

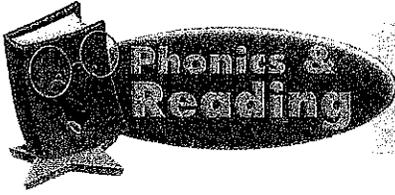
2nd Grade

May 4-8

	Monday 5/4/2020	Tuesday 5/5/2020	Wednesday 5/6/2020	Thursday 5/7/2020	Friday 5/8/2020
Grammar / Shurley	Poetry and Writing	Poetry and Writing	Poetry and Writing	Poetry and Writing	Complete unfinished work
Phonics	Pgs. 193-194	Pgs. 195 - 196	Pgs. 197-198	Pgs. 199-200	Complete unfinished work
Math	Pgs. 541-542 531-532 Iknowit (website) Complete Flat Shapes and Skip Counting by 10 and 100	Pgs. 555-556; 565-566; 569-570 Iknowit (website) Complete Solid Shapes and Telling Time Phrases	Pgs. 585-586 Iknowit (website) Complete Slides, Flips, Turns	Pgs. 589-590 Iknowit (website) Complete Symmetry	Complete unfinished work
Reading	Chapter 10 The Chocolate Touch	Chapter 11 The Chocolate Touch	Chapter 12 The Chocolate Touch	Review	Complete unfinished work
Science					Complete unfinished work
Social Studies					Complete unfinished work
Wordly Wise	Completed	Completed	Completed	Completed	Completed
Writing	Journal	Journal	Journal	Journal	Journal
AR	Read 10 min.	Read 10 min.	Read 10 min.	Read 10 min.	Read 10 min.
Specials	PE	Spanish	Art	PE	Music
Online Task Suggestions	Typing Club - Complete 1 lesson Sumdog - 10 Minutes Lalilo - 10 Minutes	Typing Club - Complete 1 lesson Prodigy - 10 Minutes Lalilo - 10 Minutes	Typing Club - Complete 1 lesson Sumdog - 10 Minutes Lalilo - 10 Minutes	Typing Club - Complete 1 lesson Prodigy - 10 Minutes Lalilo - 10 Minutes	Typing Club - Complete 1 lesson Sumdog - 10 Minutes Lalilo - 10 Minutes

May 4

Name _____



Read the passage. Then write a homonym from the passage to complete each sentence.

Art From the Paper World

George Pocheptsov, or “Georgie” as he is called, started to paint before he was two years old. He sold his first painting by the age of three. By the time he was eight, Georgie’s art was selling for thousands of dollars apiece! Many people want to buy his paintings because they are so bright and colorful.



Georgie’s favorite things to paint include animals, sea creatures, and people with musical instruments. He draws every day, sometimes for hours at a time. First he uses a pencil to make just the right sketch. Then he fills in the sketch with paints.

Before Georgie begins to paint, he visits his “paper world.” This world is in his head. That’s where all his ideas come from. Georgie says, “I want people to look at my paintings and see that the world is beautiful.”

1. Georgie started to paint before he was _____ .
2. By the time he was _____, his art was selling for thousands of dollars.
3. Many people want to _____ Georgie’s paintings.
4. Georgie sometimes draws for _____ at a time.
5. Georgie uses a pencil to make just the _____ sketch.
6. Georgie wants people to _____ that the world is beautiful.



What are your favorite things to draw or paint? Why are they your favorites?



Phonics & Writing

A **narrative paragraph** tells a story about something that really happened. The events, characters, and setting are real. Often the writer is the main character.

Write a narrative paragraph to tell people about something interesting that you did or that happened to you. Some of the words in the box may help you.

I right eight eye wear
 where hour ate write our

Begin with a **topic sentence** that tells who, when, and where.

Use words like *first*, *then*, and *later* to make the **order** of the story clear.

Use words that tell how things **looked**, **sounded**, **smelled**, **tasted**, and **felt**.

A large rectangular box containing ten horizontal lines for writing a narrative paragraph. The lines are evenly spaced and extend across the width of the box.

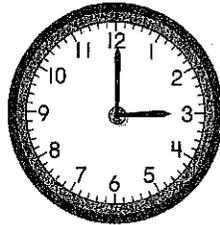


Name _____

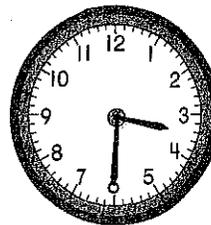
Hour and Half Hour

Travis practices his trumpet in the afternoon. What time does he start practicing? What time does he end?

Start:



End:



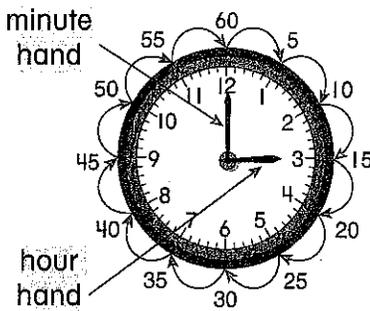
Objective

▣ Tell and write time to the hour and half hour.

