



Parent Community  
Introduction to  
SOGI-Inclusive Education



BC Confederation of  
Parent Advisory Councils



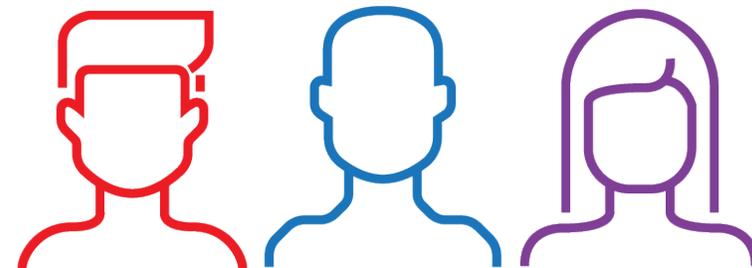
BRITISH  
COLUMBIA



# What is “SOGI”?

SOGI stands for sexual orientation and gender identity.

SOGI is an inclusive umbrella acronym for terms such as lesbian, gay, straight, bisexual, transgender and cisgender.



# What is SOGI-Inclusive Education?

SOGI-inclusive education raises awareness of and welcomes students of all sexual orientations, gender identities and family structures.

SOGI-inclusive education includes conversations in the classroom about diversity at any time.



# Why is SOGI-Inclusive Education Important in BC?

2016 **BC Human Rights Code** amendment adds gender identity and expression as a prohibited ground of discrimination (joining sexual orientation).

2016 Ministerial directive requires all schools (independent and public) to reference sexual orientation and gender identity in **all district and school codes of conduct.**



# Why is SOGI-Inclusive Education Important in BC?

19% of B.C. high school students identify as gay, lesbian, bisexual or not exclusively heterosexual.

70% of students (LGBTQ and non-LGBTQ) report hearing homophobic slurs such as ‘that’s so gay!’ every day in school.

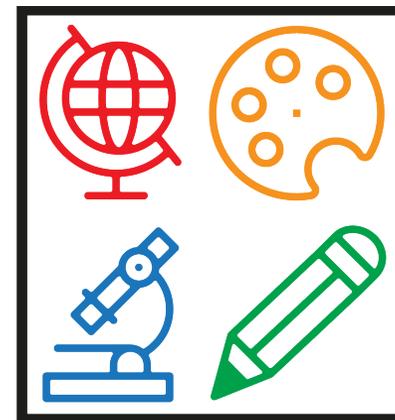
GSAs and LGBTQ-inclusive school policies are linked to better academic outcomes and lowering negative behaviours for both LGBTQ and non-LGBTQ youth.



# What is SOGI 1 2 3?

SOGI 1 2 3 creates professional development and classroom resources **with** educators **for** educators that are ready to use, easy to access, and open to customization.

SOGI 1 2 3 is simply one more way that educators can find the resources they need and learn from each other.

