

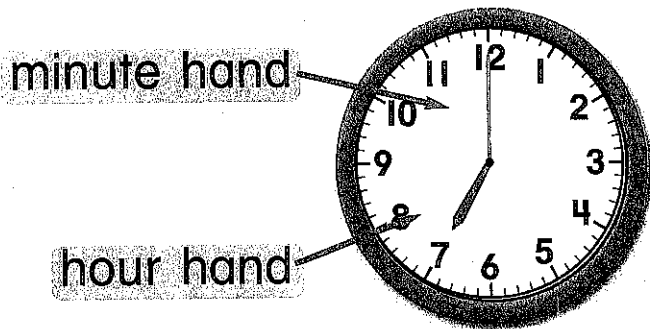
April 13
Easter Monday

April 14-17

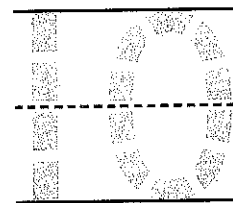
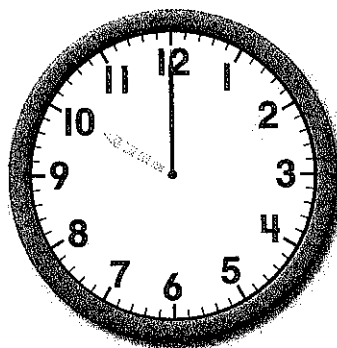
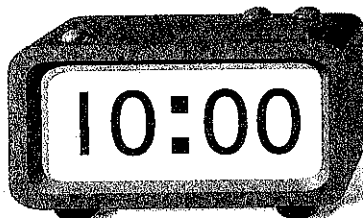
April 13th

Let's Learn!

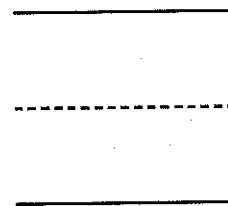
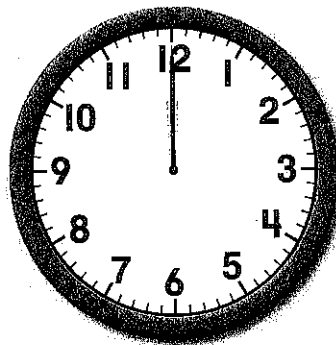
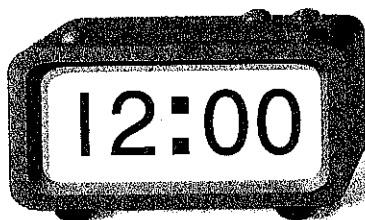
The hands on a clock help you to tell time on the hour.



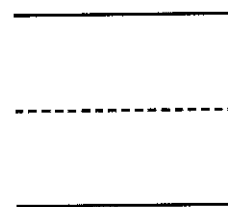
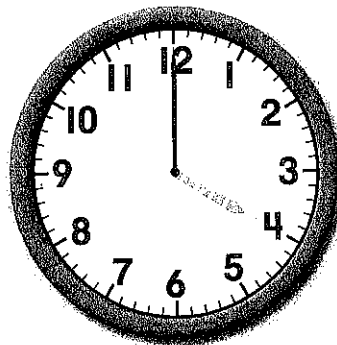
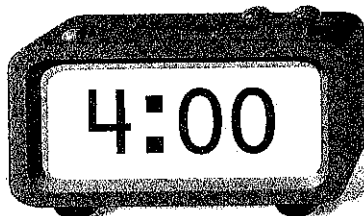
7 o'clock



o'clock



o'clock



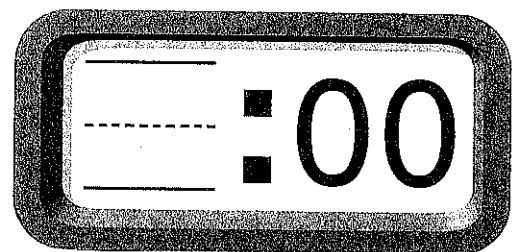
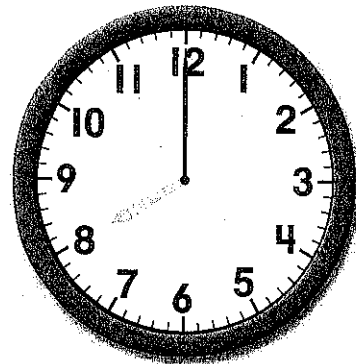
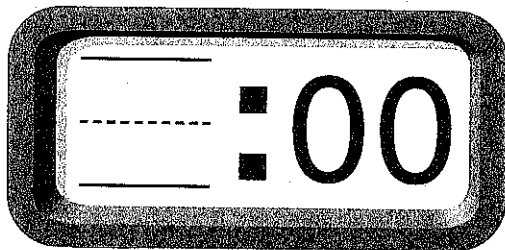
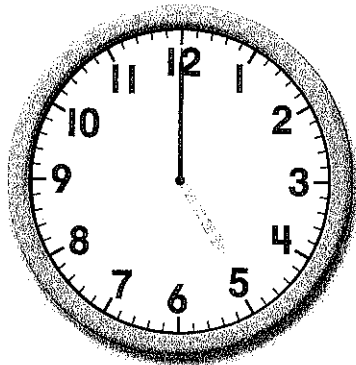
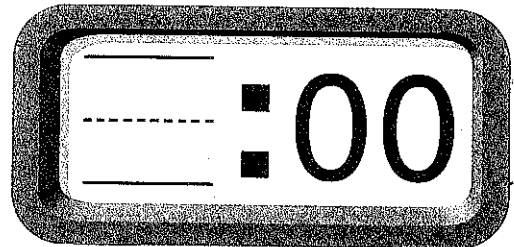
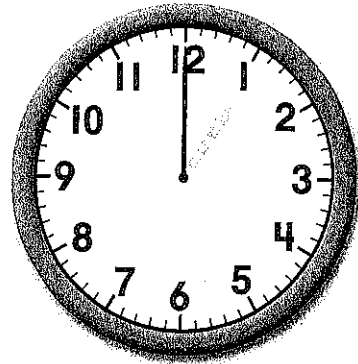
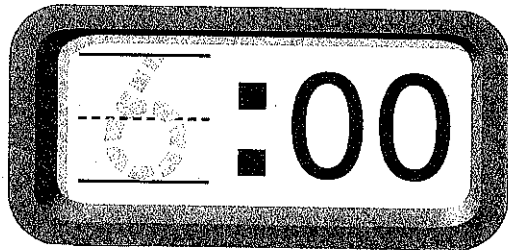
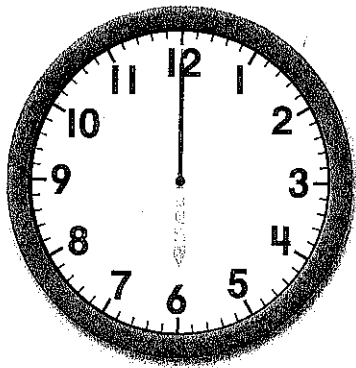
o'clock

Directions

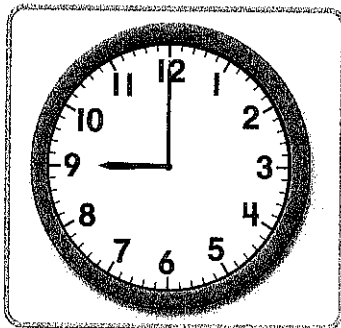
Trace the hour hand. Then read and write the time.

Think Over

When a clock shows time on the hour, where does the minute hand point?



TEST PREPARATION



Directions

Trace the hour hand. Then read and write the time.

★ Fill in the circle under the clock that shows the same time as the clock in the box.



Math Alive at Home Ask your child to read time on the hour several times a day on both analog and digital clocks.

Name: _____

I can write to 100!



1. Match.

church



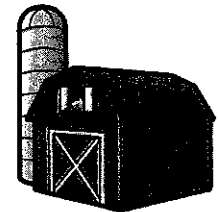
skirt



barn



thorn



2. Write the word that completes each sentence.

Did Sam fix a _____ ? lunch

Yes, it is in the _____ park

Sam will eat it at the _____ sack

_____ .

3. Mark the vowels.

blāmē glass bike ate scat
drag slide flea off hope

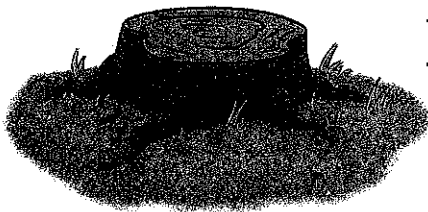
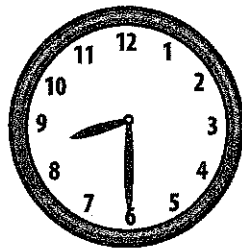
4. Circle the special sounds.

