

PS 340 CEP GOALS 2018-2019

Rigorous Instruction

By June 2019, 70% of teachers will receive a rating of effective on Domain 3 component D of Danielson by creating/refining a predictable, recognizable, vertical and visible feedback in writing that reinforces a shared language used across the school in order to guide and assess student learning through rigorous standards based instruction.

Supportive Environment

By June 2019 there will be a 15% decrease in RTI behavior referrals and teacher removals assessed by the reduction of SWiSS form referrals and OORs reports due to the effective communication and implementation of our Social Emotional/Character Education Initiative.

Collaborative Teachers

By June 2019, teachers will engage in weekly learning teams (PLC's), inter-school/ intra-school collaborations, learning walks, and inter-class visitations to observe productive talk conversations that facilitate student discussions centered on (qualities of good writing, reading strategies and Mathematical talk/problem solving). This work will result in at least 70% of the students showing progress in pre and post unit Reading, Writing and Math assessments.

Effective School Leadership

By June 2019, students will show a 10 % increase in scores of level 3 & 4 on the TC CCLS aligned writing rubric for end writing cycle products and an increase in the number of students receiving level twos on the constructive responses on the ELA and Math State Test.

Strong Family and Community Ties

By June 2019, PS 340 will have increased parent participation in school academically focused events and workshops which will result in at least 60% of parents attending at least 2 academic events tracked by attendance sheets.

