

Kindergarten

April 20-24

April 20



Listen to your teacher
read the directions.



Sunday

Monday

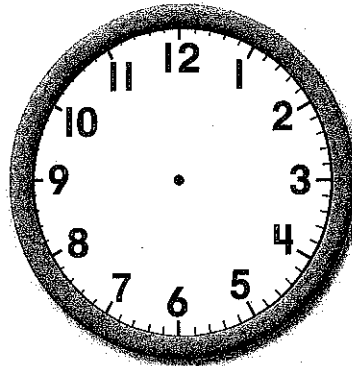
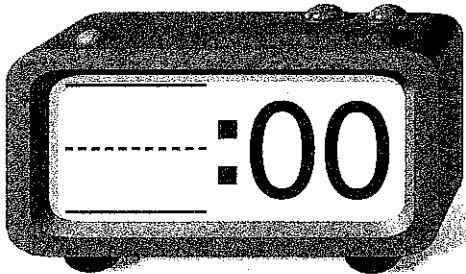
Tuesday

Wednesday

Thursday

Friday

Saturday



morning

afternoon

evening

Directions



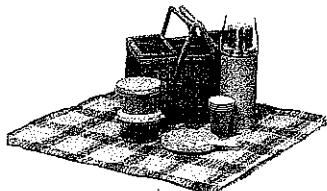
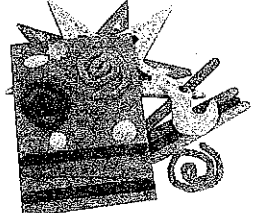
Color today blue. Color yesterday red. Color tomorrow yellow.

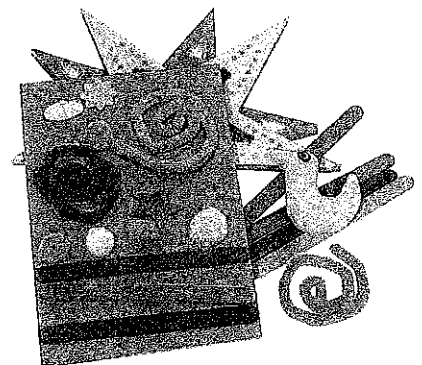
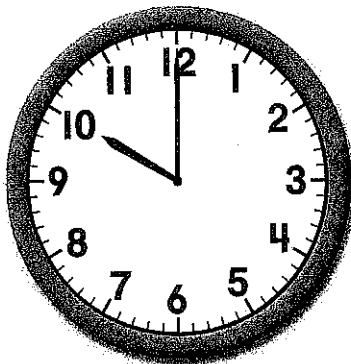
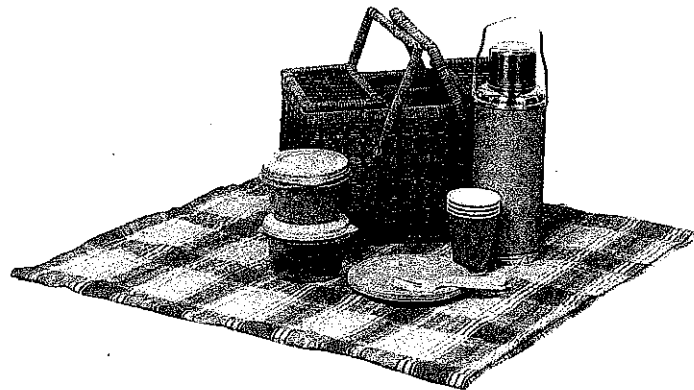
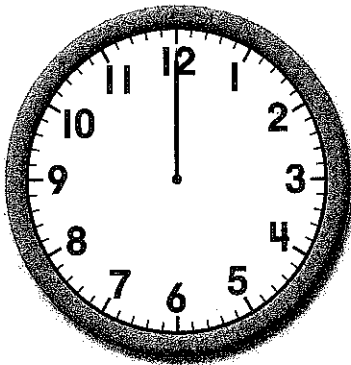
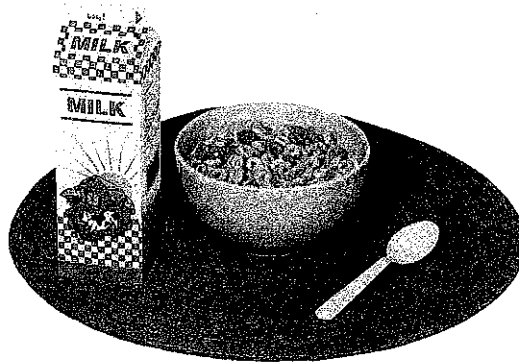
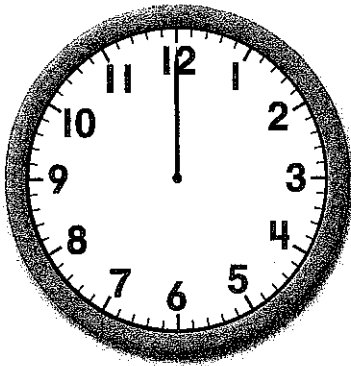
Choose a time to the hour. Write the time on both clocks.

Draw a picture of an activity you do at the time you wrote on the clocks.

Circle to tell when you do this activity.

Read a Schedule

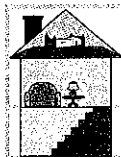
Camp Schedule			
8 o'clock	10:00	12 o'clock	2:00
			
breakfast	berry picking	picnic	arts and crafts



Directions

Look at the schedule. Draw an hour hand on the clock to show the time that the activity happens.

Circle the activity that happens at the time shown on the clock.



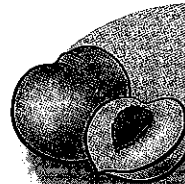
1. Circle the correct word.



