

Kindergarten

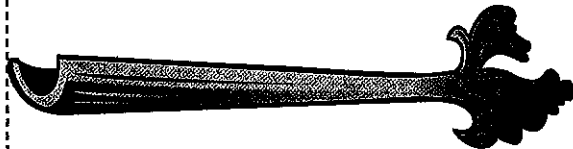
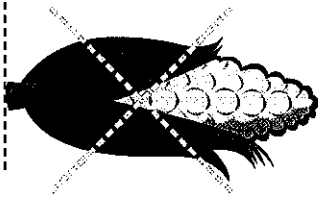
April 27-May 1st

April 27

Order by Length

Let's Learn!

I can order by length.



Directions

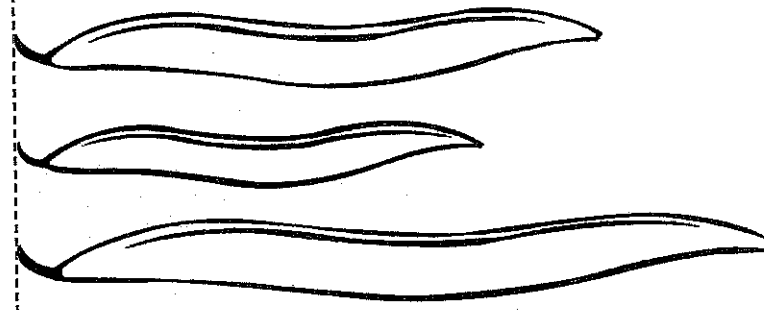
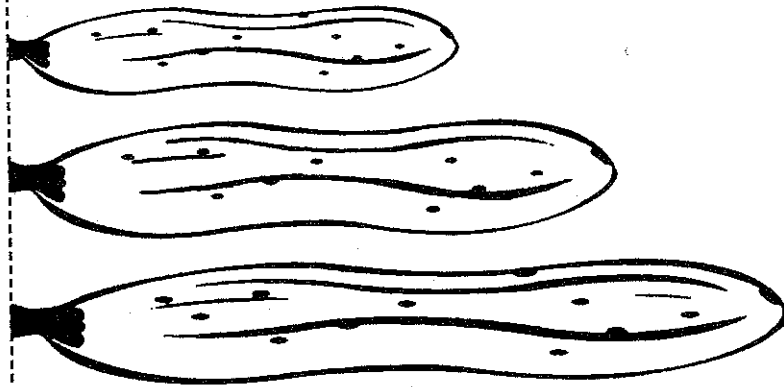
X the shortest object. Circle the longest object.
 ✓ the object whose length is between the longest and the shortest.

Talk It Over

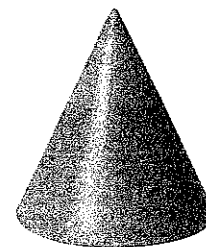
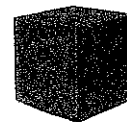
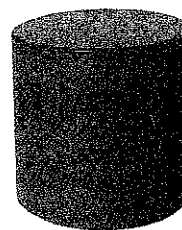
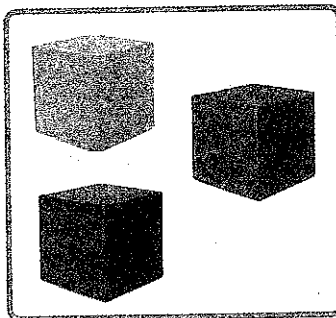
How did you know which object to ✓?

between 




longest 




DO YOU REMEMBER?



Directions

   Color yellow the shortest object. Color blue the longest object. Color red the object whose length is between the shortest and the longest.

 Look at the figures in the box. Circle the figure in the row that is like the figures in the box.



Math Alive at Home Place a row of 3 pencils or crayons of different lengths in front of your child. Have him/her order them from shortest to longest.

Exclamatory Sentences

1. look at the boy
2. no, not that
3. wow, he runs fast
4. i am mad
5. it's cold outside

/oʏ/ /oi/ Four in a Row

Materials

- Game board
- /oʏ/ /oi/ die (1 per board)
- Markers to cover words (pennies, color coded beads, chips, unifix cubes, etc.)

Game

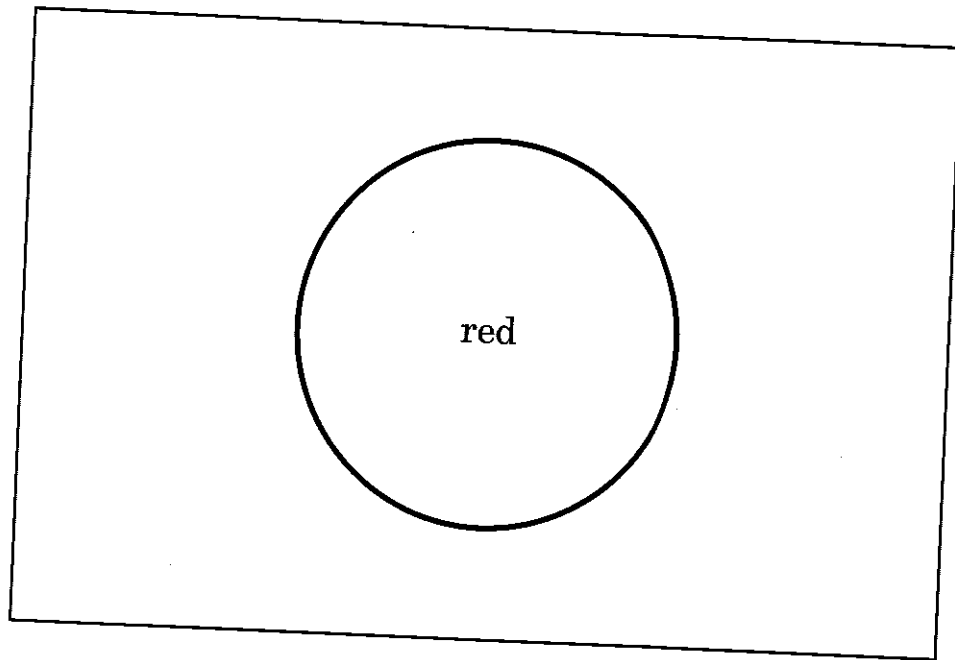
- Student rolls the die and reads the sound aloud
- Student chooses a word on the board with that sound and reads it to the other player.
- If the student is correct they may cover it with a marker
- The first to get four in a row is the winner!

