

**April 20**

## Spelling words for April 20 - 24

This is not required

- |         |          |
|---------|----------|
| 1.cow   | 2.town   |
| 3.brown | 4.how    |
| 5.crown | 6.mouth  |
| 7.south | 8.cloud  |
| 9.out   | 10.mouse |
| 11.fall | 12.sure  |

Monday	Write sentences with all of the "ow" words and fall
Tuesday	Write sentences with all of the "ou" words and sure
Wednesday	Put your words in alphabetical order
Thursday	Take a practice Spelling test. Write any missed word 3 times.

Name \_\_\_\_\_

# True and False Equations

Are the equations below true or false?

$$14 - 4 = 10 \quad 11 + 6 = 16$$

- An equation is true when both sides of the equal sign make the same number.
- An equation is false when both sides of the equal sign do not make the same number.

Is  $14 - 4 = 10$  true or false?

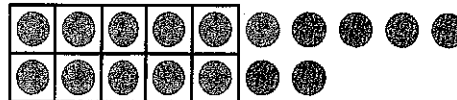


Subtract  $14 - 4$  to check.

Does  $10 = 10$ ? Yes.

So,  $14 - 4 = 10$  is true.

Is  $11 + 6 = 16$  true or false?



Add  $11 + 6$  to check.

Does  $17 = 16$ ? No.

So,  $11 + 6 = 16$  is false.

## Objective

Understand the meaning of the equal sign and determine if an equation is true or false.

## Math Words

true  
false

## PRACTICE

Circle the equations that are true. Cross out the equations that are false. Use ten-frames and counters to help.

1.  $9 = 18 - 9$

2.  $12 + 7 = 19$

3.  $16 = 10 - 6$

4.  $15 - 9 = 6$

5.  $8 = 6 + 3$

6.  $13 - 6 = 7$



## Phonics & Writing

When you write a free-verse poem, you can use colorful words to describe something or tell how you feel. Rhyming words are not used in a free-verse poem. The writer says a lot in a few words.

Write a free-verse poem about dinosaurs. Use some of the words in the box. Share your poem with the class.

look	tail	noise	claw	tie
ready	meat	found	toe	few
day	eat	green	die	new

Use colorful words to tell about dinosaurs.

Do not use rhyming words.

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Name \_\_\_\_\_

Use the words from the box to complete the story.

against

fall

sure

below

yellow

orange

wondered

season

1. Look! Summer is gone. It is \_\_\_\_\_.

2. It is the best \_\_\_\_\_ of the year.

3. I am \_\_\_\_\_ this will be a nice fall.

4. Leaves turn red, orange, and \_\_\_\_\_.

5. I like the \_\_\_\_\_ leaves better than the red or yellow ones.

6. She \_\_\_\_\_ why the leaves fell.

Name \_\_\_\_\_

Practice

Grammar:  
Color Words and  
Number Words

An **adjective** tells about a noun. Some adjectives tell the color of something.

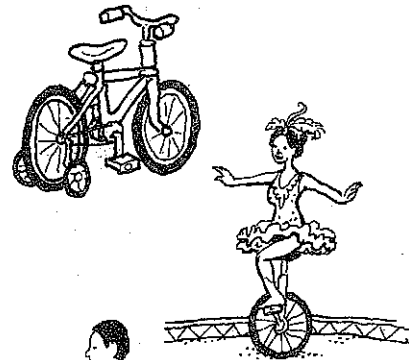
Example: **blue** sky

Some adjectives are words for numbers.

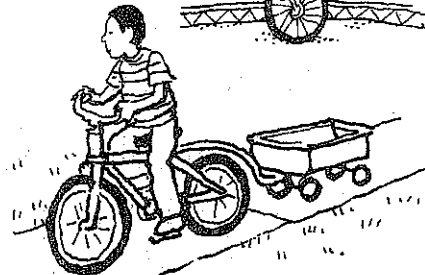
Examples: **one** (1) **two** (2) **three** (3)

**Underline the adjective that tells about color in each sentence. Circle the number words. Draw a line to the bike it tells about.**

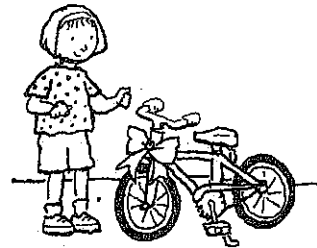
1. The baby's pink bike has three wheels.



