CONTENTS

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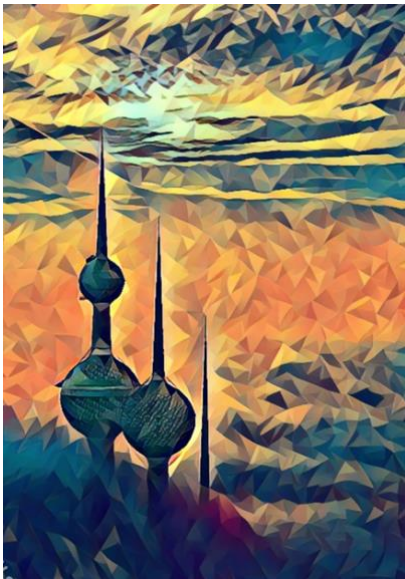
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Integration, Innovation & Digital Transformation Through Education

TEFL Kuwait Interdisciplinary & Multidisciplinary Conference 2023.

American University of Kuwait
10th – 11th February - Kuwait, State of Kuwait.

TEFK Kuwait Board Members (2022-2023)

Elected & Appointed Members

Special Interest Group Chairs

Elected & Appointed Members		Special Interest Group Chairs	
Ms Rana Khan, President & Founding Board Member	Ms Tasneem Dalal Co-Membership Chair	Ms. Tasneem Dalal, REALL Chair	Mr. AbdulSamad Humaidan Research and Publishing in ELT Chair
Ms Alison Larkin Koushki, President Elect &	Mr AbdulSamad Humaidan Secretary	Ms. Chadia Mansour Blended Learning Chair	Dr Anastasia Kwaja English for Specific Purposes Chair
Dr Amal AlEithy, Conference Chair	Ms Nour AlHathal Treasurer	Mr Fayyaz Malik ELT Through Films Chair	
Ms Anar AlRuwaie Co-Conference Chair	Ms Moli Diva Editor in Chief	Dr Fatima Muwaiziri Math Chair	Ms. Hawra Saatchi Student Interest Group Chair
Ms Sandra Stein, Membership Chair	Ms Yousra Ferchichi Marketing & PR Officer	Ms. Rana Khan, NNEST Chair	

CONFERENCE REGISTRATION HOURS:

Friday 8.30 am-9.00 am & **Saturday** 8.30am-9.00am

About TEFL Kuwait:

TEFL Kuwait, an IATEFL Associate, is a non-profit organization of teachers of English as a foreign language, associated with a UK registered charity IATEFL (International Association of Teachers of English as a Foreign Language), with members worldwide. TEFL Kuwait continuously strives and seeks to improve the teaching and learning of English in Kuwait and the region. In addition to providing expertise, resources, and a voice on issues related to English language teaching, it is a professional community committed to advancing the profession through collaboration, cutting-edge research, and peer-to-peer knowledge exchange.

Mission Statement and Objectives:

TEFL Kuwait is a professional, non-profit organization whose objectives are:

- To work cooperatively towards the improvement of instruction in all programs which seek to provide learners with an opportunity to acquire English language skills and proficiency
- To provide opportunities for study and research
- To encourage professional development, participation, and leadership at the local, national, and international levels
- To promote intercultural understanding and effective cross-cultural communication
- To cooperate in appropriate ways with other groups having similar concerns

Special Interest Groups:

Special Interest Groups are specialized groups that offer members an educational forum to network and communicate by sharing insights, discussing trends and issues, hosting workshops and building connections with other professionals within specialized fields. Special Interest Groups enable members to enhance their skills in English teaching and learning and provide opportunities for all to contribute to teaching and learning

Choose from the following Interest Groups:

- Blended Learning
- ELT Through Films
- NNEST
- REALL
- Research and Publishing in ELT
- English for Specific Purposes
- Math Special Interest Group
- Student Interest Group
- Special Education

TEFL Kuwait Interdisciplinary Multidisciplinary Conference Organizing Committees 2023

Conference Chair: Dr. Amal AlEithy

Co-Conference Chairs – Ms. Anar AlRuwaie & Mr. Mohammad Sarram

Proposals Committee: Dr. Amal AlEithy
                   Ms. Rana Khan
                   Ms. Alison Koushki
                   Dr. Alia Mitchell
                   Dr. Anastasia Khwaja
                   Ms. Shannon Parks
                   Ms. Moli Diva

Program Committee: Ms. Rana Khan
                   Dr. Amal AlEithy
                   Dr. Anastasia Khwaja
                   Ms. Aatikah Khan
                   Ms. Alison Koushki
                   Mr. Abdulsamad Humaidan
                   Ms. Chadia Mansour
                   Ms. Sandra Stein
                   Ms. Yousra Ferchchi

Registration Committee: Ms. Sandra Stein
                   Ms. Tasneem Dalal
                   Ms. Moli Diva
                   Ms. Nour AlHathal

Vendors and Sponsors Committee: Ms. Nour AlHathal

Facilities Chair: Ms. Sandra Stein

Publicity Committee: Ms. Yousra Ferchichi
                      Ms. Amal Singer

TEFL Kuwait Organizational Meetings, Keynote and Featured Sessions

All events listed here are hosted by The American University of Kuwait (AUK)

PS: All the timings in the schedule are based on Kuwait AST (Arabian Standard Time) .

To calculate your time zone please click here:
https://www.timeanddate.com/worldclock/converter.html?iso=20230120T045000

Friday, 10th February 2023

9:00AM – 9:30AM: President and Conference Chair's Welcome

9:30AM - 10:30AM: Keynote Address: Dr. William Cope**: "**Translanguaging,
Multimodal Meaning and Digital Media: Recent Trends in Language Teaching & Learning".

11:45AM – 12:45AM: Keynote Address: Dr. Ebtehal Khateeb: Humanity's Most Sacred
Storage Language, Literature and the Pursuit of Meaning".

1:30PM - 2:30PM: Featured Speakers**:** Ms. Mercedes Vasquez/ Dr Arezou Harraf

Ms. Miranda Crowhurst & Caroline Allams.

3:45PM – 4:45PM: Keynote Address: Dr Abdullatif AlShamsi: "Metaversity is the Future
of Education".

Saturday, 11th February 2023

9:00AM - 10:00AM: Keynote Address: Dr. Thanassis Rikakis: "Multilayer, Reflective Learning
for the 21st Century"

11:15AM -12:15PM: Featured Speakers: Dr. Peter Crosthwaite

Dr. Mick King

2:00PM - 3:00PM: Keynote Speaker: Dr. Christine Coombe**:** "The Quest for Academic Excellence
in ELT"

3:30PM – 4:30PM: Keynote Address: Ms. Sara Akbar**:** "Skills for the Future"

5:15PM – 6.15PM: Featured Speakers: Ms. Esraa AlBuloshi

Mr. Naeem Mirza

Conference Schedule at a Glance: 10th – 11th February 2023

All Conference sessions hosted by The American University of Kuwait (AUK)

Friday – 10th February 2023

All times are approximate. (See Conference Program for details of each workshop/presentation.)	
8:30AM - 9:00AM	**Registration**
9:00AM - 9:30AM	**President and Conference Chair's Welcome**
09:30AM - 10:30AM	**Keynote Speech: Dr. William Cope**
10:30AM – 11:00AM	**Workshops / Presentations**
11:00AM - 11:15AM	**Coffee Break**
11:15AM – 11:45AM	**Presentations**
11:45PM - 12:30PM	**Lunch Break**
12:30PM - 1:30PM	**Keynote Speaker: Dr. Ebtehal Khateeb**
1:30PM - 2:30PM	**Featured Speakers: Ms. Merecedes Vasquez / Mr. Naeem Mirza**
2:30PM – 4:00PM	**How to deal with the result of PLS – SEM?**
2:30PM – 3:30PM	**Workshops & Presentations**
3:30PM – 3:45PM	**Coffee Break**
3:45PM – 4:45PM	**Keynote Speaker: Dr Abdullatif AlShamsi**
4:45PM – 5:15PM	**Workshops & Presentations**
5:15PM – 6:00PM	**Presentations**

Saturday – 11th February 2023

All times are approximate. (See Conference Program for details of each workshop/presentation.)	
8:30AM - 9:00AM	**Registration**
9.00AM - 10.00AM	**Keynote Speech: Dr. Thanassis Rikakis**
10.00AM - 11.00AM	**Workshops & Presentations**
11:00AM - 11:15AM	**Coffee Break**
11.15AM - 12.15PM	**Featured Speakers: Ms. Esraa AlBuloshi / Dr. Arezou ALHarraf**
12:15PM – 1:15PM	**Presentations & Workshops**
1:15PM – 2:00PM	**Lunch Break**
2:00PM - 3:00PM	**Keynote Speaker: Dr. Christine Coombe**
3:00PM – 3:30PM	**Workshops & Presentations**
3:30PM – 4:30PM	**Keynote Speaker: Ms. Sara Akbar**
4:30PM – 4:45PM	**Coffee Break**
4:45PM – 5:15PM	**Workshops & Presentations**
5:15PM – 6:15PM	**Election Results & Closing**

