



STUDENTS FIRST

Commonwealth of the Northern Mariana Islands

PUBLIC SCHOOL SYSTEM

A comprehensive report is available in our SY 2021-2022 Annual Report or visit www.cnmipss.org

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OUR VISION

The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.

OUR MISSION

Educating lifelong learners to become productive citizens of a global society.

OUR VALUES

Leadership and Learning
Engagement
Accountability
Diversity
Efficacy
Relationships

OUR STRATEGIC PRIORITIES

- Student Success
- Accountable High Performing Systems
- High Performing Personnel
- Effective and Efficient Operations
- Safe and Caring Schools
- Communications and Community Relations

The Commonwealth of the Northern Mariana Islands Public School System (CNMI PSS) was created pursuant to Article 15 of the CNMI Constitution, effective January 11, 1988, and 1CMC SECTION 2251 et.seq. of 1988. The CNMI PSS is the state education agency for pre-school, elementary, and secondary education programs, including special programs in early interventions from birth to three years old and children ages three to four in Head Start.

CELEBRATING

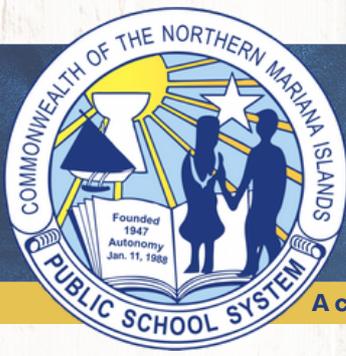
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YEARS OF PUBLIC
EDUCATION



2022 Citizen Centric Report
PO Box 501370 CK, Saipan MP 96950 ● (670)237-3061 ● www.cnmipss.org





OUR SCHOOL SYSTEM SY 21-22 At a Glance

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Enrollment	
Early Head Start	53
Head Start	237
Elementary School	3,834
Middle School	2,182
High School	3,124
Total Enrollment	9,430

Enrollment K-12 By Ethnicity	
Bangladeshi	199
Carolinian	900
Caucasian	54
Chamorro	3,581
Chinese	435
Chuukese	549
Filipino	2,579
Japanese	77
Korean	113
Kosraean	12
Marshallese	25
Nepalese	10
Palauan	231
Pohnpeian	146
Samoan	12
Thai	44
Two or more races	23
Yapese	102
Other	27
Total Enrollment	9,140

Ethnic groups under <10 are not displayed, but included in total

Distance Education Enrollment			
Public/Private School	Fall 2020	Spring 2021	Summer 2021
CNMI Public Schools	442	723	1141
Participating Private Schools	28	3	24
Total Enrollment	470	726	1165

Information shown in this page has been extracted from **SY2021-2022 Facts & Figures**. For additional information or for a digital copy, please contact the Office of Accountability, Research, and Evaluation or visit www.cnmipss.org

Our Schools & Centers	
Early Intervention	1 center
Early Head Start / Head Start	16 centers
Elementary (K-5)	7 centers
Elementary (K-6)	2 centers
Middle Schools	5 centers
Jr. Sr. High Schools	2 centers
High Schools (9-12)	4 centers

Enrollment for Special Education

The special Education Program served **896** students, from birth to 21 years old, in early learning intervention programs to K-12.

Early Intervention, Head Start/Early Head Start, & Kindergarten

Kindergarten is offered at all elementary schools. The CNMI Public School System is a sub-grantor of the Head Start Program through the US Department of Health and Human Services. There are 16 Head Start/Early Head Start Centers total.

The CNMI Public School System also provides services to infants and toddlers (0-3) through its Early Intervention Program, funded under Part C of the Individuals with Disabilities Education Act (IDEA).

Graduation Rate	
SY 17-18 - Year 1 Cohort 2021	816
SY 20-21 Total Number of Graduates*	695
% of students from Cohort 2021 who graduated within four years.	88%

*Does not include early graduates

Senior Exit Survey: Class of 2021		
QUESTION	YES	NO
Did you apply to a two year or four year college/tech/trade school?	117	168
Was money a factor in your decision not to apply?	90	113
Was your GPA a factor in your decision not to apply?	26	177
If you plan to move to the United States or another country after high school, do you plan to return to the CNMI?	191	27
Have you taken a career path inventory in high school?	138	147
Has your desired/chosen pathway changed since you were a freshmen?	194	91
Did your high school help you plan for college or a career after graduation?	198	87
Do you feel enough extracurricular opportunities were available to you?	191	94

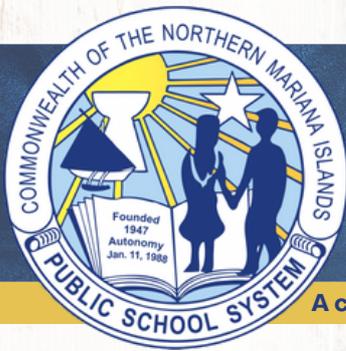
Source: Senior Exit Survey Reports by LifeTrack Services, Inc.

