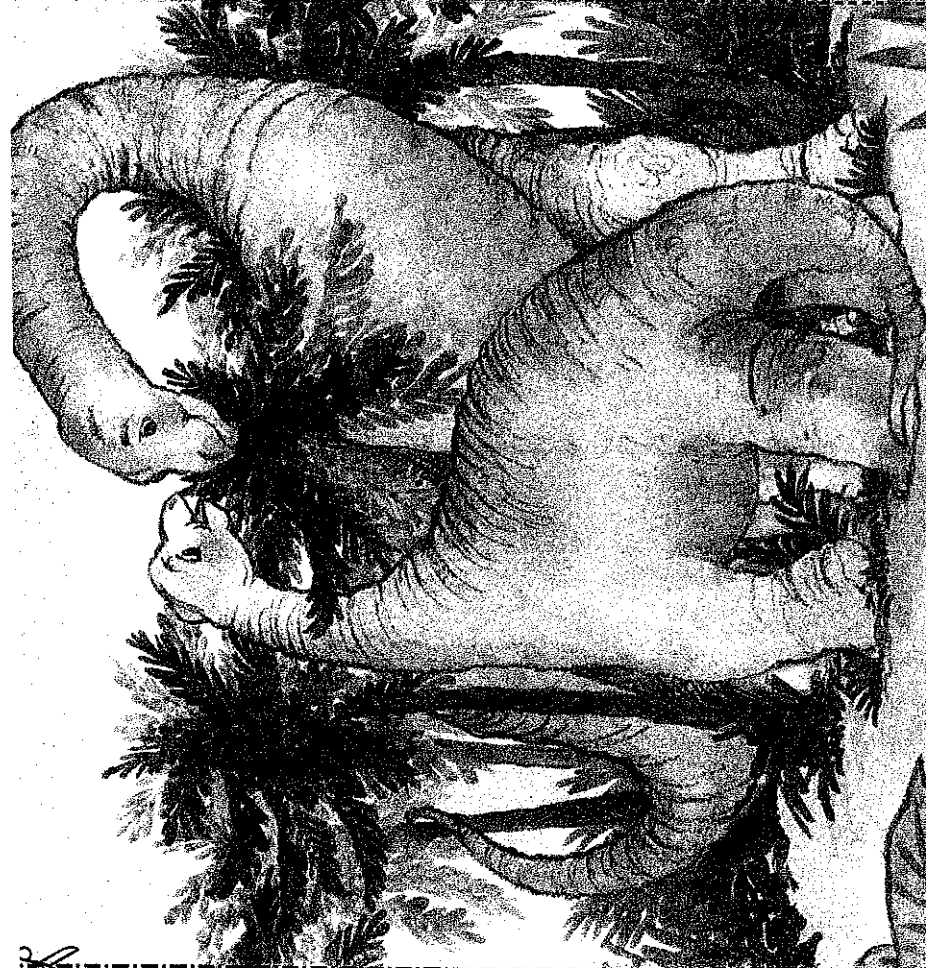



April 6th

# Where Is My Mother?



Now, dinosaur was huge. One day he lifted his head, and a smile spread on his face. "Oh my, you are my mother, and you were near me all the time." They paused to snuggle and nibble some branches.

The sun shone on a huge egg. The egg shook and began to crack. Soon, a head looked out. "Hmmm," the baby dinosaur thought, "Where is my mother?" He crawled out of the egg and looked around.



Dinosaur looked up, but because he was so small, he saw only grass and strange trees. As he grew, he saw that the trees looked bigger, and the grass looked smaller. Still, he could not find his mother.

The strange trees looked very tall now, and they made booming noises. Dinosaur wondered if he would ever find his mother. With his jaws, he ate plants without pausing, and he grew and grew.

Name \_\_\_\_\_

The letters **er**, **ir**, and **ur** stand for the same sound.

clerk      bird      turn

Circle the word that names the picture. Then  
write the word on the line.

1.

girl  
gull

---



---



---

2.

cot  
curl

---



---



---

3.

fun  
fern

---

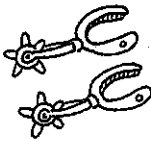


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4.

spurs  
spots

---

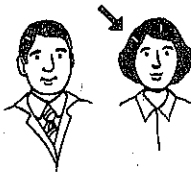


---



---

5.

hid  
her

---



---



---

6.

squirt  
squint

---



---



---

**Nonfiction** gives facts and information about a topic. It deals with a real-life subject.

**Listen to the passage. Then answer the questions.**

Have you ever looked up in the sky at night and seen a flash of light? You might think that it is a shooting star. In fact, shooting stars are not stars at all! You are seeing a *meteor*. Bits of dust and rocks from space fall toward Earth. When these bits get close, they hit the air around Earth. This makes the bits of dust and rock catch on fire. The burning bits are called meteors. The meteors leave a trail of light as they burn. This looks like a shooting star. The next time you see a shooting star, remember that it's not a shooting star, it's a meteor!

