

Saipan Southern High School

Vision

Educating lifelong learners to become productive citizens of a global society.

Mission

The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.

Beliefs

Leadership and Learning  
Efficacy  
Accountability  
Diversity  
Engagement  
Relationship

Student Success	Accountable Systems	High Performing Personnel	Efficient Operation	Safe and Caring Schools	Family & Community
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"><li>By the end of SY 2024-2025, 58% of all students will show growth in reading and math as measured by STAR SGP scores of 45 or higher.</li><li>By end of SY24-25 SSHS discipline referrals will decrease by 25% and increase attendance rate.</li></ul>				<ul style="list-style-type: none"><li>By the end of the sy, we will pass all government agencies (dpw, dfems, and becq) inspections and other requirements.</li></ul>	
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"><li>If SSHS offer Pre-AP and AP courses on Science, Math, and ELA, THEN students will be college-ready.</li></ul>				<ul style="list-style-type: none"><li>When we keep our school clean and safe, it creates for a more conducive environment for learning.</li></ul>	

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"><li>• If we provide immediate intervention through effective teaching and after school programs to students not meeting the standards, we will see an increase in student scores as measured by star.</li><li>• Having a healthy parent partnership through various activities increases the chances of students' academic progress, increases self esteem, and decreases the chances of students dropping out.</li><li>• IF we implement best practices for students with ieps, we will see, amongst other things, an increase in academic scores and more confident students.</li><li>• If we provide SEL curriculum that fosters social awareness, self awareness and relation ship skills, academics and assessment scores will increase.</li><li>• If SSHS provides students with student lead clubs and extra curricular activities, then the social and leadership skills will improve.</li><li>• If SSHS students participate in intramural and interscholastic sports, then it will ensure students well being.</li><li>• Our school will provide opportunities for students to participate in national level competitions in academics and extracurricular</li></ul>					

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
competitions fostering a culture of excellence.					
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"><li>• STAR Assessment Scores</li><li>• EWS Intervention usage</li><li>• Parent engagement survey</li><li>• ELEOT Observation Rubric</li><li>• Sem 1 Attendance Rate</li><li>• Sem 2 Attendance Rate</li><li>• Discipline Referral</li><li>• Cognia High School Student Survey</li></ul>				<ul style="list-style-type: none"><li>• certification of training</li><li>• student and parent survey on campus cleanliness</li></ul>	

SSHS 2024-2025 SIP

Saipan Southern High School

07/31/2024 - 06/26/2025

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Critical Initiative

If SSHS offer Pre-AP and AP courses on Science, Math, and ELA, THEN students will be college-ready.

**Objective:**  
By the end of SY 2024-2025, 58% of all students will show growth in reading and math as measured by STAR SGP scores of 45 or higher.

Evidence-Based Practice Citation

Warne, R. T. (2017). Research on the Academic Benefits of the Advanced Placement Program. SAGE Open. <https://doi.org/10.1177/2158244016682996>

Activity

Pre-AP Curriculum (License)

<b>Person responsible:</b> School Pre-AP Coordinator/Admin		<b>Launch Date:</b> 08/11/2024
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$8000.00 <b>Other Resource:</b> Payment for PreAP License for SY24-25. This includes resources provided by PreAP College board		
<b>Source of Funding:</b> SIP		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Increase yearly student enrollment in PreAP Classes	<b>Benchmark:</b> 10% increase in student enrollment in PreAP Class	<b>Date:</b> 08/29/2024

Activity

Attend Pre-AP Off island Institution/ Training

<b>Person responsible:</b> Admin/ PreAP ELA & Math Dept.		<b>Launch Date:</b> 08/13/2024
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$10000.00 <b>Other Resource:</b> Airfare, perdiem, registration for 2 teachers who will attend the PreAP Institute (Certification). <b>Source of Funding:</b> SIP		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Pre/Post Teacher Survey	Benchmark: 0% of PreAP teachers are confident in teaching PreAP Classes	<b>Date:</b> 08/19/2024
Acquire PreAP Teacher Certification	Benchmark: 100% of PreAP teachers are confident in teaching PreAP Classes	<b>Date:</b> 06/09/2025

Activity

Attend NCT Off island training

<b>Person responsible:</b> Admn/ ELA Dept		<b>Launch Date:</b> 08/17/2024	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$10000.00		<b>Source of Funding:</b> SIP	
<b>Other Resource:</b> Airfare, perdiem, registration for 2 teachers who will attend National Council of Teachers in ELA			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Pre/Post Teacher Survey		Benchmark: 0% of ELA teachers are confident in teaching ELA	<b>Date:</b> 08/19/2024
		Benchmark: 100% of ELA teachers are confident in teaching ELA	<b>Date:</b> 06/09/2025