(trick) snake smoke slam clean
brim black crab skip pleat

5. Circle the special sound that completes each word.

Set the __ock.

cl gl

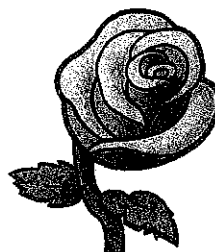


Dad will sit on the __ump.

sp st

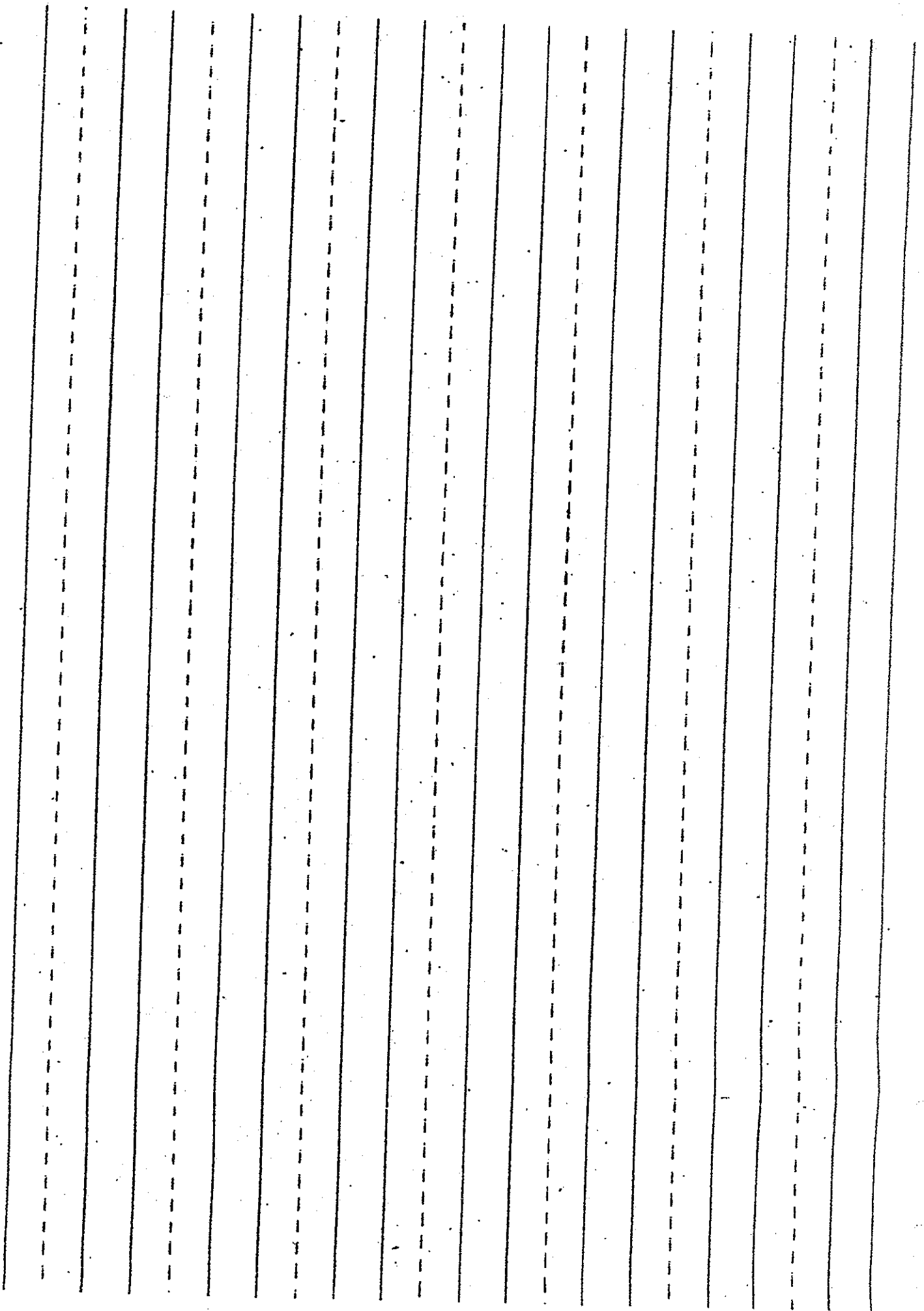
__ell the rose, Meg.

Sn Sm



Telling Sentence

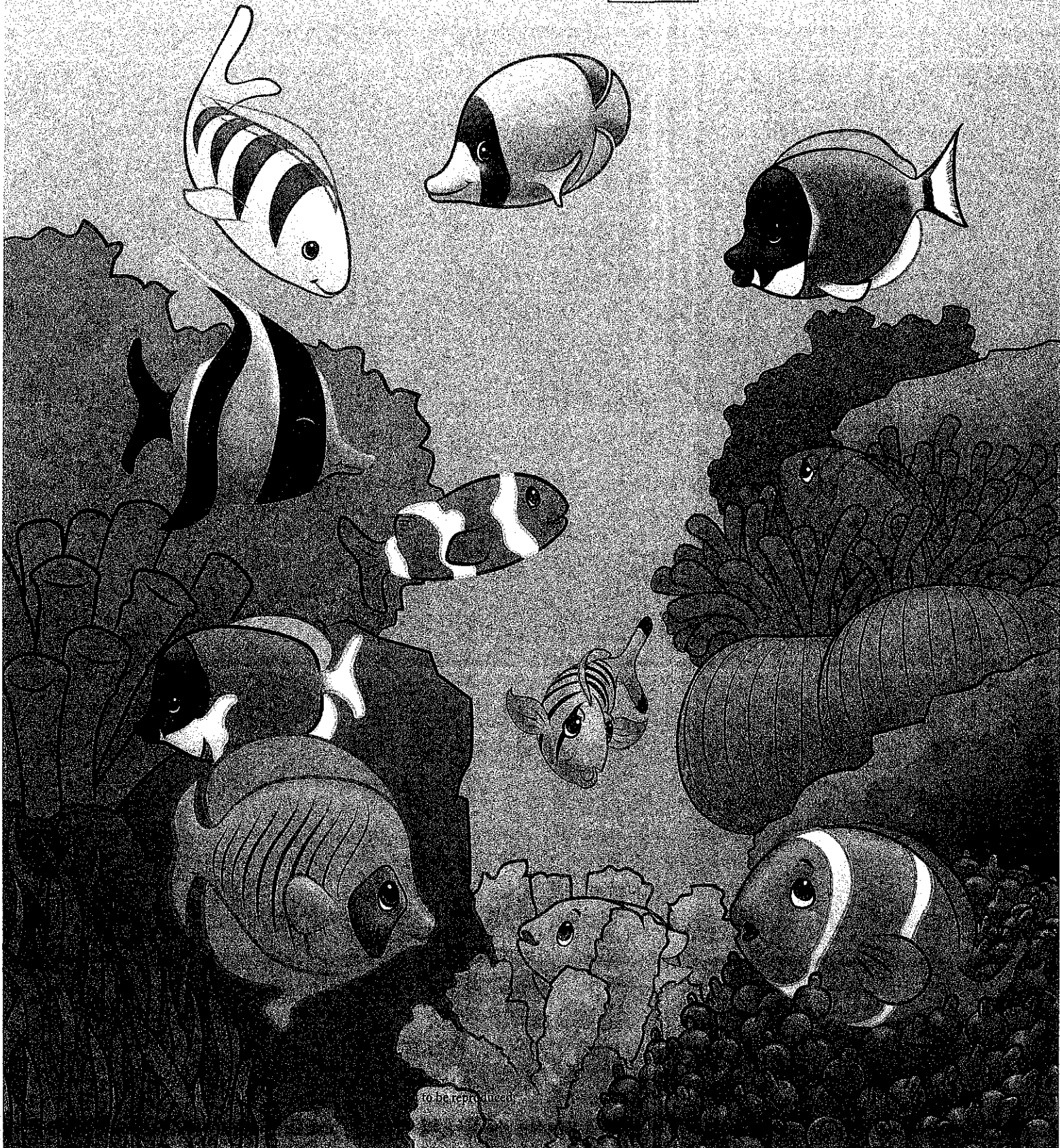
1. dad will cut the grass
2. mark feeds the dog
3. the frog sat on the log
4. kate will jump rope
5. god gave us a gift





The ocean close to Australia has beautiful fish and coral.

Circle the fish. How many did you find?



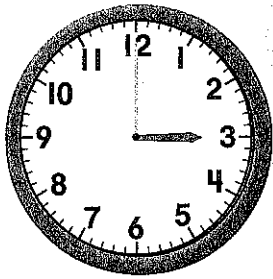
Jesus loves *all* the children of the world.

Color the picture.