1. Put the events of a meteor in order by writing 1, 2, and 3.  
\_\_\_\_\_ The meteors leave a trail of light.  
\_\_\_\_\_ Bits of dust and rock from space hit the air around Earth and catch on fire.  
\_\_\_\_\_ Bits of dust and rock from space fall toward Earth.
2. What is the main idea of this story? Circle the best answer.  
Shooting stars are really meteors.  
Shooting stars make pictures in the sky.
3. Circle one important fact that you learned about meteors.

Name \_\_\_\_\_

An **adjective** is a word that tells about a noun.

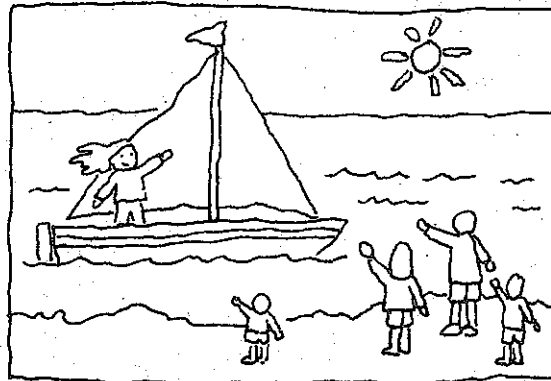
A **noun** is a person, place, or thing.

That is a **great** painting.

adjective

noun

**A. Circle the adjective in each sentence. Underline the noun it tells about. The first one is done for you.**



1. The boat is sailing on a blue sea.
2. A little girl stands on the deck.
3. The cool wind blows her hair.
4. The tall sails flap in the wind.
5. People wave from a sandy beach.

**B. With a partner, say three more sentences about the picture. Use three adjectives.**

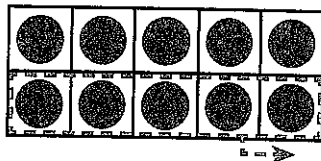
Name \_\_\_\_\_

# Subtract from 11 and 12

You can use other subtraction facts to help you find differences.

$$11 - 5 = ?$$

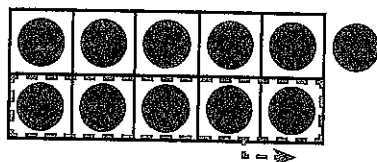
$$10 - 5 = 5$$



11 is 1 more than 10.

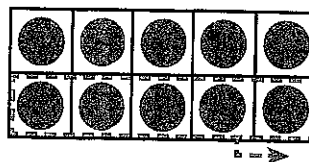
11 - 5 is 1 more than 10 - 5.

So,  $11 - 5 = 6$ .



$$12 - 5 = ?$$

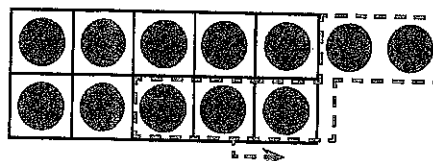
$$10 - 5 = 5$$



12 is 2 more than 10.

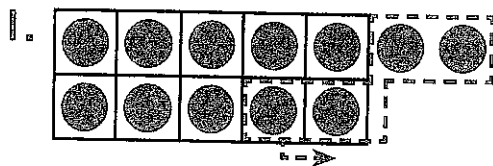
12 - 5 is 2 more than 10 - 5.

So,  $12 - 5 = 7$ .

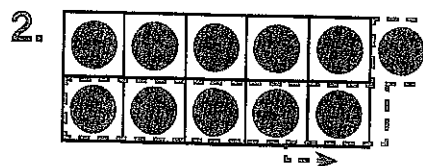


## MORE PRACTICE

Write the difference.



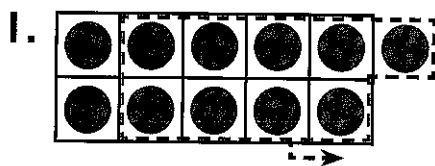
$$12 - 4 = \underline{\quad}$$



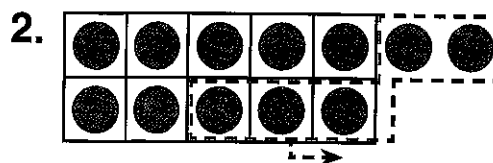
$$11 - 6 = \underline{\quad}$$

# HOMEWORK

Write the difference.