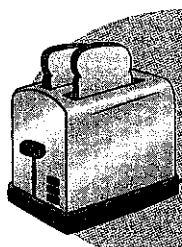
late
braid
brick



chain
chin
chase



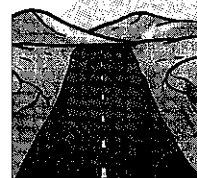
pea
peak
peach



boast
coats
toast



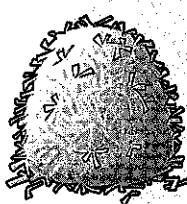
bow
blow
bowl



load
road
toad



sheep
sleep
steep



day
jay
hay



coach
poach
roach

2. Circle the special sounds and mark the vowels.

trăp

made

plus

off

lock

hat

sneeze

stomp

brag

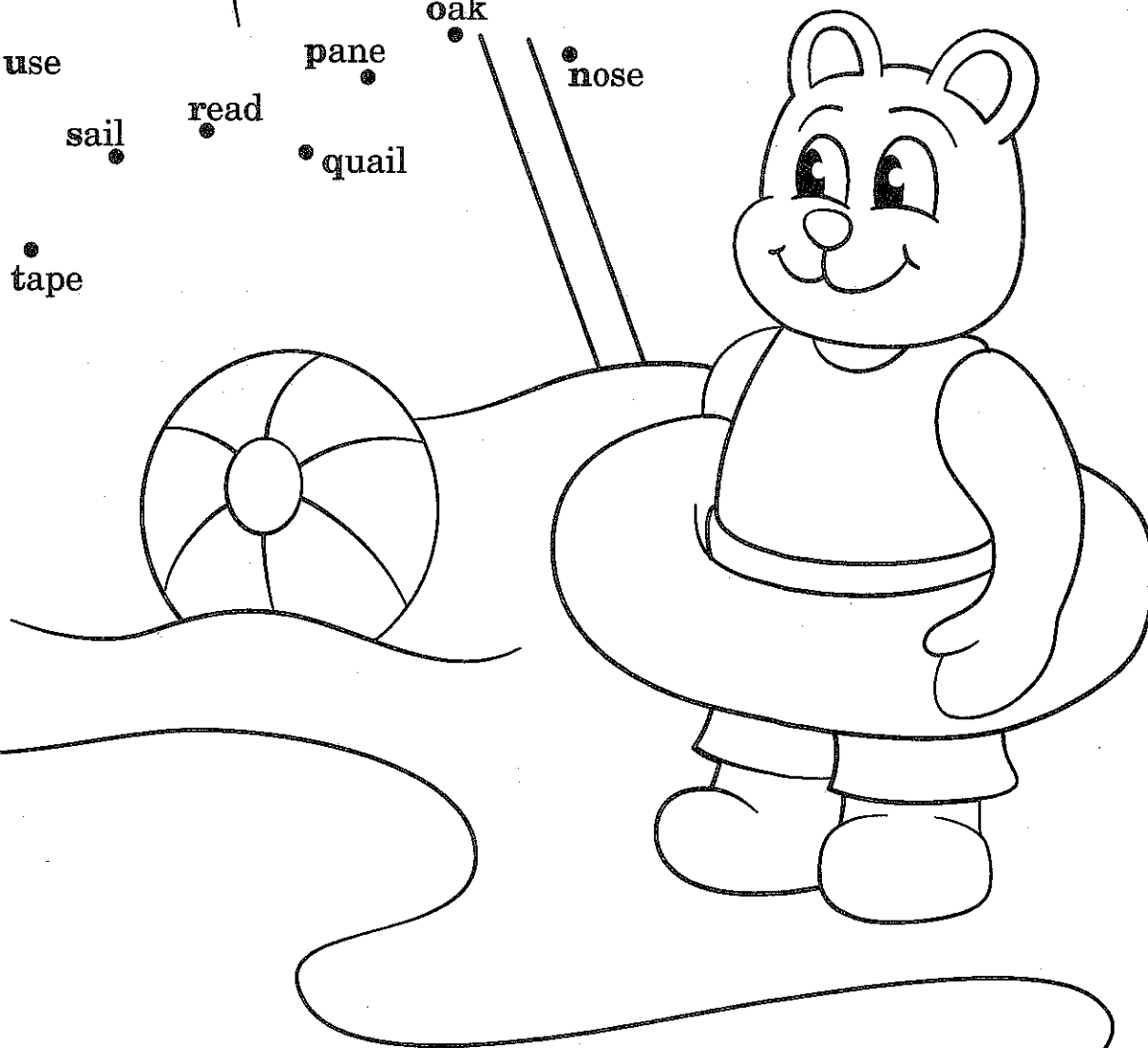
Kim

crib

jet

3. Connect the dots by putting the long vowel words in order.
Color the picture.

start ★ape
zeal bike cane dome
yipe eat
wise game feel
vane heat
use make kite jail
sail pane oak nose
read quail
tape



