

Resources Prepared for the Worcester Leadership Network: 2020-2022

[Direct Link](#)

Formative Assessment Resources

Please access the Worcester Leadership Network Resources folder for content and tools provided during network sessions:

https://drive.google.com/drive/folders/1B_n5AG2s74bzDT9CIIE3REdQDIcVvMi?usp=sharing

***SEE LCI Formative Assessment and Feedback Continuum <[Link](#)>**

Building Psychological Safe Spaces by Amy Edmonson.

<https://www.youtube.com/watch?v=LhoLuui9gX8>

A great video to help leaders understand the importance of creating psychologically safe spaces for teachers and students.

What formative assessment is and isn't by Dylan William.

<https://www.youtube.com/watch?v=nfAutEWaqOE>

A short summary of the key attributes of formative assessment

Formative assessment in action

<https://csaa.wested.org/spotlights/formative-assessment-in-action/>

The Formative Assessment in Action Spotlight aims to provide educators with resources that support learning about the formative assessment process. This includes one-page excerpts highlighting key ideas in formative assessment, classroom videos that showcase formative assessment in action, and opportunities to deepen learning about formative assessment

Formative assessment in action video series

<https://www.cde.ca.gov/ta/tg/sa/fainaction.asp>

The Formative Assessment in Action video series features California members of the State Network of Educators (SNE) demonstrating formative assessment strategies in their classrooms.

Searching for clarity on formative assessment.

<https://www.edweek.org/ew/articles/2015/11/11/searching-for-clarity-on-formative-assessment.html>

A good article on why it is important for schools to develop a shared definition of **formative** assessment

Seven smart ways to do formative assessment by Laura Thomas. <https://www.edutopia.org/article/7-smart-fast-ways-do-formative-assessment>

A solid article with practical suggestions for incorporating formative assessment into the classroom.

Useful resources and research articles

Instructional Feedback: An effective, efficient, low-intensity strategy to support student success. In Beyond Behavior, Vol. 27(3) pp. 168-174] <[Link](#)>

Feedback: Part of a System [Educational Leadership, Vol. 70(1), pp. 30-34] <[Link](#)>

The Secret of Effective Feedback [Educational Leadership, Vol. 73(7), pp. 10-15] <[Link](#)>

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Culturally Responsive Practices and Critical Thinking Resources

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*See LCI Lesson Planning Guidance <[Link](#)>

*See LCI Critical Thinking Guidance and Resources <[Link](#)>

Depth of Knowledge Wheel: The Chocolate chip cookie video by Marie Alcock

<https://www.youtube.com/watch?v=YXXgloyYFkw>

Bringing Critical Thinking into the Main Stage by Roland Case.

https://tc2.ca/search_results.php?keyword=roland+case

Critical Thinking Consortium.

<https://tc2.ca/en/creative-collaborative-criticalthinking/resources/>

- Extensive resources, readings, and tools for leaders and teachers
- **Bringing Critical Thinking into the Main Stage** by Roland Case – Link:
 - https://tc2.ca/search_results.php?keyword=roland+case

Introductory video on critical thinking

- <https://www.youtube.com/watch?v=6OLPL5p0fMg>

Thinking routines - A great tool kit of routines from Harvard Graduate School of Education

<http://www.pz.harvard.edu/thinking-routines>

Thinking tools to enhance your life: A comprehensive set of resources, readings, and guidance that can be used by educators and by and for students, focused on critical thinking.

https://westsidetoastmasters.com/resources/thinking_tools/toc.html

Self-assessment regarding culturally responsive pedagogy - LCI

<https://lcltd.org/resources/self-assessment-of-culturally-responsive-practices>

The pedagogy of confidence by Yvette Jackson.

<https://tinyurl.com/dst75m25>

Conversations in the margins. A practical [article](#) by a high school English that could be shared or used by teachers in PLCs or teams to discuss how and when to have open conversations about race, culture, and other issues with students and community members.

- <http://www.ascd.org/publications/educational-leadership/feb20/vol77/num05/Conversations-in-the-Margins.aspx>

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Teaming Resources

Professional Learning Communities and Collaborative Teaming

There are multiple resources available online, based on research and field-based practice. The following provides a selection of widely used websites that provide access to resources and protocols and may serve as a starting point for reviewing and selecting resources that meet your specific teaming needs.

First, please feel free to access the Learner-Centered Initiatives (Giselle Martin-Kniep's) resource page:

<https://lciltd.org/resources>

Second, the two main sources for protocols that many are familiar with: Each of the two following organizations provide multiple protocols for teams around multiple foci and outcomes. Many of these are similar (and some may be identical). I find the NSRFHarmony protocols to be more user friendly and immediately applicable.

School Reform Initiative: <https://www.schoolreforminitiative.org/protocols/>

National School Reform Faculty: Harmony Education Center: <https://nsrfharmony.org/protocols/>

Here are two samples from the National School Reform Faculty, focused on looking at student work and DOK:

Longfellow Grade-Level Protocol Template:

https://www.nsrharmony.org/wp-content/uploads/2017/10/slice_grade_session_0.pdf

Longfellow Slice Protocol Guidance:

https://www.nsrharmony.org/wp-content/uploads/2017/10/slice_protocol.pdf

Third, here are a few more specific sites that provide direct access to protocols and templates

All Things PLC – this is the resource page for SolutionTree: [home page: <https://www.allthingsplc.info/>]

Downloadable templates, tools, and resources: <https://www.allthingsplc.info/tools-resources>

Collaborative Planning Protocols: This document ([PDF](#)) provides links to a short set of practical and ready to use protocols.

<https://curriculumsupport.org/wp-content/uploads/2019/02/Collaborative-Planning-Protocols.pdf>

Sample Looking at Student Work Protocol (of the many available online)

https://www.sdcoe.net/lis/school-improvement/Documents/PLC%20Webpage/LASWProtocol_Dec2011Rev.pdf