

April 27

Spelling words for April 27 - May 1

This is not required

1.born

2.corn

3.cork

4.horn

5.fork

6.pork

7.thorn

8.sport

9.fort

10.sort

11.know

12.great

Monday

Write sentences using 1-6

Tuesday

Write sentences using 7-12

Wednesday

Put your words in alphabetical order

Thursday

Take a practice Spelling test. Write any missed word 3

times.

Friday

Test

Name _____

Objective

Use models to add multiples of ten.

Math Word

tens

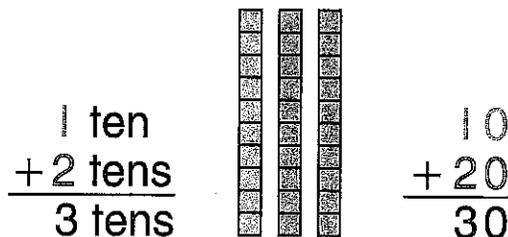
Add Tens

Alexis eats 10 raisins.

Then she eats 20 more raisins.

How many raisins does Alexis eat in all?

To add $10 + 20$, think 1 ten + 2 tens.



$3 \text{ tens} = 30$ and $10 + 20 = 30$.

Alexis eats 30 raisins in all.

PRACTICE

Add. Use  to help.

1.

$\begin{array}{r} 5 \text{ tens} \\ + 3 \text{ tens} \\ \hline 8 \text{ tens} \end{array}$	$+$ <table border="1" style="margin: 0 auto;"> <tr><td style="text-align: center;">50</td></tr> <tr><td style="text-align: center;">30</td></tr> </table> 80	50	30
50			
30			

2.

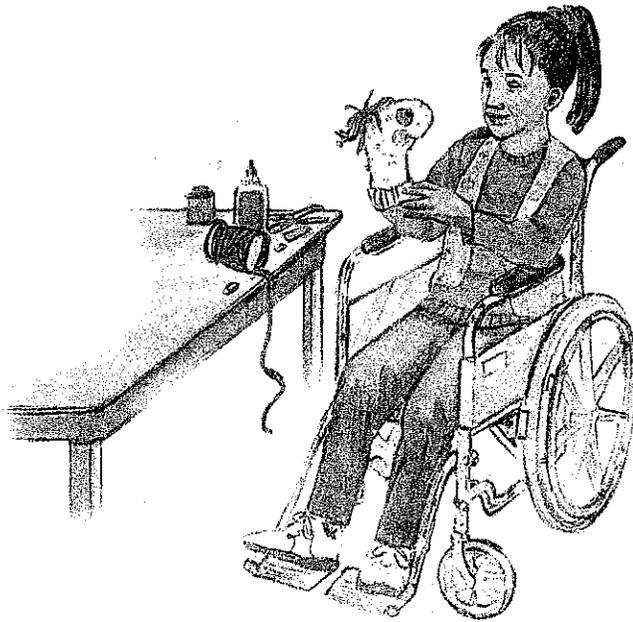
$\begin{array}{r} 6 \text{ tens} \\ + 3 \text{ tens} \\ \hline \text{tens} \end{array}$	$+$ <table border="1" style="margin: 0 auto;"> <tr><td style="height: 40px; width: 60px;"></td></tr> <tr><td style="height: 40px; width: 60px;"></td></tr> </table>		

3. 1 ten + 5 tens
 = _____ tens
 _____ + _____ = _____

4. 3 tens + 5 tens
 = _____ tens
 _____ + _____ = _____

Name _____

Don't throw out old puppets.
Recycle them instead!
Just reglue the hair and eyes,
And then reuse the head.



RULE

Add **re** to the word beside each sentence. Use the new words to finish the sentences.

The prefix **re** usually means **do again**. Add **re** to the base word **glue** to make **reglue**.

Reglue the hair and eyes.

1. Every day I do things that I have to _____.

do

2. When I get up, I _____ my bed.

make

3. I _____ my teeth after I eat.

brush

4. I _____ my backpack before school.

pack

5. I _____ my shoes.

tie

6. When my camera needs film, I _____ it.

load

7. I read and _____ my favorite books.

read

8. I write and _____ my stories.

write

9. Every night I _____ my alarm clock.

wind



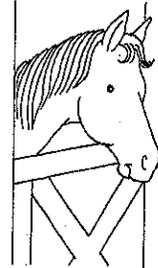
What things do you
redo every day?

