

April 13th

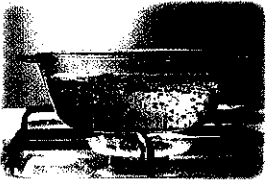
Name \_\_\_\_\_

**RULE**

The diphthongs **oi** and **oy** usually stand for the same sound. You can hear that sound in **coin** and **boy**.

► Circle the name of each picture.

1.



bow  
boil  
bill

2.



boy  
bag  
toy

3.



corn  
coil  
coins

4.



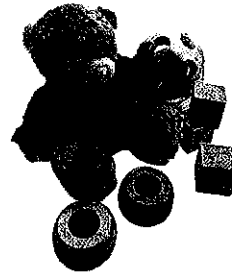
sail  
sell  
soil

5.



oak  
oil  
out

6.



toil  
tail  
toys

7.



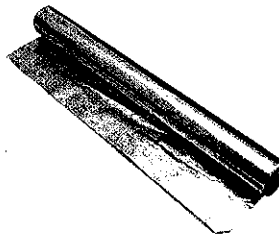
paint  
point  
pail

8.



noise  
nail  
nose

9.



fame  
foil  
fawn

► Finish each sentence with a word from the box.

enjoy  
toy  
coins

10. I have saved a few dollars and some \_\_\_\_\_.

11. I will buy a \_\_\_\_\_ robot kit.

12. I will \_\_\_\_\_ putting it together.

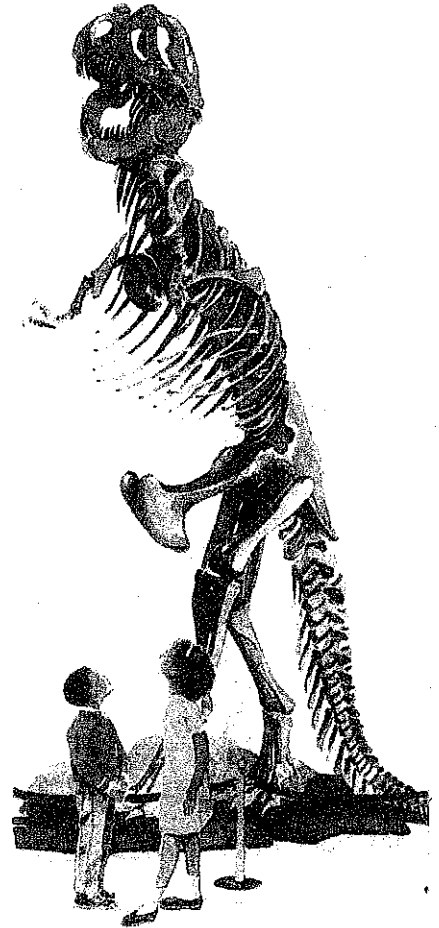
Read the story. Use a red crayon to circle each oi word.  
Use a blue crayon to draw a box around each oy word.

## Uncle Roy's Surprise

Uncle Roy asked Troy and his sister Joyce to join him on a surprise trip! Joyce knew where Uncle Roy was taking them, but she did not tell. She did not want to annoy Uncle Roy or spoil the surprise.

Troy was overjoyed when they got to the museum. Both Troy and Joyce enjoyed seeing the dinosaurs. Troy liked *Tyrannosaurus rex*, the king of the meat-eaters, best of all. He could almost hear the noisy roars of its voice.

Uncle Roy told Troy and Joyce that they could choose a toy at the museum's shop. They felt so joyful. Troy's choice was a model of *Tyrannosaurus rex*. He was a very lucky boy!



Use the words you marked to answer the questions.

1. How did Troy feel when they got to the museum? \_\_\_\_\_
2. What was Troy's sister's name? \_\_\_\_\_
3. How did Troy think the dinosaur's roars may have sounded? \_\_\_\_\_
4. What could Troy and Joyce choose? \_\_\_\_\_



What other things could they have seen at the museum?



Have your child make up his or her own story using some of the words he or she circled or boxed.

Name \_\_\_\_\_

**Read the story. Then choose an answer to complete each sentence.**

Jean puts a cast on a cat. Then she looks at a man's dog. The dog's teeth are bad. "Please brush your dog's teeth," she tells the man. Today she takes care of many pets. "Oh, no!" says Jean. "I did not eat lunch yet."



