

CINDY LYNCH, PhD

Vita

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New Concord, KY 42076

EDUCATION and RESEARCH CREDENTIALS

PhD, Higher Education Administration, University of Denver, 1989

Dissertation: *The Impact of a High Support Condition on the Exhibition of Reflective Judgment*. Cognate: Adult cognitive development

MA, Higher Education, University of Denver, 1983

BS, Home Economics Education, Tennessee Technological University, 1979

Certified Reflective Judgment Interviewer

Certified Reflective Judgment Research Data Rater

CONSULTING

Provide consultation about innovative strategies for optimizing thinking and practical problem solving skills in professional and educational settings. Participate in on-going collaborative efforts with practitioners and educators in professions such as accounting, education, engineering, gerontology, and nursing.

Elder Care Consultant

Focus on practical problem solving. Clients include:

Family members concerned about quality of nursing home care

Elder care professionals

Other advocates and innovators

Postsecondary Education Consultant

Consult and conduct special projects concerning:

Assessment of student competencies

Accreditation and institutional research issues

Curriculum and academic program development

Curriculum evaluation

Faculty development

Adult education and lifelong learning

Student development and student affairs

Grant writing and management

Postsecondary Education Consultant (continued)

Consulting clients include:

Allan Hancock College, Santa Maria, CA
American Institute of Certified Public Accountants (web-based curriculum evaluation tools to be used by faculty and administrators)
Arapahoe Community College, Littleton, CO
California State University—Fullerton
Colorado School of Mines, Golden, CO
John Wiley and Sons, Inc., (with Leslie Eldenburg and Susan Wolcott on a cost accounting textbook that focuses on developing professional competencies)
Lynchburg College, Lynchburg, VA
Northwest Missouri State University, Maryville, MO
Samford University, Birmingham, AL
United States Air Force Academy, Colorado Springs, CO
University of North Carolina—Wilmington
University of Tennessee at Martin
Vanderbilt University, Nashville, TN
Western Governors University, Salt Lake City, UT

Research and Writing Coach/Technical Editor

Consult on a private basis with authors and researchers regarding conceptual and editorial matters using a successful, tutorial approach developed through consulting on over 50 doctoral dissertations.

For more information, visit <http://ourworld.compuserve.com/homepages/leehaven>.

Edited *Humic, Fulvic, and Microbial Balance: Organic Soil Conditioning*, a technical reference text by William R. Jackson. *Writer's Digest* 1993 Self-Published Nonfiction Book of the Year.

Research Grant Consultant

Fund for the Improvement of Postsecondary Education (FIPSE) grant. Principal Investigator, Ron Miller, Colorado School of Mines, Golden, CO.

Fund for the Improvement of Postsecondary Education (FIPSE) grant, "Comparing Models of Service-Learning." Principal Investigators, Janet Eyler and Dwight E. Giles, Jr., Vanderbilt University, Nashville, TN.

National Science Foundation grant. Principal Investigator, James Platt, Biological Sciences, University of Denver, Denver, CO.

Thanks Be To Grandmother Winifred Foundation grant, "Dementia Patients Speak Through Reading Aloud." Principal Investigator, Carolyn Read, Denver, CO.

RESEARCH AND GRANT MANAGEMENT

FIPSE Project Coordinator, Fund for the Improvement of Postsecondary Education grant, US Department of Education. Principal Investigator, Karen S. Kitchener. Coordinated project-related research, instrument development, and faculty development efforts at the University of Denver, University of Missouri—Columbia, and Bowling Green State University.

Senior Research Associate, Spencer Foundation grant. Principal Investigators, Karen S. Kitchener and Kurt S. Fischer.

Graduate Assistant to Robert Burrell, Dean of Students, University of Denver. Assisted in various projects to document and improve the delivery of services from the Dean's office.

TEACHING AND HIGHER EDUCATION ADMINISTRATION

Adjunct Instructor, graduate courses, College of Education, University of Denver; College of Education, Murray State University, Murray, KY.

Assistant Coordinator, MA in Higher Education Program, University of Denver. Designed and implemented a competency based model for training higher education professionals.

Instructor, MA in Higher Education Program, University of Denver. Conducted student development practicum seminar and supervised master's students in their practicum experiences. Served as liaison between the academic program and students' on-site supervisors.

Education Core Faculty, Regis University, Denver, CO, University Without Walls, MA in Liberal Studies Program. Consulted in the development of the program proposal for University approval. Designed and supervised independent study for MA core courses in education.