Name _____

The letters **or**, **oar**, and **ore** can stand for the middle sound in **horse**.

Circle the word that completes the sentence.
Then write the word on the line.

1. The _____ is in the barn.
porch horse roar



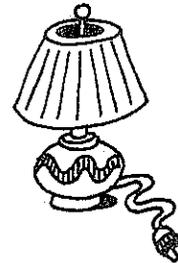
2. The _____ is sharp.
storm stork thorn



3. They found _____ in the mine.
ore store floor



4. The lamp has a new _____
cord fork soar



Name _____

Words that have the same or almost the same meaning are called **synonyms**.

Synonyms: smile grin
shine glow

Words that have opposite meanings are called **antonyms**.

Antonyms: new old
up down

Read each row of words.

Circle the two words that are synonyms.

1. kind happen nice ground
2. tiny plant big little
3. happy glad mean grow

Circle the two words that are antonyms.

4. dig before after from
5. all seeds nothing green
6. wet care again dry

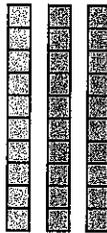
April 28

Name _____

Add Tens

To add $10 + 20$, think 1 ten + 2 tens.

$$\begin{array}{r} 1 \text{ ten} \\ + 2 \text{ tens} \\ \hline 3 \text{ tens} \end{array}$$



$$\begin{array}{r} 10 \\ + 20 \\ \hline 30 \end{array}$$

3 tens = 30 and $10 + 20 = 30$

MORE PRACTICE

Add. Use  to help.

1.
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

4 tens
+ 3 tens

tens

2.
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

5 tens
+ 3 tens

tens

3.
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

5 tens
+ 2 tens

tens

4.
$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

2 tens
+ 4 tens

tens

5. 1 ten + 8 tens = _____ tens

_____ + _____ = _____

6. 4 tens + 4 tens = _____ tens

_____ + _____ = _____

Name _____

A. Use words in the box to complete the sentences.

Their cold warm great know

1. A hat helps keep you _____ in the winter.

2. Ice is very _____.

3. We had a _____ time at the party.

4. _____ dog is black and white.