1. What does the author want you to know about Jean?
  - ☐ Jean works in a lab.
  - ☐ Jean is a vet.
  - ☐ Jean likes to read.
2. Why does Jean put a cast on the cat?
  - ☐ The cat goes to sleep.
  - ☐ The cat wants to eat.
  - ☐ The cat broke a leg.
3. Jean did not eat lunch because she \_\_\_\_\_.
  - ☐ was not hungry
  - ☐ was too busy
  - ☐ had no pets to take care of
4. What would be a good title for this story?
  - ☐ The Cat with the Broken Leg
  - ☐ A Busy Day for Jean
  - ☐ The Fast Dog

Name \_\_\_\_\_

Add **-er** to an adjective to compare two people, places, or things.

Example: Jon is **faster** than Mike.

Add **-est** to an adjective to compare three or more people, places, or things.

Example: Ed is the **fastest** boy on the team.

### A. Write the adjectives that compare.

add **-er**

add **-est**

1. low

2. sweet

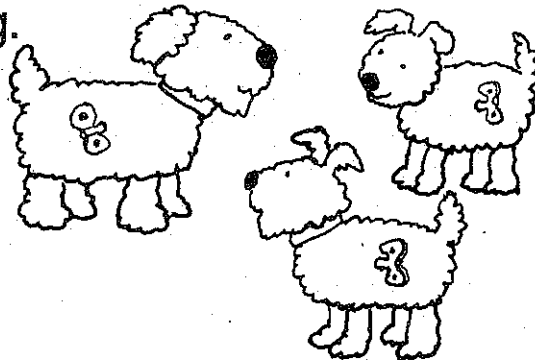
3. kind

### B. Underline the adjectives that compare.

4. My dog is slower than Tim's dog.

5. It is bigger than Pedro's train.

6. It is the cutest dog in the bunch.



Name \_\_\_\_\_

# Problem Solving

Read Plan Solve Check

## Use a Number Sentence

### Objective

■ Use a number sentence to solve subtraction word problems.

### Math Words

difference

whole

Dave has 18 baseball cards.

He gives 3 to James.

Then he gives 4 to Harry.

How many baseball cards does Dave have now?

Sometimes a math story has more than one part.

Ask questions about the story to find what you need to know. Then solve using a number sentence.

**FIRST:** What do you know?

Dave has 18 baseball cards.

He gives 3 to James.

What do you need to know?

How many baseball cards does Dave have now?

Subtract.

$$18 - 3 = 15$$

**SECOND:** What else do you know?

Dave gives Harry 4 baseball cards.

What do you need to know?

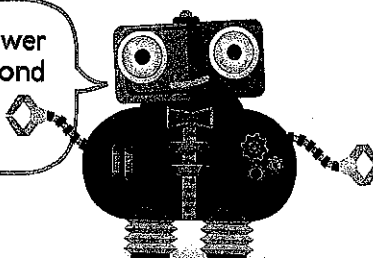
How many baseball cards does Dave have now?

Subtract again.

$$15 - 4 = 11$$

Dave has 11 baseball cards now.

Use the first answer to solve the second part of the story.



## PRACTICE

**Answer the questions. Write number sentences to solve the problem.**

1. Olivia has a bowl of 17 cherries. She eats 4 cherries at breakfast. Later she eats 9 cherries. How many cherries are left in the bowl now?

**FIRST:** What do you know?

Olivia has \_\_\_\_ cherries.

She eats \_\_\_\_ cherries at breakfast.

What do you need to know?

How many cherries does she have now?

Subtract.

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

**SECOND:** What else do you know?

Olivia eats \_\_\_\_ cherries later.

What do you need to know?

How many cherries are left?

Subtract again.

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

There are \_\_\_\_ cherries left in the bowl now.