Asking Sentences

Interrogative

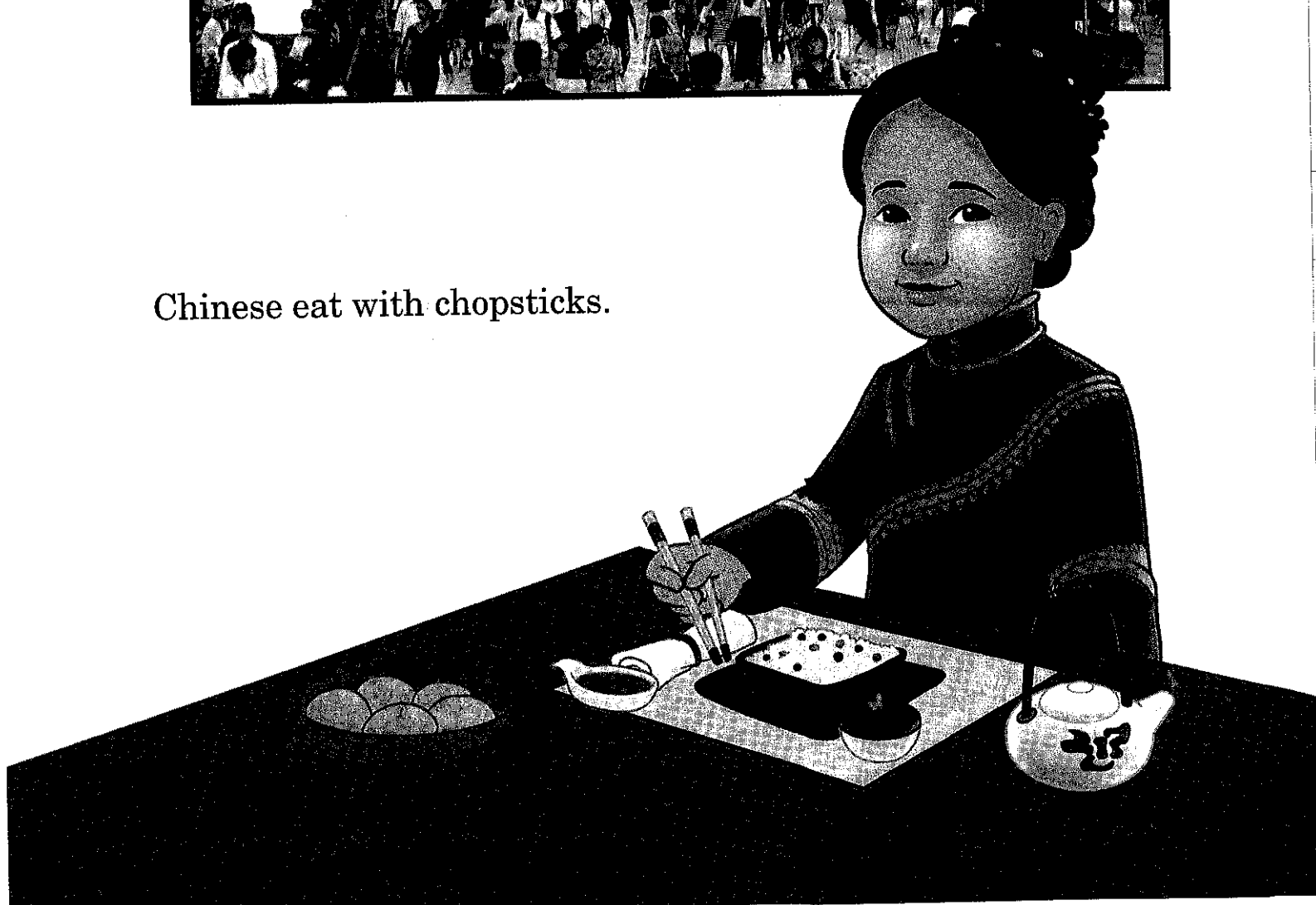
1. did you like the pizza
2. which one is yours
3. do you like school
4. are you six
5. do you like to read



Shanghai is a large city in China.



Chinese eat with chopsticks.



Chinese read books from right to left.
They write with characters instead of letters.
This character means "big."

*Copy the character for **big** with your crayon.*

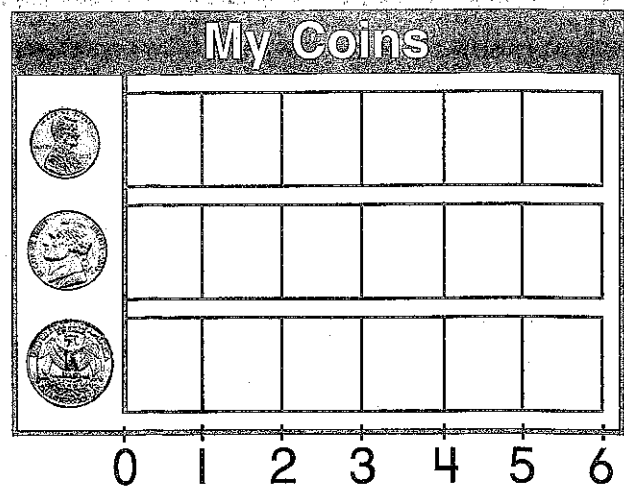
約翰福音 第三章

大

信他的，見給他們，叫一
不至滅亡，反得



My Coins			
Coins			
Tally			



10, , 12



 , 18



$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

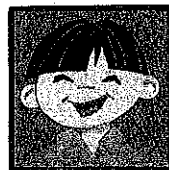
||||

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

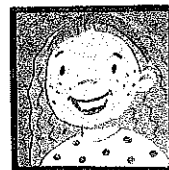
||||

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

||||



has



has



Directions

- Use the tally chart to complete the bar graph. Color one □ for each tally.
- Write the number that comes between.
- Write the number that comes just before.
- Subtract to show the number pattern.

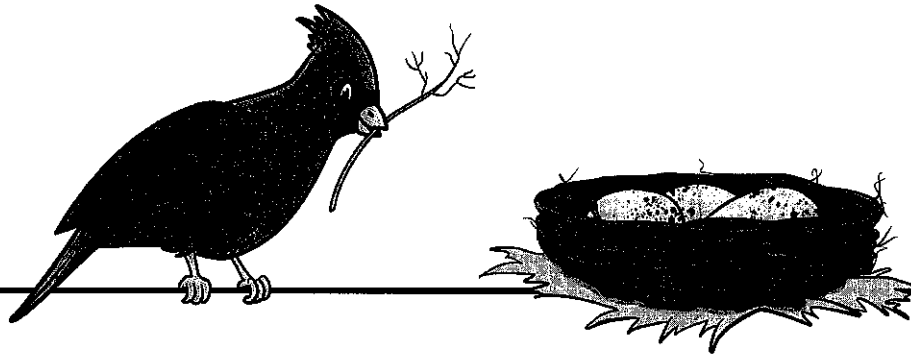
Problem Solving

- ★ Chan and Lizzie both want to buy the jack-in-the-box. Circle the person who has enough money.



Oral Phonics Evaluation

Read one row across.



