KHS SY 2024-2025

Kagman High School

Vision	Mission	Beliefs
CNMI PSS is a beacon of education excellence meeting every learner's needs so each student is empowered to reach their full potential.	CNMI PSS provides equitable, high quality education opportunities in an inclusive, supportive environment that cultivates students to become lifelong learners, positively contributing to ever-changing local and global societies.	We believe in a collaborative community where we all value inclusivity, adaptability, accountability, and transparency.

Student Success	Safe and Caring Schools	Community Relationships
Objectives	**Objectives**	**Objectives**
• By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments • During SY 24-25, KHS at risk students will increase their reading and math levels by two as measured by STAR assessments	• By the end SY25, there will be a 3% increase in the attendance rate compared to the end SY24 as measured by Infinite Campus Attendance.	• By the end of SY25, KHS will see a 5% increase in parent and community involvement compared to SY24 as measured by Cognia Parent Engagement survey.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**
• IF KHS implements the ISTE framework, THEN teachers will use resources, strategies, and tools for integrating coding activities across subject areas, preparing students for success in the digital age. • IF KHS implements the PBL framework, THEN students will be engaged in real-life, rigorous, and relevant experiences. • IF KHS implements the ASCA model, THEN students will experience inclusion, college and career building, and	• IF KHS creates a token economy system, THEN student engagement and attendance will increase, and academic achievement will improve. • IF KHS establishes a fitness and health awareness program, THEN students will decrease physical and mental health issues and will increase attendance.	• IF KHS students participate in programs that promote life-long skills which include financial literacy, career technical education, time management, communication skills, and other soft/hard skills. • IF we implement family engagement & cultural awareness programs, THEN there will be an increase of parent and community engagement and will promote interpersonal skills, empathy, and inclusion.

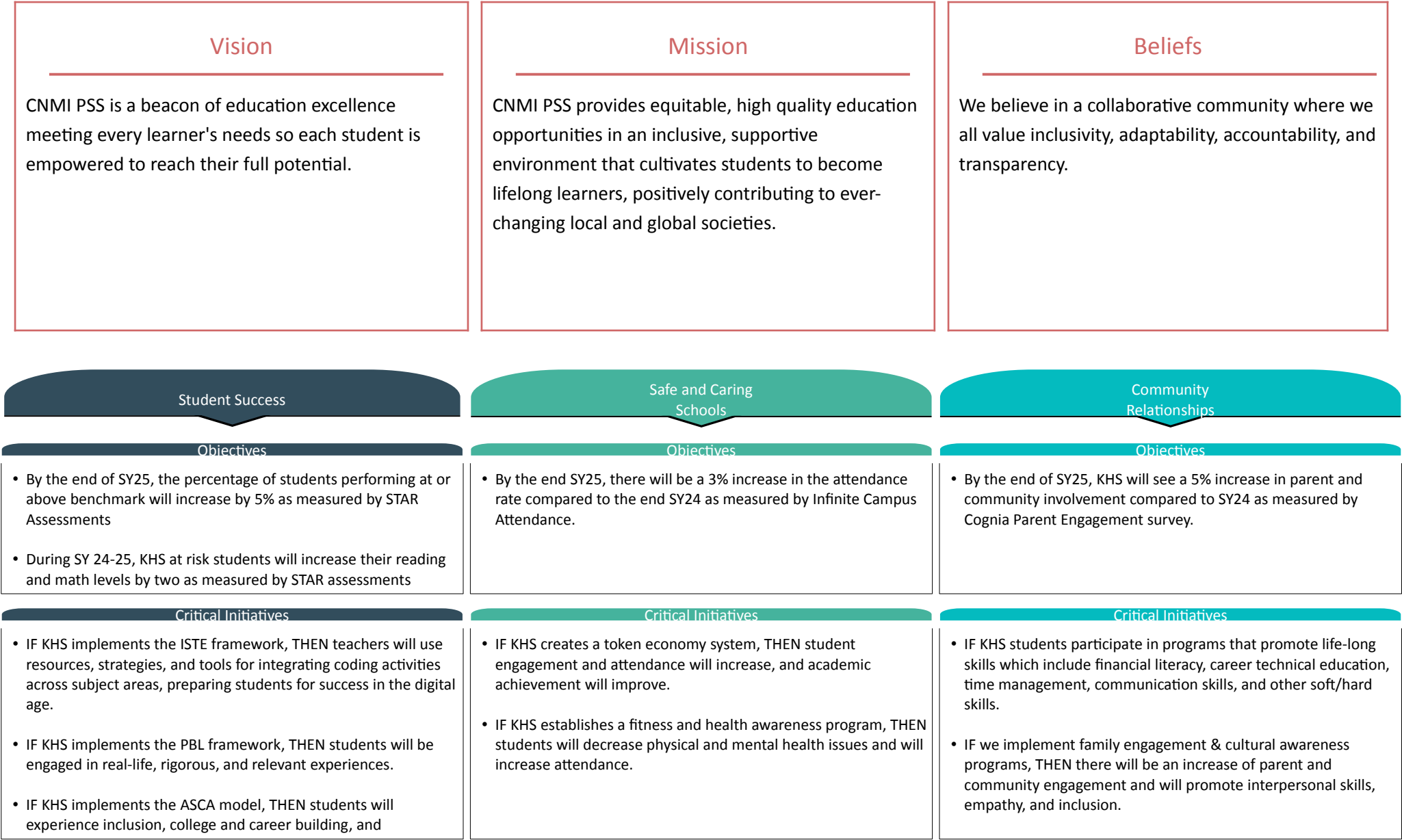| Critical Initiatives	Critical Initiatives	Critical Initiatives
personal/social development. • IF KHS provides credit recovery and enrichment program, THEN promotion and graduation rate will increase. • IF KHS implements the National Association for College Admission Counseling Program, THEN our students will be college ready. • IF KHS provides teachers and students with technology tools, THEN teachers and students can maximize engagedment in the classroom . • IF KHS enhances the library learning environment to promote 21st century education, THEN students skills' in critical thinking, information literacy, technology,, and communication will increase. • IF KHS strengthens college and career (CTE) programs, THEN there will be an increase for post-secondary enrollment and career readiness in graduates. • IF KHS implements the ASCD framework, THEN teachers will use resources, strategies, and tools for integrating coding activities across subject areas, preparing students for success in the digital age. • If KHS provide high-dosage tutoring services, THEN we will be able to address the learning loss that our students experienced from instructional disruptions such as super typhoons and COVID-19.		