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## Activity

Attend NCTM Off island training

<b>Person responsible:</b> Admn/ Math Dept		<b>Launch Date:</b> 08/17/2024
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$10000.00		<b>Source of Funding:</b> SIP
<b>Other Resource:</b> Airfare, perdiem, registration for 2 teacher who will attend National Council of Teachers in Math		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Pre/Post Teacher Survey	Benchmark: 0% of Math teachers are confident in teaching Mathematics	<b>Date:</b> 08/19/2024
	Benchmark: 100% of Math teachers are confident in teaching Mathematics	<b>Date:</b> 06/09/2025

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## Activity

Attend NACAC off island training

<b>Person responsible:</b> Admin/ Counselors		<b>Launch Date:</b> 08/19/2024
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$10000.00		<b>Source of Funding:</b> SIP
<b>Other Resource:</b> Airfare, perdiem and registration for 2 to attend Nat. Ass. for College Admissions Council training		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Pre/Post Survey	Benchmark: 100% of participants will be confident to implement the NACAC framework.	<b>Date:</b> 06/09/2025

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Critical Initiative

If we provide immediate intervention through effective teaching and after school programs to students not meeting the standards, we will see an increase in student scores as measured by star.

Objective:

By the end of SY 2024-2025, 58% of all students will show growth in reading and math as measured by STAR SGP scores of 45 or higher.

Evidence-Based Practice Citation

Ali Staff (2023) 7 solid strategies to improve Math Test Scores. [blog.acceleratelearning.com/7-strategies-to-improve-math-test-scores](https://blog.acceleratelearning.com/7-strategies-to-improve-math-test-scores)

Activity

Offer Credit Recovery Program

**Person responsible:** Admin/  
Counselors/ Teachers

**Launch Date:** 08/15/2024

Required Resource(s):

**Financial Resource:** \$65000.00  
**Other Resource:** CR Teacher payment/  
instructional materials

**Source of Funding:** SIP

Activity Measure(s)

STAR Math/Reading Assessments

Benchmark(s)

**Benchmark:** 50% of the students will show growth in STAR SGP scores of 45 or higher.

**Date:** 09/26/2024

**Benchmark:** 54% of the students will show growth in STAR SGP scores of 45 or higher.

**Date:** 02/13/2025

**Benchmark:** 58% of the students will show growth in STAR SGP scores of 45 or higher.

**Date:** 05/08/2025



Activity

P-SAT for incoming 9th graders

<b>Person responsible:</b> Admn/Counselor/9th Grade Teachers		<b>Launch Date:</b> 10/10/2024
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$5000.00		<b>Source of Funding:</b> SIP
<b>Other Resource:</b> P-SAT Instructional Materials/ Contractual		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
PSAT Data	Benchmark: 50% of SSHS Students will score a level 3 from PSAT level set	
	Date: 11/14/2024	

Activity

EWS Intervention

<b>Person responsible:</b> Admn/ Dept. Chair		<b>Launch Date:</b> 08/15/2024	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$74563.00		<b>Source of Funding:</b> SIP	
<b>Other Resource:</b> Instructional materials, ribbons			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Number of intervention provided by EWS System		Benchmark: EWS intervention will increase by 3%	<b>Date:</b> 12/29/2024
		Benchmark: EWS intervention will increase by 6%	<b>Date:</b> 03/30/2025
		Benchmark: EWS intervention will increase by 10%	<b>Date:</b> 06/09/2025

Activity

Attend ASCD Off Island Training

<b>Person responsible:</b> Admn		<b>Launch Date:</b> 08/17/2024	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$10000.00		<b>Source of Funding:</b> SIP	
<b>Other Resource:</b> Airfare, perdiem and registration for 2 to attend ASCD (Ass. for Supervision and Curr. Development).			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Pre/Post Survey		Benchmark: 0% of participant is confident in implementing ASCD framework	<b>Date:</b> 08/19/2024
		Benchmark: 100% of participant is confident in implementing ASCD framework	<b>Date:</b> 06/09/2025

Activity

Freckle Math Premium Program

<b>Person responsible:</b> School Admin/ Math Dept. Chari		<b>Launch Date:</b> 08/17/2024
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$10000.00 <b>Other Resource:</b> Premium add on subscription for Freckle Math		
<b>Source of Funding:</b> SIP		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
STAR Math Assessment	Benchmark: 50% of the students will show growth in STAR SGP scores of 45 or higher.	<b>Date:</b> 09/26/2024
	Benchmark: 54% of the students will show growth in STAR SGP scores of 45 or higher.	<b>Date:</b> 02/13/2025
	Benchmark: 58% of the students will show growth in STAR SGP scores of 45 or higher.	<b>Date:</b> 05/08/2025