**Write About It** ♦

2. Why is it important to answer the first part of a subtraction problem before solving the rest?

---

---

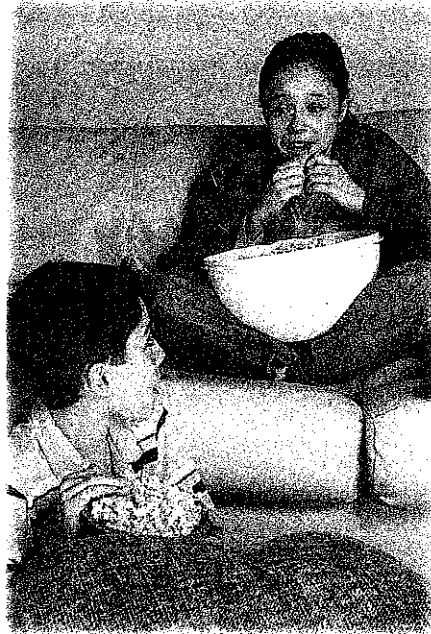
April 14th



Name \_\_\_\_\_

Find the word in the box that will finish each sentence. Print it on the line.

spoil	Joy
oil	choice
joins	Floyd's
boy	enjoy
toys	noise



1. Floyd is a hungry \_\_\_\_\_.
2. He does not want to play with his \_\_\_\_\_.
3. He would like to \_\_\_\_\_ a bowl of popcorn.
4. \_\_\_\_\_ friend Joy wants popcorn, too.
5. Popcorn won't \_\_\_\_\_ their dinner.
6. Joy \_\_\_\_\_ Floyd in the kitchen.
7. Floyd pours some \_\_\_\_\_ in a pot.
8. \_\_\_\_\_ tells him to be careful.
9. The children listen for a popping \_\_\_\_\_.
10. Did Floyd and Joy make a good \_\_\_\_\_?



Do you think they made a good choice? Why?

Find the word in the box that will finish each sentence.  
Print it on the line.

spoil  
enjoys  
toy  
Joyce  
noise  
points  
boy

1. \_\_\_\_\_ is glad the circus is in town.
2. She loves the \_\_\_\_\_ of the crowd.
3. The clown rides in a \_\_\_\_\_ cart.
4. She smiles and \_\_\_\_\_ at the funny clown.
5. She sees a \_\_\_\_\_ standing up on a horse.
6. Nothing can \_\_\_\_\_ the day for Joyce.
7. Joyce always \_\_\_\_\_ a day at the circus.

Circle yes or no to answer each question.

- |                                   |     |    |
|-----------------------------------|-----|----|
| 8. Is a penny a coin?             | Yes | No |
| 9. Is joy being very sad?         | Yes | No |
| 10. Can you play with a toy?      | Yes | No |
| 11. Is oil used in a car?         | Yes | No |
| 12. Is a point the same as paint? | Yes | No |
| 13. Can you boil water?           | Yes | No |
| 14. Can you make a choice?        | Yes | No |
| 15. Is a loud noise quiet?        | Yes | No |



Name \_\_\_\_\_

Good readers **ask questions** about the story as they read. If they are not sure about something, they go back and reread the story to figure it out.

**Read the story. Then answer the questions.**

My name is Dr. Parker. I am a scientist. I work in a lab in a hospital. I use a microscope every day. A microscope is a good tool for a scientist. It makes very small things look much bigger. This helps me find out what is going on inside someone's body. I am like a detective for your body!

1. Write a question you have about the story.

---

---

---

2. Now reread the story. Write the answer to your question.

---

---

---

3. Dr. Parker uses a microscope to \_\_\_\_\_. Reread the story to find this information. Circle the best answer.

make small holes in the dirt  
make dinner for his family  
make small things look bigger

Name \_\_\_\_\_

An **abbreviation** is a short form of writing a longer word.

Look at these abbreviations.

Mister → Mr.      Mistress → Mrs.      Doctor → Dr.

**A. Write the abbreviations for each word.**

1. Doctor \_\_\_\_\_

2. Mistress \_\_\_\_\_

3. Mister \_\_\_\_\_



**B. Read each sentence. Then circle the word that matches each abbreviation.**

4. I will make a cake for Mrs. Smith.

Melissa                  Mistress                  Miss

5. Dr. Shin helps me when I'm sick.

Doctor                  Mistress                  Mister

6. We sent mail to Mr. Lee.

Doctor                  Saturday                  Mister

Name \_\_\_\_\_

Add **-er** to an adjective to compare two people, places, or things.

Add **-est** to an adjective to compare three or more people, places, or things.

Write the adjective that completes the sentence correctly.