Certified & Non-Certified Employment: Education & Degree

During the SY 2021-2022, the CNMI PSS employed a total of **1,176** employees. **596** are **instructional staff** (e.g., teachers, counselors, librarians) and **580** are **non-instructional staff** (e.g., Teacher aids, administrators, support staff).

Highest Level of Education	Count
High School Diploma	476
Associate of Arts/Associate of Science Degree	8
Bachelor of Arts/Bachelor of Science Degree	353
Master of Arts/Master of Science Degree	317
Doctorate Degree, Ed.D., J.D., Ph.D.	22





OUR FINANCES

Local and Federal

A comprehensive report is available in our SY 2021-2022 Annual Report or visit www.cnmipss.org

Federal Programs Office Report on Federal Grants for SY21-22

The CNMI Public School System administers close to **40 federal grants** with a total budget of **\$283,660,333** for FY22 (October 1, 2021 through September 30, 2022).

A listing and brief summary of our major federal grants are outlined below. Each federal grant has very specific purposes and can only be used for the purposes as established by federal law and the federal grant agreement.

The **Education Stabilization Fund Part I** provides **\$23,163,734** and **The Education Stabilization Fund Part II** provides **\$61,679,560** for PSS to: prepare our schools for hybrid learning (on-line and in class in small group learning); provide support for daily classroom sanitization, monitoring of temperature of students and staff, and back-filling a big hole in the local budget; support both public and private schools as we all work together to address the several challenges that the COVID-19 pandemic poses to school health and safety.

The **American Rescue Plan (ARP)** provides **\$160,074,578** to address the impact of lost instructional time on schools, staff and students through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, emotional, and mental health needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

The **Consolidated Grant** from the USDOE in the amount of **\$17,938,043** provides direct support to both our public and private schools. Each school receives a direct allocation of \$626/student (Saipan) and \$654/student (Tinian/Rota) of federal funds based upon student enrollment. \$6,226,130 is allocated to our 20 public schools and \$2,508,194 to our 13 private schools. In addition, the Consolidated Grant provides \$1,941,794 for 35 class size reduction teachers, \$427,418 to support Title 1 reading tutorials, \$3,380,323 for technology, \$1,240,073 for assessment, \$951,021 to support CTE/Co-Op Education, \$214,776 for athletics, \$271,719 for professional development, \$131,052 in support for several student competitions, \$185,685 for mental health services, \$238,291 for community engagement and Students First monthly publications, and \$109,499 for AP programs.

Our **Nutrition Assistance Grant** in the amount of **\$19,399,722** provides nutritious school breakfast and lunches for the 10,002 students enrolled in our public schools, 396 Head Start children, 64 Early Head Start children, and 1,766 students enrolled in our private schools. The total value of the privatized student meal service contracts is \$17,739,096. This grant also supports a Nutrition Education in the amount of \$355,812 that supports training of teachers, parents, students and school leaders and it also provides \$604,692 for the summer feeding program.

MHS CTE Center at a cost of **\$16,500,000** and is a two-story Career and Technical Education Center to be built at the old Building T site at MHS which was destroyed by Super Typhoon Yutu. This new 50,000 square foot building will provide classrooms and shops for up to 600 students taking courses, in Co-Op Education, HVAC, Auto repair, Music, Choir, Theater, Speech, Digital Arts, etc.

The **Special Education Programs** (Part B and C) provide **\$6,030,963** dollars to provide direct education and related services to special children that attend our schools.

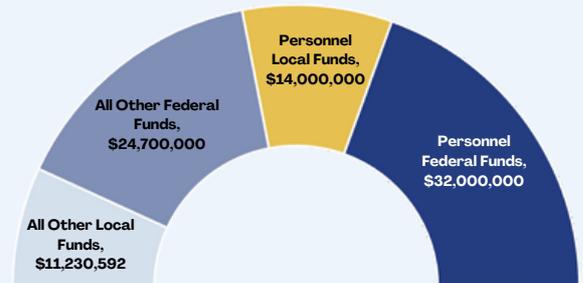
The **Head Start Program** (funds 55 FTEs) and **Early Head Start Program** (funds 34 FTEs) in the amount of **\$3,684,073** is a comprehensive preschool program that provides half-day and full-day education, health and social service benefits to 460 children and their families. The Head Start Program federal grant employs teacher aides, child care teachers, aides, and support staff to support the program and children and families served.

MAP grant in the amount of **\$750,000** provides funding to continue the repairs at our schools that began with funding from OIA for the ABC program.