Friday – 10th February 2023

Time					
8.30AM – 9.00AM	**Registration and Check in – Central Hallway**				
9:00AM-9:30AM	**Friday – 10th February, Welcome by President & Conference Chair, Theater, G Building**				
9.30AM-10:30AM	**Keynote Speaker: Dr. William Cope – Theater, G Building** **Presentation Title: "Translanguaging, Multimodal Meaning and Digital Media: Recent Trends in Language Teaching and Learning"**				
10:30AM-11:00AM	Professional Development or Demotivation: EFL In-service Development Programs in MENA	Sustainable Education: Film-Based Learning using Mobile phones.	The language crossroads in modern Kazakhstan	Adapting the Epistolary: Digitally Transforming Dracula into Dracula Daily	The Eduverse: Using the Metaverse to Leverage Student Engagement
	Dr Fadi Al-Issa **(A-103)**	**Dr. Svetlana Zhanabayeva** **(A-104H)**	**Ms. Yousra Ferchichi** **(A-105H)**	**Ms. Farah AlYaqoot** **(A-106H)**	**Ms. Jessica Lee & Dr. Claire Shea** **(A-203)**
	A Training Session on Discord – **"Building a Community on Discord with TEFL Kuwait"** **Ms. Rana Khan – Theater – G Building**				
11:00AM-11:15AM	**Coffee Break**				
11:15AM-11:45AM	The Best of both Modalities -Online and Offline Teaching through Blended Learning	Fossilization in the Written and Spoken Output of Advanced Tunisian English Students: A corpus-based research	Practical Lessons That Engage Students	Tweaking the Cs: Infusing SEL and JEDI Moving Forward	RIP Accent Bias: Liberating Native/non-Native Educators from Speech Stereotyping
	Dr.Ameena Kidwai **(A-103)**	**Ms. Aicha Rahal** **(A-104H)**	***Mr. Saud AlQenaie** **(A-105H)**	**Dr. Anastasia Khwaja** **(A-203)**	**Ms. Alison Larkin Koushki** **Theater – G Building**
11:45PM-12:30PM	🏆 Lunch & Prayer Break 🍽 Vera+, Starbucks Café, Wolves' Den				
12:30PM-1:30PM	**Keynote Speaker: Dr Ebtehal Khateeb, Theater, G Building** **Presentation Title: "Humanity's Most Sacred Storage Language, Literature and the Pursuit of Meaning"**				
1:30PM-2:30PM	**Featured Speaker: Ms. Mercedes Vasquez, Theater, G Building** **Presentation Title: "Innovation for Equitable Sustainable Development and Economic Diversification"**				
	Featured Speaker: Mr. Naeem Mirza, Multipurpose Room **Presentation Title: "Modern Enterprise Digital Essentials| Cloud Modernizations, Robotics, A.I. and Cyber Security"**				
2:30PM-3:00PM	The Effectiveness of Extensive Reading for BS Students' Language Proficiency	The Role of Warm-ups in Improving the Effectiveness of Language-Learning Process in Kazakhstani Schools	Gamification in Teaching Theoretical Language Course	Mapping Outcomes in OBE-Syllabi	Teaching English language, Digital Literacy and Cybersecurity Through News Reporting Using Online Tools
	Mr. Bilal Hussain **(A-103)**	**Ms. Aidana Zhumabay** **(A-104H)**	**Dr. Leila Mirzoyeva** **(A-105H)**	**Dr. Amal AlEithy** **(A-106H)**	**Ms. Dana Winner** **Theater – G Building**

Friday – 10th February 2023

Time					
3:00PM-3.30PM	Trans-Languaging: A Tool for Multilingual Learners	Achieving Unconscious Learning in the Tunisian EFL Classroom: a Critical Analysis of Selected Textbook Activities	Flipped Learning: Rethinking the English Language Teaching	Academic Reading Strategies Via in-depth Text Exploitation - I	Strategic Management & Leadership
	Mr. Chris Alvin A **(A-103)**	**Dr Ezzeddine Saidi** **(A-104H)**	**Mr. Hamoudi Benarba** **(A-105H)**	**Dr Mahmoud Sultan Nafa** **(A-106H)**	**Dr. Terki AlAzmi** **Theater – G Building**
3:30PM-3.45PM	**Coffee Break**				
2.30PM–4.00PM	**How to Deal with the Results of PLS-SEM?** **(Poster Presentation) Hallway - Dr Omar Aburumman**				
3:45PM-4:45PM	**Keynote Speaker: Dr. Abdullatif AlShamsi - Theater, G Building** **Presentation Title: "MetaVersity is the Future of Education "**				
4:45PM – 5:15PM	Artificial Intelligence and Language Tests: Pre-service EFL Teachers' Perspectives	Online Assessment Tools and Platforms	Transition to Online Education: Phases and Barriers	How to Embed Soft Skills into Your Already Demanding Curriculum	An AI Opening: The Rise of the Machines in Class
	Dr. Ferit Kilickaya **(A-103)**	**Ms. Nermeen Nassar** **(A-104H)**	**Dr. Yosra Sellami-Sellami** **(A-105H)**	**Ms. Sosil Somokian** **(A-106H)**	**Mr. Guy Fayter** **Theater – G Building**
5:15PM – 6:15PM	**Featured Speaker: Dr. Mick King – Theater, G Building** **Presentation Title: "Justifying Reflection as Part of Summative Assessment"**				
	Featured Speakers: Ms. Miranda Crowhurst & Caroline Allams - Multipurpose Room **Presentation Title: "Social Media in the Classroom with Miranda Crowhurst and Caroline Allams"**				
6:15PM – 6:45PM	Language Teaching and Professional Development	A Phenomenological Study of University Lecturers' Perceptions Towards Assessment Literacy in Iranian Context	Project Based Learning in ESL Classroom: A Method for Language and Skill Development in 21st century	What is the Role of School Today? Why Do Teachers Hesitate to Do Their Job and All it Is spoon-feeding?	How Digital Businesses Have Impacted our World
	Dr.Muralikrishanan Nambisan **(A-103)**	**Dr.Kaveh Jalilzadeh** **(A-104H)**	**Ms. Athulliya Surendran** **(A-105H)**	**Mr.Blerim Sherifi** **(A-106H)**	**Mr. Bader AlSultan** **Theater – G Building**
	Closing for the Day and Fellowship 🎉 **Important Announcement** 🎁 **Raffle Draw sponsored by Kuwait Airways: A ticket from Kuwait to Dubai**				

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To calculate your time zone please click the link given below:
https://www.timeanddate.com/worldclock/converter.html?iso=20230120T045000

Saturday – 11th February 2023					
8:30AM-9:00AM	**Registration and Check in – Central Hallway**				
9:00AM-10:00AM	**Keynote Speaker: Dr. Thanassis Rikakis - Theater, G Building** **Presentation Title: "Multilayer, Reflective Learning for the 21st Century"**				
10:00AM-10:30AM	The Role of the Inconsistency of English Vowels in Causing Phonetic Fossilization	Catching up with the Burgeoning Technological Applications without Barriers	Customer is Your Real Boss	Writing the Cultural 'Other': Occidentalism Through Arab Female Eyes	How to Enhance Scholarly Impact: Focus on ELT Profession in Higher Education
	Ms. Aicha Rahal **(A-103)**	**Mr. Mohammed Yaseen Ahmed** **(A-104H)**	**Mr. Albert Kurtishi** **(A-106H)**	**Ms. Sarah Ashkanani** **(A-105H)**	**Dr. Wafa Zaghbor** **Theater – G Building**
10:30AM-11:00AM	Well-structured Electronic Portfolio as a Facilitator of Engagement in EFL Skills	The Use of Instructional Games in Teaching Grammar	Small and Medium-sized Enterprises in Kuwait as Learning Organizations	Can Self-Constructed Visualization (SCV) Meet Unique Mathematics Learning Needs of Students with ADHD?	The Changing Face of Education: Students' Perspective
	Ms. Li Yan **(A-103)**	**Mr. Mehdi Alhamdy** **(A-104H)**	**Mrs. Zdena Hruskova** **(A-105H)**	**Dr. Fatema Muwaiziri** **(A-106H)**	****Ms. Seyeda Hawra, Mr. Mohammed Salah Alenezi & Mr. Yousef Alnobe** **Theater – G Building**
11:00PM-11:15PM	**Coffee Break**				
11.15AM-12.15PM	**Featured Speaker: Dr. Arezou AlHarraf - Theater, G Building** **Presentation Title: "Future of Work During and After the 4th Industrial Revolution"**				
	Featured Speaker: Ms. Esraa AlBuloshi, B-205, Liberal Arts Building, B Building **Presentation Title: "Stepping Out of the Box"**				
12.15PM–1.15PM	Creating Student-Centered Lesson Plans Using Learning Designer Free Website	Using Film to Create Inter-Cultural Awareness in Writing	Social Justice in ELT: Navigating the Global Educational Policy Landscapes	**Central Hallway** **Knowledge Café:** **A Session on Special Interest Groups** Blended Learning ELT Through Films English for Academic and Specific Purposes Math SIG **Central Hallway** **Knowledge Café:** **A Session on Special Interest Groups** NNEST Research and Publishing in ELT REALL Special Education Student Interest Group	
	Ms. Nada Sherif **(A-103)**	**Mr. Fayyaz Malik** **(A-104H)**	**Dr. Anastasia Khwaja & Ms. Jennifer Killam** **(A-105H)**		
	Engaging Technology for Young Learners in the TEFL Classroom	Vocabulary development from B2 to C1	Beowulf - The Ancient Warrior: Epic Poetry in the ESL Classroom		
	Mr. Khadr El Chami **(A-106H)**	**Dr. James Dunne** **(A-203)**	**Mr. Jon Pils** **Theater – G Building**		

Saturday – 11th February 2023					
1.15PM –2.00PM	🏆 **Lunch & Prayer Break** 🍞 **Vera+, Starbucks Café, Wolves' Den**				
2:00PM-3:00PM	**Keynote Speaker: Dr. Christine Coombe - Theater, G Building** **Presentation Title: "The Quest for Academic Excellence in ELT"**				
3:00PM-3:30PM	FLT Didactic Micro-Curriculum Organizers for Trainees' Mode of Action Development	Flipped Classroom: An Innovative Vygotskian Approach in the Era of Technology	Pre-service Teacher's Critical Self-reflection in Microteaching Context	Building Executive Function with Technology Support: Brain -Based Teaching Strategies	Dual Language: A Combine Framework for Implementation
	Dr. Maria De la Caridad Batson **(A-103)**	**Mrs. Rasha Abdulraheem** **(A-104H)**	**Dr. Moza A. AlMalki Mr. Khalid Al-Abri & Dr. Rahma Al Fori** **(A-105H)**	**Dr. Rukmini Singh** **(A-106H)**	**Dr. Carmen Medina & Dr Roslyn Billy** **Theater – G Building**
3:30PM-4:30PM	**Keynote Speaker: Dr. Abdullatif AlShamsi - Theater, G Building** **Presentation Title: "MetaVersity is the future of Education"**				
4:30PM-4:45PM	**Coffee Break** 🍵				
4:45PM-5:15PM	Providing Written Corrective Feedback after Corona: From Theory into Practice	TEFL Kuwait Research and Publishing in ELT SIG: Where Are We Now?	The Use of Language Learning Materials in Moroccan EFL High School Classrooms	A Teacher Can Make or Break a Child's Future	Upcycling Your Courses with Open Educational Resources
	Dr. Ahmed AlSayed **(A-103)**	**Mr. AbdulSamad Humaidan** **(A-104H)**	**Mr. Abdelfattah Eddimani** **(A-105H)**	**Ms. Chandni Antony** **(A-106H)**	**Dr. Judith Otterburn Marinez & Ms Susan DePhilips** **Theater – G Building**
5:15PM-6:15PM	**ANNUAL GENERAL MEETING, ELECTION RESULTS, RAFFLE DRAW, FELLOWSHIP & CLOSING**				

Welcome Letter from the President

Ms. Rana Khan

Dear TEFL Kuwait members and conference attendees,

Welcome to the first annual conference of the TEFL Kuwait Association. I am pleased to welcome you to this event. TEFL Kuwait is a not-for-profit educational organization dedicated to providing its members with a consistent and continuous academic growth and professional development experience. The interdisciplinary and multidisciplinary nature of this conference makes it a unique event among conferences. There is going to be a wide array of workshops, presentations, and panels throughout this conference. These will cover a variety of themes from all major disciplines such as business, technology, language, and education, among others. Additionally, the event will provide you with the opportunity to meet others from around the world. This is a great opportunity for you to gain knowledge and network with other people by learning from them.