Math Words

minute hand
hour hand
minute
hour
half hour
half past

- First, find the time Travis starts practicing.



When the minute hand points to twelve, it is the beginning of an hour.

1 hour = 60 minutes

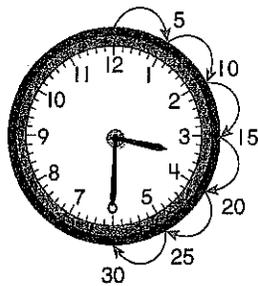


Read as: 3 o'clock

↑ hour minutes

- Then, find the time Travis stops practicing.

Notice that the hour hand is halfway between 3 and 4.



When the minute hand points to six, it is halfway through an hour.

1 half hour = 30 minutes

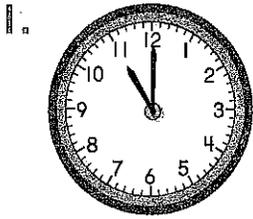


Read as: three thirty or
half past 3 or
30 minutes after 3

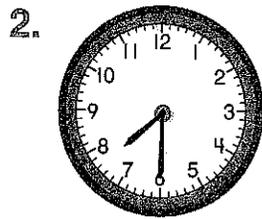
Travis starts practicing at 3:00 and ends at 3:30.

PRACTICE

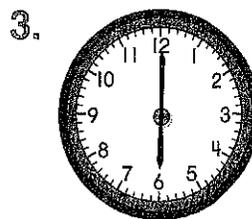
Write the time in two ways.



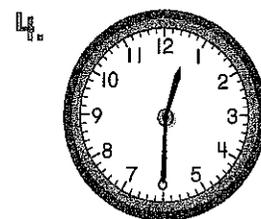
_____ o'clock



half past _____



_____ o'clock



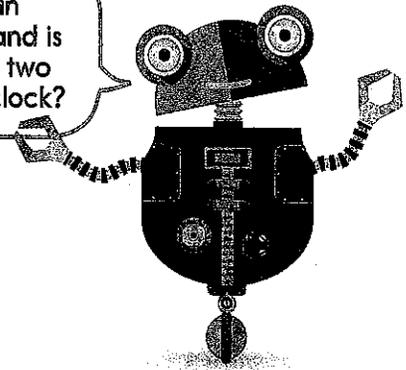
_____ thirty

Problem Solving

5. Daisy starts solving a puzzle at 5:00. When she solves the puzzle, the hour hand is between 6 and 7 and the minute hand is on 6. What time does she solve the puzzle?

Daisy solves the puzzle at _____

What does it mean when the hour hand is halfway between two numbers on the clock?



Write About It

6. Describe the positions of the hour and minute hands at 8:00 and at 8:30.

Name _____

A.M. and P.M.

The time shown is in the afternoon.
Give the time using A.M. or P.M.

Use the letters A.M. to show a time after midnight and before noon.



Use the letters P.M. to show a time after noon and before midnight.

Morning times are A.M.
Afternoon and evening times are P.M.

The time is in the afternoon so it is 3:45 P.M.

MORE PRACTICE

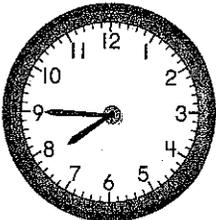
Write the time for each activity. Use A.M. or P.M.

1.



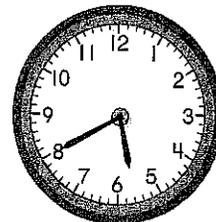
start school

2.



get on school bus

3.



clean your room

4.



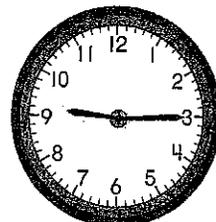
eat dessert

5.



have a snack

6.

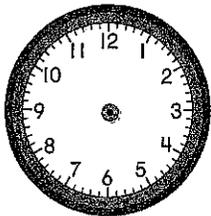
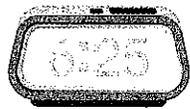


have music class

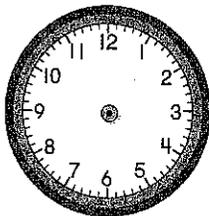
HOMEWORK

Draw the hands on the clock to show each time.
Then write the time using A.M. or P.M.

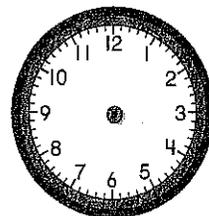
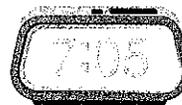
1. get out of bed



2. play outside



3. get dressed
for school



Problem Solving

4. Rob gets home from school at 40 minutes after 3.
What time does he get home? Use A.M. or P.M.

Rob gets home at _____.

Write About It

5. Derek says he will meet Ivan at the park at 7:30.
The next day, both boys go to the same place
at the park at 7:30, but they do not meet.
What could have happened?

