

Francisco Mendiola Sablan Middle School

Vision

Educating lifelong learners to become productive citizens of a global society.

Mission

The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.

Beliefs

- Leadership and Learning
- Engagement
- Accountability
- Diversity
- Efficacy
- Relationships

Student Success	High Performing School Sy	High-Performing Personnel	Safe and Caring School	Communication and Relatio	Effective and Efficient O
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"><li>By the end of SY24-25, all students in grades 6-8 will have increased proficiency scores in Math and Reading by 3% as measured by Star Assessments.</li></ul>	<ul style="list-style-type: none"><li>By the end of SY24-25, we will decrease our retention rates in grades 6-8 by 3% by utilizing the Early Warning System.</li></ul>	<ul style="list-style-type: none"><li>By the end of SY24-25, we will increase ELEOT observation overall score from 3.2 to 3.5 as measured by ELEOT Observation Tool.</li></ul>	<ul style="list-style-type: none"><li>By the end of SY24-25, we will have completed 20 lessons fr SEL curriculum that foster the development of positive social interactions with fidelity.</li></ul>	<ul style="list-style-type: none"><li>By the end of SY24-25, we will increase the participation and involvement by 3% of parents and the community to improve student achievements.</li></ul>	<ul style="list-style-type: none"><li>By the end of SY24-25, we will increase the promotion rate to 95% as measured by Infinite Campus</li></ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"><li>IF FMS teachers utilize HQIM with fidelity, THEN there will be an increase in student achievement results in all content areas.</li><li>If FMS implement after-school programs, Saturday classes, and enrichment programs, THEN students will</li></ul>	<ul style="list-style-type: none"><li>IF we align HQIM w/ CNMI standards, THEN students will receive instruction that meets rigorous academic expectations, ensuring a comprehensive education to prepare them for future challenges.</li><li>IF we utilize the Early Warning</li></ul>	<ul style="list-style-type: none"><li>IF we establish PLCs where teachers collaborate to share best practices &amp; implement teaching strategies, THEN teachers will feel more supported and improve their teaching efficacy and professionalism.</li><li>IF we provide ongoing</li></ul>	<ul style="list-style-type: none"><li>IF we collaborate w/ community partners/agencies to offer presentations or resources on mental health for students, parents and staff, THEN school community will benefit from additional support.</li><li>IF we conduct regular surveys</li></ul>	<ul style="list-style-type: none"><li>IF we develop strong parent-teacher partnership through regular communication, joint activities &amp; shared goals for student success, THEN parents will feel more involved and invested in the school.</li><li>IF we create multiple,</li></ul>	<ul style="list-style-type: none"><li>IF we use HQIM frequent formative assessments to monitor student progress and adjust instruction in real-time, THEN students will develop deeper understanding and application on concepts.</li><li>IF we provide ongoing</li></ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>develop academic skills.</p> <ul style="list-style-type: none"> <li>If we implement Reading and Math Integration Initiative, Then student academic achievement will increase.</li> </ul>	<p>System with fidelity, THEN we will be able to identify at-risk students and provide necessary interventions.</p>	<p>feedback &amp; observations, THEN teachers will have clear insights into their teaching practices, enabling them to make targeted improvements and foster professional efficacy,</p>	<p>to monitor mental health &amp; well-being of students &amp; staff, THEN trends, challenges &amp; areas for improvement will be identified &amp; allows for adjustments of support services</p>	<p>accessible avenues for parent and community involvement, THEN we will see an increase in engagement and support that will contribute to improved student achievement.</p>	<p>professional development for teachers on effective strategies, then classroom activities will be more engaging.</p>
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>STAR ASSESSMENT</li> <li>HMH Growth Measures</li> <li>Personalize Learning Goal</li> </ul>	<ul style="list-style-type: none"> <li>ELEOT Observation</li> <li>Cognia Survey</li> <li>Promotion/Retention Data</li> <li>Student Attendance Data</li> <li>STAR ASSESSMENT</li> <li>Personalize Learning Goal</li> <li>EWS Data</li> </ul>	<ul style="list-style-type: none"> <li>Participation Rate in PLC</li> <li>Number of Implemented Strategies</li> <li>Teacher Survey (Cognia)</li> <li>Student Performance Survey (Cognia)</li> <li>ELEOT Observation</li> <li>Cognia Survey</li> <li>Professional Development Logsheets</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Lesson Plan</li> <li>Needs Assessment Survey</li> <li>Pre/Post SEL Survey</li> <li>Character Strong Lesson Survey</li> <li>Cognia Survey</li> <li>Student Attendance Data</li> <li>Student Self-Reflection</li> </ul>	<ul style="list-style-type: none"> <li>PTSA Attendance Log</li> <li>Volunteer Log</li> <li>Family Engagement Survey (Cognia)</li> <li>Cognia Survey</li> <li>Student Attendance Data</li> <li>Parental Engagement Workshop Log</li> <li>Community Partnership Initiatives</li> <li>Discipline Data</li> <li>Parent / Student Handbook</li> </ul>	<ul style="list-style-type: none"> <li>STAR ASSESSMENT</li> <li>Personalize Learning Goal</li> <li>ELEOT Observation</li> <li>Cognia Survey</li> <li>Mid-Progress Report Card /Student Report Card</li> <li>Professional Development Logsheets</li> <li>Implementation of HQIM strategies.</li> <li>Teacher Feedback</li> <li>Teacher Self-Reflection</li> </ul>

Objective

By the end of SY24-25, all students in grades 6-8 will have increased proficiency scores in Math and Reading by 3% as measured by Star Assessments.