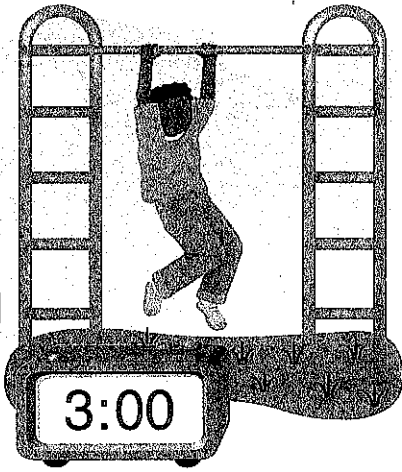


April 14th

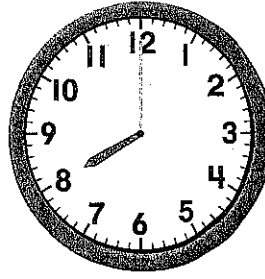
day



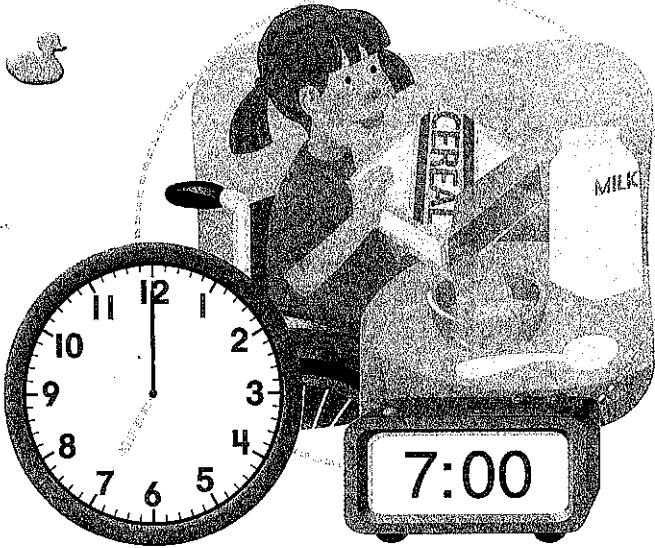
3:00



night



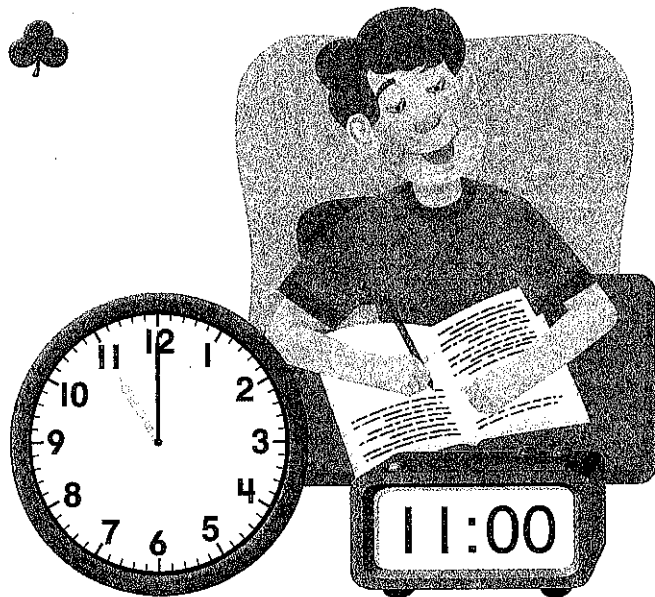
8:00



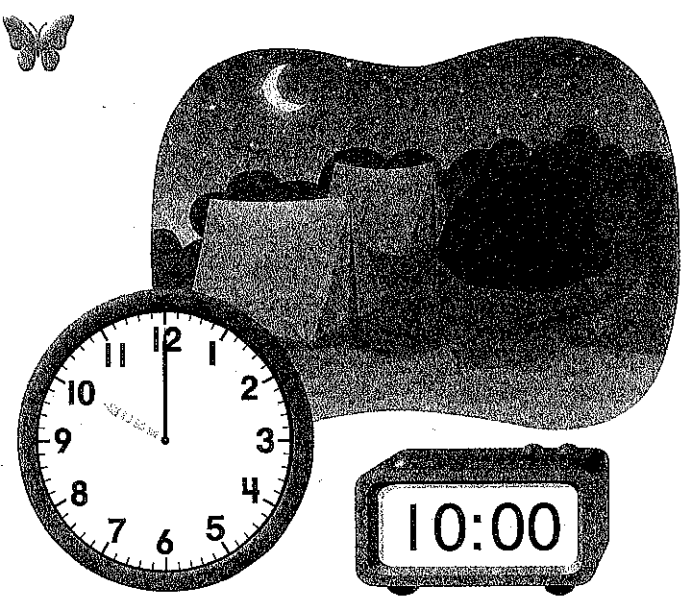
7:00



9:00



11:00



10:00

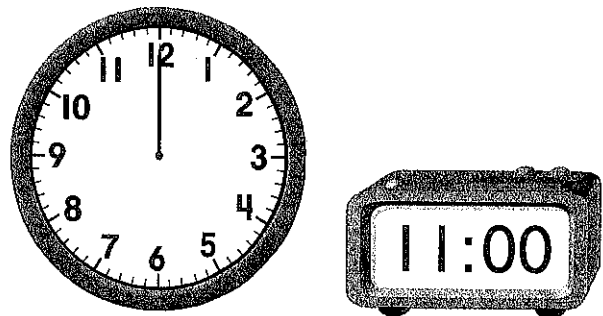
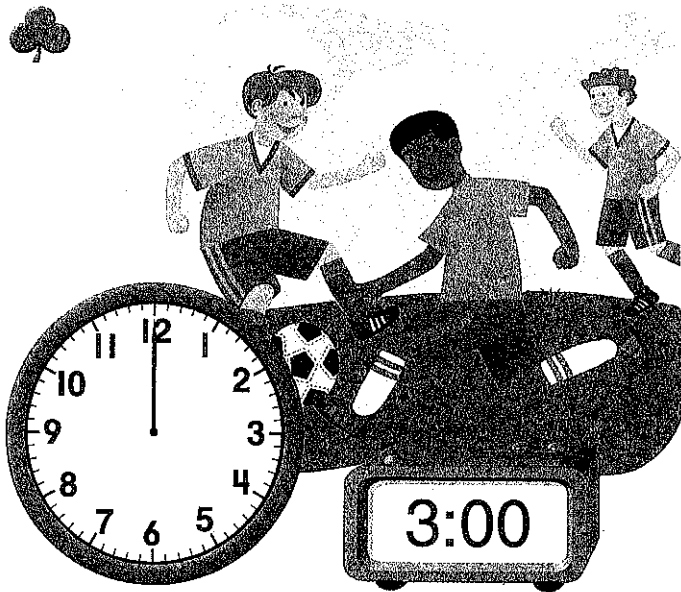


Directions

Trace the hour hand. Circle the activity that happens during the day. ✓ the activity that happens at night.

Write

Name activities that you do during the day and others that you do at night.



daytime
nighttime

Directions

♥♦♣♠ Draw the hour hand to match the time on the other clock. Circle the activity that happens during the day. ✕ the activity that happens at night.

★ Draw the hour hand to match the time of the other clock. Circle daytime or nighttime to show when what is in the picture might happen.



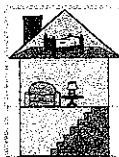
Math Alive at Home Ask your child to tell the time she/he does particular activities, such as go to school, eat dinner, etc.

Name: _____

I can write to 100!

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Find more 100th day resources @ <http://atozteacherstuff.com/themes/100days.shtml>



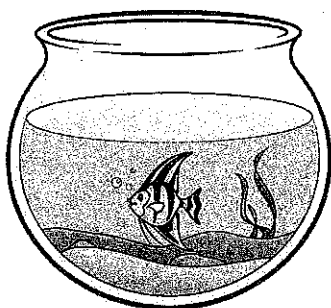
1. Circle the special sounds, mark the vowels, and read the words.

clăp broke like pie glaze
 drag block slot inn hail
 cross stuck fire late glad

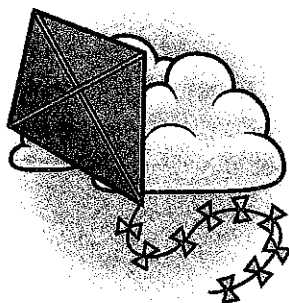
2. Fill in the ○ under one word in each line that tells about the picture.



clown cow count
 ○ ○ ○
 milk mint mess
 ○ ○ ○



fist fix fish
 ○ ○ ○
 bone bowl boat
 ○ ○ ○



kite kit kiss
 ○ ○ ○
 sly spy sky
 ○ ○ ○

2. Write the word that best completes each sentence.

bus trip

We went on a _____.

We rode on the _____.

park far

We went to the _____.

It is not _____.

boat kite

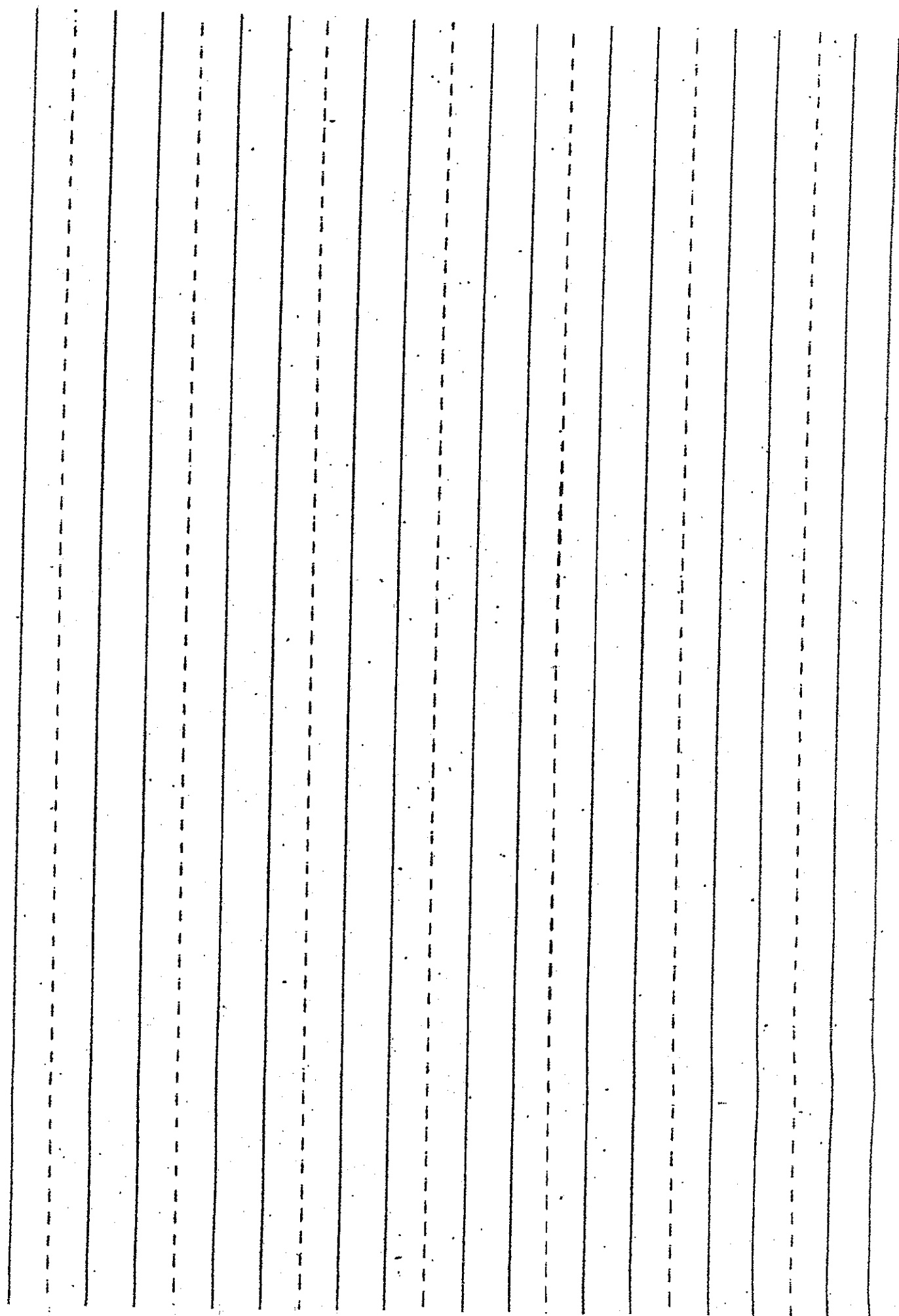
I got to fly a _____.

James rode in a _____.