/oʏ/ /oi/ Four in a Row

coin	foil	voice	noise	spoil
cowboy	soil	rejoin	oink	point
join	loyal	boy	joy	toil
noisy	coil	moist	oil	boil
avoid	boil	choice	royal	toy
destroy	coy	toilet	soy	enjoy

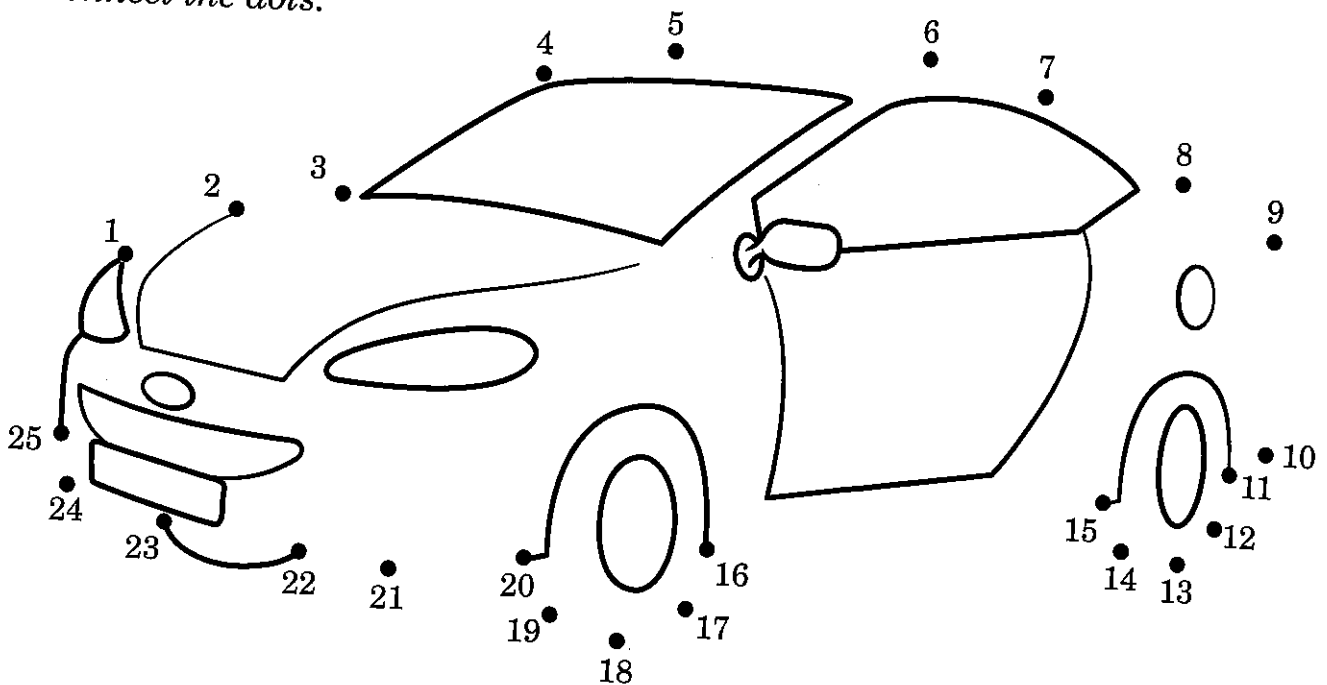


Japan is called, "The Land of the Rising Sun."
Color the circle on the Japanese flag.



The Japanese make many of these and sell them to other countries. What is it?

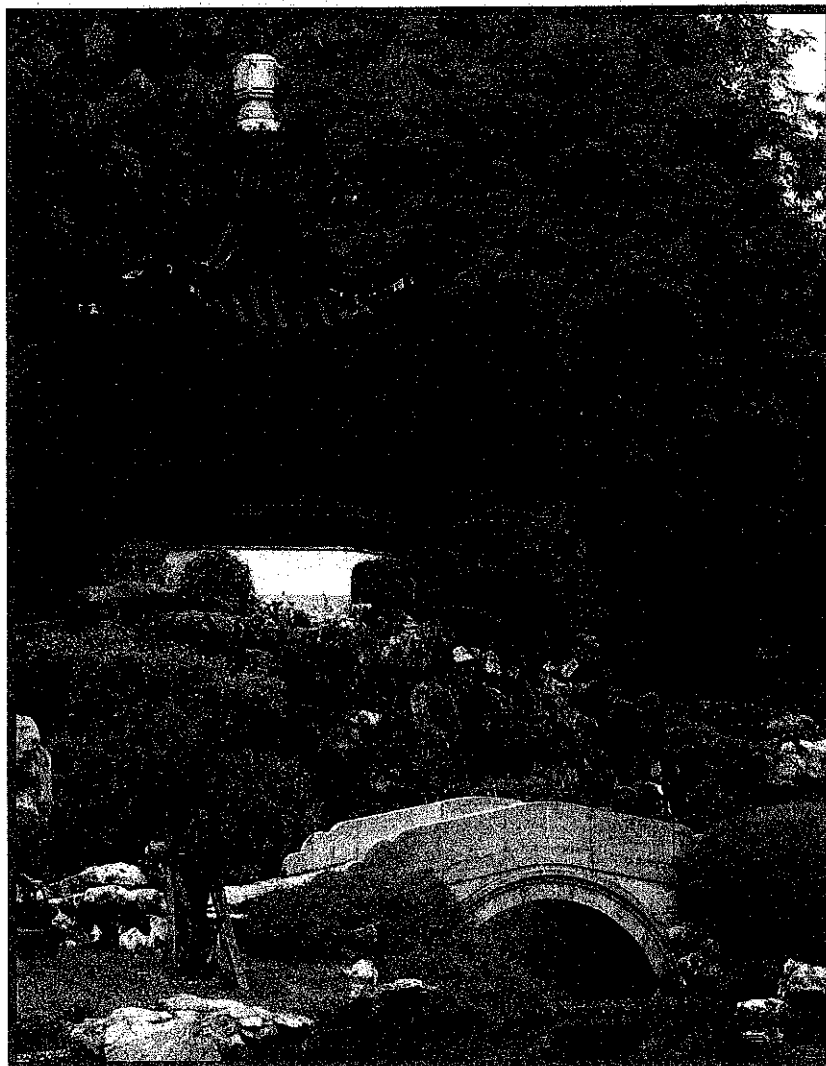
Connect the dots.



Mt. Fuji is one of the most beautiful mountains in the world.

