

Diana Kurtz, M.A.

CURRICULUM VITAE

Diana Kurtz

5757 Flewellen Oaks Ste 501

Fulshear, Tx 77441

713-924-7631

Diana@thecreekwellness.com

EDUCATION

2008. **Master of Arts**, Clinical Psychology, University of Houston-Clear Lake, Houston, TX

2009. **Bachelor of Arts**, Psychology, University of Houston, Houston, TX

Licensure

Licensed Professional Counselor-Supervisor

Texas State Board of Examiners of Professional Counselors- License # 67109

CLINICAL EXPERIENCE

2020- *Present* **Executive Director**, The Creek Wellness Center, Fulshear, TX

- Communicate effectively with public officials and advocacy groups to foster a good working relationships and to ensure the center's mission and goals are in line with the community's needs.
- Develop evaluation systems and procedures for determining the effectiveness and efficiency of service delivery.
- Develop and operationalize procedures and policies aligned with state and federal requirements.
- Obtain grants to improve services and meet specific needs of population being served.
- Evaluate quantity and quality of services rendered in multiple locations in relation to client needs.
- Led staff to meet or exceed clinical productivity.

2012- *Present* **Psychotherapist**, Spring Branch Counseling Center, Houston, TX

Director/Owner: Diana Kurtz, M.A., LPC-S

- Conduct individual counseling, couple's counseling and family counseling
- Diagnose client's current functioning using DSM V, if applicable
- Provide Acceptance and Commitment Therapy (ACT) and Cognitive Behavioral therapy (CBT) modalities to clients
- Provide client centered approach during sessions

2015-2017 **Behavioral Health Manager**, Spring Branch Community Health Center, Houston, TX

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Operations Officer: Michael Bsaibes, MBA

- Manage behavioral health department
- Train therapist
- provide supervision and guidance to therapist team
- Manage leadership expectations with employee needs

2011- 2014 **Neuropsychological Examiner**, TIRR| Memorial Hermann Hospital, Quentin Mease Rehabilitation Hospital, Houston, TX

Supervisors: Veronica Lozano, Ph.D; Angelle Sander, Ph.D

- Perform inpatient and outpatient psychological and neuropsychological evaluations for treatment purposes
- Score and interpret battery of tests measuring Auditory/Language, Visual/Spatial, Tactile Perception, Motor Function, Memory, Attention and Executive Functions

2011 **Therapist-Intern**, Bloom Counseling and Family Services, Houston, TX

Supervisor: Judi Bloom, M.A., LPC

- Complete initial client intake/ assessments using a biopsychosocial assessment
- Diagnose client's current functioning using DSM IV
- Complete client treatment plans to reflect assessment and diagnosis
- Provide a range of therapeutic services to include individual and family therapy in home, school and office based settings to meet treatment goals
- To comply with treatment goals, employ different therapeutic modalities (cognitive behavioral therapy, play therapy, art therapy, social skills training, reality therapy, narrative therapy, etc.) to assist clients in behavior modification and problem solving
- Provide weekly therapy notes tracking clients' progress toward treatment goals
- Update treatment plans as needed or every 90 days, re-assessing as needed

2011 **Support Group Facilitator**, DisAbility 101, Houston, TX

Supervisor: Roberta Diddel, Ph.D

- Facilitate support group for persons with Disabilities and family members
- Developed topics for group discussion
- Coordinate a Disabilities Support Group for Spanish speaking clients

2010 **Therapist-Intern**, Transitional Life Counseling and Consultation, Houston, TX

Supervisor: Rick Ertell, Ed.D., LPC-S

- Complete client intakes using a biopsychosocial assessment
- Diagnose psychiatric client's current functioning using DSM IV
- Performed case conceptualizations and treatment planning
- Develop and facilitate group therapy for psychiatric clients living in group homes

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- Provide individual therapy using different therapeutic modalities
- Maintain adherence to client goals for clients with severe psychiatric disorders such as Schizophrenia, Schizoaffective Disorder and Bipolar Disorder
- Maintain proper documentation for client records and billing

2007 Internship, Depelchin Children's Center, Houston, TX

Supervisor: Ray Pledger, Ph.D. and Roosevelt Stacey, LMSW, LMFT

- Conducted individual therapy with at risk children at a Women's Shelter
- Conducted Psychotherapy with individuals and families.
- Conducted Therapy with Spanish speaking clients
- Co-Facilitated anger management groups and process groups
- Trained in Parent Child Interaction Therapy (PCIT)

2006 Practicum, University of Houston-Clear Lake Psychological Services Clinic, Houston, TX

Supervisor: William Norwood, Ph.D.