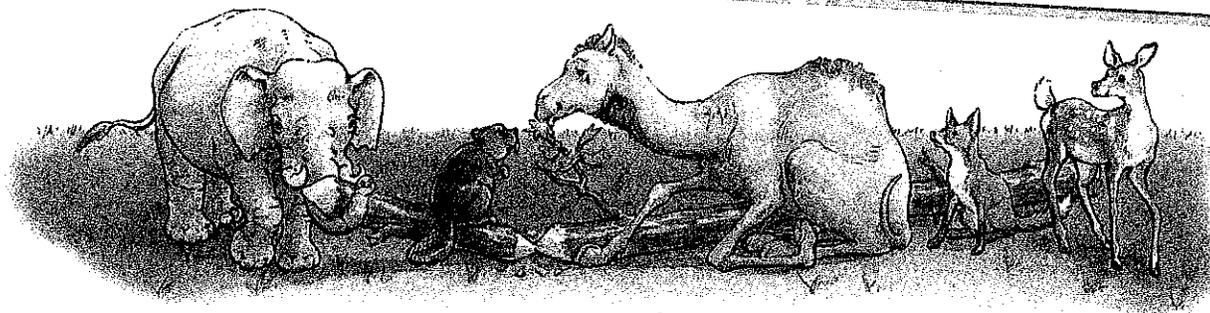
May 5

Name _____

HINT

Read the hint. Then write each list of words in alphabetical order.

Words in a dictionary are listed in alphabetical order. If the first letter of the words are the same, look at the second letter. If the first two letters are the same, look at the third letter.



- 1.
- foxes _____
 - goat _____
 - beaver _____
 - camel _____
 - deer _____
 - antelope _____
 - elephant _____

- 2.
- Danny _____
 - Ann _____
 - Frunk _____
 - Carl _____
 - Betty _____
 - Ellen _____
 - Gerry _____

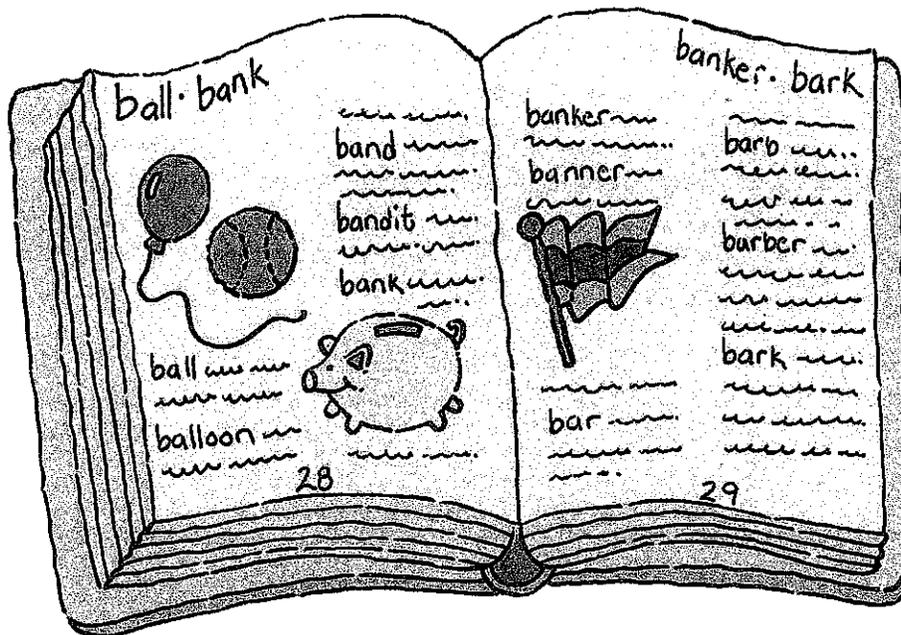
- 3.
- bicycle _____
 - bat _____
 - bubbles _____
 - blocks _____
 - boat _____
 - break _____

- 4.
- cheese _____
 - chop _____
 - chrome _____
 - chair _____
 - children _____
 - chuckle _____

DEFINITION

Look at each pair of guide words and the words below them. Circle the words in each list that you would find on a page with those guide words.

Guide words appear at the top of each dictionary page. They tell you what the first and last words on the page are. All the words on the page are in alphabetical order between the guide words.