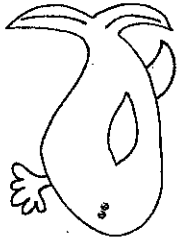


Japan has many
pretty gardens.

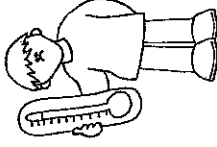


Mammal Characteristics

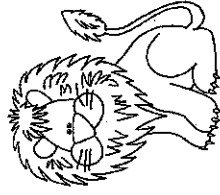
{What is a mammal? These are the facts!}



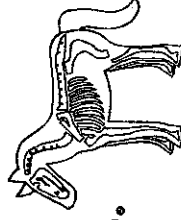
1. Mammals must breathe air.



2. Mammals are warm-blooded.



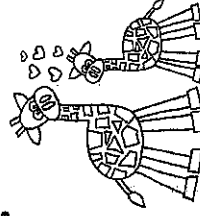
3. Mammals have hair or fur.



4. Mammals are vertebrates.



5. Mammals birth live babies.

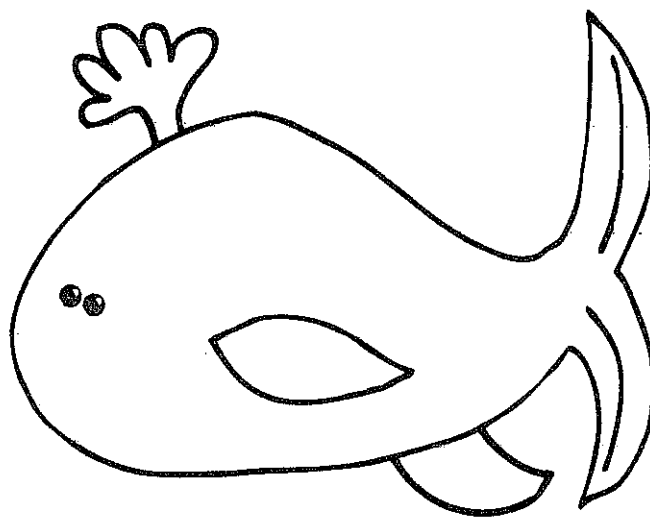


6. Mammals take care of their babies.



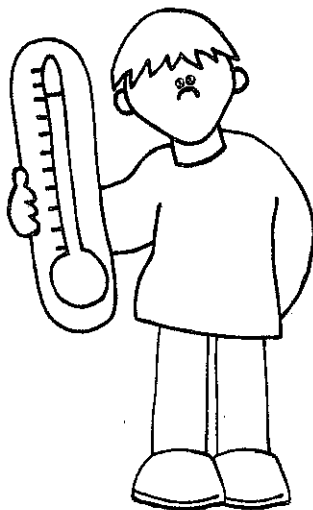
7. Mammals give their babies milk.

Mammals must



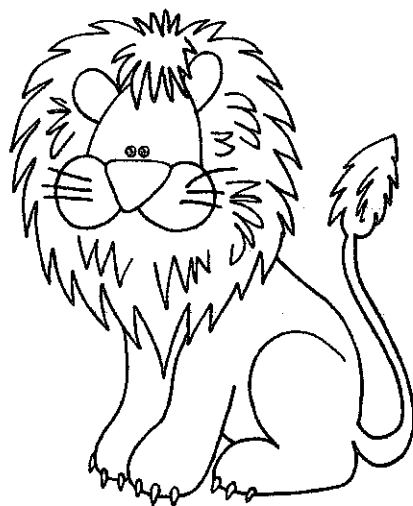
1.

Mammals are



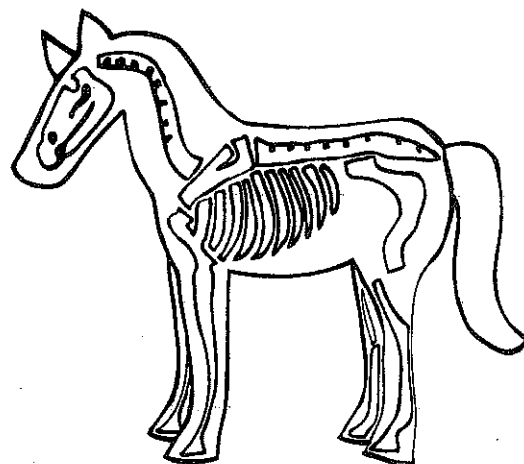
2.

Mammals have



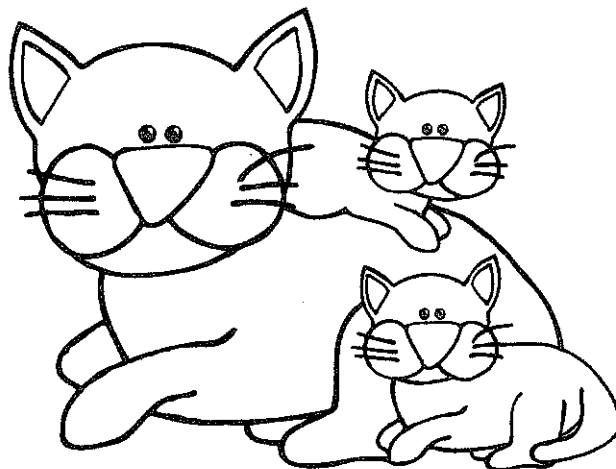
3.

Mammals are



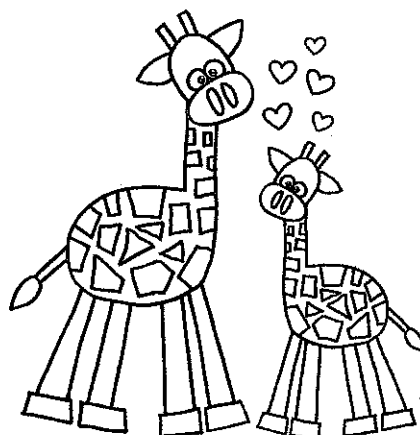
4.

Mammals birth



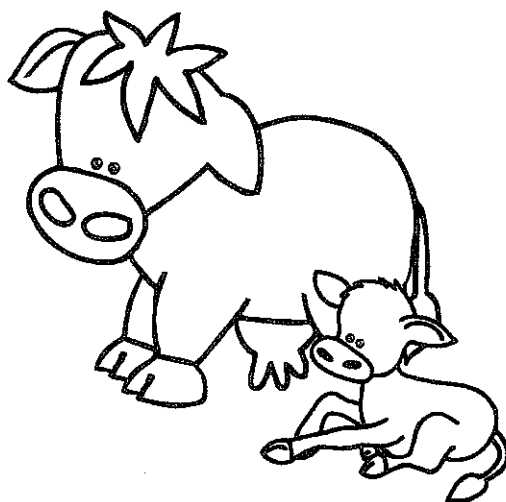
5.