Telling Sentences

1. i like to play on the slide
2. jake rode the bus
3. the hen laid three eggs
4. tim fell off his bike
5. god made the sun



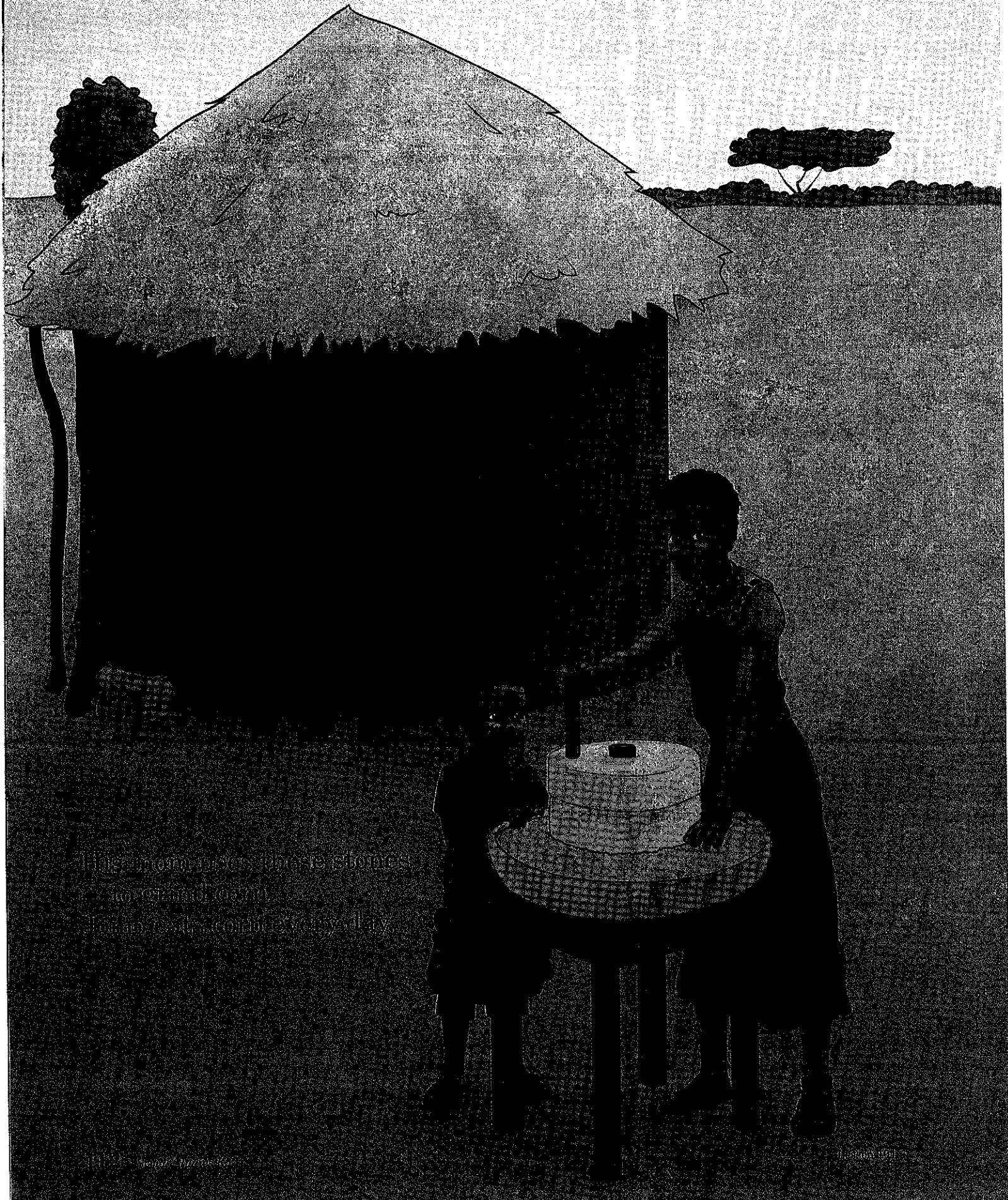


Jomo lives in Kenya, a country in faraway Africa.
Kenya is a warm country. There are beautiful palm
trees by the ocean.

Color the picture.



Jomo's home has a thatched roof and a dirt floor.



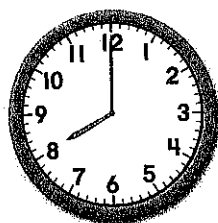
This home has a thatched roof and a dirt floor.
It is a simple home, but it is home.
Jomo's home is a home every day.

April 15th

Use a Model



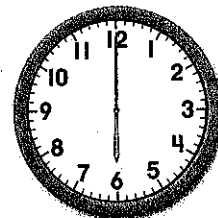
8:00



day

night

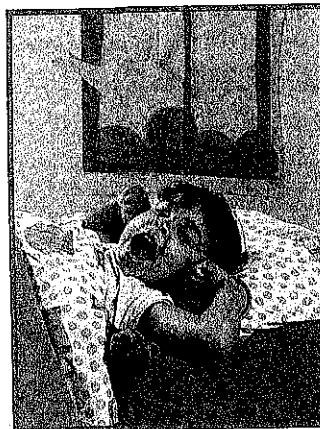
6:00



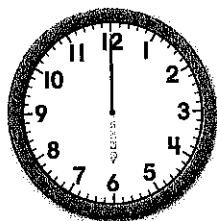
morning

afternoon

evening

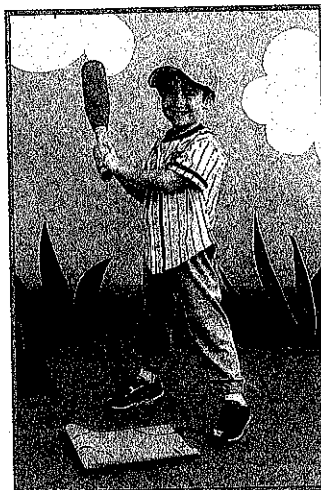


6:00

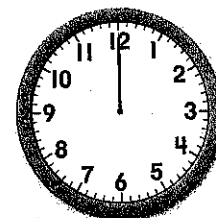


day

night



2:00

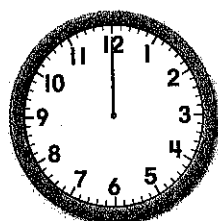


day

night



3:00



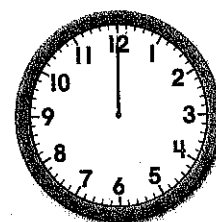
morning

afternoon

evening



7:00



morning

afternoon

evening

Directions

Draw the hour hand to match the time on the other clock.
Circle to show if the event takes place during the day or at night.

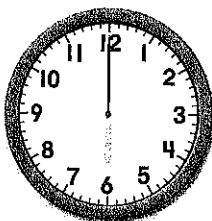
Draw the hour hand to match the time on the other clock.
Circle to show the time as morning, afternoon, or evening.



Use a Model



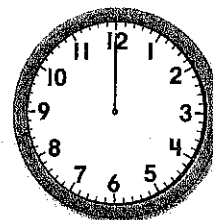
6:00



morning
afternoon
evening



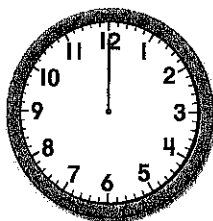
4:00



morning
afternoon
evening



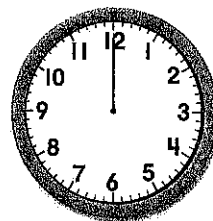
8:00



morning
afternoon
evening



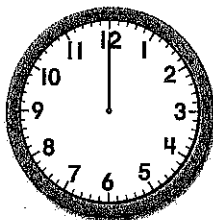
2:00



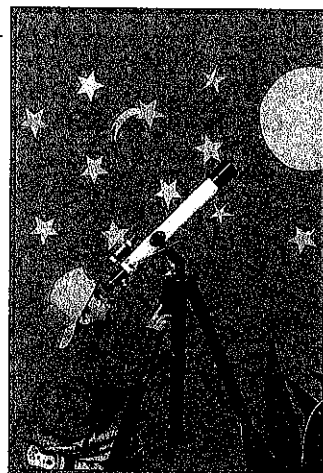
morning
afternoon
evening



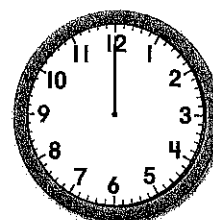
11:00



day
night



10:00



day
night

Directions



Draw the hour hand to match the time on the other clock. Circle to show the time as morning, afternoon, or evening.



Draw the hour hand to match the time on the other clock. Circle to show if the event takes place during the day or at night.



Math Alive at Home Name some daily family activities. For each, ask your child to identify the time of day that the activity takes place: morning, afternoon, or evening.

Name: _____

I can write to 100!



1. Choose the correct word to finish each sentence and write it on the line.

Beth will play a _____.

game same

Greg likes _____ jam.

groan grape



Pat drove the blue _____.

cape car

Jack will _____ the _____.

plant plug sift seeds

2. Mark the vowels.

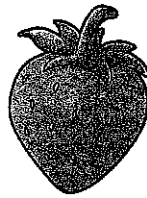
trăp prick feet and skate ate
plane frame boat man crack on