5. I _____ how to tie my shoes.

B. Match the word to its meaning.

6. sound

very great; dangerous

7. predict

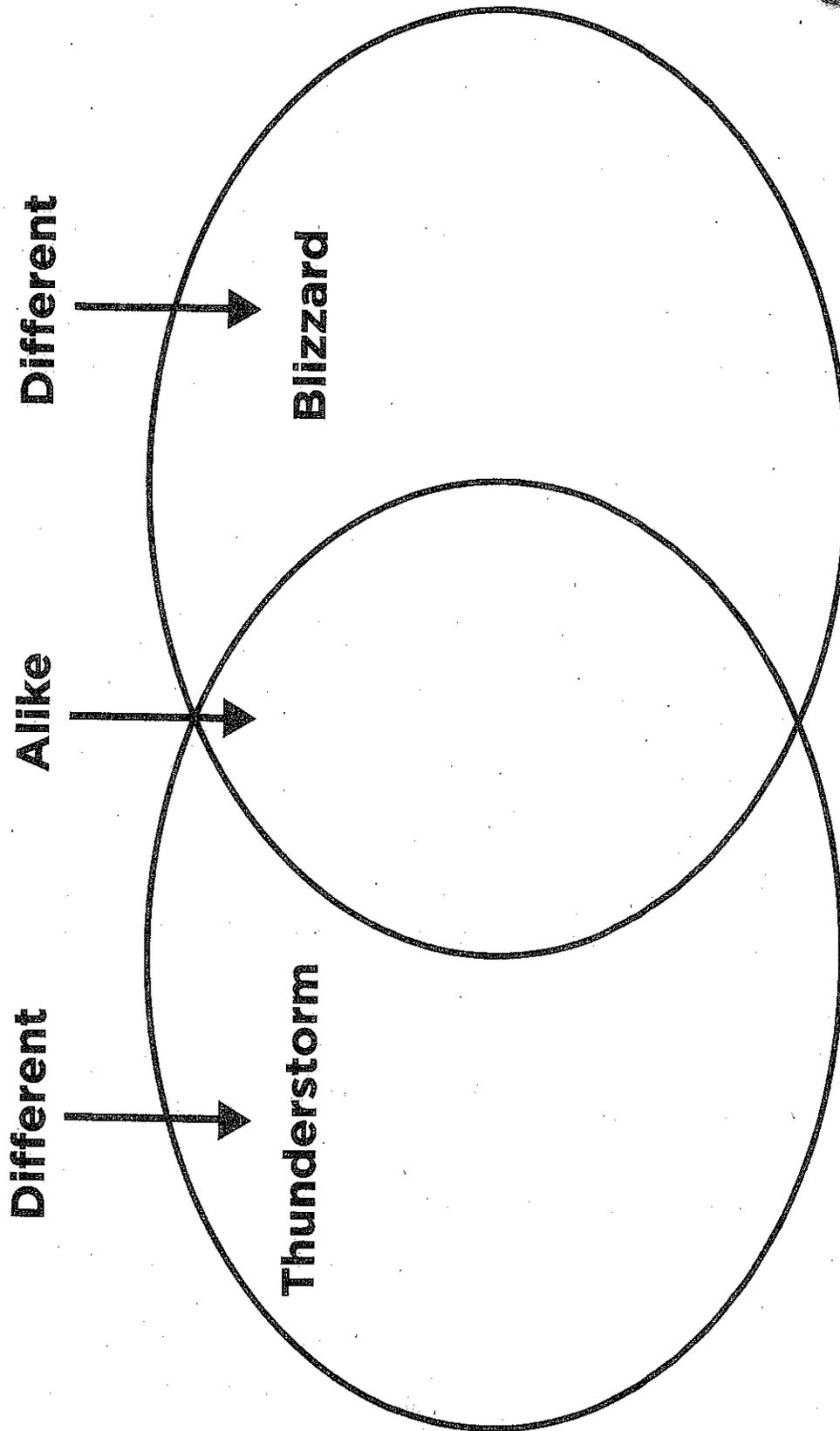
something you hear

8. extreme

to guess what will happen next

Name _____

As you read Stormy Weather, fill in the Compare and Contrast Chart.



How does the Compare and Contrast Chart help you better understand Stormy Weather?

Name _____

Find the word in the second sentence that means the same as the underlined word. Write both words on the lines.

1. Mom told me to put on my hat.

This cap will block the sun.

2. My job is to dig up the dirt.

It is hard work.

Find the word that means the opposite of the underlined word. Write both words.

3. We got an early start.

We worked until it was late.

4. Look at how big the plant has grown.

It came from such a little seed.

April 29

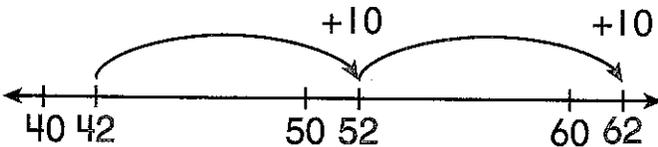
Name _____

Add Two-Digit Numbers and Multiples of Ten

Trenton picks 42 cherries from one tree. He picks 20 more cherries from another tree. How many cherries does Trenton pick in all?

You can count on by tens to add.

Start with the addend 42. Count on 2 tens.

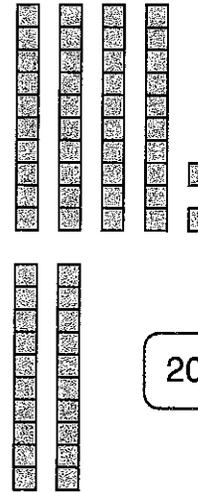


$$42 + 20 = 62$$

Trenton picks 62 cherries.

Objective
 ■ Count on to add tens to a two-digit number.

Math Word
addend



PRACTICE

Model the first addend. Then count on by tens to add.

$$\begin{array}{r} 1. \quad 35 \\ + 20 \\ \hline 55 \end{array}$$

$$\begin{array}{r} 2. \quad 31 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 74 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 62 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 18 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 50 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 44 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 26 \\ + 30 \\ \hline \end{array}$$

9. $56 + 20 =$ _____

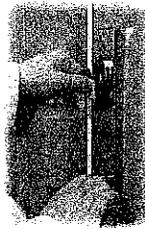
10. $12 + 30 =$ _____

Add the prefix **un** or **re** to each underlined word. Print the new word on the line.