Administrative Assistant to Dean of Students, University of Denver and to Dean of Women, Tennessee Technological University.

Graduate Assistant, School of Education Graduate Office, University of Denver. Coordinated qualifying and comprehensive examinations for graduate students.

PUBLICATIONS

- Wolcott, S. K., & Lynch, C. L. (in press). *Developing critical thinking skills: The key to professional competencies* (faculty toolkit). Sarasota, FL: American Accounting Association.
- Lynch, C. L., & Wolcott, S. K. (2001). *Helping your students develop critical thinking skills* (IDEA Paper #37). Manhattan, KS: The IDEA Center.
- Lynch, C. L. (2001). *Consumer rights in nursing homes: Contemporary standards of care*. Martin, TN: The University of Tennessee at Martin, Center for Aging and Intergenerational Resources.
- Lynch, C. L. (2001). *Wasting away: Malnutrition and dehydration among our elders*. Martin, TN: The University of Tennessee at Martin, Center for Aging and Intergenerational Resources.
- Lynch, C. L. (2001). *Strategies checklist for people concerned about someone living in a nursing home*. Martin, TN: The University of Tennessee at Martin, Center for Aging and Intergenerational Resources.
- Lynch, C. L., Wolcott, S. K., & Huber, G. E. (2000). *Tutorial for optimizing and documenting open-ended problem solving skills*. A free web-based tutorial available at: <http://www2.apex.net/users/leehaven>.
- Lynch, C. L. (2000). Freeing Grandmother Ruth: A struggle against restraints. *Untie the Elderly, 12*(2), 1-4.
- Lynch, C. L. (2000). *Strategies checklist for people concerned about someone who is being restrained*. Available at: <http://www2.apex.net/users/leehaven/chklst.html>.
- Lynch, C. L., Carter-Wells, J., & Chambers, T. (2000). Conceptually linking outcomes for more efficient assessment plans. *Assessment Update, 12*(3), 1-2, 14-15.
- Lynch, C. L., Wolcott, S. K., & Huber, G. E. (1998). *A developmental guide to assessing and optimizing professional problem solving*. Available at: <http://www.du.edu/~swolcott>.
- Wood, P. K., & Lynch, C. L. (1998). Campus strategies: Using guided essays to assess and encourage reflective thinking. *Assessment Update, 10*(2), 14-15.
- Wolcott, S. K., & Lynch, C. L. (1997). Critical thinking in the accounting classroom: A reflective judgment developmental process perspective. *Accounting Education: A Journal of Theory, Practice and Research, 2*(1), 59-78.
- Lynch, C. L. (1996). Facilitating and assessing unstructured problem solving. *Journal of College Reading and Learning, 27*, 16-27.
- Lynch, C. L., Kitchener, K. S., & King, P. M. (1995). *Developing reflective judgment in the classroom: A manual for faculty in the Department of Behavioral Sciences and Leadership at the United States Air Force Academy*. Colorado Springs: USAFA.
- Lynch, C. L., Kitchener, K. S., & King, P. M. (1994). *Developing reflective thinking in the classroom: A manual for faculty*. New Concord, KY: Reflective Judgment Associates.
- Kitchener, K. S., Lynch, C. L., Fischer, K. W., & Wood, P. K. (1993). Developmental range of reflective judgment: The effect of contextual support and practice on developmental stage. *Developmental Psychology, 29*, 893-906.
- Lynch, C. L. (1989). *The impact of a high support condition on the exhibition of reflective judgment*. Doctoral dissertation, University of Denver.

PROFESSIONAL PRESENTATIONS AND WORKSHOPS

AACSB, International Association for Management Education Outcomes Assessment Seminar

Developing Your Taxonomy of Desired Student Outcomes, 2000

Assessing the Development of Critical Thinking & Professional Problem-Solving Skills, 2000

American Accounting Association

Developing Critical Thinking Skills: The Key to Professional Competencies, preconference workshop, with S. Wolcott, 2001

How to Promote the Development of Critical Thinking in the Accounting Classroom, preconference workshop, with S. Wolcott, Midwest Region, 1997

Facilitating and Assessing Critical Thinking and Unstructured Problem Solving, preconference workshop sponsored by Teaching and Curriculum Section, with S. Wolcott, 1996

Introduction to the Reflective Judgment Developmental Model, preconference workshop, with S. Wolcott, Western Region, 1996

Using the Reflective Judgment Model in the Accounting Classroom, preconference workshop, with S. Wolcott, Western Region, 1996