1.

mice • mop

- mile
- men
- mitt
- moon
- mask

2.

fish • gate

- five
- frogs
- girl
- gave
- fun

3.

dance • day

- dark
- deer
- doll
- date
- dawn

4.

rabbit • rake

- radio
- raccoon
- rocket
- radish
- rain

5.

wagon • wax

- wallet
- wooden
- watching
- watermelon
- whale

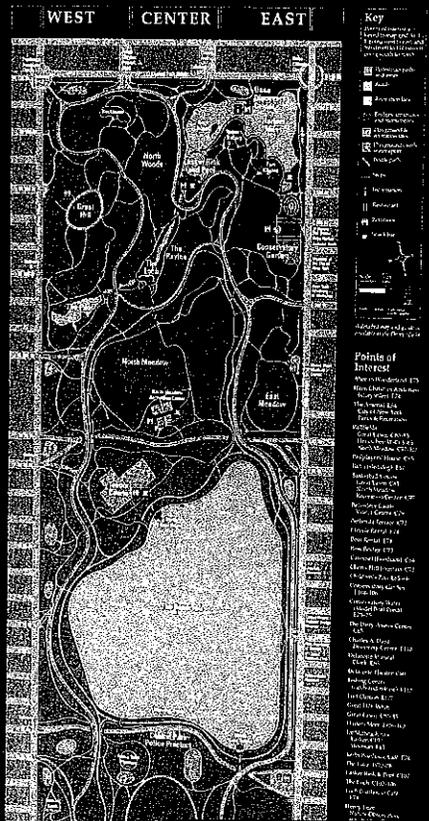
6.

present • print

- pretzel
- princess
- propeller
- principal
- press



CENTRAL PARK



When you go somewhere new like a city, park, or shopping mall, you can use a map to help find your way around. You can find those maps on signs, on paper, and even on mobile devices!

Types of Maps

- ◆ Reference maps, like road maps, show where places are located and how to get there from where you are.
- ◆ Topographic maps are special kinds of maps. They show the shape, or topography, of the land.

Reading Maps

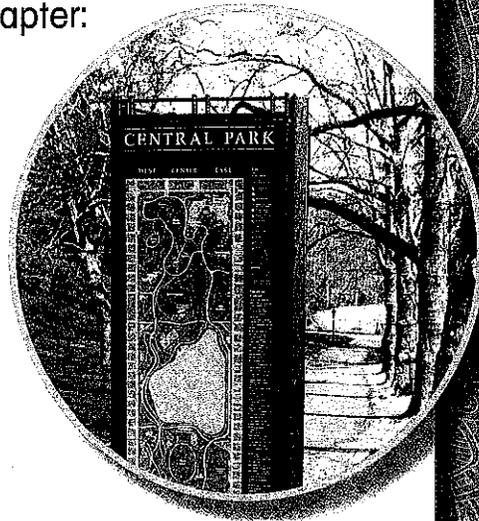
- ◆ Scientists who make maps are called cartographers. They use symbols to describe an area.
- ◆ Find out how cartographers use symbols to show mountains, lakes, and forests.

Dear Family,

In this chapter, we will be learning about two-dimensional and three-dimensional shapes.

Here are some key **Math Words** for this chapter:

polygon	pentagon
side	hexagon
angle	face
triangle	edge
quadrilateral	vertex



You can use the glossary to find the definition of each word and help your child make flash cards to study each day.

During this chapter we will also be making STEAM (Science, Technology, Engineering, the Arts, and Mathematics) connections about shapes and symbols on topographic maps. Read the opening to the chapter together.

Keep Your Skills Sharp

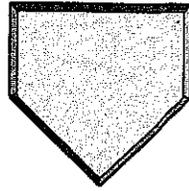
Here is a **Keep Your Skills Sharp** activity to do at home to prepare for this chapter.

Help your child find two- and three-dimensional shapes. When looking at solid figures, explore the shapes that make up each face. For example, if you are playing a board game, point out the 6 squares that make up the faces of a number cube.

Name _____

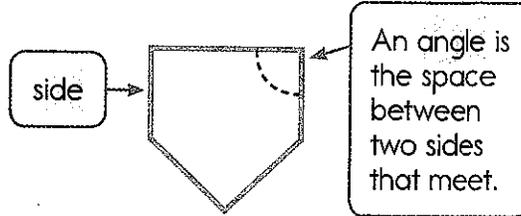
Identify Two-Dimensional Shapes

While playing baseball,
Blake looks at home plate.
What shape is home plate?



Home plate is a polygon.

Polygons are flat,
or two-dimensional,
closed figures with
straight sides.



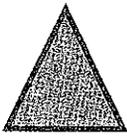
Objective

Identify triangles, quadrilaterals, pentagons, and hexagons.

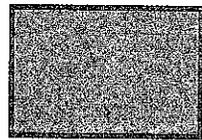
Math Words

polygon
 two-dimensional
 side
 angle
 triangle
 quadrilateral
 pentagon
 hexagon

Types of Polygons

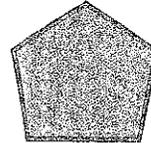


A triangle has
3 sides and
3 angles.

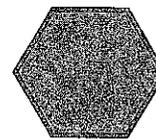


A quadrilateral
has 4 sides
and 4 angles.

Rectangles and
squares are
quadrilaterals.



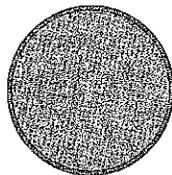
A pentagon
has 5 sides
and 5 angles.