TEFL Kuwait's journey has been quite phenomenal owing to the support of its diverse, and dynamic membership. We started in Kuwait in March 2021. Over time, however, we have realized that for our organization to be more inclusive as a language organization, we need to involve everyone in the MENA region. With a membership of more than 750 members worldwide, we are proud to be able to say that we are the largest organization of our kind. Educators from a varied and wide range of backgrounds make up a community that is truly diverse and international, representing a broad spectrum of pedagogical perspectives. Through our concerted efforts, we have been able to develop a strong academic community for our program. The support we have received from colleagues at IATEFL and TESOL International is greatly appreciated. The selfless service they have provided to our organization over the years and their consistent support have been immensely appreciated by us. With the support of IATEFL, we have been able to run a successful joint project for our teachers in the past. We are planning a second project for our teachers in the future. A two-day virtual conference was conducted by us in March 2022, and it was a very successful event, with attendees unable to leave their seats during the entire two-day event.

I believe the success of this conference will be made possible through the experiences and insights of our members. Our belief is that collaboration and group effort will be able to provide a forum for information sharing and learning through a collaborative approach. As an organization, we are excited about the possibility of offering this conference to all of our members. This will be a chance to share their knowledge and experiences with one another. The conference is a great opportunity for us to interact with colleagues locally and internationally. We can also benefit from the expertise of renowned scholars from the fields of TESOL and TEFL, as well as Applied Linguistics, who will be participating in the conference. I would like to thank our partners American University of Kuwait, Kuwait College of Science and Technology, Kuwait Airways, Algonquin College and Jumeirah Hotel for their generosity and support in making this conference possible. It is equally important to acknowledge the contributions of people who worked incessantly to make this conference possible. I would like to extend my heartfelt gratitude to Dr. Amal AlEithy, Conference Chair, Ms. Alison Koushki, President Elect, Ms. Sandra Stein, Membership Chair, Ms. Tasneem Dalal, Membership Chair Elect, Ms. Nour AlHathal, Treasurer and Sponsorship Chair, and Ms. Anar Rwaie and Mr. Mohammed Sarram Co-Conference Chairs, Mr. AbdulSamad Humaidan, Ms. Molid Diva, Newsletter Editor, and Ms. Yousra Ferchichi and Ms. Amal Singer, Media and PR Managers, TEFL Kuwait. Additionally, we are extremely appreciative of the members of proposals committee and the program committee for supporting us in providing content to this conference.
Looking forward to an exciting conference, folks! See you there and thank you all.

Welcome Letter from the President Elect

Ms. Alison Koushki

Dear TEFL Kuwait World,

At IATEFL Associates Day in Belfast last May, Rana and I presented our fledgling TEFL Kuwait in a large hall with three stages. We took center stage and told our story: how we started in the pandemic as a local organization but became global overnight, much to our delight. How it was teacher isolation and need for connection that sparked this lightning expansion. And how, emerging from zoom back to in-person, we had decided to stay completely free of charge – free membership, free events, free certificates. TEFL Kuwait, we decided, is and will remain pure service to educators.

That day, IATEFL officials nicknamed TEFL Kuwait "the baby on board," and one former IATEFL president was overheard saying, "TEFL Kuwait is my favorite Association."

Thanks to you all, we continue to climb. Reviewing proposals for this first conference of its kind in the MENA region spanning **Technology, Business, Education and Language**, words like fascinating, surprising, compelling and must-attend spoke to me. I kept hearing myself say "I can't wait to attend that!" Just now I posted in the Conference Committee chat: "You are the wind beneath our wings."

A few key words that caught my mind's eye scrolling through our proposals:

Students Present	Translanguaging
Dracula Revitalized	Films via Phones
Limitless Metaverse	Artificial Intelligence
Corpus Research in Tunisia	Chat GPT
Accent Bias Undone	Spoon-feeding
Gaming	Customer as Boss
Cybersecurity	Unconscious Learning
ADHD	Electronic Portfolios
Power of Teachers	Beowulf

That last one awakens our awareness that teachers can make or break a student.

And our SIGs! Lucky 7 a month ago and now approaching 10! We proudly introduce them in this conference. We even have a **Student Special Interest Group** where we turn the tables and let them teach us what they need. It's about time! And speaking of power, for the first time in human history two major power tools have fallen into our hands: 1. the global language English expanding by the minute and 2. global communication technology. It dawns on TEFL Kuwait, -- the mind-blowing potential for humanizing humanity through these two tools. We are learning how to best use them, and our membership wires the world.

At IATEFL Associates Day 2023, we will report a new open portal in TEFL Kuwait: We now bridge English Language Communities, including teachers and learners of all content delivered in English whether science, technology, engineering, art or math. It's about inclusion.

All light!!

Message from the Conference Chair

Dr. Amal AllEithy

On behalf of TEFL Kuwait, I am honored and delighted to welcome you all whether online or on campus to TEFL Kuwait 2nd International Conference on Language, Education, Business and Technology. We believe we have selected a venue that guarantees a successful conference in the high-tech classy buildings of the American University in Kuwait at the vibrant heart of the city. Talking to you today, we can envision that this conference is the culmination of the hard work, support, and dedication of several parties. I wish to thank all the committee members who cooperated for long weeks and months to make this conference possible. The committee has been working throughout the year to propose sessions, review a record number of submissions, answer queries, arrange the schedule, and respond to last-minute requests and questions. Our technical program is rich and varied with 5 keynote speakers and 7 invited talks and around 50 hybrid sessions split between parallel presentations, workshops, and poster sessions for the two-day duration of the conference. This variety allows for an interactive exchange of knowledge and skills together with numerous opportunities for informal networking for the participants and attendees.

As a conference chair of TEFL Kuwait, I know that the success of the conference depends ultimately on the many people who have worked with us in planning and organizing both the program and supporting social arrangements. In particular, I extend my thanks to the president of the organization who was juggling with too many things at the same time making sure that we are all collaborating to plan, execute and set things up and sparing no effort to make our honored guest speakers get the comfort they deserve. I would also like to thank the organizing committee members for their thorough and timely reviewing of the papers and their willingness to help that sometimes made them sacrifice days of rest to set things up. My gratitude is also due to the army of volunteers of college instructors and students who did their utmost to make this event a success. Recognition should also go to our sponsors who helped us to keep our promise and offer our services for our audience around the globe and in Kuwait free of charge. Last but not least, I wish to welcome and thank the audience and candidates who showed their interest in TEFL Kuwait Conference and helped bring it into reality.

Thank you for being here with us. We value your presence and your passion for education. Enjoy the conference!

Message from the Membership Chair

Ms. Sandra Stein

TEFL Kuwait is an exciting and highly diverse organization with almost 900 members working in 73 different countries around the world. We have almost 300 members in Kuwait alone. We started the organization in January of 2020 with only a handful of members. Since then, our membership has grown in leaps and bounds. By the end of 2021 we had grown to 429 members. In 2022 we added 328 members and have added another 122 just in this month so far! Our members stretch the education field from Pre-school to adult education, and the educational experience of our members ranges from brand new teachers to veterans with over 40 years of teaching or educational experience under their belt. 2023 looks to be another year of incredible growth and development in TEFL Kuwait. Don't forget to tell your friends and colleagues about us!

Plenary Speaker

Dr. William Cope

Abstract and Title:
"Translanguaging, Multimodal Meaning and Digital Media: Recent Trends in Language Teaching and Learning"

Friday, February 10 – 9:30AM -10:30AM, Theater, G Building

This presentation will explore three recent trends in language education and their intersection: translanguaging, multimodal meaning, and the use of digital media in support of learning.

Translanguaging approaches advocate the mixing of languages as part of the learning process bridging the forms of home language and everyday forms of meaning other than language (including for instance image, space, object, and embodied presence) to support language learning. In an emerging generation of e-learning environments, digital media can readily represent multimodal meanings, and via embedded machine translation tools, support translanguaging strategies. This presentation will explore these emerging theories of language learning and illustrate their application in e-learning curricula and classroom contexts.

Plenary Speaker

Dr. Thanassis Rikakis

Abstract and Title:
"Multilayer, Reflective Learning for the 21st Century"

Saturday, February 11, 9:00AM- 10:00AM, Theatre, G Building

The title of this TEFL Kuwait conference includes four domains: language, education, business and technology.

The subtitle includes areas of knowledge that at least partially result from intersections of these domains (such as translanguaging, digital media and multimodal meaning) as well as high level skills (such as metaversity In doing so the conference recognizes the need for educational systems that leverage the unique human abilities for multilayered, hierarchical learning in order to address the complexity of the 21st century. This talk will discuss multilayered learning as being applied at the Iovine and Young Academy (IYA) of the University of Southern California. Over the past 10 years the IYA faculty, students and staff have worked with industry and community partners to develop a multilayered learning framework for integrated innovation with a focus on innovation at the intersection of technology, business, design and culture. The learning framework is producing graduates that are placed in strategic positions with top companies right out of school and launching highly impactful start-ups. The talk will present the framework and its outcomes and will connect the framework to related work in reflective thinking and reflective practice. We will close by proposing pathways that leverages the IYA experiment to help define generalizable and scalable reflective learning system that can address complex 21st century learning experiences and societal challenges. The talk has been prepared by IYA faculty Thanassis RIkakis and Doug Thomas and will be presented by Thanassis Rikakis, Dean of the IYA.

Bio:
Bill Cope is a Professor in the Department of Education Policy, Organization & Leadership, University of Illinois, Urbana-Champaign. His research interests include theories and practices of pedagogy, cultural and linguistic diversity, and new technologies of representation and communication. His recent research has focused on the development of digital writing and assessment technologies, with the support of several major grants from the US Department of Education, the Bill and Melinda Gates Foundation and the National Science Foundation. The result has been the CGScholar multimodal writing and assessment environment. With Mary Kalantzis, he has co-authored or co-edited: New Learning: Elements of a Science of Education, Cambridge University Press, 2008 (2nd edition, 2012); Ubiquitous Learning, University of Illinois Press, 2009; Towards a Semantic Web: Connecting Knowledge in Academic Research, Elsevier, 2009; Literacies, Cambridge University Press 2012 (2nd edition, 2016); A Pedagogy of Multiliteracies, Palgrave, 2016; e-Learning Ecologies, Routledge, 2017; and the two volume grammar of multimodal meaning: Making Sense and Adding Sense, Cambridge University Press, 2020.

