

Garapan Elementary School

<div>Vision</div> <div>The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.</div>		<div>Mission</div> <div>The CNMI Public School System's mission is to educate lifelong learners to become productive citizens of a global society.</div>		<div>Beliefs</div> <div>Leadership and Learning Efficacy Accountability Diversity Engagement Relationship</div>	
Student Success	High-Performing System	High Performing Personnel	Safe & Caring School	Communication & Relations	Efficient & Effective Op
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none">By the end of SY2024-25, all students including IEP & ELL, will demonstrate a 5% growth in their Reading & Math skills, as measured by the STAR tests.	<ul style="list-style-type: none">By the end of SY 24-25, EWS identified students will demonstrate a 2% growth in their Reading and Math skills, as measured by the STAR Assessments.	<ul style="list-style-type: none">By the EOSY 24-25, 90% of GES teachers will demonstrate a rating accomplished or distinguished in "Standard 4" as measured by the McRel Teacher Eval.	<ul style="list-style-type: none">By the end of SY 24-25, GES will increase student attendance rate by 2%, as measured by the Infinite Campus Attendance Report.	<ul style="list-style-type: none">By the end of SY 24-25, GES will increase Parent Engagement Survey score 2.71 to 3.3.	<ul style="list-style-type: none">By the end of SY 24-25, GES will increase Digital Learning scores from 1.70 to 2.0, as measured by the ELEOT.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none">If GES implements a student goal setting and tracking system, then students are able to regularly track their progress towards their goals using data.If GES implements	<ul style="list-style-type: none">If GES implements the Early Warning System (EWS) to identify students who are academically or socially at risk, then students will receive timely interventions and support to meet grade-level goals.	<ul style="list-style-type: none">If GES provides the time and resources for teachers to collaborate on lesson planning and intentional instructional design, then students will meet their grade-level expectations.	<ul style="list-style-type: none">If GES implements a token economy system, then students can earn recognition for positive behavior.If GES implements social emotional learning programs then, students will build self-	<ul style="list-style-type: none">If GES implements a field trip program in partnership with our community, then students will receive academic and educational experiences.If GES provides a series of	<ul style="list-style-type: none">If GES integrates technology into their instructional plans, then student learning experiences will be enhanced.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>differentiated and targeted interventions, then students will receive individualized learning supports to accelerate their learning and meet their grade-level targets.</p> <ul style="list-style-type: none"> If GES provides academic competition opportunities for our students, then students will be able to showcase their academic abilities and promote student achievement. 		<ul style="list-style-type: none"> If GES provides teachers with professional learning opportunities in evidence-based instructional practices, then student achievement will increase. 	<p>awareness/management and social awareness skills.</p> <ul style="list-style-type: none"> If GES implements a student attendance and safety monitoring system, then students will be in a safe and conducive learning environment. 	<p>family engagement activities, then families can learn together and increase parent involvement.</p>	
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> STAR Assessments Student Data Notebooks ELEOT Observations Cognia Surveys 	<ul style="list-style-type: none"> STAR Assessments Cognia Surveys Early Warning System Tracker Teacher Quarterly Lesson Plans Grade-Level/Program PLT Agendas 	<ul style="list-style-type: none"> STAR Assessments PLT Agendas McRel Self-Assessment Evaluation Prof. Learning Opportunities Attendance & Eval 	<ul style="list-style-type: none"> ELEOT Observations Cognia Surveys Student Reflection/Evaluation Student Participation Rate Daily & Quarterly Attendance Tracker Health office reports Student Achievement Data 	<ul style="list-style-type: none"> Cognia Surveys Community Participation Trackers and Data Parent Participation Rate Parent Summit Evaluations 	<ul style="list-style-type: none"> STAR Assessments ELEOT Observations

Objective

By the end of SY2024-25, all students including IEP & ELL, will demonstrate a 5% growth in their Reading & Math skills, as measured by the STAR tests.