3. Fill in the ○ under each picture that begins with the special sound in the box.

str



○



○

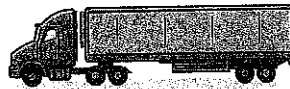


○

tw



○

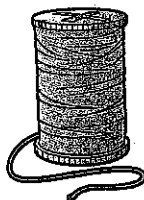


○

12

○

thr



○

3

○



○

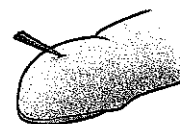
spl



○



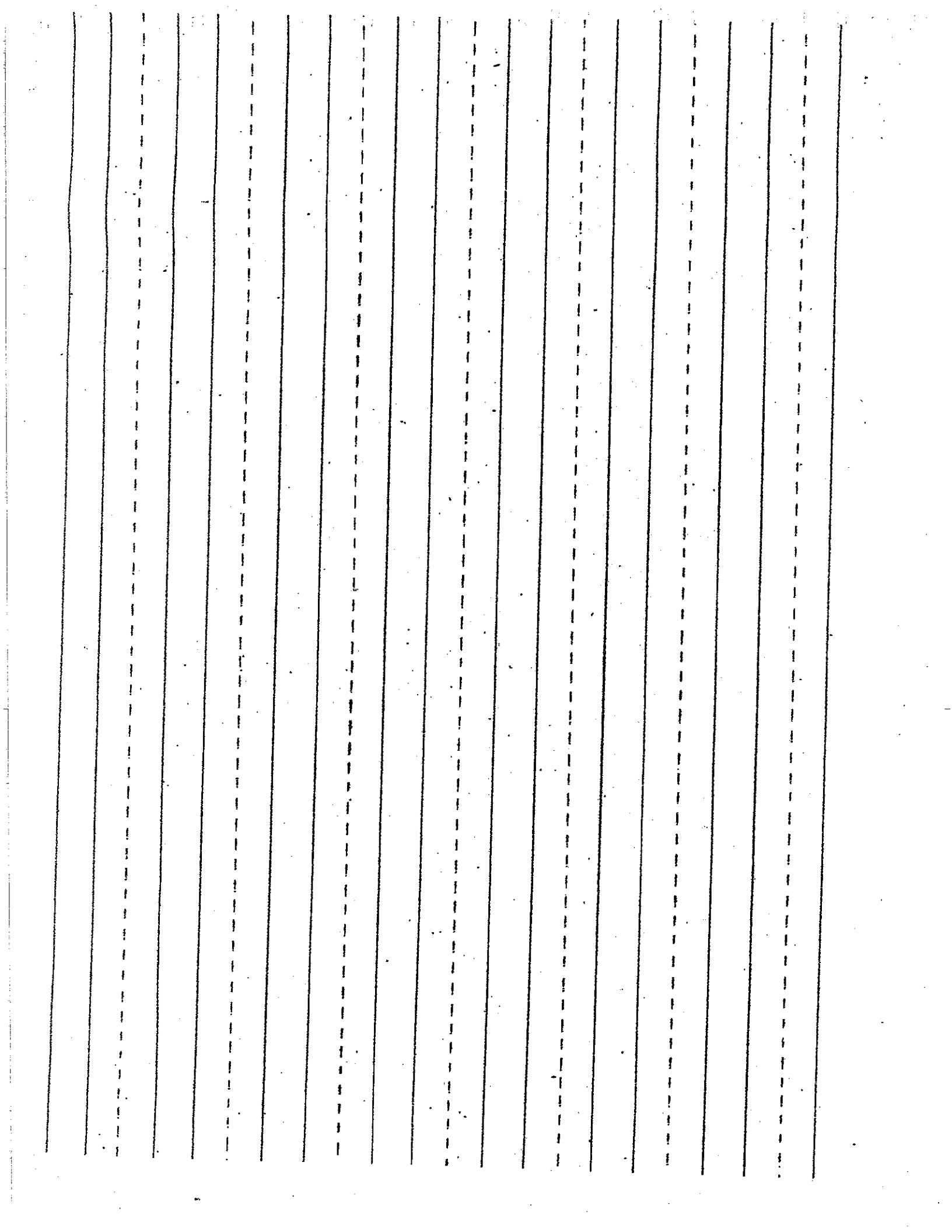
○



○

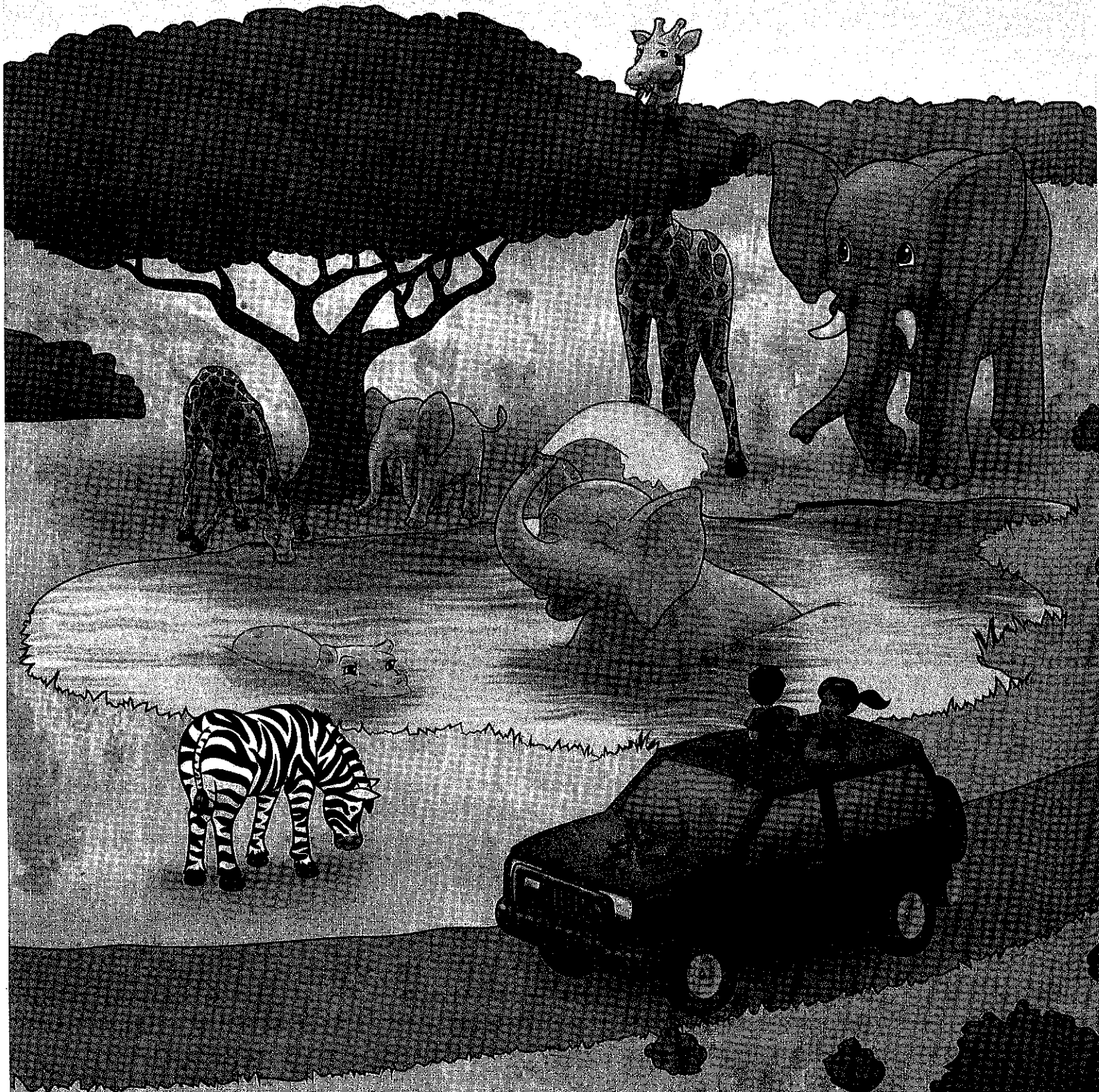
Telling Sentences

1. the pen is in the bag
2. luke likes to eat grapes
3. joe fed the hens
4. we went to the store
5. it is a sunny day



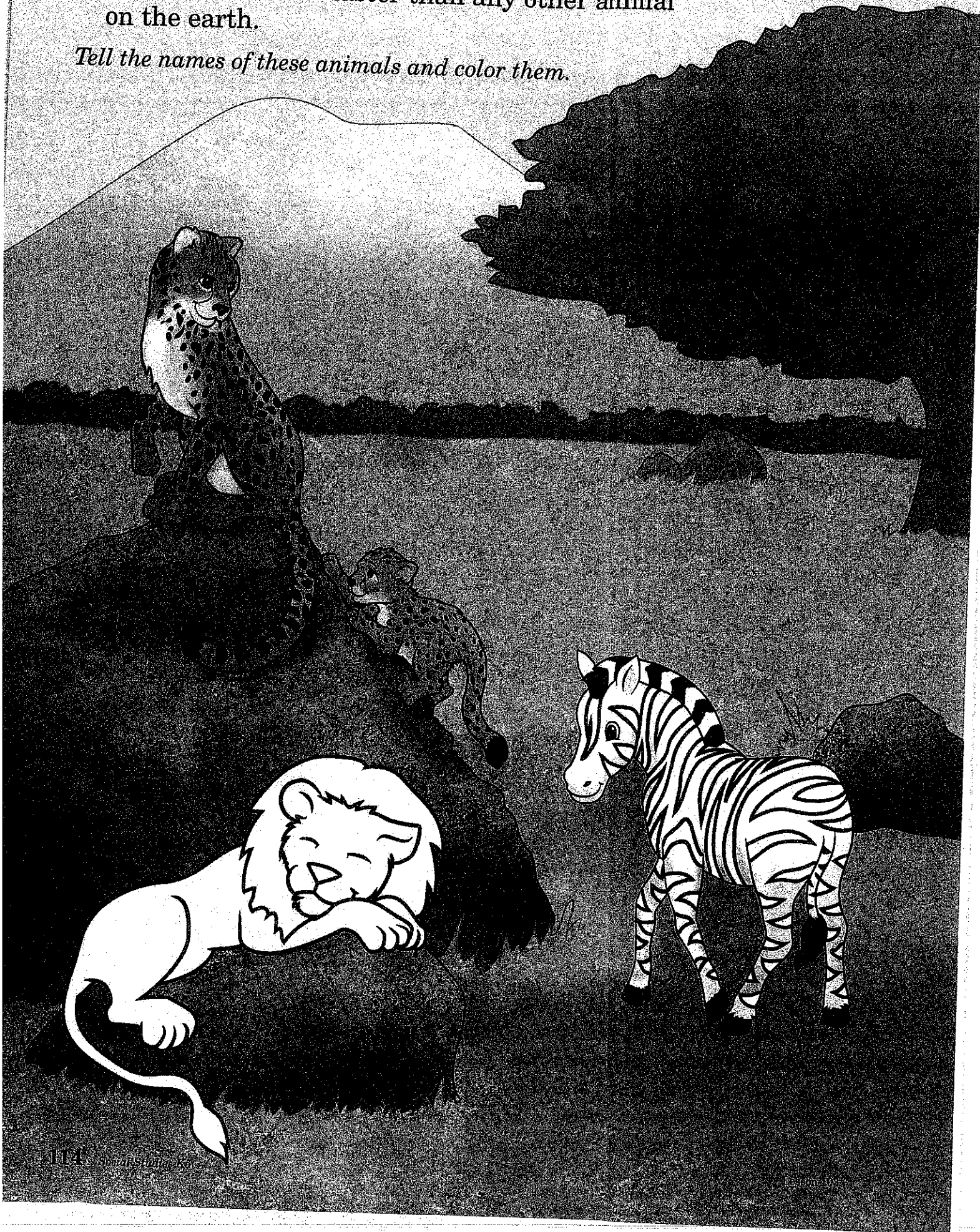


We will go on a safari through a big park. There are many animals here. These animals are not in cages!



