PATHWAYS FOR VICTIMS OF DOMESTIC VIOLENCE

FUTURE JUSTICE LAB | The Virtual Courtroom of Tomorrow

STUDENT ENROLLMENT APPLICATION

Legal Rights, Justice & Victim Advocacy — Interactive Virtual Learning

This application is for an educational program featuring case research, writing, storytelling, and simulated virtual court proceedings. You do not need to share personal experiences of abuse to participate.

1 | Applicant information

Full legal name: _____

Preferred name (optional): _____

Phone number / safe contact number: _____

Email address / safe email: _____

City / State: _____

Preferred safe contact time: _____

2 | Enrollment and learning preferences

Enrollment: ☐ Voluntary ☐ Agency referral ☐ Court referral ☐ Other

Referral agency or case number (only if applicable): _____

Preferred learning jurisdiction: ☐ California ☐ New York ☐ Other: _____

Preferred class access: ☐ Video ☐ Audio-only ☐ Discuss with staff

I am interested in: ☐ Legal research ☐ Writing ☐ Storytelling ☐ Courtroom role-play ☐ Case analysis

Accessibility, language, or interpretation assistance needed? ☐ Yes ☐ No ☐ Prefer to discuss privately

If you wish, describe an accommodation (no diagnosis required):

_____

3 | Your learning goals

What would you most like to learn about legal rights, court procedures, or case research?

_____

_____

Participation in acting activities is flexible. Students may choose research, writing, analysis, or observer roles instead of reenacting sensitive scenarios.

4 | Virtual learning and privacy

May staff contact you using the safe contact details above? ☐ Yes ☐ No (please discuss alternatives)

Can Pathways leave a voicemail? ☐ Yes ☐ No

Please do not attach confidential court documents, children's information, medical records, or detailed personal allegations to this application. Any separate information-sharing permission will be requested through an appropriate authorization process.

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Student Enrollment Application | Continued

5 | Understanding the program

Students work in teams using seven educational learning codes: Discover, Decode, Reconstruct, Express, Simulate, Evaluate, and Transform. Classes may use virtual breakout rooms, public case decisions, fictional scenarios, research worksheets, and educational courtroom simulations.

☐ I understand this is legal education, not legal advice, attorney representation, an actual court, or a guarantee of any legal outcome.

☐ I understand that class scenarios are educational simulations; participants must not present fictional dialogue as verified case facts.

☐ I will respect the privacy of other students and will not record, screenshot, or distribute class material or participant information without appropriate permission.

☐ I understand that I may decline acting roles or sensitive discussions and request an alternative learning activity.

☐ I understand that any court or agency acceptance, required attendance, course duration, fees, and completion requirements must be confirmed separately before enrollment is finalized.

☐ I understand that public or instructor-approved fictionalized cases will be used in group activities; private case records should not be shared in class.

6 | Optional learning supports

I would like information about: ☐ Legal aid resources ☐ Accessibility support ☐ Digital literacy support ☐ Community referrals

Optional comments or questions for the enrollment team:

_____

_____

7 | Applicant acknowledgment

I confirm that the information I provided is accurate to the best of my knowledge. I request consideration for enrollment and understand that Pathways will communicate scheduling and applicable program terms before participation begins.

Applicant signature: _____

Date: _____

Important: This application does not authorize Pathways to contact courts, attorneys, relatives, or referring agencies or to release applicant information, except as otherwise permitted or required by law. Separate consent will be obtained when appropriate.

Pathways for Victims of Domestic Violence | Human-centered, AI-supported educational learning