Bio:
Dr. Thanassis Rikakis is the second dean of the USC Iovine and Young Academy (IYA) for Arts, Technology and the Business of Innovation. The IYA's mission is to empower a diverse generation of leaders, innovators and entrepreneurs through an integrated learning framework that cultivates the innate human abilities for complex unbridled creativity. Thanassis is also a professor at the IYA and a courtesy professor of Bioengineering at the USC Viterbi School of Engineering. He co-leads the USC Interactive Neurorehabilitation Lab. His research spans systems design, engineering and arts with a special focus on interactive neurorehabilitation, adaptive learning, experiential media and cyber-human intelligence. Before joining the Academy Thanassis served as founding director of the Calhoun Honors Discovery Program and director of the Calhoun Center for Higher Education Innovation. These initiatives focus on adaptive, transdisciplinary and trans-sector life-long learning. From 2015 until 2017 Thanassis served as executive vice president and provost at Virginia Tech. He led the development of transdisciplinary discovery communities (Destination Areas) and a new resource model (Partnership for an Incentive Based Budget) and co-led plans for the expansion of the VTC Health Sciences campus in Roanoke and for cross sector VT initiatives in Northern VA. From 2012 to 2015 he served as vice provost for design arts and technology at Carnegie Mellon University where he founded the Integrative Design, Arts and Technology (IDEATE) network. He has also served as founding director of the School of Arts, Media and Engineering at Arizona State University and Associate Director for Research and Development of the Computer Music Center at Columbia University. He has led gift efforts from philanthropy and industry totaling more than $75,000,000. He has been PI or co-PI in research grants from NSF, NIH, NEA and industry totaling over $16,000,000. He has authored 45 publications spanning computing, engineering, health, education, design and the arts. He has composed 30 original music compositions performed internationally. He remains an active teacher of undergraduate and graduate courses and research supervisor of graduate students.

Plenary Speaker

Dr. Abdullatif Al Shamsi

Abstract and Title
"MetaVersity is the future of Education"

Friday, February 10th, 3:45 PM- 4:45 PM, Theatre, G Building

As educators, we must understand that the future of education is inextricably linked to the future of work. As our world continues to change and evolve, so too must our educational institutions. Metaversity is one approach that holds great promise for the future of education. In future, the Metaverse could be used to create realistic simulations of historical events or scientific phenomena. Students would be able to explore these simulations and learn through experience in a way that is not possible with traditional methods of instruction.

The Metaverse has the potential to engage students in active learning experiences that are both fun and informative.

Staying cognizant of the fact that the COVID-19 pandemic has pushed the boundaries of all education institutions and tested new models of learning delivery that engaged the Gen-Z with more excitement about learning. This opportunity brought back all higher education institutions to the same reset line. More and more institutions are pioneering new technological tools to excite Gen-Z about online learning. This has resulted in having universities around the world at the same starting line, it created an opportunity to move from University to Metaversity.

Metaversity at its core is an integrated network of educational virtual worlds navigated via eye movements, feedback controllers, or voice commands. Its beauty lies in the fact that it feeds right into the cravings of the modern-day learner. Imagine the authenticity of learning when plagiarism is combated with NFTs, and the knowledge is experienced not just accessed. The benefits of having your learning history over decentralized Buildingchains make learning secure and deceit impossible. In MetaClass, all contributors to course development may claim a stake in NFT, i.e. Instructor, Assistant, Content Developer, Graphic designer, Assessor, etc.

The Future of the Metaversity is tempting and offers an opportunity for a great reset. This is the time and space where we let our imaginations lead the way. The technology is here to stay, Let's build some real estate that doesn't leave behind ruins but an ever-existing experience in the ether.

Dr Christine Coombe

Abstract and Title
"The Quest for Academic Excellence in ELT"

Saturday, February 11, 2:00PM- 3:00PM, Theatre, G Building

Academic excellence is the demonstrated ability to perform, achieve, and/or excel in academic activities. Academic excellence for teachers has been identified with achieving superior performance and engaging successfully with activities related to teaching, scholarly output and service. For most of my teenage years and adult life I have been in the pursuit of academic excellence. Now as I am closing in on my golden years, I would like to share what I have learned about this topic and provide some strategies that I have found useful.

We will first look at what it means to achieve academic excellence, the professional lifecycle of a career teacher, the characteristics inherent in academically successful teachers and strategies you can use to increase your levels of excellence and achievement

Bio:
Prof. Abdullatif Al Shamsi held the position of President and CEO of the Higher Colleges of Technology in 2015 as per Federal Decree (29) for seven years. He received his Ph.D. from Duke University, USA in 1997 and received his master and bachelor's degree from Boston University. In recognition of attainment against the UK Professional Standards Framework for teaching and learning, he earned a Principal Fellow (PFHEA) status from Advance HE UK in 2020. Previously, Prof. Al Shamsi was the Managing Director of the Institute of Applied Technology (IAT) for seven years, where he established Applied Technology High Schools, Fatima College for Health Sciences, and Abu Dhabi Polytechnic. He started his career at UAE University as assistant professor, then he was appointed an Assistant Vice Chancellor for Research. Later, he founded a university-wide Internship and Work Integrated Learning.

• Published more than 45 research in international peer-reviewed journals, presented 31 in international conferences, and authored 3 books, which lead to obtaining the Full Professorship Academic Rank.
• Participated as a Keynote Speaker in 28 local and international conferences.
• Published a Nature Research Article to be the rst globally reliable study of "The Detection Dogs Test is more sensitive than Real-Time PCR in Screening for SARS-CoV-2".
• Published series of articles in Harvard Business Review Arabia and other leading journals about contemporary issues in the led of Education.

Bio:
Christine Coombe has a Ph.D in Foreign/Second Language Education from The Ohio State University. She is currently an Associate Professor of General Studies at HCT, Dubai Men's College. She is the former Testing and Measurements Supervisor at UAE University and Assessment Coordinator of Zayed University. Christine has published 50+ books in various topics in TESOL/ELT. Dr Coombe serves as the Editor of *Language Teaching Research Quarterly* (2017 to present) and as the Editor of the Scopus-indexed Q1 Brief Reports section of the *Asia TEFL Journal* (2016 to present).
Christine has lived and worked in the Gulf for the past 30 years. In this capacity, she has served as the President and Conference Chair of TESOL Arabia, formerly one of the largest TESOL affiliates in the world. During her tenure in the Middle East, she has won many awards including: 2002 Spaan Fellowship for Research in Second/Foreign Language Assessment; 2002-03 TOEFL Outstanding Young Scholar Award; TOEFL Board Grant for 2003-04, 2005-06, 2007-08 and 2009-10 for her work in delivering assessment training assessment in developing countries. She served on the TESOL Board of Directors as Convention Chair for Tampa 2006 and was the recipient of the Chancellor's Teacher of the Year for 2003-04. She served as TESOL International Association President (2011-2012) and was a member of the TESOL Board of Directors (2010-2013). Christine received the British Council's International Assessment Award for 2013 and was named to TESOL's 50@50 which "recognizes professionals who have made significant contributions to the TESOL profession within the past 50 years." Dr Coombe is the 2018 recipient of the James E. Alatis Award which recognizes exemplary service to TESOL. Her most recent honor was being named to the US Department of State's 30@30 English language specialists in 2021. This list recognizes ElSpecs who have made an impact on the teaching and training of English language teachers around the world in the last 30 years.

Plenary Speaker

Dr. Ebtehal AlKhateeb

Abstract and Title
"Humanity's Most Sacred Storage Language, Literature and the Pursuit of Meaning"

Friday, February 10 – 11:45PM -12:45PM, Theater, G Building

When speaking about language and literature, about these two fields that transferred humanity from primitivism to civilization, about the magical tool and the glorious outcome, history, psychology, anthropology and sociology, to name a few, to cover all its hidden magical angles and majestic outcomes.

The result cannot be but extremely passionate and emotional. This is one speech that must incorporate Not only is language an indicator of great human brain development, not only did it take humanity many giant steps ahead in its futuristic path, not only did it change the cave to a house, the fire to a stove, the horse to a car, not only did it affect all these changes that we commonly do not connect to language as a matter of fact, but it also gave us literature: Humanity's most sacred storage, where history is documented, civilizations preserved, religions narrated, and revolutions started. Language expanded into literature and literature, on its turn, expanded language, and they both carry it all, all that makes us humans and provides us with the illusion of immortality we so agonizingly strive for. Today, studies of Humanities are most important for the job market, that is because no other specialists can understand and deal with the human psyche more than Humanities-specialists, and no other skill is needed more in today's highly technological AI-induced world than theirs. More important than a technocrat for the job market, today's world needs social psychologists, people who can analyze and understand people and the market's demand in any field of work. Today's world is constantly calling for you, students of language and literature, best informed in human "psychological" history, least suffering from prejudices on the account of living with different peoples on the pages of books.

Ms. Sara Akbar

Abstract and Title
"Skills for the Future"

Saturday, February 11th – 3:30 PM - 4:30 PM, Theater, G Building

No one can predict the Future, these are many variables that are shaping our world in a way that is unknown to us as humans, the various technologies that are being developed mainly dealing with biotech, Data analytics, AI and energy will set the scene for a very different future similar to the changes brought by the inventions of the early 20th century.

Going forward, we must develop different skills sets for students as well as professionals in the various business lines, the focus on the following area's will be area's where skills need to build around:

- Creativity / curiosity/ active continuous learning
- Social Skills
- Communication skills
- Critical thinking and problem solving

  Each element of skills development in these area's will be addressed with life examples.

