Learning Activities to Scaffold the Next Level of Performance

Performance Pattern 0
Confused Fact-Finder

Performance Pattern 1
Biased Jumper

Performance Pattern 2
Perpetual Analyzer

Performance Pattern 3
Pragmatic Performer

Performance Pattern 4
Strategic Revisioner

Scaffold 0 ➔ 1
Work on “Step 1” Skills:
- Identify and describe uncertainties
- Read about conflicting opinions
- Identify open-ended problems (i.e., those having no single “correct” solution)
- List available information and identify which information is relevant for a given problem
- List potential issues, points of view, and solutions
- Form own opinion/thesis and use evidence/arguments to support it

Scaffold 1 ➔ 2
Work on “Step 2” Skills:
- Identify and attempt to control for own biases
- Identify stronger/weaker responses to an open-ended problem
- Identify and analyze for alternatives: pros/cons, advantages/disadvantages, strengths/weaknesses
- Discuss strengths and weaknesses of evidence
- Identify and analyze assumptions
- Explore different viewpoints/perspectives
- Compare and contrast theories/perspectives
- Organize information into meaningful categories

Scaffold 2 ➔ 3
Work on “Step 3” Skills:
- Identify most important issues, risks, or evidence
- Justify selection of assumptions
- Prioritize and clarify values used to judge across alternatives
- Establish plan for communication/implementation/action that adequately addresses concerns/needs of others

Scaffold 3 ➔ 4
Work on “Step 4” Skills:
- Prioritize and address solution limitations
- Systematically reinterpret information over time
- Develop viable strategies for generating new knowledge
- Engage in life-long learning