Mammals take



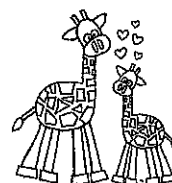
6.

Mammals give



7.

My Book of Mammal Facts



by _____

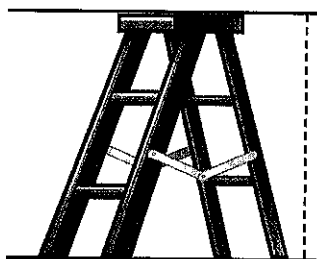
April 28

Compare by Height

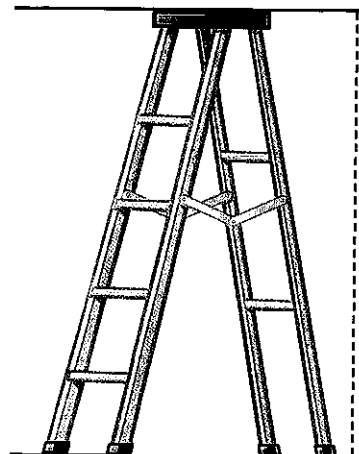
Let's Learn!



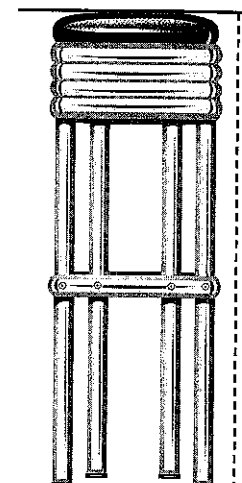
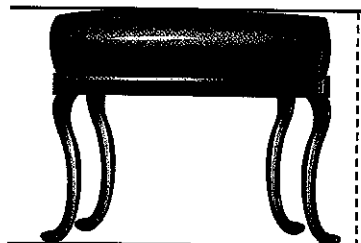
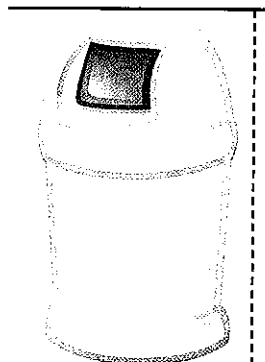
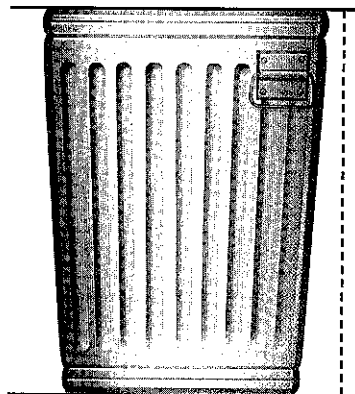
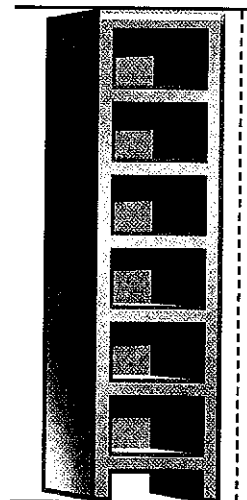
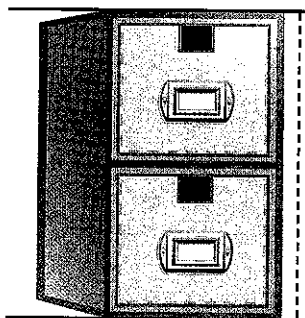
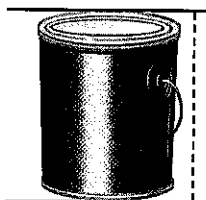
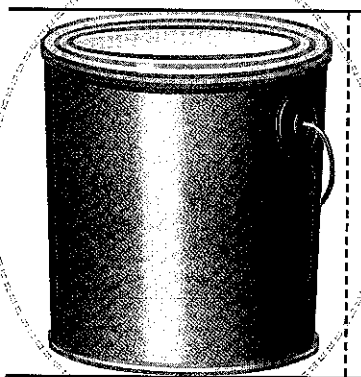
I can compare by height.



shorter



taller



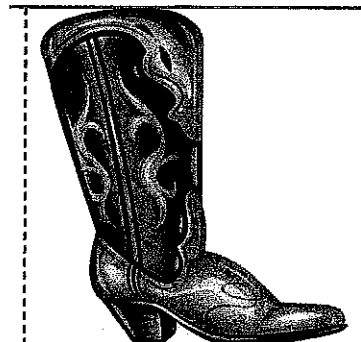
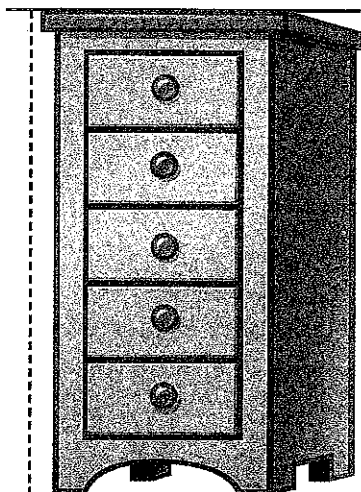
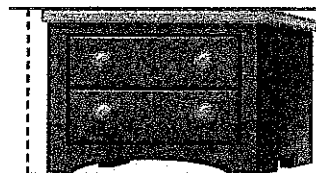
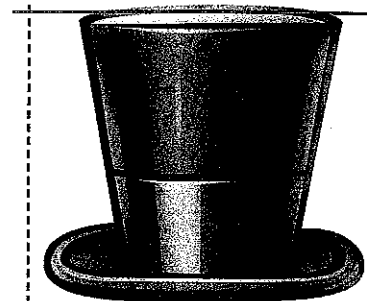
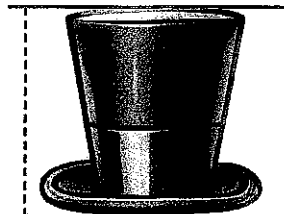
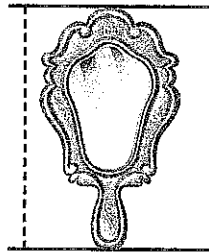
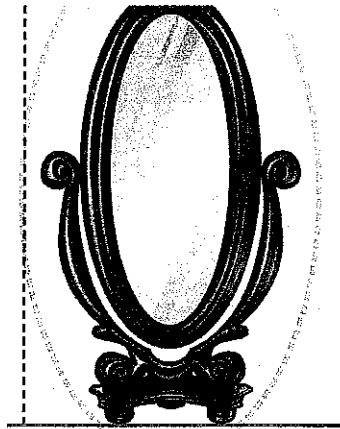
Directions

🦆❤️ Circle the object that is taller.