$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$



$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

## Problem Solving

Use a strategy to find the difference.

3. Amelia has 11 crackers. Her sister eats 4 of them. How many crackers are left? Draw a picture to show what strategy you used.

There are \_\_\_\_\_ crackers left.

## Write About It

4. For "1 more than 10," you add 1 more after subtracting from 10. How is the strategy "2 more than 10" different?

---



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April 7th

Name \_\_\_\_\_

Dino sleeps outside the house.  
He never makes a sound.  
He doesn't eat the flowers.  
He's the greatest pet in town.



**RULE**

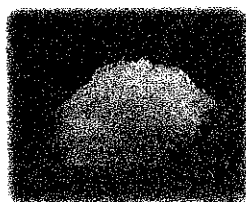
A diphthong is made up of two letters blended together to make one vowel sound. You can hear the sound of the diphthongs **ou** and **ow** in **house** and **flowers**.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



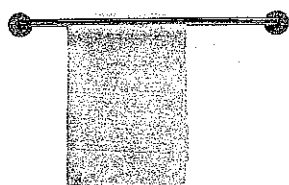
\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

- |           |            |
|-----------|------------|
| a. clown  | g. cloud   |
| b. mouse  | h. cow     |
| c. shower | i. towel   |
| d. howl   | j. flowers |
| e. owl    | k. house   |
| f. crown  | l. mouth   |

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

10.



\_\_\_\_\_

▶ Read each sentence. Circle the **ou** or **ow** word in the sentence. Print it on the line.

1. I live on the edge of a small town. \_\_\_\_\_
2. My house is near a farm. \_\_\_\_\_
3. I spend a lot of time outdoors. \_\_\_\_\_
4. From my yard, I can see cows and horses. \_\_\_\_\_
5. In the summer, I watch the farmer plow his field. \_\_\_\_\_
6. His tractor makes a loud noise. \_\_\_\_\_
7. At night, I hear many different sounds. \_\_\_\_\_
8. I can hear owls calling. \_\_\_\_\_
9. I like to watch the clouds beyond the hills. \_\_\_\_\_
10. In the fall, the flowers on the hill bloom. \_\_\_\_\_
11. Today, I saw a flock of birds flying south. \_\_\_\_\_
12. They sense that winter is about to start. \_\_\_\_\_



Where does the person telling the story live?



Ask your child to read the story to you.

Name \_\_\_\_\_

full Poor another climbed through lucky leaped

**A. Write the word that completes each sentence.**

1. Skunk \_\_\_\_\_ slowly  
out of her den. \_\_\_\_\_



2. She was hungry. \_\_\_\_\_ Skunk!

3. Then she \_\_\_\_\_ up and saw \_\_\_\_\_ den.

4. How \_\_\_\_\_ she was! The den was

\_\_\_\_\_ of things to eat!

5. A head poked \_\_\_\_\_.

**B. Write a sentence to complete the story.**

6. \_\_\_\_\_

Name \_\_\_\_\_

As you read Kitten's First Full Moon, fill in the Cause and Effect Chart.

Cause	→	Effect
	→	
	→	
	→	
	→	
	→	

How does the information you wrote in this Cause and Effect Chart help you retell Kitten's First Full Moon?

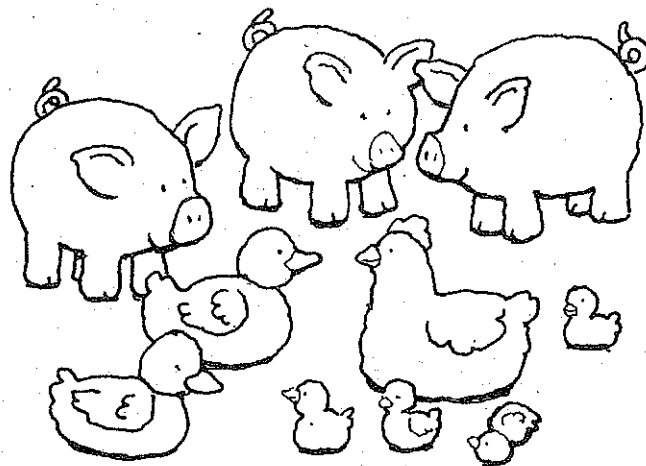
Name \_\_\_\_\_

An **adjective** is a word that tells about a noun.  
Some adjectives tell what kind. Some adjectives  
tell how many.

