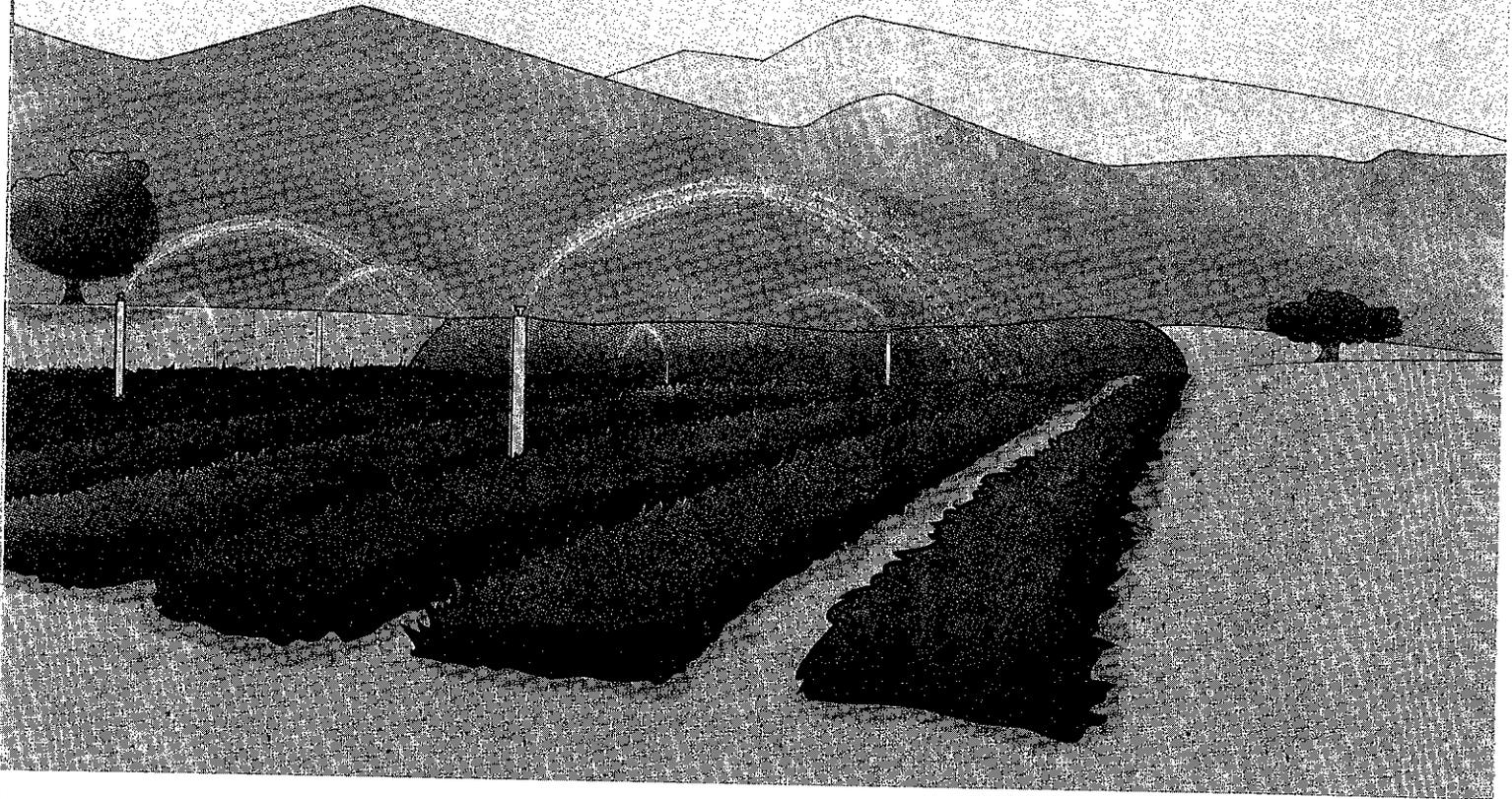
Jerusalem is the most important city in Israel. The Bible tells us that King Solomon, David's son, built a beautiful temple here.