Assessing Student Critical Thinking Skills Using the Reflective Judgment Developmental Model, preconference workshop, with S. Wolcott, 1995

American Association for Higher Education Conference on Assessment and Quality

Closing the Loop: Linking Critical Thinking Assessment to Program Refinements, with R. Seymann, 2001

Designing Competency-Based Education and Assessment, preconference workshop, with A. Testa and S. Wolcott, 2001

Using a Developmentally Grounded Assessment Strategy to Link Critical Thinking and Professional Competencies Across Settings, with J. Carter-Wells, A. Chambers, 1999

Mapping a More Efficient Assessment Plan, preconference workshop with S. Wolcott, 1999

Assessing the Development of Critical Thinking and Professional Problem Solving Skills, 1999

Assessing Complex Thinking Skills and Professional Problem Solving, with J. Carter-Wells, S. Wolcott, and A. Aretz, 1998

FIPSE Update: Assessing Reflective Thinking Within Curricular Contexts, with P. Wood, 1998

The Assessment of Critical Thinking and Communication Skills: Linking Higher Education and the Workplace, with J. Carter-Wells, P. Facione, and E. A. Jones, 1995

Improving Critical Thinking With Developmental Connections Between Assessment and Classroom Strategies, 1995

Creating "Thought-Full" Colleges: Assessing Critical Thinking and Instituting CQI Policies That Support It, with J. Carter-Wells, 1994

Assessing Reflective Judgment in Curricular Contexts: A Critical Thinking Project Funded by FIPSE, 1994

PROFESSIONAL PRESENTATIONS AND WORKSHOPS (continued)

American College Personnel Association

Developmental Range of Reflective Judgment Scores: A Function of Contextual Support and Practice, with K. S. Kitchener, K. W. Fischer, and P. K. Wood, 1990

American Educational Research Association

Service-Learning and the Development of Reflective Judgment, with J. Eyler, D. E. Giles, Jr., & C. Gray, SIG Experiential, Service, and Community Based Learning, 1997

Environmental Conditions for Optimal Performance in Reflective Judgment, with K. S. Kitchener, 1990

American Psychological Association

A Skill Theory Approach to the Assessment of Reflective Judgment, with K. S. Kitchener and K. W. Fischer, 1989

American Society for Engineering Education

The Effect of Study Journals on Student Performance and Attitudes in an Electrical Engineering Course, with C. H. G. Wright, D. E. Peterson, P. C. Neal, 1997

Arapahoe Community College, Littleton, CO

Fostering the Development of Student Problem Solving in the Clinical Environment, full day workshop for faculty and clinical supervisors in the Physical Therapy Assistant Program, with S. Wolcott, 2000

Assessment Institute at Indianapolis

Assessing Citizenship Skills and Service Learning Outcomes, with S. Wolcott, 2001

Design of Competence-Based Education and Assessment, preconference workshop, with A. Testa, 2000

A Web-Based Resource for Assessing Critical Thinking and Professional Problem-Solving Skills, 1999

A Network and Innovative Resources for Assessing and Fostering Critical Thinking and Professional Problem-Solving Skills, with S. Wolcott, 1998

Association of American Colleges and Universities

Critical Thinking and Reflective Judgment in Business, 1996

Beard Center on Aging and the Life Course, Lynchburg College (Virginia)

Advocacy as a Developmental Process, Annual Gerontology Conference, 2001

Reducing the Use of Restraints, Annual Gerontology Conference, 2001

PROFESSIONAL PRESENTATIONS AND WORKSHOPS
(continued)

California State University, Fullerton

Capturing Student Learning: Reflection and Assessment, 2nd Annual Continuums of Service Conference, keynote presentation, 1999

Mapping a More Efficient Assessment Plan: A Practitioners' Workshop, Third Annual Assessment Conference, 1999

Assessing Diverse Student Outcomes More Efficiently: An Example From Engineering Education, Third Annual Assessment Conference, 1999

Optimizing Professional Problem Solving, workshop for faculty, 1998

Colorado Clinical Educators' Forum

Fostering the Development of Student Problem Solving in the Clinical Environment, full day workshop for physical therapy assistant faculty and clinical supervisors, with S. Wolcott, 2001

Colorado Higher Education Assessment Conference

Tools for Assessing Professional Problem Solving Skills, 1998

Colorado Society of Certified Public Accountants, Accounting Faculty Symposium

The Accounting Profession Wants to Hire Graduates Who Know Who to Address Unstructured Problems. How Can We Deliver Them? with S. Wolcott, 1996