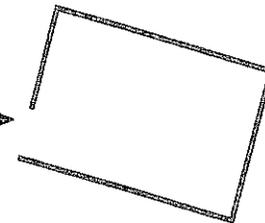
A hexagon has
6 sides and
6 angles.

Not Polygons

A circle is not a
polygon because
it has curved sides.



This shape is not a
polygon because
it is open.

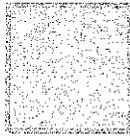


Home plate has 5 sides and 5 angles,
so it is a pentagon.

PRACTICE

Circle *polygon* or *not a polygon* to describe the shape. If it is a polygon, write its name.

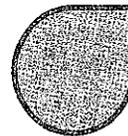
1.



_____ polygon

_____ not a polygon

2.

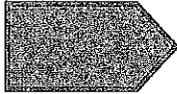


_____ polygon

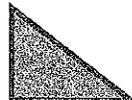
_____ not a polygon

Match the polygon with its name.

3.



4.



5.



A. triangle

B. quadrilateral

C. pentagon

Problem Solving

6. Abby draws a rectangle. Lily draws a shape with 2 more sides and angles than Abby's rectangle. What polygon does Lily draw?

Lily draws a _____.

Write About It

7. Aaron draws a quadrilateral with four square corners and four equal sides. He says that the shape is a rectangle. Is Aaron correct? Explain.

Name _____

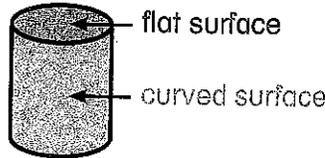
Identify Three-Dimensional Shapes

Mia heats up a can of soup for lunch.
What shape is the soup can?



The soup can is a three-dimensional shape, or solid figure.

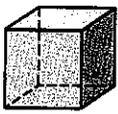
Three-dimensional figures that roll smoothly have a curved surface.



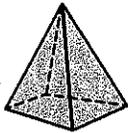
Three-dimensional figures that cannot roll have all flat surfaces.

Some three-dimensional figures have both flat and curved surfaces.

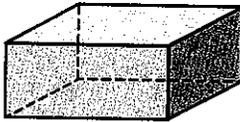
A cylinder has a top and bottom that are flat surfaces, and a side that is a curved surface.



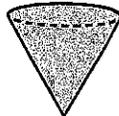
cube



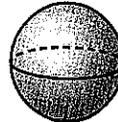
pyramid



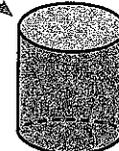
rectangular prism



cone



sphere



cylinder

Objective

Identify cones, cubes, cylinders, pyramids, rectangular prisms, and spheres.

Math Words

- three-dimensional
- cube
- pyramid
- rectangular prism
- cone
- sphere
- cylinder

The soup can is a cylinder.

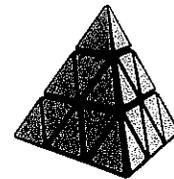
PRACTICE

Write the name of the three-dimensional figure the object is shaped like.

1.



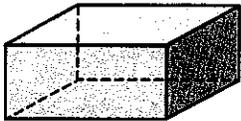
2.



PRACTICE

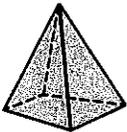
Match the three-dimensional figure with its name.

3.



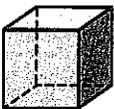
A. cube

4.



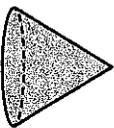
B. rectangular prism

5.



C. cone

6.



D. pyramid

Problem Solving

7. Andres makes a three-dimensional figure out of clay. His figure has 1 flat surface and 1 curved surface. What figure does Andres make?

Andres makes a _____.

Write About It

8. Nate says that he has a wooden block with all flat surfaces. Is that enough information to know what three-dimensional figure the block is shaped like? Why or why not?

Name _____

Faces, Edges, and Vertices

Randy wants to paint each face of a cube a different color. How many colors will Randy need? How can Randy draw a cube?

Three-dimensional figures with all flat surfaces have faces, edges, and vertices.

A face is a flat surface with straight lines.

An edge is where two faces meet.

A vertex is a point where three or more edges meet. A vertex is also called a corner.

A cube has 6 faces, 12 edges, and 8 vertices.

Objectives

- ▣ Identify the faces, edges, and vertices of three-dimensional figures.
- ▣ Draw a cube.

