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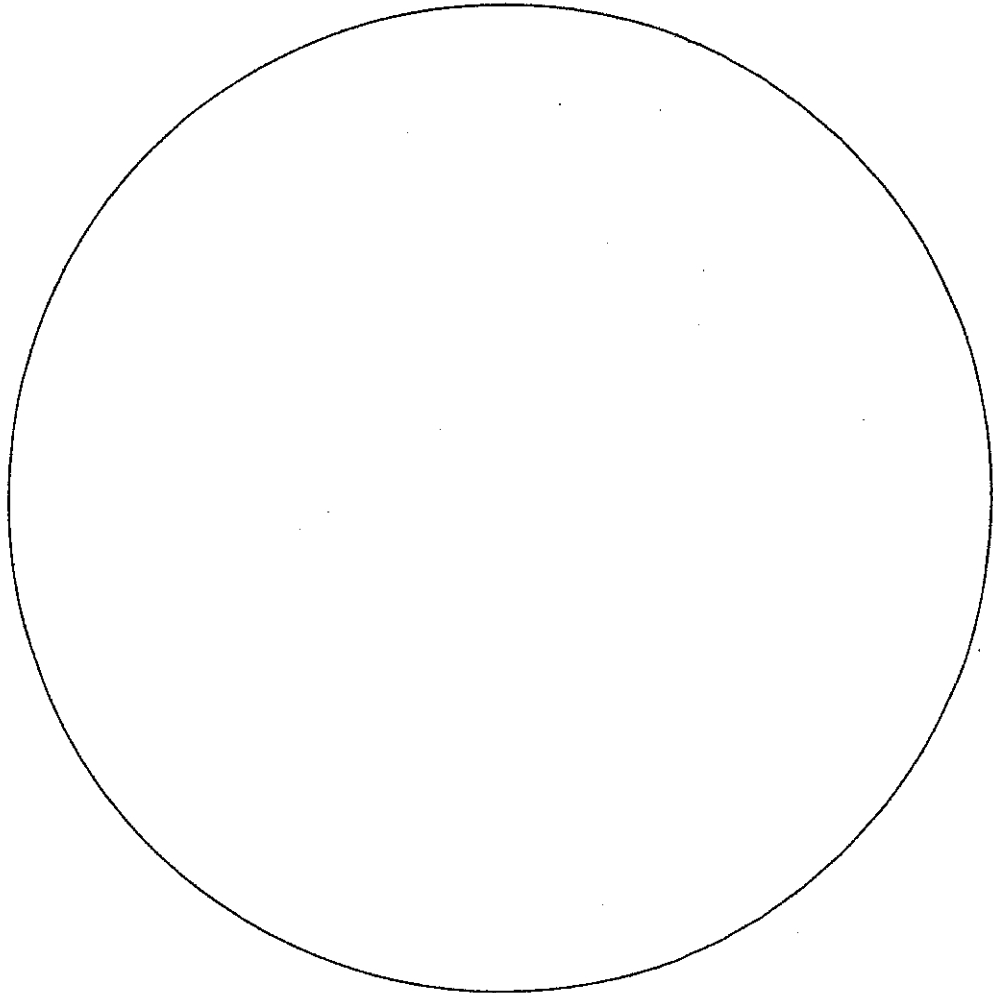
2<sup>nd</sup> Grade

April 20-24

Alternate Schedule (Do only core assignments for the day): Monday and Wednesday: Math, Science; Tuesday and Thursday: Phonics and Social Studies - Your child should read everyday

