

SOUTHEAST TRADITIONAL TRIBAL VALUES IN TLINGIT

Haa Kusteeyí "Our Way of Life"

Discipline and Obedience to the

Traditions of our Ancestors

Kaa wudujeeyí ka kaa x'éix dus.aaxí ch'áagu haa shagóonx'ich kusteeyí

(Discipline and obedience to the

traditions of our ancestors)

Respect for Self, Elders and Others

Sh yáa ayakdané ka ldakát káa yáa at uwanéi

(Self-respect and respect for everyone)

Respect for Nature and Property

Ldakát át a yáa ayaduwanéi

(All things are respected)

Patience

Tlél <u>k</u>út<u>x</u> i yáa wdawóodli<u>k</u>

(Have patience [don't be in a hurry])

Pride in Family, Clan and Traditions is found in

Love, Loyalty and Generosity

Toowú klagé haa t'aakx'í, ka haa naax sateeyí,

ka haa kusteeyi

(Pride in our family and our clan and our traditions)

Wooch eenx haa isteeyí, wooch dusxáni, wooch

éet wutudasheeyí

(When we're together, we love each other,

we help each other)

Be Strong in Mind, Body and Spirit

Yee toowú klatseen

(Be strong)

Humor

Lishoogú át kanaylaneek

(Tell funny stories)

Hold Each Other Up

Dikéex' wooch gayilsháat

(Hold each other up)

Listen Well and with Respect

K'idéin at sa.áx ka a yáa awuné

wáa sá i daa yadukaayí

(Listen well and respect what people say to you)

Speak with Care

Tula.aan tin yóo x'adutaan

(People speak with care)

We are Stewards of the Air, Land and Sea

A káx yan aydél wé tl'átgi

(Take care of the land)

Reverence for Our Creator

Yáa at wuné haa Aan Káawu jeeyís

(Reverence for our creator)

Live in Peace and Harmony

Wóoch een kayéix yáx nagatee

(Let there be peace and harmony

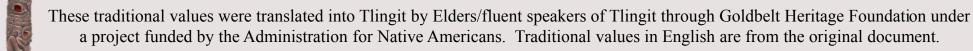
among each other)

Be Strong and Have Courage

Yee gu.aa yáx x'wán

(Have courage)

The Southeast Traditional Tribal Values were developed, adapted and approved at the "2004 Elders Forum on Traditional Values," sponsored by Central Council Tlingit and Haida Indian Tribes of Alaska, Circles of Care, SAMHSA Substance Abuse Planning Project, Elderly Nutrition Program, Johnson O'Malley Program and Alaska Rural Systemic Initiative, Alaska Association of School Boards.





Sitka Early Childhood Survey for Families

Offered in collaboration with Sitka Tribe of Alaska, Center for Community, Sitkans Against Family Violence/Pathways Coalition, & Association of Alaska School Boards

"Even from long ago we cherish our grandchildren; no matter what we value, we offer it up to them."

- Kaal.átk' Charlie Joseph Sr.

Pu	 rpose of this survey: To ask families of children ages birth to 5 what they need from the community To identify priorities for early childhood programs in Sitka 							
ST	Have you already filled this out? If yes, stop now. You are done! ©							
Thi	s is an anonymous survey - no names please.							
Op	tional background information you can <u>choose</u> to provide:							
	Number of people in your household: adultschildren							
	Children's ages (check all that apply): Newborn to 12 mos1 to 2 years 3 to 5 years							
	6 to 10 years 11 to 14 years 15 to 18 years							
	I describe my family as (check <u>all</u> that apply):							
	Alaska NativeAmerican IndianHawaiianPacific IslanderFilipino							
	AsianAfrican AmericanHispanicLatinoWhite Other							
1.	Thinking of the last 2-3 months, has your family participated in early childhood programs or family-friendly							
	events in Sitka? Please mark all that apply. — Play group (regularly scheduled) — Seasonal activities, such as 4 th of July or Halloween — Imagination Library — Church-based child-focused events — Public library story time — Hames Parent Power Hour — Baby Raven Reads — Babies & Books — Sitka Sprouts — STA Open Gym/Swim and other STA hosted events — School-based events, such as Baranof Elementary Ice Cream Social Other(s):							
	→If no, what is your reason for not participating? Please circle all that apply. No interest No transportation Time conflict Don't feel welcome							
	·							
	Cost Lack of information/Not informed Other							
2.	Where do you look for parenting resources, from basic information to trainings and support groups? Please circle all that apply.							
	Family Friends Facebook Instagram Websites Schools							
	Community bulletin boards Local news/media Social services							
	Parent training programs Other							