Hunters are not allowed to kill the animals in this park.
The cheetah can run faster than any other animal
on the earth.

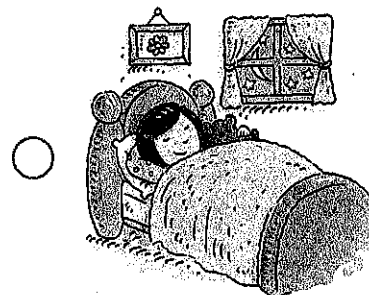
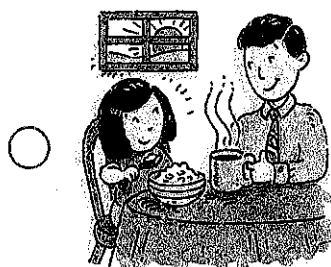
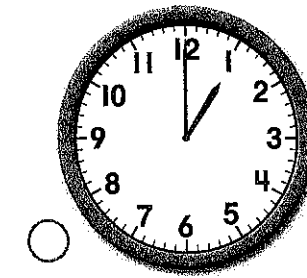
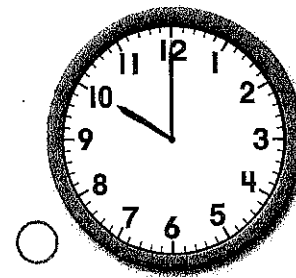
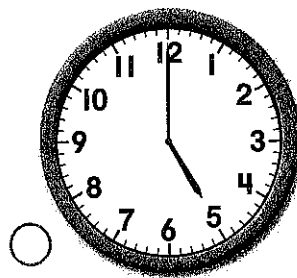
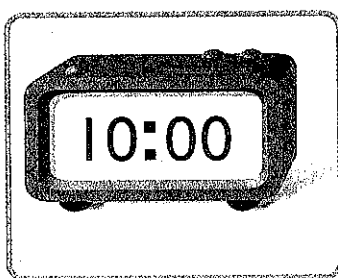
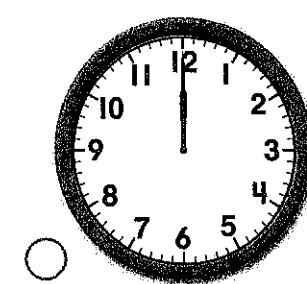
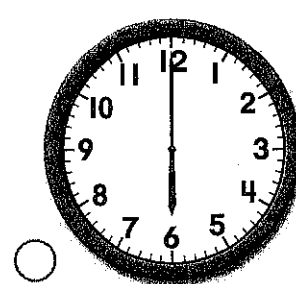
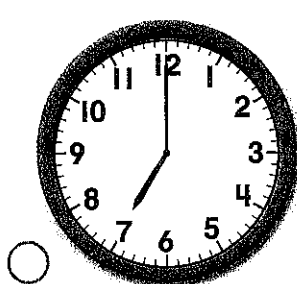
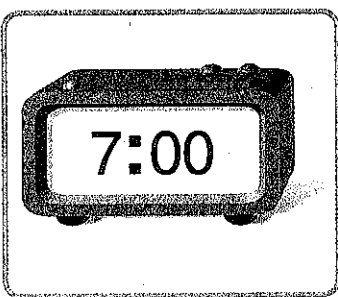
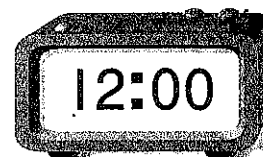
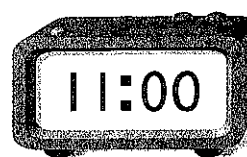
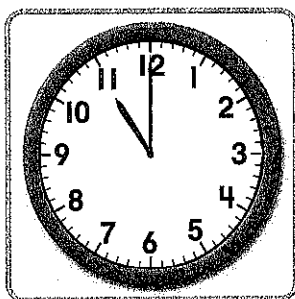
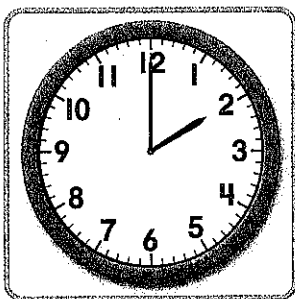
Tell the names of these animals and color them.



April 16th



Listen to your teacher
read the directions.



Directions



Which clock shows the same time as the clock in the box.

★ Which activity might take place during the day?

February						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				



February 23

February



February

February 15



February 25

February

February 27



From February 9 to February 12 is _____ days.

Directions

Write the date just after February 23.

Write the date just before February 15.

Write the date that is between.

Count on. Write how many days.

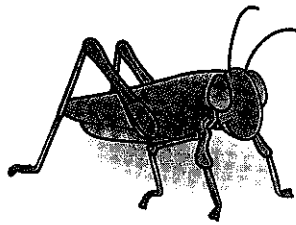
Name: _____

I can write to 100!



Grade _____

1. Circle the special sound you hear in each word.



fr

gr

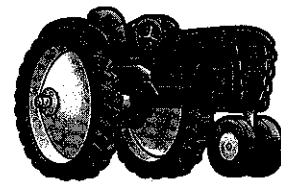
pr



cl

sl

fl



gr

pr

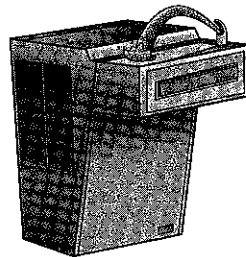
tr



cl

pl

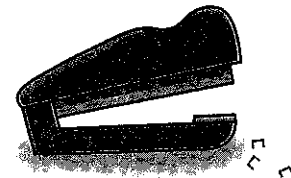
bl



dr

pr

br



sn

sp

st

2. Circle the special sounds and mark the vowels.

trail

lock

street

pup

roam

prize

flag

squeak

skin

clap

3. Circle the word that completes the sentence.

Mom will cook the ____.

mail

meal

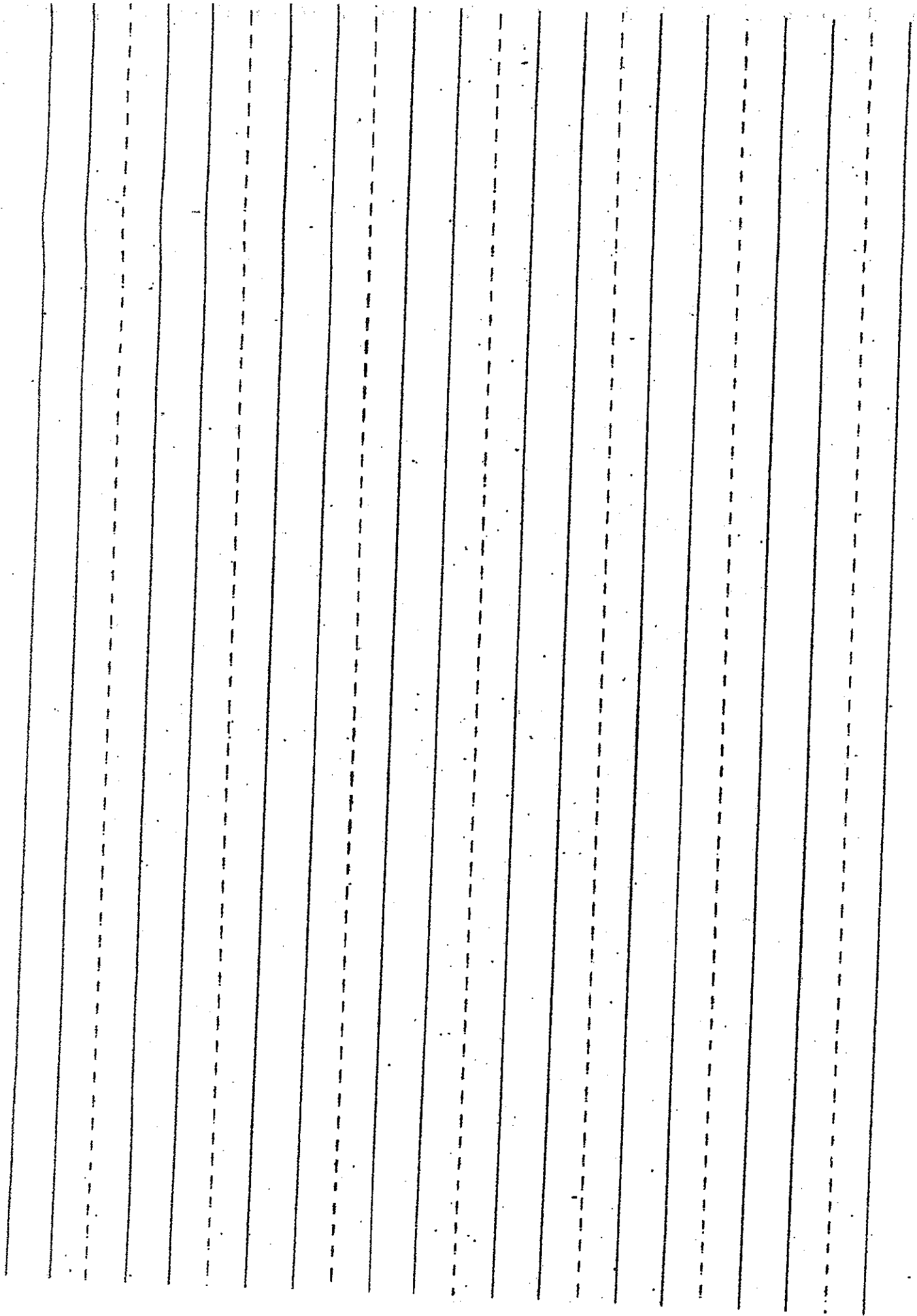
Todd can play the ____.