camp

spin

drove

pet

cone

cove

peg

spill

dream

lamp

spot

code

ramp

drive

pen



Asking Sentences

Interrogative

1. When will you get back
2. what are you doing
3. where are you
4. can you see the lion
5. where is the dog



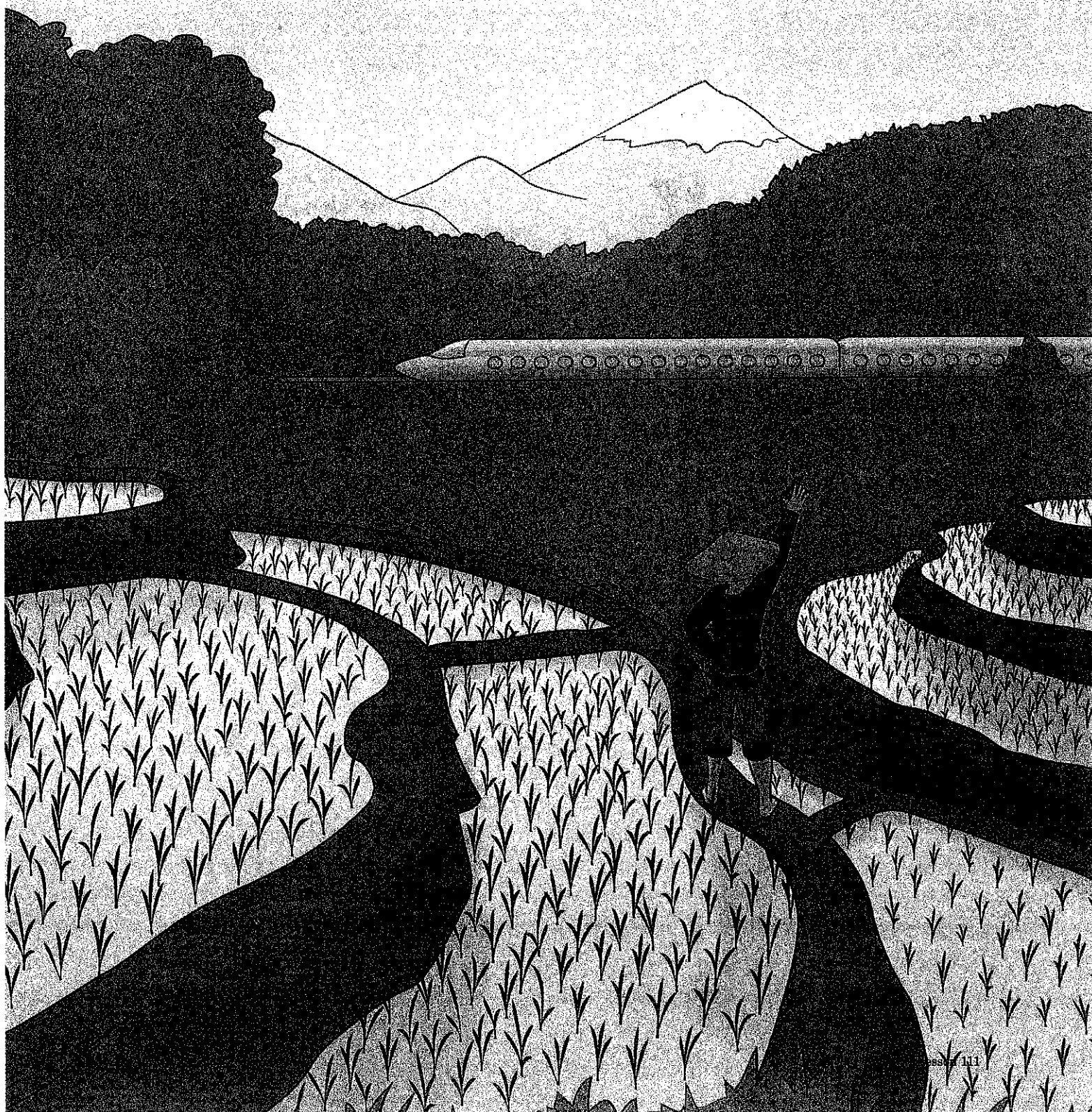
Miyako lives in Japan, a small country made up of islands.

Color the picture.

神は愛である。



Japan needed more land for crops. They made steps on the sides of mountains. They plant crops on the steps. Rice is one of the main crops of Japan.



April 22



Dear Family,

Today our class began Chapter 11. We will learn about measurement. Let's do the activity below together so I can review the skills I will need in order to understand the math in this chapter. Then you can read some of the new vocabulary I will learn in Chapter 11.

Love, _____

What Time Is It?

Show your child drawings of several clocks, both analog and digital, that show times to the hour. Ask her/him to read the times aloud. Then have your child write the time shown on the analog clock as though it was a digital clock, and vice versa.



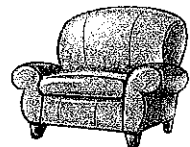
Chapter 11 Vocabulary

also on-line

smaller



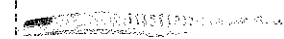
larger



shorter



longer



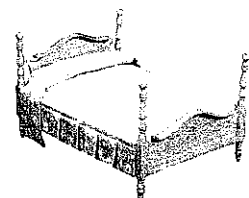
shorter



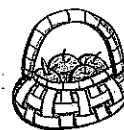
taller



lighter



heavier

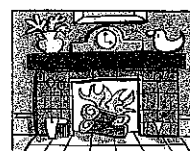


holds less



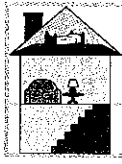
holds more

hot



cold





1. Circle the special sound your teacher says.

str spl

sc scr

cr br

st sh

spr sp

2. Mark the vowels.

trip bake smile hail cap hot

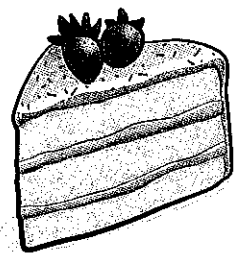
3. Circle the special sounds.

spell glad scream brick clam twin

4. Circle the word that completes each sentence.

Mike will ride the _____. train twig

I like to _____ cake. eat hope

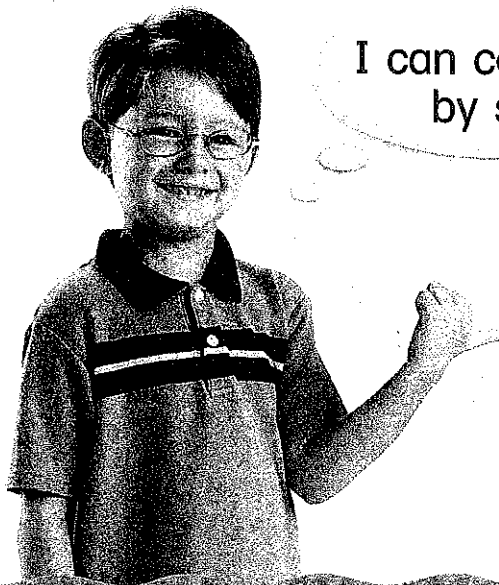


Asking Sentences

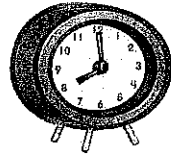
Interrogative

1. what is your name
2. is your mother glad
3. which one is best
4. do you like to read
5. where are you going