Key Measures	Key Measures	Key Measures
• STAR Scores and Attendance Report • Classroom observation • Graduation rate data • Inventory • Survey	• STAR Scores and Attendance Report • Discipline Report • Completion rate • Body Mass Index Data	• Attendance report • Parent Survey (Cognia)

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Critical Initiative

IF KHS implements the ISTE framework, THEN teachers will use resources, strategies, and tools for integrating coding activities across subject areas, preparing students for success in the digital age.

Objective:

By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

https://cms-live-media.iste.org/iste-seal/reports/Kami_Official_Findings_Report_April_2024.pdf

Activity

Provide 2 staff off-island ISTE training

Person responsible: Admin and Teachers	**Launch Date:** 06/09/2024

Required Resource(s):

Financial Resource: $10000.00
Other Resource: Travel and lodging costs, registration, resources, supplies, technology.

Source of Funding: SWP

Activity Measure(s)	**Benchmark(s)**	
At least two staff members will gain 20 hours of professional development by the end of the year. Travel and lodging costs, registration, resources.	**Benchmark**: 50% of the teachers express that they are very confident in using technology in the classroom	**Date:** 10/30/2024
	Benchmark: 100% of the teachers express that they are very confident in using technology in the classroom	**Date:** 05/29/2025

Activity

Implement ISTE curriculum in the classrooms

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 07/27/2024

Required Resource(s):

Financial Resource:

Source of Funding: N/A

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
100% of students will engage in ISTE and ASCD curriculum	Benchmark: Increase ELEOT Rubric Score on Digital Learning to 3.0	**Date:** 10/30/2024
	Benchmark: Increase ELEOT Rubric Score on Digital Learning to 3.5	**Date:** 01/30/2025
	Benchmark: Increase ELEOT Rubric Score on Digital Learning to 3.75	**Date:** 05/29/2025

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Critical Initiative

IF KHS implements the PBL framework, THEN students will be engaged in real-life, rigorous, and relevant experiences.