Sitka Early Childhood Survey for Families

Offered in collaboration with Sitka Tribe of Alaska, Center for Community, Sitkans Against Family Violence/Pathways Coalition, & Association of Alaska School Boards

3. When you want parenting informati	on or training, do you use an	y local agen	cies?	Yes	1	No	
ightarrowIf yes, what are your local agenci	es or resources for parenting	?					
 Please rate your level of satisfactio area listed below, on a scale of 1 – 	· · · · · · · · · · · · · · · · · · ·	urces you ne	ed to	care fo	or your	family	in each
verv lo	w satisfaction		,	verv hid	gh satis	factio	n
Food & shelter needs	1 2 3						
Emotional needs	1 2 3		4		5		
Safety needs	1 2 3		4		5		
Behavior/social skill needs	1 2 3		4		5		
Learning needs	1 2 3		4		5		
5. In the past 2-3 years, what are the often you used each type of care n	• •	used? Mark	all tha	at apply	/. Pleas	e circl	e how
Types of Child Care Used in the past ye	ear	# of days	per v	veek, o	n avera	ge	
Babysitter		1	2	3	4	5	6+
Family or friend, informal care; no	t licensed	1	2	3	4	5	6+
Licensed in-home child care		1	2	3	4	5	6+
Childcare center or preschool		1	2	3	4	5	6+
Head Start program		1	2	3	4	5	6+
School district services (other than	ı Kindergarten)	1	2	3	4	5	6+
Parent works at home/stays at hor	ne; staggered schedules	1	2	3	4	5	6+



Sitka Early Childhood Survey for Families

Offered in collaboration with Sitka Tribe of Alaska, Center for Community, Sitkans Against Family Violence/Pathways Coalition, & Association of Alaska School Boards

6. How would you rate your satisfaction with access to affordable quality child care in Sitka, on a scale

	from 1 - 5, for each of	the age grou	ps giver	n?				
	For infants: (0-18 months)	not at	all satis			3		very satisfied . 45
	For toddlers: (18 months – 3 years)	not at	all satis			3		very satisfied . 45
	For preschoolers: (3 -5 years)	not at	all satis			3		very satisfied . 45
	→ If not satisfied with	n access to aff	ordable	quality	child ca	are in Sitl	ka, pleas	e circle area(s) of concern:
	Availability	Cost	G	uality		Othe	er	
7.	Does your child have Rarely	_		i nd play Usual		nour or n		h day?
8.	Does your child eat fi	ve or more se	rvings o	of fruits a	nd veg	etables e	each day	?
	Rarely	Some	times	Usual	ly	Alwa	ys	
9.	During the past week circle the number of	•	-	-	neone i	n your ho	ouseholo	d read a story to your child? Please
	0 1	2	3	4	5	6	7	
10.	Is your child covered Please mark all that a		followin	g health	insura	nce or h	ealth cov	verage plans?
	Insurance the Insurance pu Denali Kidcae TRICARE or o Indian Health Not Covered Other	irchased direct re other military l n Service	tly from	and ins		e compar	ηγ	

Thank you ~ Gunalchéesh



- Covering childcare access, participation in children's programs, and access to information
- 24 survey events: daycares, bazaar, parent-teacher conferences, Wooch.een parent meeting
- Alaska Association of School Boards analyzed results

WHO TOOK THE SURVEY?

- 233 families took the survey
- Parents, foster parents, grandparents, step-parents
- 74% of households had two adults in the household
- Families reporting number of children in the household: 1 child in household (37%), 2 children (34%), 3 children (19%), 4 or more children (10%)

WHAT EVENTS DO FAMILIES ATTEND?

Most families attend child-friendly events monthly. 22 families said they had not attended events in the previous 2-3 months. Reasons for not attending? Time conflicts and lack of information.