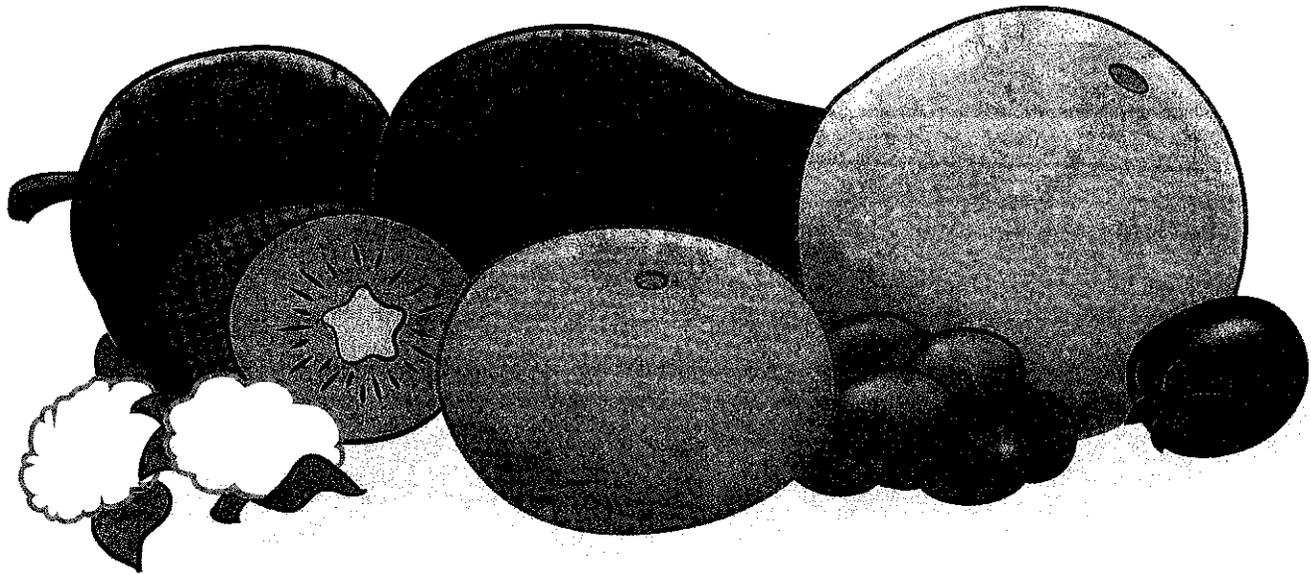
Connect the dots to make the Star of David on Israel's flag.  
Color the stripes.



The Israelis can grow crops in the desert by using irrigation.

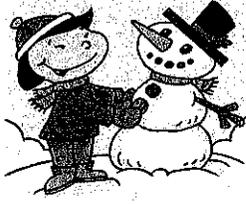


They grow oranges, grapefruit, cotton, and other good things.

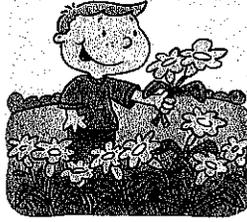


April 9th

## Let's Learn!



winter



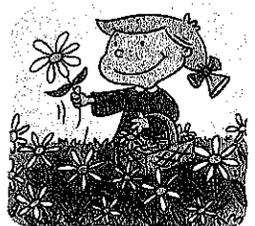
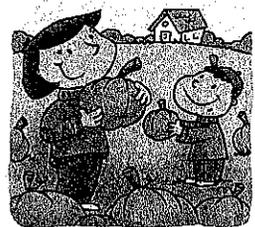
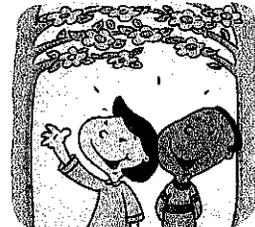
spring



summer



fall



### Directions

-  Circle the picture that shows fall.
-  Circle the picture that shows spring.
-  Circle the picture that shows summer.
-  Circle the picture that shows winter.

### Talk Down

Discuss what the weather is like in the winter, spring, summer, and fall.