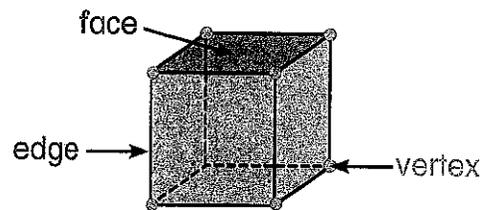
Math Words

face

edge

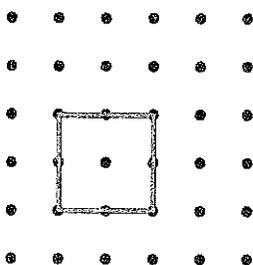
vertex (plural vertices)

corner

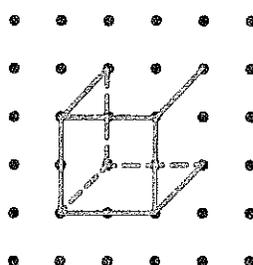


You can use dot paper to draw a cube. Each face of a cube is shaped like a square.

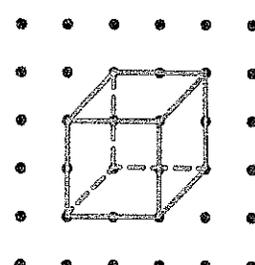
Start by drawing a square.



Draw equal slanted lines from the square's vertices.



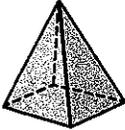
Connect the ends of the lines.



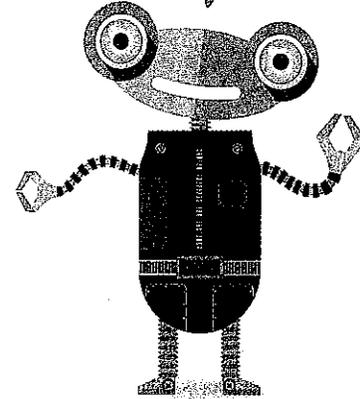
Because a cube has 6 faces Randy will need 6 colors to paint it. He can draw a cube using dot paper.

PRACTICE

Complete the table. Use solid objects to help you.

	Figure	Faces	Edges	Vertices
1.		0	0	
2.			12	
3.		5		
4.				0

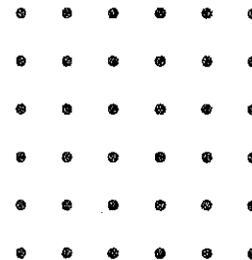
Remember that faces have straight, not curved, edges.



Name the figure and draw it on dot paper.

5. a three-dimensional figure with 6 equal faces

The figure is a _____.



Problem Solving

6. Vic has a three-dimensional figure with 4 fewer edges than a cube. What is Vic's figure?

Vic has a _____.

Write About It

7. Explain why cones and cylinders have 0 vertices.

May 6

Name _____

▶ Look at each pair of guide words. Write the word from the box that belongs between the guide words.

- | | | | | | |
|--------|---------|---------|-----------|------------|--------|
| candle | drapes | jar | race | sandwiches | window |
| deal | flowers | lantern | rectangle | thirteen | zero |

1. sailboat _____ saw
2. dragon _____ dressing
3. flat _____ flute
4. jacket _____ jay
5. ladder _____ lazy
6. record _____ red
7. think _____ thorn
8. camel _____ candy
9. whiskers _____ wishbone
10. dazzle _____ dear
11. zebra _____ zigzag
12. rabbit _____ raffle



▶ Look at each pair of guide words and the dictionary page number. Write the page number on which you would find each word listed below.

each • elevator 210

elf • escape 215

fake • frown 243

- | | | |
|--------------------|--------------------|--------------------|
| 13. elephant _____ | 14. favorite _____ | 15. erase _____ |
| 16. easel _____ | 17. English _____ | 18. farmer _____ |
| 19. family _____ | 20. educate _____ | 21. eggplant _____ |

Read each pair of guide words. Circle the five words in the box that would appear between those guide words. Then write the words you circled in alphabetical order on the lines.

1.

can • cave

candy

case

cold

carve

carton

cap

2.

hide • hit

hen

hire

hilly

hiker

hip

himself

3.

sad • saw

same

soap

save

sand

sail

salad

4.

train • truck

treetop

trap

trot

travel

tail

tray



Equal Shares

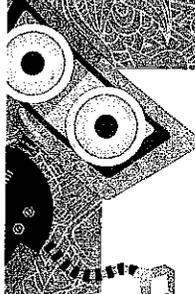
CHAPTER

14

Farmers organize their crops in rows. This makes it easier to care for all the plants. The plants can get their share of the space, soil, sunlight, and water they need to grow.

Water on the Farm

- ◆ Water for crops comes from many sources, like rainwater, rivers, and lakes.
- ◆ When there is not enough water from natural sources, farmers use machines or irrigation systems to water crops.
- ◆ Have you ever seen an irrigation system on a farm? How do you think farmers make sure their crops get an equal share of water?