POPULAR EVENTS:

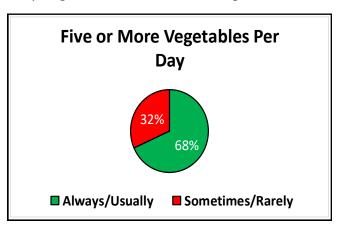
- Seasonal events like carnivals
- School events
- Sitka Public Library activities
- Imagination Library events
- Babies and Books events
- Playgroups





THE MOST CONCERNING QUESTION?

While the survey was private and anonymous, many people who took the survey made comments aloud when it came to the vegetable question! Apparently it is not easy to get children to eat their vegetables.



Here's the good news. Serving sizes for children are quite small. For example, a half of an apple may be a serving size for your little one.

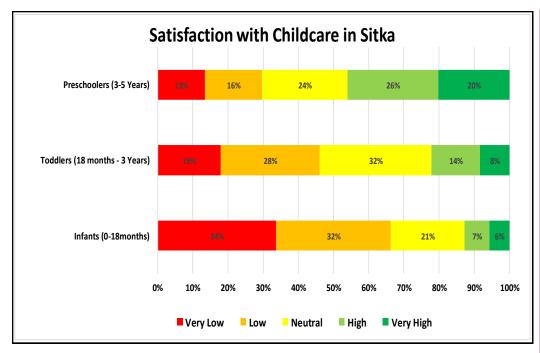
WHERE DO FAMILIES GET INFORMATION? TOP SOURCES:

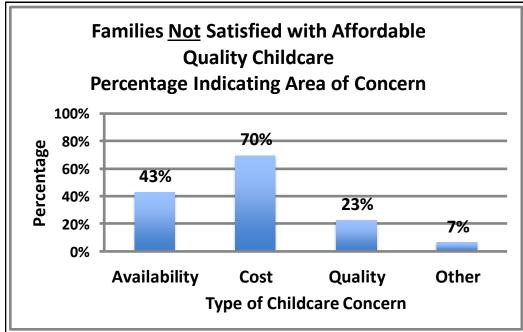
FAMILY: 68%

FRIENDS: 75%

FACEBOOK: 47%







- The satisfaction question asked about childcare in general: babysitters, families and friends, parents at home, pre-schools, licensed in-home care, the school district, and Head Start were "lumped" together.
 - The survey results cannot identify if some types of childcare are considered more satisfactory than others.
- Childcare is a concern for families.
- Satisfaction with childcare increases with the age of the child.
- Only 34% of families report neutral to very high satisfaction with childcare for infants.
- 70% of families report neutral to very high satisfaction with childcare for preschoolers (children aged 3-5) with 46% percent reporting high to very high.
- The cost of childcare is the biggest concern.
- The availability of childcare is also a concern.
- Only 23% of families not satisfied with childcare expressed quality as a concern.



WHAT'S NEXT?

- We will continue to look at the survey results for trends and areas of concern.
- This spring and next fall, we will continue to communicate the results to families and the community.
- In the fall, we will hold a number of community events to hear your ideas for addressing early childhood and childcare concerns.

Want to know what is happening around town? Sitka Kids is a Facebook page created to post secular family-friendly events for kids. The KCAW Calendar is another good source of information. Go to www.kcaw.org and click on Community Calendar.





Early Childhood Family Café

Join us for dinner. Determine Sitka's priorities for early childhood opportunities and programs. Work with us to shape the future!



Thursday October 24 4:30-6:30 Harrigan Hall

Family dinner 4:30-5:30 Conversation/goals 5:15 -6:30

Childcare provided.

Transportation available.

Call Mandy Evans at 966-1266 with questions.

RESOURCES FOR FAMILIES			
Needs		Opportunities	
More foster care homes		Teen center opened	
SAFV homes for fathers and children		Focus group discussions really help	
Housing for felons		Homeless coalition at Duds and Suds	"Found housing that way"
Food and shelter for struggling families		Information about the need	Radio-positive stories
More traditional foods in EC programs		Marijuana tax funds	
Shelter for full families	Use marijuana tax funds		

Qualities
1 Teachers with experience, staff retention
2 Quality relationship between family and staf
3 Liveable wages
4 Supporting teachers with children
5 Looks safe/child-staff rations
5 Structure and organization
Affordable
Children smiling
Chocolates
Clean
Communication between family and staff
Cultural inclusion
Different options during the day
Good reputation
Hands on coaching/mentoring
Hands-on learning
nclusive and accesible
Outside resources used
Parents as team members
Passion for the work
Physical space age appropriate
Play based
Professional development
Relief of FDH/colleagues
Smiling staff
Staff engaged and present, smiling
Trusting staff
Well-rounded curriculum