# Practice



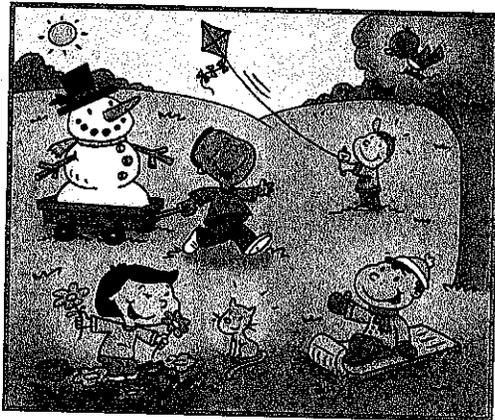
fall

winter



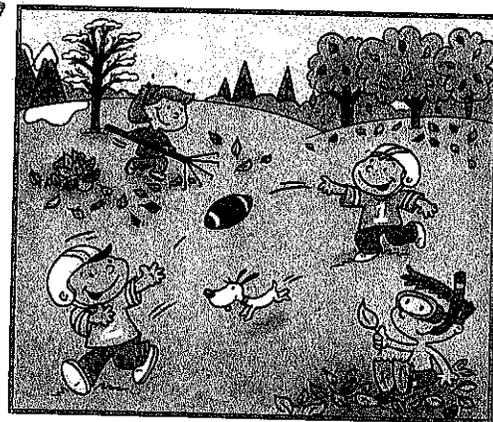
summer

fall



spring

winter



summer

fall



winter spring summer fall

## Directions

🍀❤️♣️🍀 Circle the season shown in the picture. X two objects that do not belong.

★ Look at the picture. In the box, draw something that you would do during the season shown. Circle the name of the season.

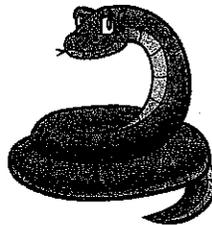
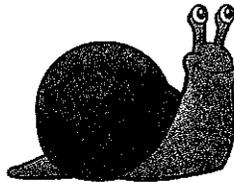
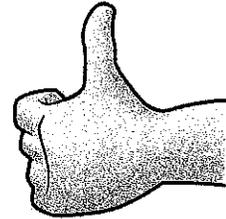
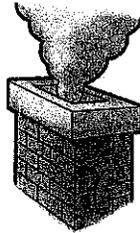
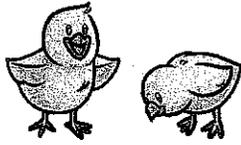


**Math Alive at Home** Ask your child to draw or cut out pictures that show the four seasons and then to arrange the pictures in season order, from left to right, beginning with winter.





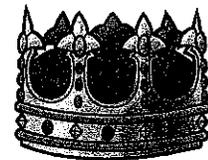
1. Circle the two pictures in each row whose names begin with the same special sound.



2. Choose the special sound you hear at the beginning of each word and write it in the blank.



bl gl cr gr



3. Complete the sentence using all the words in the box.

Wipe your feet

mat on the

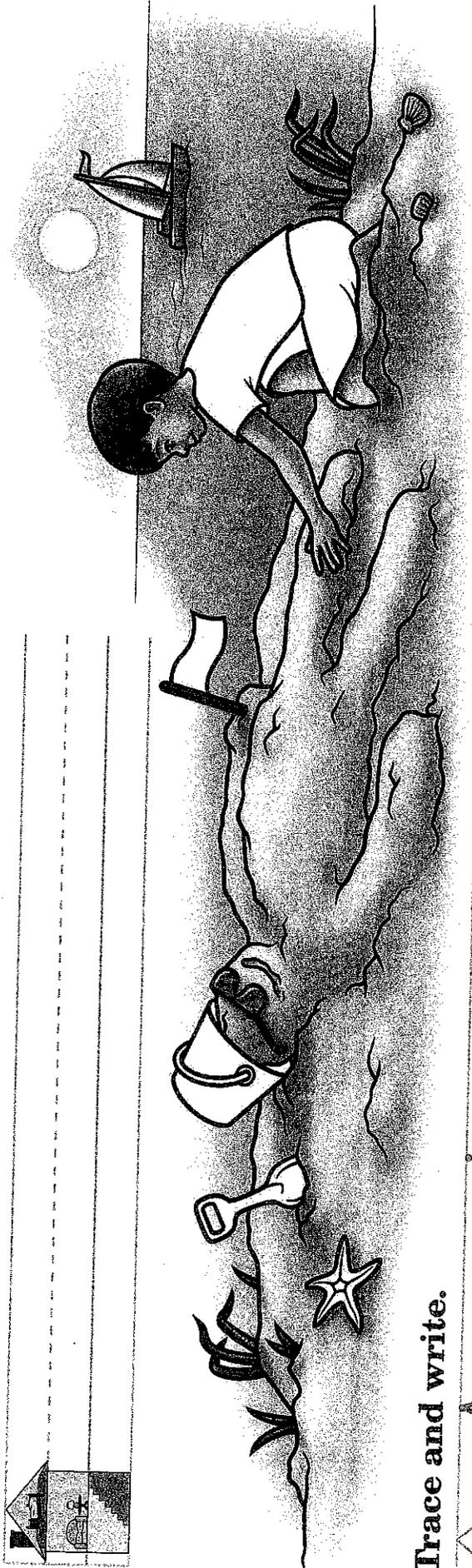
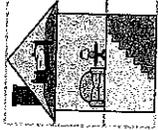
The game is