2. Pam's tan bike has two wheels.



3. She rides a red bike with one wheel.



4. There are four wheels on the green bike.



5. See six black wheels go round and round.

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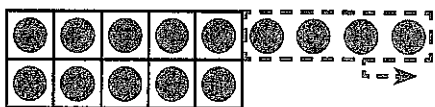
April 21

Name \_\_\_\_\_

# True and False Equations

- An equation is **true** when both sides of the equal sign make the same number.
- An equation is **false** when both sides of the equal sign do not make the same number.

Is  $14 - 4 = 10$  true or false?

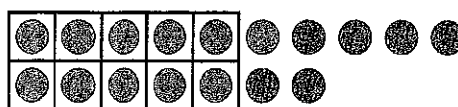


Subtract  $14 - 4$  to check.

Does  $10 = 10$ ? Yes.

So,  $14 - 4 = 10$  is true.

Is  $11 + 6 = 16$  true or false?



Add  $11 + 6$  to check.

Does  $17 = 16$ ? No.

So,  $11 + 6 = 16$  is false.

## MORE PRACTICE

Circle the equations that are true. Cross out the equations that are false. Use ten-frames and draw counters to help.

1.  $11 - 2 = 10$



2.  $15 - 4 = 11$



3.  $14 = 8 + 6$



4.  $17 - 7 = 10$

5.  $12 = 6 + 7$

6.  $19 - 6 = 13$



Name \_\_\_\_\_

Practice

Phonics  
Vowel Diphthongs  
ou, ow

Use words from the box to complete the sentences.

cow  
out

mouse  
round

crown  
shout

clown

1. The king had a gold \_\_\_\_\_ on his head.

2. The ball was red and \_\_\_\_\_.

3. We can't go \_\_\_\_\_ to play if it is raining.

4. The cat ran after the little \_\_\_\_\_.

5. "Don't \_\_\_\_\_ at me," yelled Ben.

6. The brown \_\_\_\_\_ lives on a farm.

7. The funny \_\_\_\_\_  
had a red nose and big feet.



Name \_\_\_\_\_

Some adjectives tell what color something is.  
Some adjectives tell a number or how many.

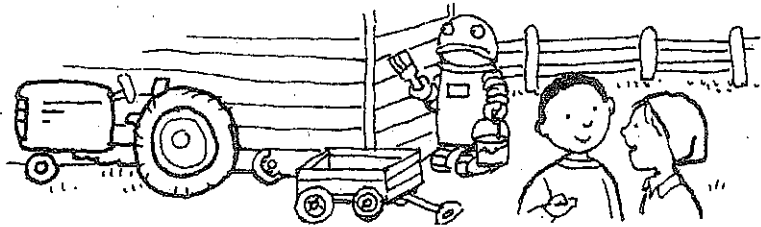
**A. Write a color word or a number word from the box to complete the sentences. Use each word only one time.**

one

two

blue

red



1. What can your new \_\_\_\_\_ robot do?

2. It made me this \_\_\_\_\_ scarf.

3. It can drive \_\_\_\_\_ machine.

4. It can fix \_\_\_\_\_ wheels on my cart.

**B. With a partner, use the color words and number words in the box in four new sentences.**

April 22

Name \_\_\_\_\_

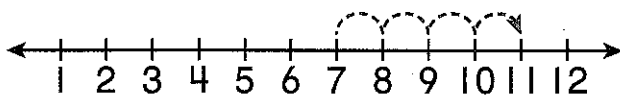
## Missing Part of an Equation

Becky feeds 7 chickens and some ducks.  
She feeds 11 animals in all.  
How many ducks does Becky feed?

You can find the answer using the equation  
 $7 + ? = 11$ . How can you find the missing part?

You can count on.

$$7 + ? = 11$$



Count on from 7: 8, 9, 10, 11.

You counted on 4, so  $7 + 4 = 11$ .