Project Haligi at **\$1,795,872** is a five year grant that provides a mental health network for students and/or staff who have experienced loss or trauma. Our Mental Health Specialists provide the healing needed for students and staff to develop resiliency.

Striving Readers Project in the amount of **\$180,790** provides supplemental funds to support the various literacy initiatives available in the CNMI public and private schools.

Department of Finance FY22 Budget Allocation



The local budget allocation for fiscal year 2022 amounted to **\$25,230,592** of which **\$14,000,000** was allocated to personnel expense and **\$11,230,592** was allocated to other operational expenditures.

Federal funds received thru education stabilization fund and ARPA funds covered the budget shortfall in the amount of **\$56,700,000** of which **\$32,000,000** was allocated to personnel and **\$10,000,000** to other operational expenditures.

Project Restart (a special grant from the US DOE) at a cost of **\$9,385,574** provides \$3.1 million for replacement instructional materials, paid for our utilities from March through September of last fiscal year, \$1.5 million for the replacement school buses, \$1.6 million for teacher and school leader retention incentives, \$700,000 for minor classroom repairs, pays for the electrical and transformer replacement at Kagman Elementary School, and pays for the minor repairs at our private schools as well as replacement instructional materials.

Statewide Longitudinal Data System at **\$2,561,497** is a four year grant that links the data systems of Head Start, PSS and NMC into one seamless education data storage system with central intake and cloud-based storage.

PREP grants with a formula grant of **\$250,000** and **\$341,256** competitive grant on Abstinence Ed. Power through Choice.

School Emergency Grant in the amount of **\$390,270** provides funds to support school safety programs and drills so that student and teachers know exactly where to go in an emergency such as a tsunami, fire, earthquake, active shooter, etc.

JROTC in the amount of **\$483,250** supports character education programs at our five high schools.

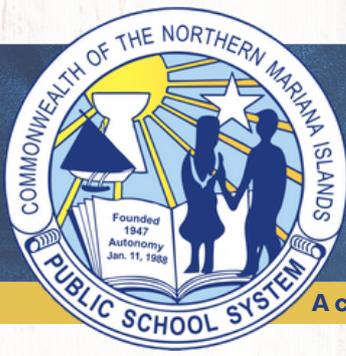
E-rate Program in the amount of **\$130,000** pays 80% of the cost of our telecommunications.

AmeriCorps in the amount of **\$456,910** provided after school tutorial programs for elementary School students through a peer coaching approach by high school students supervised by master teachers.

ANA Swimming for Life in the amount of **\$361,008** provides a swimming program for students.

ANA Kagman Immersion Language Project in the amount of **\$311,939** is a three year grant that follows the cohort of students to further develop bilingual and indigenous knowledge amongst primary level students.





OUR OUTLOOK

Highlights and Challenges

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2022 HIGHLIGHTS

- In conjunction with NMC and NMIT, PSS delivered the 2022 State of Education Address
- PSS began the installment of Solar Panels at MHS and OES with plans to expand to all schools and central offices
- Migrated to new Student Information System: Infinite Campus
- PSS signed a memorandum of Agreement with NMTI opening more dual credit opportunities for CNMI students
- Piloted the Stepping Stones Summer Program
- Successfully conducted 2 Tsunami Evacuation Drills with shoreline schools, partnering with HSEM and DPS
- PSS Educational Technology Training Program graduated 106 participants in their 10th cohort
- Kagman High School opened Pacific STEP UP Research Training Laboratory, sponsored by NIH/NIDDK
- The Special Education Program procured 4 new mini buses
- PSS distributed 5,000 federally funded new laptops to middle and high school students



Educators participate in Stepping Stones Training



PSS and NMTI sign dual credit MOA



Students & staff participate in the Tsunami Evacuation Drill



Installation of new solar panels

CHALLENGES

- Hopwood Middle school continues to hold double sessions due to the lack of classrooms caused by the damages from Super typhoon Yutu
- Learning disruptions and learning loss caused by the ongoing COVID-19 pandemic

SY21-22 State Level "Of the Years"

CNMI PSS State Teacher of the Year

Dr. Riya Nathrani
Admiral Herbert G. Hopwood Middle School

CNMI PSS State Counselor of the Year

Kimberly Manglona
Marianas High School

CNMI PSS State Teacher Aid of the Year

Rodrigo G. Ada
William S. Reyes Elementary School

CNMI PSS State Administrative Staff of the Year

Alex D. Menor
Koblerville Elementary School

CNMI PSS State Instructor of the Year

Ronnie L. Aguon
Chacha Oceanview Middle School

CNMI PSS State Trades and Maintenance Staff of the Year

Henry C. Lizama
Chacha Oceanview Middle School

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Please contact the office of the Commissioner of Education for more information regarding our **FY2022 Citizen Centric Report** at (670)237-3061.

Prepared by
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