- Contacted and scheduled clients
- Conducted cognitive-behavioral psychotherapy sessions with adults and children
- Reviewed videotapes of individual sessions
- Performed case conceptualizations and treatment planning
- Implemented treatment strategies

RESEARCH EXPERIENCE

2004- 2014 Research Coordinator, Brain Injury Research Center of TIRR|Memorial Hermann Hospital Systems

- Coordinate the local project for a national research project from initial patient contact to retrieving medical record documentation from acute and rehabilitation hospitals
- Screen, recruit, and consent patients with traumatic brain injury for four research protocols
- Conduct psychosocial interviews and behavioral assessments in participants' homes
- Conduct Motivational Interviewing technique for patients with substance abuse problems
- Coordinate protocol of exploring intimacy following brain injury using qualitative interviewing
- Coordinate and conduct interviewing and assessments in Interpersonal Process Recall intervention study

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- Coordinate and conduct semi-structured interviewing for Peer Mentoring protocol
- Coordinate Form I of a National Research Project maintaining quality of research.
- Administer neuropsychological testing for patients with social skill deficits
- Collect, score, and code data into database for analysis
- Design and maintain database for three research protocols
- Experience in IRB amendments and renewals
- Translate consent forms and assessment materials into Spanish

2003-2004 **Sr. Research Technician**, Neuropsychology Research, University of Houston, Houston, TX

- Recruitment of patients with traumatic brain injury in a Level 1 Trauma Hospital
- Performed preliminary screening for seven research studies
- Monitored patients with traumatic brain injury for 48 hours using hourly Glasgow Coma Scale
- Determined level of orientation of patient using GOAT
- Maintained client records with proper documentation for more than 100 patients
- Administered baseline battery of neuropsychological assessments and follow-up
- Score neuropsychological assessments
- Data Entry
- Assisted in interviewing potential research assistants
- Translated written materials for research study
- Interviewing and Training of new employees

2002-2003 **Research Assistant**, Victim's Resource Institute, Department of Psychology, University of Houston, Houston, TX

- Administered and scored assessments
- Performed detailed In-takes along with preliminary screening for children and adolescents of violent crimes.
- Built rapport with child clients
- Maintained client records with proper documentation
- Maintained proper communication between parent of client and therapist by translating across language barriers
- Trained other Research Assistants

MEMBERSHIP IN COMMUNITY ORGANIZATIONS

2011-present, **Member**, Texas Counseling Association

2013-present, **Member**, Association for Contextual Behavioral Science

2015-2019, **President**, Southeast Texas Chapter, ACBS

2013-2015, **Program Chair**, Southeast Texas Chapter, ACBS

2016-2017, **Guardian Ad Litem**, Child Advocates, Inc., Houston, TX

- Supervised family visits
- Gathered information regarding best interest of children
- Built rapport with children, parents, and foster parents
- Maintained documentation, progress notes and wrote court reports
- Maintained proper communication between parents, foster parents, and CPS worker by translating across language barriers
- Maintained communication with parent and child's therapists

PUBLICATIONS

Pappadis, MR., Sander, AM., Struchen, MA., **Kurtz, DM.** (2020). Soy Diferente: a qualitative study on the perceptions of recovery following traumatic brain injury among Spanish-speaking U.S. immigrants.

Gill, CJ., Sander AM., Robins, N., **Mazzei, DK.**, Struchen, MA. (2011). Exploring experiences of intimacy from the viewpoint of individuals with traumatic brain injury and their partners. *Journal of Head Trauma Rehabilitation*, 26(1), 56-58.

Struchen, MA., Davis, LC., Bogaards, JA., Hudler-Hull, T., Clark, AN., **Mazzei DM.**, Sander, AM., Caroselli, JS. (2011). Making connections after brain injury: development and evaluation of a social peer-mentoring program for persons with traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 26(1), 4-19.

Sander, A., Pappadis, M., Davis, L., Clark, A., Evans, G., Struchen, M., & **Mazzei, D.** (2009). Relationship of race/ethnicity and income to community integration following traumatic brain injury: investigation in a non-rehabilitation trauma sample. *NeuroRehabilitation*, 24(1), 15-27.

Struchen, M., Pappadis, M., **Mazzei, D.**, Clark, A., Davis, L., & Sander, A. (2008). Perceptions of communication abilities for persons with traumatic brain injury: validity of the La Trobe Communication Questionnaire. *Brain Injury*, 22(12), 940-951.

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Struchen, M., Clark, A., Sander, A., Mills, M., Evans, G., & **Kurtz, D.** (2008). Relation of executive functioning and social communication measures to functional outcomes following traumatic brain injury. *NeuroRehabilitation*, 23(2), 185-198.

PRESENTATIONS

Pappadis, M.R., Sander, A.M., **Mazzei, D.M.** *Soy Diferente: Experiences of Spanish-speaking persons with traumatic brain injury.* (March 2012). Poster presented at the 2012 Race, Ethnicity and Disabilities: State of the Science Conference, Arlington, VA.

Struchen, M.A., Sander, A.M., Clark, A.N., **Kurtz, D.M.**, Mills, M.R., & Davis, L.C. *Concurrent validity of the script analysis measure as a test of executive functioning for persons with traumatic brain injury.* (February 2007). Poster presented at the 35th annual meeting of the International Neuropsychological Society, Portland, OR.

Struchen, M.A., Sander, A.M., Clark, A.N., **Kurtz, D.M.**, Davis, L.C., & Mills, M.R. *Reliability and discriminant validity of the Script Analysis Measure for persons with traumatic brain injury.* (February 2007). Poster presented at the 35th Annual Meeting of the International Neuropsychological Society, Portland, OR.