You can use a subtraction fact.

$$7 + ? = 11$$



Start with the whole.  
Subtract the known part.

$$11 - 7 = 4$$

Becky feeds 4 ducks.

## PRACTICE

Find the missing number to make the equation true. Use  to help.

1.  $17 - \underline{\quad} = 15$

2.  $\underline{\quad} + 9 = 12$

3.  $15 - \underline{\quad} = 12$

4.  $14 - \underline{\quad} = 12$

5.  $\underline{\quad} + 1 = 10$

6.  $14 - \underline{\quad} = 8$

7.  $9 + \underline{\quad} = 18$

8.  $15 - \underline{\quad} = 10$

9.  $\underline{\quad} + 12 = 14$

Name \_\_\_\_\_

Circle the word that will finish each sentence. Then, print it on the line.

1. A baby deer is a \_\_\_\_\_. seal fawn feather
2. Green \_\_\_\_\_ are good to eat. beans baits bowls
3. A place where you can see animals is a \_\_\_\_\_. zoo zipper hook
4. Dried grass that horses eat is \_\_\_\_\_. seed hay day
5. A small animal with a long tail is a \_\_\_\_\_. men mitt mouse
6. Something you row is a \_\_\_\_\_. boat beach boy
7. You walk on your two \_\_\_\_\_. feet foot flat
8. One animal that gives milk is a \_\_\_\_\_. cloud crow cow
9. Something that was never used is \_\_\_\_\_. grew new draw
10. A dish under a cup is a \_\_\_\_\_. train faucet saucer

Name \_\_\_\_\_

Practice  
Comprehension  
Sequence of Events

The **sequence** tells what happens **first**, **next**, **then**, and **last** in story order.

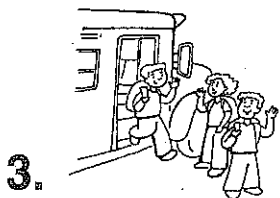
Look at the pictures. Write what happens in each picture.



First, \_\_\_\_\_



Next, \_\_\_\_\_



Then, \_\_\_\_\_



Last, \_\_\_\_\_

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Name \_\_\_\_\_

Practice

Read Aloud  
Biography

**A biography tells the true story of a real person's life written by another person.**

**Listen to the story. Then answer the questions.**

Can you picture a snowflake in your mind? Then you should thank Wilson Bentley. He was the first man to take a picture of a snowflake. Wilson Bentley was born on a farm in 1865. When he was young, his mother gave him a microscope. He tried to use it to look at snowflakes, but they kept melting! He knew that he would have to take a picture. He tried and tried to take a picture, and after two years, he did it! The pictures helped him learn things about snow. He learned that every snowflake is different. In 1931, a book of his snowflake pictures was made. After that, people called Bentley "The Snowflake Man" because he loved to look at the snow.

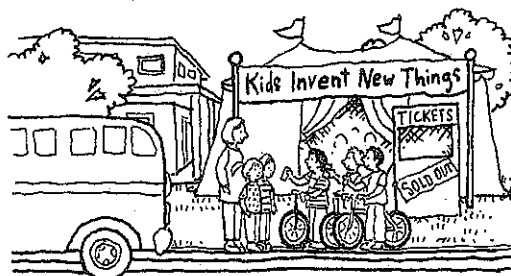
1. Circle the main idea of this biography.  
Wilson Bentley did not like the winter.  
Wilson Bentley loved to study snow.
2. Circle one fact that you learned about Wilson Bentley.
3. Work with a partner. Tell what happened first, next, and last in Wilson Bentley's life.

Name \_\_\_\_\_

Contractions that are formed with the word **not** use an apostrophe (') to take the place of the letter **o**.

**A. Write the sentences.**

Replace the underlined words with a contraction.