	Monday 4/20/2020	Tuesday 4/21/2020	Wednesday 4/22/2020	Thursday 4/23/2020	Friday 4/24/2020
Grammar / Shurley	Pg. 163	Pg. 167	Pg. 169	Pg. 171	Complete unfinished work
Phonics	Pgs. 173-174	Pgs. 177 - 178	Pgs. 179 - 180	Pgs. 181 - 182	Complete unfinished work
Math	Pgs. 439-442  Iknowit (website) Complete Odd and Even Numbers	Pgs. 453 - 454  Iknowit (website) Complete Subtract Across Zero	Pgs. 457 - 460  Iknowit (website) Complete Using a Calendar	Pgs. 463-466  Iknowit (website) Complete Skip Counting by 2s, 5s, 10s	Complete unfinished work
Reading	Chapter 8 and 9; Complete Final Task	Chapter 1 The Chocolate Touch	Chapter 2 The Chocolate Touch	Chapter 3 The Chocolate Touch	Complete unfinished work
Science	Force Slides 9 - 11	Earth Day Slides 2-7	Earth Day Slides 8-13	Earth Day Slides 14-18	Complete unfinished work
Social Studies	American Holidays Slide 7	American Holidays Slide 8	American Holidays Slide 9	American Holidays Slide 10	Complete unfinished work
Wordly Wise	Lesson 15 Review Puzzle	Completed	Completed	Completed	Completed
Writing	Journal	Journal	Journal	Journal	Journal
AR	Read 10 min.	Read 10 min.	Read 10 min.	Read 10 min.	Read 10 min.
Online Task Suggestions	Typing Club - Complete 1 lesson  Sumdog - 10 Minutes  Lalilo - 10 Minutes	Typing Club - Complete 1 lesson  Prodigy - 10 Minutes  Lalilo - 10 Minutes	Typing Club - Complete 1 lesson  Sumdog - 10 Minutes  Lalilo - 10 Minutes	Typing Club - Complete 1 lesson  Prodigy - 10 Minutes  Lalilo - 10 Minutes	Typing Club - Complete 1 lesson  Sumdog - 10 Minutes  Lalilo - 10 Minutes

# Earth Day



I can make the world a better place by...

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## Play a Game of Addition and Subtraction Card War

Remove the Jacks, Kings, and Queens from a regular deck of cards. Shuffle. Distribute the deck of cards evenly to both players. All cards should be face down. At the count of three, both players flip over their first card. The first person to say the product of the two cards, receives both cards and puts them in a separate pile. If it is a tie, the cards are placed in the middle. The next player that wins the "flip" gets the cards that were placed in the middle. The winner is the person with the most cards at the end of the game.

April 21

Tuesday 4/21

## Classroom Practice 74

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## SKILLS

► Exercise 1: Write the titles of the parts of a friendly letter. Use the titles below.

TITLE PARTS of a Friendly Letter: Closing    Signature    Heading    Greeting    Body

## Friendly Letter

1. Title:

14 Oak Lane  
Scott, TX 00067  
July 2, 2008

2. Title:

Dear Bill,

3. Title:

We rode horses on Monday. It was fun. We are going to  
Grandmother's house this weekend. I hope you can visit soon.

4. Title:

Your friend,

5. Title:

Sam

Name \_\_\_\_\_

**RULE**

When a word ends in **le** preceded by a consonant, divide the word before that consonant.

**nim-ble**

**Study the rule. Then write each word, dividing it into syllables.**

- |                   |                    |
|-------------------|--------------------|
| 1. turtle _____   | 13. needle _____   |
| 2. puzzle _____   | 14. riddle _____   |
| 3. gentle _____   | 15. people _____   |
| 4. whistle _____  | 16. rattle _____   |
| 5. eagle _____    | 17. scramble _____ |
| 6. maple _____    | 18. cradle _____   |
| 7. pebble _____   | 19. dimple _____   |
| 8. simple _____   | 20. sample _____   |
| 9. thistle _____  | 21. thimble _____  |
| 10. circle _____  | 22. temple _____   |
| 11. purple _____  | 23. tattle _____   |
| 12. bicycle _____ | 24. middle _____   |

**Write a short paragraph using some of the words in numbers 1-24.**

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Read the story. Circle each word that contains **le** preceded by a consonant. Then write each circled word below, dividing it into syllables.

## A Day at the Lake

One day, Mary and her dad rode their bicycles to a small lake. They parked the bikes under a maple tree and headed for the boat dock. A gentle breeze made the water ripple.

"I'll show you how to handle a canoe," said Dad. "It's simple. You'll be able to do it in no time."

The man at the dock untied a dark purple canoe and held it against the dock. Mary and her dad stepped squarely into the middle of the canoe so it wouldn't topple.

Mary's dad showed her how to use the paddle as a rudder at the end of each stroke to keep the canoe from going in a circle. Then Mary tried it.