Bio:
Ebtehal Abdulaziz Alkhateeb, Assistant Professor at Kuwait University, College of Art, Department of English Language and Literature. Previous board Member of the Kuwaiti Human Rights Society; a member of a number of civil NGOs such as Women Cultural and Social Society, Graduate Society, and others. Alkhateeb is a founding member of *Sout Alkuwait* a pressure group that works to sustain the principles of the Kuwaiti Constitution in the society, *Group 29* a humanitarian group that works on a number of pressing Humanitarian issues, mainly the issue of the Stateless in Kuwait, and *The Platform for the Defense of the Stateless of Kuwait*. As a political Activist, Alkhateeb managed an electoral campaign for Dr. Saad Bin Tafla in 2006 and worked with Dr.Aseel Al-Awadi's campaign during both the electoral years of 2008 and 2009. As a humanitarian activist, Alkhateeb lobbies for a number of critical humanitarian issues in Kuwait, most importantly the issue of Women's rights, Statelessness, expatriate conditions, and domestic workers conditions in Kuwait and the Gulf. Alkhateeb was a weekly columnist at *Alqabas* Newspaper, *Al-Jareeda* Newspaper, *Awan* Newspaper (all are Kuwaiti newspapers) and currently is writing a weekly column with *Al-Quds Al-Arabi* Newspaper (published in London) and *Alhurra* Newspaper (published in Dubai). Alkhateeb is a published Translator with the National Council for Culture, Arts and Letters in Kuwait.

Bio:
Sara Akbar has over 40 years of experience in the oil and gas industry with a unique insight into the Middle Eastern region . Wide-ranging international experience and significant operational and project management capabilities. Sara is currently the Chairperson and CEO of OiLSERV Kuwait and the Chairman of the Board of OiLTECH Iraq ; an indigenous oilfield services company operating in IRAQ. Furthermore, Sara was also a member of the Kuwait Supreme Council for Planning and Development and was also an active member of the Board of Trustees of Kuwait's Silk Territory project. Sara worked closely with the Kuwaiti Cabinet of Ministers to set the roadmap for Kuwait's strategy and the execution of its 2035 vision.
Furthermore, Sara has been the Chairperson of Advisory Board to the American University of Kuwait [AUK] College of Business & Economics [CBE] since 2016. In the past, Sara served as Director on various Kuwaiti companies and industry Societies including the Society of Petroleum Engineers [SPE], Kuwait Society of Engineers [KSE], Kuwait Gulf Oil Company [KGOC] and Kuwait Drilling Company [KDC] Sara held various senior positions at both government and private oil and gas entities.
Sara received many acclaims for her key role in Kuwait's Wild Well Killers fire-fighting team which was repsonsbile for extinguishing Kuwait's oil well fires post the Iraqi invasion in 1991. The heroic act earned Sara the designation of 'Firefighter' and a 'Global 500 Award' presented by the United Nation's Environmental Program. She was also awarded the prestigious 'Leader in Energy' award at the Women in Leadership Awards & Forum in 2009 recognising her as the first and only woman leader in the Oil and Gas industry in the Middle East. In 2013, she received the AIME Charles F. Rand Memorial Gold Medal. Sara was named among the top 100 Most Powerful Arab Businesswomen of 2017 by Forbes Middle East. In September 2018 she received the Hall of Fame award recognizing her as pioneer in Oil and Gas industry. Sara received her Bachelor's of Science in Chemical Engineering from Kuwait University and has amassed, throughout the years, a wealth of knowledge and exiperence in leadership, strategic planning and development, portfolio management and strategic relationships worldwide.

Featured Speaker

Mercedes Vasquez

Abstract and Title

"Innovation for Equitable Sustainable Development and Economic Diversification"

Friday, February 10 – 1:30PM -2:30PM, Theater, G Building

Moving towards a sustainable, responsibly digitized and inclusive economy tapping into emerging cutting-edge tech, the transformational power of education and inclusion to foster innovation.

Bio: A business and technology executive who has three different dialogues where she has built economic-technology driven bridges across: US, Europe and the GCC. With a solid track record of building new revenue streams from scratch, a passion for constant innovation to reimagine the future enabling the responsible use of technology and sustaining inclusivity for the greater common good. Her multi-disciplinary journey in Kuwait includes being a Product Manager, E-commerce Manager, Business Development Manager, Territory Channel Manager at Microsoft Kuwait where she held responsibility for the growth of a multi-million $ business to Chair of the Banking and Finance Group at AmCham Kuwait. She is a live testimony to how a growth mindset and risk taking can help shape a career so beautifully and create impact in other's lives to advance communities.

Mercedes was part of the exclusive 2022 Global Women in Leadership program by Georgetown University, selected by the Kingdom of Saudi Arabia. Mercedes is committed to women empowerment and D&I and aims to bring unique perspectives to surface in a pursuit of empowering sustainable economies at scale. To get inspired by her along your journey tune in to her personal Podcast "Tapping into the Untapped"

Featured Speaker

Essra M. AlBuloushi

Abstract and Title

"Modern Enterprise Digital Essentials| Cloud Modernizations, Robotics, A.I. and Cyber Security"

Friday, February 10 – 11:15AM -12:15PM, B-205, Liberal Arts Building, B Building

My talk will be about stepping out of society's box of assumptions and rules. Becoming your true self and encouraging driven organizations/companies and startups to build change within their surroundings and to become more human, adaptive, and innovative in the work that they do.

Bio:
Essra Al-Bloushi is a sought-after speaker, talent agent, future author, and change facilitator who wishes to transform lives, brands, teams, and organizations through consulting, training and team coaching. She is the CEO of @bme_agency an inventive Agency consultancy that future-proofs your organizational culture and uplifts any sinking brand. She encourages driven Organizations/Companies, Startups and Individuals to build change within their surroundings and to become more human, adaptive, and innovative in the work that they do. Her teambuilding, culture transformation, and team coaching services improve self-awareness, creativity, and resilience.

Featured Speaker

Miranda Crowhurst

Abstract and Title

"Social Media in the Classroom with Miranda Crowhurst and Caroline Allams"

Friday, February 10 – 5:15PM -6:15PM, Multipurpose Room

As teachers, we're often trying to keep social media out of the classroom. Phones on silent and in your bags, please! But if our students are inevitably going to be using social media, what would happen if we instead shift our focus from ignoring the reality of it, and towards preparing them to be good online citizens?

Furthermore, how can we embrace the wealth of idea sharing that happens online, and use it as a learning tool for subjects in the classroom? Come along for ideas about how we can spark debate, inspire, and connect our students to others around the world by blending the real and virtual worlds.

Bio:
Caroline Allams is Natterhub's Co-founder, Chief Product Officer, Creative Lead and an experienced educator. Natterhub, a multi award-winning, scenario-based online safety learning platform, teaches the soft skills that underpin positive digital citizenship.

Caroline began her career in the UK, later teaching at international schools in Amsterdam, Barcelona and Hong Kong, where she became Assistant Headteacher at Kellett School. She is also founder of The Pedagogs, a multi award-winning educational brand supplying over 50% of UK primary schools

Fetured Speaker

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Featured Speaker

Naeem Mirza

Abstract and Title

"Modern Enterprise Digital Essentials| Cloud Modernizations, Robotics, A.I. and Cyber Security"

Friday, February 10 – 1:30PM -2:30PM, Theater, G Building

Kuwait's Vision 2035 is a long-term development plan that aims to transform Kuwait into a developed and diversified country. The use of robotics and automation is seen as a key enabler for achieving the vision's goals of developing a strong and diversified economy, improving the standard of living for citizens, enhancing the country's infrastructure, and developing Kuwait as a regional and international hub.

Cybersecurity
Ransomware, phishing emails, social engineering tactics and Distributed Denial of Service (DDoS) attacks can have financial and reputational damage for businesses. Proper cybersecurity measures help ensure that a business is able to continue operating in the event of a cyber-attack, by having a disaster recovery plan in place.

Artificial Intelligence (AI)
AI can be used to personalize learning experiences and provide educational resources to people in remote areas, who otherwise would have limited access to education. AI can be used to improve people's daily lives, such as creating more efficient and smart homes, providing personalized service and recommending products, and assistive technologies for people with disabilities.

Robotics adding value to humanity | Autism Spectrum Disorder (ASD)
Robots can be programmed to engage in social interactions and activities with children with autism, helping them practice and improve their social skills. Robots can be used autism, such as Applied Behavioral Analysis (ABA)

therapy. Some robots can be used to help children with autism learn to regulate their emotions and behaviors too.

Bio:

Naeem Mirza studied Engineering at the University of Mississippi, USA and completed his MBA from Kennesaw State University in Georgia, USA. His professional work includes various leadership roles at global multinational corporations such as AT&T–USA, Rogers–Canada, Ooredoo-Kuwait, and NCR-Middle East & Africa to name a few. Modernization of enterprise legacy Information and Communications Technology (ICT) systems to the cloud has been Naeem's key areas of expertise, however Naeem is passionate about technology serving humanity using robotics and Artificial Intelligence. Naeem is a frequent joint-presenter at Google, Microsoft, Oracle and AWS events.

Featured Speaker

Dr. Mick King

Abstract and Title

"Justifying reflection as part of summative assessment"

Friday, February 10 – 11:15AM -12:15PM, B-205, Liberal Arts Building, B Building

Supporters of all things quantitative may tend to dismiss reflections as wishy washy and subjective. This is especially true in our world of objectivity and scientific measurement in education. This would suggest that reflection may have little role to play in standards and learning outcomes-based assessment. Yet reflection is identified as a higher end cognitive skill and if we want to assess students' ability to reflect, then we should assess it. This session aims to justify its use in assessment not only as evidence of this ability, but

also as a powerful backwash tool for all stakeholders in the learning process. The session will start by defining the parameters of effective assessed reflection. I then provide a number of examples from my experience in both writing and assessing reflection. These examples will cover the assessment of language learners as well as trainee teachers, and will include one example of how reflection was used to replace summative assessment in lockdown where online discrete exams were the norm. Delegates can reflect on the session in relation to their own practice as learner and/or teacher, and how reflection may fit into it.

Bio:
In his 30+ year career Dr. Mick King has managed, lectured, tutored, taught, and trained (teachers) in both TESOL and Education. He has taught all levels of English, and taught education up to the post-graduate level across Europe and the Middle East. His own study has included education, TESOL, and educational management, and his service to the profession has involved TESOL organization board membership, and review work for journals and conferences. His research dissemination has been eclectic, driven by the 'stone in my shoe' approach of finding solutions to problems faced, one of which was how to validate assessed reflection.