Objective:

By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

https://www.edutopia.org/article/new-research-makes-powerful-case-pbl/

Activity

Provide 2 staff off island PBL Training

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/19/2024

Required Resource(s):

Financial Resource: $6000.00   **Source of Funding: SWP**
Other Resource: Travel and lodging costs, registration, resources

Activity Measure(s)	Benchmark(s)	
At least two staff members will gain 20 hours of professional development by the end of the year. Travel and lodging costs, registration, resources.	**Benchmark**: 50% of the teachers express that they are very confident in implementing PBL	**Date:** 10/24/2024
	Benchmark: 100% of the teachers express that they are very confident in implementing PBL	**Date:** 05/29/2025

Activity

Implement PBL curriculum to all content areas

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 07/27/2024

Required Resource(s):

Financial Resource: $10000.00   **Source of Funding: SWP**
Other Resource: Instructional Supplies

Activity Measure(s)	Benchmark(s)	
100% of students will experience project based learning in one of their core content classes within the year.	Benchmark: Increase STAR Reading and STAR Math Proficiency Scores by 3%	**Date:** 10/30/2024
	Benchmark: Increase STAR Reading and STAR Math Proficiency Scores by 4%	**Date:** 01/30/2025
	Benchmark: Increase STAR Reading and STAR Math Proficiency Scores by 5%	**Date:** 05/29/2025

KHS SY 2024-2025

Kagman High School

07/31/2024 - 06/26/2025

Critical Initiative

IF KHS implements the ASCA model, THEN students will experience inclusion, college and career building, and personal/social development.

Objective:

By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

Pyne, J. R. (2011). Comprehensive School Counseling Programs, Job Satisfaction, and the ASCA National Model. Professional School Counseling, 15(2). https://doi.org/10.1177/2156759X1101500202

Activity

Provide 2 staff with off-island ASCA training

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/20/2024

Required Resource(s):

Financial Resource: $6000.00   **Source of Funding: SWP**
Other Resource: Travel and lodging costs, registration, resources.

Activity Measure(s)	**Benchmark(s)**	
At least two members will gain 20 hours of professional development by the end of the year.	**Benchmark**: Complete ASCA training	**Date:** 01/30/2025

Activity

Implement counseling program using ASCA model

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 07/29/2024

Required Resource(s):

Financial Resource: $0.00	**Source of Funding: N/A**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
100% of students will have the opportunity to gain counseling support through the implementation of the ASCA model.	Benchmark: 50% of students are very satisfied in receiving KHS counseling support	**Date:** 09/29/2024
	Benchmark: 100% of students are very satisfied in receiving KHS counseling support	**Date:** 05/29/2025

KHS SY 2024-2025

Kagman High School

07/31/2024 - 06/26/2025

Critical Initiative

IF KHS provides credit recovery and enrichment program, THEN promotion and graduation rate will increase.

Objective:

By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

https://www.ncsl.org/education/supporting-student-success-through-afterschool-programs#:~:text=Research%20consistently%20demonstrates%20that%20high,and%20social%20and%20emotional%20learning.

Activity

Implement a credit-recovery and enrichment program

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/18/2024

Required Resource(s):

Financial Resource: $48000.00
Other Resource: Costs for pay differentials for staff

Source of Funding: SWP

Activity Measure(s)	Benchmark(s)	
80% of students who participate in the program will recover a course credit by the end of the program.	**Benchmark**: 80% of the 9th to 12th students will pass all their grade level courses during the 1st Semester	**Date:** 01/02/2025
	Benchmark: 80% of the 9th to 12th students will pass all their grade level courses during the 2nd Semester	**Date:** 06/12/2025

Activity

Establish sports programs, clubs, and competitions

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/18/2024

Required Resource(s):

Financial Resource: $10470.00
Other Resource: Pay Differential

Source of Funding: SWP

Activity Measure(s)	Benchmark(s)	
90% of students who participate in these programs will maintain a minimum 90% attendance rate and 2.5 GPA.	Benchmark: All students who participate in the sports, clubs, and competition will have a 90% attendance rate and a GPA of 2.5 in 1st Quarter	**Date:** 10/30/2024
	Benchmark: All students who participate in the sports, clubs, and competition will have a 90% attendance rate and a GPA of 2.5 in 2nd Quarter	**Date:** 01/30/2025
	Benchmark: All students who participate in the sports, clubs, and competition will have a 90% attendance rate and a GPA of 2.5 in 3rd Quarter	**Date:** 03/27/2025
	Benchmark: All students who participate in the sports, clubs, and competition will have a 90% attendance rate and a GPA of 2.5 in 4th Quarter	**Date:** 06/12/2025

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Critical Initiative

IF KHS implements the National Association for College Admission Counseling Program, THEN our students will be college ready.