"You're very nimble," said Dad. "You must have strong muscles. You are really doing well."

Mary was proud. She had learned to manage a canoe without any trouble.

- |           |           |           |
|-----------|-----------|-----------|
| 1. _____  | 2. _____  | 3. _____  |
| 4. _____  | 5. _____  | 6. _____  |
| 7. _____  | 8. _____  | 9. _____  |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |



Will Mary and her dad go canoeing again? Why or why not?



Help your child to continue the story using words from the page.



Name \_\_\_\_\_

**Make pairs or count by 2s.**  
**Write *odd* or *even*.**



10 \_\_\_\_\_



17 \_\_\_\_\_

**Write *odd* or *even*. If the number is even,**  
**write it as the sum of two equal addends.**

3. 9 is \_\_\_\_\_.

\_\_\_\_\_

4. 14 is \_\_\_\_\_.

\_\_\_\_\_

5. 18 is \_\_\_\_\_.

\_\_\_\_\_

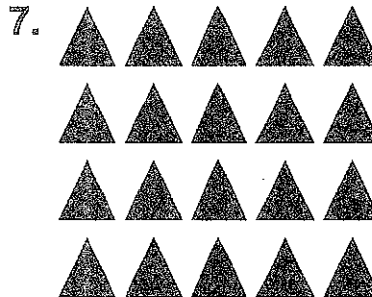
**Write two equations for each array.**  
**Find how many in all.**



\_\_\_\_\_

\_\_\_\_\_

There are \_\_\_\_\_ stars.

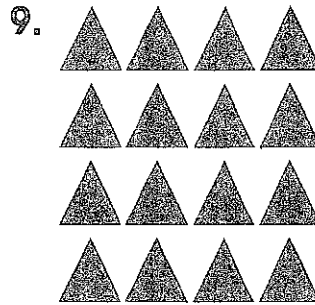
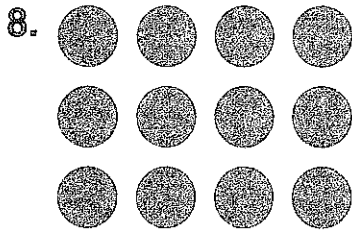


\_\_\_\_\_

\_\_\_\_\_

There are \_\_\_\_\_ triangles.

Draw a different array that has the same number of objects as the one shown. Write an equation for your array.



Describe two arrays that have the given number of objects.

10. 18 muffins      \_\_\_\_ rows of \_\_\_\_ muffins  
                              \_\_\_\_ rows of \_\_\_\_ muffins

**Solve.**

11. A store orders 3 boxes of shirts. Each box holds 9 shirts. In the first hour after the boxes are unpacked, the store sells 8 of the shirts. How many shirts are left? Draw a picture and solve.

There are \_\_\_\_ shirts left.

# Day 1 Chapter 1

Today's Skill:  
Character Traits

Identify three traits that would describe John using the organizer below. Be sure to consider his behavior and what he says. Record three and give reasons for your choices.

Trait	Evidence for support		

# Day 2 Chapter 2

Today's Skill:  
Sequencing

Sequencing means to retell the main events of the story in the order they happened. As you read these chapters, think about the big events. Use the graphic organizer below to record them in order.

**FIRST:**

**NEXT:**

**THEN:**

**FINALLY:**

# Day 3 Chapter 3

Today's Skill:  
Main Idea

The main idea is the most important thing or idea in a text writing in a short, organized way. Use the table below to help you create the main idea for this chapter. Write it on the lines below.

Who or what was the chapter mostly about? (1-2 words)	What did that person/thing do that was so important? (6-9 words)

## The Main Idea

Use the table to create a main idea sentence. Remember punctuation!

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# The Chocolate Touch

By: Patrick Skene Catling



NAME \_\_\_\_\_

## Day 5 Chapter 6

Today's Skill:  
Context Clues

Context clues are hints in the story that help you figure out the meaning of new vocabulary. As you read, use the clues to define each word.

Word	I think it means... because
demanded (p. 65)	
scorned (p. 66)	
reproachfully (p. 68)	

## Day 4 Chapters 4-5

Today's Skill:  
Cause and Effect

A cause and effect relationship is where one thing makes something else happen. As you read, look for the missing pieces of the cause and effect relationships shown below.