Training Accountants to Think Critically, 1992

International Conference on Assessing Quality in Higher Education

Stepping Toward Quality in Professional Problem Solving, with S. Wolcott, 1997

International Conference on Critical Thinking and Educational Reform

Reflective Thinking in the Business Classroom, 1993

Assessing Reflective Thinking Within Curricular Contexts, 1992

John Wiley & Sons Accounting Education Conference

Using Student Self-Evaluations to Assess and Promote Critical Thinking and Life-Long Learning, Illinois Accounting Exchange, with S. Wolcott, 2000

Longview College Critical Thinking Conference, Lees Summit, MO

Critical Thinking Skills and More Efficient Assessment, keynote presentation, 2000

Helping Students Demonstrate Their Critical Thinking Skills, 2000

PROFESSIONAL PRESENTATIONS AND WORKSHOPS

(continued)

Lynchburg College, Lynchburg, VA

Structured Curriculum Design and Assessment of Student Competencies, Lynchburg College
Symposium Readings Faculty Workshop, 2001

Bridging the Gap Between Your Students' Thinking and Yours, with S. Wolcott, 2000

Assignments That Reveal Thinking and Problem Solving Skills, with S. Wolcott, 2000

Evaluating Thinking and Problem Solving Skills, with S. Wolcott, 2000

Program Assessment Consultation Workshops, 2000

National Association of Activities Professionals

Turning Your Innovative Idea Into a Grant-Funded Project, 2000

Northwest Missouri State University, Maryville, MO

Optimizing and Assessment Open-Ended Problem Solving, 1999

Phoenix College, Phoenix, AZ

Optimizing and Assessing Student Learning at Phoenix College, 1999

Professional and Organizational Network in Higher Education

Team Teaching: Problems and Solutions in Higher Education, with S. Wolcott, 1998

Fruits of Collaboration, with S. Wolcott, 1998

Optimizing Professional Problem Solving, with S. Wolcott, 1997

Regis University, Denver, CO

Optimizing Problem Solving, Critical Thinking, and Reflective Judgment in Adult Learners,
workshop for faculty in the School for Professional Studies, Graduate Studies, 1998

Southern Gerontological Society

A Developmentally-Grounded Approach to Advocacy, 2001

Strategies Checklist for People Concerned About Someone Who Is Being Restrained, 2001

United States Air Force Academy, Colorado Springs, CO

Optimizing "Framing and Resolving Ill-Defined Problems," 1998

*Using the USAFA Levels of Performance for Framing and Resolving Ill-Defined Problems to
Assess Cadet Performance*, 1997

A Structured Approach to Framing and Resolving Ill-Defined Problems, 1997

Framing and Resolving Ill-Defined Problems, Department of Behavioral Sciences and
Leadership Faculty, 1995

*Framing and Resolving Ill-Defined Problems: A Developmental Process Perspective for
Engineering 110*, selected engineering faculty, 1995

*Framing and Resolving the Ill-Defined Problem of Curriculum Development at the US Air
Force Academy*, briefing for the Permanent Professors, 1994

PROFESSIONAL PRESENTATIONS AND WORKSHOPS (continued)

University of Denver

A Developmental Approach to the Dissertation Process and to Critical Thinking and Professional Problem Solving, DU Education Research Day, 1998

Assessing Student Critical Thinking Skills Using the Reflective Judgment Developmental Model, with S. Wolcott, Daniels College of Business, 1995

Reflective Judgment for Accounting Faculty, with K. S. Kitchener, School of Accountancy, 1993

Using the Reflective Judgment Model in Teaching Biology Core Courses, training funded by the National Science Foundation for faculty and graduate teaching assistants, 1993

Curriculum Development and Reflective Judgment, with K. S. Kitchener, series of workshops funded by FIPSE, College of Business, 1991-1993

Virginia Assessment Group

Tools for Assessing Complex Thinking Skills, keynote presentation, Annual Fall Conference, 2001

Using Tools for Assessing Complex Thinking Skills, workshop, Annual Fall Conference, 2001

Wisconsin Technical College System Nurse Educators' Spring Conference

Fostering the Development of Critical Thinking Through Classroom Assessment, with S. Wolcott, 1999

AWARDS

Edited *Writer's Digest* 1993 Self-Published Nonfiction Book of the Year—*Humic, Fulvic, and Microbial Balance: Organic Soil Conditioning*, written by William R. Jackson, PhD.

1983 *Kynewisbok* Pioneer Award. Selected by students for this award for outstanding service to the University of Denver community.

REFERENCES AVAILABLE UPON REQUEST