in the box

James can

bike his ride





Trace and write.

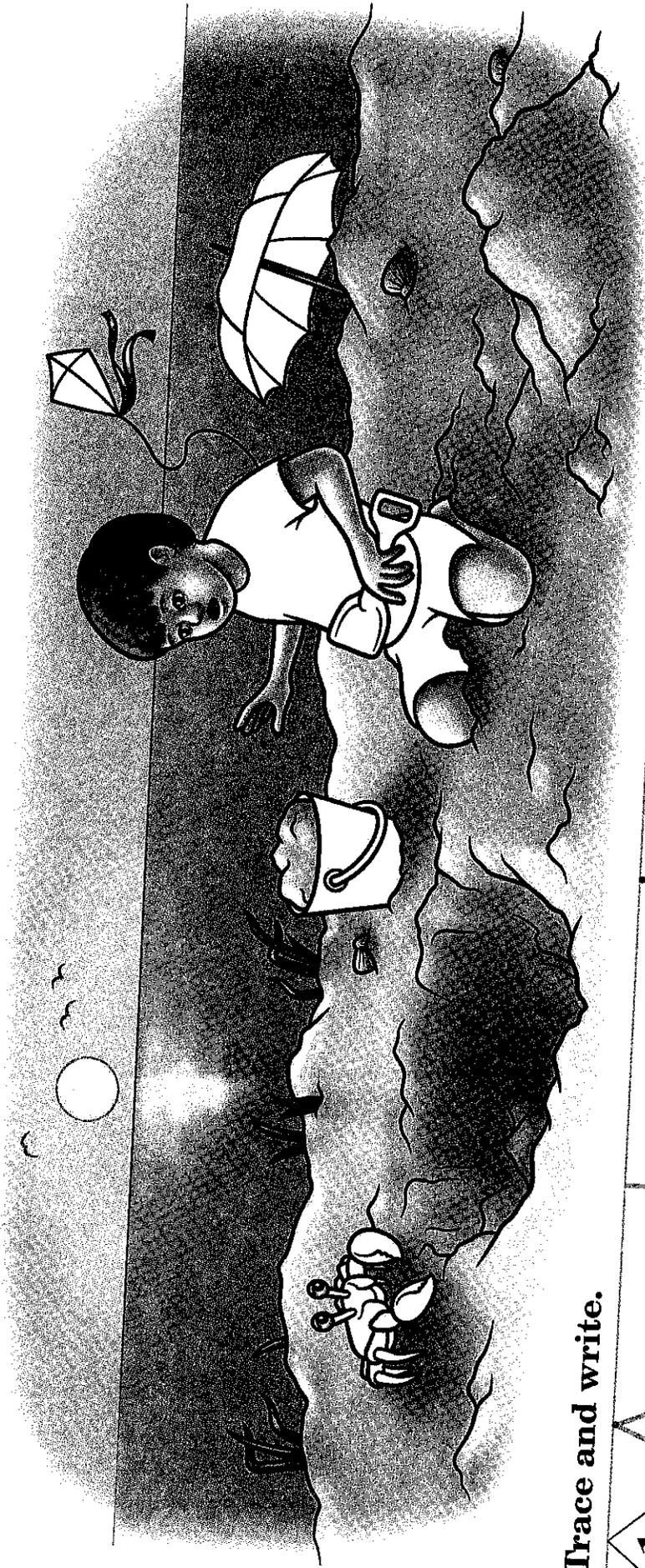
1 Aa

2 Dave made a sand man.

3

4 He has fun in the sand.

5



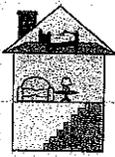
Trace and write.