Critical Initiative

If GES implements a student goal setting and tracking system, then students are able to regularly track their progress towards their goals using data.

Start Date: 08/19/2024 End Date: 06/12/2025

Key Measures

- STAR Assessments
- Student Data Notebooks

Critical Initiative

If GES implements differentiated and targeted interventions, then students will receive individualized learning supports to accelerate their learning and meet their grade-level targets.

Start Date: 08/18/2024 End Date: 06/11/2025

Key Measures

- STAR Assessments
- ELEOT Observations

Critical Initiative

If GES provides academic competition opportunities for our students, then students will be able to showcase their academic abilities and promote student achievement.

Start Date: 08/19/2024 End Date: 06/12/2025

Key Measures

- STAR Assessments
- Cognia Surveys

Objective

By the end of SY 24-25, EWS identified students will demonstrate a 2% growth in their Reading and Math skills, as measured by the STAR Assessments.

Critical Initiative

If GES implements the Early Warning System (EWS) to identify students who are academically or socially at risk, then students will receive timely interventions and support to meet grade-level goals.

Start Date: 08/19/2024

End Date: 06/12/2025

Key Measures

STAR Assessments

Cognia Surveys

Early Warning System Tracker

Teacher Quarterly Lesson Plans

Grade-Level/Program PLT Agendas

Objective

By the EOSY 24-25, 90% of GES teachers will demonstrate a rating accomplished or distinguished in “Standard 4” as measured by the McRel Teacher Eval.

Critical Initiative

If GES provides the time and resources for teachers to collaborate on lesson planning and intentional instructional design, then students will meet their grade-level expectations.

Start Date: 08/19/2024 End Date: 06/11/2025

Key Measures

- STAR Assessments
- PLT Agendas
- McRel Self-Assessment Evaluation

Critical Initiative

If GES provides teachers with professional learning opportunities in evidence-based instructional practices, then student achievement will increase.

Start Date: 08/19/2024 End Date: 06/11/2025

Key Measures

- STAR Assessments
- McRel Self-Assessment Evaluation
- Prof. Learning Opportunities Attendance & Eval

Objective

By the end of SY 24-25, GES will increase student attendance rate by 2%, as measured by the Infinite Campus Attendance Report.

Critical Initiative

If GES implements a token economy system, then students can earn recognition for positive behavior.

Start Date: 08/19/2024 End Date: 06/12/2025

Key Measures

- ELEOT Observations
- Cognia Surveys
- Student Reflection/Evaluation

Critical Initiative

If GES implements social emotional learning programs then, students will build self-awareness/management and social awareness skills.

Start Date: 08/19/2024 End Date: 06/12/2025

Key Measures

- Cognia Surveys
- Student Reflection/Evaluation
- Student Participation Rate

Critical Initiative

If GES implements a student attendance and safety monitoring system, then students will be in a safe and conducive learning environment.

Start Date: 09/30/2024 End Date: 07/30/2025

Key Measures

- Daily & Quarterly Attendance Tracker
- Health office reports
- Student Achievement Data

Objective

By the end of SY 24-25, GES will increase Parent Engagement Survey score 2.71 to 3.3.

Critical Initiative

If GES implements a field trip program in partnership with our community, then students will receive academic and educational experiences.

Start Date: 08/19/2024 End Date: 06/12/2025

Key Measures

- Cognia Surveys
- Community Participation Trackers and Data

Critical Initiative

If GES provides a series of family engagement activities, then families can learn together and increase parent involvement.

Start Date: 08/19/2024 End Date: 06/12/2025

Key Measures

- Parent Participation Rate
- Parent Summit Evaluations

Objective

By the end of SY 24-25, GES will increase Digital Learning scores from 1.70 to 2.0, as measured by the ELEOT.

Critical Initiative

If GES integrates technology into their instructional plans, then student learning experiences will be enhanced.

Start Date: 08/19/2024 End Date: 06/12/2025

Key Measures

STAR Assessments

ELEOT Observations