Examples:    What kind                      How many  
                 a **nice** boy                      **three** girls  
                 the **silly** dog                      **many** cats

**Circle the adjectives that tell what kind.**  
**Underline the adjectives that tell how many.**

1. Those are cute pigs.
2. I used pink clay to shape them.
3. What funny tails those pigs have!
4. Who made the two ducks?
5. This hen has some chicks.
6. This little chick keeps falling down.



Name \_\_\_\_\_

# Subtract from 16 or Less

What is the whole? What is the part taken away?

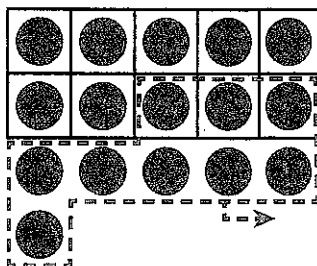
Subtract:

whole - part = part

$$16 - 9 = ?$$

$$16 - 9 = 7$$

Circle the part taken away.



## MORE PRACTICE

Draw counters for the whole.

Circle the part taken away. Subtract.

1. 
$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$


2. 
$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$


3.  $14 - 8 = \underline{\quad}$


4.  $16 - 7 = \underline{\quad}$


## HOMWORK

Draw counters for the whole.

Circle the part taken away. Subtract.

1.  $14 - 7 = \underline{\quad}$


2.  $13 - 8 = \underline{\quad}$


## Problem Solving

3. Zoe has 15 blocks. Beth has 7 blocks.  
How many more blocks does Zoe have?  
Use the strategy Make 10 to subtract.


Subtract  $\underline{\quad}$  and then subtract  $\underline{\quad}$  more:

$$15 - 5 - \underline{\quad} = \underline{\quad}$$

Zoe has  $\underline{\quad}$  more blocks than Beth.

## Write About It

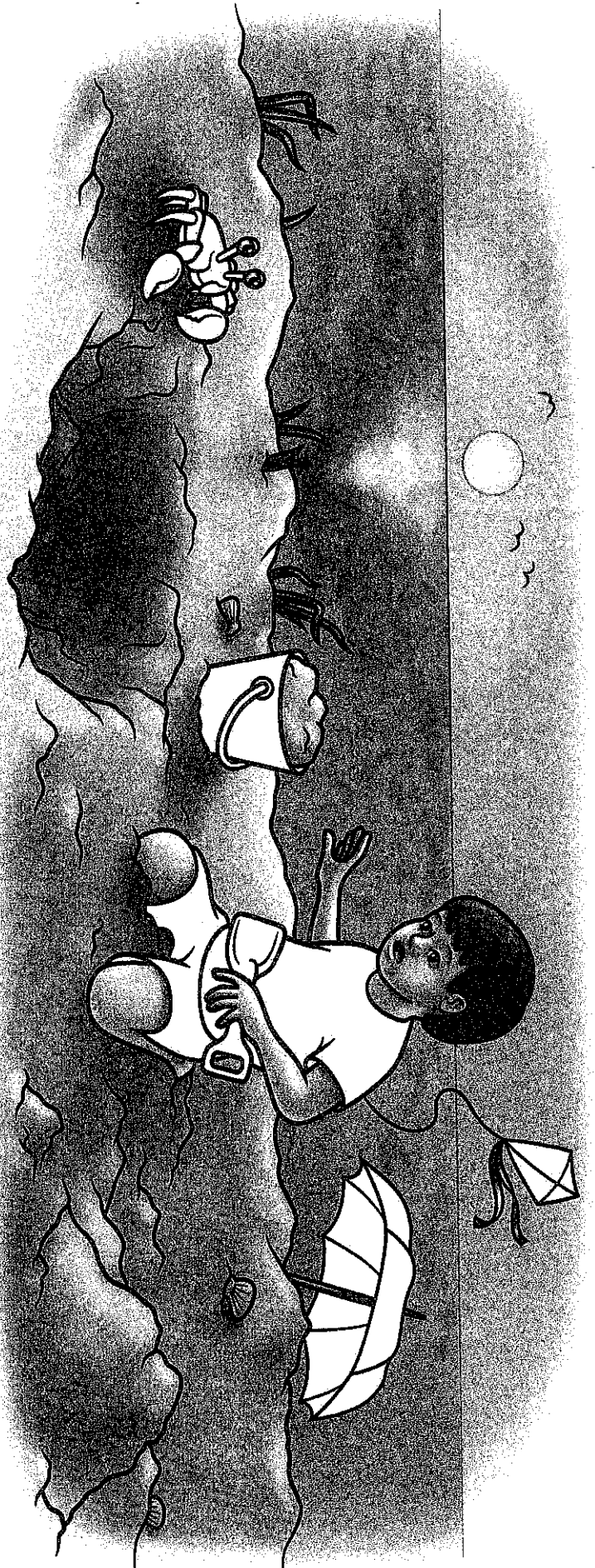
4. Write a subtraction story for  $16 - 8 = 8$ .  
Show how you take away a part to find the answer.

