



Specialized Instruction Information

Note that in all sections of this form, "The Lil' School" will serve as a reference to the corporation The Lil' Early Childhood and Enrichment Program, Inc.

Our program proudly supports and encourages the inclusion of all children including those who are differentiated learners. Often our program plays host to various specialists who provide individual and/or group support for children based on their individual developmental goals within the group setting. These specialists are sanctioned by the local school district(s) or counties to provide specialized instruction to specific children while attending our program and may include professionals such as Speech Language Pathologists, Occupational Therapists, Physical Therapists, and SEITs (Special Education Itinerant Teachers) among others.

Typical Delivery of Specialized Services

As part of integrating these services into our regular classroom, every child could have the opportunity to work with various specialists in a partner or small group activity within the framework of meeting the individual goals of the specific child that is receiving services in the peer academic setting. While these activities may meet the individual needs of a particular child, group/peer setting goals further serve to meet universal academic, cognitive, social, and emotional goals for all preschool aged children; meaning that all children can benefit from the enhanced activities being directed by these Specialists. Examples include literacy and language comprehension activities using books/storyboards/felt boards, pre-writing skills support, phonetic and phonemic practice through games, prosocial skills development through pretend play/puppets/etc., building balance/coordination/strength through games, enhancing fine motor dexterity and precision by using sensory/art activities, and so much more!

These activities occur on premise and within the group setting while still in direct care of your child's regular group and Lil' School Staff. Participating in these specialized activities will not take away from your child's classroom experience or remove them from any of their regular daily activities since they are naturally integrated into center and learning activity times. These activities are a choice both by you (in giving permission on this form) as well as your child should he/she ask or be asked to participate (if we already have permission from you to allow them). Participation is not required, though we find that the activities are quite engaging, fun, and utilize the advanced knowledge of these specialized professionals while supporting the needs of each child in the group setting.

Health Emergency/Crisis (including COVID-19) Service Delivery Accommodations

It is important that the continuity of specialized instruction be supported throughout any Health Emergency/Crisis. The following precautions and procedures as well as others may be exhibited in accordance with the NYSDOH, CDC, NYS OCFS, and NYSED (as applicable) to allow us to maintain the implementation of these services during such a time.

- Separate spaces for instructional delivery and support which is outside of the classroom/group to the greatest extent possible while still meeting the individual goals/objectives for the child receiving services.
- Providers will be required to wear appropriate PPE and follow visitor control measures as required by all relevant licensing organizations.
- Providers adhere to and remain up to date with all applicable guidelines in providing itinerant services.

I, _____ grant my child, _____ permission to participate in specialized instruction activities with Specialists sanctioned by the local school district(s) and/or counties to provide services to specific children on The Lil' School premise for the course of enrollment with the program. I understand that while these Specialists may not be specifically charged with providing these activities for my child, participating in these activities can enhance the classroom/learning experiences for both the child receiving the sanctioned services as well as my own. I further acknowledge that my child is still in the direct care of The Lil' School staff as part of regular programming opportunities.

Parent/Guardian Signature: _____ Date: _____