CHILD CARE		
Challenges		Solutions
Cost/affordability for families		Finding funding
Availability		Grant writing
Qualified caregivers		Additional facilities that accept children 3 weeks-3yo
Benefits for caregivers		Providing umbrella benefit services
Licensing process	Cost, type of provider, equipment	Free universal childcare
Facility upkeep		Lower cost of living
Infant care		Employer provided childcare
Better pay to recruit staff		

CHILD CARE	
Dream	Challenge
Pay living wage	\$12 per hour is insufficient
Integrate teens into childcare/child development	PHS/SHS
License in-home care	How to get people qualified?
Rely on family/outside resources	
Locate non-traditional childcare resources	
Use state website - good resource	Alaska Temporary Assistance program, can get caregivers qualified to get paid
*Fair, equitable opportunities with facilities	
*Flexible options, including drop-in	
*Larger employers provide options	
0-5 public centers, provide training, safety	Community-based with providers
Training for facility management	
Integrate SAFV/OCS/etc. into community	
Summer hours more available	"It's backwards"
More thorough screening process	
City support	

STRONG FAMILIES		
Qualities	Needs	
Physical, emotional, spiritual foundation	Therapy for parents of young children	Guidance, third party (neutral)
Space to just be	Parent support groups to reduce isolation, rejuvenate	Types: age/state, postpartum, sensory processing needs, activity-based, w&w/o kids, NEST
Refuge from overwhelming feelings and tasks	Pregancy center	
	Longer Parent Power Hour	
	Activities/resources for darker season, physical outlet	Indoor playground, more Family Fun nights, model off great work STA is doing for tribal citizens
	Revitalize prenatal classes with childcare	
	NEST: once every three weeks	Groups with themes/likes
	Doulas, midwives, lactation consultants	
	Paid FMLA and paternity leave	

STRONG FAMILIES		
Qualities	Needs	
Communication	Full-family activities	
Support	Activities kids enjoy	
Multi-generational homes	Activities that honor dietary restrictions	
Kids are listened to	Open to all families	Sitka Tribe is modelling family engagement events, but not open to all
	Recipe/playdate exchange	
	Activities like park workshops	Created a sense of community
	Studio/center	Like a YMCA
	Resources for single parents	Especially when ill, needing a break
	Cloud as potential resource	

THE DREAM	
Primal reflection playgroup	Including OT
Therapeutic playgroup	
Health care for all	
Indoor play facility	Affordable, easy access, with family care so parents can meet and get support
Activities every day of the week	Wednesdays and Sundays, too
Activities and support for children 0-3	
Affordable cost of living	Childcare, housing, food
Strengthen tight-knit community	
Subsistence activities	Community harvest, new families connected to subsistence
Examine smaller communities for their activities	
Community birth center	
Home birth	
Expanded birthing options	Midwifery, doulas
Choices to empower women in childbirth	
Employer-provided childcare	SEARHC
Pay providers equitable living wage with benefits	
Subsidize families to pay for childcare	Free up money to attract and retain qualified people
Ease bureaucratic hoops for providers	
Coop housing for families	In-house childcare with paid staff

STRAY PAPER	
Needs	Notes
Midwives	
Doulas	Welcoming for both parents
Prenatal classes	More
Family fun nights	
Swimming pool night	
Nest	
Breaks for dads	
Indoor playground	SEATAC? Community Schools?
Resources and connections to break the isolation	Problem: isolation and feeling alone

EARLY CHILDHOOD FAMILY CAFE RESULTS

TOP THREE TOPICS FROM THE CAFE

Child care availability and affordability Parent/caregiver self-care and support Free and inclusive family activities

NEXT STEPS

Join our café meetings in January for top three topics Dates and times coming soon Investigate and activate solutions Invite friends to join our efforts

CAFE NUMBERS

50 adult participants 36 children in childcare 45 staff and volunteers





Follow the prompt to our

SITKA KIDS

Learn more at Sitka Kids Facebook page Keep up on activities for families and kids Like Sitka Kids on Facebook today!