## Activity

HMH Waggle subscription for intervention

**Person responsible:** School Admn./ Math  
Department Chair

**Launch Date:** 08/19/2024

### Required Resource(s):

**Financial Resource:** \$10000.00

**Other Resource:** Additional subscription fee  
for Waggle

**Source of Funding:** SIP

### Activity Measure(s)

STAR Math Assessment

### Benchmark(s)

Benchmark: 50% of the  
students will show growth in  
STAR SGP scores of 45 or  
higher.

**Date:** 09/26/2024

Benchmark: 54% of the  
students will show growth in  
STAR SGP scores of 45 or  
higher.

**Date:** 02/13/2025

Benchmark: 58% of the  
students will show growth in  
STAR SGP scores of 45 or  
higher.

**Date:** 05/08/2025

## Activity

No Red Ink Subscription for grammar intervention

**Person responsible:** School Adm/ Ela Dept.  
Chair

**Launch Date:** 08/17/2024

### Required Resource(s):

**Financial Resource:** \$8500.00

**Other Resource:** Subscription for No Red  
Ink

**Source of Funding:** SIP

### Activity Measure(s)

STAR Reading Assessment/ HMH Growth  
Writing Measure

### Benchmark(s)

Benchmark: 50% of the  
students will show growth in  
STAR SGP scores of 45 or  
higher.

**Date:** 09/26/2024

Benchmark: 54% of the  
students will show growth in  
STAR SGP scores of 45 or  
higher.

**Date:** 02/13/2025

Benchmark: 58% of the  
students will show growth in  
STAR SGP scores of 45 or  
higher.

**Date:** 05/08/2025

07/31/2024 - 06/26/2025

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Critical Initiative

Having a healthy parent partnership through various activities increases the chances of students' academic progress, increases self esteem, and decreases the chances of students dropping out.

Objective:

By the end of SY 2024-2025, 58% of all students will show growth in reading and math as measured by STAR SGP scores of 45 or higher.

Evidence-Based Practice Citation

Cooper, Jay. "Tips for Improving Parent Involvement in School." Wwww.schoolnow.com, 12 July 2021, www.schoolnow.com/blog/parent-involvement-school-another.

Activity

Data Dialogue (Quarterly)

**Person responsible:** Admin/Dept.  
Chairs/ Counselors/ Leadership

**Launch Date:** 08/17/2024

**Required Resource(s):**  
**Financial Resource:** \$10000.00  
**Other Resource:** Materials, Room Rental

**Source of Funding:** SIP

Activity Measure(s)	Benchmark(s)
Cognia Survey (Parent/Teacher)	<div><b>Benchmark:</b> SSHS will score 3.18 in Cognia Parent Engagement Survey</div> <div><b>Date:</b> 08/19/2024</div>
	<div><b>Benchmark:</b> SSHS will score 3.5 in Cognia Parent Engagement Survey</div> <div><b>Date:</b> 05/30/2025</div>

## Activity

### Parent Literacy Activities

<b>Person responsible:</b> Admn/ Teachers/ PTSA		<b>Launch Date:</b> 08/18/2024
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$10000.00		<b>Source of Funding:</b> SIP
<b>Other Resource:</b> Venue, room rental, light refreshments, tent rentals, materials		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Cognia Parent Engagement Survey		Benchmark: SSHS will score 3.18 in Cognia Parent Engagement Survey <b>Date:</b> 08/19/2024
		Benchmark: SSHS will score 3.5 in Cognia Parent Engagement Survey <b>Date:</b> 05/30/2025

## Activity

### Media communication outreach

<b>Person responsible:</b> Admin/ Counselors/ PTSA/ Leadership Team		<b>Launch Date:</b> 08/17/2024
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$8000.00		<b>Source of Funding:</b> SIP
<b>Other Resource:</b> Online subscriptions and materials		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Cognia Parent Engagement Survey		Benchmark: SSHS will score 3.18 in Cognia Parent Engagement Survey <b>Date:</b> 08/19/2024
		Benchmark: SSHS will score 3.5 in Cognia Parent Engagement Survey <b>Date:</b> 05/30/2025

SSHS 2024-2025 SIP

Saipan Southern High School

07/31/2024 - 06/26/2025

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Critical Initiative

IF we implement best practices for students with iep/s, we will see, amongst other things, an increase in academic scores and more confident students.