Objective:

By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

https://www.nacacnet.org/advocacy/

Activity

Provide 2 staff w/ off-island NACAC training

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/17/2024

Required Resource(s):

Financial Resource: $12000.00   **Source of Funding: SWP**
Other Resource: Travel and lodging costs, registration fees, resources

Activity Measure(s)	**Benchmark(s)**	
At least two staff members will complete at least 20 hours of NACAC training by the end of the school year.	**Benchmark**: Completion of NACAC training	**Date:** 01/30/2025

Activity

Implement the NCAC model into our counseling prog.

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 07/29/2024

Required Resource(s):

Financial Resource: $0.00   **Source of Funding: N/A**

Other Resource:

Activity Measure(s)	Benchmark(s)	
100% of our graduating students will have the opportunity to receive counseling support with the use of the NCAC model.	Benchmark: 100% of students express that they are very satisfied with the KHS counseling program using NACAC	**Date:** 05/29/2025
	Benchmark: 50% of students express that they are very satisfied with the KHS counseling program using NACAC	**Date:** 10/30/2024

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Critical Initiative

IF KHS provides teachers and students with technology tools, THEN teachers and students can maximize engagedment in the classroom .

Objective:

By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

https://files.eric.ed.gov/fulltext/ED620305.pdf

Activity

Maximize use of technology tools in the classrooms

Person responsible: Teachers, Admin	**Launch Date:** 06/17/2024

Required Resource(s):
Financial Resource: $23000.00   **Source of Funding: SWP**
Other Resource: Technology Equipment

Activity Measure(s)	**Benchmark(s)**	
Increase STAR Reading and Math scores	**Benchmark**: STAR Assessment proficiency scores in Reading and Math will be 50% and above	**Date:** 10/30/2024
	Benchmark: STAR Assessment proficiency scores in Reading and Math will be 55% and above	**Date:** 01/30/2025
	Benchmark: STAR Assessment proficiency scores in Reading and Math will be 58% and above	**Date:** 06/12/2025

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Critical Initiative

IF KHS enhances the library learning environment to promote 21st century education, THEN students skills' in critical thinking, information literacy, technology,, and communication will increase.

Objective:

By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

https://crl.acrl.org/index.php/crl/article/view/16824/18994

Activity

Provide access to learning tech and literacy

Person responsible: Teachers, Admin, Counseling, Librarian	**Launch Date:** 06/19/2024

Required Resource(s):

Financial Resource: $20000.00
Other Resource: Instructional online materials

Source of Funding: SWP

Activity Measure(s)	**Benchmark(s)**	
100% of students at KHS will have access to the latest social, education, and communication trends by the end of the school year.	**Benchmark**: 50% of the students will score proficiency and above in STAR Reading and Math.	**Date:** 10/30/2024
	Benchmark: 55% of the students will score proficiency and above in STAR Reading and Math.	**Date:** 01/30/2025
	Benchmark: 58% of the students will score proficiency and above in STAR Reading and Math.	**Date:** 05/29/2025

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Critical Initiative

IF KHS strengthens college and career (CTE) programs, THEN there will be an increase for post-secondary enrollment and career readiness in graduates.

Objective:

By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

https://files.eric.ed.gov/fulltext/EJ1203651.pdf

Activity

Offer college and CTE after-school programs

Person responsible: Teachers, Admin, Counseling

Launch Date: 07/25/2024

Required Resource(s):

Financial Resource: $55000.00
Other Resource: Outsource contractual fees and supplemental materials

Source of Funding: SWP

Activity Measure(s)	Benchmark(s)	
95% of students who participate in these programs will indicate a higher sense of confidence about attending college and/or building a career.	**Benchmark:** 60% of students who participate in the program feels very confident about attending college and/or building a career	**Date:** 09/26/2024
	Benchmark: 95% of students who participate in the program feels very confident about attending college and/or building a career	**Date:** 05/29/2025

KHS SY 2024-2025

Kagman High School

07/31/2024 - 06/26/2025

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Critical Initiative

IF KHS implements the ASCD framework, THEN teachers will use resources, strategies, and tools for integrating coding activities across subject areas, preparing students for success in the digital age.