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April 8th



Trace and write.

1 A crab ran by Dave.

2

3 Did you see Dave jump?

4

Name \_\_\_\_\_

The **cause** is why something happens.

The **effect** is what happens.

cause



effect



Match the cause to the effect.

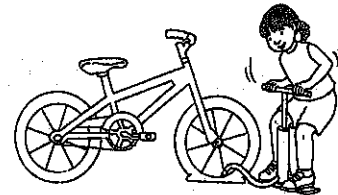
1. The dog had a bath.



2. The girl fell.



3. Bob stepped on the box.



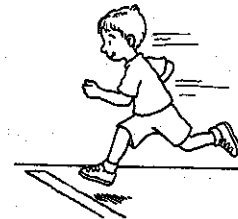
4. The tire is flat.



5. Ben ran faster than the others.



6. It is raining.



Name \_\_\_\_\_

Wed

## Practice

Grammar:  
Capitalization

The name of a special person or place is a **proper noun**. Proper nouns begin with capital letters.

**A. Circle the proper noun in each sentence.  
Write it correctly on the line.**

1. val has some sand and a glass jar. \_\_\_\_\_

2. Is the sand from jones beach? \_\_\_\_\_

3. No, mother got it at a little shop. \_\_\_\_\_

4. The shop is on main street. \_\_\_\_\_

**B. With a partner, say two more sentences about the picture. Use adjectives that tell about color.**



Name \_\_\_\_\_

W/  
Tn

## Subtract from 20 or Less

### Objective

▣ Subtract from 20 or less.

### Math Word

**subtract**

Kent makes 18 pans of rolls and sells 9 pans.  
How many pans are left?

Subtract:

whole - part = part

$$18 - 9 = ?$$

$$18 - 9 = 9$$

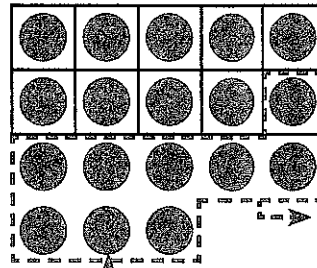
Make 10 to check.

$$9 + 9 = ?$$

$$9 + 1 + 8 = ?$$

$$10 + 8 = 18$$

Circle the part taken away.



This circle has 1 more counter inside the ten-frame to make 9.

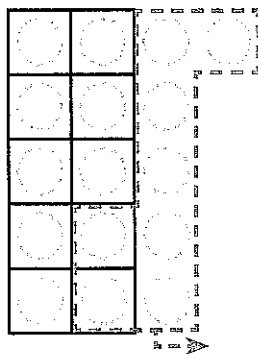
This circle has 8 counters outside of the ten-frame.

There are 9 pans of rolls left.

## PRACTICE

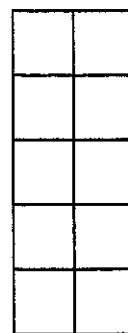
Draw counters and subtract. Circle the part taken away. Make 10 to check.

1. 
$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$



$$8 + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. 
$$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$$



$$10 + \underline{\quad} = \underline{\quad}$$

## PRACTICE

Subtract. Use a ten-frame and counters to help.  
Make 10 to check.

$$\begin{array}{r} 3. \quad 19 \\ - 7 \\ \hline \end{array}$$

$$\underline{\hspace{2cm}} + 7 = ?$$

$$10 + \underline{\hspace{2cm}} +$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 4. \quad 15 \\ - 7 \\ \hline \end{array}$$

$$\underline{\hspace{2cm}} + 7 = ?$$

$$8 + \underline{\hspace{2cm}} +$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$5. \quad 17 - 6 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + 6 = ?$$

$$10 + \underline{\hspace{2cm}} +$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

## Problem Solving

6. Elaine has 17 pennies and 9 dimes. How many more pennies than dimes does she have?  
Use the strategy Make 10 to subtract.

$$17 - \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Elaine has  $\underline{\hspace{2cm}}$  more pennies than dimes.

## Write About It

7. How can you use a doubles fact to help you subtract  $18 - 9$ ?

Think about the parts and the whole.

