KES SY 2024-2025

Koblerville Elementary School

Vision	Mission	Beliefs
CNMI PSS is a beacon of education excellence meeting every learner's needs so each student is empowered to reach their full potential.	CNMI PSS provides equitable, high quality education opportunities in an inclusive, supportive environment that cultivates students to become lifelong learners positively contributing to everchanging local and global societies.	We believe in a collaborative community where we all value inclusivity, adaptability, accountability, and transparency.

School Engagement

Objectives

- By the end of SY 2025, 58% or more of KES students are at or above proficiency level in STAR Early Literacy/ STAR Reading and Math.

Critical Initiatives

- Inclusive Environment for Families -KES will build strong partnerships by means of engaging families in various school learning activities that lead to positive student outcomes.
- Partnership with the Community- KES will collaborate and continue to build public and private sector partnerships to enhance student learning experiences.

School Accountability

Objectives

- By the end of SY 2025, 58% or more of KES students are at or above proficiency level in STAR Early Literacy/ STAR Reading and Math.

Critical Initiatives

- Collaboratives: KES will provide opportunities for staff to collaborate in analyzing student data and engage in continuous improvement processes to help all students receive high quality education.
- MTSS (Behavior): KES will implement the multi-tiered systems approach to support student BEHAVIORAL needs in order to enhance their learning experiences.
- MTSS (Academic): KES will implement the multi-tiered systems approach to support

School Safety & Care

Objectives

- By the end of SY 2025, 58% or more of KES students are at or above proficiency level in STAR Early Literacy/ STAR Reading and Math.

Critical Initiatives

- Inclusive Environment- KES will promote diversity to instill cross-cultural understanding & respect among students, hence creating a positive learning environment for students to thrive academically
- Safe Environment- KES will create safe & supportive school environment for all students to thrive academically
- Conducive Environment- KES will instill in students a Growth Mindset approach to encapsulate the Portrait of a Learner in order

School Competency

Objectives

- By the end of SY 2025, 58% or more of KES students are at or above proficiency level in STAR Early Literacy/ STAR Reading and Math.

Critical Initiatives

- Professional Learning Opportunity-KES will promote teacher engagement, elevate performance and effectiveness that will lead to improving student outcomes.
- Professional Learning Communities-KES will implement a non-negotiable PLC weekly session dedicated for instructional staff planning and sharing knowledge and best practices.
- Class Observation/ Feedback & Evaluation- KES will implement processes for evaluating staff &

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	student ACADEMIC needs in order to enhance their learning experiences.	to increase student motivation and achievements	student performance thru observations and provide feedback on specific aspects of teaching and learning.

Key Measures	Key Measures	Key Measures	Key Measures
• Engagement Participation Rate • Parent Participation Rate & Feedback • Record of Collaborative efforts and activities	• 100% completion based on quarterly report tracking • > 2 school-level data dialogue sessions completion • > 30% avg. stakeholder combined participation • Increased no. of interventions & logins fr. SY2024 • Positive Action # of lesson completion per class • Participation Rate & Feedback Results • Discipline Referral Reports • =/> 58% K-5 students At/Above benchmark by S3 • SPED, EL, T1, Out-of-School Time Program reports • Increased no.of interventions & logins fr. SY2024 • Technology Expenditure Report • HR Record & IEP student achievement data	• Qtrly reports on promoting diversity activities • Discipline Referral Records • KES support services intake count • KES School Health & Compliance Records, HR Record • School SOPs & Preparedness Drill Schedule • Student Portfolios • Phase 1 School Initiative Plan	• List of PL activities for designated staff • Weekly PLC Records/ Reports • ELEOT 2.0 & McREL Teacher Appraisal Findings

KES SY 2024-2025

Koblerville Elementary School
07/31/2024 - 08/28/2025

Objective
By the end of SY 2025, 58% or more of KES students are at or above proficiency level in STAR Early Literacy/ STAR Reading and Math.