1. to read again



2. opposite of lock



3. to fill again



4. opposite of tie



5. opposite of buckle



6. to heat again



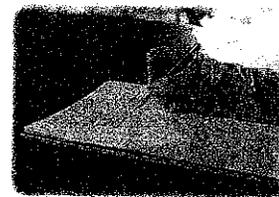
7. to build again



8. opposite of pack



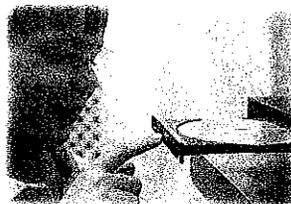
9. to write again



10. opposite of happy



11. to play again



12. to wind again





Name _____

When you **compare** two things, you see how they are the same.

When you **contrast** two things, you see how they are different.

Jay and May both like the water.

When it is warm, they go swimming.

When it is cool, Jay runs with a kite.

May digs holes.

If it rains, Jay takes a nap and May has a snack.

When the weather is extreme, they both go home.



Compare Jay and May by listing how they are the same.

Contrast Jay and May by telling how they are different.

Name _____

A poem often uses words that start with the same sound or words that rhyme. Poems try to use interesting words to paint a picture of something in the reader's mind.

Listen to the poem. Then answer the questions.

I love it when it's cold and gray.
 That is my favorite kind of day.
 The wind, it howls, and the rain, it falls.
 The hail comes down like bouncing balls.
 I can curl up with a book to read.
 A cup of cocoa is all I need.
 I feel safe and cozy in my bed like a nest.
 A cold rainy day is really the best.

1. Circle the words that rhyme.
2. Complete the rhyming lines below to make your own weather poem.

On a _____ day,

_____ is what I like to play.

Name _____

A contraction is a short way of saying and writing two words. Many contractions are formed with **not**. An **apostrophe**(') takes the place of the letters that are left out.

Examples: do + not = don't
does + not = doesn't

A. Match the underlined words to contractions. Write the sentence letter on the line. The first one is done for you.

- a. This is not the shortest stick.
- b. They are not taller than me.
- c. I did not color the smoothest apple.
- d. He was not the loudest one.
- e. We were not the fastest runners.
- f. We could not see the smaller bug.

1. isn't _____

2. couldn't _____

3. wasn't _____

4. weren't _____

5. didn't _____

6. aren't _____

B. Read the sentences aloud again. Tell a partner an antonym for all the adjectives that compare.

April 30

Name _____

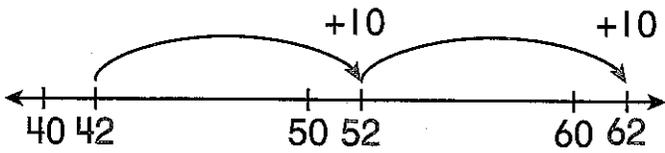
Add Two-Digit Numbers and Multiples of Ten

What is $42 + 20$?

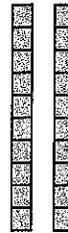
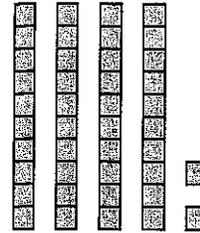
You can count on by tens to add.

Start with the addend 42.

Count on 2 tens.



$42 + 20 = 62$



$20 = 2 \text{ tens}$

MORE PRACTICE

Count on by tens to add.

You can draw a model to help.

1. $86 + 10 = \underline{\quad}$

2. $18 + 20 = \underline{\quad}$

3. $46 + 10 = \underline{\quad}$

4. $15 + 30 = \underline{\quad}$

Name _____

Good readers **ask questions** about the story as they read. If they are not sure about something, they go back and reread the story to figure it out.

Read the story. Then answer the questions.

Where I live, people say, "If you don't like the weather, wait five minutes." Yesterday, it was warm and sunny. I wore shorts and a T-shirt. My mom took us to the park. We rode our bikes. After dinner, we had a big storm. We saw lightning and thunder. The storm also made the weather change. It turned much colder. No more shorts!

1. Write a question you have about the story.

2. Now reread the story. Write the answer to your question.

3. What does the saying "If you don't like the weather, wait five minutes" mean? Circle the best answer.

If it is a nice day, you should go to the park.
The weather here changes a lot.

Name _____

The letters **ea** can stand for the short **e** sound.

bread



Circle the word in each group that has the short e sound. Then write the word.