drove

drums

Telling Sentences

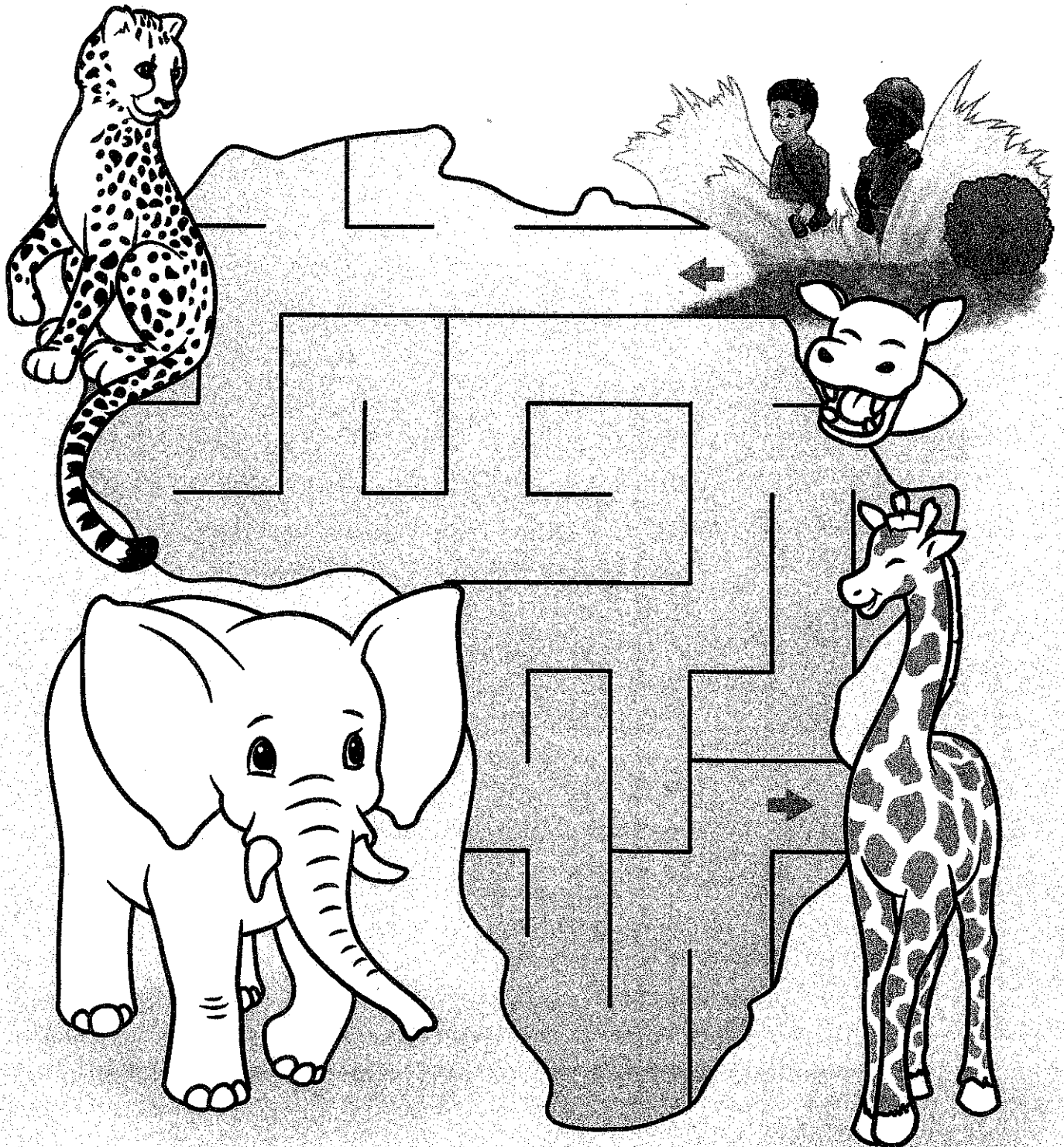
1. pam got on the bus
2. the gum cost one dime
3. bob will nap
4. the pup sat in the mud
5. sam will get a hot dog





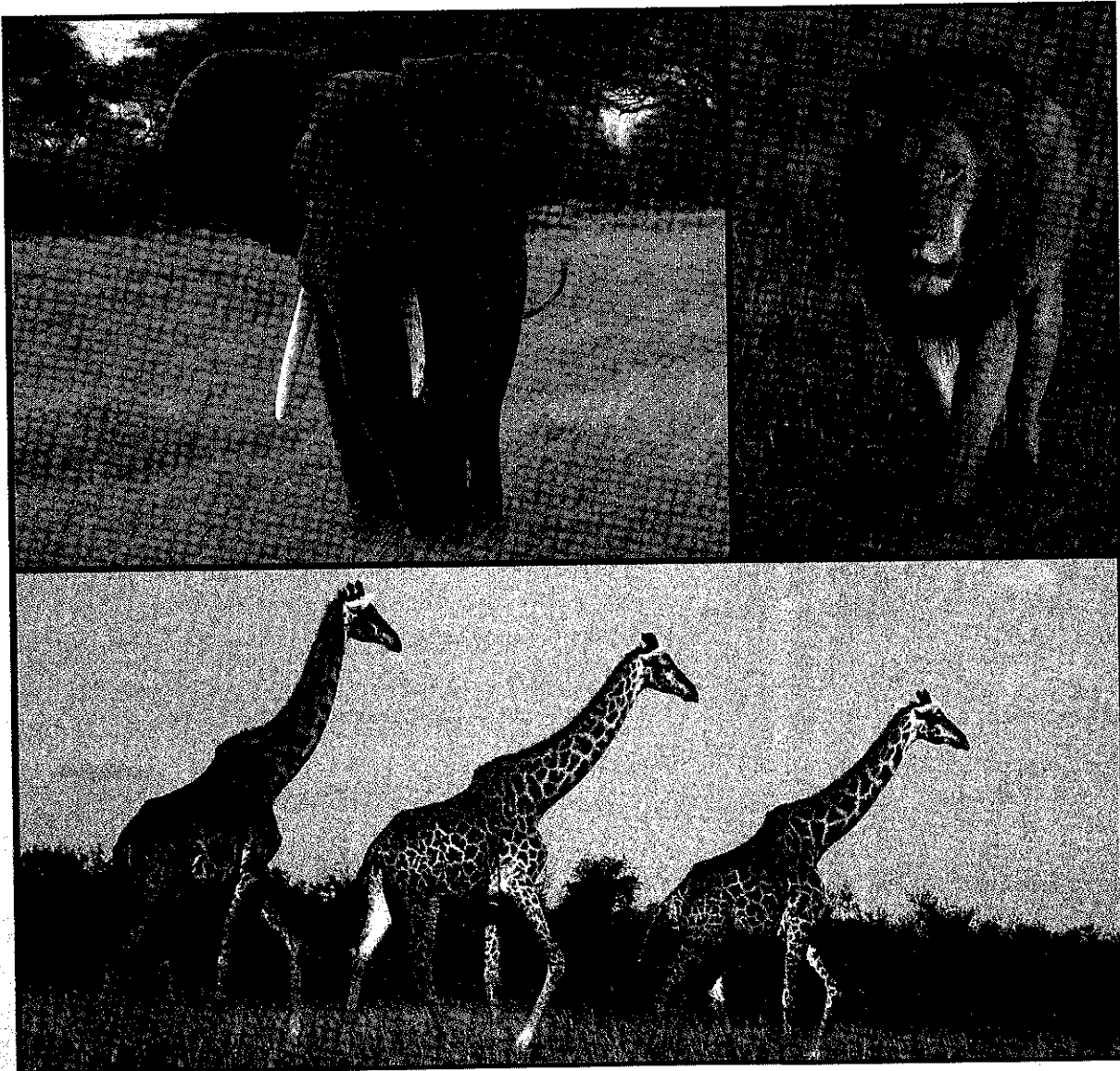
Let's go on a safari!

Follow the trail and color each animal you see.



On Safari

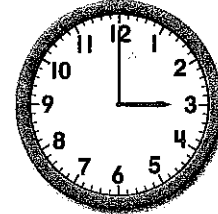
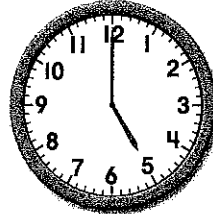
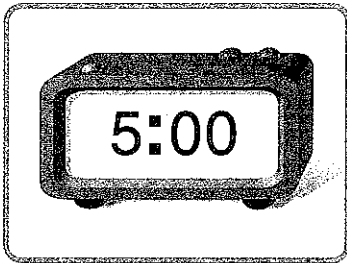
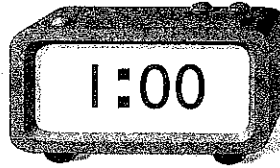
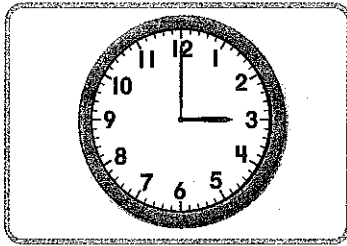
I'd like to go on a safari
To far off Kenya land.
With a helmet on my head
And a camera in my hand.
What fun to see an elephant,
A giraffe and a lion
Running free through the grass
With tails and manes a flyin'.
I'd get just as close as I could
And not make a single peep.
I can be very brave you see
As long as I'm *in* the Jeep!



April 17th



Listen to your teacher
read the directions.



winter



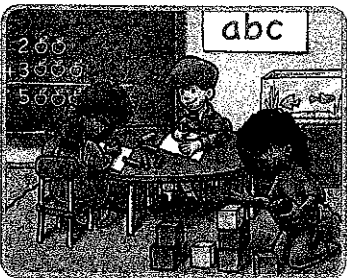
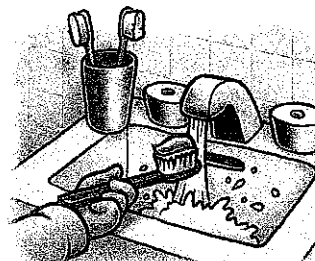
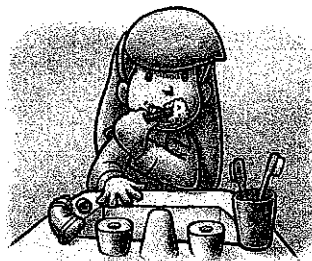
spring



summer



fall



Directions

🦆❤️ Which clock shows the same time as the clock in the box?

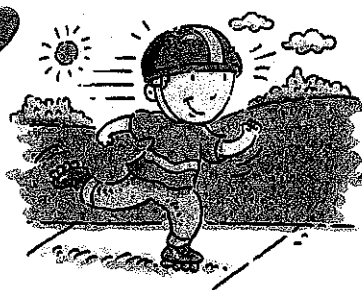
🍀 Which season does the picture show?