Objective:

By the end of SY 2024-2025, 58% of all students will show growth in reading and math as measured by STAR SGP scores of 45 or higher.

Evidence-Based Practice Citation

Center on Positive Behavioral Interventions and Support, May 2020, "Supporting Students with Disabilities at School and Home: A Guide for Teachers to Support Families and Student",

Activity

IXL Premium Subscription

Person responsible: Admin/ Sped/ ELL

Launch Date: 08/16/2024

Required Resource(s):

Financial Resource: \$5000.00

Other Resource: IXL premium subscription for intervention

Source of Funding: SIP

Activity Measure(s)

STAR Assessment Data

Benchmark(s)

Benchmark: 50% of the students will show growth in STAR SGP scores of 45 or higher.

Date: 09/26/2024

Benchmark: 54% of the students will show growth in STAR SGP scores of 45 or higher.

Date: 02/13/2025

Benchmark: 58% of the students will show growth in STAR SGP scores of 45 or higher.

Date: 05/08/2025



Activity

Attend Special Education Off island Training

<b>Person responsible:</b> Admn/ Sped		<b>Launch Date:</b> 08/17/2024	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$10000.00		<b>Source of Funding:</b> SIP	
<b>Other Resource:</b> Airfare, perdiem and registration for 2 to attend CEC Training (Council for exceptional children).			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Attend Council for Exceptional Student training.		Benchmark: 0% of participant is confident in implementing CEC frame work.	<b>Date:</b> 08/19/2024
		Benchmark: 100% of participant is confident in implementing CEC frame work.	<b>Date:</b> 06/09/2025

## Activity

Attend High School Drop Out Off island training

<b>Person responsible:</b> School Adm/ Counselor		<b>Launch Date:</b> 08/18/2024
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$10000.00 <b>Other Resource:</b> Airfare, perdiem and registration for 2 to attend High School Drop Out Training.		
<b>Source of Funding:</b> SIP		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Pre/Post Survey	Benchmark: 0% of participant is confident in implementing high school drop out framework	<b>Date:</b> 08/19/2024
	Benchmark: 100% of participant is confident in implementing high school drop out framework	<b>Date:</b> 06/09/2025

## Activity

Implement ISTE Standards and Digital Strategies

<b>Person responsible:</b> School Adm/ Teacher		<b>Launch Date:</b> 08/17/2024
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$54000.00 <b>Other Resource:</b> Purchase of technology device		
<b>Source of Funding:</b> SIP		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
ELEOT Rubric Scores on digital learning	Benchmark: Increase ELEOT Rubric Score on Digital Learning to 2.71	<b>Date:</b> 10/22/2024
	Benchmark: Increase ELEOT Rubric Score on Digital Learning to 2.8	<b>Date:</b> 01/20/2025
	Benchmark: Increase ELEOT Rubric Score on Digital Learning to 2.9	<b>Date:</b> 03/27/2025
	Benchmark: Increase ELEOT Rubric Score on Digital Learning to 3.0	<b>Date:</b> 06/09/2025

07/31/2024 - 06/26/2025

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Critical Initiative

If we provide SEL curriculum that fosters social awareness, self awareness and relation ship skills, academics and assessment scores will increase.

Objective:

By the end of SY 2024-2025, 58% of all students will show growth in reading and math as measured by STAR SGP scores of 45 or higher.

Evidence-Based Practice Citation

Collaborative for Academic, Social, and Emotional Learning (CASEL): <https://casel.org/> This organization provides a wealth of resources on SEL, including research summaries and best practices.

Activity

Implement Character Strong Curriculum

Person responsible:  
Admn/Counselor

Launch Date: 08/17/2024

Required Resource(s):  
Financial Resource: \$10000.00  
Other Resource: Character Strong Subscription

Source of Funding: SIP

Activity Measure(s)

STAR Assessment

Benchmark(s)

Benchmark: 50% of the students will show growth in STAR SGP scores of 45 or higher.

Date: 09/26/2024

Benchmark: 54% of the students will show growth in STAR SGP scores of 45 or higher.

Date: 02/13/2025

Benchmark: 58% of the students will show growth in STAR SGP scores of 45 or higher.