1. The yellow bus was not on time.

\_\_\_\_\_

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\_\_\_\_\_

2. We could not get to the white tent.

\_\_\_\_\_

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\_\_\_\_\_

3. The boys' blue bikes are not here.

\_\_\_\_\_

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\_\_\_\_\_

4. I do not need my green ticket.

\_\_\_\_\_

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\_\_\_\_\_

**B. Find the adjectives that tell about color on this page. Say them to a partner in new sentences.**



April 23

Name \_\_\_\_\_

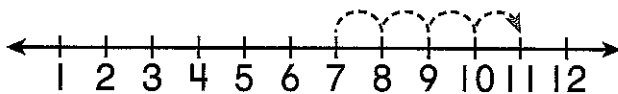
# Missing Part of an Equation

Find the missing part of the equation:

$$7 + ? = 11$$

You can count on.

$$7 + ? = 11$$



Count on from 7: 8, 9, 10, 11.

You counted on 4,  
so  $7 + 4 = 11$ .

You can use a  
subtraction fact.

$$7 + ? = 11$$



Start with the whole.  
Subtract the known part.

$$11 - 7 = 4$$

## MORE PRACTICE

Find the missing number to make the equation true. Draw counters or a number line to help add or subtract.

1. <u>  7  </u> - 2 = 15	2. 6 + <u>     </u> = 14	3. <u>     </u> - 3 = 14
4. <u>     </u> + 12 = 17	5. 13 - <u>     </u> = 11	6. 9 - <u>     </u> = 6

Name \_\_\_\_\_

Phonics  
Silent e

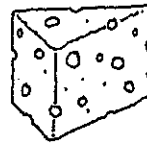
Some words end with a silent e. The e in these words does not make a sound.

A. Circle the word that names each picture.



1.

moose mound



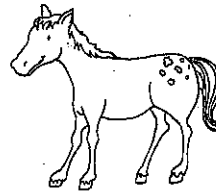
2.

chick cheese



3.

house horn



4.

horse help

B. Use words from the box to complete each sentence. Write the word on the line.

please

blouse

choose

noise

5. It is kind to say \_\_\_\_\_ and thank you.

6. A lot of \_\_\_\_\_ can hurt your ears.

Name \_\_\_\_\_

A **base word** is the word part that is left when you remove the **inflectional ending -ed or -ing**. You can use the base word to figure out the meaning of a word.

The teacher is **forming** the clay.

The base word is **form**.

**Form** means to give shape to something.

Write the base word.

1. moved

moving

2. listening

listened

3. crashed

crashing

4. whistled

whistling

5. baked

baking

Name \_\_\_\_\_

Practice

Grammar:  
Color Words and  
Number Words

**Read the story. Circle the color words. Underline the number words.**

One black cat wasn't happy. He didn't like having six mice in his house. "I will catch those mice," he said.

"We don't want that to happen," the little gray mice said. But the cat had four soft feet. The mice couldn't tell when he was coming. So they made three alarms.

When the cat came down the five red steps in front of their home, three green bells rang. The mice hid. "The cat can't catch us!" they said.