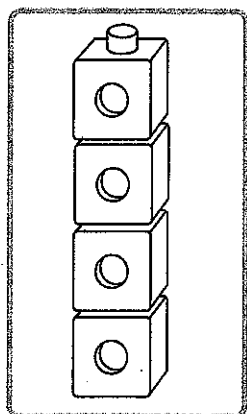
♣️🦋 X the object that is shorter.

Talk It Over

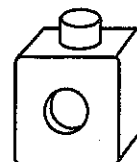
Who is taller, you or your teacher? How can you tell?



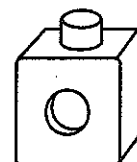
CHALLENGE



shorter



taller



Directions

♥ Circle the object that is taller.

✂ ✂ X the object that is shorter.

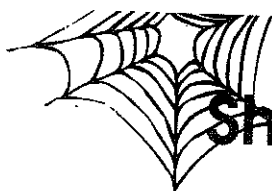
★ Look at the stack of connecting cubes in the box. How many connecting cubes would you use to make a shorter stack? How many would you use to make a taller stack? In your Math Journal draw a stack of 6 connecting cubes. Then draw a shorter stack and a taller stack.



Math Alive at Home Have your child select two objects of different heights and have him/her tell which object is shorter and which is taller.

Exclamatory Sentences

1. that is fun
2. it's my birthday
3. look at my dog
4. we love America
5. give that back



Short Vowel e

The little spider left its web.



web

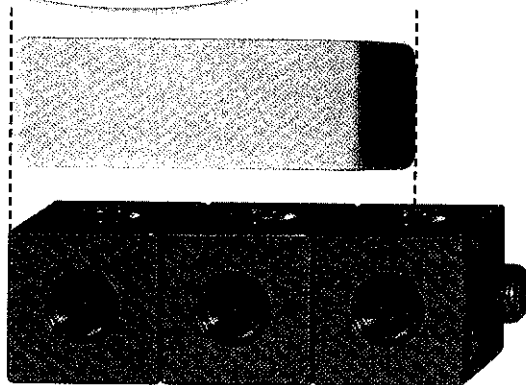
Directions: Short **e** is the sound you hear in the middle of the word **web**. Circle the word that will complete each sentence. Read the sentence again to be sure that it makes sense. Then write the word on the line.

1. Peg will get in _____. **bed web hen**
2. Ed fed his _____. **peg pot pet**
3. A red hen is in a _____. **pen peg pep**
4. Bev has a wet _____. **let leg led**
5. The ten men get on the _____. **jet met bet**
6. Chet sat on the top _____. **pep stop step**
7. Get the bug in the _____. **not net nut**

April 29

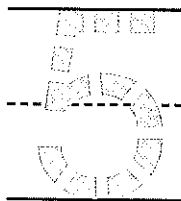

Let's Learn!

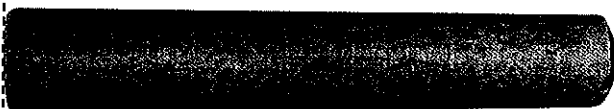
I can measure
about how long.



about **3** 



about  




about _____ 



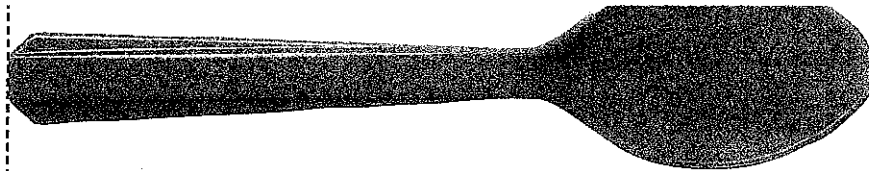
about _____ 

Directions

 Use connecting cubes to measure the length of the object. Write about how many connecting cubes long it is.

Talk It Over

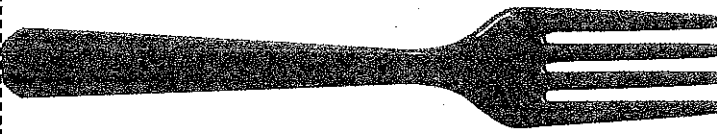
What does "about" mean?



about



about



about



PROBLEM SOLVING



guess: about



measure: about



Directions



Use connecting cubes to measure the length of each object. Write about how many cubes long each object is.



Guess about how many connecting cubes long the crayon is. Then use them to measure the length of the crayon.


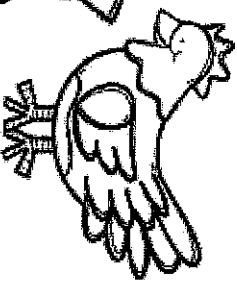
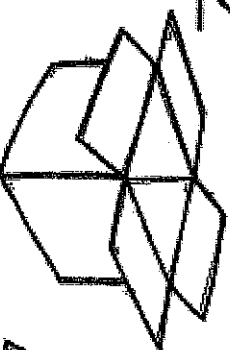
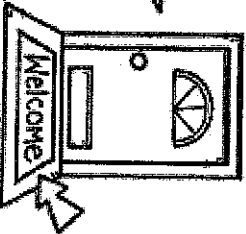
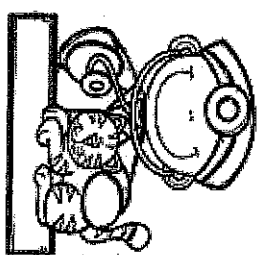