1. Of all our kites, Al's has the \_\_\_\_\_ tail.

**longer**                      **longest**

2. This is the \_\_\_\_\_ spot in the whole park.

**highest**                      **high**

3. The wind is \_\_\_\_\_ now than before.

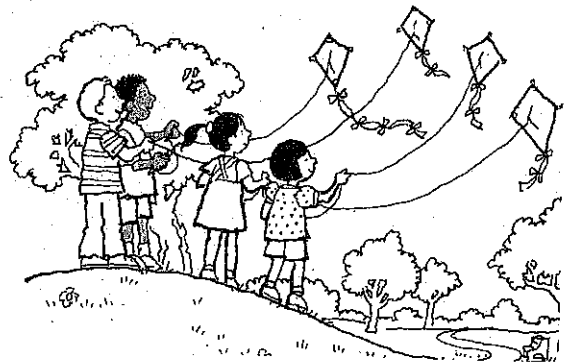
**strong**                      **stronger**

4. Kim's kite is \_\_\_\_\_ than my kite.

**newer**                      **newest**

5. Mine is the \_\_\_\_\_  
kite of all in the sky.

**big**                      **biggest**



Name \_\_\_\_\_

## Problem Solving

### Use a Number Sentence

There are 15 books on a shelf.  
Missy takes 4 books.  
Then her sister takes 2 more books.

How many books are left on the shelf?

Answer the questions and use number sentences to solve a math story with more than one part.

**FIRST:** What do you know?

What do you need to know?

Subtract.

**SECOND:** What else do you know?

What do you need to know?

Subtract again.

There are 15 books on a shelf.

Missy takes 4 books.

How many books are left on the shelf?

$$15 - 4 = 11$$

Missy's sister takes 2 more books.

How many books are left now?

$$11 - 2 = 9$$

Use the answer to the first part to solve the second part.

There are 9 books left on the shelf.

## MORE PRACTICE

**Answer the questions. Write number sentences to solve the problem.**

- I. Carl has 17 building blocks.  
He uses 5 blocks to build a tower.  
Then he uses 8 blocks to build a house.

How many blocks are left?

**FIRST:** What do you know?

What do you need to know?

Subtract.

**SECOND:** What else do you know?

What do you need to know?

Subtract again.

There are \_\_\_\_ blocks left.

Carl has \_\_\_\_ building blocks.

He uses \_\_\_\_ blocks to build a tower.

How many blocks are left?

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

Carl uses \_\_\_\_ blocks to build a house.

How many blocks are left now?

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

April 15th



Name \_\_\_\_\_

A **biography** tells the true story of a real person's life written by someone else.

**Listen to the biography. Then answer the questions.**

Isaac Newton was born long ago in England. He was a scientist and an inventor. He invented a telescope with a mirror to look at stars far away. He also thought about gravity. Gravity is the reason things fall down. It is also why we don't float off into space! Isaac Newton had so many new ideas that the queen of England made him a knight!

1. Circle the main idea of this biography.

Isaac Newton was a scientist.

The life of Isaac Newton.

2. Circle one fact you learned about Isaac Newton.

3. Put the events in order. Write 1, 2, and 3 on the lines.

\_\_\_\_\_ The queen of England made Isaac Newton a knight.

\_\_\_\_\_ Isaac Newton was born in England.

\_\_\_\_\_ Isaac Newton was a scientist.

4. Is this story of Isaac Newton true or a fantasy? How can you tell?

\_\_\_\_\_

-----

\_\_\_\_\_

Name \_\_\_\_\_

A verb is a word that shows action. When a verb has the ending **-ed**, the action happened in the past. The **-ing** ending means the action is happening now. You can pick out the word parts of a verb to figure out its meaning.

**Underline each word that has a word ending. Circle the base word. Write now if the action is happening now. Write past if the action happened in the past.**

1. I am playing with my best friend. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. My cat climbed up the tree. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Dad milked a cow. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. I am packing for my trip. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. We watched a good game. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**With a partner, find 7 nouns in the sentences.**

Name \_\_\_\_\_

## Practice

### Grammar: Adjectives That Compare

Every sentence begins with a capital letter.  
Every sentence ends with a special mark.

#### A. Circle the sentence that is correct.

1. which plane has longer wings?

Which plane has longer wings?