CAUSE	EFFECT
John's pencil turned into chocolate.	John ate his old gloves.

April 22

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Wed. 4/22

## Classroom Practice 75

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## SKILLS

► Exercise 1: Write the titles of the parts of a friendly letter. Use the titles below.

TITLE PARTS of a Friendly Letter: Closing    Signature    Heading    Greeting    Body

## Friendly Letter

1. Title:

24 Washington Drive  
Samson, WV 00067  
March 3, 2008

2. Title:

Dear Jill,

3. Title:

I am working on a science project in school. It is fun. You asked about my new kitten. Her name is Fluffy, and she is so cute. I hope to see you soon.

4. Title:

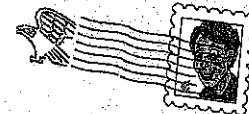
Your friend,

5. Title:

Kim

6. Title:

Kim Smith  
24 Washington Drive  
Samson, WV 00067



7. Title:

Jill Williams  
21 Campground Road  
Benton, IN 00017

► Exercise 2: Write the titles of the parts of an envelope in the blanks. Use the titles below.

Return Address  
Mailing Address

Name \_\_\_\_\_



**Phonics & Spelling**

Say and spell each word. Write the word under the heading where it belongs.

bicycle	magic	purple
comfortable	middle	rebuilding
defrost	misbehaves	science
discovered	open	unkindly
frozen	pioneer	wagon

**Words With Prefixes,  
Suffixes, or Endings**

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**Words With Final le**

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**Two Vowels Together  
Sounded Separately**

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**One Consonant Between  
Two Vowels**

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## Phonics & Writing

A **letter to the editor** is a letter you write to a newspaper. In the letter, you let other people know how you feel about something.

Write a letter to the editor of your local newspaper. Tell why people in your city or town should take good care of the earth. Some of the words in the box may help you.

unkindly  
planet

bicycle  
rebuilding

outdoors  
discovered

open  
middle

comfortable  
science

Begin the letter with "Dear Editor," making sure to include a comma.

Tell what you want people to know in the body of the letter.

Write today's date at the top of your letter.

End your letter with a closing and your name.

Sincerely, .....





# Data and Graphical Displays

## CHAPTER

# 11

Plastic trash can end up in the ocean. This plastic hurts sea animals.

Birds and seals get tangled in plastic. Fish and turtles eat plastic that looks like food.

### By the Numbers

- ◆ Half of the sea turtles in the world have eaten plastic.
- ◆ An American family takes home about 125 plastic bags each month.
- ◆ 25 plastic bottles can be used to make a fleece jacket.

### What You Can Do

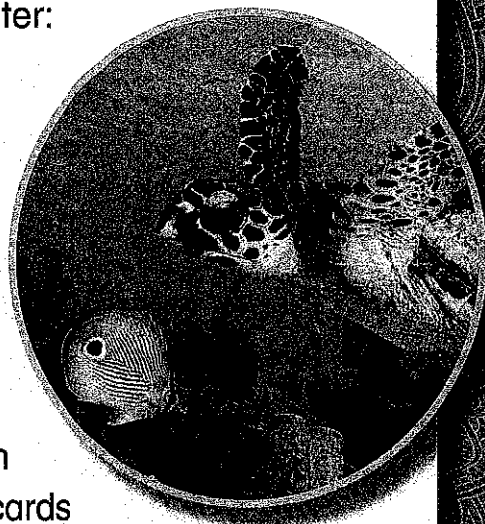
- ◆ Use refillable water bottles.
- ◆ Bring reusable bags to the grocery store.
- ◆ Recycle plastic instead of throwing it in the trash.

## Dear Family,

In this chapter, we will be learning about data and graphical displays.

Here are the key **Math Words** for this chapter:

line plot	symbol
data	key
tally chart	bar graph
tally mark	model
picture graph	



You can use the glossary to find the definition of each word and help your child make flashcards to study each day we work on the lessons for this chapter.

During this chapter about data and graphs, we will also be making STEAM (Science, Technology, Engineering, the Arts, and Mathematics) connections about recycling and the oceans. Read the opening to the chapter together.

