

Dr. Rita H. Inos Junior/Senior High School

Vision

The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.

Mission

Education lifelong learners to become productive citizens of a global society.

Beliefs

Leadership and Learning
Efficacy
Accountability
Diversity
Engagement
Relationship

Student Success	High Performing Systems	High Performing Personnel	Efficient Operations	Safe and Caring School	Communications/Community
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none">By SY24-25, 58% of RHI students will score proficient and above measured by STAR Assessments	<ul style="list-style-type: none">By SY24-25 ELEOT Observation score will increase from 3.08 to 3.5 as measured by ELEOT Observations	<ul style="list-style-type: none">By SY24-25, 100% of RHI teachers will score developing and above in Standard 4-Teacher facilitate learning in McREL Observation		<ul style="list-style-type: none">To increase student safety score from 53% as indicated by Cognia Student Survey (Middle High School Student Survey) to 70% by the end of SY 24-25.	<ul style="list-style-type: none">In SY24-25, RHI Cognia Parent Engagement Survey score will increase from 3.18 to 3.5
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none">If Rhi students receive after-school programs and engage in extra-curricular activities and competitions, then students will develop their academic skills.If teachers use the EWS platform, they will be able to	<ul style="list-style-type: none">If teachers collaborate and plan using evidence-based instructional activities that focus on the engagement of learning, then instructional practices will improve.	<ul style="list-style-type: none">IF RHI teachers are provided with professional learning on the effective delivery of HQIM teaching strategies, then effective teaching and learning facilitation will occur.		<ul style="list-style-type: none">Conduct quarterly emergency drills for safety protocols, facilities, and practices to ensure students, faculty, staff, and other stakeholders safety.If students are provided with Character Strong curriculum, then students will develop	<ul style="list-style-type: none">Implement a communication plan to keep parents, community members, and partners informed about school initiatives, events, and opportunities for involvement.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>provide interventions for students.</p> <ul style="list-style-type: none">• If RHI provides opportunities for students to attend a Career, Technology, and Engineering Program during the school year then students will learn academic skills.				<p>social and emotional skills.</p>	
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none">• STAR Reading / Math, HMH Growth Measures, Achieve• Intervention Plan, Attendance, & Behavioral Plan• Star Reading and Math Assessment	<ul style="list-style-type: none">• ELEOT Observation	<ul style="list-style-type: none">• McRel Teacher Evaluation		<ul style="list-style-type: none">• Emergency Drill Practice• Infinite Campus Referral Data	<ul style="list-style-type: none">• Cogna Parent Engagement Survey

Objective

By SY24-25, 58% of RHI students will score proficient and above measured by STAR Assessments

Critical Initiative

If RHi students receive after-school programs and engage in extra-curricular activities and competitions, then students will develop their academic skills.

Start Date: 08/19/2024

End Date: 07/30/2025

Key Measures

STAR Reading / Math, HMH Growth Measures, Achieve

Critical Initiative

If teachers use the EWS platform, they will be able to provide interventions for students.

Start Date: 08/19/2024

End Date: 07/30/2025

Key Measures

Intervention Plan, Attendance, & Behavioral Plan

Critical Initiative

If RHI provides opportunities for students to attend a Career, Technology, and Engineering Program during the school year then students will learn academic skills.

Start Date: 08/19/2024

End Date: 07/30/2025

Key Measures

Star Reading and Math Assessment

Objective

By SY24-25 ELEOT Observation score will increase from 3.08 to 3.5 as measured by ELEOT Observations

Critical Initiative

If teachers collaborate and plan using evidence-based instructional activities that focus on the engagement of learning, then instructional practices will improve.

Start Date: 08/19/2024

End Date: 06/09/2025

Key Measures

ELEOT Observation

Performing Personnel

Objective

By SY24-25, 100% of RHI teachers will score developing and above in Standard 4- Teacher facilitate learning in McREL Observation

Critical Initiative

IF RHI teachers are provided with professional learning on the effective delivery of HQIM teaching strategies, then effective teaching and learning facilitation will occur.

Start Date: 08/19/2024

End Date: 06/09/2025

Key Measures

McREL Teacher Evaluation

Objective

To increase student safety score from 53% as indicated by Cognia Student Survey (Middle High School Student Survey) to 70% by the end of SY 24-25.

Critical Initiative

Conduct quarterly emergency drills for safety protocols, facilities, and practices to ensure students, faculty, staff, and other stakeholders safety.

Start Date: 08/19/2024

End Date: 06/09/2025

Key Measures

Emergency Drill Practice

Objective

In SY24-25, RHI Cognia Parent Engagement Survey score will increase from 3.18 to 3.5

Critical Initiative

Implement a communication plan to keep parents, community members, and partners informed about school initiatives, events, and opportunities for involvement.

Start Date: 08/19/2024

End Date: 06/09/2025

Key Measures

Cognia Parent Engagement Survey