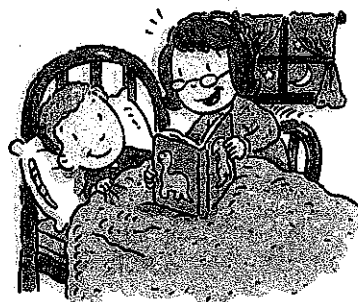
🦋 Which activity takes less time?

★ Which clock shows the time that the activity in the box might take place?

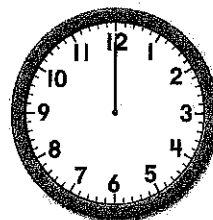
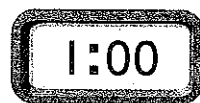


October						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5		
8		10	11		13	14
15	16		18	19	20	
22	23	24			27	28
29		31				









morning

afternoon

evening

Directions

- Complete the calendar. Circle the name of the month. Suppose today is October 23, circle yesterday and X tomorrow.
- Write 1, 2, and 3 to show what happens first, next, and last.

Problem Solving

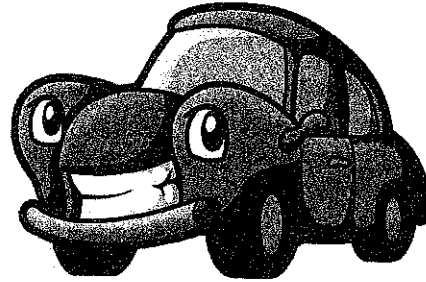
- The girl likes to play softball two times a week. Draw the hour hand to match the time on the other clock. Circle to show if the girl does this during the morning, afternoon, or evening.



1. Circle the sentence that goes with the picture.

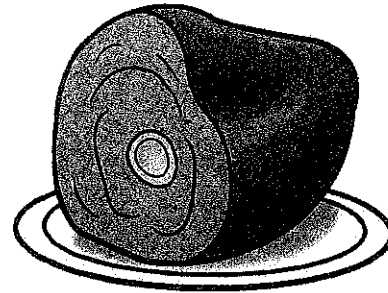
May I drive?

May I dress?



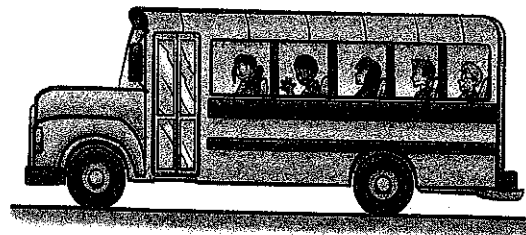
Pass the ham.

Pass the pack.



Get in the car.

Get on the bus.



2. Mark the vowels.

eat

coat

clip

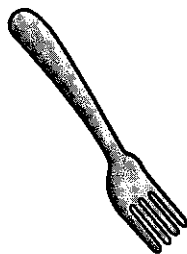
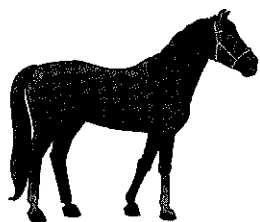
Jim

stuck

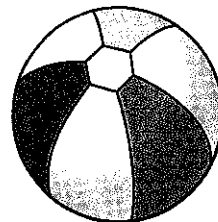
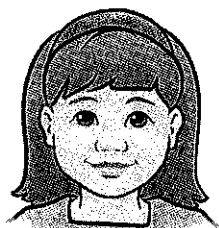
bead

2. Circle each picture which has the special sound in the box.

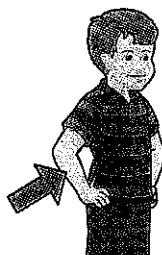
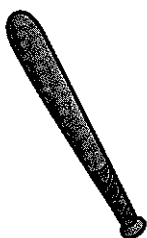
or



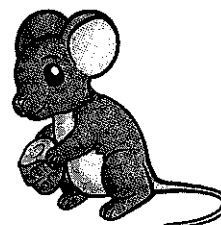
ir



ar



ou



3. Circle the special sounds.

scream

slide

tweet

bless

frog

flute

tree

smile

screen

spill

crust

flax

shine

pluck

stone

Name: _____

**Read it , Fix it
and Write it !**

Directions: Rewrite each sentence correctly.
Begin each sentence with a capital letter and
add punctuation.

Books

1. i like to read

2. i can read well

3. i have a new book

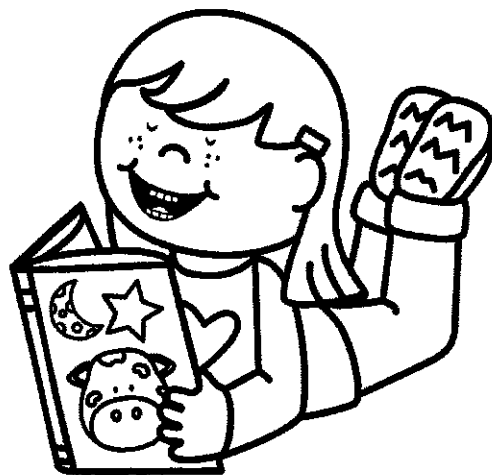
4. it is from my mom

5. do you like to read

☐ I used capital letters.

☐ I used spaces.

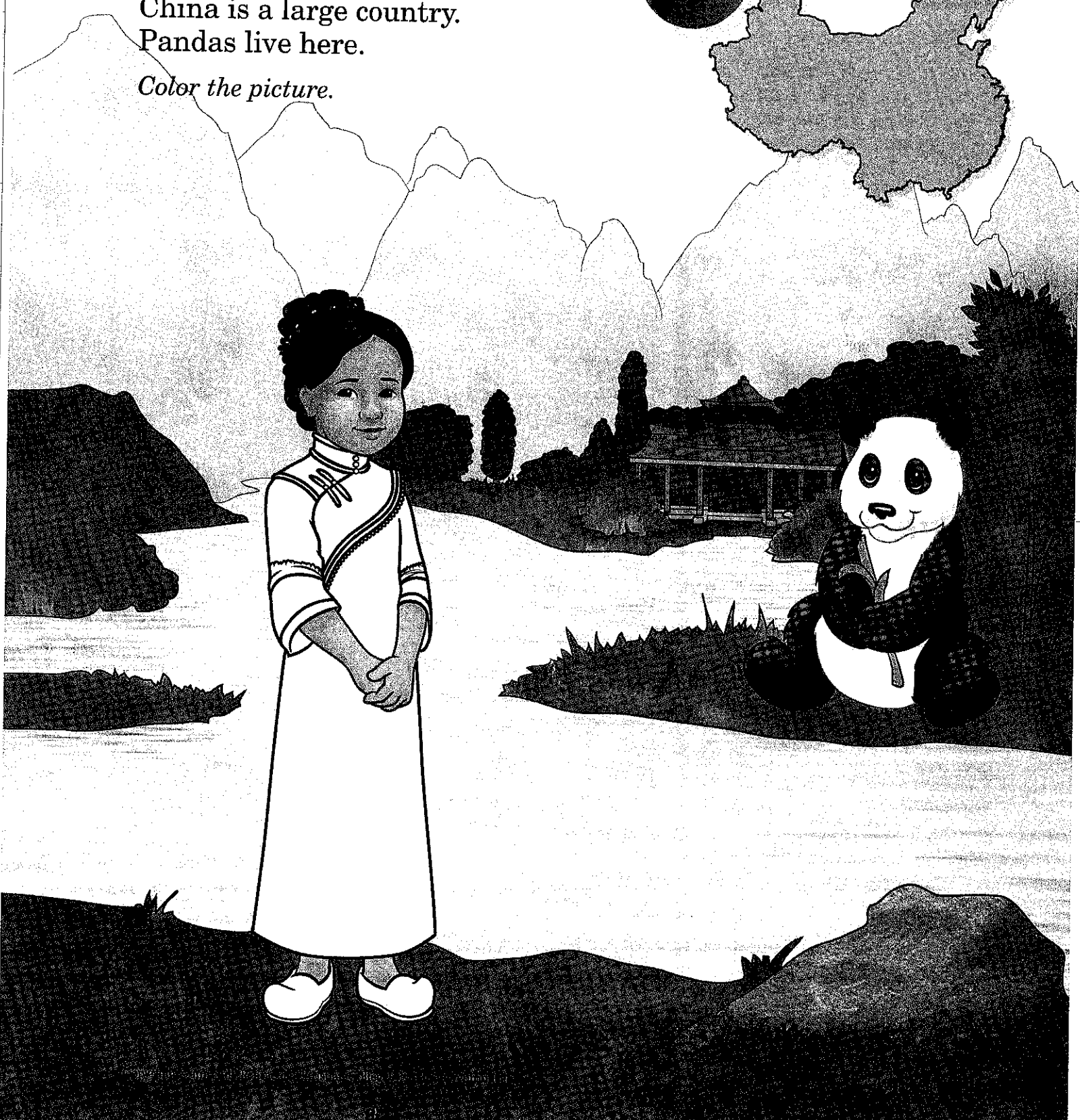
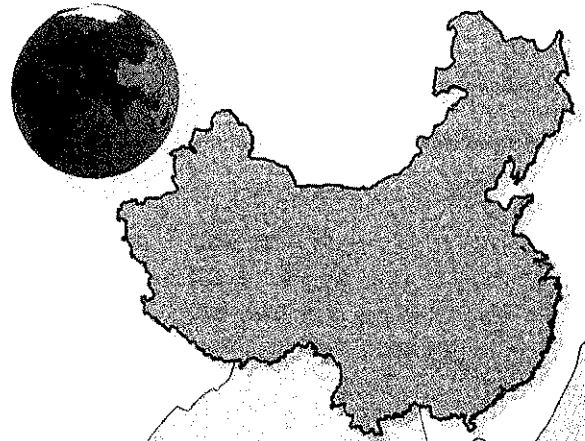
☐ I used punctuation.





Yushu welcomes us to China.
She is dressed the way her people
used to dress.
China is a large country.
Pandas live here.

Color the picture.



Many years ago, the Chinese built this long wall to keep their enemies out.

Color the Great Wall of China using the color key.

1—green

2—blue

3—brown