Featured Speaker

Dr. Arrezou Harraf

Abstract and Title

"Future of Work During and After the 4th Industrial Revolution"
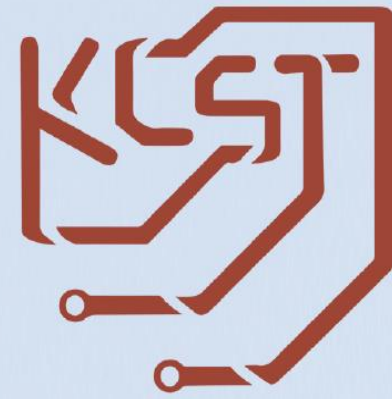
Friday, February 10 – 11:15AM -12:15PM, B-205, Liberal Arts Building, B Building

AI is changing the paradigm of education. The collective type of education which was the biproduct of industrialization is being transformed to adapt the fourth industrial revolution. The rapid development of AI technology is universalizing the application and use of "AI in education- AIED". Higher education must incorporate the latest technologies to adapt to new ways in which people, machines, services, and data interact

Bio:
An experienced educator, Dr. Arezou Harraf holds a Ph.D. in Technology Management and Human Resource Training and Development. She serves as the Head of the Department of Business Studies at Box Hill College Kuwait. She is a Visiting Assistant Professor at the University of Nevada Las Vegas during the summer term. She also serves as an academic advisor for several MBA students at Maastricht University.
Dr. Harraf is the founder and CEO of Learn & Evolve LLC. In this capacity, she helps organizations use strategy, science, and psychology to address workforce challenges such as low performance, productivity, turnover, and retention issues. Moreover, Dr. Harraf is co-founder of Amplify Women Leadership Boot-camp to train women with skills to help them advance to executive positions within their organizations and or become successful venture creators and entrepreneurs. With a focus on the future of technology and HR, she consults with organizations on improving existing in-house technology platforms to enhance features relating to HR and employee needs.

Dr. Harraf is vice-chairperson of the Board of Directors at ABCK-Am-Cham Kuwait, where she also leads the Women in Business and Knowledge Economic focus groups and holds additional memberships in the Academy of Human Resource Development, Academy of Human Resource Management, Chartered Institute of Personnel Development, Academy of Management, Women of Tech in MENA, and Graduate Women in Science.

KUWAIT COLLEGE OF SCIENCE & TECHNOLOGY
كلية الكويت للعلوم والتكنولوجيا

Concurrent Speakers

Friday February 10, 2023
TEFL Kuwait Conference

Friday (10:30-11:00 AM)

Dr. Fadi Al-Issa
Professional Development or Demotivation: EFL In-service Development Programs in MENA
Room (A-103)
In-service development programs are crucial for teacher development. They offer teachers ongoing support. However, the preparation and implementation of these programs in Middle Eastern countries, especially Arab countries, appear to have less impact and productivity. Arab EFL teachers' perspectives are negative regarding attending these programs and their anticipated outcomes.
Tishreen University & Arab Academy for Science, Technology and Maritime Transport
Latakia, Syria
fadialissa@hotmail.com

Dr Svetlana Zhanabayeva and Meirimkul Tuleup
The Language Crossroads in Modern Kazakhstan
Room (A-104H)
The article is dedicated to the issue of the language situation in modern Kazakhstan. The authors analyze the use of Kazakh, Russian and English in the society. The language situation is considered in terms of quality of education and as a result of the language policy pursued.
International Information Technology University
Almaty, Kazakstan
szhana@fulbrightmail.org

Yousra Ferchichi
Film-Based Learning Using Mobile Phones
Room (A-105H)
Modern teaching approaches have evolved over time varying from « teacher -lead », « student-lead » interactions Student-centered methodologies prioritize to the cognitive and emotional well-being of learners. Students with their mobiles phones at hand are able to accomplish projects meeting the success criteria quickly and efficiently.
Esprit University / Honoris United Universities- Higher School of Engineering
Tunis, Tunisia
yousra.ferchichi@gmail.com

Ms Farah AlYaqoot
Adapting the Epistolary: Digitally Transforming Dracula into Dracula Daily
Room (A-106H)
This presentation examines that methods used to adapt Dracula into Dracula Daily. Little is changed from the text—the only change is that it is treated as an actual epistolary novel, with periodic emails sent to subscribers which coincide with the dates of Jonathan Harker's letters. This method of digital adaptation has entirely revitalized interest in Dracula and transformed the novel into an interactive experience.
Kuwait Technical College
Abu-Halifa, Kuwait
f.alyagout@gmail.com

Ms Jessica Lee and Dr. Claire Shea
The Eduverse: Using the Metaverse to leverage student engagement
Room (A-203)
Education, and students themselves, are changing rapidly. This generation of students are digital natives and they spent years in the virtual sphere during the pandemic. As schools return to traditional learning, educators **(contd…)**..must find ways to leverage technology. Enter the metaverse, where learning opportunities are expansive and endless, and the opportunity for student engagement is untapped.
American Creativity Academy
Hawally and Salmiya, Kuwait
jessica.lee@aca.edu.kw

Friday (11:15-11:45 AM)

Ms Ameena Kidwai
The Best of both Modalities - Online and Offline Teaching through Blended Learning
Room (A-103)
The paper proposes to present a task-based instructional plan that incorporates blended strategies and digital tools based on a unit of instruction developed by Catlin Tucker 2020. This teaching model is designed to provide individualized learning pathways to ensure that each student makes progress toward their learning goals.
Taibah University
Madinah, Kingdom of Saudi Arabia
ameena.kidwai66@gmail.com

Ms Aicha Rahal
Fossilization in the Written and Spoken Output of Advanced Tunisian English Students: A corpus-based research
Room (A-104H)
This presentation sheds light on the phenomenon of interlanguage fossilization. It present a longitudinal study conducted on the Tunisian context. The study has a number of pedagogical implications for language teaching. It stresses the need for rethinking teaching methods and materials to overcome this linguistic phenomenon.
Independent
Gafsa, Tunisia
aicharahal00@gmail.com

Mr. Saud AlQenaie
Practical Lessons That Engage Students
Room (A-105H)
My topic will explain how to engage students with lessons in their lectures/classes during their years of education. Most students lack focus due to only listening to lectures because they are not active. If learners write notes, answer questions, or do a class activity, the chances of benefiting from their courses will increase. In my presentation, I will share as many examples of what kind of activities professors/teachers can do, as I can to help the audience understand the idea.
2019-00640@ac-kuwait.edu.kw

Dr Anastasia Khwaja
Tweaking the Cs: Infusing SEL and JEDI Moving Forward
Room (A-203)
In this talk, we emphasize the important work of SEL and JEDI and how it is crucial they be infused into the multiple cs in education as we reflect on where we educators have been and how we are moving forward in all levels and age groups.
Arab American University
Ramallah Palestine
anastasia.khawaja@aaup.edu

Ms Alison Larkin Koushki
RIP Accent Bias: Liberating Native/non- Native Educators from Speech Stereotyping
Theater – G Building
English is spoken with hundreds of accents. "Non-native" speakers now vastly outnumber "native" speakers. This interactive workshop traces the historical trajectory of English, how dialects emerged, and accent bias in the Gulf and globe. As non-native speakers gain favor in education, accent diversity is highlighted as key to student success.
a.koushki@alekhlas.education
Al Ekhlas International Education International School of Kuwait
Mahboula, Kuwait

Friday (2:30-3.00:00 PM)

Mr Bilal Hussain
The Effectiveness of Extensive Reading for BS Students' Language Proficiency
Room (A-103)
Despite its significance, extensive reading is often ignored in ESL contexts. To bridge this gap, a quantative research study using experimental design was conducted. The findings of the study reveal that extensive reading is effective for the overall learners' language proficiency. The study has implications for different language learning contexts.
National University of Modern Languages
Islambad, Pakistan
teflnumlpk@gmail.com

Ms Aidana Zhumabay and Ms Samal Abzhanova
The role of Warm-ups in Improving the Effectiveness of Language-learning Process in Kazakhstani Schools
Room (A-104H)
As a rule, it is essential to engage students and encourage them from the beginning of the lesson. That is why teachers try to implement interesting activities such as warm-up activities. The aim of the research is to identify the role of warm-ups in improving the effectiveness of the language learning process.
Nazarbayev University
Astana, Kazakhstan
aidana_17_97@mail.ru

Dr Leila Mirzoyeva
Gamification in Teaching Theoretical Language Courses
Room (A-105H)
Nowadays while teaching theoretical disciplines such as Language and Structure, Lexicology etc. language teachers are frequently faced to the problem of students' motivation. In our opinion, use of game contest motivate students to study even such kind of material which can be considered as abstract, impractical and even boring.
IITU
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Dr Amal Al-Eithy
Mapping Outcomes in OBE-Syllabi
Room (A-106H)
This presentation focuses on the description of outcome based education and the syllabi designed in this shade. It mapps the program objectives to the learning outcomes of the courses and then to the finer outcomes of each lesson shedding light on how assessments should be designed accordingly. It offers the steps of designing assessments and ways to map them to the objectives to provide clarity and accountability in the classroom.
IUK
Kuwait
amal.alleithy@iuk.edu.kw

Ms Dana Winner
Teaching English language, Digital Literacy and Cybersecurity through News Reporting Using Online Tools
Theater – G Building
In JASSPr I teach a combination of skills by teaching students to read and report current event news items. They learn critical thinking skills to select credible news reports, understanding the difference between opinion and fact, and understanding how to use free online tools such as Google Suite and Grammarly.
Jahra After School & Summer Prgram (JASSPr)
Kuwait
dana@dana-winner.com

Friday (3:00-3:30 PM)

Mr Chris Alvin
Translanguaging: a Tool for Multilingual Learners
Room (A-103)
Multilingual learners who are constrained to communicate in English are also conditioned to think in English. This makes the learners suffocate as their linguistic repertoire alienates languages, but translanguaging structures the gap between them. This research aims to provide Translanguaging practices that can be used to enhance language acquisition.
St. Joseph's College
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Dr Ezzeddine Saidi
Achieving Unconscious Learning in the Tunisian EFL Classroom: a Critical Analysis of Selected Textbook Activities
Room (A-104H)
The paper reviews the extent to which Tunisian EFL textbooks support unconscious learning (implicit) as recommended inthe Official Programs of the Ministry of Education. It highlights the importance given to unconscious learning as a major element in the teaching/learning process to determine whether textbook activities facilitate its implementation. It uses a corpus of sixteen activities from two different textbooks to analyze the extent to which they can be taught without focusing learners' attention on specific language structure or form.
University of Gabes
Gabes, Tunisia
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Mr Hamoudi Bernaba
Flipped Learning: Rethinking the English Language Teaching
Room (A-105H)
The presentation would shed light on the potentiality of flipped learning as a type of blended learning in fostering both students indirect learning strategies and life competencies.
PhD student at the University of Mohamed Tahri
Bechar, Algeria
benarba.hamoudi@univ-bechar.dz

Dr Mahmoud Sultan Nafa
Academic Reading Strategies via In-depth Text Exploitation – l
Room (A-106H)
My proposal focuses on presenting multi-tiered strategies for teaching reading tasks from different facets responding to learners' interests and levels. Furthermore, it equips teachers with multi-leveled text exploitation strategies for rendering the teaching and learning process more engaging and critical. Additionally, it provides students with more reading techniques such as THIEVES, SMELL, QARS and others that enhance their critical abilities.
City University College of Ajman
Ajman, UAE
mahmoudsultannafa@gmail.com

Mr. Ash Jibrin
English Only or Stop Talking: Exploring Nonnative EFL Teachers' Attitudes Toward English Only Policies
Theater – G Building
The current study examined six female non-native teachers' attitudes toward English-only policies (EOPs) at an international school in Saudi Arabia. Data was collected by utilizing semi-structured interviews. Study findings indicated that regardless of teacher backgrounds, their attitudes were highly identical, and all of them seemed to appreciate 'English Only' use in their classes. Additionally, their attitudes emerged as contradictory, haphazard, and not based on current second language pedagogies.

