

4.4 STUDENT CODE OF CONDUCT

Purpose:

To outline Bella Bella Community School's policy concerning behavioural expectations of students.

Scope:

All administrators, teachers, staff, students and parents.

Policy:

BBCS endeavors at all times to provide a safe and positive learning and working environment that supports fair treatment of all students, faculty and staff. This policy and more detailed procedures have been put into place to protect the safety, health and welfare of individual students at Bella Bella Community School, as well as the greater community.

Students are expected to contribute to making the school a clean, healthy, safe, respectful, comfortable and positive learning environment while at school, at a school-related activity, or in other circumstances where engaging in an activity will have an impact on the school environment. Special considerations may apply if a student is unable to comply with the expectations due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature. Codes of Conduct for Bella Bella Community School align with the Provincial Standards for Codes of Conduct Order and the School Act.

Should any student breach a School rule, it is important that she/he understands that consequences will ensue and action will be taken.

Procedure:

1) *Student Code of Conduct*

- a) A code of conduct is designed to ensure that students are learning in an environment that is safe and secure and one in which teachers and students are treated with respect and dignity. It is a given that parents, School staff, administration, and members of the Board are partners in supporting the students to ensure that this code is maintained by all students enrolled at Bella Bella Community School. It is the aim of the entire School community to uphold the principles established and set down in these School policies.

2) *Role Players*

- a) *Parents/Guardians* are partners in the education of their child and are expected to support the behavioral expectations of Bella Bella Community School and its program goals.

Students share the responsibility for making BBCS a safe and secure environment for learning and living. They are expected to take an active part in the development of the expectations and the consequences of a code of behaviour.

3) *Administrators/Teachers/Support Staff*

- a) share with parents/guardians and students the responsibility for developing and enforcing the behavioral expectations of Bella Bella Community School.

Expectations of a Bella Bella Community School Student:

- Students will attend all classes on time.
- Students will be prepared for class with the appropriate materials and homework completed.
- Students will not participate in cheating or plagiarizing their work or the work of others.
- Students will be honest with all teachers and staff members as well as with their fellow students.
- Students will express themselves without the use of profane language or offensive gestures.
- Students will not wear immodest or inappropriate clothing.
- Students will participate in positive group activities and will not be involved in any bullying, intimidating, or harassing of fellow students, staff members, or visitors to the School.
- Students will demonstrate respect for others by not participating in any cruel teasing or ridiculing of others.
- Students will demonstrate respect for the individual difference that makes each member of the School community unique.
- Students will demonstrate respect for and tolerance of the various cultures, ethnic roots and personal challenges that form the student body and teaching faculty.
- Students will demonstrate respect for the various skills and abilities of each member of the student body.
- Students will show respect for School property and the property of others.
- Students will demonstrate respect, honour, and responsibility while representing Bella Bella Community School in activities that go beyond the School grounds.
- Students will respect instructional directions given by any BBCS administrator, teacher or staff member.
- Students will not partake in the use of illegal drugs, alcohol, or tobacco. Such items are not permitted on School property, on any School excursion, or while participating in, or representing the School at, any extra-curricular activity.
- Students will not bring weapons or dangerous objects of any kind to School or to any School function.

Examples of acceptable behaviour for students include: attend school punctually, apply oneself to learning, and follow staff instructions

- respect of self, others, and the school
- helping to make the school a safe, caring and orderly place
- informing a “trusted” adult in a timely manner (in advance, if possible) of incidents of bullying, harassment or intimidation
- engaging in purposeful learning activities in a timely manner
- acting in a manner that brings credit to the school.

Examples of unacceptable behaviour for students include, behaviours that:

- interfere with the learning of others, including their emotional well-being
- interfere with an orderly school environment
- create unsafe conditions
- discriminate against a person or class of persons by publishing or displaying a statement, publication, notice, sign, symbol, emblem or other representation that indicates discrimination (BC Human Rights Code)

Aggressive acts, such as

- bullying (e.g., physical, verbal, cyber, social), harassment, intimidation or threatening behaviour
- physical violence
- retribution against a person who has reported incidents

Illegal acts, such as

- possession, use, or distribution of illegal or restricted substances (e.g. alcohol, and other drugs, etc.)
- possession or use of weapons or replicas
- libel, slander or defamation
- theft of or damage to property.

Consequences for unacceptable conduct as outlined in “Appendix A: Violations and Consequences Guidelines”, should be planned, consistent, and fair, and whenever possible appropriate, preventative and restorative rather than punitive. Consequences shall be based on the student’s age, maturity, and special needs, if any. School administrators have a responsibility to advise other parties of serious breaches of the code of conduct; e.g., parents, school board, police and/or other agencies.