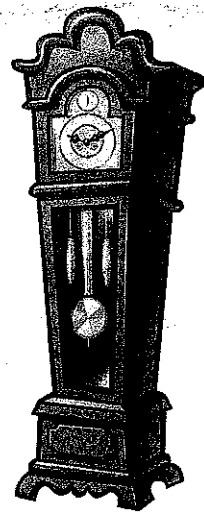
April 23



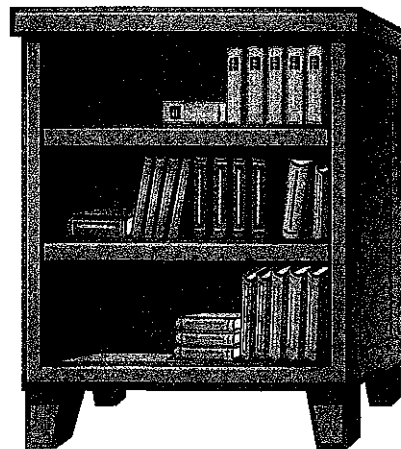
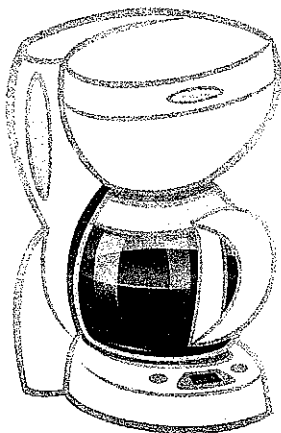
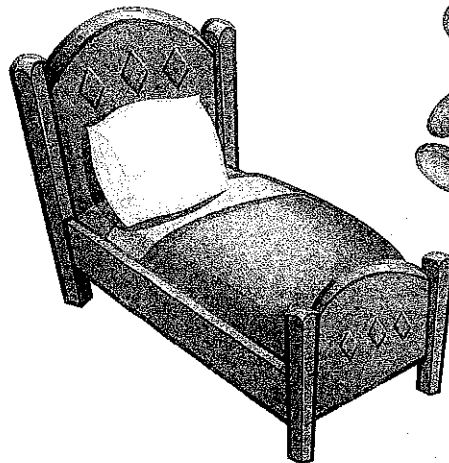
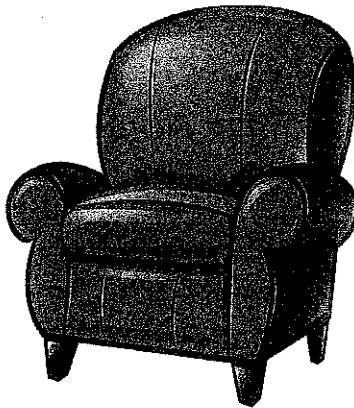
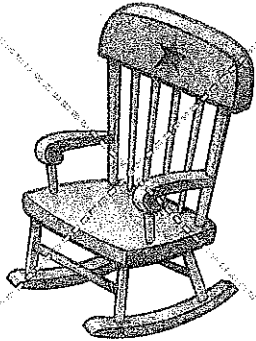
I can compare
by size.



smaller



larger



Directions

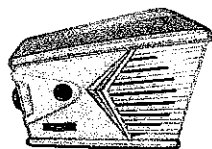
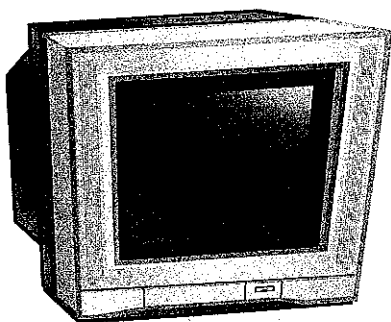
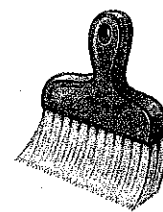
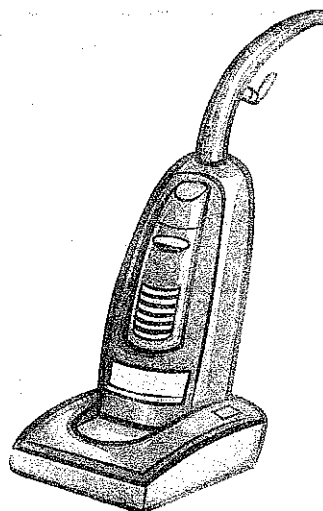
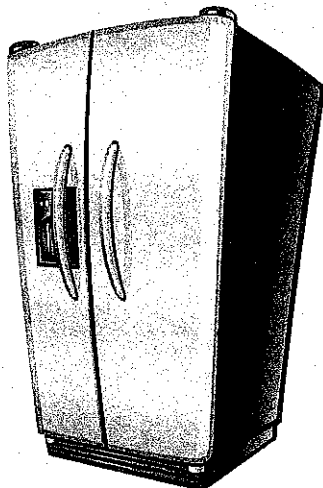
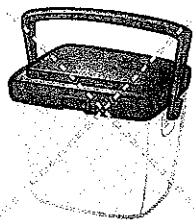
Think about these real objects.

🦆❤ Put an X on the object that is smaller.

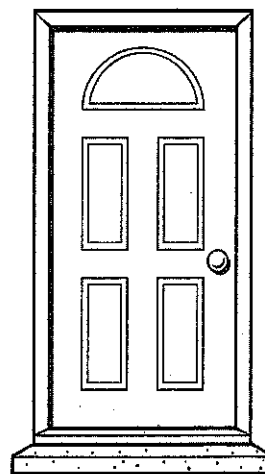
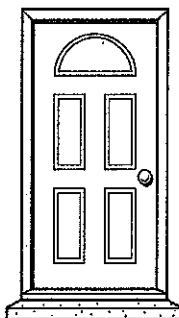
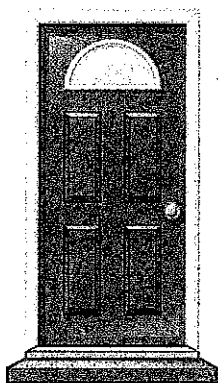
♣️🦋 Circle the object that is larger.

Think Over

Which is larger, your desk or your teacher's desk?



PROBLEM SOLVING



Directions

Think about these real objects.

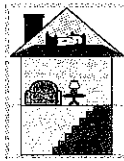
♥ Put an X on the object that is smaller.

♣ Circle the object that is larger.

★ Color yellow the door that is smaller than the red door.
Color blue the door that is larger than the red door.



