

William S. Reyes Elementary School

Vision

The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.

Mission

The Commonwealth of the Northern Mariana Islands Public School System is a provider of quality education, empowering all individuals to be innovative thinkers and learners.

Beliefs

Leadership and Learning
Efficacy
Accountability
Diversity
Engagement
Relationship

Student Success	High Performing Systems	High Performing Personnel	Effective & Efficient Op	Safe & Caring Schools	Communication & Relations
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none">By EOSY 24-25, 58% of the students are at or above proficiency in STAR Reading and STAR EL and STAR Math.By EOSY 24-25, 89% of IEP students will show growth in SS Score in STAR Reading or STAR EL. (increased by 1% from SY 23-24)By EOSY 24-25, 53% of EL students will perform at or above the benchmark in STAR Reading or STAR EL.		<ul style="list-style-type: none">By EOSY 24-25, 97% or more designated school staff will attend PDs provided by the school district as measured by PD accountability sheets.		<ul style="list-style-type: none">By EOSY 24-25, all teachers will collaborate w/ a counselor to teach 1 PositiveAction/SEL core lesson (for the SY) as measured by a Google Tracker.	<ul style="list-style-type: none">By EOSY 24-25, 50% of our parent population will participate in all School Events and Conferences as measured by our Google Form Sign-in Sheet.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • If we implement after-school programs, Saturday classes, and enrichment programs, THEN we can expect an improvement in reading and math proficiency. • If teachers integrate technology, THEN their lessons will be enhanced and our students' reading and math skills will improve. • If we conduct Gamified Learning for our students, THEN they will have an opportunity to practice their skills and gain motivation for learning. • If we provide specialized instruction tailored to IEPs and focus on personalized learning strategies, then 89% of IEP students will show growth in their SS in STAR Assessments. • If we provide EL instruction tailored to our EL students' WIDA results and focus on their personalized learning strategies, then 53% of our EL students will perform at or above in STAR Reading/SEL. 		<ul style="list-style-type: none"> • If the school implements quarterly Data Dialogue, clear communication, and accountability, THEN 97% of staff will gain skills to meet academic goals and ensure a safe learning environment. 		<ul style="list-style-type: none"> • If teachers and counselors collaborate on Positive Action/SEL lessons, students will benefit from a supportive learning environment and improved social-emotional skills. 	<ul style="list-style-type: none"> • If parents are engaged through clear communication, flexible scheduling, and reminders, 50% will attend all Mid-Progress Conferences by EOSY 24-25, as measured by our Google Form Sign-in Sheet.
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Program proposals, timesheets, after action report • STAR Assessments • ELEOT Tool - Digital Learning • SDI Schedule 		<ul style="list-style-type: none"> • PD Tracking Sheet • Data Dialogue Presentations 		<ul style="list-style-type: none"> • Positive Action Accountability Sheet • SEL Instructional Materials 	<ul style="list-style-type: none"> • 24-25 MidProgress Parent Tracker • PTSA & MidProgress Report Parent Letters/Reminders

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• EL Pullout Session					

Objective

By EOSY 24-25, 58% of the students are at or above proficiency in STAR Reading and STAR EL and STAR Math.

Critical Initiative

If we implement after-school programs, Saturday classes, and enrichment programs, THEN we can expect an improvement in reading and math proficiency.

Start Date: 06/30/2024

End Date: 06/29/2025

Key Measures

Program proposals, timesheets, after action report

STAR Assessments

Critical Initiative

If teachers integrate technology, THEN their lessons will be enhanced and our students' reading and math skills will improve.

Start Date: 06/29/2024

End Date: 06/28/2025

Key Measures

ELEOT Tool - Digital Learning

STAR Assessments

Critical Initiative

If we conduct Gamified Learning for our students, THEN they will have an opportunity to practice their skills and gain motivation for learning.

Start Date: 06/29/2024

End Date: 06/28/2025

Key Measures

STAR Assessments

Objective

By EOSY 24-25, 89% of IEP students will show growth in SS Score in STAR Reading or STAR EL. (increased by 1% from SY 23-24)

Critical Initiative

If we provide specialized instruction tailored to IEPs and focus on personalized learning strategies, then 89% of IEP students will show growth in their SS in STAR Assessments.

Start Date: 06/29/2024 End Date: 06/28/2025

Key Measures

- Program proposals, timesheets, after action report
- SDI Schedule
- STAR Assessments

Objective

BY EOSY 24-25, 53% of EL students will perform at or above the benchmark in STAR Reading or STAR EL.

Critical Initiative

If we provide EL instruction tailored to our EL students' WIDA results and focus on their personalized learning strategies, then 53% of our EL students will perform at or above in STAR Reading/SEL.

Start Date: 06/28/2024

End Date: 06/27/2025

Key Measures

- ELEOT Tool - Digital Learning
- STAR Assessments
- EL Pullout Session

Objective

BY EOSY 24-25, 97% or more designated school staff will attend PDs provided by the school district as measured by PD accountability sheets.

Critical Initiative

If the school implements quarterly Data Dialogue, clear communication, and accountability, THEN 97% of staff will gain skills to meet academic goals and ensure a safe learning environment.

Start Date: 06/27/2024

End Date: 06/26/2025

Key Measures

PD Tracking Sheet

Data Dialogue Presentations

Objective

BY EOSY 24-25, all teachers will collaborate w/ a counselor to teach 1 PositiveAction/SEL core lesson (for the SY) as measured by a Google Tracker.

Critical Initiative

If teachers and counselors collaborate on Positive Action/SEL lessons, students will benefit from a supportive learning environment and improved social-emotional skills.

Start Date: 06/27/2024

End Date: 06/26/2025

Key Measures

Positive Action Accountability Sheet

SEL Instructional Materials

Objective

By EOSY 24-25, 50% of our parent population will participate in all School Events and Conferences as measured by our Google Form Sign-in Sheet.

Critical Initiative

If parents are engaged through clear communication, flexible scheduling, and reminders, 50% will attend all Mid-Progress Conferences by EOSY 24-25, as measured by our Google Form Sign-in Sheet.

Start Date: 06/26/2024

End Date: 07/25/2025

Key Measures

24-25 MidProgress Parent Tracker

PTSA & MidProgress Report Parent Letters/Reminders