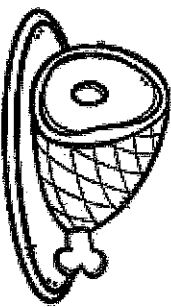
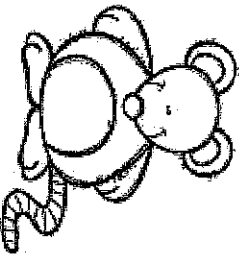
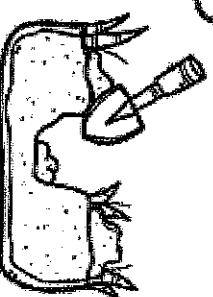
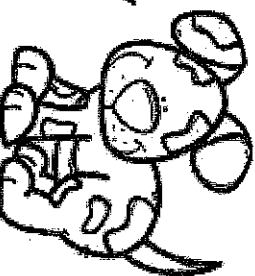
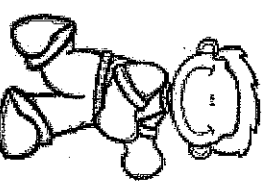
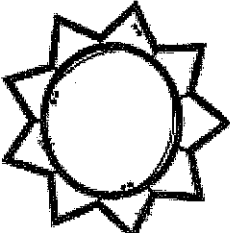
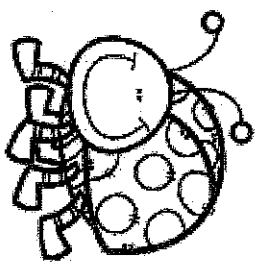
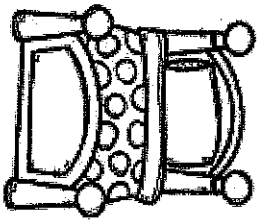
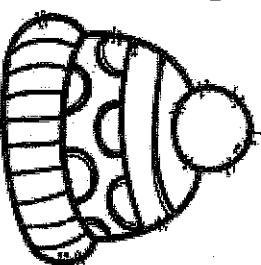
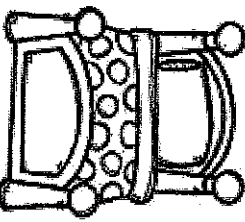


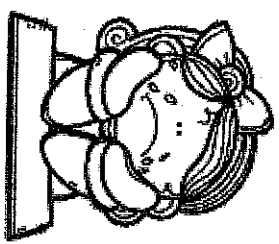
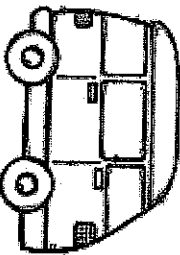

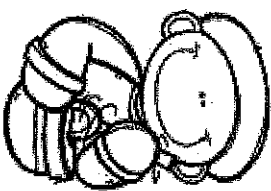
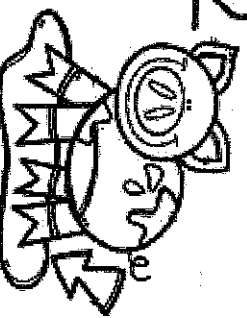



Math Alive at Home Have your child use paper clips to measure the length of a spoon.

ex: 1. jet hen

Name: _____

CVC Words
Write each picture word
on your tablet.

1  	2  	3  
4  	5  	6  
7  	8  	9  
10  	11  	12  

Exclamatory Sentences

1. watch out for that skunk
2. this is so exciting
3. slow down
4. he just hit a home run
5. welcome back

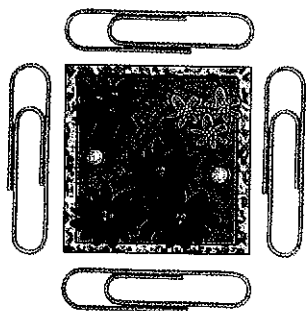
April 30

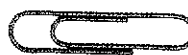
Let's Learn!

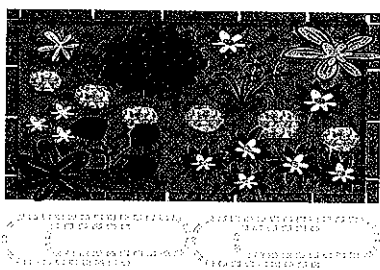
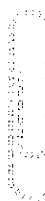
Around

HANDS-ON LESSON

You can measure the distance around.



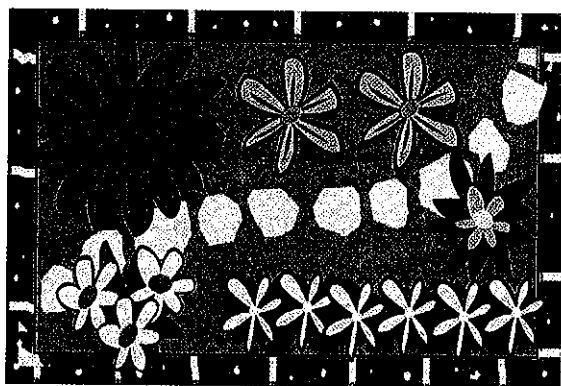
about **4** 



about _____ 



about _____ 




about _____ 



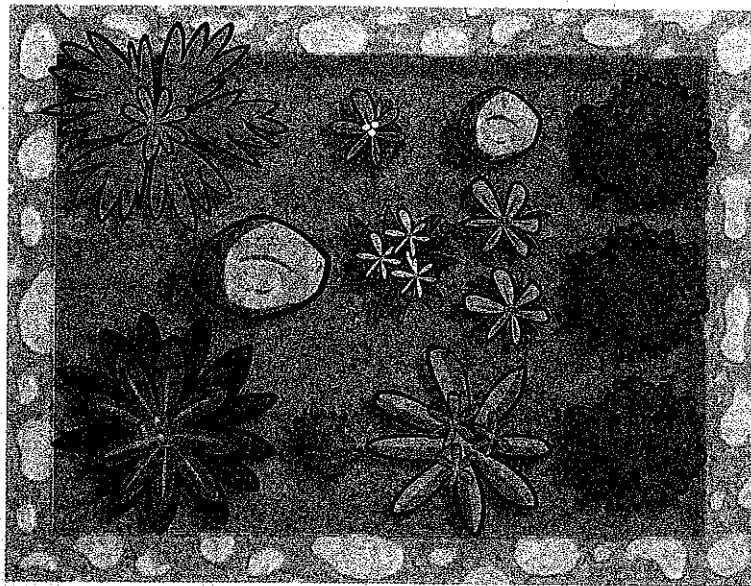
about _____ 

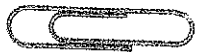
Directions

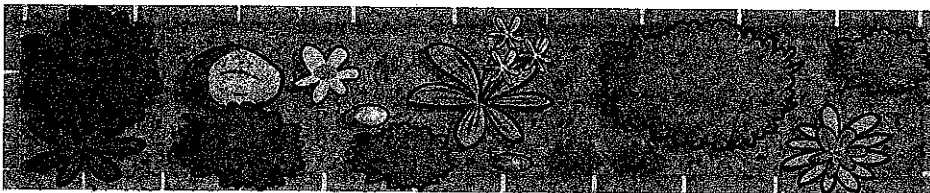
 Use small paper clips to measure the distance around the garden.