Friday (2:30PM-4.00 PM)

Dr Omar Aburumman and Dr Muhammad Zaid Al-Otaibi
How to Deal with the Results of PLS-SEM?
Hallway
Poster Session (1 hr/ 45 min)
Despite the diversity of studies related to PLS-SEM, there is no study showing how to deal with the results of PLS-SEM in empirical studies. Therefore, this study aims to explain how to deal with the results of PLS-

SEM briefly in order to facilitate the procedure for researchers. This study presented a hypothetical example in order to clarify the tests systematically. The example consists of two variables are human resource management practices as the independent variable and organizational performance as the dependent variable. The results of the analysis using the software of SmartPLS include three main steps namely initial description of the data, measurement model assessment, and structural model assessment. SmartPLS provides values for each predefined indicator including missing, mean, median, minimum, maximum, standard deviation, excess kurtosis, and skewness. The measurement model assessment includes three main aspects namely internal consistency reliability, convergent validity, and discriminant validity based on HTMT criterion. The structural model assessment includes four main aspects namely coefficient of determination, cross-validated redundancy, effect sizes, and path coefficients.
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Friday (4:45-5:15 PM)

Dr Ferit Kilickaya
Artificial Intelligence and Language tests: Pre-service EFL Teachers' Perspectives
Room (A-103)
This presentation aims to determine pre-service EFL teachers' views and suggestions on the use of Artifical Intelligence (AI) to generate language tests. The results showed that the majority of respondents were positive about the use of AI to generate language tests despite several limitations and challenges.
Burdur Mehmet Akif Ersoy University
Burdur, Turkey
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Ms Nermeen Nasser
Online Assessment Tools and Platforms
Room (A-104H)
Assessment plays an essential role in determining whether the educational goals have been achieved or not. In response to the burden of paper-based tests and COVID-19 pandemic, online examinations find their way into assessment. As a result, educators are striving to find new tools that are reliable and practical.
Arab Academy for Science, Technology and Maritime Transport
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Dr Yosra Sellami-Sellami
Transition to Online Education: Phases and Barriers
Room (A-105H)
In 2020, covid-19 pandemic and the easy access to the internet worldwide pave the way for online teaching and learning to take place. Consequently, the roles of learners and instructors have shifted drastically. Teachers and learners work interactively in an online atmosphere so as to achieve a successful course.
yosra.sellami28@gmail.com

Ms Sosil Somoukian
How to Embed Soft Skills into Your Already Demanding Curriculum
Room (A-106H)
Institutions are working hard to prepare qualified workforce members who possess both field specific knowledge-knowhow and the soft skills needed to continuously succeed at work. This presentation will focus on the factors that help curriculum designers successfully embed soft skills into their formal curricula.
Box Hill College,
Abu Halifa, Kuwait
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Mr Guy Fayter
An AI Opening: The Rise of the Machines in Class
Theater – G Building
Since the open AI Chat GPT was released, I have kept a diary recording student's reactions, what they use it for and potential use and misuse in the classroom. We will hear from the youth and other professionals about an absolute game changer.

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Friday (6:15-6:45 PM)

Prof Muralikrishanan Nambisan
Language Teaching and Professional Development
Room (A-103H)
CPD is the process by which academics may explore existing skills, knowledge and responsibilities, and endeavour to maintain, enhance and transfer these skills to a variety of situation within the academic community. This paper attempts to address the issues facing the English language teachers which pertain with Continuous Professional Development

Workplace not clear
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Dr Kaveh Jalilzadeh
A Phenomenological Study of University Lecturers' Perceptions towards Assessment Literacy in Iranian Context
Room (A-104H)
This study examines the perception of the basics of Assessment Literacy (AL) by Iranian university teachers. Using targeted screening, 14 professors from 5 universities in Iran were selected to participate in semi-structured interviews. The interviews with the participants were tape-recorded, transcribed and subjected to content analysis. The results identified two important AL areas: knowledge (e.g. having an acceptable level of digital AL, making assessment valid, ensuring tests are reliable and having a good level of pedagogical content), knowledge and skills (e.g. Involving students in assessment, using alternative assessment methods, using logically traditional assessment methods, informing students about test results, conducting tests in a standardized way, using valid assessment procedures and positive feedback).After discussing the results, the study concludes with a series of implications for different stakeholders and suggest some new horizons for further research. The results indicate that contextual factors strongly influence assessment training. Finally, the results show a significant correlation between the content of assessment training courses and teachers' perceptions of professional development needs. This could indicate that the more teachers learn about specific areas from language assessment onwards, the more training in assessment they feel is needed, indicating a gap in teachers&; awareness of their own AL

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Ms Athuliya Surendran
Project Based Learning in ESL Classroom: A Method for Language and Skill Development in 21st century
Room (A-105H)
21st century global society demands its generation to be equipped with some essential set of skills. It is in this context, educators all over the world must grapple with 21st century skills and supplement all of those subjects with the 4Cs. An English Language class is no exception. This paper would focus on the importance of Incorporating PBL in to ESL classroom and its efficacy in developing essential 21st century skills among learners, through analysis of some related studies.

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Mr Blerim Sherifi
What is the Role of School today? Why do Teachers Hesitate to Do Their Job and All is Spoon-feeding?
Room (A-106H)
With the advent of AI-driven educational technologies and the biblical rise of the virtual learning environments, aided by computer-mediated communication to enhance the learning experiences, it is paramount that extra precautions are taken in the technological integration and implementation at all levels to harness their fullest potential.

Kosovo Armed Forces
Gjilan,Kosovo
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Mr Bader AlSultan
How Digital Businesses Have Impacted Our World
Theater – G Building
Researching brings me joy since it allows me to learn about a specific topic. I've always enjoyed writing. Doing research for digital businesses was quite enjoyable, and I would love to continue learning in the future.

Kuwait
BaderAlsultan21@gmail.com

Saturday - February 11, 2023

Saturday (10.00-10.30 AM)

Ms Aicha Rahal
The Role of the Inconsistency of English Vowels in Causing Phonetic Fossilization
Room (A-103)
This presentation sheds light on the phenomenon of interlanguage fossilization. It present a longitudinal study conducted on the Tunisian context. The study has a number of pedagogical implications for language teaching. It stresses the need for rethinking teaching methods and materials to overcome this linguistic phenomenon.
Independent
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Mr Mohammed Yaseen Ahmed
Catching up with the Burgeoning Technological Applications without Barriers
Room (A-104H)
With the advent of AI-driven educational technologies and the biblical rise of the virtual learning environments, aided by computer-mediated communication to enhance the learning experiences, it is paramount that extra precautions are taken in the technological integration and implementation at all levels to harness their fullest potential.
KAU
Jeddah, Kingdom of Saudi Arabia
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Ms Sarah Ashkanani
Writing the Cultural 'Other': Occidentalism Through Arab Female Eyes
Room (A-105H)
Arab women's cultural encounters with the West have resulted is several different outcomes. Written encounters reveal the strong dichotomy between an idealized West and a disdained 'other'. Language has played an important factor in representing such cultural struggles and writing an Arab identity in the midst of such encounters.
Australian University in Kuwait
Mubarak Abdallah, Kuwait
sarah.ashkanani88@gmail.com

Mr Albert Kurtishi
Customer is Your Real Boss
Room (A-106H)
This paper discusses the golden connection between customer satisfaction and business performance/success. It categorizes the key indicators that every business owner should consider to have its customers engaged and most importantly satisfied. This paper asserts that improving customer satisfaction will unequivocally help business prosper. So, the point in this paper is to bring solid facts which prove how extremely closely are related the business progress/growth and customer satisfaction. Also, by establishing this connection we surely will encourage businesses, MNC, NGO, Government Agencies, schools, and Teachers to employ their resources to their best in improving daily their product/service quality.
International School of Kuwait
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Dr Wafa Zoghbar
How to Enhance Scholarly Impact: Focus on ELT Profession in Higher Education
Theater – G Building
This presentation focuses on the committees that language educators are undertaking in higher education and how to enhance scholarly impact through these committees. The presentation proposes a scheme for the integration of service-based research to achieve twofold purposes: increasing ELT instructors' research productivity and informing quality performance of institutional service.
Zayed University, Abu-Dhabi, United Arab Emirates
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Saturday (10:30-11:00 AM)

Ms Li Yan
Well-structured Electronic Portfolio as a Facilitator of Engagement in EFL Skills
Room (A-103)
The electronic portfolios have been widely accepted as the learning and assessment tool for enhancing language skills and competence in higher education. However, previous studies have not profoundly examined how e-portfolios with well-defined structure influence students' engagement. More information on e-portfolios and engagement are also needed. Therefore, this study is conducted to investigate the well-structured e-portfolios on students' engagement in learning activities as these activities consisting of self-and peer-assessment. To server this intention, an explanatory sequential mixed method including questionnaires and interview was adopted to obtain data, questionnaires and reflective notes were analyzed using descriptive statistics and the qualitative thematic analysis technique respectively. The findings showed that there is no difference among EFL students' perception to language skills. It was also indicated that self-assessment plays essential role in engagement which informs constructs of e-portfolio. Further, a wider range of information on e-portfolio structure to deepen engagement was constructed. The conclusion profoundly informs an implicate instructional design and pedagogy in further study.
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Dr Mehdi Alhamdy
The Use of Instructional Games in Teaching Grammar
Room (A-104H)
This paper reports on a quasi-experimental study that examines the use of instructional games in teaching grammar, and in particular, it explores the effect of tic-tac toe and board game on the present continuous and present simple. The study was conducted among 60 (N=60) Moroccan EFL common core students from two different high schools in Casablanca. All the participants took a pre-test prior to instruction and a post-test immediately after the training, which lasted three sessions. The experimental group (n=30) were instructed using instructional games, mainly tictac toe and board game. However, the control group (n=30) received no treatment. The experimental group was also given a feedback questionnaire at the end of the training. The data sets were submitted to SPSS, using the Independent T-test. The findings indicated that all the participants were equal in the pre-test. Nonetheless, the experimental group outscored the control group in the post test. The results of the feedback questionnaire were also in line with the whole-results of the study. It can be concluded that the tic-tac toe and board game had a momentous effect on the subjects' understanding of the present simple and present continuous.
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Ms Zdena Hruskova
Small and Medium-sized Enterprises in Kuwait as Learning Organizations
Room (A-105H)

