## Gregorio T. Camacho Elementary School

#### Vision

The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.

#### Mission

Educating lifelong learners to become productive citizens of a global society.

#### Beliefs

**PSS Values:** 

Leadership and Learning

Efficacy

Accountability

Diversity

Engagement

Relationship

GTC Elementary School Beliefs: We believe all students can develop to their fullest potential to become contributing members of their families, their community, and the world.

#### Student Success

High-Performing
System

High-Performing
Personnel

Effective Operations Safe & Caring
Schools

# Communication & Community

#### Objectives

 By June 2025, 58% of GTC students will be at or above proficiency level in reading as measured by the STAR Reading/EL assessment. (District target)

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 By June 2025, 49% of GTC students will meet their Screening 1 projected scaled score in reading as measured by STAR Reading/EL Outcome results.

#### Ohiectives

By June 2025, 58% of GTC students will be at or above benchmark in reading and math as measured by the STAR Early Lit/Reading and Math assessments.

#### Ohjective

 By June 2025, GTC will increase the average student daily attendance rate from 92% to 95% as measured by daily attendance records in Infinite Campus.

#### Objective

 By June 2025, 53% or more of GTC students will be eligible for the quarterly Binadu Bs Award as measured by the school's criteria.

#### Objectives

- By June 2025, GTC will increase parent engagement by 5% as measured by attendance sheets. (SY22-23 PTA: 15%; Conferences: 46%)
- By June 2025, GTC will

 Bv June 2025, 47% of GTC By June 2025, the school Bv June 2025, 58% of GTC participate in 100% of the students will be at or above students will meet their compliance officer will ensure interscholastic sports proficiency level in math as Screening 1 projected scaled 100% of GTC students access organized by the school measured by the STAR score in math as measured by supports/programs to comply district. Math/EL assessment. (District STAR Math/Early Literacy with school and district target) outcome results. policies. By June 2025, 53% of GTC students will increase their writing grade by one or more rubric score as measured by pre- & post- writing assessments. Critical Initiatives Critical Initiative Critical Initiatives · If the school regularly holds If educators implement the If educators implement • If teachers participate in · If GTC implements a SEL • If parent participation at HQIM (HMH), adhering to the guided reading and small ongoing PD opportunities and attendance meetings with curriculum then we can events increases, then we can prescribed pacing, group instruction effectively, engage in regular parents and teachers, then expect to see positive effects expect a positive impact on instructional strategies, and then they are likely to collaborative meetings students' attendance rates such as improved student student engagement, assessment methods, then observe improvements in focused around curriculum will improve due to better behavior, enhanced community involvement, and students' reading fluency, and assessment, then student overall academic learning outcomes for communication, and the emotional regulation skills, students will be maximized. comprehension, and overall achievement is likely to development of an and a more supportive school performance, fostering a literacy skills. improve significantly. attendance contract. environment. strong school community. · If teachers integrate daily reading fluency strategies into · If EWS teams identify at-risk If the school monitors policy If GTC implements a positive • If students participate in their lessons, students' · If GTC offers extended students using a flagging compliance, safety, and behavior interventions and interscholastic sports, then overall literacy skills will learning opportunities, then system, and promptly attendance, then it will supports (PBIS) program, then they will develop teamwork improve. students will likely experience convene to discuss data, then improve performance, students' motivation will be skills, improve physical improved academic the student is more likely to engagement, culture, and enhanced to excel fitness, and develop · If students have performance and increased receive timely support, which accountability. academically and behaviorally sportsmanship qualities while individualized goals, they are engagement in school can lead to improved and foster a positive school interacting with others. most likely to stay motivated, activities. performance. climate. improve their reading skills, and develop a growing If hands-on math centers are interest in reading. integrated into the classroom. (Accelerated Reader & students will have increased AMIRA) engagement, improved understanding of • If educators implement the mathematical concepts, and HQIM (HMH), adhering to the enhanced problem-solving prescribed pacing, skills. instructional strategies, and assessment methods, then · If GTC offers extended learning outcomes for learning opportunities, then students will be maximized. students will likely experience improved academic