2. My plane can fly over the tallest tree.

my plane can fly over the tallest tree

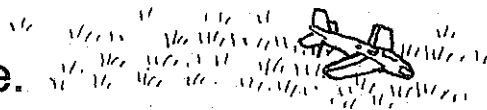
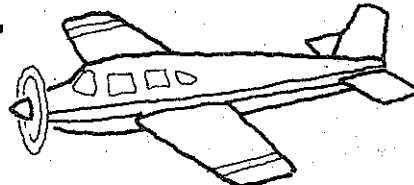
3. His plane is lighter than yours.

his plane is lighter than yours?

4. Is that the fastest plane of all

Is that the fastest plane of all?

B. With a partner, say all the adjectives that compare in the sentences. Then use two adjectives that compare in two more sentences.



© Macmillan/McGraw-Hill

Name \_\_\_\_\_

## Problem Solving

Use a Number  
Sentence

### HOMEWORK

**Answer the questions. Write number sentences to solve the problem.**

- I. Sara has 19 stamps.

She gives 7 stamps to her sister.

Then she gives 3 stamps to her friend.

How many stamps does Sara have now?

**FIRST:** What do you know?

Sara has \_\_\_\_\_ stamps.

She gives \_\_\_\_\_ stamps to her sister.

What do you need to know?

How many stamps does Sara have left?

Subtract.

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

**SECOND:** What else do you know?

Sara gives \_\_\_\_\_ stamps to her friend.

What do you need to know?

How many stamps does Sara have now?

Subtract again.

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Sara has \_\_\_\_\_ stamps now.

## HOMEWORK

2. Mr. Harris has 18 stickers. He gives 9 away one day. Then he gives 5 away the next day. How many stickers does Mr. Harris have left?

**FIRST:** What do you know?

What do you need to know?

Subtract.

**SECOND:** What else do you know?

What do you need to know?

Subtract again.

Mr. Harris has \_\_\_\_\_ stickers.

He gives away \_\_\_\_\_ stickers.

How many stickers does Mr. Harris have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Mr. Harris gives \_\_\_\_\_ more stickers away.

How many stickers does he have now?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Mr. Harris has \_\_\_\_\_ stickers left.

### Write About It

3. Xavier needs to solve a problem with more than one part. He says he can add first to find out how much to subtract in all. Do you agree with Xavier? Tell how you know.

---

---

---

April 16th

Name \_\_\_\_\_

## RULE

Find the word in the box that will finish each sentence. Print it on the line.

The diphthong **ew** stands for the long **u** sound. You can hear the long **u** sound in **new** and **few**.

1. I have a \_\_\_\_\_ pack of sugarless gum.
2. I put a \_\_\_\_\_ pieces into my mouth.
3. I began to \_\_\_\_\_ the gum.
4. Then, I \_\_\_\_\_ a giant bubble.
5. That bubble grew and \_\_\_\_\_.
6. Suddenly, I \_\_\_\_\_ I was in trouble.
7. The bubble broke, and pieces \_\_\_\_\_ everywhere.
8. I \_\_\_\_\_ the pieces of chewed gum away.
9. I think I will have a warm bowl of \_\_\_\_\_ instead.

**grew**  
**blew**  
**chew**  
**flew**  
**stew**  
**new**  
**threw**  
**knew**  
**few**

Print the missing letters for a word that rhymes with each word. Trace the whole word.

10. few

11. crew

12. grew

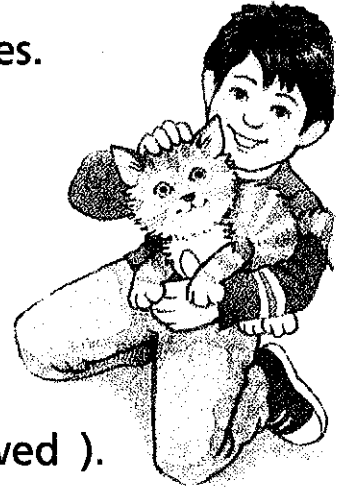
st \_\_\_\_\_

thr \_\_\_\_\_

fl \_\_\_\_\_

► Circle the word that will finish each sentence.