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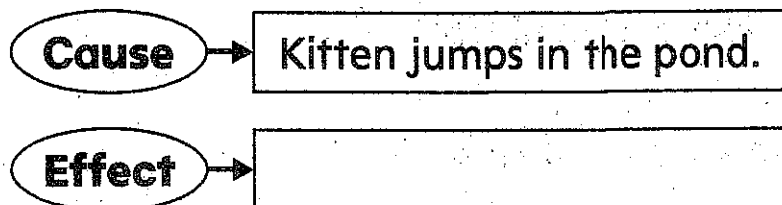
April 9th

Student Name \_\_\_\_\_

## Kitten's First Full Moon

**DIRECTIONS:** Choose the best answer to each question.

**1** Look at the chart.



What goes in the empty box?

- (A) Kitten gets scared.
- (B) Kitten gets wet.
- (C) Kitten finds milk.

**2** Kitten sticks out her tongue to —

- (A) catch a bug
- (B) get some milk
- (C) dry it off



Student Name \_\_\_\_\_

**3** What happens when Kitten chases the bowl of milk?

- Ⓐ She catches it.
- Ⓑ She runs past it.
- Ⓒ She does not get closer to it.

**4** Kitten gets scared when she —

- Ⓐ falls and bumps her nose
- Ⓑ jumps into the pond
- Ⓒ climbs high up in a tree

**5** Where does Kitten see the second bowl of milk?

- Ⓐ In the pond
- Ⓑ On a bug
- Ⓒ At the table

Student Name \_\_\_\_\_

6 Kitten goes back home because —

- Ⓐ she bangs her ear
- Ⓑ there is milk on the porch
- Ⓒ she is tired and wet

7 What can the reader tell from the title of the story?

- Ⓐ Kitten likes to see the moon.
- Ⓑ Kitten is very young.
- Ⓒ It is Kitten's birthday.

8 How are the moon and a bowl of milk alike?

- Ⓐ They are white.
- Ⓑ They are in the sky.
- Ⓒ They taste good.

Student Name \_\_\_\_\_

- 9 Read this sentence from the story.

She leaped with all her might.

Which word from a dictionary **BEST** fits the meaning of leaped?

- (A) Pulled
- (B) Jumped
- (C) Ran

- 10 Why does Kitten climb up a tree? Give two details from the story.

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**STOP** ■

Name \_\_\_\_\_

To add **-er** or **-est** to words that end in **e**, drop the **e** and then add **-er** or **-est**.

cute + **er** = **cuter** That pup is **cuter** than this one.

cute + **est** = **cutest** The cat is the **cutest** of all.

When you add **-er** or **-est** to the end of a word, a new sound is added to the word.

Add **-er** or **-est** to each word. Then write the new word in the sentence.



1. His pet is \_\_\_\_\_ than the wild cat.  
tame

2. The tree in the meadow is the \_\_\_\_\_ large

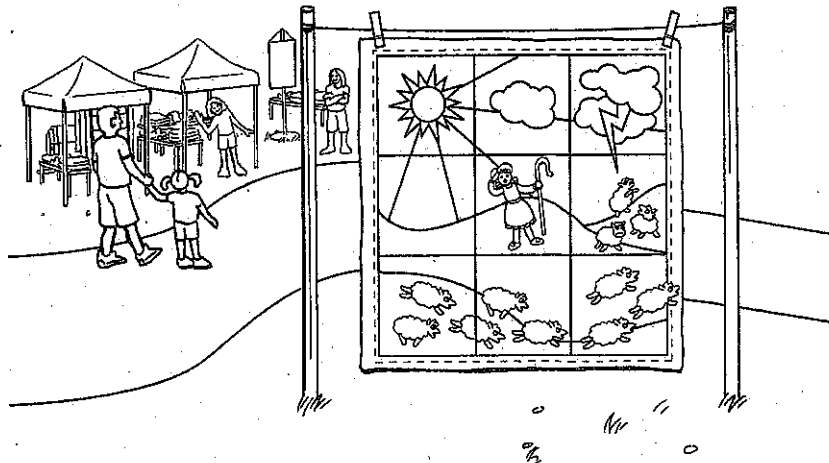
3. My dad is the \_\_\_\_\_ of all.  
brave



4. The \_\_\_\_\_ bus should stop here.  
late

Name \_\_\_\_\_

Write an adjective to tell about the underlined noun.

1. Who made that \_\_\_\_\_ quilt?  
\_\_\_\_\_  
\_\_\_\_\_2. It has \_\_\_\_\_ squares.  
\_\_\_\_\_  
\_\_\_\_\_3. Look at the \_\_\_\_\_ sheep.  
\_\_\_\_\_  
\_\_\_\_\_4. A \_\_\_\_\_ sound scared them.  
\_\_\_\_\_  
\_\_\_\_\_5. The sheep ran down the \_\_\_\_\_ hill.  
\_\_\_\_\_  
\_\_\_\_\_6. Now the \_\_\_\_\_ girl can't find them.

