



## Curriculum and Student Experience: Schedule

Time	Type of Class	Curriculum, Resources, and Materials Needed	What does a successful student do during this period? How is learning, fun, and/or community building happening?	How does the learning coach, guide, or teacher facilitate student success during this period?
9:00-9:15	Arrival	n/a	Students are able to greet a friend, play a game, journal and/or prepare themselves for the day.	Learning Coaches greet families and students with big smiles. They are available to check with families.
9:30-10:15	Academic Class #1 (math focus)	Students need a laptop, paper, pencil, and math curriculum (online or paper-based). Many of our students use CTOnline Math, while others use an alternative curriculum selected by their families.	Students are working independently at their own pace. If they have questions they are raising their hand to ask a learning coach. If they need a break they peacefully take one as needed. They are taking notes and moving through the content.	<p>Learning coaches circulate and answer student questions. They are conferencing with students, especially those whom they know struggle in math.</p> <p>They are maintaining a safe and productive learning environment.</p> <p>After conferencing with a student, they send notes home to families describing the ways they supported their children during this time.</p>

<p>10:15-11:00</p>	<p>Social Time - Enrichment Class#1</p>	<p>Board games, puzzles, art supplies, sports equipment.</p>	<p>Students are not on their phones or devices. They are engaged in something fun with a small group of other students.</p> <p>They are explaining how to play different games to one another.</p> <p>Students are supportive, respectful, and inclusive of each other.</p>	<p>Learning coaches are teaching students how to play a game, getting a student who seems isolated involved in something, or encouraging a student on their phone to find something else.</p> <p>They ensure all students are physically safe and included.</p>
<p>11:00-11:45</p>	<p>Academic Class #2 (reading &amp; writing focus)</p>	<p>Students need a laptop, paper, pencil and reading curriculum (online or paper based). Many of our students use school curriculum while others use an alternative curriculum selected by their family.</p>	<p>Students are working on a platform that provides them a chance to read fiction or non fiction at their level. Some of them are reading a workbook text selection and responding to a prompt. Some may read science or history books, or current event articles. Students are writing! In response to a prompt or freelance/journal style. CommonLit</p> <p>If they have questions they are raising their hand to ask a learning coach. If they need a break they peacefully take one as needed. They are taking notes and moving through the content.</p>	<p>Learning coaches circulate and answering student questions. They are conferencing with students, especially those whom they know struggle with reading.</p> <p>They are maintaining a safe and productive learning environment.</p> <p>After conferencing with a student, they are sending notes home to families describing the ways they supported their children during this time.</p>

<p>11:45-12:30</p>	<p>Lunch/Social Time</p>	<p>Food! Board games, puzzles, art supplies, sports equipment.</p> <p>Cleaning supplies.</p>	<p>Students eat lunch and then have fun together.</p>	<p>Learning coaches ensure all students eat and have access to things like the microwave, water fountain, etc. They ensure no students eat alone and everyone feels included. They ensure the space is neat and clean when the block is over.</p>
<p>12:30-1:30</p>	<p>Academic Class #3 (Group Projects &amp; extra curricular)</p>	<p>Group projects integrating science, mapping, and/or social studies curriculum.</p> <p>Students</p>	<p>Students continue learning in one of these other domains of their choice.</p> <p>If they have questions they are raising their hand to ask a learning coach. If they need a break they peacefully take one as needed. They are taking notes and moving through the content.</p>	<p>Learning coaches are circulating and answering student questions. They are conferencing with students, especially those they have not had a chance to speak with much this day.</p> <p>They are maintaining a safe and productive learning environment.</p> <p>After conferencing with a student they are sending notes home to families describing the ways they supported their children during this time.</p>

1:30-2:30	Enrichment Class #2	Cooking supplies, Art supplies, STEAM supplies.	<p>Students are implementing what they learned in Academic Class#3. They are building, creating, learning, laughing, hypothesizing, experimenting, writing, brainstorming, exercising, or problem solving. The projects include cooking, art, experiments, and projects.</p>	<p>Learning coaches are facilitating or delivering an enrichment lesson. Often these are science experiments, art, or writing projects. Most of the time there is some academic component. Going outside and learning how to play basketball is considered an enrichment. They are eliciting wonder and excitement from students.</p>
2:30-2:45	Social Time, Clean Up, Pick Up	<p>Board games, puzzles, art supplies, sports equipment.</p> <p>Cleaning supplies.</p>	<p>Students are organizing themselves and tidying up for the next day. If the space is well organized and they are waiting, students can play games with each other.</p>	<p>Learning coaches ensure the space is well organized and students are prepared to go home.</p> <p>When appropriate, they may use this time to celebrate some students. (eg - facilitate shout outs where students talk about how they felt supported that day, or who they saw being particularly productive, friendly, or creative.</p>