#SitkaEarlyChildhood



#SitkaKids





#AffordableAndAvailable

Thank you families, Sitkans Against Family Violence, Sitka Tribe of Alaska, Sitka School District, Harrigan Centennial Hall, Gájaa Héen Dancers, AmeriCorps, KCAW, KIFW, Pacific High School, Sitka Counseling, and the Early Learning Program.

Nurture Acceptance

WHAT SITKA WILL BE LIKE WHEN WE ACHIEVE THE DREAM

































Parent Support & Self Care Cafe

LET'S CONTINUE THE DISCUSSION

- **DINNER PROVIDED**
- FREE TRANSPORTATION
- FREE CHILDCARE
- **SELF-CARE PRESENTATION**
- SELF-CARE STATIONS: MASSAGE, JOURNALING, MEDITATION, ART, YOGA, CONVERSATION, REST
- PARENT SUPPORT DISCUSSION
- **NEXT STEPS**

Tuesday, January 14 5-7 pm **Harrigan Centennial Hall**









Time	Activity	Notes/To-Do's
3:00-5:00pm	Set-Up at Centennial Building	 □ Order all supplies □ Sign-in sheet/Interested in future participation/Contact info □ Name Tags □ Resource Table □ Small Group Stations □ Set up food
5:00-5:15 pm	 Welcome guests-Sign In Sheet Family Dinner (Subway) Kids go straight to child care/dinner 	 □ Jamie Hovis in charge of child care □ Set-up child care room □ Get toys from ELP/Wooch.een □ Name Tags, Allergy List
5:15-5:25 pm	• Self-Care Presentation (Dione Brady? SEARHC? Cindy Edwards?)	☐ Confirm guest speaker ☐ Strict 10-minute inspirational presentation on the importance of self-care
5:25-5:30pm	Introduce Table Stations/Descriptions (Lisa)	 □ Lisa give brief overview on each station □ Lisa will be "time-keeper" □ Possibly have a chime or way to designate time to give people a chance to hit up all the stations they want □ Give participants permission to connect with others; exchange #'s etc.
5:30-6:15pm	Small Group Tables/Stations	☐ Assign table leaders if needed
	Resource Table on Self-Care Tools as well as Community Resources that relate to Self-Care (Kari)	□ Kari will gather and lead resource table (i.e. NEST group, ELP Community Calendar, SSD Playgroup, Yoga Union Schedule, Meditation Schedule, Re: Fresh Schedule, Grind Fitness, Hames Schedule, Baby Sitting 4H Contacts, KidSwap, Toy Library, List of

	Spas, Massage places in town, Infant Massage plus
	sign-up sheet)
2. Community Café Questions Table (Self-Care	1.) What does taking care of
Questions; Parental Resilience)- (Tori)	yourself really mean to you?
	2.) How do you stay consistent
	to the person/parent you want to be when you get
	discouraged? 3.) How do you keep your cool as a parent when you've
	had a rough day? 4.) How do you keep from getting overwhelmed?
	5.) How do you know when there is too much stress in
	your life? What do you do? 6.) How do you stay strong and flexible for you and your family?
	7.) What drains your energy? What builds it back up?
	☐ Poster chart for parents to share their ideas on Post-It
	Notes for ideas for self-care (short term and long termor in the moment self-care or
3. Meditation/Yoga Station behind the main	planned self-care). □ 5 minute resource (Yoga
curtain.	series handout, or how to do a 1-5 minute meditation at home)
	□List of yoga/meditation apps □Contact meditation person
	□Contact yoga person □ Kari asked Jasmine Shaw for
	availability □Contact Caitlin Way to lead
	the station
	to help lead station
4. Relaxation Room (Jean)/DIY Self-Care Plan	□Eagle Room-Designated relaxation area
	□Coffee, Tea, beanbags, chocolate, chips, lotion,
	candles, adult coloring