April 24

Name \_\_\_\_\_

**Find the correct answer.**

1. Subtract.

$$16 - 7 = ?$$

- A. 6
- B. 7
- C. 9
- D. 10

2. Subtract.

$$12 - 8 = ?$$

- A. 4
- B. 5
- C. 6
- D. 7

3. Subtract. You can use the ten-frame and draw counters to help.

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$


4. Subtract. You can use the ten-frame and draw counters to help.

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$


5. Subtract. You can use the ten-frame and draw counters to help.

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$


6. Subtract. You can use the ten-frame and draw counters to help.

$$\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$$


# Best-Loved Dinosaur Riddles

6. What do you call a goofy  
dinosaur?



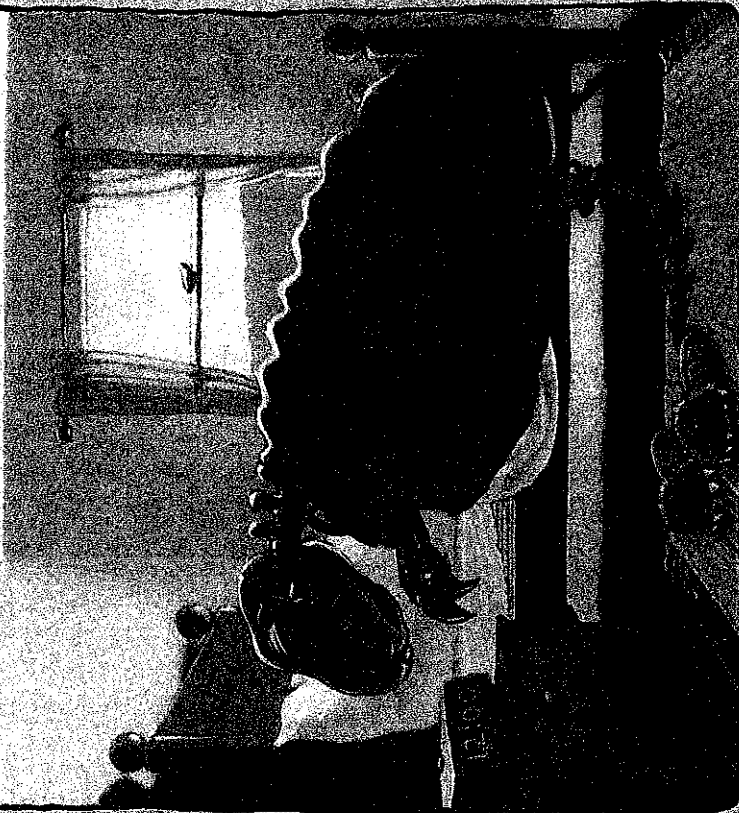
7. On what side of a dinosaur's  
house should he plant a tree?



6. a silly-osaurus 7. on the outside

4

1. What do you call dinosaur fossils  
that sleep until noon?



1. lazy-bones

1



Name \_\_\_\_\_

Practice  
Comprehension  
Summarize

When you **summarize**, you retell the most important parts of a story in your own words.

**Read the story. Then answer the questions.**

This fall, we went to see my cousins in Vermont. We had to take an airplane to get there. It was very far away. We had fun while we were there. We hiked in the mountains. We found pretty leaves that were red, orange, brown, and yellow. We visited a maple syrup farm. We sure had a great time with our cousins. We were sad when it was time to go, but we know that they will come visit us soon. We can't wait to show them our part of Texas!