1 A crab ran by Dave.

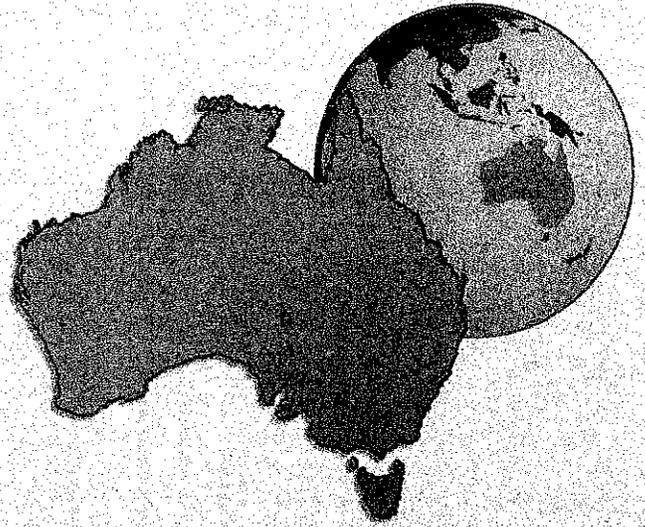
2

3 Did you see Dave jump?

4

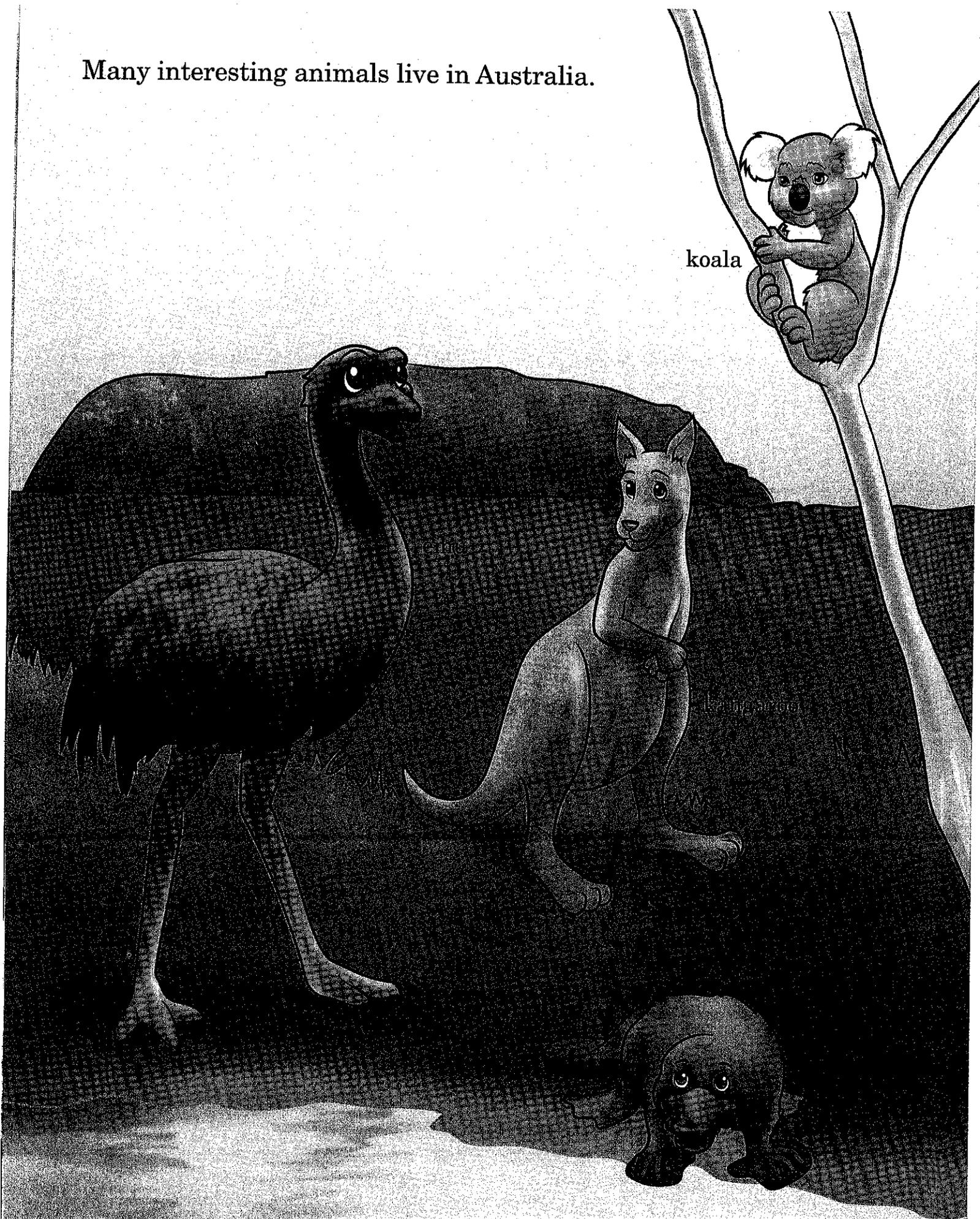


Albert welcomes us to Australia.  
He lives on a sheep station in the  
Australian Outback.  
Albert is holding his pet wombat.  
*Color the picture.*



Many interesting animals live in Australia.

koala

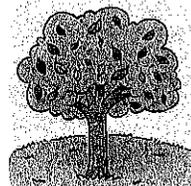
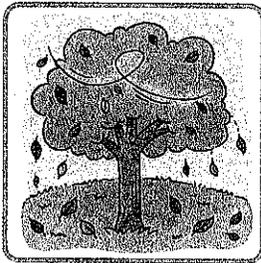


April 10th

Name \_\_\_\_\_



Listen to your teacher  
read the directions.



spring



summer



winter



### Directions

- What happens first?
- What happens next?
- What happens last?

- Which season does the picture show?
- Which activity takes more time?
- Which activity takes less time?



Listen to your teacher  
read the directions.

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



Friday       Saturday       Sunday       Monday



Tuesday       Wednesday       Thursday       Friday



Monday       Tuesday       Wednesday       Thursday



September 24       September 25       September 26