Math Alive at Home Have your child compare the sizes of various objects in the kitchen, such as a cup and a table or a spoon and the refrigerator, and tell which is larger or smaller.



1. Choose the word that best completes each sentence.
Write the word in the blank.

Jane is at the _____ .

crab

The sand is _____ .

dig

Jane likes to _____ .

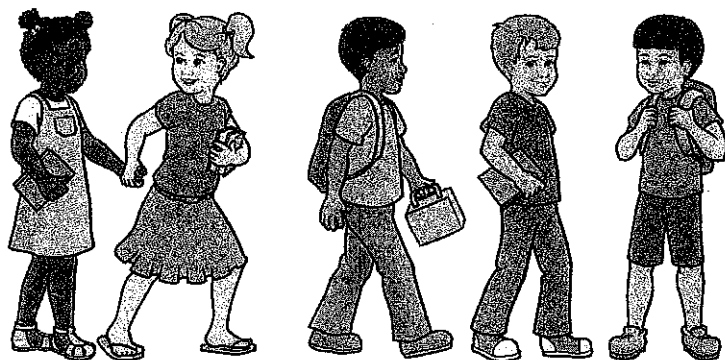
beach

She sees a _____ .

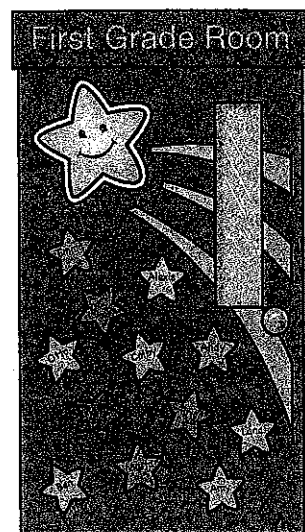
wet



2. Emma and her friends started kindergarten last fall. Now they are almost ready for first grade. Help them find their way to the first grade room. Start at A and color the letters of the alphabet in order. The next letter must be touching the box of the last letter. A, B, and C are colored for you.



X	F	Y	A	N	Q	G	Z	A	F	V	A	U
A	B	P	M	S	U	K	L	Y	D	K	F	C
L	C	D	E	Z	I	J	M	J	M	D	U	L
J	V	L	F	G	H	O	N	O	T	G	N	F
R	W	X	S	P	S	N	B	P	B	K	R	V
E	Q	F	J	R	T	E	U	Q	R	S	I	M
H	X	T	W	E	A	T	G	O	E	T	U	C
I	X	I	B	W	M	E	X	H	L	A	V	W
M	Z	D	G	I	P	Q	B	L	C	P	N	X
K	H	H	E	B	J	P	I	K	Z	H	W	Y
A	F	J	R	S	C	K	O	Y	L	D	J	Z



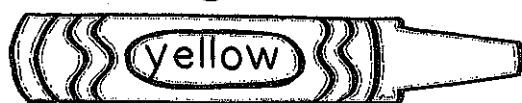
Asking Sentences

Interrogative

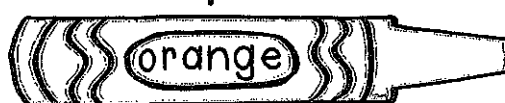
1. do you like to camp
2. will you feed the ducks
3. do you see the monkeys
4. what time will you eat lunch
5. how much does it cost

Earth Day

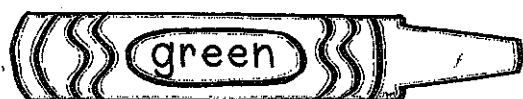
3



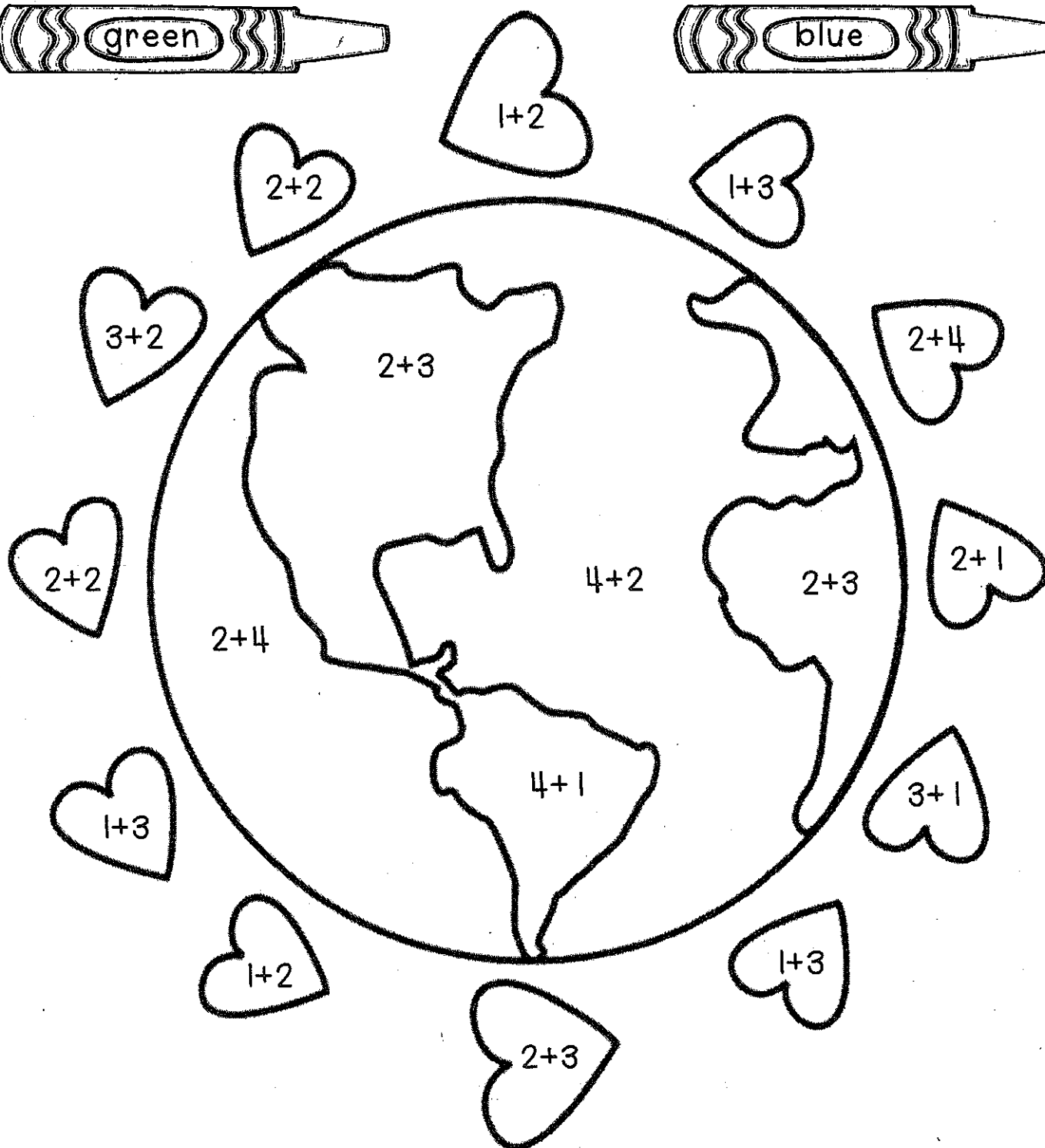
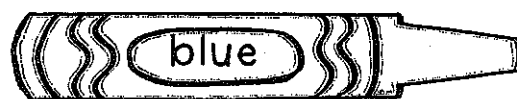
4



