

Tinian Middle and High School SY 2024-2025 SWP

Tinian Junior-Senior High School

Vision

The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.

Mission

Educating lifelong learners to become productive citizens of a global society.

Beliefs

We believe that PSS practices the following:

- Leadership and Learning
- Efficacy
- Accountability
- Diversity
- Engagement
- Relationship

Student Success

Objectives

- By the end of SY2425, high school students will demonstrate a 2% growth in academic proficiency in as measured by STAR Reading and STAR Math.

Critical Initiatives

- If instructional staff use the PBL framework, then group based instruction will be effectively implemented.
- If students are provided with credit recovery, then academic skills will improve.

High-Performing Personnel

Objectives

- By June 2025, all teachers/instructional staff will be provided opportunities for professional growth through mentorship and professional development.

Critical Initiatives

- If instructional staff receive professional development opportunities, then they will be able to implement their instruction more effectively.

Safe and Caring Schools

Objectives

- By June 2025, all students will demonstrate a 10% increase in the number of responses rated 4, as measured by the School Climate Survey.

Critical Initiatives

- If instructional staff utilizes the Character Strong curriculum, then social emotional learning will be addressed.

Communication & Relations

Objectives

- By the end of SY2425, parent engagement will increase by 50% as measured by attendance logs for PTSA meetings and school reports.

Critical Initiatives

- If the school provides a diversity of opportunities to engage with the school, then family engagement will be effectively redesigned and implemented.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none">• If students are engaged in activities that promote career and technical education, then active learning is evident and promotes college and career readiness.			
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none">• STAR Reading• STAR Math• ELEOT Observation	<ul style="list-style-type: none">• Pre and Post Participant Survey	<ul style="list-style-type: none">• School Climate Survey	<ul style="list-style-type: none">• Cognia Parent Engagement Survey

Objective

By the end of SY2425, high school students will demonstrate a 2% growth in academic proficiency in as measured by STAR Reading and STAR Math.

Critical Initiative

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Start Date: 08/12/2024 End Date: 06/29/2025

Key Measures

- STAR Reading
- STAR Math

Objective

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Critical Initiative

If instructional staff receive professional development opportunities, then they will be able to implement their instruction more effectively.

Start Date: 08/12/2024

End Date: 06/29/2025

Key Measures

Pre and Post Participant Survey

Objective

By June 2025, all students will demonstrate a 10% increase in the number of responses rated 4, as measured by the School Climate Survey.

Critical Initiative

If instructional staff utilizes the Character Strong curriculum, then social emotional learning will be addressed.

Start Date: 08/12/2024

End Date: 06/29/2025

Key Measures

School Climate Survey

Objective

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Critical Initiative

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Start Date: 08/12/2024

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Key Measures

Cognia Parent Engagement Survey