Critical Initiative	**Key Measures**
Inclusive Environment for Families -KES will build strong partnerships by means of engaging families in various school learning activities that lead to positive student outcomes.	Engagement Participation Rate
	Parent Participation Rate & Feedback
Start Date: 08/19/2024 **End Date**: 06/12/2025	

Critical Initiative	**Key Measures**
Partnership with the Community- KES will collaborate and continue to build public and private sector partnerships to enhance student learning experiences.	Record of Collaborative efforts and activities
Start Date: 08/19/2024 **End Date**: 06/12/2025	

Koblerville Elementary School
07/31/2024 - 08/28/2025

<div style="background:teal">Accountability</div>

Objective
By the end of SY 2025, 58% or more of KES students are at or above proficiency level in STAR Early Literacy/ STAR Reading and Math.

Critical Initiative	**Key Measures**
Collaboratives: KES will provide opportunities for staff to collaborate in analyzing student data and engage in continuous improvement processes to help all students receive high quality education.	100% completion based on quarterly report tracking
	> 2 school-level data dialogue sessions completion
	> 30% avg. stakeholder combined participation
Start Date: 08/12/2024 **End Date**: 06/12/2025	

Critical Initiative	**Key Measures**
MTSS (Behavior): KES will implement the multi-tiered systems approach to support student BEHAVIORAL needs in order to enhance their learning experiences.	Increased no. of interventions & logins fr. SY2024
	Positive Action # of lesson completion per class
	Participation Rate & Feedback Results
	Discipline Referral Reports
Start Date: 08/19/2024 **End Date**: 06/09/2025	

Critical Initiative	**Key Measures**
MTSS (Academic): KES will implement the multi-tiered systems approach to support student ACADEMIC needs in order to enhance their learning experiences.	=/> 58% K-5 students At/Above benchmark by S3
	SPED, EL, T1, Out-of-School Time Program reports
	Increased no.of interventions & logins fr. SY2024
	Technology Expenditure Report
	HR Record & IEP student achievement data
Start Date: 08/19/2024 **End Date**: 06/09/2025	

Safety & Care

Objective

By the end of SY 2025, 58% or more of KES students are at or above proficiency level in STAR Early Literacy/ STAR Reading and Math.

Critical Initiative	**Key Measures**
Inclusive Environment- KES will promote diversity to instill cross-cultural understanding & respect among students, hence creating a positive learning environment for students to thrive academically	Qtrly reports on promoting diversity activities
Start Date: 08/19/2024 **End Date**: 06/09/2025	

Critical Initiative	**Key Measures**
Safe Environment- KES will create safe & supportive school environment for all students to thrive academically	Discipline Referral Records
	KES support services intake count
	KES School Health & Compliance Records, HR Record
Start Date: 08/19/2024 **End Date**: 06/09/2025	School SOPs & Preparedness Drill Schedule

Critical Initiative	**Key Measures**
Conducive Environment- KES will instill in students a Growth Mindset approach to encapsulate the Portrait of a Learner in order to increase student motivation and achievements	Student Portfolios
	Phase 1 School Initiative Plan
Start Date: 08/19/2024 **End Date**: 06/09/2025	

Koblerville Elementary School
07/31/2024 - 08/28/2025

Competency

Objective
By the end of SY 2025, 58% or more of KES students are at or above proficiency level in STAR Early Literacy/ STAR Reading and Math.

Critical Initiative	**Key Measures**
Professional Learning Opportunity-KES will promote teacher engagement, elevate performance and effectiveness that will lead to improving student outcomes. **Start Date**: 08/12/2024 **End Date**: 07/30/2025	List of PL activities for designated staff
Critical Initiative	**Key Measures**
Professional Learning Communities-KES will implement a non-negotiable PLC weekly session dedicated for instructional staff planning and sharing knowledge and best practices. **Start Date**: 08/12/2024 **End Date**: 07/30/2025	Weekly PLC Records/ Reports
Critical Initiative	**Key Measures**
Class Observation/ Feedback & Evaluation- KES will implement processes for evaluating staff & student performance thru observations and provide feedback on specific aspects of teaching and learning. **Start Date**: 08/12/2024 **End Date**: 07/30/2025	ELEOT 2.0 & McREL Teacher Appraisal Findings