Critical Initiative

IF FMS teachers utilize HQIM with fidelity, THEN there will be an increase in student achievement results in all content areas.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- STAR ASSESMENT
- HMH Growth Measures

Critical Initiative

If FMS implement after-school programs, Saturday classes, and enrichment programs, THEN students will develop academic skills.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- STAR ASSESMENT
- Personalize Learning Goal

Objective

By the end of SY24-25, we will decrease our retention rates in grades 6-8 by 3% by utilizing the Early Warning System.

Critical Initiative

IF we align HQIM w/ CNMI standards, THEN students will receive instruction that meets rigorous academic expectations, ensuring a comprehensive education to prepare them for future challenges.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- ELEOT Observation
- Cognia Survey
- Promotion/Retention Data
- Student Attendance Data

Critical Initiative

IF we utilize the Early Warning System with fidelity, THEN we will be able to identify at-risk students and provide necessary interventions.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- STAR ASSESSMENT
- Personalize Learning Goal
- Promotion/Retention Data
- EWS Data

Objective

By the end of SY24-25, we will increase ELEOT observation overall score from 3.2 to 3.5 as measured by ELEOT Observation Tool.

Critical Initiative

IF we establish PLCs where teachers collaborate to share best practices & implement teaching strategies, THEN teachers will feel more supported and improve their teaching efficacy and professionalism.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- Participation Rate in PLC
- Number of Implemented Strategies
- Teacher Survey (Cognia)
- Student Performance Survey (Cognia)

Critical Initiative

IF we provide ongoing feedback & observations, THEN teachers will have clear insights into their teaching practices, enabling them to make targeted improvements and foster professional efficacy,

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- ELEOT Observation
- Cognia Survey
- Professional Development Logsheet
- Number of Implemented Strategies

Objective

By the end of SY24-25, we will have completed 20 lessons fr SEL curriculum that foster the development of positive social interactions with fidelity.

Critical Initiative

IF we collaborate w/ community partners/agencies to offer presentations or resources on mental health for students, parents and staff, THEN school community will benefit from additional support.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- Teacher Lesson Plan
- Needs Assessment Survey
- Pre/Post SEL Survey
- Character Strong Lesson Survey

Critical Initiative

IF we conduct regular surveys to monitor mental health & well-being of students & staff, THEN trends, challenges & areas for improvement will be identified & allows for adjustments of support services

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- Cognia Survey
- Student Attendance Data
- Needs Assessment Survey
- Pre/Post SEL Survey
- Character Strong Lesson Survey
- Student Self-Reflection

Objective

By the end of SY24-25, we will increase the participation and involvement by 3% of parents and the community to improve student achievements.

Critical Initiative

IF we develop strong parent-teacher partnership through regular communication, joint activities & shared goals for student success, THEN parents will feel more involved and invested in the school.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- PTSA Attendance Log
- Volunteer Log
- Family Engagement Survey (Cognia)

Critical Initiative

IF we create multiple, accessible avenues for parent and community involvement, THEN we will see an increase in engagement and support that will contribute to improved student achievement.

Start Date: 07/14/2024      End Date: 07/14/2025

Key Measures

- Cognia Survey
- Student Attendance Data
- PTSA Attendance Log
- Volunteer Log
- Family Engagement Survey (Cognia)
- Parental Engagement Workshop Log
- Community Partnership Initiatives
- Discipline Data
- Parent / Student Handbook

Objective

By the end of SY24-25, we will increase the promotion rate to 95% as measured by Infinite Campus

Critical Initiative

IF we use HQIM frequent formative assessments to monitor student progress and adjust instruction in real-time, THEN students will develop deeper understanding and application on concepts.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- STAR ASSESSMENT
- Personalize Learning Goal
- ELEOT Observation
- Cognia Survey
- Mid-Progress Report Card /Student Report Card

Critical Initiative

IF we provide ongoing professional development for teachers on effective strategies, then classroom activities will be more engaging.

Start Date: 07/14/2024      End Date: 06/14/2025

Key Measures

- ELEOT Observation
- Cognia Survey
- Professional Development Logsheets
- Implementation of HQIM strategies.
- Teacher Feedback
- Teacher Self-Reflection