1. head peach bear

2. beach spread fear

3. bead thread deal

4. leaf feast sweat

5. weather sea each

6. neat heavy peanut

Name _____

A. Read the words. Write a synonym and an antonym for each word.

Synonym

Antonym

1. big

2. short

3. smooth

4. quick

5. joyful

B. Work with a partner. Say a sentence for a synonym in your list. Then say the same sentence with its antonym. Keep going until you use all your synonyms and antonyms.

May 1

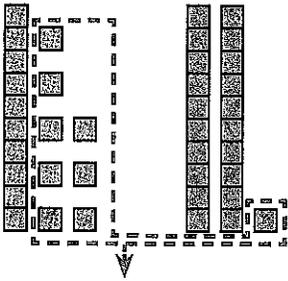
Name _____

Add Two-Digit Numbers

Ava has 18 white shells.
She has 21 pink shells.
How many shells does Ava have in all?

$$18 + 21 = ?$$

Model the addends.



$$8 \text{ ones} + 1 \text{ one} = 9 \text{ ones}$$

$$1 \text{ ten} + 2 \text{ tens} = 3 \text{ tens}$$

$$3 \text{ tens and } 9 \text{ ones} = 39$$

Ava has 39 shells in all.

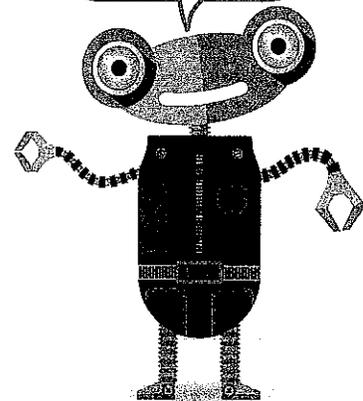
Use a place-value chart.

	tens	ones
	1	8
+	2	1
	3	9

Add the ones.

Add the tens.

Line up the ones
and the tens
before adding.



PRACTICE

Model the addends.

Add the ones. Add the tens.

1. $27 + 22 = \underline{49}$

	tens	ones
	2	7
+	2	2
	4	9

2. $26 + 31 = \underline{\quad}$

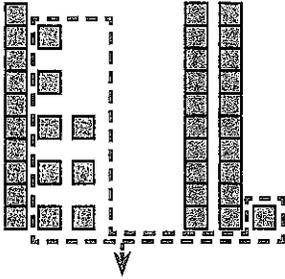
	tens	ones

Name _____

Add Two-Digit Numbers

What is $18 + 21$?

Model the addends.



$8 \text{ ones} + 1 \text{ one} = 9 \text{ ones}$

$1 \text{ ten} + 2 \text{ tens} = 3 \text{ tens}$

$3 \text{ tens} + 9 \text{ ones} = 39$

$18 + 21 = 39$

Use place value.

	tens	ones
	1	8
+	2	1
	3	9

Add the ones.

Add the tens.

MORE PRACTICE

Draw a model of the addends.

Add the ones. Add the tens.