### Keep Your Skills Sharp

Here is a **Keep Your Skills Sharp** activity to do at home to prepare for this chapter.

Have your child sort objects into categories, such as forks, knives, and spoons, while washing the dishes or emptying the dishwasher. Once the objects have been sorted into categories, have your child count and record the number of objects in each category.

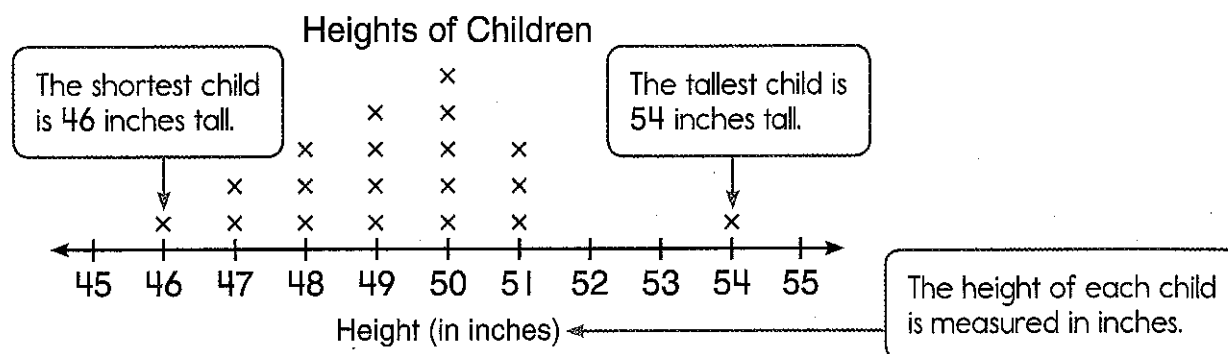
Name \_\_\_\_\_

# Read Line Plots

A group of children listed their heights to the nearest inch. What does the line plot show about the heights of the children?

A line plot uses Xs on a number line to show data.

Each X represents one child. Since there are 19 Xs, there are 19 children in the group.



The line plot shows that there are 19 children, who are between 46 and 54 inches tall.

## PRACTICE

Use the line plot to answer the questions.

- What is the difference in height between the tallest child and the shortest child in the group?

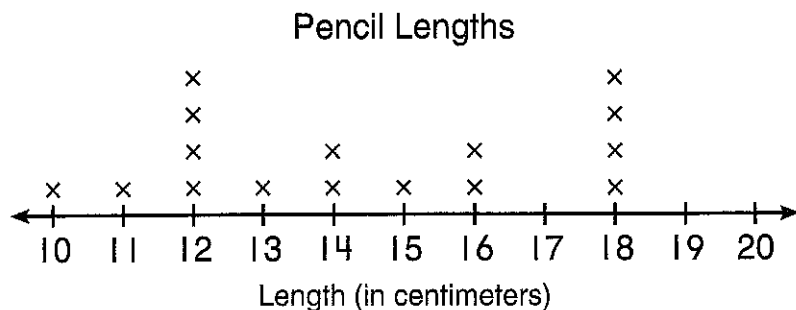
\_\_\_\_\_ inches – \_\_\_\_\_ inches = \_\_\_\_\_ inches

- How many children have a height of 48 inches?

\_\_\_\_\_ children

## PRACTICE

Students measure the lengths of some pencils.  
Use the line plot of the data to answer Exercises 3–6.



3. How many pencils are 16 centimeters long or greater? \_\_\_\_ pencils
4. How many pencils are shorter than 14 centimeters? \_\_\_\_ pencils

### Problem Solving

5. Bianca says that the most common pencil length is 12 cm. Daisy says it is 18 cm. Who is correct? Explain.

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### Write About It

6. Sergio says that the students measured 8 pencils because there are 8 numbers with Xs above them. Is he correct? Explain.

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April 23

THURS. 4/23/2020

## Classroom Practice 76

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## SKILLS

- **Exercise 1:** Use the letter parts below to fill in the blanks of the friendly letter.

