



# Credit Challenge Record

**Purpose:** students are entitled to have prior learning assessed for any ministry-developed Graduation Program course

**Limitation:** students may not challenge a course they have previously passed, completed, or been granted equivalency credit for

**Process:**

- ◆ prior to engaging in a challenge process, schools will review any documentation of prior learning presented by the student to determine if credit can be awarded through equivalency
  - details \_\_\_\_\_
- ◆ students should be able to demonstrate their readiness to challenge a course \_\_\_\_\_
- ◆ the challenge process must assess students on the Big Ideas, Curricular Competencies, and Content of Grades 10, 11, and 12 courses
  - description \_\_\_\_\_
  - curriculum examples: *elaborations, final exam*
  - examples of challenge assessment strategies include hands-on demonstrations, oral performances, interviews, written examinations, or presentations of a collection of work
  - awarding credit through challenge will be based on the same standards used for students who have taken the course through enrolment
  - a challenge is considered successful when a student has achieved at least a grade of 50%
- ◆ there is no limit to the number of credits that may be awarded through challenge

**Final Details & Verification:** \_\_\_\_\_

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