Name \_\_\_\_\_

Find a word in the box that answers each riddle. Print it on the line.

owl

flower

house

plow

cow

cloud

clown

ground

1. I am in the sky.  
Sometimes I bring you rain.  
What am I?

\_\_\_\_\_

2. I wear a funny suit.  
I do many tricks.  
I can make you smile.  
What am I?

\_\_\_\_\_

3. I am in the garden.  
I am very colorful.  
I may grow in your yard,  
too.

\_\_\_\_\_

4. You can plant seeds in me.  
The farmer must plow me.  
What am I?

\_\_\_\_\_

5. I am wide awake in the dark.  
I hoot and have big eyes.  
What am I?

\_\_\_\_\_

6. You can see me at the farm.  
I eat green grass.  
I give you good milk.  
What am I?

\_\_\_\_\_

7. You can live in me.  
I will keep you warm  
and cozy.  
What am I?

\_\_\_\_\_

8. The farmer uses me.  
I help him make his garden.  
What am I?

\_\_\_\_\_

## RULE

Print an X beside each word in which **ow** stands for the long o sound.

Remember, **ow** can stand for the long o sound, as in **snow**, or it can make a sound of its own, as in **clown**.

- |                |               |                |                 |
|----------------|---------------|----------------|-----------------|
| 1. ____ how    | 2. ____ snow  | 3. ____ own    | 4. ____ town    |
| 5. ____ crowd  | 6. ____ now   | 7. ____ bowl   | 8. ____ grow    |
| 9. ____ low    | 10. ____ plow | 11. ____ power | 12. ____ owl    |
| 13. ____ slow  | 14. ____ flow | 15. ____ know  | 16. ____ show   |
| 17. ____ brown | 18. ____ crow | 19. ____ crown | 20. ____ down   |
| 21. ____ towel | 22. ____ glow | 23. ____ throw | 24. ____ shower |
| 25. ____ cow   | 26. ____ blow | 27. ____ arrow | 28. ____ tower  |

Circle the **ow** word in each sentence. Print an X in the correct column to show which sound **ow** makes.

long vowel

diphthong

- |                                     |       |       |
|-------------------------------------|-------|-------|
| 29. The circus came to our town.    | _____ | _____ |
| 30. We went to the show last night. | _____ | _____ |
| 31. We sat in the very first row.   | _____ | _____ |
| 32. The star was a funny clown.     | _____ | _____ |
| 33. He made the crowd laugh.        | _____ | _____ |



April 10th



Name \_\_\_\_\_

## Practice

Vocabulary Strategy:  
Clarify the Meaning of  
Unfamiliar Words

Read the dictionary entries below.

**middle** halfway between two ends: We stood in the **middle** of the line.

**mistake** something thought or done incorrectly: I made one **mistake** on the spelling test.

**protects** to keep away from harm: The mother hen **protects** her eggs.

Use a word from the box to complete each sentence. You may use a word more than once.

1. Joan sat in the \_\_\_\_\_ of her two friends.

2. The mother cat \_\_\_\_\_ her babies.

3. Please draw a line down the \_\_\_\_\_ of the paper.

4. If you make a \_\_\_\_\_, try again.

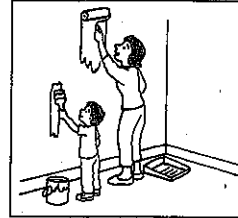


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Name \_\_\_\_\_

**Captions** tell you facts about a photo or picture.**Read the captions. Then answer the questions.**

On May 28, Paul and  
Mom paint his bedroom.



1. Who is in the picture? \_\_\_\_\_

\_\_\_\_\_

2. What are they doing? \_\_\_\_\_

\_\_\_\_\_

3. What is the date? \_\_\_\_\_

On June 10, Pam and  
Joy make a sand castle  
at the beach.



4. Who are the children? \_\_\_\_\_

\_\_\_\_\_

5. What are the children doing? \_\_\_\_\_

\_\_\_\_\_

6. What is the date? \_\_\_\_\_

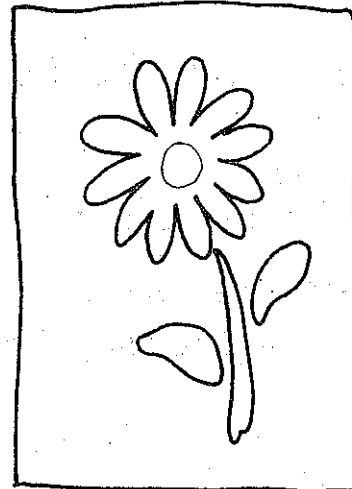
Name \_\_\_\_\_

**A. Read the letter. Circle seven words that should begin with capital letters. Remember that the pronoun I is always a capital letter.**

Dear mike,

Would you like to come to the  
shoat Gallery with us? It is on  
front street in the city. dad says  
we will see some great paintings  
there. i hope you can come!