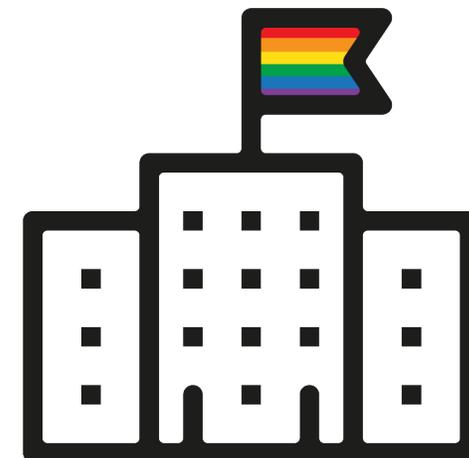


# 1, 2, 3 for SOGI-Inclusive Education

SOGI 1 Policies & Procedures

SOGI 2 Inclusive Environments

SOGI 3 Inclusive BC Curriculum





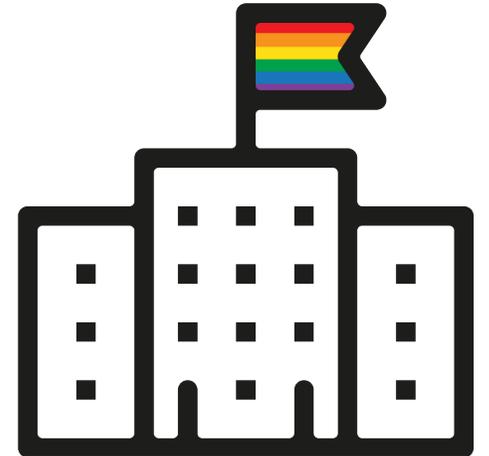
# SOGI Educator Network

BC SOGI Education Lead

SOGI District Leads

SOGI School Leads

Teachers



# Provincial Alignment

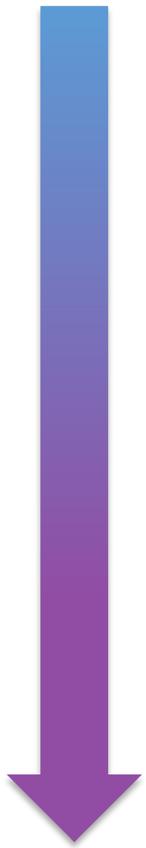


# BC Curriculum: Personal and Social Competencies

“...personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.”



# What Can SOGI-Inclusive Education Look Like?



	Sexual Orientation (SO)	Gender Identity (GI)
Primary	<ul style="list-style-type: none"> <li>Family diversity</li> <li>Same-sex families</li> <li>Using “gay/lesbian” appropriately</li> <li>LGB people, history, human rights</li> </ul>	<ul style="list-style-type: none"> <li>Gender stereotypes</li> <li>Gender is in your head</li> <li>You feel your gender</li> <li>Gender as a spectrum</li> </ul>
Intermediate	<ul style="list-style-type: none"> <li>Global LGB rights</li> <li>Sexuality as physical/emotional attraction</li> <li>Discrimination</li> <li>Contributions</li> <li>Artistic expression</li> </ul>	<ul style="list-style-type: none"> <li>Trans people, history, human rights</li> <li>Global trans rights</li> <li>Gender identity as separate from sexuality</li> <li>Discrimination</li> <li>Contributions</li> <li>Artistic expression</li> </ul>
Secondary	<ul style="list-style-type: none"> <li>Political</li> <li>Legal</li> <li>Literature</li> </ul>	<ul style="list-style-type: none"> <li>Political</li> <li>Legal</li> <li>Literature</li> </ul>



# SOGI 1 2 3 in Elementary Classrooms

## Example Lesson Plan Templates

[K-12 - Why "That's So Gay" is not Okay](#)

[K/1 Social Studies & PHE – Family Diversity](#)

[K/1 Social Studies & PHE – Name Calling](#)

[K/1/2/3 English Language Arts, Social Studies & PHE - Pronouns](#)

[K/1/2/3/4 English Language Arts & Arts Education - Gender and Labels](#)

[K/1/2/3/4 English Language Arts - LGBTQ+ Families](#)

[K/1/2/3/4 English Language Arts & Arts Education - Gender and Diversity](#)

[2/3 English Language Arts & PHE – Gender Identity](#)

[2/3/4/5 English Language Arts & PHE– Questioning Gender Expectations](#)

[4/5 Physical and Health Education – Gender Identity, Media and Stereotypes](#)

[5/6/7 Social Studies - LGBTQ+ Human Rights](#)

[5/6/7 Arts Education & PHE – Gender Stereotypes and Bullying](#)

[6/7 PHE & English Language Arts – Gender and Appearance in Media](#)



# SOGI 1 2 3 in Secondary Classrooms

## Example Lesson Plan Templates

**K-12 - Why "That's So Gay" is not Okay**

**8/9 Physical and Health Education – Gender Identity**

**8/9 English Language Arts – Gender Stereotypes in Literature**

**8/9/10 English Language Arts – Social Justice Vocabulary**

**8/9/10/11/12 English Language Arts – Gender in Short Stories and Poetry**

**8/9/10 Physical and Health Education & 10/11/12 Social Studies – Language and Terminology**

**10/11/12 Social Studies / BC First Peoples / Indigenous Studies – Indigenous Perspectives of Gender**

**10/11/12 Science, Life Sciences, Biology & Anatomy and Physiology - Intersex Biology**



# GSAs and QSAs

GSA stands for Gay Straight Alliance or Gender-Sexuality Alliance. QSA stands for Queer Straight Alliance.

GSAs and QSAs are peer support networks run by students and supported by school staff and promote a safe place for all students.

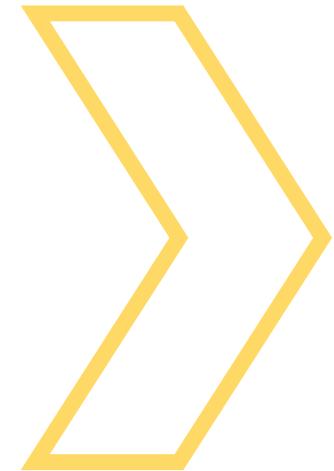




# SOGI 1 2 3 Parent Resource Videos

[Elementary Classrooms](#)

[Secondary Classrooms](#)



# What Can You Do at Home?

**Share the values of acceptance and respect**

**Be curious and learn about SOGI topics with your child**

**Open up the conversation**

**Talk to your child's teacher**

The teaching resources on SOGleducation.org were created by educators across the province to support other educators in creating inclusive classrooms for all students. All resources are in alignment with the update to the BC Human Rights Code in 2016.