Monday       Tuesday       Wednesday       Thursday

**Directions**

- What day of the week is the first day of the month?
- Suppose today is Wednesday, what day will tomorrow be?
- What day of the week is September 12?
- Suppose today is September 23, what is tomorrow's date?
- Suppose today is Wednesday, what day was yesterday?

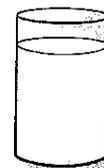




1. Choose the special sound you hear at the beginning of each word. Write it in the blank.



cr gl br gr



---

2. Mark the vowels.

bite plug gas clam pile seen dish

---

3. Circle the special sounds.

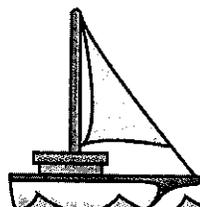
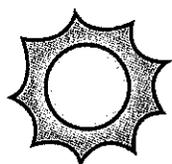
smile skill crock brake frog grin

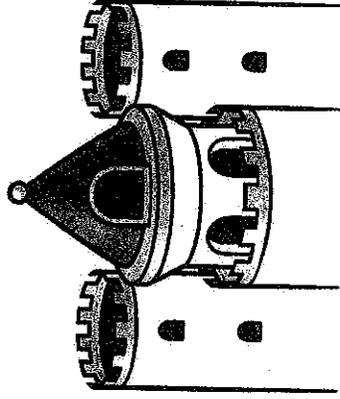
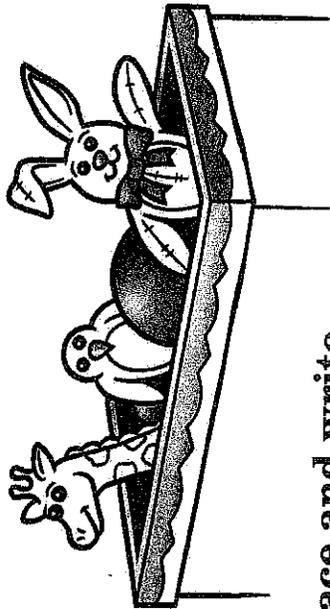
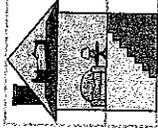
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4. Circle the word that completes the sentence.

Dad got the \_\_\_\_\_. red prize

See the big boat \_\_\_\_\_. sail yes





Trace and write.