1. $15 + 33 = \underline{\quad}$

	tens	ones
+		

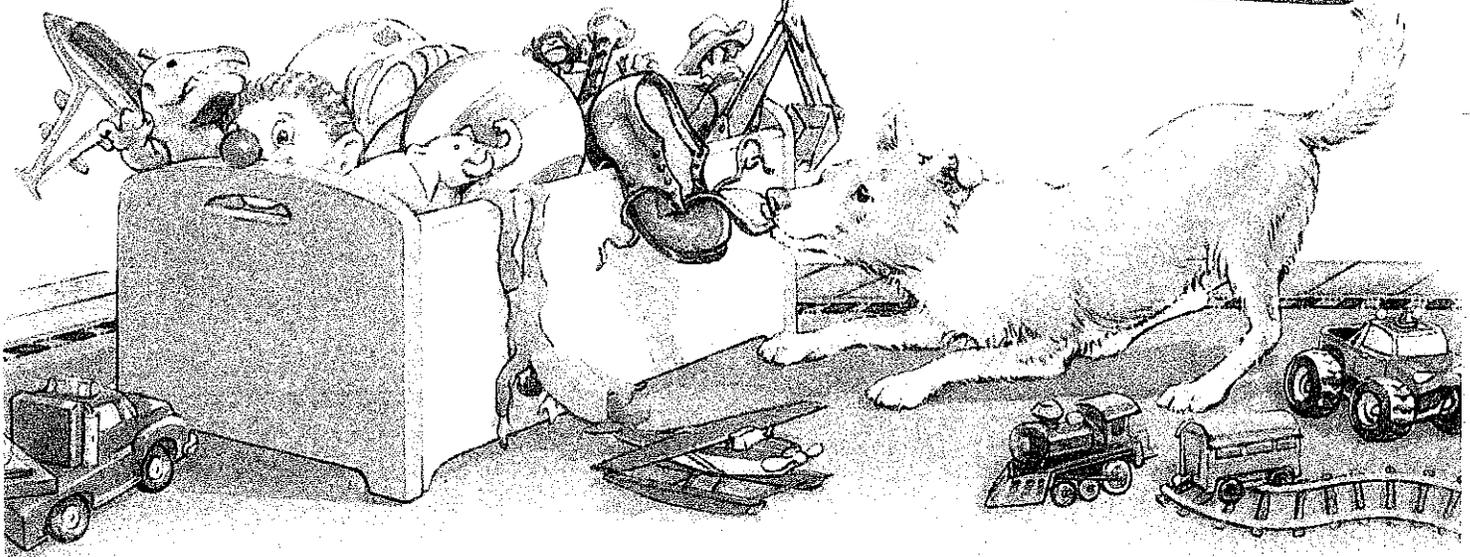
2. $34 + 35 = \underline{\quad}$

	tens	ones
+		

Name _____

▶ Add **dis** to the word beside each sentence. Use the new words to finish the sentences.

RULE
The prefix **dis** also means the opposite of the original word. Add **dis** to the base word **order** to make **disorder**.



1. My shoe _____ again.

appeared

2. I _____ that it was missing.

liked

3. "Why did you _____ me, Wags?"

obey

4. "You know I'm _____ when you take my things."

pleased

5. "That was a _____ thing to do."

loyal

6. "Wags, you are a _____."

grace

7. Wags barked to _____.

agree

8. He pulled my shoe out of my _____ toy chest.

orderly



What did the boy think happened to his shoe?

Name _____

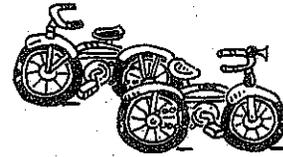
Words with the same or almost the same meaning are **synonyms**. You can use a **dictionary** or a **thesaurus** to find synonyms. A thesaurus is a book that lists synonyms.

build to make something: Tim will **build** a house.
Synonyms: construct, make, create, form, and put together: Tim will **construct** a house.

Circle the two synonyms in each row that could complete the sentence.

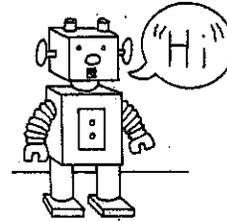
1. That inventor has a clever _____.

broken invention creation



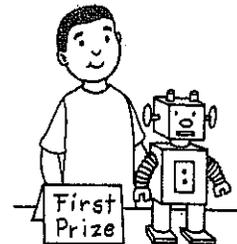
2. The robot can _____.

speak paper talk



3. The robot won the _____ in the contest.

prize box award



Name _____

The **title** of a book is the name of the book. The **author** of a book writes the story. The **illustrator** makes the pictures. A **table of contents** tells what is inside the book.



Table of Contents

Sam's Big Day 7

Nan Needs Help 14

Nan and Sam's New Friends . . . 27

Look at the book cover and the Table of Contents. Then answer the questions.

- _____
-
1. Who wrote the book? _____
- _____
-
2. What is the title of the book? _____
- _____
-
3. Who made the pictures? _____
- _____
-
4. On what page would you read about Sam's Big Day? _____

Name _____

Read the story.**Write S if the underlined words in each part are synonyms.****Write A if the underlined words are antonyms.**The little plant wanted to be as big as the other plantsin the garden. _____
-----He tried to stretch his stem, but he couldn't reach upany higher. _____
-----"I don't like being short," he said. "I want to be tallnow." _____
-----"Wait," his sister said. "The sun will shine on you. Rain will fall and soak the dirt. You will drink in the water and other good things from the ground. Then youwill grow." _____
-----"Is there a faster way?" he said."There's no quicker way," she said.