Talk It Over

Which is longer, the distance around your desk or the distance around the classroom?



about _____ 





about _____ 

CRITICAL THINKING



Directions

-  Use small paper clips to measure the distance around the garden.
-  Color ☐ to make a garden that is 10 ☐ around.




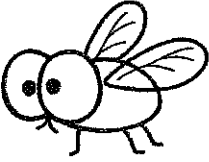





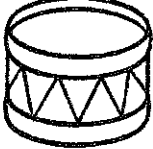




Math Alive at Home Have your child use small paper clips to measure the distance around a book.

Exclamatory Sentences

1. it is so windy
2. wow, look at that
rainbow
3. ouch, that hurt
4. the trash is on fire
5. don't spill your milk

Which Blend?

Color the pictures. Circle the correct word that matches each picture. Write that word in the box.

 <div data-bbox="451 344 594 499"> <p>blocks plocks</p> </div>	 <div data-bbox="889 352 964 512"> <p>fry fly</p> </div>	 <div data-bbox="1235 359 1326 520"> <p>flog frog</p> </div>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
 <div data-bbox="477 751 581 898"> <p>clab crab</p> </div>	 <div data-bbox="867 758 980 905"> <p>crool stool</p> </div>	 <div data-bbox="1230 758 1349 905"> <p>plant prant</p> </div>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
 <div data-bbox="456 1136 578 1283"> <p>blane plane</p> </div>	 <div data-bbox="841 1136 951 1283"> <p>drum dlum</p> </div>	 <div data-bbox="1252 1136 1312 1283"> <p>ski sti</p> </div>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
 <div data-bbox="428 1535 537 1682"> <p>smile skile</p> </div>	 <div data-bbox="846 1535 971 1682"> <p>snake stake</p> </div>	 <div data-bbox="1230 1549 1370 1696"> <p>snamp stamp</p> </div>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

Color the kite and the tail pieces that count by 2s. Cut the pieces apart and tape them on yarn to make the kite tail.

Counting by

2

1

2

3

4

5

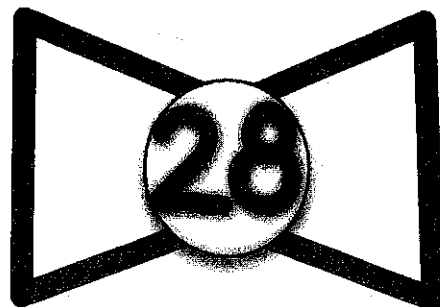
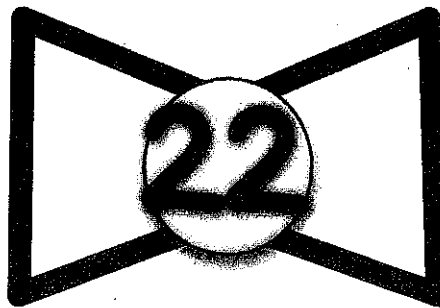
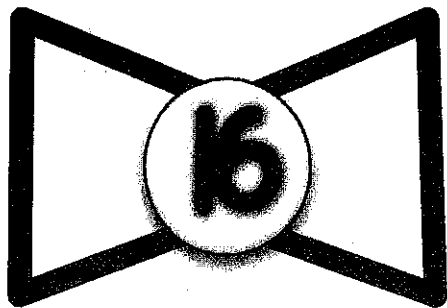
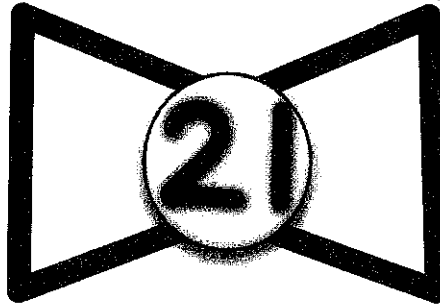
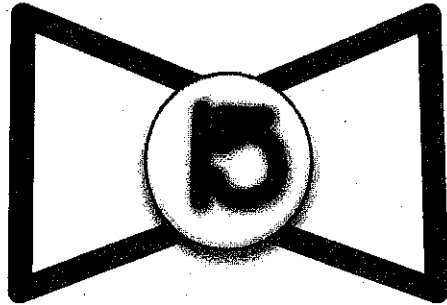
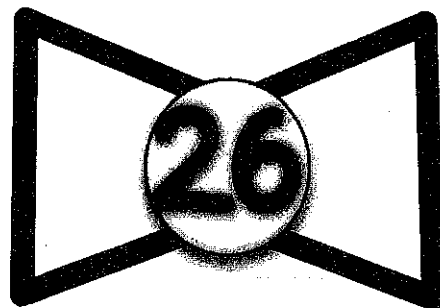
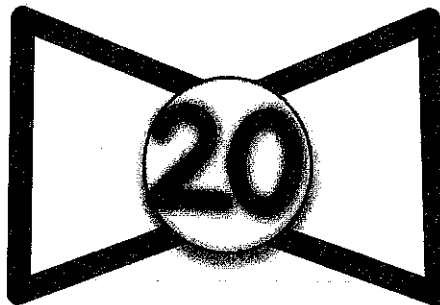
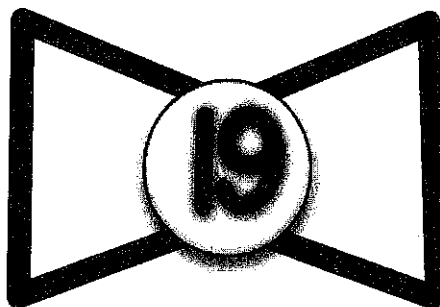
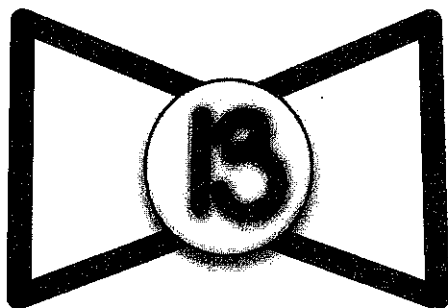
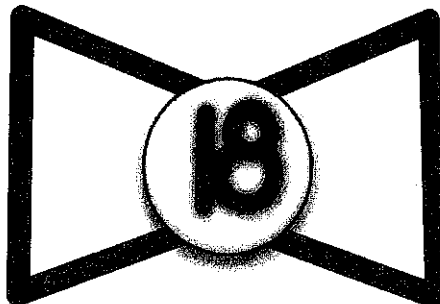
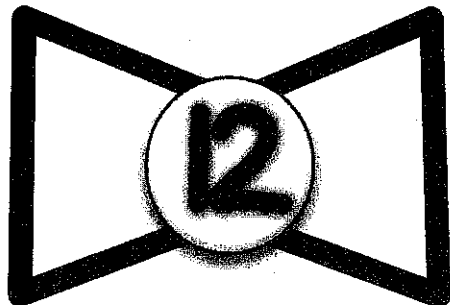
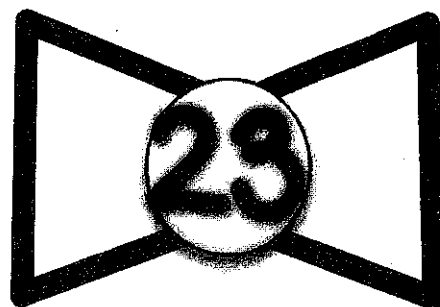
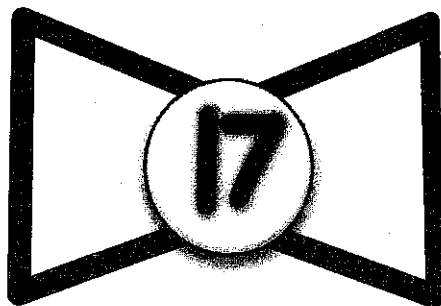
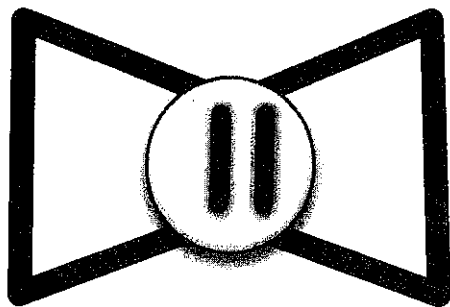
6