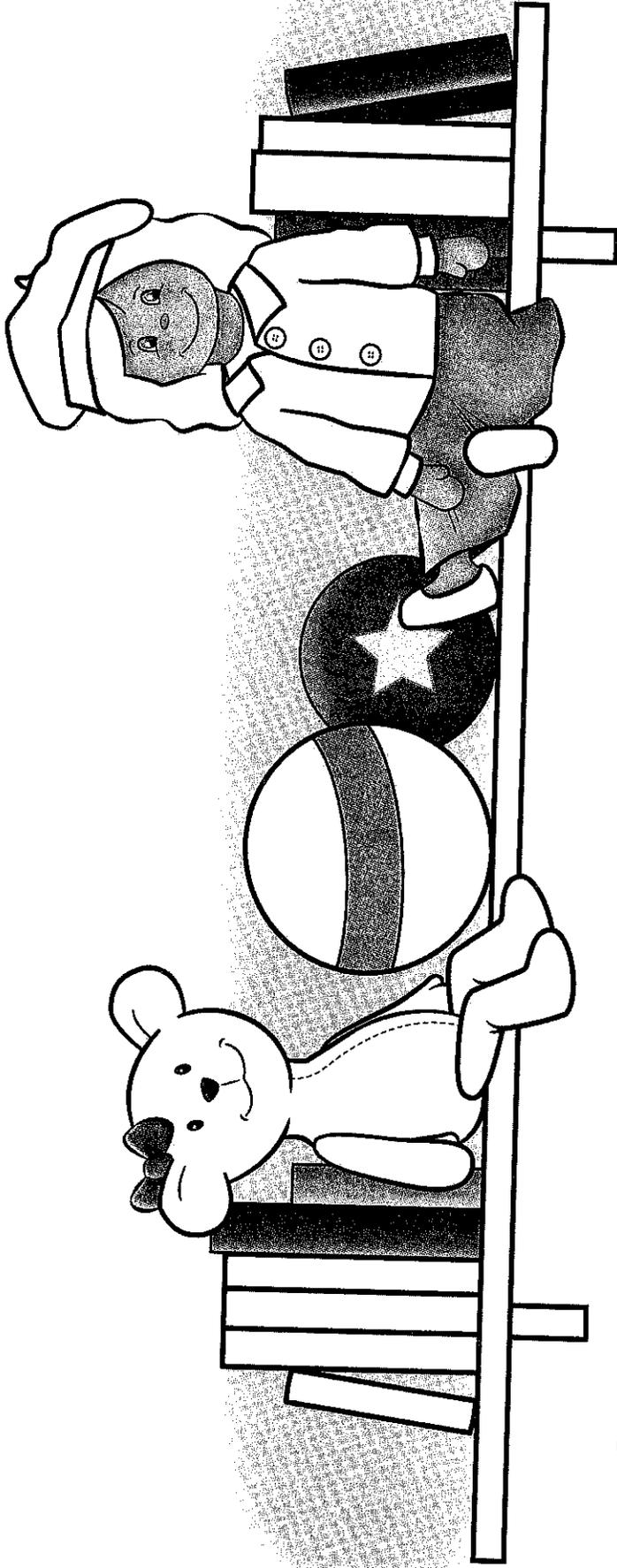
1 Oo

2 Liz got a cute doll.

3 . . . . .

4 The doll can cry.

5 . . . . .



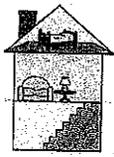
Trace and write.