Your friend,  
Sandy wan



**B. Write the sentence correctly.  
Add an adjective to tell more  
about the underlined nouns.**

The girl who painted that daisy is joan reed.

\_\_\_\_\_

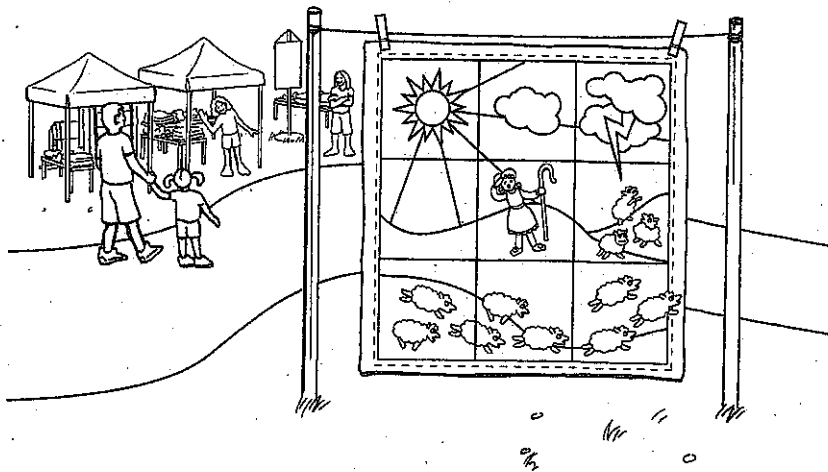
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\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

**Write an adjective to tell about the underlined noun.**1. Who made that \_\_\_\_\_ quilt?  
\_\_\_\_\_  
\_\_\_\_\_2. It has \_\_\_\_\_ squares.  
\_\_\_\_\_  
\_\_\_\_\_3. Look at the \_\_\_\_\_ sheep.  
\_\_\_\_\_  
\_\_\_\_\_4. A \_\_\_\_\_ sound scared them.  
\_\_\_\_\_  
\_\_\_\_\_5. The sheep ran down the \_\_\_\_\_ hill.  
\_\_\_\_\_  
\_\_\_\_\_6. Now the \_\_\_\_\_ girl can't find them.  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

**Find the correct answer.**

1. Make a 10 to solve.

$$15 - 6 = ?$$

$$15 - \underline{\quad} = \underline{\quad}$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$\text{So, } 15 - 6 = \underline{\quad}.$$

2. Make a 10 to solve.

$$17 - 9 = ?$$

$$17 - \underline{\quad} = \underline{\quad}$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$\text{So, } 17 - 9 = \underline{\quad}.$$

3. Subtract. You can use the ten-frame and draw counters to help.

$$11 - 8 = ?$$

**A. 2**

**B. 3**

**C. 4**

**D. 5**


4. Subtract. You can use the ten-frame and draw counters to help.

$$12 - 6 = ?$$

**A. 4**

**B. 5**

**C. 6**

**D. 7**


5. Subtract.

$$11 - 4 = \underline{\quad}$$

6. Subtract.

$$12 - 5 = \underline{\quad}$$

**Find the correct answer.**

7. Make a 10 to solve.

$$14 - 5 = ?$$

$$14 - \underline{\quad} = \underline{\quad}$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$\text{So, } 14 - 5 = \underline{\quad}.$$

8. Make a 10 to solve.

$$12 - 3 = ?$$

$$12 - \underline{\quad} = \underline{\quad}$$

$$10 - \underline{\quad} = \underline{\quad}$$

$$\text{So, } 12 - 3 = \underline{\quad}.$$

9. Subtract. You can use the ten-frame and draw counters to help.

$$14 - 3 = ?$$

**A.** 10

**B.** 11

**C.** 12

**D.** 13


10. Subtract. You can use the ten-frame and draw counters to help.

$$13 - 6 = ?$$

**A.** 5

**B.** 6

**C.** 7

**D.** 9


11. Subtract. You can use the ten-frame and draw counters to help.

$$12 - 4 = \underline{\quad}$$


12. Subtract. You can use the ten-frame and draw counters to help.

$$14 - 7 = \underline{\quad}$$