5

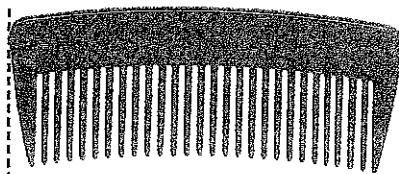


6

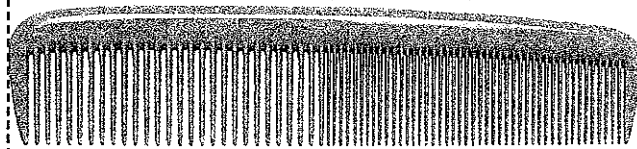


April 24

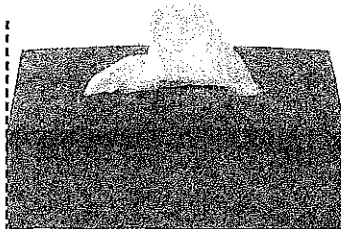
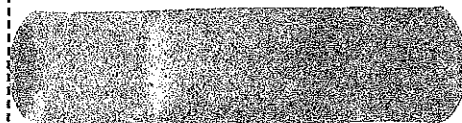
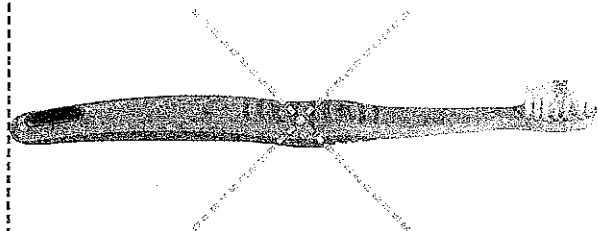
I can compare by length.



shorter



longer



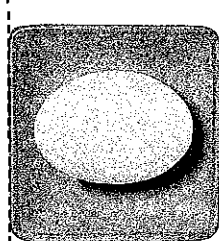
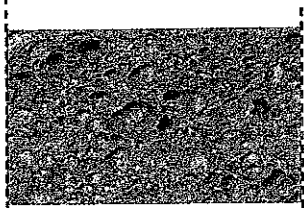
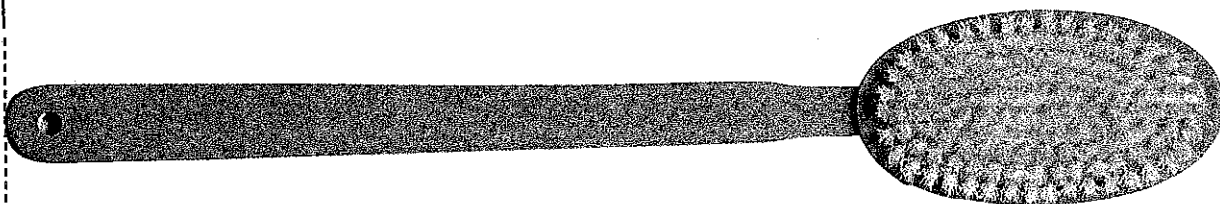
Directions

♥ Put an X on the object that is longer.

♣ Circle the object that is shorter.

Think Over

Which is longer, your arm or your teacher's arm?
How can you tell?



PROBLEM SOLVING



Directions

- ♥ Draw a line that is shorter than the picture.
- ♣ Draw a line that is longer than the picture.
- ★ Draw a line that is longer than the picture of the crayon and shorter than the picture of the pencil.

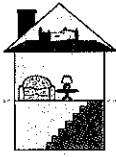


Math Alive at Home Place a pencil and a crayon in front of your child. Have him/her compare their lengths and tell which is shorter or longer.