performance and increased

engagement in school

If the school implements

targeted math fluency

strategies, then students' overall math proficiency will increase with greater student engagement and enhanced problem-solving skills.  • If educators provide explicit instruction of the writing process following gradual release strategies, then we will see improved student outcomes in writing across all grade levels.  • If educators utilize the HQIM (HMH) resources (Writing Workshop & Writable) consistently, then we can expect to see improved student outcomes in writing across all grade levels.	Critical Initiatives activities.	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul> <li>Key Measures</li> <li>Grade-Level Curriculum Map</li> <li>STAR Early Literacy/Reading Assessment Data</li> <li>HMH Observation Tool</li> <li>STAR Curriculum Based Measurement Assessment</li> <li>Classroom Observations</li> <li>GTC Reading Goal Awards List</li> <li>Accelerated Reader Data Reports</li> <li>AMIRA Student Reports</li> <li>Lesson Plans</li> <li>Pre- and Post- Assessment for Writing</li> </ul>	Lesson Plans     STAR Early Literacy/Reading Assessment Data     HMH Observation Tool     STAR Curriculum Based Measurement Assessment     ELEOT Observations     STAR Math Assessment Data	Team Meeting Agendas & Minutes     HMH ED Teacher Success Pathway Data     Professional Development Participation Attendance     EWS Access Data     EWS Student Intervention Plans	Infinite Campus Attendance Reports     Monthly Progress Monitor General Health Screenings	Grade-Level Curriculum Map     Classroom Observations     Class Dojo Point System     Student Discipline Data	School Events Attendance     PTA Meeting Attendance     Parent-Teacher Conference Attendance     Interscholastic Sports Team Rosters     Interscholastic Sports Attendance

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

#### t Success

### Objective

By June 2025, 58% of GTC students will be at or above proficiency level in reading as measured by the STAR Reading/EL assessment. (District target)

Critical Initiative	Key Measures	
If educators implement the HQIM (HMH), adhering to the	Grade-Level Curriculum Map	
prescribed pacing, instructional strategies, and assessment methods, then learning outcomes for students will be	STAR Early Literacy/Reading Assessment Data	
maximized.	HMH Observation Tool	
<b>Start Date</b> : 08/01/2024 <b>End Date</b> : 06/13/2025		
Critical Initiative	Key Measures	
If teachers integrate daily reading fluency strategies into their	STAR Curriculum Based Measurement Assessment	
lessons, students' overall literacy skills will improve.	Classroom Observations	
<b>Start Date</b> : 08/20/2024 <b>End Date</b> : 06/10/2025		
Critical Initiative	Key Measures	
If students have individualized goals, they are most likely to stay	GTC Reading Goal Awards List	
motivated, improve their reading skills, and develop a growing interest in reading. (Accelerated Reader & AMIRA)	Accelerated Reader Data Reports	
,	AMIRA Student Reports	
<b>Start Date</b> : 08/20/2024		

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

#### t Success

## Objective

By June 2025, 58% of GTC students will be at or above proficiency level in math as measured by the STAR Math/EL assessment. (District target)

Critical Initiative	Key Measures	
If educators implement the HQIM (HMH), adhering to the	Lesson Plans	
prescribed pacing, instructional strategies, and assessment methods, then learning outcomes for students will be	Grade-Level Curriculum Map	
maximized.	HMH Observation Tool	
Start Date: 08/01/2024 End Date: 06/13/2025		
Critical Initiative	Key Measures	
If the school implements targeted math fluency strategies, then	STAR Curriculum Based Measurement Assessment	
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# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

#### t Success

## Objective

By June 2025, 53% of GTC students will increase their writing grade by one or more rubric score as measured by pre- & postwriting assessments.

Critical Initiative		Key Measures	
If educators provide explicit instruction of the writing process following gradual release strategies, then we will see improved student outcomes in writing across all grade levels.  Start Date: 08/01/2024 End Date: 06/10/2025		Lesson Plans	
		Pre- and Post- Assessment for Writing	
		Classroom Observations	
Critical Initiative		Key Measures	
If educators utilize the HQIM	. ,	Grade-Level Curriculum Map	
Workshop & Writable) consistently, then we can expect to see improved student outcomes in writing across all grade levels.		Pre- and Post- Assessment for Writing	
Start Date: 08/01/2024	End Date: 06/10/2025	HMH Observation Tool	

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

### rforming System

## Objective

By June 2025, 49% of GTC students will meet their Screening 1 projected scaled score in reading as measured by STAR Reading/EL Outcome results.