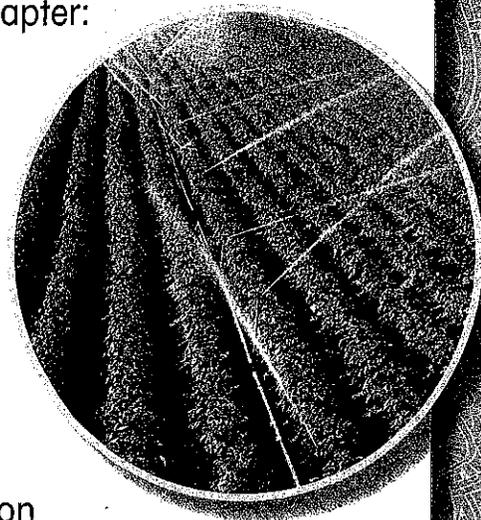


Dear Family,

In this chapter, we will be learning about partitioning circles and rectangles into two, three, or four equal shares.

Here are some key **Math Words** for this chapter:

row	whole
column	thirds
array	three thirds
equal shares	fourths
half	four fourths
two halves	



You can use the glossary to find the definition of each word and help your child make flashcards to study each day we work on the lessons for this chapter.

During this chapter about equal shares, we will also be making STEAM (Science, Technology, Engineering, the Arts, and Mathematics) connections about water use and irrigation on farms. Read the opening to the chapter together.

Keep Your Skills Sharp

Here is a **Keep Your Skills Sharp** activity to do at home to prepare for this chapter.

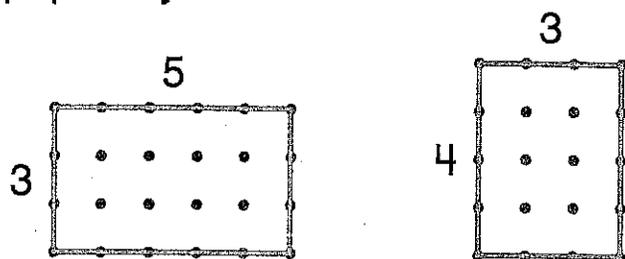
Help your child partition items into equal shares. For example, when making lunch, ask your child to split a sandwich into 2 or 4 equal pieces. Or, look for shapes that are partitioned into 2, 3, or 4 parts. Discuss whether or not the parts are equal in size.

Name _____

Partition Rectangles into Rows and Columns

Alice wants to cover two rectangles with same-size paper squares for an art project.

For which rectangle will Alice need more paper squares?



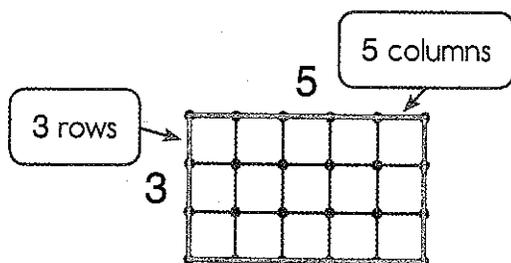
Objective

Partition a rectangle into rows and columns of same-size squares. Count to find the total number of squares.

Math Words

row
column
array

Draw lines to show same-size squares.
Then add the squares by row or by column.

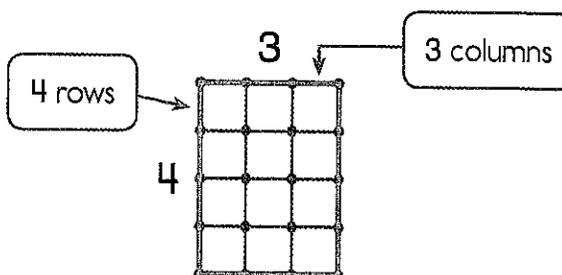


The blue rectangle is an array with 3 rows of 5 squares.

$$5 + 5 + 5 = 15$$

$$3 + 3 + 3 + 3 + 3 = 15$$

There are 15 squares in all.



The green rectangle is an array with 4 rows of 3 squares.

$$3 + 3 + 3 + 3 = 12$$

$$4 + 4 + 4 = 12$$

There are 12 squares in all.

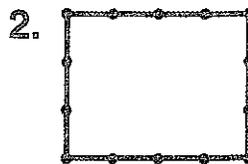
Alice needs more paper squares to cover the blue rectangle.

PRACTICE

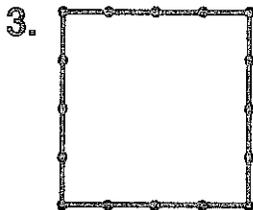
Draw lines to show same-size squares.
Then write the total number of squares.



_____ squares



_____ squares



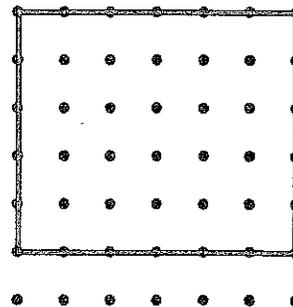
_____ squares



_____ squares

Problem Solving

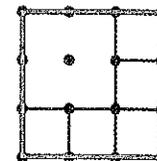
5. Richard draws lines in a rectangle to show same-size squares. He makes 5 rows of 6 squares. What is the total number of squares in the rectangle? You can draw the squares on dot paper to help you.