	books, aromatherapy, essential oils, soothing/happy music, cozy pillows, "Thank You" cards, or Love letters to send out Add healthy veggie tray to acknowledge healthy choices as "self-care"
	DIY Self-Care Plan Parents will create a self-care plan to take home Provide writing utensils, materials Print our template for Self-Care Plan Journaling Station List of Writing Prompts Resources for parents to fill out at home-handouts, worksheets, etc.
5. Ongoing Parent & Caregiver Support/Self-Care Group. For caregivers who are interested in taking on a leadership role around this topic or interested in attending future ongoing support groups.	 □ Kari/Mandy will lead this table. □ Have a sign-in sheet for parents who want to take the lead in next steps □ Karin Minks from NEST will help lead this table and have info about NEST □ Have materials on table for parents for "How to Start a Parent Support Group." □ Provide Poster Paper "Support Group Topics" What do we "HAVE" vs. What do we "NEED" (2 columns Poster Paper"
6.Chair Massage Station	Have list of Massage places in town. Recruit a few massage therapists for the hour (Sign-up sheet. 5-minute chair massage) Mo McBride-Confirmed Cheri? Tess? Baranof Chiropractic

		Botanika Organic Spa Therapy Services Arctic Chiropractic Salon 26343 Erb Therapeutics (738-1688) Evergreen Natural Foods 747-6944 Danielle Cassidy (Nutrition)
	7. Art Therapy: Window Between Worlds (Heather)	 □ Personal Needs Flower DIY project □ Materials ordered by Kari □ Print out instructions □ Have a sample to show
6:15-6:30pm	Large Group Reflection/Harvest	□Magnets to take home. Ask parents to write "What? Why? And How?" they will take home what they learned, why and how they will apply this info at home. □ Ask several participants to share with the large group what they wrote on their magnet

CHILD CARE AVAILABILITY AND AFFORDABILITY IN SITKA

- FREE MEAL
- FREE CHILDCARE
- TRANSPORTATION

Join us for a COMMUNITY CAFE to discuss child care solutions in Sitka

Early Childhood Coalition

MONDAY FEB 10 5-6:30 PM Harrigan Hall

Call/text Kari at 752-7323 for transportation. Call by noon on February 10!

Ideas Collected at the Community Café Feb 10, 2020 - Child Care Availability and Affordability in Sitka

CHALLENGES –

Participants prioritized three main areas; specific comments related to each are below the main topic

1) Space Available for Infants	2) Flexibility of options for seasonal/ part-time/self-employed families; Summer availability	3) Staff retention/ support for high-quality EC Educators	4) Other comments
Infant care/availability was	Drop-in Care	Availability of care for all ages is linked to staff turnover/retention	Help with child care assistance
listed by every group & highlighted/starred the most in reviews	Seasonal Work; Assistance programs not amenable to part-time seasonal job scene	Time for parents & staff to advocate or collaborate	Access & info about what is available; how to apply; no access in summer
	Different needs	Staff education & training – local options; credit options	Meeting needs of Coast Guard families
	Smaller employers	Consistency between different providers	Cost /Income/Price tag
	Only 1 or 2 facilities open for summer	Training & support for providers and their families	Coast Guard getting on lists too late to get spaces
	Options when centers are closed	Safe facilities	Potty-training constraints
	Not enough licensed home providers	ECMH Consultation & support for all providers	Overwhelmed parents
	Self-employed people can be disqualified from child care – discourages entrepreneurship	Wages of child care workers	Potential child care sites not ideal; location, condition, price
	Good babysitters	Fear that my child does not get good/safe care	Community doesn't understand benefits of early childhood education
	School-age child care		

STRENGTHS -

Sitka's qualities and other realities that will help us to address these Challenges

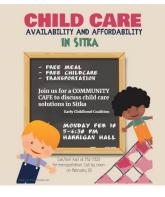
2) Economic Benefits of EC Investment	3) Good Conditions for Change
available; long-term and short-term benefits are defined at national and state level; we will soon have more local data	In-home care options; Consistent care & quality teachers at existing providers; shift to using "early childhood educators"; traffic/distance is not a challenge for most families; Fridays!:)
	Economic development/investment benefits are real; potential facilities are available; long-term and short-term benefits are defined at national and state