Objective:
By the end of SY25, the percentage of students performing at or above benchmark will increase by 5% as measured by STAR Assessments

Evidence-Based Practice Citation

https://ascd.org/el/articles/the-promise-power-and-practice-of-student-agency

Activity

Train 2 staff members at off-island ASCD Conferenc

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 07/29/2024

Required Resource(s):
Financial Resource: $11000.00   **Source of Funding: SWP**
Other Resource: Travel and lodging, registration, resources

Activity Measure(s)	**Benchmark(s)**	
100% of staff who participates in this training will express that they are more confident in implementing researched based instruction using effective technology in the classroom.	**Benchmark**: 50% of staff who participated in the training express that they are very confident in implmenting research based instructions.	**Date:** 09/26/2024
	Benchmark: 100% of staff who participated in the training express that they are very confident in implmenting research based instructions.	**Date:** 05/29/2025

Activity

Apply the ASCD model into school curriculum

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 07/29/2024

Required Resource(s):

Financial Resource: $0.00

Source of Funding: N/A

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
80% of students at KHS will experience the impact of the ASCD model through the implementation of its practices in the classroom.	Benchmark: Survey	**Date:** 07/30/2025
	Benchmark: 60% of KHS students agrees that their teachers use effective classroom teaching practices.	**Date:** 10/30/2024
	Benchmark: 80% of KHS students agrees that their teachers use effective teaching practices.	**Date:** 05/29/2025

Kagman High School

07/31/2024 - 06/26/2025

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Critical Initiative

If KHS provide high-dosage tutoring services, THEN we will be able to address the learning loss that our students experienced from instructional disruptions such as super typhoons and COVID-19.

Objective:

During SY 24-25, KHS at risk students will increase their reading and math levels by two as measured by STAR assessments

Evidence-Based Practice Citation

https://www.chalkbeat.org/2024/03/22/high-dosage-tutoring-boosts-student-attendance-stanford-research-dc-schools/

Activity

Assign HDT Tutors to At Risk Students

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 07/28/2024

Required Resource(s):
Financial Resource: $40000.00   **Source of Funding: SWP**
Other Resource: FTE to hire 6 HDT part time tutors

Activity Measure(s)	**Benchmark(s)**	
80% of students who receive extra instructional support will increase their performance in the STAR Assessment as compared to their first screener.	**Benchmark**: 53% of the students will score proficiency and above in STAR Reading and Math.	**Date:** 09/26/2024
	Benchmark: 55% of the students will score proficiency and above in STAR Reading and Math.	**Date:** 01/30/2025
	Benchmark: 58% of the students will score proficiency and above in STAR Reading and Math.	**Date:** 06/12/2025

aring Schools

Critical Initiative

IF KHS creates a token economy system, THEN student engagement and attendance will increase, and academic achievement will improve.

Objective:

By the end SY25, there will be a 3% increase in the attendance rate compared to the end SY24 as measured by Infinite Campus Attendance.

Evidence-Based Practice Citation

https://red.mnstate.edu/cgi/viewcontent.cgi?article=1353&context=thesis

Activity

Implement a token-economy system

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/06/2024

Required Resource(s):

Financial Resource: $32000.00   **Source of Funding: SWP**
Other Resource: instructional supplies

Activity Measure(s)	**Benchmark(s)**	
90% of students who participate in this program will maintain a minimum 90% attendance rate and a 2.5 GPA. School discipline rate will also drop by 5% compared to last year.	**Benchmark**: Qrt. 1 School discipline referral will decrease by 2%	**Date:** 10/30/2024
	Benchmark: Qrt. 2 School disciplne referrral will decrease by 3%	**Date:** 01/30/2025
	Benchmark: Qrt. 3 School discipline referral will decrease by 4%	**Date:** 03/27/2025
	Benchmark: Qrt 4 School discipline referral will decrease by 5%	**Date:** 06/12/2025

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07/31/2024 - 06/26/2025

Critical Initiative

IF KHS establishes a fitness and health awareness program, THEN students will decrease physical and mental health issues and will increase attendance.