1. ( Drew, Blew, Knew ) wanted a pet.
2. He went to a pet shop called ( crew, dew, Flew ) the Coop.
3. He saw puppies ( chewing, stewing, mewing ) on toy bones.
4. Baby birds ( flew, stew, knew ) around their cages.
5. They ( few, threw, grew ) seeds on the floor.
6. Drew really wanted a ( mew, stew, new ) kitten.
7. He saw a ( chew, few, grew ) kittens.
8. One ( chewed, threw, grew ) its food.
9. Another kitten saw him and ( flew, mewed, chewed ).
10. Drew ( grew, dew, knew ) he wanted that kitten.
11. Drew named his kitten ( Mews, Stews, Dews ) because it always mewed.
12. That kitten ( new, grew, chew ) bigger every day.
13. Mews liked it when Drew ( few, threw, mew ) a toy to him.
14. He liked to ( chew, new, stew ) on Drew's shoelaces.
15. Mews tried to hide under the ( screws, grew, newspaper ).
16. From the window he watched birds as they ( flew, crew, dew ).
17. When the wind ( blew, drew, stew ), Mews chased fallen leaves.
18. He licked drops of morning ( mew, dew, chew ).
19. Before Drew ( threw, few, knew ) it, Mews was his friend.
20. Drew really loved his ( stew, new, flew ) pet.



What do you think Drew liked best about Mews?



With your child, take turns reading sentences from the story.



Name \_\_\_\_\_

Together the letters **a** and **r** stand for the sound  
you hear in **car**. Listen for the **ar** sound in the word.

car 

**Read the sentence. Then write the word that  
completes the sentence.**

1. We can play in the \_\_\_\_\_.

yard

yarn

2. The \_\_\_\_\_ is far away.

smart

star

3. The \_\_\_\_\_ has many teeth.

start

shark

4. Wheat grows on a \_\_\_\_\_.

farm

barn

5. A \_\_\_\_\_ is a fish.

cart

carp

6. Nana gave me a blue \_\_\_\_\_.

scar

scarf

Name \_\_\_\_\_

**Bold print** points out important words.

**Read the story. Then write the answer to each question below.**

Ben Franklin was an **inventor**. He came up with ideas for many things that would help to make people's lives better. His **Franklin Stove** was a much safer way for people to burn wood for heat and for cooking. Even now we use a **lightning rod** to protect houses and ships from lightning. He gave his inventions away for free.

1. What is an inventor?

---

---

---

2. What did people use as a safer way to burn wood?

---

---

---

3. What does a lightning rod do?

---

---

---

Name \_\_\_\_\_

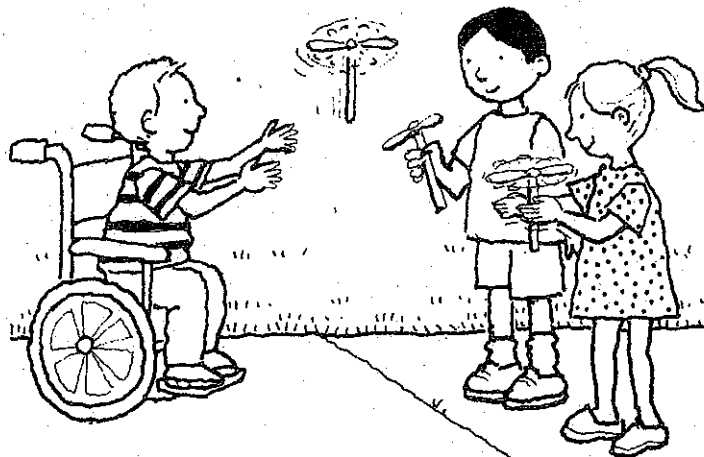
## Practice

Grammar:  
Adjectives  
That Compare

**Look for mistakes with adjectives that compare.**  
**Look for mistakes with capital letters and end marks.**

**Write X if a sentence**  
**has any mistakes.**

**Write C if a sentence**  
**is correct.**



1. what makes the sticks fly up \_\_\_\_\_

2. You have to roll and push. \_\_\_\_\_

3. Which of the three sticks will spin for the long time

of all? \_\_\_\_\_

4. Ruby's stick makes a soft sound than mine does. \_\_\_\_\_

5. Catch the stick before it drops! \_\_\_\_\_

6. my stick has a wider top than yours \_\_\_\_\_



1

You had 7 candies. You were given 3 candies from your mother and 2 candies from your sister. How many candies do you have now? 10 points

$$\boxed{7} + \boxed{3} + \boxed{2} = \boxed{12}$$

&lt;Ans.&gt;