## SAMPLE PARTS of a Friendly Letter:

Your grandson, Dear Grandma, Marcus 52 Oak Road  
 I am glad you came to my birthday party. I love you. Bell, FL 00020  
 April 3, 2008

## Friendly Letter

1. Heading: \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_

2. Greeting: \_\_\_\_\_

3. Body: \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_

4. Closing: \_\_\_\_\_

5. Signature: \_\_\_\_\_

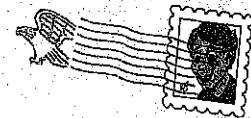
- **Exercise 2:** Write the parts of an envelope in the blanks.  
 Use the parts below.

## The Return Address:

Marcus Smith  
 52 Oak Road  
 Bell, FL 00020

## The Mailing Address:

Ms. Mary Smith  
 21 Camp Drive  
 Clay, FL 00017

 6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

 7. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Name \_\_\_\_\_

By the end of the day, every piece of litter had disappeared. Newspapers waiting to be recycled were stacked next to neatly tied trashbags.

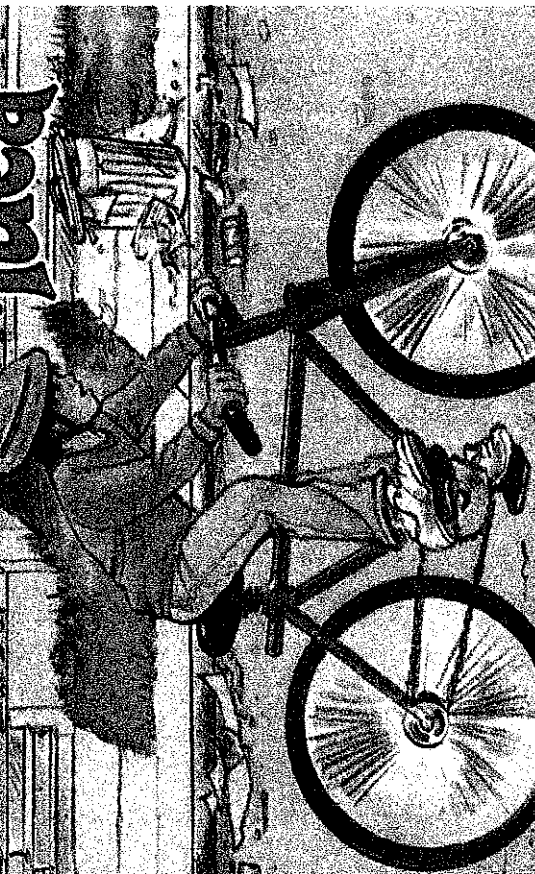
Someone called, "Three cheers for David. This was all his idea!"

"Hip, hip, hooray!" the crowd exclaimed. David's face wore the biggest smile ever.



4

# David's Wonderful Idea



David was discouraged as he slowly rode his bicycle home from school. Everywhere he looked there was litter. There were candy wrappers on lawns and empty milk cartons by the roadside. He even discovered newspapers that had blown up against the trash cans on the sidewalk. The litter was spoiling the outdoors.

1



Suddenly, David had an idea. "Maybe we can have a litter drive. I could talk to my friends and neighbors," he thought.