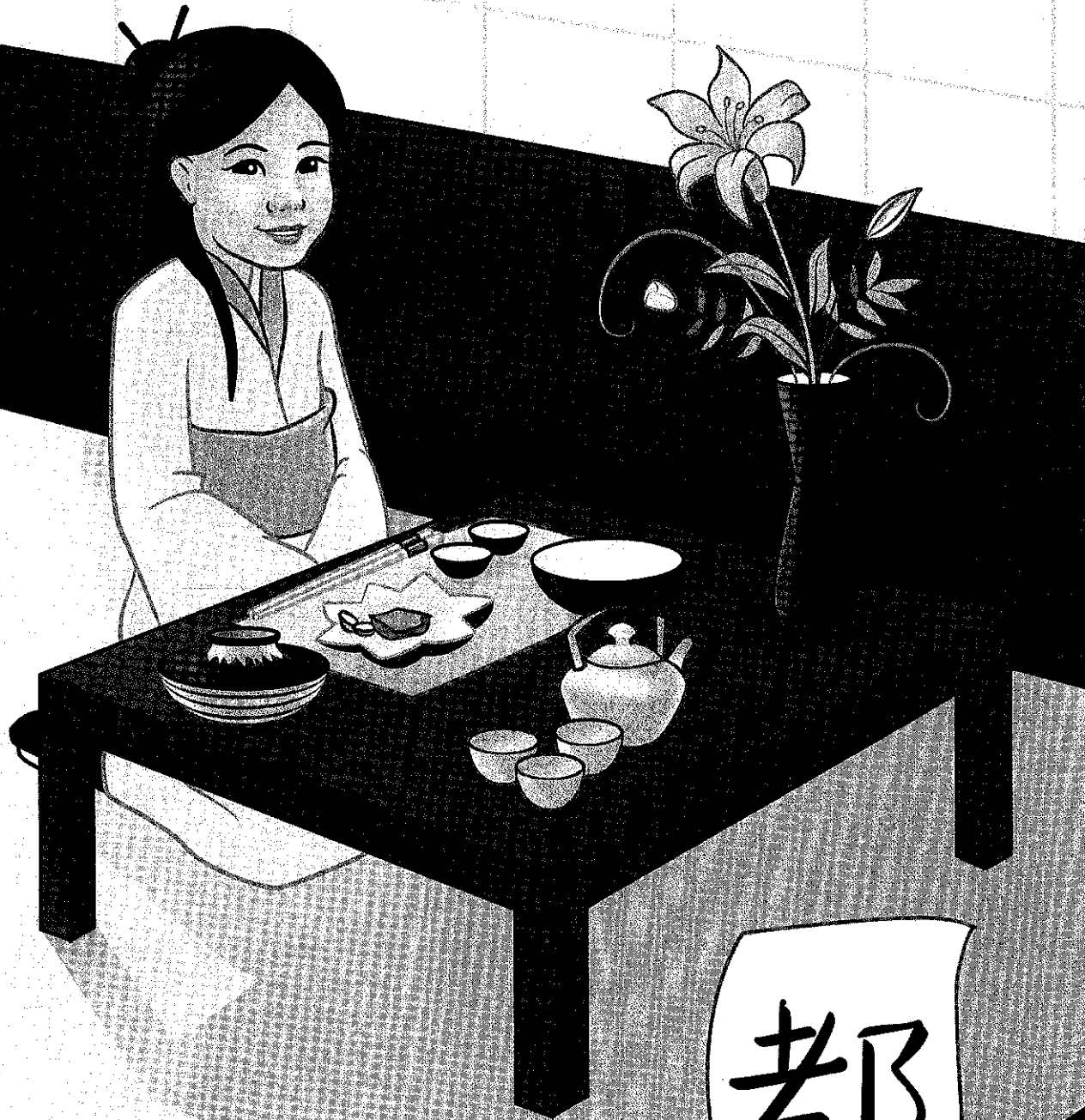
Asking Sentences

Interrogative

1. are the walls yellow
2. do you sit at desks or tables
3. can you draw a cat
4. who is your best friend
5. may I go to the restroom



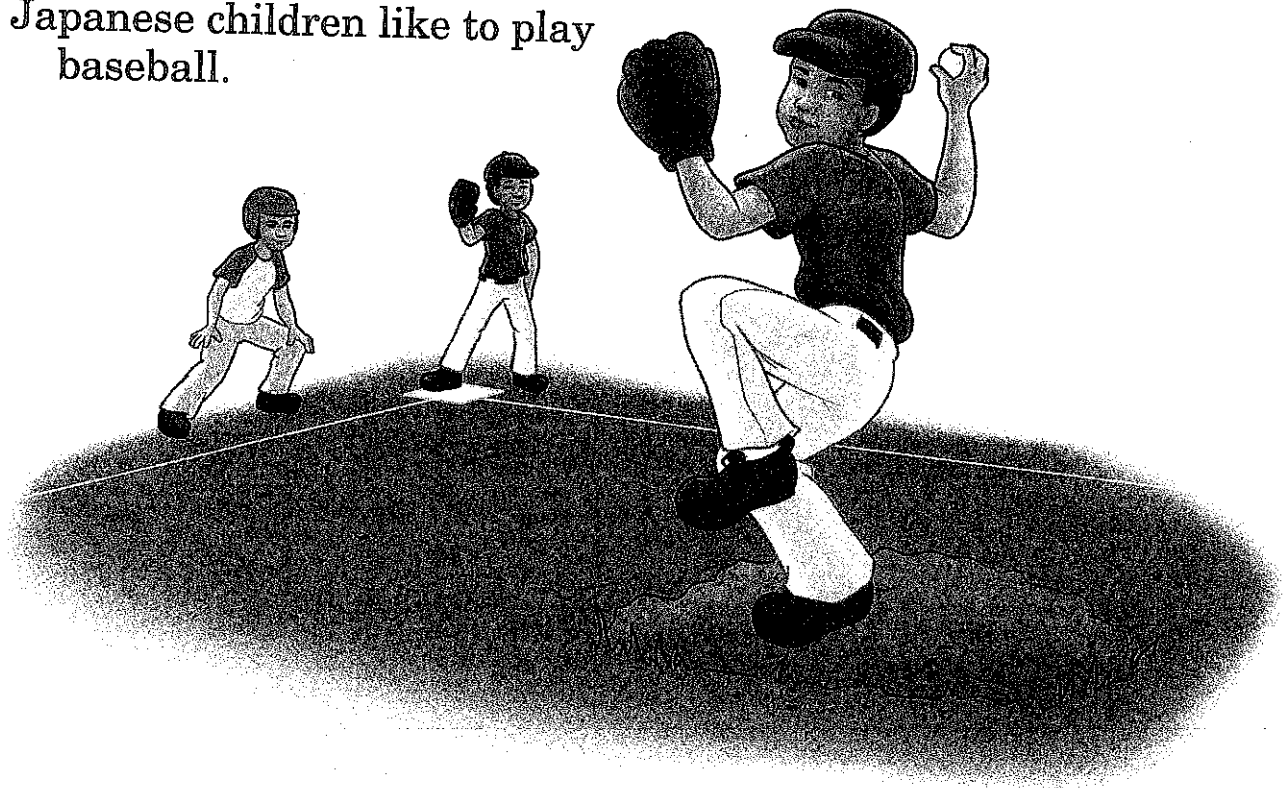
Miyako eats at a low table with her family. Her house has sliding walls inside. The walls are made of paper.



Japanese children work hard at school.
Miyako writes her name like this.

都

Japanese children like to play baseball.



Many Japanese homes have koi fish in their garden ponds.

Color the fish.