2

You had 7 candies. You were given 3 candies from your mother, and then you gave your sister 2 candies. How many candies do you have now? 10 points

$$\boxed{7} + \boxed{3} - \boxed{2} = \boxed{8}$$

&lt;Ans.&gt;

3

You had 7 candies. You gave your sister 3 candies, and then you were given 2 candies from your mother. How many candies do you have now? 10 points

$$\boxed{7} - \boxed{3} + \boxed{2} = \boxed{\phantom{00}}$$

&lt;Ans.&gt;

4

You had 7 candies. You gave your sister 3 candies and your brother 2 candies. How many candies do you have now? 10 points

$$\boxed{7} - \boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

&lt;Ans.&gt;

5

Helen had 9 nickels. She used 3 nickels, and then she gave her sister 4 nickels. How many nickels does she have now? 10 points

$$9 - 3 - 4 =$$

&lt;Ans.&gt;

6

Ken had 4 stickers. He used 2 of them, and then his mother gave him 8. How many stickers does Ken have now?

10 points

$$4 - 2 + 8 = 10$$

⟨Ans.⟩

7

You had 5 apples. Mrs. Brown gave you 3 apples. Then you used 4 apples in a pie. How many apples do you have now?

10 points

$$5 + 3 - 4 = 4$$

⟨Ans.⟩

8

4 people were on a bus. 6 people got on the bus at a stop. At the next stop, 3 more people got on. How many people are on the bus now?

10 points

$$4 + 6 + 3 = 13$$

⟨Ans.⟩

9

Tim found a pond with 9 fish in it. He got 2 fish from it one day. Yesterday, he got 3 fish. How many fish are left in the pond today?

10 points

$$9 - 2 - 3 = 4$$

⟨Ans.⟩

10

Ann got 5 hair clips yesterday. Today, she broke 3 hair clips, and her uncle gave her 8 new ones. How many hair clips does she have now?

10 points

$$5 - 3 + 8 = 10$$

⟨Ans.⟩

No problem, right?



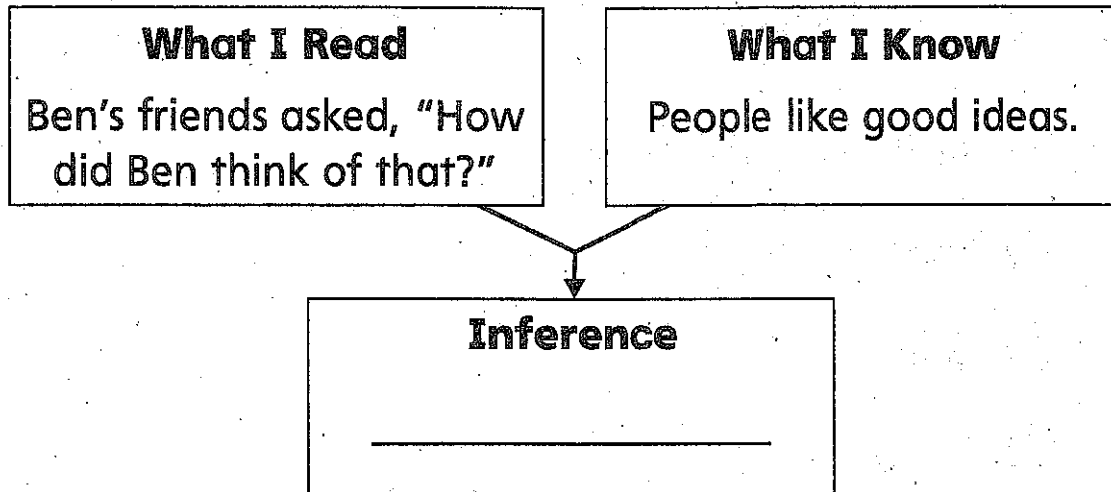
April 17th

Student Name \_\_\_\_\_

## Meet Ben Franklin

**DIRECTIONS:** Choose the best answer to each question.

**I** Look at the chart.



What goes on the blank line?

- Ⓐ Ben had good ideas.
- Ⓑ Ben was a hard worker.
- Ⓒ Ben had good friends.

Student Name \_\_\_\_\_

2 How did Ben learn to make a kite?

- (A) He asked his friends.
- (B) He watched ships with sails.
- (C) He read a book.