SOGI 1 2 3 shares template lesson plans that make it easy for teachers to send a message of acceptance and to welcome students from different family structures, cultures and the LGBTQ community.

"There are kids that are different than myself or my children. They want to feel included too."  
-STACEY WAKELIN, LANGLEY PARENT

**KIDS HAVE QUESTIONS.**

**Be curious together.**  
VISIT [SOGIEDUCATION.ORG](http://SOGIEDUCATION.ORG)

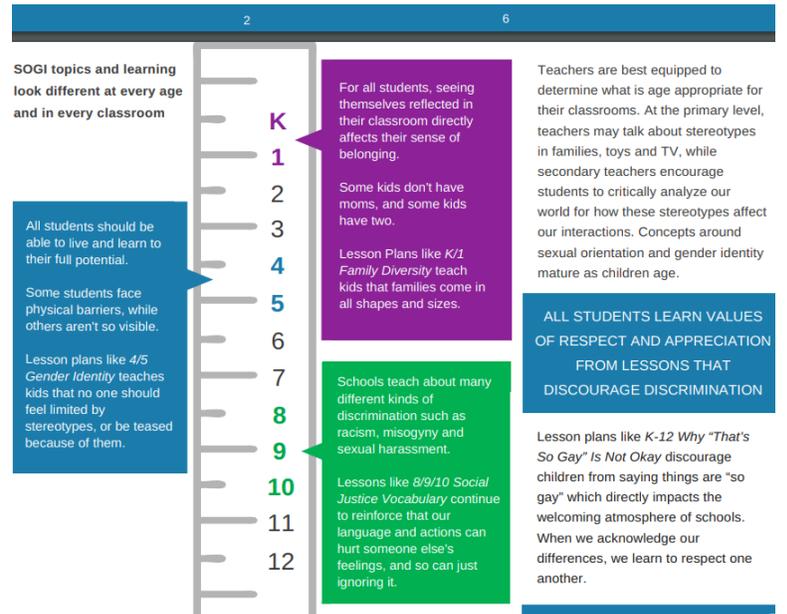
We acknowledge the financial support of the Province of British Columbia through the Ministry of Education.

Collaboration Partners:




is a collection of resources available for teachers to use to make all students feel safe and included in their classrooms

"SOGI-inclusive education is about treating everyone with respect, and ensuring that every member of the school community feels valued, safe and represented."  
- BCCPAC Board of Directors



**SOGI topics and learning look different at every age and in every classroom**

**All students should be able to live and learn to their full potential.**

Some students face physical barriers, while others aren't so visible.

Lesson plans like *4/5 Gender Identity* teaches kids that no one should feel limited by stereotypes, or be teased because of them.

**K**

**1** For all students, seeing themselves reflected in their classroom directly affects their sense of belonging.

**2**

**3** Some kids don't have moms, and some kids have two.

**4** Lesson Plans like *K/1 Family Diversity* teach kids that families come in all shapes and sizes.

**5**

**6**

**7**

**8** Schools teach about many different kinds of discrimination such as racism, misogyny and sexual harassment.

**9**

**10** Lessons like *8/9/10 Social Justice Vocabulary* continue to reinforce that our language and actions can hurt someone else's feelings, and so can just ignoring it.

**11**

**12**

Teachers are best equipped to determine what is age appropriate for their classrooms. At the primary level, teachers may talk about stereotypes in families, toys and TV, while secondary teachers encourage students to critically analyze our world for how these stereotypes affect our interactions. Concepts around sexual orientation and gender identity mature as children age.

**ALL STUDENTS LEARN VALUES OF RESPECT AND APPRECIATION FROM LESSONS THAT DISCOURAGE DISCRIMINATION**

Lesson plans like *K-12 Why "That's So Gay" Is Not Okay* discourage children from saying things are "so gay" which directly impacts the welcoming atmosphere of schools. When we acknowledge our differences, we learn to respect one another.



# What Can You Do at Home?

Kids have questions.  
Be curious together.

Visit [SOGIeducation.org/parents](https://SOGIeducation.org/parents)

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