Objective:

By the end SY25, there will be a 3% increase in the attendance rate compared to the end SY24 as measured by Infinite Campus Attendance.

Evidence-Based Practice Citation

Fenesi B, Graham JD, Crichton M, Ogrodnik M, Skinner J. Physical Activity in High School Classrooms:

Activity

Provide students Fitness, SEL, Rest.Just. programs

Person responsible: Teachers, Admin, Counseling

Launch Date: 06/17/2024

Required Resource(s):

Financial Resource: $12000.00
Other Resource: P.E. Equipment and Contractual

Source of Funding: SWP

Activity Measure(s)	Benchmark(s)	
90% of students who participate in this program will maintain a minimum 90% attendance rate and 2.5 GPA by the end of the year.	**Benchmark**: Health Report	**Date:** 07/30/2025
	Benchmark: All students who participate in the fitness, SEL, and Restorative Justice programs will have a 90% attendance rate and a GPA of 2.5 in 1st Quarter	**Date:** 10/24/2024
	Benchmark: All students who participate in the fitness, SEL, and Restorative Justice programs will have a 90% attendance rate and a GPA of	**Date:** 01/30/2025

Activity Measure(s)	Benchmark(s)	
	2.5 in 2nd Quarter	
	Benchmark: All students who participate in the fitness, SEL, and Restorative Justice programs will have a 90% attendance rate and a GPA of 2.5 in 3rd Quarter	**Date:** 03/27/2025
	Benchmark: All students who participate in the fitness, SEL, and Restorative Justice programs will have a 90% attendance rate and a GPA of 2.5 in 4th Quarter	**Date:** 06/12/2025

Activity

Provide students access to agriculture programs

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/20/2024

Required Resource(s):

Financial Resource: $8000.00 **Other Resource:** Farming tools & equipment, outsource contract, service fees, transportation, material	**Source of Funding: SWP**

Activity Measure(s)	Benchmark(s)	
90% of students who participate in this program will maintain a 90% attendance rate and 2.5 GPA by the end of the year.	Benchmark: All students who participate in the Agriculture program will have a 90% attendance rate and a GPA of 2.5 in 1st Quarter	**Date:** 10/24/2024
	Benchmark: All students who participate in the Agriculture program will have a 90% attendance rate and a GPA of 2.5 in 2nd Quarter	**Date:** 01/23/2025
	Benchmark: All students who participate in the Agriculture program will have a 90% attendance rate and a GPA of 2.5 in 3rd Quarter	**Date:** 03/27/2025
	Benchmark: All students who participate in the Agriculture program will have a 90% attendance rate and a GPA of 2.5 in 4th Quarter	**Date:** 06/12/2025

KHS SY 2024-2025

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07/31/2024 - 06/26/2025

Critical Initiative

IF KHS students participate in programs that promote life-long skills which include financial literacy, career technical education, time management, communication skills, and other soft/hard skills.

Objective:

By the end of SY25, KHS will see a 5% increase in parent and community involvement compared to SY24 as measured by Cognia Parent Engagement survey.

Evidence-Based Practice Citation

https://www.ecoschools.global/

Activity

Provide students Hospitality Certification classes

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/19/2024

Required Resource(s):
Financial Resource: $35000.00   **Source of Funding: SWP**
Other Resource: outsource contractual

Activity Measure(s)	**Benchmark(s)**	
90% of students of students who participate in this program will graduate with a AHLEI certification by the end of the year.	**Benchmark**: All students who participate in the Hospitality program will have a 90% attendance rate and a 2.5 GPA in 1st Qtr.	**Date:** 10/29/2024
	Benchmark: All students who participate in the Hospitality program will have a 90% attendance rate and a 2.5 GPA in 2nd Qtr.	**Date:** 01/29/2025
	Benchmark: All students who participate in the Hospitality program will have a 90% attendance rate and a 2.5 GPA in 3rd Qtr.	**Date:** 03/26/2025

Activity Measure(s)	Benchmark(s)
	Benchmark: All students who participate in the Hospitality program will have a 90% attendance rate and a 2.5 GPA in 4th Qtr. **Date:** 06/11/2025

Activity

Offer an after school CTE program on cosmetics

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/17/2024

Required Resource(s):

Financial Resource: $3000.00
Other Resource: Pay differentials, outsource contract fees, equipment and resources,