3 Ben made many things that —

- (A) helped people
- (B) did not work
- (C) flew in the sky

4 Why did Ben fly a kite in a storm?

- (A) To keep his house safe
- (B) To learn about electricity
- (C) To see if he could fly

5 What happened to Ben's kite when lightning flashed?

- (A) The kite burned in a fire.
- (B) The string broke.
- (C) Sparks jumped off the key.



Student Name \_\_\_\_\_

6 People put iron rods on their houses to —

- (A) make the houses look pretty
- (B) keep the houses safe
- (C) give off heat

7 What did Ben like to do most?

- (A) Look at big ships
- (B) Fly kites
- (C) Make new things

8 Read this sentence from the story.

Ben was a curious boy.

The word curious means that Ben liked to —

- (A) talk a lot
- (B) play with toys
- (C) learn about things

Student Name \_\_\_\_\_

- 9 Read this sentence.

Ben was always \_\_\_\_\_ of new ideas.

What word **BEST** fits in the sentence?

(A) thinking

(B) think

(C) thought

- 10 List three ways that Ben Franklin helped people.

---

---

---

---

---

---

---

Name \_\_\_\_\_

- A. Circle the adjectives that compare in the sentences.**  
**Write 2 if the adjective compares two.**  
**Write 3 if the adjective compares three or more.**

1. Lee has the newest bike of all. \_\_\_\_\_  
\_\_\_\_\_
2. The lighter bike belongs to Pam. \_\_\_\_\_  
\_\_\_\_\_
3. This bus is bigger than that bus. \_\_\_\_\_  
\_\_\_\_\_
4. The oldest boat broke down. \_\_\_\_\_  
\_\_\_\_\_
5. The smallest plane landed first. \_\_\_\_\_  
\_\_\_\_\_
6. Which of those trains is longer? \_\_\_\_\_  
\_\_\_\_\_
7. The fastest sled dog leads the pack. \_\_\_\_\_

- B. Talk with a partner about things in your classroom. Use adjectives that compare two and adjectives that compare three or more.**

Name \_\_\_\_\_

Read each sentence. Choose the word that completes the sentence. Circle the word.

1. Dan \_\_\_\_\_ like to play.  
would house



2. The number of balls \_\_\_\_\_.  
grew knew

3. Jean said she could \_\_\_\_\_ far.  
run curious

4. "I \_\_\_\_\_ you were it!" she said.  
knew kind

5. Mike likes to look. He is \_\_\_\_\_.  
friends curious

6. Dean has another \_\_\_\_\_.  
idea knew

7. "I'm so glad we went to Dean's \_\_\_\_\_," said Mike.  
friends house

Date

Name



Score



100

1

You had 10 sheets of paper. You used 4 for paper airplanes. Then you gave your friends 3 sheets of paper. How many sheets do you have left?

10 points

$$10 - 4 - 3 = 3$$

⟨Ans.⟩

2

8 children were playing at the park. Then 2 children came to the park, and 3 children went home. How many children are playing at the park now?

10 points

⟨Ans.⟩

3

Sophie had 4 marbles. Then her sister gave Sophie 6 marbles, and her brother took 3 marbles away. How many marbles does Sophie have now?

10 points

⟨Ans.⟩

4

5 birds were eating some food. 2 birds landed, and then 2 more birds landed. How many birds are there now?

10 points

⟨Ans.⟩

5

There are 8 people on a bus. 4 people exit, and then 3 people get on the bus. How many people are on the bus now?

10 points

⟨Ans.⟩

6. 9 dogs were sleeping. 3 dogs woke up and went outside, and then 4 more left. How many dogs are still sleeping? 10 points

〈Ans.〉

7. Bob had 4 seeds. He planted 3 of them, but then his father gave him 5 more. How many seeds does Bob have now? 10 points

〈Ans.〉

8. 6 ducks were floating around a pond. 2 ducks got out of the pond, and 5 ducks got into the pond. How many ducks are in the pond? 10 points

〈Ans.〉

9. John was shooting his basketball. At first, he made 4 baskets. The second time, he made 3 baskets, so he tried again and made 3 more. How many baskets did John make in all? 10 points

〈Ans.〉

10. You had 5 stamps. You used 4 stamps, and then you bought 7 more. How many stamps do you have now? 10 points

〈Ans.〉

© Okay, let's try something different!