Date: 05/08/2025

Activity

Attend Character Strong Off island Training

<b>Person responsible:</b> School Adm/ Counselor/ Teachers		<b>Launch Date:</b> 10/24/2024
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$10000.00 <b>Other Resource:</b> Airfare, perdiem and registration for 2 participants to attend Character Strong tier 2 training.		
<b>Source of Funding:</b> SIP		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Pre/Post Survey	Benchmark: 50% of participant is confident in implementing Character Strong Curriculum	<b>Date:</b> 08/19/2024
	Benchmark: 100% of participant is confident in implementing Character Strong Curriculum	<b>Date:</b> 06/09/2025

07/31/2024 - 06/26/2025

ccess

Critical Initiative

If SSHS provides students with student lead clubs and extra curricular activities, then the social and leadership skills will improve.

Objective:

By end of SY24-25 SSHS discipline referrals will decrease by 25% and increase attendance rate.

Evidence-Based Practice Citation

Eccles, J. S., & Gootman, J. D. (1982). Adolescents' involvement in extracurricular activities: Patterns and consequences. Journal of Personality and Social Psychology, 43(3), 640-651.

Activity

Conduct cultural and school summit activities

<b>Person responsible:</b> School Admin/ Club Advisors		<b>Launch Date:</b> 08/13/2024	
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$15000.00 <b>Other Resource:</b> Outdoor tent rentals Flyers Materials Resources Room rental			
<b>Source of Funding:</b> SIP			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Cognia High School Student Survey		<b>Benchmark:</b> SSHS will score 3.70 in Cognia High School Student Survey	<b>Date:</b> 08/19/2024
		<b>Benchmark:</b> SSHS will score 4.0 in Cognia High School Student Survey	<b>Date:</b> 06/09/2025

Activity

After School Enrichment Program

**Person responsible:** School Adm, Class/Club  
Advisors

**Launch Date:** 08/14/2024

**Required Resource(s):**

**Financial Resource:** \$65000.00

**Source of Funding:** SIP

**Other Resource:** After school pay  
differential, materials

**Activity Measure(s)**

**Benchmark(s)**

Cognia High School Survey

Benchmark: SSHS will score  
3.7 in Cognia High School  
Student Survey

**Date:** 08/19/2024

Benchmark: SSHS will score  
4.0 in Cognia High School  
Student Survey

**Date:** 06/09/2025

SSHS 2024-2025 SIP

Saipan Southern High School

07/31/2024 - 06/26/2025

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Critical Initiative

If SSHS students participate in intramural and interscholastic sports, then it will ensure students well being.

Objective:  
By end of SY24-25 SSHS discipline referrals will decrease by 25% and increase attendance rate.

Evidence-Based Practice Citation

National Federation of State High School Associations: Provides data and research on the impact of high school sports.

- Website: <https://www.nfhs.org/>

Activity

After school coaching/ support expenditure

Person responsible: School Adm/  
Club Advisors/ Sports Coaches

Launch Date: 08/13/2024

Required Resource(s):  
Financial Resource: \$20000.00  
Other Resource: Coaching fee (\$400) per coach/ assistant coach, sports equipment

Source of Funding: SIP

Activity Measure(s)	Benchmark(s)	
Attendance rate	Benchmark: Increase attendance rate to 90%	Date: 10/23/2024
	Benchmark: Increase attendance rate to 91%	Date: 01/20/2025
	Benchmark: Increase attendance rate to 92%	Date: 03/27/2025
	Benchmark: Increase attendance rate to 93%	Date: 06/09/2025

SSHS 2024-2025 SIP

Saipan Southern High School

07/31/2024 - 06/26/2025

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Critical Initiative

Our school will provide opportunities for students to participate in national level competitions in academics and extracurricular competitions fostering a culture of excellence.

**Objective:**  
By end of SY24-25 SSHS discipline referrals will decrease by 25% and increase attendance rate.

Evidence-Based Practice Citation

Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School engagement and students at risk. Psychology in the Schools, 30(2), 89-99.

Activity

Student Competition

**Person responsible:** Adm/ Club Advisors

**Launch Date:** 08/17/2024

**Required Resource(s):**  
**Financial Resource:** \$20000.00  
**Other Resource:** Local competition/ National competition (NSDA/JROTC/Arts and Culture/ School representation)

**Source of Funding:** SIP

Activity Measure(s)	Benchmark(s)	
Attendance rate	<b>Benchmark:</b> Increase attendance rate to 90%	<b>Date:</b> 10/23/2024
	<b>Benchmark:</b> Increase attendance rate to 91%	<b>Date:</b> 01/20/2025
	<b>Benchmark:</b> Increase attendance rate to 92%	<b>Date:</b> 03/27/2025
	<b>Benchmark:</b> Increase attendance rate to 93%	<b>Date:</b> 06/09/2025