Source of Funding: SWP

Activity Measure(s)	Benchmark(s)	
90% of students who participate in this program will receive a certificate of completion by the end of the year.	Benchmark: All students who participate in the CTE program will have a 90% attendance rate and a 2.5 GPA in 1st Semester	**Date:** 01/29/2025
	Benchmark: All students who participate in the CTE program will have a 90% attendance rate and a 2.5 GPA in 2nd Semester	**Date:** 06/11/2025

Activity

Provide afterschool foreign language program

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/17/2024

Required Resource(s):

Financial Resource: $3000.00
Other Resource: Outsource Contract fees, resources, materials, technology

Source of Funding: SWP

Activity Measure(s)	**Benchmark(s)**	
90% of students who participate in this program will receive a certificate of completion by the end of the year.	Benchmark: All students who participate in the Foreign Language Program will have 90% attendance rate and a GPA of 2.5 in 1st Qtr	**Date:** 10/29/2024
	Benchmark: All students who participate in the Foreign Language Program will have 90% attendance rate and a GPA of 2.5 in 2nd Qtr	**Date:** 01/29/2025
	Benchmark: All students who participate in the Foreign Language Program will have 90% attendance rate and a GPA of 2.5 in 3rd Qtr	**Date:** 03/26/2025
	Benchmark: All students who participate in the Foreign Language Program will have 90% attendance rate and a GPA of 2.5 in 4th Qtr	**Date:** 06/11/2025

Activity

Offer an afterschool content creation program

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/16/2024

Required Resource(s):

Financial Resource: $5000.00

Other Resource: Contractual and supplemental materials

Source of Funding: SWP

Activity Measure(s)	Benchmark(s)	
90% of students who participate in this program will receive a certificate of completion by the end of the year.	Benchmark: All students who participate in the Content Creation Program will have 90% attendance rate and a GPA of 2.5 in 1st Qtr	**Date:** 10/29/2024
	Benchmark: All students who participate in the Content Creation Program will have 90% attendance rate and a GPA of 2.5 in 2nd Qtr	**Date:** 01/29/2025
	Benchmark: All students who participate in the Content Creation Program will have 90% attendance rate and a GPA of 2.5 in 3rd Qtr	**Date:** 03/26/2025
	Benchmark: All students who participate in the Content Creation Program will have 90% attendance rate and a GPA of 2.5 in 4th Qtr	**Date:** 06/11/2025

Activity

Implement Tasi-to-Table (TTT) Program

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/19/2024

Required Resource(s):

Financial Resource: $3000.00

Other Resource: TTT resources and gears, transportation costs, pay differentials

Source of Funding: SWP

Activity Measure(s)	Benchmark(s)	
90% of students who participate in this program will receive an elective credit upon successful completion at the end of the year.	Benchmark: 90% of students who participated in the TTT Program will have a minimum of 30 contact hours in the program.	**Date:** 01/29/2025
	Benchmark: 90% of students who participated in the TTT Program will have a minimum of 60 contact hours in the program.	**Date:** 06/11/2025

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y Relationships

Critical Initiative

IF we implement family engagement & cultural awareness programs, THEN there will be an increase of parent and community engagement and will promote interpersonal skills, empathy, and inclusion.

Objective:

By the end of SY25, KHS will see a 5% increase in parent and community involvement compared to SY24 as measured by Cognia Parent Engagement survey.

Evidence-Based Practice Citation

https://theworldgrad.com/study-resources/importance-of-cultural-awareness-in-education/

Activity

Conduct cultural and school summits activities

Person responsible: Teachers, Admin, Counseling	**Launch Date:** 06/19/2024

Required Resource(s):	
Financial Resource: $10000.00	**Source of Funding: SWP**
Other Resource: materials, resources, venue rentals, trainings, pay differentials, transportation fees	

Activity Measure(s)	**Benchmark(s)**	
Parent Participation Rate	**Benchmark**: 50% of our parents will participate in one of our school activities.	**Date:** 10/29/2024
	Benchmark: 60% of our parents will participate in one of our school activities.	**Date:** 01/29/2025
	Benchmark: 70% of our parents will participate in one of our school activities.	**Date:** 03/26/2025
	Benchmark: 80% of our parents will participate in one of our school activities.	**Date:** 06/11/2025