9

7

8

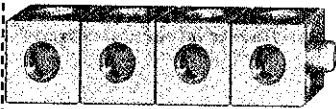
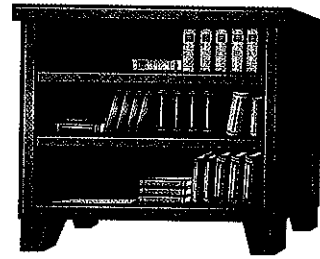
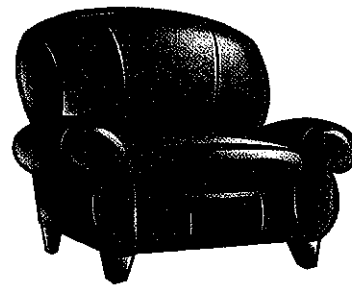
10



May 1st



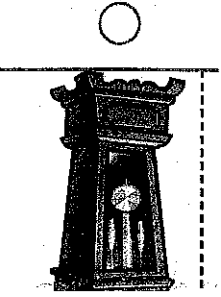
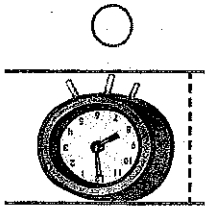
Listen to your teacher
read the directions.






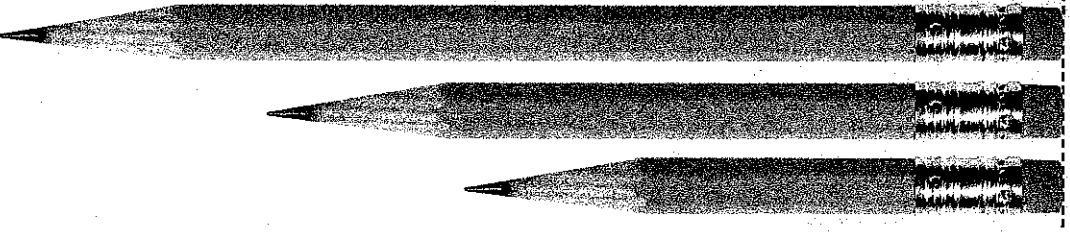
Directions

- Which real object is smaller?
- Which real object is larger?
- Which is longer?

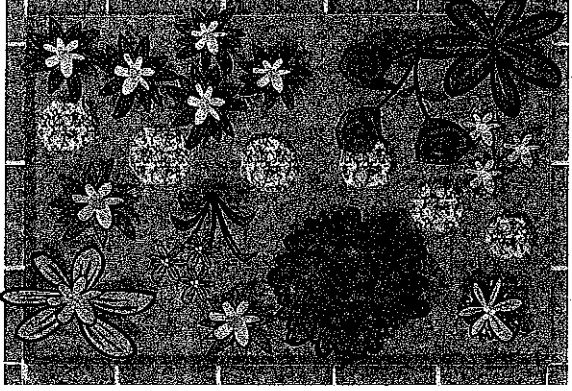
- Which is shorter?
- Which is shortest?

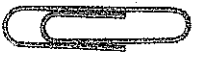




- ☐ about 4 
- ☐ about 5 
- ☐ about 3 

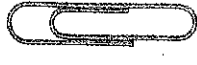
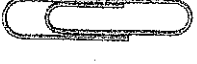
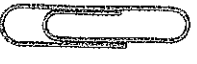


- ☐
- ☐
- ☐



- ☐ about 6 
- ☐ about 10 
- ☐ about 5 



- ☐ about 4 
- ☐ about 2 
- ☐ about 8 

Directions

Which is taller?

About how long is it? Use connecting cubes to measure.

Which is between the shortest and the longest pencil?

Use small paper clips to measure the distance around the object.

/qu/ /qw/ Four in a Row

hawk	paw <u>s</u>	craw <u>l</u>	law <u>s</u>	claw
launch	fault	paw <u>n</u>	pause	saw
flaw	faw <u>n</u>	jaw	because	awful
paw	cause	straw	claw <u>s</u>	vault
law <u>n</u>	raw	yawn	fraud	dawn
taught	thaw	sauce	draw	law

Exclamatory Sentences

1. i love it
2. hurry, it is raining
3. you did an amazing job
today
4. my soccer team won first
place
5. stop running