Critical Initiative	Key Measures	
If educators implement guided reading and small group	Lesson Plans	
instruction effectively, then they are likely to observe improvements in students' reading fluency, comprehension, a	nd STAR Early Literacy/Reading Assessment Data	
overall literacy skills.	HMH Observation Tool	
Start Date: 08/20/2024 End Date: 06/10/2025		
Critical Initiative	Key Measures	
If GTC offers extended learning opportunities, then students v	STAIR CUITICUIUM Dased Measurement Assessment	
likely experience improved academic performance and increa engagement in school activities.	STAR Early Literacy/Reading Assessment Data	
Start Date: 08/20/2024 End Date: 06/10/2025		

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

### erforming System

## Objective

By June 2025, 47% of GTC students will meet their Screening 1 projected scaled score in math as measured by STAR Math/Early Literacy outcome results.

Critical Initiative	Key Measures
If hands-on math centers are integrated into the cl	LLLOT Observations
students will have increased engagement, improve understanding of mathematical concepts, and enh	STAP Math Accomment Data
problem-solving skills.	HMH Observation Tool
Start Date: 08/01/2024 End Date: 06/1	0/2025
Critical Initiative	Key Measures
If GTC offers extended learning opportunities, the	STAN Curriculum based Measurement Assessment
likely experience improved academic performance engagement in school activities.	STAR Math Assessment Data
Start Date: 08/20/2024	0/2025

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

### erforming Personnel

## Objective

By June 2025, 58% of GTC students will be at or above benchmark in reading and math as measured by the STAR Early Lit/Reading and Math assessments.

Critical Initiative	Key Measures	
If teachers participate in ongoing PD opportunities and engage in	Team Meeting Agendas & Minutes	
regular collaborative meetings focused around curriculum and assessment, then student achievement is likely to improve	HMH ED Teacher Success Pathway Data	
significantly.	Professional Development Participation Attendance	
Start Date: 08/01/2024 End Date: 06/13/2025		
Critical Initiative	Key Measures	
If EWS teams identify at-risk students using a flagging system,	EWS Access Data	
and promptly convene to discuss data, then the student is more likely to receive timely support, which can lead to improved	EWS Student Intervention Plans	
performance.		

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

### e Operations

## Objective

By June 2025, GTC will increase the average student daily attendance rate from 92% to 95% as measured by daily attendance records in Infinite Campus.

Critical Initiative		Key Measures	
0 ,	ttendance meetings with parents attendance rates will improve due I the development of an	Infinite Campus Attendance Reports	
<b>Start Date</b> : 08/01/2024	End Date: 06/10/2025		

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

#### e Operations

## Objective

By June 2025, the school compliance officer will ensure 100% of GTC students access supports/programs to comply with school and district policies.

Critical Initiative  If the school monitors policy compliance, safety, and attendance, then it will improve performance, engagement, culture, and accountability.		Key Measures  Infinite Campus Attendance Reports	
		<b>Start Date</b> : 08/01/2024	End Date: 06/30/2025

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

### Caring Schools

## Objective

By June 2025, 53% or more of GTC students will be eligible for the quarterly Binadu Bs Award as measured by the school's

Critical Initiative	Key Measures	
If GTC implements a SEL curriculum then we can expect to see	Grade-Level Curriculum Map	
positive effects such as improved student behavior, enhanced emotional regulation skills, and a more supportive school environment.	Classroom Observations	
Start Date: 08/20/2024 End Date: 06/10/2025		
Critical Initiative	Key Measures	
If GTC implements a positive behavior interventions and	Class Dojo Point System	
supports (PBIS) program, then students' motivation will be enhanced to excel academically and behaviorally and foster a	Student Discipline Data	
a a sixtura a a la a la alta carta		
positive school climate.		

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

### inication & Community

## Objective

By June 2025, GTC will increase parent engagement by 5% as measured by attendance sheets. (SY22-23 PTA: 15%; Conferences: 46%)

Critical Initiative		Key Measures
If parent participation at events increases, then we can expect a positive impact on student engagement, community involvement, and overall academic performance, fostering a strong school community.		School Events Attendance
		PTA Meeting Attendance
		Parent-Teacher Conference Attendance
<b>Start Date</b> : 08/01/2024	End Date: 06/10/2025	

# Gregorio T. Camacho Elementary School

07/31/2024 - 06/26/2025

#### inication & Community

### Objective

By June 2025, GTC will participate in 100% of the interscholastic sports organized by the school district.

#### **Critical Initiative**

If students participate in interscholastic sports, then they will develop teamwork skills, improve physical fitness, and develop sportsmanship qualities while interacting with others.

**Start Date**: 08/01/2024 **End Date**: 06/10/2025

#### **Key Measures**

Interscholastic Sports Team Rosters
Interscholastic Sports Attendance