_____ squares

Write About It

6. Tess says that she drew lines in this rectangle to show 6 same-size squares. What mistake did Tess make?



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May 7

Name _____

HINT

Dictionary words are listed in alphabetical order. You can find a word quickly if you think of the dictionary as having three parts: **Beginning Letters** (A-I), **Middle Letters** (J-Q), and **Ending Letters** (R-Z).

Where in the dictionary would you find the words in the box? Write each word where it belongs.

- | | | | | |
|------|---------|---------|--------|----------|
| aunt | sister | doctor | myself | father |
| joy | love | teacher | family | write |
| read | brother | mother | uncle | neighbor |

Beginning (A-I)

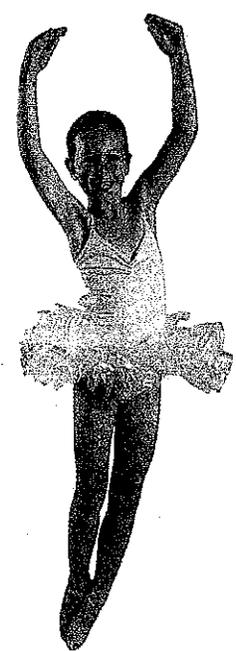
Middle (J-Q)

End (R-Z)

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |

Write Beginning, Middle, or End to tell where in the dictionary each word in bold print can be found.

16. People **express** themselves in different ways. _____
17. Some people **write** books or poetry. _____
18. Athletes **play** many different sports. _____
19. Dancers such as Rosa express themselves with their **bodies**. _____
20. How do you express **yourself**? _____

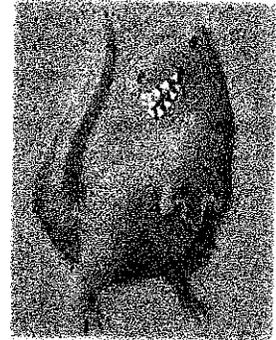


Read the information in each exercise. Then answer the questions. Use page 199 to help you.

1.

You are writing a science report on dinosaurs. Look up the word *Tyrannosaurus*. In which section of the dictionary would you find this word? _____

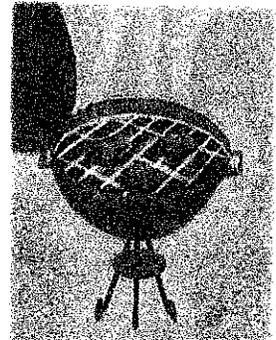
You open the dictionary and see the guide words **unbroken • undergo**. Would *Tyrannosaurus* come **before, on,** or **after** a page with those guide words? _____



2.

While reading a recipe, you see the word *barbecue*. Where in the dictionary will you find this word? _____

You open the dictionary and see the guide words **by • category**. Would *barbecue* come **before, on,** or **after** a page with those guide words? _____



3.

In a book of old Roman myths, you see the word *Hercules*. In which section of the dictionary should you look to find this word? _____

You open the dictionary and see the guide words **hen • hero**. Would *Hercules* come **before, on,** or **after** a page with those guide words? _____



4.

You want to know more about North America. Look up *North America*. In which section of the dictionary would you find these words? _____

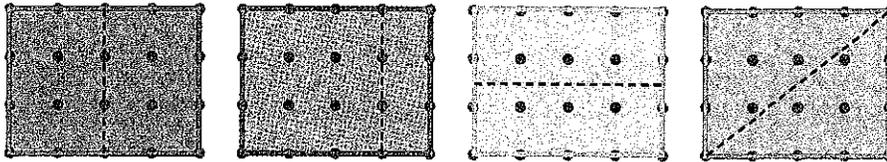
You open the dictionary and see the guide words **music • nap**. Would *North America* come **before, on,** or **after** a page with those guide words? _____



Name _____

Halves

Zack has four sheets of construction paper. He cuts each sheet into two pieces. Which sheets of paper did Zack cut in half?



Objective

Partition rectangles and circles into two equal shares.

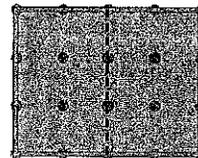
Math Words

equal shares
half
two halves
whole

Equal shares are the same size. If there are two equal shares, each share is half of the rectangle.

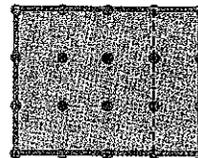
The red rectangle is cut into two halves. Two halves make one whole.

These pieces are the same size. There are 2 equal shares.

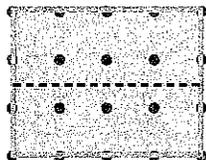


These pieces are not the same size.

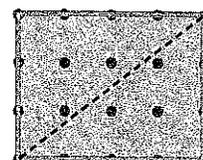
The green rectangle is not cut into equal shares. It is not cut into halves.



The yellow rectangle is cut into 2 equal shares.



The blue rectangle is cut into 2 equal shares.



Zack cut the red, yellow, and blue sheets of paper in half.