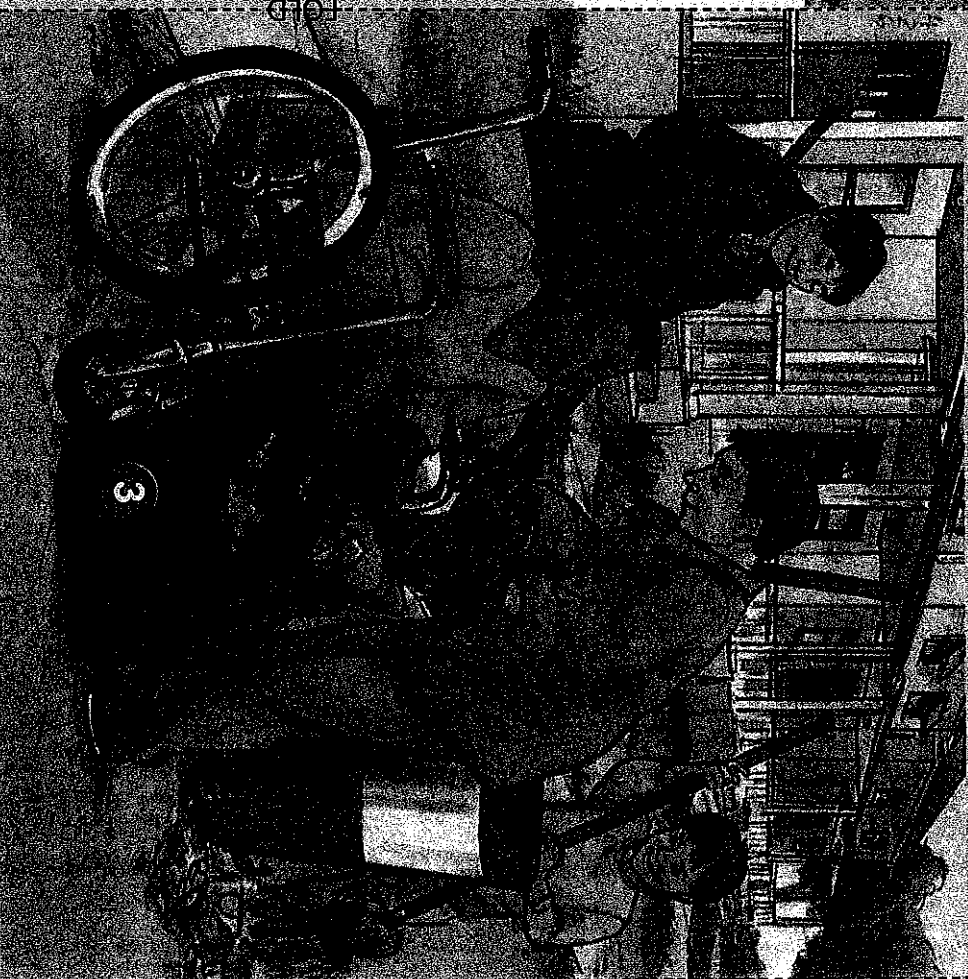
At dinner that night, David told his parents about his plan. "That sounds like a wonderful idea," Mom said.

Dad said, "Your mother and I will help. I bet a lot of people will be interested in your plan."

2

David talked to his friends about the litter drive. His parents visited neighbors to share the idea. David also put up giant posters to advertise the date of the litter drive.

When the day arrived, many people from the neighborhood came. Those who were unable to come had given rakes, brooms, and trash bags. Soon everyone was working to make the neighborhood clean again!



3



Name \_\_\_\_\_

# Make Line Plots

Donovan measures to the nearest foot the distances that he and 14 classmates can jump. He records the data.

3, 4, 6, 4, 3, 5, 4, 4, 5, 4, 4, 5, 5, 5, 4

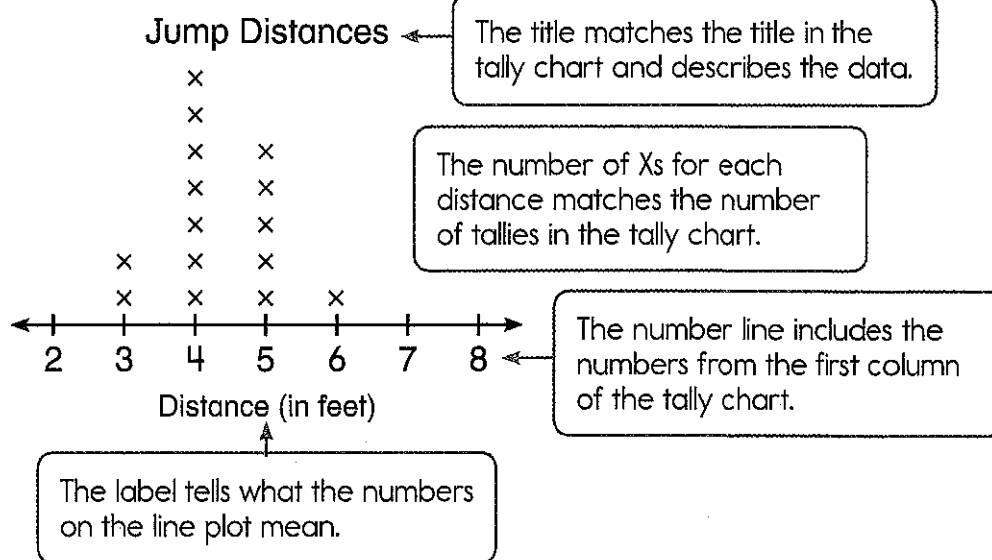
How can Donovan display the data?