WE WONDER— ideas with 2 or more stars/highlights from review are in **BOLD**

- Where in Sitka might we add ECE/ECL facilities?
- If employers begin to offer child care, will that create inequity in the community, restricting these benefits to the larger employers w/ resources to do so?
- Even if we find ways to make wages equivalent to those of kindergarten teachers, requiring equivalent qualifications (4+years college ed & teaching credentials) would this pose barriers to filling positions, or... how do we prevent that?
- How do we create employee pipeline/ECL field interest?
- Who are the employers in town that would have the resources to establish a child care facility?
- What is best way to educate employers, legislators, community at large about economic development/investment benefit?
- How do we support new home-based licensed childcare option in town increase quality, reliability, options?
- Could we have more baby sitter education, training, promotion to be responsible/prepared short-term care?
- Could we have more parenting classes?
- What about a "Family Cooperative" (communal) option?
- Why doesn't SEARHC have a child care center?
- If space was available, could people afford it?
- When centers are at capacity (infants) what is that #?
- Can new grads from SSD have incentive to work locally at child care centers? What training is available to them?
- Communities in schools @ Keet and BES ? (clarification?)
- How could we use AmeriCorps/Jesuit Volunteer programs?

CAFE UPPATE ON:

AFFORDABILITY AND
AVAILABILITY OF CHILD CARE



TOP THREE PRIORITIES

- Availability of infant care
- Flexibility of child care options
- Staff retention and support

real-world responsive adaptable flexible individualized accommodating convenient

THANK YOU, FAMILIES

Thank you, families, for meeting to discuss child care solutions in Sitka. Together, we...

- Synthesized survey data from families and providers
- Learned what is working in other communities
- Worked in groups to identify strengths/challenges
- Reviewed top ideas from all groups

WORK GROUP FORMS

Thank you to those who are interested in the child care work group. Look for an email invitation from Mandy Evans for a March 11 meeting. Child care and snacks will be provided.

Work Group Meeting

Wednesday, March 11 11:00am-12:30pm SEACC Bldg, 205 Baranof **Questions?**

Call Mandy at 966-1266

PRIORITY: INFANT CARE

Families need options for high quality infant care. This was the



clear consensus that came out of our group work and idea sharing. Infant care availability

was listed by every group and highlighted and starred the most in the review of ideas.



PRIORITY: FLEXIBILITY

Options need to fit the needs of working families, including:

- Drop-in care
- School age child care
- Summer options
- Good babysitters
- Increase in licensed home providers
- Options for seasonal, part-time workers
- Assistance that honors selfemployed and entrepreneurs

PRIORITY: STAFF RETENTION/SUPPORT

- · Time for parents and staff to advocate and collaborate
- · Staff education and training: local options, including credit
- Consistency between providers
- Training and support for providers and their families
- Safe facilities
- Early Childhood Mental Health (ECMH) consultation and support for all providers
- Wages and benefits of child care workers
- Assurance of good and safe care

Notes — based on discussion of the summaries of previous plans:

- 1) We will all help keep up **communication to the public** about this work:
 - The "Café Results" flyer is ready continue to share.
 - As these work groups develop, we will maintain communication/reporting to the public

 e.g., to the Assembly, STA Council, Chamber, STA HHS Committee, STA Cultural
 Committee, School Board, etc.

Please note that the Sitka Health Fair planned for this spring is postponed to the fall – and Holly will keep us in the loop about how to participate in that event.

2) Next meetings or events??

We are continuing work on the 3 main topics chosen by the community:

Ohild Care Availability & Affordability — I am currently leading this one —but let me know if you'd like to co-lead. We have a Work Group forming! Our first Child Care Work Group meeting will be on Wednesday, March 11, at 11:00. You all will be copied on the invitation email. I've talked with several community members that signed up to make sure this date and time with work for them. Our first task will be to review the harvest of ideas from Feb 10, and choose two goals to focus on. Please put this event on your calendars, if you'd like to join us!

<u>Free & Inclusive Activities for EC Families</u> - the Pathways Family Engagement Work Group is taking this on. Kari & Lisa lead that group, and have some great ideas for how to collaborate with existing activity hosts to promote what is already happening, and to increase what is happening. Also, this group will use the Partners Roster to invite and include families in the planning.

Support & Self Care - This topic has so many possible avenues! If you are interested in co-leading this topic, in collaboration with me... (anyone...?), then please let me know! For now, plans are to contact those on the roster who indicated interest in helping to plan events (contacting them the week of March 2), and host a first meeting with them to discuss options and prioritize, meeting sometime the week of March 23. Probable work/events of this group will include: promoting training/support services already occurring; hosting new trainings and/or developing support systems for families (filling in the gaps).

**There might be ways for B & C to combine/overlap – but the Family Engagement Work Group (B) does serve all ages, so this could use some of our planning energy at our March Coalition meeting(s)