A key feature contributing to SMEs growth is employee engagement in continuous learning. As workplaces are changing rapidly, employees are expected to adapt to meet business demands. However, SMEs cannot merely count on recruiting staff with the right skills, together with formal training strategies. This is because much individual learning happens through informal learning.
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Dr Fatema Muwaiziri
Can Self-Constructed Visualization (SCV) Meet Unique Mathematics Learning Needs of Students with ADHD?
Room (A-106H)
Attention deficit hyperactivity disorder (ADHD) is one of the major problems in the field of education. Children with this condition may also have complex learning disabilities, such as dyslexia or dyscalculia, that affect their capacity to learn and their overall wellbeing. Specifically, children with these disabilities often experience difficulty learning mathematics. Children as young as 3 – 6 years old can be diagnosed with ADHD and it can affect 5.29% of school-age children. This study's first aim is to help students with ADHD by demonstrating how such students can answer mathematical word problems by using passively received visualisation (PRV) and self-constructed visualisation (SCV). PRV refers to when children use given images of objects to help visualise word problems, whereas SCV refers to when children create their own images and drawings to visualise word problems. The second aim of the study is to provide recommendations regarding how best to help students with ADHD in terms of achieving educational objectives. The study aims are acheived through examining how using visualisation to answer mathematical problems can improve the learning of students with ADHD.
Algonquin College, Kuwait
al3nqaa@live.com

Ms. Seyeda Hawra, Mr. Mohammed Salah Alenezi & Mr. Yousef Alnobe
The Changing Face of Education: Students' Perspective
Theater – G Building
This session focuses on highlighting an innovative and unique perspective on education. Students in this group will talk about different aspects of education that can bring about a major change in education. Videogaming according to them helps build focus, acquire new language, and develops skills necessary for learning. Math according to them can be made more interesting and engaging to learn through simple and easy steps. They also believe that education needs to be more applied, practical, and sustainable to be more meaningful in life. Their main goal is to illustrate and show the possible ways to expand the base of student education and bind it with real life skills. Attendees will leave enlightened with a new student perspective on education.
hawraa26.sq@gmail.com, Ms98844027@gmail.com, 2022-00921@ac-kuwait.edu.kw

Saturday (12:15-01:15 PM)

Ms Nada Sharif
Creating Student-Centered Lesson Plans Using Learning Designer Free Website
Room (A-103)
How to use UCL's free online Learning Designer to plan student-centered lessons for any type of learning, face-to-face, online, or blended, at any level? What is the Conversational Framework and the six main types of learning it embraces? This session will demonstrate how easily attendees can use this interactive tool.
E-Planet Educational Services
Cairo, Egypt
nada_mohsen@live.com

Mr Fayyaz Malik
Using Film to Create Inter-Cultural Awareness in Writing
Room (A-104H)
This workshop presents activities and resources to introduce inter-cultural differences in a reading-writing class using films. These film-based tasks and projects have been designed and applied by the speaker. The assessment results collected over eight months show a higher than usual level of engagement, better understanding of cultural diversity and a marked improvement in language usage in writing.
Al Yamamah University,
Riyadh, Saudi Arabia
fayyazatwork@hotmail.com

Dr Anastasia Khawaja and Ms Jennifer Killam
Social Justice in ELT: Navigating the Global Educational Policy Landscapes
Room (A-105H)
This workshop focuses on ways JEDI can empower and inspire educators around the world using innovative pedagogical practices. Together, we will discuss and grapple with the importance of JEDI and the ways we as educators continue to work towards equity and inclusion while navigating an increasingly politicized educational landscape.
Arab American University,
Ramallah, Palestine
anastasia.khawaja@aaup.edu

Mr Khadr El Chami
Engaging Technology for Young Learners in the TEFL Classroom
Room (A-106H)
Our COVID teaching years have taught us about the immense possibilities technology offers our classroom. However, upon resuming in-person teaching this year, many educators have resorted back to previous analogous instructional models. This hands-on workshop will help you lead a tech-filled course for K-12 in today's fast-paced world.
American Creativity Academy
khadr.chami@aca.edu.kw

Dr James Dunne
Vocabulary development from B2 to C1
Room (A-203)
This workshop is of interest to teachers who prepare students for Cambridge C1 Advanced, IELTS and other exams which certify levels of English skills. We will look at vocabulary development from B2 to C1, including idioms and spelling, and work together on practical activities which can be used in class.
PASS, Madrid, Spain

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Mr Jon Pils
Beowulf - The Ancient Warrior: Epic Poetry in the ESL Classroom
Theater – G Building
By examining, explaining and evaluating the conventions of Epic Poetry, ESL students can enjoy a new type of literature, and also improve the quality of their own writing.
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Knowledge Café:
A Session on Special Interest Groups
Blended Learning
English for Academic and Specific Purposes
ELT Through Films
Math SIG
NNEST
Research and Publishing in ELT
REALL
Special Education
Student Interest Group

Saturday (03:00-03.30 PM)

Dr Maria de la Caridad Batson
FLT Didactic Micro-Curriculum Organizers for Trainees' Mode of Action Development
Room (A-103)
The micro level of the curriculum in teachers' training in Cuba focuses on the development intellectual skills for the teaching profession. An evaluative scale specific to teaching foreign languages was developed based on the specific content of the pedagogical curriculum practice, which included thematic axes and curricular organization.
Las Tunas University
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Ms Rasha AbdulRaheem
Flipped Classroom: An Innovative Vygotskian Approach in the Era of Technology
Room (A-104H)
The 21 century is characterized by being the century of openness and globalization where human beings living in this century are being exposed to radical transitions that have impacted immensely many sectors such as economy, industry, health, and even education. When it comes to education, these changes can be witnessed explicitly in the paradigm shift in teachers' and learners' roles in the learning process.
Dubai National School, UAE
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Dr Moza A. AlMalki, Mr. Khalid AlAbri and Dr Rahma Al Fori
Pre-service Teacher's Critical Self-reflection in Microteaching Context
Room (A-105H)
This study investigates patterns of self-reflection among ELT pre-service teachers at UTAS, Rustaq. Using Gibbs' (1998) comprehensive model of reflective cycle shows that they provide more descriptive than critical self-reflection for number of reasons. Thus, the study proved the importance of Gibbs' rigorous model in practical courses.
University of Technology and Applied Sciences
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Dr Rukmini Singh
Building Executive Function with Technology Support: Brain -Based Teaching Strategies
Room (A-106H)
Our COVID teaching years have taught us about the immense possibilities technology offers our classroom. However, upon resuming in-person teaching this year, many educators have resorted back to previous analogous instructional models. This hands-on workshop will help you lead a tech-filled course for K-12 in today's fast-paced world.
STKIP PGRI
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Dr Carmen Medina and Dr Roslyn Billy
Dual Language: A Combine Framework for Implementation
Theater – G Building
Substantial evidence exists to support dual language (DL) education as a viable and enriching method of supporting high levels of academic achievement for both English Language Learners (ELLs) and English-speaking students (as cited in Ray, 2009). With that being said, there is no doubt that a DL program will increase the academic achievement of Culturally Linguistically Diverse (CDL) students.
Tennessee State University
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drrozbilly@gmail.com

Saturday (04:45-05:15 PM)

Dr Ahmed Seyed
Providing Written Corrective Feedback after Corona: From Theory into Practice
Room (A-103)
This interactive workshop will draw a comparison between two different mediums of providing corrective feedback (traditional versus digital). More specifically, it will attempt to raise the awareness of language instructors, educators, and course designers of the significance of utilizing digital mediums to help improve the writing accuracy of EFL learners. An interactive workshop about comparing the impact of two different mediums, traditional and digital corrective feedback, on enhancing the writing accuracy of students. This workshop is mainly designed to raise the awareness of language instructors, educators, and course designers of the the significance of utilizing digital mediums to help improving the writing proficiency of the language learners.
American International University
Saad Abdallah, Kuwait
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Mr Abdulsamad Humaidan
TEFL Kuwait Research and Publishing in ELT SIG: Where Are We Now?
Room (A-104H)
This virtual session aims to share updates about the TEFL Kuwait Research and Publishing in ELT SIG. The SIG is recently launched (2022) and it seeks to expand its membership and receive input on the SIG future. Attendees will leave the session with a better understanding of the SIG.
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Mr Abdelfattah Edimani
The Use of Language Learning Materials in Moroccan EFL High School Classrooms
Room (A-105H)
The present study aims at investigating the use of language learning materials in Moroccan EFL classrooms. It aims to explore the way teachers use materials in the classroom. The study also aims to find out the different types of materials teachers use beside the textbook. More specifically, it seeks to find out whether teachers use supplementary materials or they just stick to use of the textbook given by the ministry of education. In addition, the study aims at investigating whether Moroccan EFL teachers are able to develop their own materials or not. If they do so, based on what criteria. That is, the researchers aims to know whether teachers follow the list of principles and procedures given by experts or they just develop them in a random way. The data will be collected using classroom observation in high school. Questionnaire will be also used. The findings of the preliminary observation that I have conducted in some classes showed that most of the teachers stick to the use of the textbook. They also complain about the quality of the textbook they are given by the ministry of education. However, not all of them bring extra-materials to class due to their limited experience in developing materials. Key words: language learning materials , Moroccan EFL classrooms, materials development.
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Ms Chandni Antony
A Teacher Can Make or Break a Child's Future
Room (A-106H)
Teachers have great power! They have the power to cultivate self-esteem, self-confidence and self-worth. With this power as with any power comes great responsibility. How aware are we teachers, about the words we use with our students? This presentation asks and answers that question through interactive discussion. Does this actually make or break a child?
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Dr Judith Otterburn Marinez & Ms Susan DePhilips
Upcycling Your Courses with Open Educational Resources
Theater – G Building
Open Educational Resources were adopted by a community college ESL program to reduce student expenses. Materials were developed over a six month period and implemented fall semester 2021. This session will cover steps of implementation, materials, and lessons learned. Administrators and educators will receive a blueprint to adapt these practices.
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AUK® CAMPUS DIRECTORY