- First, Donovan can make a tally chart to organize the data.

Jump Distances	
Distance (in feet)	Tally
3	
4	
5	
6	

There is one tally mark for each time a distance is jumped.

- Then Donovan can display the data in a line plot.



## Objective

Make, read, and interpret line plots.

## Math Words

data

tally chart

tally mark

line plot

**Use Donovan's line plot to answer Exercises 1–4.**

1. Donovan measures the jump of another classmate. This student jumps 5 feet. Describe how Donovan should show this jump on the line plot.

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2. Another student jumps 2 feet less than the longest jump. Where should Donovan place an X to show this jump on the line plot?

Donovan should place the X above the number \_\_\_\_.

**Problem Solving**

3. Donovan's jump distance is 1 foot greater than the most common jump distance. What is his jump distance?

Donovan's jump distance is \_\_\_\_ feet.

**Write About It** ◆

4. Explain how you would make a line plot showing the distances your classmates can jump.

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Name \_\_\_\_\_

## Make Line Plots

This data shows the number of feet 15 students jump.

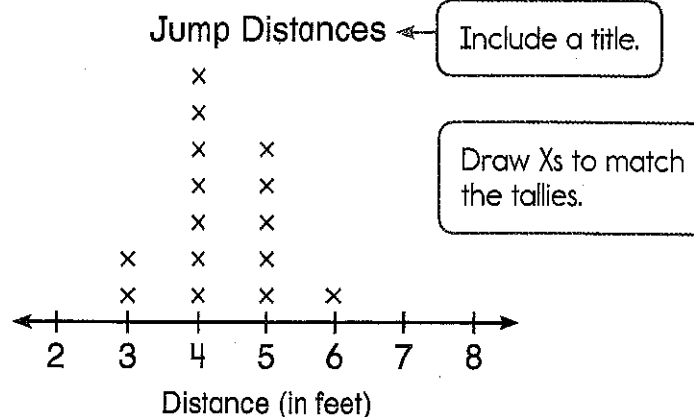
3, 4, 6, 4, 3, 5, 4, 4, 5, 4, 4, 5, 5, 5, 4

How can you make a line plot of the data?

First, make a tally chart.

Jump Distances	
Distance (in feet)	Tally
3	II
4	IIII II
5	IIII
6	I

Then, show the data.



Add a label and numbers from the tally chart.

## MORE PRACTICE

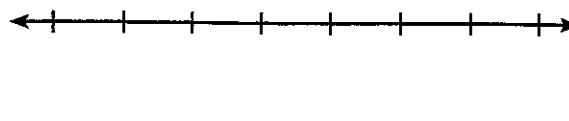
A farmer records the heights of 14 plants to the nearest inch: 5, 3, 4, 6, 6, 6, 4, 5, 4, 4, 4, 5, 4, 3

Complete the tally chart and the line plot.

1.

Plant Heights	
Height (in inches)	Tally
3	
4	
5	
6	

2. Plant Heights



## HOMEWORK

Ben measures and records the lengths of some library books to the nearest centimeter:

18, 17, 16, 18, 15, 16, 18, 17, 18, 17, 16, 17, 17

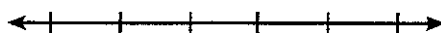
Use the data to complete the tally chart.

Then make a line plot of the data.

1. Library Book Lengths

Length (in cm)	Tally
15	
16	
17	
18	

2. Library Book Lengths



## Problem Solving

Use the library book length data to solve.

3. Measure the length of your favorite book to the nearest centimeter. How does your book's length compare to the most common length in the line plot?

My book's length is \_\_\_\_\_

\_\_\_\_\_ the most common length in the line plot.

## Write About It

4. Why is it helpful to make a tally chart before you make a line plot?

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