1 Mom made a coat.

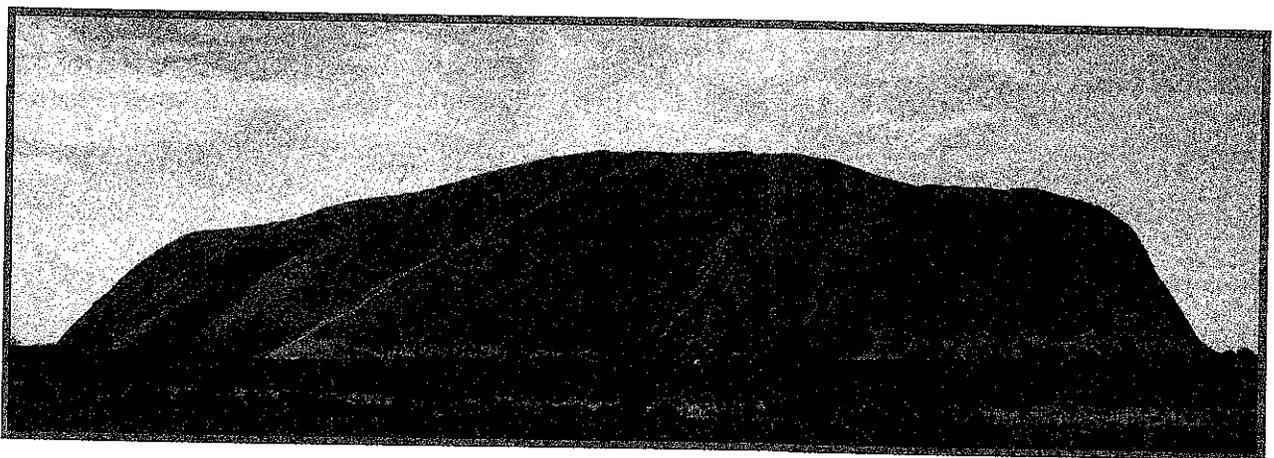
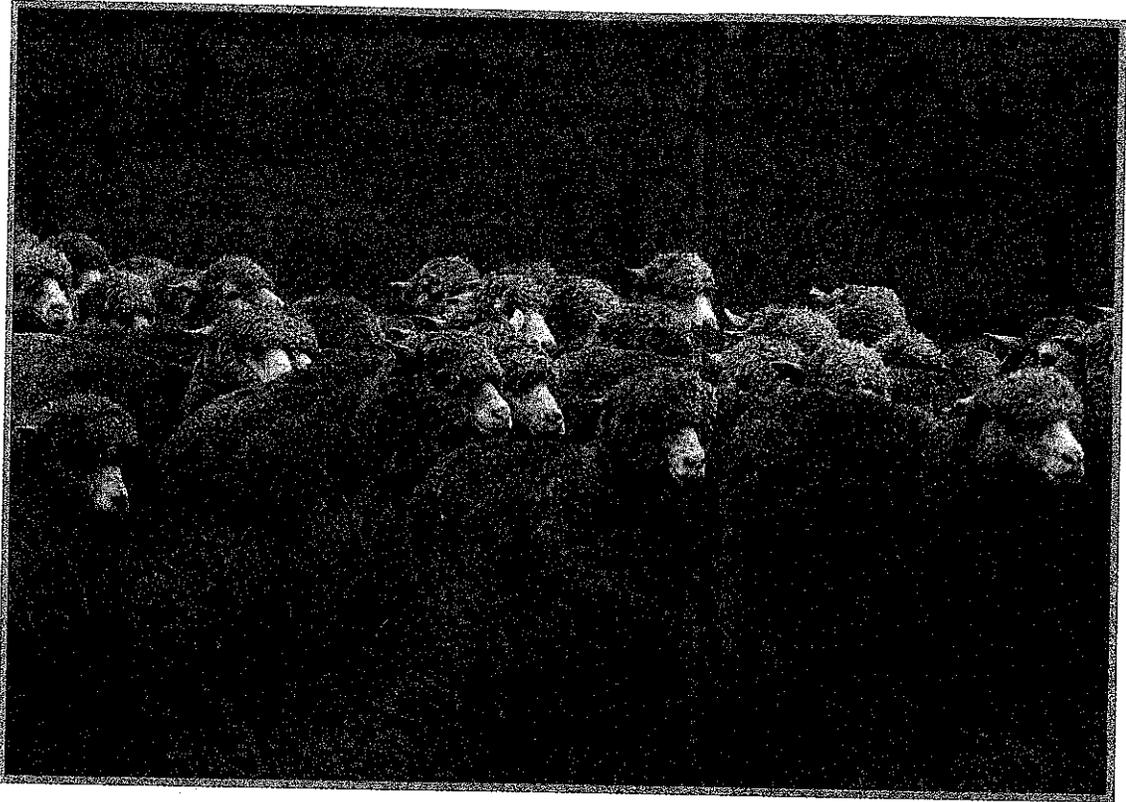
2 . . . . .

3 The coat just fits the doll.

4 . . . . .



There are many sheep on the sheep station where Albert lives. Ranch workers are called *jackaroos*.



Uluru or Ayers Rock is a huge rock on the Australian plains. It looks red in the sunset.

Albert loves it when his family has a *barbie* (barbecue).  
The boys will play a game of cricket.

*Color the picture.*