1. What would you show people who came to visit you?

\_\_\_\_\_

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\_\_\_\_\_

2. Draw or write what happened in the beginning, middle, and end of the story.

beginning

middle

end

Name \_\_\_\_\_

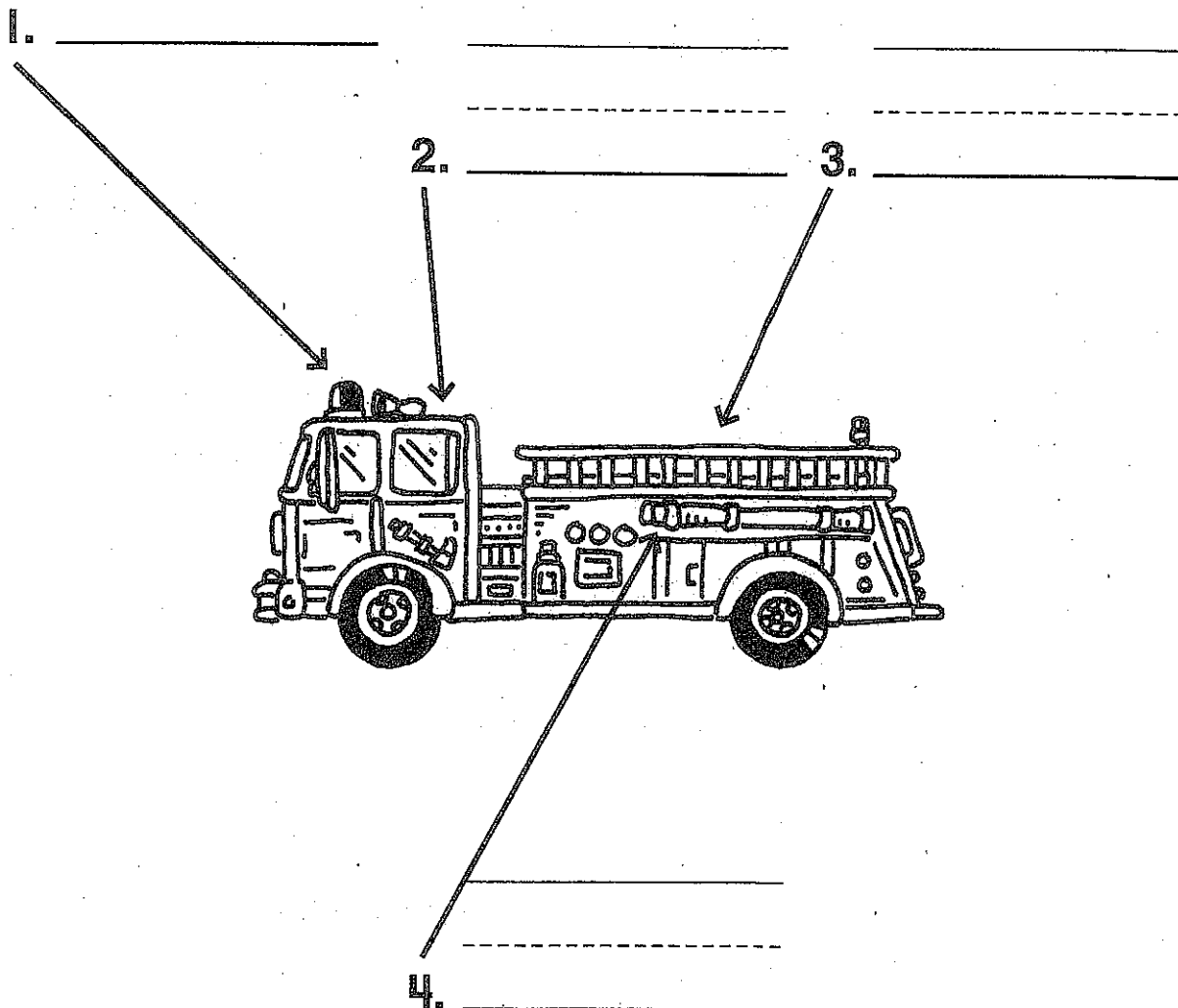
Look at the diagram of a fire truck. Use the words from the box to complete the diagram. Write the words of the correct labels.

ladder

light

hose

cab



Name \_\_\_\_\_

Practice

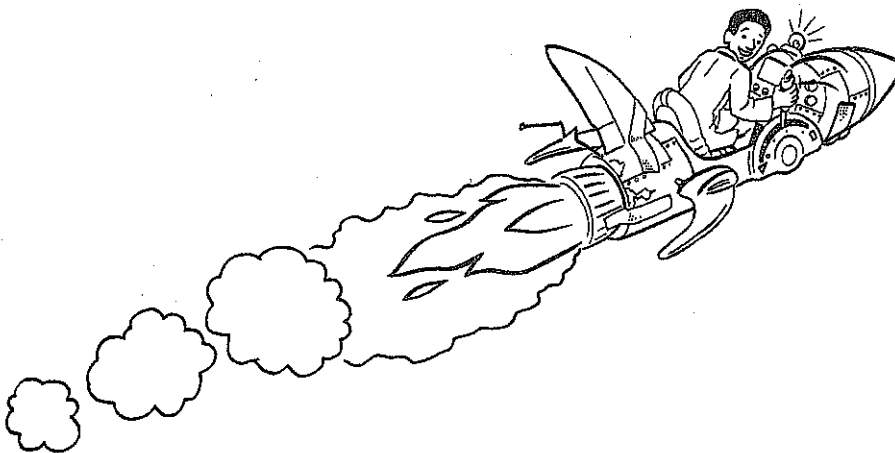
Grammar  
Color Words and  
Number Words

**A. Circle the color word in ( ) to complete the sentence.**

1. Mr. Whiz put on a (white, hat, long) coat.
2. He got into his (see, like, blue) machine.
3. The (square, hard, green) screen lit up.
4. One of the (pink, low, two) lights blinked.

**B. Circle the number word in ( ) to complete the sentence.**

5. He pulled the (little, two, go) switches.
6. (Dry, Four, What) loud pops filled the air.
7. There were (red, loud, five) flashes.
8. He flew for (ten, black, low) hours in space.



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